

**HIGHER SECONDARY FIRST YEAR**  
**PUBLIC EXAMINATION – MAY 2022**  
**COMPUTER SCIENCE KEY ANSWERS**

**PART-I**

**Answer All the Questions**

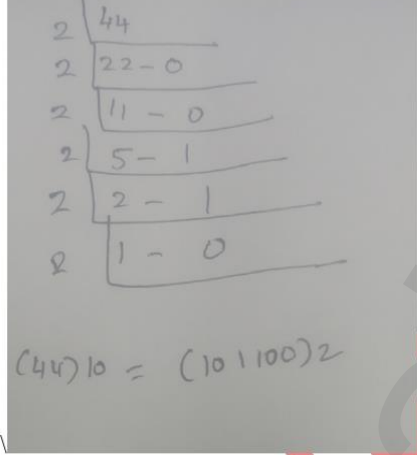
**15 x 1=15**

Q. NO	OPTION	ANSWER	Mark
1	a	Third	1
2	b	D	1
3	a	Cache Memory	1
4	b	MS-DOS	1
5	a	Edit -> Paste	1
6	a	S2	1
7	c	Bjarne Stroustrup	1
8	a	3	1
9	b	9	1
10	d	10	1
11	a	array	1
12	d	Reusability	1
13	c	Member functions	1
14	b	Computer ethics	1
15	a	Android	1

## PART-II

Answer any six questions. Question no 24 is compulsory

6x2=12

Q. NO	ANSWER	Mark
16.	<ul style="list-style-type: none"> <li>➤ UNIX</li> <li>➤ Microsoft Windows</li> <li>➤ Linux</li> <li>➤ iOS</li> <li>➤ Android</li> </ul>	2
17.	 <p>Handwritten work showing the conversion of the decimal number 44 to binary. It uses a series of divisions by 2, recording the remainders from bottom to top: 44 ÷ 2 = 22 remainder 0, 22 ÷ 2 = 11 remainder 0, 11 ÷ 2 = 5 remainder 1, 5 ÷ 2 = 2 remainder 1, 2 ÷ 2 = 1 remainder 0, 1 ÷ 2 = 0 remainder 1. The final result is (44)<sub>10</sub> = (101100)<sub>2</sub>.</p>	2
18.	The icons which are available on desktop by default while installing Windows OS are called standard icons.	2
19.	An algorithm is a sequence of instructions to accomplish a task or solve a problem (or) An algorithm is a step by step sequence of statements intended to solve a problem.	2
20.	The declaration of a 2-D array is data-type array_name[row-size][col-size];	2
21.	The ability of the function to process the message or data in more than one form is called as function overloading	2
22.	<ul style="list-style-type: none"> <li>• The derived class inherits all the properties of the base class.</li> <li>• It is a power packed class, as it can add additional attributes and methods and thus enhance its functionality</li> </ul>	1 1
23.	<ul style="list-style-type: none"> <li>❖ TSCII (Tamil Script Code for Information Interchange) is the first coding system to handle our Tamil language</li> <li>❖ This encoding scheme was registered in IANA (Internet Assigned Numbers Authority) a unit of ICANN.</li> </ul>	2
24.	➤ To indicate the function does not return a value	2

	➤ To declare a generic pointer.	
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## PART-III

Answer any six questions. Question no 33 is compulsory

6x3=18

25.	The microprocessors can be classified as follows: <ul style="list-style-type: none"> <li>• 8-bit microprocessor</li> <li>• 16-bit microprocessor</li> <li>• 32-bit microprocessor</li> <li>• 64-bit microprocessor</li> </ul>	3
26.	<ul style="list-style-type: none"> <li>➤ Sixth Generation, computers could be defined as the era of intelligent computers, based on Artificial Neural Networks.</li> <li>➤ One of the most dramatic changes in the sixth generation will be the explosive growth of Wide Area Networking.</li> <li>➤ Natural Language Processing (NLP) is a component of Artificial Intelligence (AI).</li> <li>➤ It provides the ability to develop the computer program to understand human language.</li> </ul>	3
27.	<ul style="list-style-type: none"> <li>• Case analysis statement generalizes it to multiple cases.</li> <li>• Case analysis splits the problem into an exhaustive set of disjoint cases.</li> </ul> <p><b>Example:</b></p> <ol style="list-style-type: none"> <li>1. case C1</li> <li>2. S1</li> <li>3. case C2</li> <li>4. S2</li> <li>5. case C3</li> <li>6. S3</li> <li>7. else</li> <li>8. S4</li> </ol>	2 1
28.	Yes C++ is a case sensitive C++ is case sensitive as it treats upper and lower-case characters differently	1 2
29.	<p><b>Null statement :</b></p> <ul style="list-style-type: none"> <li>➤ The "<b>null or empty statement</b>" is a statement containing only a semicolon.</li> <li>➤ It takes the flowing form: <b> ; // it is a null statement</b></li> <li>➤ Null statements are commonly used as placeholders in iteration statements or as statements on which to place</li> </ul>	1 ½

	<p>labels at the end of compound statements or functions</p> <p><b>Compound statement:</b></p> <ul style="list-style-type: none"> <li>➤ C++ allows a group of statements enclosed by pair of braces {}. This group of statements is called as a compound statement or a block.</li> </ul> <p>The general format of compound statement is:</p> <pre>{ statement1; statement2; statement3; }</pre>	1 ½
30.	<p>The switch statement is a multi-way branch statement. It provides an easy way to dispatch execution to different parts of code based on the value of the expression. The switch statement replaces multiple if-else sequence.</p> <p><b>Syntax:</b></p> <pre>switch(expression) { case constant 1: statement(s); break; case constant 2: statement(s); break; . . . default: statement(s); }</pre>	1 ½
31.	<ul style="list-style-type: none"> <li>• We can also define new functions to perform a specific task.</li> <li>• These are called as <b>user-defined functions</b>.</li> <li>• User-defined functions are created by the user.</li> <li>• A function can optionally define input parameters that enable callers to pass arguments into the function.</li> <li>• A function can also optionally return a value as output</li> </ul>	3
32.	<ul style="list-style-type: none"> <li>➤ An Ethical issue is a problem or issue that requires a person or organization to choose between alternatives that must be evaluated as right (ethical) or wrong (unethical).</li> <li>➤ These issues must be addressed and resolved to have a</li> </ul>	1 ½

	<p>positive influence in society</p> <ul style="list-style-type: none"> <li>➤ Some of the common ethical issues are listed below: <ul style="list-style-type: none"> <li>▪ Cyber crime</li> <li>▪ Software Piracy</li> <li>▪ Unauthorized Access</li> <li>▪ Hacking</li> <li>▪ Use of computers to commit fraud</li> <li>▪ Sabotage in the form of viruses</li> <li>▪ Making false claims using computers</li> </ul> </li> </ul> <p>Write any 3 ethical issues</p>	1 ½
33.	<pre>#include &lt;iostream&gt; using namespace std; int main () { int i=1,sum=0; while(i&lt;=10) { sum=sum+i; i++; } cout&lt;&lt;"The sum of 1 to 10 is "&lt;&lt;&lt;sum; return 0; } <b>Output</b> The sum of 1 to 10 is 55</pre>	3

## PART-IV

Answer all questions.

5x5=25

34.a)	<p><b>Data:</b> Data is defined as an un- processed collection of raw facts, suitable for communication, interpretation or processing. Example: 134, 16 'Kavitha', 'C' (OR) <b>Any Suitable Example</b></p> <p><b>Information:</b> Information is a collection of facts from</p>	3
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	<p>which conclusions may be drawn. Example: Kavitha is 16 years old.(OR) <b>Any Suitable Example</b> <b>Diagram</b> <b>Computer definition</b></p>	1 1
b)	<ul style="list-style-type: none"> <li>➤ Read Only Memory refers to special memory in a computer with pre-recorded data at manufacturing time which cannot be modified</li> <li>➤ Once the data has been written onto a ROM chip, it cannot be modified or removed and can only be read.</li> <li>➤ ROM is called as a non-volatile memory</li> </ul> <p>PROM,EPROM,EEPROM Explanation</p>	1½ 3
35.a	Not in reduced syllabus	
b)	<p>square_root (x) -- inputs: x is a real number , <math>x \geq 0</math> -- outputs: y is a real number such that <math>y^2=x</math></p>	5
36.a)	<p>Explain Error details Syntax Error Semantic Error Run time error</p>	5
b)	<p>The switch statement is a multi-way branch statement. It provides an easy way to dispatch execution to different parts of code based on the value of the expression. The switch statement replaces multiple if-else sequence. <b>Syntax:</b> switch(expression) { case constant 1: statement(s); break; case constant 2: statement(s);</p>	3

	<pre>break; . . . . default: statement(s); }</pre> <p>Any Suitable Example</p>	2
37.a)	<p>Explain Part of loop</p> <ul style="list-style-type: none"> <li>➤ Every loop has four elements that are used for different purposes.</li> <li>➤ These elements are <ul style="list-style-type: none"> <li>• Initialization expression</li> <li>• Test expression</li> <li>• Update expression</li> <li>• The body of the loop</li> </ul> </li> </ul>	5
b)	<p>Enter Number 1= 78  Enter Number 2= 51  Enter Number 3= 32  Enter Number 4= 66  Enter Number 5= 41  Enter Number 6= 68  Enter Number 7= 27  Enter Number 8= 65  Enter Number 9= 28  Enter Number 10= 94  There are 6 Even Numbers  There are 4 Odd Numbers</p> <p>(or)</p> <p>Write any input and output</p>	5
38 b)	<p>Advantages of object oriented programming</p> <p><b>Re-usability:</b>  “Write once and use it multiple times”  you can achieve this by using class.</p> <p><b>Redundancy:</b></p>	5

<p>Inheritance is the good feature for data redundancy. If you need a same functionality in multiple class you can write a common class for the same functionality and inherit that class to sub class.</p> <p><b>Easy Maintenance:</b> It is easy to maintain and modify existing code as new objects can be created with small differences to existing ones.</p> <p><b>Security:</b> Using data hiding and abstraction only necessary data will be provided thus maintains the security of data</p>	
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38) a)

Line No	Error Coding	Corrected Coding
1	%include(iostream.h)	#include<iostream>
3	Class A	class A
5	public;	public:
6	int a1,a2;a3;	int a1,a2,a3;
7	Void getdata[ ]	void getdata( )
10	a2=13;a3=13;	a2=14;a3=13
12	}	};
13	class B::public A( )	class B:public A
15	PUBLIC	public:
16	voidfunc( )	void func( )
18	int b1:b2:b3	int b1,b2,b3
19	A::getdata[ ];	A::getdata( )
23	cout<<b1<<" t'<<b2<<'t'<<b3	cout<<b1<<" t'<<b2<<'t'<<b3
		};
29	der1:func( );	der.func( );

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