



IX Standard

Based on the Updated New Textbook

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2022 - 2023 Edition

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ISBN: **978-93-92559-78-5** Code No.: FY-9-SS-EM

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Published by:

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NOTE FROM PUBLISHER

It gives me great pride and pleasure in bringing to you Sura's Social Science Guide for 9th Standard. It is prepared as per the Updated New Textbooks.

This guide encompasses all the requirements of the students to comprehend the text and the evaluation of the textbook.

- Additional questions have been provided exhaustively for clear understanding of the units under study.
- Chapter-wise Unit Tests with Answers.

In order to learn effectively, I advise students to learn the subject section-wise and practice the exercises given. It will be a teaching companion to teachers and a learning companion to students.

Though these salient features are available in this Guide, I cannot negate the indispensable role of the teachers in assisting the student to understand the subject thoroughly.

I sincerely believe this guide satisfies the needs of the students and bolsters the teaching methodologies of the teachers.

I pray the almighty to bless the students for consummate success in their examinations.

Mr. Subash Raj, B.E., M.S. - Publisher **Sura Publications**



CONTENTS

Unit	Chapters								
HISTORY									
1.	Evolution of Humans and Society - Prehistoric Period	1 - 15							
2.	Ancient Civilisations	16 - 29							
3.	Early Tamil Society and Culture	30 - 44							
4.	Intellectual Awakening and Socio-Political Changes	45 - 60							
5.	The Classical World	61 - 72							
6.	The Middle Ages	73 - 84							
7.	State and Society in Medieval India	85 - 99							
8.	The Beginning of the Modern Age	100 - 112							
9.	The Age of Revolutions	113 - 129							
10.	Industrial Revolution	130 - 143							
11.	Colonialism in Asia and Africa	144 - 157							
	GEOGRAPHY								
1.	Lithosphere – I Endogenetic Processes	158 - 176							
2.	Lithosphere – II Exogenetic Processes	177 - 197							
3.	Atmosphere	198 - 220							
4.	Hydrosphere	221 - 232							
5.	Biosphere	233 - 244							
6.	Man and Environment	245 - 259							
7.	Mapping Skills	260 - 272							
8.	Disaster Management : Responding to Disasters	273 - 278							

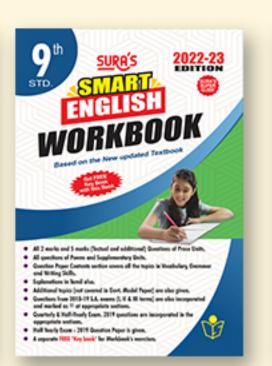
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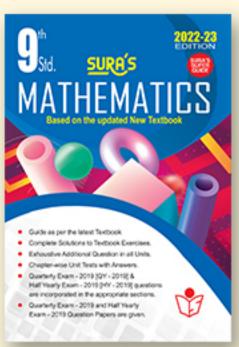
Unit	Chapters	Page No.							
	CIVICS								
1.	Forms of Government and Democracy	279 - 288							
2.	Election, Political Parties and Pressure Groups	289 - 298							
3.	Human Rights	299 - 312							
4.	Form of Government	313 - 318							
5.	Local Self Government	319 - 327							
6.	Road Safety	328 - 330							
	ECONOMICS								
1.	Understanding Development: Perspectives, Measurement and Sustainability	331 - 340							
2.	Employment in India and Tamil Nadu	341 - 350							
3.	Money and CREDIT	351 - 359							
4.	Agriculture in Tamil Nadu	360 - 366							
5.	Migration	367 - 374							
	Common Quarterly Examination - 2019	375 - 376							
	Common Half-Yearly Examination - 2019	377 - 378							

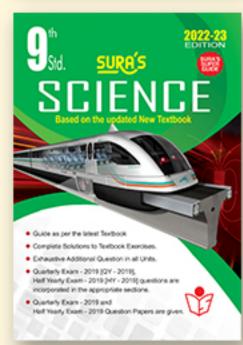
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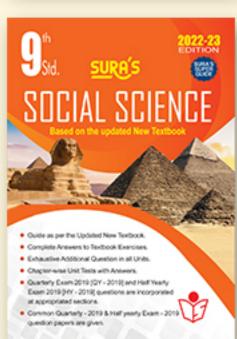


















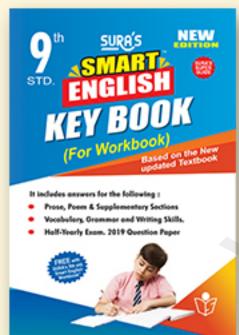


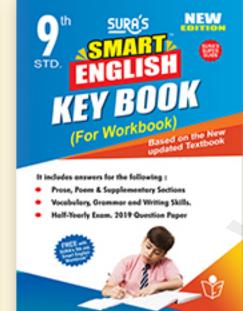




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UNIT

(HISTORY)

1

Evolution of Humans and Society – Prehistoric Period



	is gene	eticall	y closest to huma	ns.				[QY. 2019]
(a)	Gorilla	(b)	Chimpanzee	(c)	Orang-utan		(d) Gre	at Apes
						[Ans	: (b) Ch	impanzee]
	e period called		marks th	e be	ginning of a	agricu	lture a	nd animal
don	nestication.							
(a)	Paleolithic	(b)	Mesolithic	(c)	Neolithic		(d) Me	
		_					Ans: (c)	Neolithic]
	ect ancestor of mod				-			
(a)	Homo habilis	(b)	Homo erectus	(c)				
								no sapiens]
			ar <mark>ea covering E</mark> g	100				
(a)	Great Rift Valley	(b)	Fertile Crescent	(c)	Solo river	Y	(d) Nea	ınder Valley
					[A	ns: (b)) Fertile	Crescent]
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	Robert Bruce Foo			igiaii	u iii st uisco	vereu	tne	
	ls at Pallavaram ne	ar Cl	nennai.					
too	ls at Pallavaram ne	ar Cl			Mesolithic	((d) Neo	olithic
too l (a)	ls at Pallavaram ne Microlithic	ear Ch (b)	nennai. Paleolithic	(c)	Mesolithic	[A 1	(d) Nec	
too (a) (i)	Is at Pallavaram ne Microlithic The period before	e the i	nennai. Paleolithic ntroduction of w	(c)	Mesolithic g is called pr	[A1 e-histo	(d) Necons: (b) I	olithic Paleolithic
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(a) (i) (ii) (iii) (iv) (a) (c) (i) (iii) (ivi) (ivi)	Is at Pallavaram need Microlithic The period before The pre-historic pre-historic pre-historic pre-historic pre-historic preservation (i) is correct (i) and (iv) are continuous to the Neolithic people Evidence of Neolithic period that the period that the preservation of the Neolithic period that the neolithic period the neolith	e the i eople cocieti correct ple us thic v od tha	nennai. Paleolithic Introduction of wideveloped languates are treated as lis called ancient seed polished stongillage is found at at succeeded the light succeeded the	(c) ritinge, n ge, n liter (b) (d) e axe Pay Neoli	Mesolithic g is called property ade beautifulate. (i) and (ii) and (iii) [Ans: (c) are called Celty ampalli in (atticulation) (atticulatio	[Ai e-hister l paint re corr are corr are corr are corr the Bil culti	(d) Necons: (b) It ory. tings and rect rect rect ai distri cronze A	olithic Paleolithic d artefacts re correct act ge

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Unit



Assertion (A): Many of the Mesolithic sites are founds nearby rivers and tanks. : Irrigation management developed during Mesolithic period.

- (a) A and R are correct and R explains A
- (b) A and R are correct but R doesn't explain A
- (c) A is correct but R is incorrect
- (d) A and R both are incorrect [Ans: (d) A and R both are incorrect]

II. Fill in the blanks:

1.	Hand axes and cleavers are the important tool types of the culture.
	[Ans: Lower Paleolithic
2 .	The methods and techniques involved in the production of stone tools are called
	technology. [Ans: Lithic
3 .	is known as the Middle Stone Age, as it is placed between the Paleolithic
	and Neolithic

III. Find out the correct statement:

- 1. (a) The concept 'survival of the fittest' contributed to the scientific understanding of human
 - (b) The book "On the Origin of Species" was published by Herbert Spencer.
 - (c) Darwin's theory of biological evolution connects with the process of natural selection.
 - (d) Geology is the study of lithic technology.
- Ans: (a) Correct.
 - (b) Wrong. The book on the Origin of Species was published by Charles Darwin.
 - (c) Correct.
 - (d) Wrong. Geology is the study of the Earth.
- 2. (a) Among the great Apes Orang-utan is genetically the closest to humans.
 - (b) The ancestors to humans were called Hominins and their origins have been traced to
 - (c) Flake cannot be used for tool making.
 - (d) Acheulian is the main block of stone from which small chips are flaked by using a
- **Ans:** (a) Wrong. Among the great Apes Chimpanzee is genetically the closest to humans.
 - (b) Correct.
 - (c) Wrong. Flake is a small chip removed from a large stone block called the core.
 - (d) Wrong. Core is the main block of stone from which small chips are flaked by using a hammer stone

IV. **Match the following:**

- Palaeo anthropology Teris 1.
- 2. Hand axe tools Venus [QY. 2019]
- Acheulian Images on stone and bone 3.
- Red sand dunes Microliths 4.
- Stone artefacts of small size -The study of the human ancestors

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Ans:

- 1. Palaeo anthropology The study of the human ancestors
- **2.** Hand axe tools Acheulian
- **3.** Images on stone and bone Venus
- **4.** Red sand dunes Teris
- **5.** Stone artefacts of small size Microliths

V. Answer the following briefly:

1. Discuss how the age of speculation made humans become conscious and knowledgeable.

Ans: (i) Humans are the only species on earth concerned with understanding as well as explaining the world and the universe.

- (ii) In the course of evolution, humans became conscious and knowledgeable.
- (iii) They turned curious and began to think and ask questions about nature, organisms and the world around them.
- (iv) They worshipped Sun, Moon and various natural forces about which they developed their own understanding, some of which is not scientific.

2. Write a note on the impact of pastoralism on the prehistoric people in Tamil Nadu.

Ans: (i) People practiced agriculture, domesticated cattle and sheep, and some of the groups were still hunting and gathering.

- (ii) Millets and rice were cultivated.
- (iii) Irrigation management developed.
- (iv) In the deltaic region, evidence of rice is seen in the megalithic sites like Adichanallur in Thoothukudi district and Porunthal near Palani.

3. List out the features of Megalithic Burial types.

- **Ans:** (i) The Iron age is also known as megalithic, since people created burials with large stones for the dead people.
 - (ii) Within these burials the skeletons or few bones of the dead persons were placed along with grave goods including iron objects, Carnelian beads and bronze objects.
 - (iii) Some of the burials do not have human bones and they have only the grave goods.
 - (iv) They may be called memorial burials.

4. Examine the tool making technical skills of lower Paleolithic people.

- Ans: (i) The human ancestors of flaked large stone blocks and designed various tools including hand axes.
 - (ii) They made various tools such as hand axes and cleavers to meet their subsistence needs.
 - (iii) The hand axe tools are also known as Acheulian.
 - (iv) Bifaces are tools that have flaking on both sides.
 - (v) This tool making tradition continued till 250,000 years to 60,000 years ago in India.

VI. Answer the following in detail:

1. The developments in the fields of agriculture, pottery and metal tools are considered a landmark in the life of Megalithic period-Substantiate.

Ans: (a) Agriculture:

- (i) People practiced agriculture, domesticated cattle and sheep.
- (ii) Millets and rice were cultivated.
- (iii) Irrigation management developed, since many of the megalithic sites are found nearby rivers and tanks.







- In the deltaic region, irrigation as a technology had developed.
- Evidence of rice is seen in the megalithic sites like Adichanallur in Thoothukudi (v) district and Porunthal near Palani.

(b) Pottery:

- Pottery is an important evidence found in the archaeological sites. **(i)**
- The iron age and sangam age people used the black and red colours to make (ii) blackware and redware pottery.
- Potteries were used for cooking, storage and dining purposes. (iii)
- The black and redware pottery has a black inside and a red outside, with lustrous surfaces.

(c) Metal tools:

- Weapons such as swords and daggers, axes, chisels, lamps and tripod stands are also found.
- The iron tools were used for agriculture, hunting and gathering and in battles.

The history of humans is closely related to the history of the earth. Elucidate. 2.

[HY. 2019]

- Ans: (i) The history of the humans is closely related to the history of the Earth.
 - The earth contains geological, archaeological and biological records of historical times in its upper layers.
 - (iii) They are important for reconstructing the history of the earth and various living organisms.
 - (iv) The fossil bones of the human ancestors are embedded in the earth's layers.
 - Palaeoanthropologists and archaecologists excavate the soil and rock layers on the earth and extract evidence about human anscestors.
 - (vi) These layers and the fossils are scientifically dated to study the various stages in human evolution and prehistory.
 - (vii) Through the gathered evidence, they attempt to understand the evolution of human history and developments in a chronological order.

Government Exam Questions

I. **Answer the following questions:**

Hominid and Hominins 1.

[QY. 2019]

- (a) Who are Hominids?
- (b) Who was the earliest human ancestor to make tools in Africa?
- (c) How are the modern humans known?
- (d) Name any one species of this tribe

Ans: (a) Hominid refers to all the species of the modern and extinct great apes, which also includes humans.

- (b) Homo habilis was the earliest human ancestor to make tools in Africa.
- (c) Modern humans are known as Homo Sapiens.
- (d) Humans are the only living species of this tribe.

UNIT

The Beginning of the **Modern Age**



I.	Choose the correct answer:									
1.	Who among the following is known as the Father of Humanism?									
	(a) Leonardo da Vinci	(b)	Petrarch							
	(c) Erasmus	(d)	Thomas More							
			[Ans: (b) Petrarch]							
2 .	The School of Athens was painted by									
	(a) Raphael	(b)	Michelangelo							
	(c) Albrecht Durer	(d)	Leonardo da Vinci							
		-	[Ans: (a) Raphael]							
3 .	William Harvey discovered									
	(a) Heliocentric theory	(b)	Geocentric theory							
	(c) Gravitational force	(d)	Circulation of blood							
			[Ans: (d) Circulation of blood]							
4.	Who wrote the 95 Theses?									
	(a) Martin Luther (b) Zwingli	(c)	John Calvin (d) Thomas More							
			[Ans: (a) Martin Luther]							
5 .	Who wrote the book Institutes of Christian R	Religio	on?							
	(a) Martin Luther (b) Zwingli	(c)	John Calvin (d) Cervantes							
			[Ans: (c) John Calvin]							
6.	Which sailor was the first to cross the Equat	tor?								
	(a) Henry, the Navigator	(b)	Lopo Gonzalves							
	(c) Bartholomew Diaz	(d)	Christopher Columbus							
			[Ans: (b) Lopo Gonzalves]							
7 .	named the sea as Pacific Ocean		•							
	(a) Columbus	(b)	Amerigo Vespucci							
	(c) Ferdinand Magellan	(d)	Vasco-da-gama							
			[Ans: (c) Ferdinand Magellan]							
8.	The continent of America was named after _		·							
	(a) Amerigo Vespucci	(b)	Christopher Columbus							
	(c) Vasco da Gama	(d)	Hernando Cortez							
			[Ans: (a) Amerigo Vespucci]							
	[100]									

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9.	was the headq	quai	rters of the Porti	igues	e posses	sion i	n the East.	[HY. 2019]
	(a) Manila	(b)	Bombay	(c)	Pondic	herry	(d) Goa	
							[An	s: (d) Goa]
10.	Which among the follow	_	•			Ame	rica to Euro	pe?
	(a) Sugarcane	(b	Sweet Potato	(c)	Rice		(d) Wheat	
							[Ans: (b) Sw	eet Potato]
II.	Fill in the blanks:							
1.	In 1453 Constantinople w	vas (captured by		·		[Ans: Ottor	nan Turks]
2.	was known as P	rinc	ce among Human	ists.			[Ans	: Erasmus]
3.	is famous for his p	pain	tings in the ceilin	g of th	ne Sistine	e Cha	pel.[Ans: Mic	chelangelo]
4.	The reformation of the Ca	atho	olic Church is kno	wn as	s			
							Counter Re	formation]
5.	The chief features of Con	nme	ercial Revolution	were .				
			[Ans: Banking					
ш	Find out the correct	ete	atement					
1.	(a) Martin Luther brok			holic (Church l	hecan	se he was disa	riminated
	(b) John Calvin's gove							, miniated.
	(c) King Henry VIII ha	ad o	deep theological	differ	ences w	ith th	e Catholic C	hurch.
	(d) Council of Trent ree	emp	hasized the impo	rtanc	e of cere	moni	es and signific	cance of the
	mass						[Ans: (d)	is correct]
2.	(a) Discovery of new la			hifted	the ecor	omic	centre from	Italian city
	states to Spain and (b) Horses were native							
	(c) During the begining			Age, S	State di	d not	interfere in	economic
	activities.			0 /				
	(d) The Portuguese col	llab	orated with the A	Arabs	in its tr	ading	g activities in	India.
							[Ans: (a)	is correct]
IV.	Match the following	;:						
	1. Feudalism		Monopoly Trade	2				
	2. Humanism	_	Trial of Heretics					
	3. Inquisition	_	Movement of go	ods b	etween A	Ameri	ca and Europ	e
	4. Mercantilism	_	Hierarchical soc	io-ecc	onomic s	tructu	ıre	
	5. Columbian Exchange	_	Human dignity					
Ans:								
	1. Feudalism	_	Hierarchical soc	io-ecc	onomic s	tructu	ire	
	2. Humanism	_	Human dignity					
	3. Inquisition	_	Trial of Heretics					
	4. Mercantilism	_	Monopoly Trade	•				
	5 Columbian Eychange		Movement of go	ode h	atsugan /	۱mari	ca and Furon	Δ





V. Answer the following questions briefly

1. Explain how the invention of printing press influenced Renaissance, Reformation and Geographical discoveries.

Ans: (i) The printing press enabled the production of multiple copies of a manuscript and their spread all over western Europe.

- (ii) In less than fifty years after the invention of the Gutenberg printing press, about six million books had been printed.
- (iii) The invention of printing press not only spread knowledge widely, but also promoted critical thinking.

2. Write a short note on the impact of Renaissance.

Ans: (i) Renaissance most important contribution was the idea of humanism.

- (ii) It marked a definite shift towards individualism, secularism and nationalism.
- (iii) The introduction and practice of writing in the vernacular, starting from Dante, enriched the growth of vernacular languages.
- (iv) Renaissance made a beginning in criticizing the corrupt and worldly practices of the Church.
- (v) The curiosity kindled by the renaissance played a decisive role in the discovery of new land routes and remapping of the world.
- (vi) The spirit of adventurism and quest for knowledge impelled the mariners to sail into the high seas.

3. Outline the differences of Martin Luther with the Catholic Church.

Ans: (i) Martin Luther rejected the belief that ceremonies and penances would lead to salvation.

- (ii) He argued that it was by faith alone that one could attain salvation.
- (iii) The grace of God would be bestowed by the divine will alone and not by the deeds of the people.
- (iv) Further, the Bible could be read and interpreted by all and not by the Church alone.
- (v) Thus, he rejected the role of the Church as an intermediary between the individual and God.

4. Write a brief note on Counter Reformation.

Ans: (i) The Protestant reformation posed a threat to the Catholic Church.

- (ii) In order to meet the challenge, Pope Paul III and his successors introduced a number of rigorous reforms in the Church. They dealt with corruption severely and stopped the sale of offices.
- (iii) The Council of Trent reemphasized the importance of ceremonies and the significance of the mass.
- (iv) Further, it revitalized the Inquisition to deal with opposition to the Church. It also gave official sanction to the Society of Jesus.
- (v) This reformation of the Catholic Church from within is known as Counter Reformation.

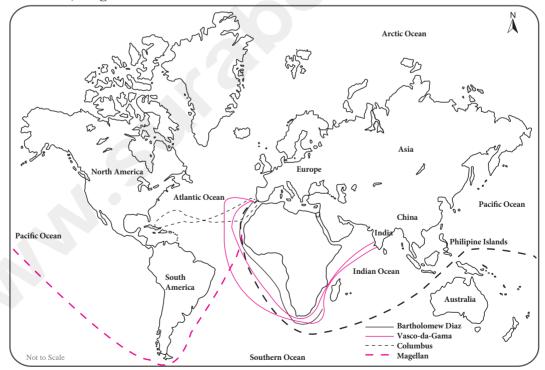


2. Examine the outcome of the geographical discoveries.

- Ans: (i) The geographical discoveries transformed the European understanding of the world.
 - (ii) As a result of the discovery of new lands and new sea routes, the economic centre of Europe shifted from the Italian city states to Spain and Portugal.
 - (iii) Both Spain and Portugal established colonies that led to their economic prosperity.
 - (iv) Spanish discovery of the New World led to the conquest of Mexico and South America.
 - (v) Plants such as maize, potatoes, sweet potatoes, tomatoes, pineapple, beans and cocoa, and animals such as turkey and guinea pigs, were transported from America into Europe.
 - (vi) From Europe, sugarcane, wheat, rice, horses, cattle, sheep and goats were sent to America.
 - (vii) But the deadly diseases affected the natives of America annihilating them totally.
 - (viii) This resulted in slave trade and Africa started having strong slave market.
 - (ix) The triangular trade flourished.
 - (x) Geographical discoveries led to commercial revolution which resulted in the emergence of Banking, joint-stock companies and growth of trade.

Activities for students:

1. In an outline map of World, mark, the routes of Bartholomew Diaz, Vasco-da-Gama, Columbus, Magellan.



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2. Collect pictures of European explorers.

Ans:



Prince Henry the Navigator



Bartolomeu Dias



Amerigo Vespucci



Christopher Columbus



Magellan



VascodeGama

Assignments:

2. Write a brief biography of Martin Luther.

Ans: Martin Luther, (10 November 1483 - 18 February 1546) was a German professor of

theology, composer, priest, monk, and a seminal figure in the Protestant Reformation.



Luther came to reject several teachings and practices of the Roman Catholic Church. He strongly disputed the Catholic view on indulgences. Luther proposed an academic discussion of the practice and efficacy of indulgences in his Ninety-five Theses of 1517. His refusal to renounce all of his writings at the demand of Pope Leo X in 1520 and the Holy Roman Emperor Charles V at the Diet of Worms in 1521 resulted in his excommunication by the Pope and condemnation as an outlaw by

the Holy Roman Emperor.

Luther taught that salvation and, consequently, eternal life are not earned by good deeds but are received only as the free gift of God's grace through the believer's faith in Jesus Christ as redeemer from sin. His theology challenged the authority and office of the Pope by teaching that the Bible is the only source of divinely revealed knowledge from God. Those who identify with Luther's wider teachings, are called Lutherans, though Luther insisted on Christian or Evangelical as the only acceptable names for individuals who professed Christ. His translation of the Bible into the German vernacular (instead of Latin) made it more accessible to the laity, an event that had a tremendous impact on both the church and German culture. His hymns influenced the development of singing in Protestant churches. His marriage to Katharina von Bora, a former nun, set a model for the practice of clerical marriage, allowing Protestant clergy to marry.



Unit 8



In two of his later works, Luther expressed antagonistic views towards Jews. His rhetoric was not alone directed at Jews, but also towards Roman Catholics (whom Protestants labeled "Papists"), Anabaptists, and non-trinitarian Christians. Martin Luther died in 1546, with his decree of excommunication by Pope Leo X still effective. On his deathbed, Luther was asked: "Are you ready to die trusting in your Lord Jesus Christ and to confess the doctrine which you have taught in his name?" He answered "Yes", before taking his final breath.

Government Exam Questions

I.	Answer	the	fol	lowing	questions:
----	--------	-----	-----	--------	------------

1. Geographical Discoveries:

[HY. 2019]

- (a) Who is Henry, the Navigator?
- (b) List the causes for the geographical discoveries.
- (c) What led to the extinction of the natives of America?
- (d) What is triangular trade?
- Ans: (a) (i) Henry the Navigator of Portugal laid the foundation for long distance sea voyages.
 - (ii) He established a navigation school to train sailors.
 - (b) Seafaring and adventurous spirit to explore, curiosity generated by the Renaissance and the travel accounts of Marco Polo and Ibn Battuta all contributed to geographical discoveries. The primary factor was economic. When the Ottoman Turks blocked the land route between the East and the West, spices and other goods became costlier. This intensified the urge to discover a new sea route to Asia.
 - (c) Many natives died because of epidermic diseases brought by the colonizers. The most dangerous weapons the natives had to encounter were the deadly diseases against which they were defenceless. It led to the near annihilation of the natives in most parts of the Americas.
 - (d) The Trans-Atlantic Trade was a triangular trade. The European countries purchased slaves from Africa who were transported to America. In return they got sugar and other raw materials from America. The European countries profited immensely from this trade.



1.	Canzoniere was	written by		
	(a) Petrarch	(b) Thomas More	(c) Erasmus	(d) Machiavelli
				[Ans: (a) Petrarch]
2.	Decline of	helped to move toward	s urbanisation.	

(a) Trade (b) Feudalism (c) Freedom (d) Population

[Ans: (b) Feudalism]

Choose the correct answer:

UNIT 1

GEOGRAPHY

Lithosphere – I Endogenetic Processes



Ch	oose the correct a	ansv	wer				
	is the rigid outer	laye	r of the I	Earth.			[QY. 2019], [HY. 2019]
(a)	Core	(b)	Mantle	(c)	Crust	(d) Inner core
							[Ans: (c) Crust]
	layer is made up	of li	quid iron	ı			
(a)	Inner core	(b)	Outer co	ore (c)	Mantle	(d) Crust
							[Ans: (b) Outer core]
Ma	gma is found in the		_•				
(a)	crust			(b)	mantle	
(-)	core			,	-	.70	ove [Ans: (b) mantle]
	e movement of tector	_					
(a)	hydel	(b)	thermal		c)	wave	(d) tidal
						<i>]</i>	[Ans: (b) thermal]
In t	he ancient period, G	ond	wanalan	d moved to	OW	ards di	rection.
(a)	north	(b)	south	(c)	east	(d) west
							[Ans: (a) north]
	ny million years ago			_		_	nt
(a)	Gondwana	(b)	Laurasia	a (c)	Panthalasa	(d) Pangea.
							[Ans: (a) Gondwana]
	_			s stress an	d t	ension in the	rocks causing them to
	etch and cracks resul						
(a)	fold	(b)	fault	(c)	mountain	(d) earthquake
							[Ans: (b) fault]
	refers to a bowl-s						e volcano.
(a)	Crater	(b)	Vent	(c)	Chamber	(d) Volcanic cone
							[Ans: (a) Crater]
The	e point of origin of a		-	e is called t	the	֥	
(a)	epicentre	(b)	focus	(c)	seismic wave	(d) magnitude
							[Ans: (b) focus]
I ato	ch the following						
1.	Endogenetic process		— Se	eismograph			
2.	Mantle			ubduction Z		ie	[QY. 2019]
3.	Convergent boundar	ies		olcanic			
4.	Earthquake			acific Ocean	n		[QY. 2019]
5.	Composite volcano			MA			[HY. 2019]
	F			[158]			[2v - 2]

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Ans:

- 1. Endogenetic process Volcanic
- 2. Mantle SIMA
- 3. Convergent boundaries Subduction Zone
- 4. Earthquake Seismograph
- 5. Composite volcano Pacific Ocean

III. Consider the given statements:

- 1. (i) Mt. Fuji is a dormant volcano
 - (ii) Mt. Kilimanjaro is a dormant volcano
 - (iii) Mt. Tanzania is a dormant volcano
 - Which of the statement(s) is / are true
 - (a) (i) is true(c) (iii) is true

- (b) (ii) is true
- (d) (i), (ii), (iii) are true

[Ans: (a) (i) is true]

2. Statement: Magma gushes out when it finds vents.

Reason: Interior of the Earth contains compressed hot magma.

Which of the statement(s) is are true

- (a) Statement & reason are true
- (b) Statement is true, reason is false
- (c) Statement is false reason is true (d) Statement & reason are false

[Ans: (a) Statement & reason are true]

- 3. Statement I: Mountain ranges are formed by the collision of tectonic plates
 Statement II: The movement of tectonic plates is due to the thermal energy from the
 mantle
 - (a) Statement I is false II is true
- (b) Statement I and II are false
- (c) Statement I is true II is false
- (d) Statement I and II are true

[Ans: (d) Statement I and II are true]

IV. Answer in brief:

1. Write a brief note on the various spheres of the Earth.

Ans: The various spheres of the earth are given below:

- (i) The lithosphere is the solid outer part of the Earth.
- (ii) The atmosphere is a thin layer of gases that surrounds the Earth.
- (iii) The hydrosphere is the watery part of the earth's surface including oceans, rivers, lakes and water vapour.
- (iv) The biosphere is the layer of earth where life exists.

2. Mention the layers of the interior of the Earth.

[QY. 2019]

Ans: The structure of the earth's interior is divided into three layers namely the crust, the mantle, the core.

- (i) Crust is the outer layer of the earth, where we live. The major elements of crust are silica (Si) and aluminium (Al). Hence it is named as SIAL.
- (ii) Mantle is the intereior part beneath the crust. The major elements of the mantle are silica (Si) and magnesium (Mg). Hence it is called SIMA.
- (iii) The core is the innermost and hottest layer of the earth. It is composed mainly of nickel (Ni) and iron (Fe). Hence it is called NIFE.





3. Define Plate tectonics.

Ans: (i) The lithosphere is divided into a number of huge slabs of rocks called 'Tectonic Plates'.

- (ii) These tectonic plates are divided into major and micro plates.
- (iii) These plates float independently over the mantle.
- (iv) Collisions of these plates produce mountain ranges and other irregular surface features, both on land and the ocean floor.
- (v) This phenomenon is called plate tectonics.

4. What is Tsunami?

Ans: (i) The word Tsunami is a Japanese terms, means harbour waves.

- (ii) It refers to large seismically generated sea waves caused by Earthquakes, submarine explosions and land slides.
- (iii) These waves travel at a great speed (more than 500 km per hour) and the length of the waves exceeds 600 km.
- (iv) These waves reach to a height of more than 15 m near sea shore and are capable of causing destruction along the coastal area.

5. What is a Volcano? Mention its major components.

Ans: (i) A volcano is a vent or an opening on the surface of the Earth crust through which hot solid, liquid and gaseous materials (magma) erupt out.

- (ii) It erupts from the earth's interior, to the surface.
- (iii) Its major components are Magma Chamber, Vents and Volcanic cone.

6. What is an Earthquake and how it occurs?

Ans: (i) Earthquakes are generally caused by the sudden vibrations in the earth's crust.

- (ii) These vibrations spread out in all directions as waves from the source of disturbance.
- (iii) The point of origin of an earthquake is called focus.
- (iv) Epicentre is a point on the Earth's surface that lies directly above the focus.
- (v) The impact of the earthquake is felt the most at the epicentre.

7. What are seismic waves and mention its types?

Ans: (i) Earthquakes generate seismic waves.

- (ii) The nature, force and speed of these seismic waves depend on the nature of medium through which it passes.
- (iii) Accordingly there are three major types of waves
- (iv) They are (1) Primary or P-Waves, (2) Secondary or S-Waves and (3) Surface waves or L-Waves.

8. Write about the Pacific Ring of fire.

Ans: (i) Most Earthquakes and Volcanic eruptions do not strike randomly, but occur along the plate boundaries.

- (ii) One such area is the circum Pacific Ring of Fire.
- (iii) Here the Pacific Plate meets many surrounding plates. The Ring of fire is the most seismically and volcanically active zone in the world.

V Give Reasons for the following:

1. Igneous rocks are also called Primary Rocks or Mother rocks. [QY. 2019]

Ans: Igneous rocks are called Primary or Mother Rocks because all other rocks are directly or indirectly formed from them.

Geography



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Lithosphere - I Exogenetic Processes

VI. Distinguish between:

1. Core and Crust

No.	Core	Crust
(i)	The core is the innermost and hottest	Crust is the outer layer of the earth, where
	layer of the earth.	we live.
(ii)	It lies below the mantle.	It lies above the mantle.
(iii)	It is composed mainly of nickel and iron.	The major elements of crust are silica and
		aluminium.
(iv)	It is called NIFE.	It is called SIAL.

2. Epicentre and Hypocentre

Ans:

No.	Epicentre	Hypocentre
(i)	Epicentre is a point on the Earth's surface	The point of origin of an earthquake is
	that lies directly above the focus.	called Focus or Hypocentre.
(ii)	The impact of the earthquake is felt the	It generates a series of elastic waves.
	most at the epicentre.	

3. Divergent and convergent boundaries.

Ans:

No.	Divergent Boundaries	Convergent Boundaries		
(i)	Here the plates pull away from each	Here the plates move towards each other		
	other.	and sometimes a plate sinks under another		
(ii)	Most active divergent plate boundaries	The location where the sinking of a plate		
	occur between oceanic plates and exist	occurs is called a subduction zone.		
	as mid-oceanic ridges.			
(iii)	Divergent boundaries also form volcanic	The subducting plate in a subduction zone		
	islands.	is normally an oceanic crust.		

4. Primary waves and Secondary waves.

.

lns:	No.	Primary Waves	Secondary Waves		
	(i) Primary or P waves are the fastest of S		Secondary or S waves travel only through		
		all the Earthquake waves.	solids.		
	epicentre		These transverse waves shake the ground perpendicular to the direction in which they propogate.		
	(iii)	These waves pass with an average velocity of 5.3 km per second to 10.6 km/second.	These waves pass with an average velocity of 1 km/sec to 8 km/second.		

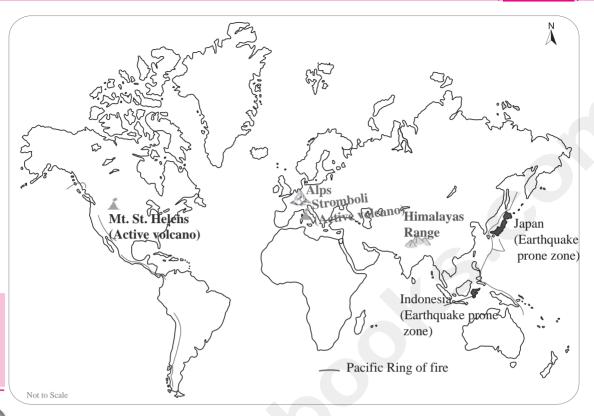
5. Shield volcano and Volcanic Dome.

Ans:

No.	Shield Volcano	Volcanic Dome
(i)	Shield volcanoes are formed by intense viscous lava.	Volcanic dome is formed due to the slow ejection of viscous lava from a volcano.
(ii)	These are shallow depositions with gently sloping sides	It is a lava dome roughtly a circular mound.
(iii)	The lava flows out in all directions to create a shield.	As the lava is rich in silica with intense viscosity, it is prevented from flowing far from its vent.
(iv)	Eg: Mauna Loa, Hawaii.	Eg: Paricutin, Mexico.









Imagine that you feel tremors or shocks in your locality. What will be your role in saving lives from destruction? List out the Do's and Don'ts.

Ans: (a) Do's

- (i) Drop down onto your hands and knees. This can protect you from falling but allows you to still move if necessary.
- (ii) Cover your hand and neck and your entire body if possible under a study-table or desk. If there is no shelter nearby, only then should you get down near and interior wall or next to low-lying furniture that won't fall on you and cover your head and neck with your arms and hands.
- (iii) Hold on to your shelter or to your head and neck until the shaking stops. Be prepared to move with your shelter if the shaking shifts it around.

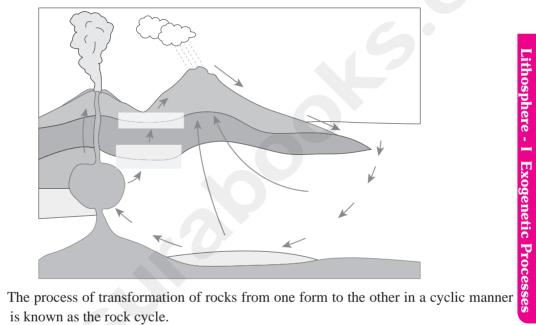
(b) Dont's

- (i) Do not run outside or to other rooms during shaking. The area near the exterior walls of a building is the most dangerous place to be. Windows, facades and architectural details are often the first parts of the building to collapse.
- (ii) Do not stand in a doorway. In modern houses, doorways are no stronger than any other part of the house and the doorway does not protect you from the most likely source of injury.
- (iii) If you are outside, do not go near power lines or electric units. Move away from buildings, trees, street lights and utility wires. If you are in open space, stay there till the shaking stops.

- Stay calm and do not panic.
- Avoid going near the beach after the earthquake is over as a strong earthquake can set off a tsunami.
- (iii) If possible have supplies set aside in an emergency kit.
- (iv) You many include a first aid, bottled water, canned or dried food to carry during an emergency.

Intext Activity

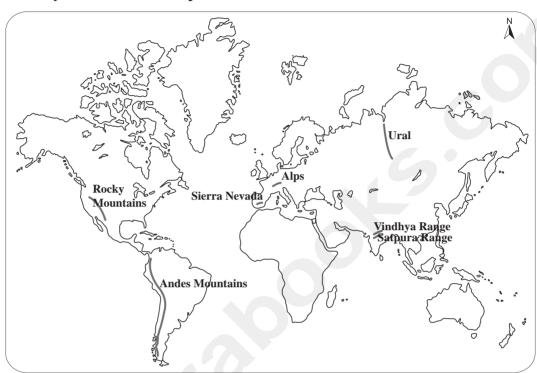
Narrate the processes involved in the given rock cycle diagram in your own words 1.



- is known as the rock cycle.
 - (ii) It includes the following processes: Hot lava cools down to form igneous rocks. Igneous rocks are then broken down into small particles which are transported and then deposited This results in the formation of sedimentary rocks.
 - (iii) When igneous and sedimentary rocks are subjected to great heat and pressure, they change into metamorphic rocks.
 - (iv) Metasmorphic rocks under heat and pressure breakdown and form hot lava. This hot magma then again cools down and forms igneous rocks and the cycle is repeated.



- Here is a list of a few mountains.
 - Ural Mountains, Andes Mountains, Vindhya Range, Alps mountains,
 - Satpura range, Rocky Mountains, Sierra Nevada.
 - Identify and Locate with help of atlas



Take a bottle filled with soda. Shake the bottle twice or thrice. Now twist the cap open. 3. What do you observe?

Activity to be done by the students themselves Ans.

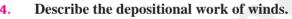
Intext HOTS

- Pacific Ring of Fire Most seismically and volcanically active. Why? 1.
- The Pacific Ring of Fire is a major area in the basin of the Pacific Ocean where many Ans. a. earthquakes and volcanic eruptions occur. In a large 40,000 km (25,000 mi) horseshoe shape.
 - b. About 90% of the world's earthquakes and 81% of the world's largest earthquakes occur along the Ring of Fire. All but three of the world's 25 largest volcanic eruptions of the last 11,700 years occurred at volcanoes in the Ring of Fire.
 - The Ring of Fire is a direct result of plate tectonics: the movement and collisions of lithospheric plates, especially subduction in the northern portion.
 - The southern portion is more complex, with a number of smaller tectonic plates in collision with the Pacific plate from the Mariana Islands, the Philippines, Bougainville, Tonga, and New Zealand.

Types of Glaciers

Thick Sheets of ice that covers vast areas of a continent is called Continental Glacier.

The glacier which takes its origin from a snow covered mountain range is known as a Valley Glacier.



Ans: (a) Depositional landforms of wind:

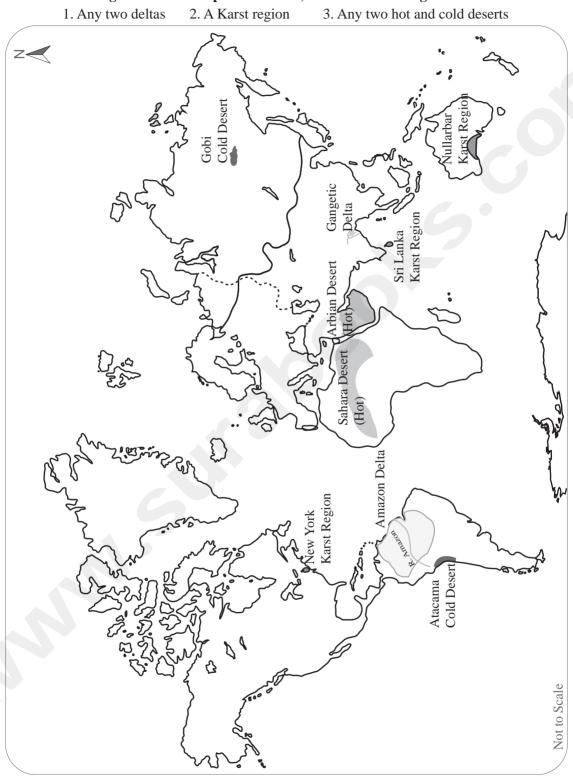
- (i) Deposition occurs when the speed of wind is reduced by the presence of obstacles like bushes, forests and rock structures.
- (ii) The sediments carried by wind get deposited on both the windward and leeward sides of these obstacles.
- (b) Sand dunes: In deserts, during sandstorms, wind carries loads of sand. When the speed of wind decreases, huge amount of sand gets deposited. These mounds or hills of sand are called sand dunes.
- (c) Barchans: Barchans are isolated, crescent shaped sand dunes. They have gentle slopes on the windward side and steep slopes on the leeward side.
- (d) Transverse dunes: They are asymmetrical in shape. They are formed by alternate slow and fast winds that blow from the same direction.
- (e) Longitudinal dunes: Longitudinal dunes are long narrow ridges of sand, which extend in a direction parallel to prevailing winds.
- (f) Loess:
 - (i) The term loess refers to the deposits of fine silt and porous sand over a vast region.
 - (ii) Extensive loess deposits are found in Northern and Western China, the Pampas of Argentina, in Ukraine and in the Mississippi valley of the United States.

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VIII. Map Skill:

On the given outline map of the world, mark the following.



Lithosphere - II Exogenetic Processes

IX. HOTS

1. Is wind the only gradational agent in the desert?

Ans: (i)

- (i) Deserts are areas with little or no rainfall.
- (ii) Therefore we find only limited or non-existent plant (animal) life.
- (iii) Due to lack of moisture, chemical weathering is almost absent.
- (iv) Mechanical weathering is the dominant activity.
- (v) Wind obviously becomes the only major agent of erosion, transportation and deposition.
- (vi) Wind can blow without any obstructions of trees etc.
- (vii) Wind is also supplied with fine dust which help carve the landforms.
- (viii) Flowing water is an occassional agent of erosion whenever there are heavy showers followed by flash floods.
- (ix) Such showers are very rare.

2. Underground water is more common in limestone areas than surface run off. Why?

Ans:

- (i) Underground flow of water is more common than surface water in the limestone areas.
- (ii) It is because the chief constituent of limestone is calcium carbonate which is soluable in pure water.
- (iii) It is easily soluble in carbonate water.
- (iv) Surface run offs and infiltration into the ground starts the solution process along the fractures and joints.



3. The river channels in the lower course are wider than the upper course.

- (i) In the lower course of the river the gradient is gentler than in the upper course.
- (ii) The river has more energy and the volume amount of water is high.
- (iii) In the lower course, there is more lateral (sideways) erosion.
- (iv) The channel is wide and deep.
- (v) The river has less friction to overcome which means that the river can flow faster.
- (vi) As the river erodes sideways, it swings from side to side forming large bends called meanders.
- (vii) Erosion is the most dominant action of river in the upper course.
- (viii) In the lower course the river moving down stream across a broad, level plain is loaded with debris brought down from its upper and middle courses.
- (ix) Therefore the river channels are wider in the lower course compared to the upper course.

X. Give geographical terms for the following:

(a) Chemical alternation of carbonate rocks on lime stone region.

Ans: Karst topography

(b) Flat surfaces near cliffs.

Ans: Wave cut platforms

(c) Erosion + Transportation = Deposition

Ans: Gradation

(d) The bottom line of a snow field.

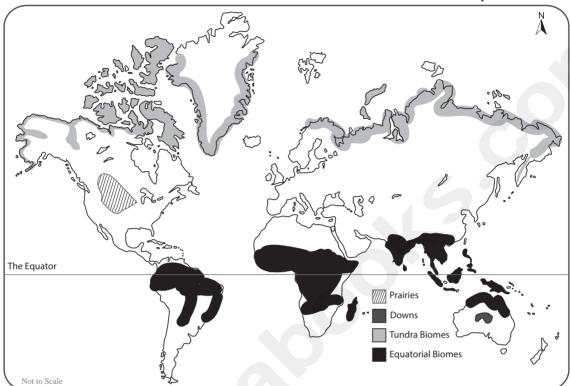
Ans: Snowline

186

IX. Map Study

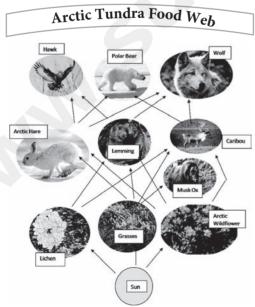
Locate the following on the world outline map.

- 1. Prairies
- 2. Downs
- 3. Tundra Biomes
- 4. Equatorial Biomes



X. Picture Study

Narrate the given food web of Arctic Tundra in your own words.



 $Sun \rightarrow Lichen \rightarrow Lemming \rightarrow Wolf$ Ans: (i)

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- $Sun \rightarrow Lichen \rightarrow Caribou \rightarrow Wolf$
- (iii) Sun \rightarrow Grasses \rightarrow Arctic Hare \rightarrow Hawk
- (iv) Sun \rightarrow Grasses \rightarrow Arctic Hare \rightarrow Polar Bear
- $Sun \rightarrow Grasses \rightarrow Arctic Hare \rightarrow Wolf$
- (vi) Sun \rightarrow Grasses \rightarrow Lemming \rightarrow Hawk
- (vii) Sun \rightarrow Grasses \rightarrow Lemming \rightarrow Wolf
- (viii) Sun \rightarrow Grasses \rightarrow Musk Ox
- (ix) Sun \rightarrow Artic Wildflower \rightarrow Leming \rightarrow Hawk
- (x) Sun \rightarrow Artic Wildflower \rightarrow Leming \rightarrow Wolf
- (xi) Sun \rightarrow Artic Wildflower \rightarrow Caribou \rightarrow Polar Bear
- (xii) Sun \rightarrow Artic Wildflower \rightarrow Caribou \rightarrow Wolf

Intext Activity

Narrate the forest ecosystem in your own words.

- Ans. (i) A forest ecosystem is a large area of land that's covered in trees and other woody plants and filled with living animals. There are three main types of forests: tropical rain forests, deciduous forests, and coniferous forests.
 - (ii) Tropical rain forests are found near the equator (the center of Earth), where they are warm all year round. It usually rains in rain forests every day, and there are many different species of animals that live in the different levels of the rain forest.
 - (iii) Deciduous forests are made up of trees that shed their leaves in autumn. Worms, snails, and spiders enjoy their rich soil, and they have warm summers and cold winters. In the winter, animals that live in deciduous forests hibernate, or sleep through the winter, and birds migrate to warmer areas in the world. Raccoons, rabbits, and squirrels are common animals found in deciduous forests.
 - (iv) Coniferous forests have vegetation composed primarily of cone-bearing needle-leaved or scale-leaved evergreen trees, found in areas that have long winters and moderate to high annual precipitation.

2. Find the etymology of Herbivores, carnivores, omnivores and scavengers using dictionary

Ans. Etymology

Herbivores Meaning – Plant Eating

Herba Meaning – Plant / Vorare – Swallow

Carnivores Meaning – Flesh Eating

Carni Meaning – Flesh / Vorare – Swallow

Omnivores Meaning - feeding on a variety of food of both plant and animal origin

Omni Meaning – All / Vorare – Swallow

Scavengers Meaning - an animal that feeds on carrion, dead plant material, or refuse.

Scavage Meaning – search or inspect through rubbish things



	l in 1		

All living things large or small are grouped into 1.

The area in which an animal, plant or micro organisms lives is called its_ 2.





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Unit 5

3.	The chain of transformation of energy from one group of organisms to another through				
4	various trophic levels is called a [Ans: Food chain] The Extinction of spices is called [Ans: Loss of Biodiversity]				
4. 5.	The Extinction of spices is called [Ans: Loss of Biodiversity] In Temperate Grass Lands Biome higher precipitation leads tograss.				
Э.	[Ans: tall and soft]				
6.	In Temperate Grassland Biomes lower precipitation leads to grass.				
0.	[Ans: short and soft]				
7 .	Tundra Biomes are also called [Ans: Barren Lands]				
8.	Lakes, ponds, rivers, streams, wetlands together known asbiomes.				
-	[Ans: Fresh water]				
9.	In acquatic ecosystem, there is abundant water with limitedsupply.[Ans: oxygen]				
10 .	Terrestrial animals use only 1 - 2% of energy to obtain [Ans: oxygen]				
11.	The wide variety of living organisms that are found on the planet is called				
	[Ans: biodiversity]				
12 .	The study about freshwater ecosystem is called [Ans: Limnology]				
13 .	The study of the sources, development and history of a word is called				
	[Ans: Etimology]				
14.	There are Biosphere Reserves in India. [Ans: 18]				
II.	Choose the correct answer:				
1.	The life supporting layer is known as				
	(a) Atmosphere (b) Hydrosphere (c) Lithosphere (d) Biosphere				
	[Ans: (d) Biosphere]				
2.	The branch of science that deals about ecosystem is called				
	(a) Etymology (b) Geology (c) Limnology (d) Ecology [Ans: (d) Ecology]				
3.	Abiotic components include				
.	(a) Non-living things (b) Living things (c) only plants (d) only animals				
	[Ans: (a) Non-living things]				
4.	Zebra and goat come under consumers.				
	(a) Primary (b) Secondary				
	(c) Tertiary (d) None of the above				
_	[Ans: (a) Primary]				
5 .	A healthy ecosystem provides (a) clean water (b) enriched soil (c) raw materials (d) All of the above				
	[Ans: (d) All of the above				
	Questions 6 – 8 are assertion type questions:				
	Directions				
	(a) Both assertion (A) and reason(R) are true; R explains A				
	(b) Both assertion(A) and reason(R) are true; R does not explain A				
	(c) A is true; R is false				
	(d) Both A and R are false				
6.	Assertion (A): A stable biosphere has to be conserved.				
	Reason (R) : The loss of biodiversity affects land, water, air etc.				
	[Ans: (a) Both assertion (A) and reason(R) are true; R explains A]				
7 .	Assertion (A): In temperate grassland biomes pastoral industry becomes the main				
	occupation.				
	Reason (R) : Apart from wheat cultivation, tall and short soft grass are grown in				
	the temperate grassland biomes.				
	[Ans: (a) Both assertion (A) and reason(R) are true: R explains A]				

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8. Assertion (A): Biosphere Reserves are established in India.

Reason (R) : Today's loss of biodiversity is habitat alteration caused by human

(i)

activities.

[Ans: (a) Both assertion (A) and reason(R) are true; R explains A]

8th June

(ii) 22nd April

(iii) 3rd March

III. Match the following

(a) World wild life day

(b) International day of forest

(c) World water day

(d) Earth day - (iv) 22nd March

(e) World oceans day - (v) 21st March

[Ans: (a) - (iii), (b) - (v), (c) - (iv), (d) - (ii), (e) - (i)]

IV. Give short answers

1. What is considered a hotspot?

Ans: An ecological region that has lost more than 70% of its original habitat is considered a hot spot.

2. In India where do we find hot spots?

Ans: Hotspots in India are the Himalayas, Western Ghats, Indo Burma Region and Sundaland.

3. Mention about the human settlement in the Tropical Forest Biomes.

- **Ans:** (i) The Tropical Forest Biomes have very dense forests.
 - (ii) So human settlements are found scattered here.
 - (iii) They sustain their livelihood through food gathering, fishing, lumbering and shifting cultivation.

4. What threat is posed by the savanna grasslands?

- Ans: (i) Of late, parts of the savanna grasslands are being converted into farmlands.
 - (ii) This pose a great threat to the wide range of fauna.
 - (iii) For Eg. The population of the big cats like cheetah, lion etc. are dwindling drastically.

5. What has been identified by the U.S. National Cancer Institute?

- **Ans:** (i) The U.S. National Cancer Institute has identified about 70% of the plants used for treating cancer.
 - (ii) There are found only in rain forests.

6. Name the common animals found in the Tropical Savanna Biomes.

- Ans: (i) In the Tropical Savanna biomes the lion, leopard, tiger, deer, zebra, giraffe etc. are the common animals found.
 - (ii) Flora such as Rhodes grass, red oats grass, lemon grass etc. are found in this biome.

7. Write about Oasis.

- Ans: (i) An oasis is a fertile fresh water source found in deserts and semi-arid regions.
 - (ii) Oases are fed by springs.
 - (iii) Crops like date palms, figs, citrus fruits, maize etc. are cultivated near these oases.

8. Mention the different names of the Temperate grass lands.

- Ans: (i) Temperate grass lands are called differently in different parts of the world.
 - (ii) They are Prairies North America, Steppes Eurasia Pampas - Argentina and Uruguay Downs - Australia and Newzealand

9. What is a Biosphere Reserve?

Ans: A Biosphere Reserve is a special ecosystem or specialised environment with flora and fauna that require protection and nurturing. There are 18 Bioshpere Reserves in India.





Disaster Management: Responding to Disasters



I.	Choose	the bes	t answer:	
----	--------	---------	-----------	--

1.	One among the follow	ving is not the first res	ponde	r in case of	a disaster.	
	(a) police officers		(b)	firefighters		
	(c) insurance agents		(d)		medical technicians <pre>ns: (c) insurance age</pre>	ents
2.	'Drop, Cover, Hold' i	s a mock drill a vowal	for			
	(a) Fire	(b) Earthquake	(c)	Tsunami	(d) Riot	
					[Ans: (b) Earthqua	ake]
3 .	When you happen to	see a fire break out. Y	ou wil	l mak <mark>e a c</mark> al	ll to	

- (b) 112 (c) 115 (a) 114
 - [Ans: (b) 112]
- Which of the following statements is untrue? 4.
 - (a) 'Stop, Drop, Roll' is for fire.
 - (b) 'Drop, Cover, Hold' is for an earthquake.
 - (c) 'If sea water recedes back, run to higher places' is for flood.
 - (d) 'If gunshots are heard, drop to the ground and cover the head with hand' is for riot.

[Ans: (c) 'If sea water recedes back, run to higher places' is for flood.]

- **5**. Which of the following statements belongs to responding to earthquake?
 - a. Avoid any place where police or security forces action is in progress.
 - b. Know the height of your street above sea level and the distance of your street from the
 - c. Stay away from glass, windows, outside doors and walls, and anything that could fall.
 - d. Before opening a door, feel it with the back of your hand.

[Ans: (c) Stay away from glass, windows, outside doors and walls, and anything that could fall.]

II. Answer in brief.

- Who are the community's first responders to disaster?
- Local communities are expected to provide immediate disaster response.
 - On a daily basis, our police officers, firefighters, and emergency medical technicians are our community's first responders.

[273]

2. Though Japan has the densest seismic network, Indonesia has the most number of earthquakes. Why?

Ans: (i) The whole Japan is in a very active seismic area, and it has the densest seismic network in the world.

- (ii) Indonesia is in a very active seismic zone, but by virtue of its larger size than Japan, it has more total earthquakes.
- (iii) It is in extremely active seismic areas along subduction zones

3. How many males and females die per day due to fire in India?

Ans: (i) On an average, in India, every year, about 25,000 persons die due to fires and related causes.

- (ii) Female accounts for about 66% of those killed in fire accidents.
- (iii) It is estimated that about 42 females and 21 males die every day in India due to fire.

4. What should you do after a Tsunami?

Ans: You should continue using a Weather Radio or staying tuned to a Coast Guard emergency frequency station or a local radio or television station for updated emergency information.

III. Answer in Paragraph.

1. Write a short note on Tsunami.

Ans: (i) A tsunami can kill or injure people and damage or destroy buildings and infrastructure as waves come in and go out.

- (ii) A tsunami is a series of enormous ocean waves caused by earthquakes, underwater landslides, volcanic eruptions, or asteroids.
- (iii) Tsunamis can travel 700-800 per hour with waves 10-30 meter high.
- (iv) It causes flooding and disrupts transportation, power, communications, and the water supply.

2. What do you do if you are indoors during an earthquake?

Ans: During earthquake if you are indoor:

- (i) DROP to the ground; take COVER by getting under a sturdy table or other piece of furniture and HOLD ON until the shaking stops. If there is no a table or desk near you, cover your face and head with your arms and crouch in an inside corner of the building.
- (ii) Protect yourself by staying under the lintel of an inner door, in the corner of a room, under a table or even under a bed.
- (iii) Stay away from glass windows, outside doors and walls, and anything that could fall, (such as lighting fixtures or furniture).
- (iv) Stay inside until the shaking stops and afterwards it is safe to go outside.

3. How do you respond to Tsunami?

Ans: (i) You should find out if your home, school, workplace, or other frequently visited locations are in tsunami hazard areas along sea-shore.

(ii) Plan evacuation routes from your home, school, workplace, or any other place you could be where tsunamis poses a risk.

Geograph



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- (iii) Use a Weather Radio or stay tuned to a local radio or television station to keep informed of local watches and warnings.
- (iv) Discuss tsunamis with your family. Everyone should know what to do in a tsunami situation.
- (v) Discussing tsunamis ahead of time will help reduce fear and save precious time in an emergency.
- (vi) Review flood safety and preparedness measures with your family.
- 4. Write three sentences about what to do during fire.
- Ans: (i) Evacuate calmly and quickly whenever a fire alarm or carbon monoxide alarm sounds.
 - (ii) Before opening the door, feel it with the back of your hand. If the door is hot, do not open it.
 - (iii) If you encounter smoke during your evacuation, stay low to the floor.
 - (iv) Know the locations of fire extinguishers, fire alarm pull stations, and exits.

Intext HOTS

- 1. Why should you cut off all the branches of trees below 3 metres of height standing near vour house?
- Ans: (i) Large trees, up to 70 feet or more should be planted at least 20 feet from the home, medium sized trees up to 70 feet tall, 15 feet from the home, and small trees 30 feet tall or less, 8 to 10 feet from the home.
 - (ii) If the branches and limbs extend part the propriety line trimming and cutting up to the property line allowed.



I. Choose the best answer:

- 1. Find out the correct statements.
 - (a) The place on the earth's surface above the focus is epicenter.
 - (b) During an earthquake, be choses to building
 - (c) Stay inside until the shaking stops.
 - (d) Fire causes injuring to people and animals. [Ans: (c) Stay inside until the shaking stops and d. Fire causes injuring to people and animals.]
- 2. Match the following:
 - (a) Firefighters (i) 10 30 mt high
 - (b) Seismograph (ii) Respiratory hazard
 - (c) Tsunami (iii) Forests
 - (d) Smoke (iv) First responder
 - (e) Wild Fire (v) Earthquake

[Ans: (a) - (iv), (b) - (v), (c) - (i), (d) - (ii), (e) - (iii)]





1. What is disaster?

Ans: A disaster is "a catastrophe that causes great damage or loss of life and property".

2. What is meant by stop, drop and roll?

Ans: (i) To escape a fire, stop, drop, and roll.

(ii) In case your clothes burn, stop running, drop on the floor and roll to stop fire spreading.

III. Short answer:

1. What is meant by Disaster Response?

Ans: (i) Disaster response entails restoring physical facilities, rehabilitation of affected populations, restoration of lost livelihoods and reconstruction efforts to restore the infrastructure lost or damaged.

(ii) The Response Phase focuses primarily on emergency relief: saving lives, providing first aid, restoring damaged systems (communications and transportation), meeting the basic life requirements of those impacted by disaster (food, water, and shelter), and providing mental health and spiritual support and care.

2. How is Earthquake caused?

Ans: (i) Earthquake is a sudden vibration of the part of the earth caused by plate movements.

- (ii) It occurs along the plate boundaries.
- (iii) The place inside the earth where earthquake originates is focus.
- (iv) The point on the earth's surface above the focus is epicenter.
- (v) The damage caused by the earthquake is the highest near the epicenter.
- (vi) The earthquake is measured by an instrument is called Seismograph.
- (vii) It is recorded in Richter scale.

3. What is to be done after a Tsunami?

Ans: (i) You should continue using a Weather Radio or staying tuned to a Coast Guard emergency frequency station or a local radio or television station for updated emergency information.

- (ii) Check yourself for injuries and get first aid if necessary before helping injured or trapped persons.
- (iii) If someone needs to be rescued, call professionals with the right equipment to help.
- (iv) Help people who require special assistance Infants, elderly people, those without transportation, large families who may need additional help in an emergency situation, people with disabilities, and the people who care for them.
- (v) Stay out of a building if water remains around it. Tsunami water, like floodwater, can undermine foundations, causing buildings to sink, floors to crack, or walls to collapse.
- (vi) Check for gas leaks. If you smell gas or hear a blowing or hissing noise, open a window and get everyone outside quickly.

4. Mention the causes for fire? What are the problems caused by fire?

Ans: (i) Wildfires occur when vegetated areas are set alight and are particularly common during hot and dry periods.

(ii) They can occur in forests, grasslands, bush and deserts, and with sufficient wind can rapidly spread.



UNIT 1

CIVICS

Forms of Government and Democracy



I.	Choose the corr	ect answer:			
1.	A system of government is called	ment in which one pers	son reig	ns supreme, u	isually a king or queen,
	(a) autocracy	(b) monarchy	(c)	democracy	(d) republic [Ans: (b) monarchy]
2 .	A system of govern	ment with absolute pov	ver.		
	(a) Aristocracy	(b) Theocracy	(c)	Democracy	(d) Autocracy [Ans: (d) Autocracy]
3 .	Former Soviet Unio	on is an example for			
4.	(a) aristocracy Select the odd one	(b) theocracy	(c)	oligarchy	(d) republic [Ans: (c) oligarchy]
	(a) India	(b) USA	4	France	(d) Vatican [Ans: (d) Vatican]
5 .		was the President of the			
	(a) USA	(b) UK	(c)	USSR	(d) India [Ans: (a) USA]
6.	Kudavolai system v	vas followed by			[QY. 2019]
	(a) Cheras	(b) Pandyas	(c)	Cholas	(d) Kalabhras [Ans: (c) Cholas]
7 .	Direct Democracy i	n olden times existed			
	(a) In the republics	of ancient India	(b)	Among the U	JSA
	(c) In the city-state of	of ancient Greece	(d)	Among the U	JK
				•	state of ancient Greece]
8.		ige was the term "Dem	-		
	(a) Greek	(b) Latin	(c)	Persian	(d) Arabic [Ans: (a) Greek]
9.		nal authority rests witl			
	(a) The Parliament		` '	The People	
	(c) The council of M				t [Ans: (b) The People]
10.		ountry has Presidential		_	
	(a) India	(b) Britain	(c)	Canada	(d) USA [Ans: (d) USA]

[279]

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Unit 1

11.	The largest dem	ocratic country in the	world is			
	(a) Canada	(b) India	(c)	USA	(d) China [Ans: (b) India]	
12 .	Assertion (A):	Direct democracy is pr	actised in	Switzerland	l .	
	Reason (R) :	People directly particip	pates in de	cision maki	ng.	
	(a) Both (A) and	(R) are true and (R) exp	olains (A)			
	(b) Both (A) and	(R) are true and (R) doe	es not expla	in (A)		
	(c) (A) is correct	and (R) is false				
	(d) (A) is false an	nd (R) is true [Ans: (a)]	Both (A) ar	nd (R) are t	rue and (R) explains (A)]	
13 .	Assertion (A):	India has parliamentai	ry form of	democracy.		
	Reason (R) : Indian parliament comprises two houses.					
	(a) Both (A) and	(R) are true and (R) exp	olains (A)			
	(b) Both (A) and	(R) are true and (R) doe	es not expla	iin (A)		
	(c) (A) is correct	and (R) is false				
			Both (A) a	nd (R) are t	rue and (R) explains (A)]	
14.	The meaning of					
	(a) Right to elect			_	te for the poor	
	(c) Right to vote		(d)	Right to vo	te for the rich	
					[Ans: (c) Right to vote]	
15.	U	versal franchise create		Essessia		
	(a) Social equalit	•	, ,	Economic e	1 •	
	(c) Political equa	inty	(u)	Legal equa	ans: (c) Political equality]	
16.	Prime Minister	of India is appointed b	v	ĮŽ.	ans. (c) I onticul equality]	
10.	(a) Lok Sabha	(b) Rajya Sabl		Speaker	(d) President	
	()	(=) ===55 =====	(-)	~ [[Ans: (d) President]	
17 .	The President of	India can nominate				
	(a) 12 members t	o Lok Sabha	(b)	2 members	of Rajya Sabha	
	(c) 12 members t	o Rajya Sabha	(d)	14 member	s of Rajya Sabha	
					nembers to Rajya Sabha]	
18.		al elections after indepo				
	(a) 1948 - 49	(b) 1951 - 52	(c)	1957 - 58	(d) 1947 - 48	
					[Ans: (b) 1951 - 52]	
II.	Fill in the bla	nks:				
1.					Ans: 26 th November 1949]	
2.	The two types of	democracy are	_ and		Ans: Direct and Indirect]	
3.	•	irect democracy is	·		[Ans: Switzerland]	
4.		form of democracy.			indirect / representative]	
5.	was the	first Prime Minister of i	_			
					[ehru] [QY. 2019], [HY. 2019]	
) "	_				[Ans: 1920]	
7.	The Parliament H	Iouse in India was desig				
			[Ans:	Edwin Luty	ens and Herbert Baker]	

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III. Match the following:

1. Autocracy - 18

2. Right to vote
3. Chanakya
4. Theocracy
Arthashastra
Vatican
North Korea

Ans:

1. Autocracy - North Korea

2. Right to vote - 18

3. Chanakya - Arthashastra

4. Theocracy - Vatican

IV. Give short answers:

1. Give Abraham Lincoln's definition for democracy.

[QY. 2019], [HY. 2019]

Ans: Abraham Lincoln defines democracy as a government of the people, by the people and for the people.

2. Mention the forms of democracy.

Ans: There are two types of democracy. They are

1. Direct democracy 2. Indirect (Representative) democracy

Parliamentary form of government

Example: India, England

Electorate

Legislature

Example: Legislature

Example: Legislature

Example: Legislature

3. Distinguish between direct and indirect democracy.

Executive

Ans:

Indirect / Representative Democracy
Indirect participation of the people
Example: India, USA, UK

V. Answer in detail:

1. What are the challenges to Indian democracy? Explain.

[QY. 2019]

Ans: (i) The promise of democracy is far from realized any where in the world

- (ii) Democracy does not have a challenger, but it does not mean that it does not face any challenge.
- (iii) Major challenges to Indian Democracy are
 - (a) Illiteracy
- (b) Poverty
- (c) Gender Discrimination

- (d) Regionalism
- (e) Casteism, Communalism and Religious Fundamentalism
- (f) Corruption
- (g) Criminalisation of Politics and Political violence
- (iv) Democracy is the dominant form of government in the Contemprary world.



2

Election, Political Parties and Pressure Groups



		/ \•			
I.	Choose the correc	t answer:			
1.	India has adapted the	e electoral system fol	lowed in	n the	
	(a) USA	(b) United Kingd			(d) Russia
		. ,	. ,		Ans: (b) United Kingdom]
	The Election Commis	ssion of India is a / a	n		
	(a) Independent body		(b)	Statutory b	oody
	(c) Private body		(d)	Public cor	poration
	•			[Aı	ns: (a) Independent body]
	Which Article of the	Constitution provide	s for an	Election C	Commission?
	(a) Article 280	(b) Article 315	(c)	Article 324	4 (d) Article 325
	1.1791	THAT	-		[Ans: (c) Article 324]
	Which part of the con	isti <mark>tuti</mark> on o <mark>f</mark> I <mark>ndia sa</mark>	ys abou	t the election	o <mark>n commiss</mark> ion?
	(a) Part III	(b) Part XV	(c)	Part XX	(d) Part XXII
		7407	4		[Ans: (b) Part XV]
	_	tion to various politi	cal part	ies as natio	onal or regional parties?
	(a) The President				
	(b) The Election Com	mission			
	(c) The Parliament				
	(d) The President in co	onsultation with the E			
				- 1	The Election Commission]
		-		-	dent Election Commission
	Reason (R) : To en			in the coun	try.
	(a) Both (A) and (R) a				
	(b) Both (A) and (R) a		ot expla	iin (A)	
	(c) (A) is correct and (
	(d) (A) is false and (I	,		I (ID)	
	NOTE		th (A) ai	nd (K) are 1	true and (R) explains (A)]
	NOTA was introduce	•		2014	[QY. 2019], [HY. 2019]
	(a) 2012	(b) 2013	(c)	2014	(d) 2015
	TL - 4				[Ans: (c) 2014]
	The term pressure gr			HCCD	(d) India
	(a) USA	(b) UK	(c)	USSR	(d) India [Ans: (a) USA]
		[000]	.7		[Alls: (a) USA]
		[289	ני		

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9. Assertion (A): A large number of pressure groups exist in India.

Reason (R) : Pressure Groups are not developed in India to the same extent as in the USA

- (a) Both (A) and (R) are true and (R) explains (A)
- (b) Both (A) and (R) are true and (R) does not explain (A)
- (c) (A) is correct and (R) is false
- (d) (A) is false and (R) is true

[Ans: (b) Both (A) and (R) are true and (R) does not explain (A)]

II. Fill in the blanks:

- 1. The Election Commission of India is a body of _____members. [Ans: three]
- 2. National Voters day has been celebrated on ______. [Ans: 25th January]
- 3. In India _____ party system is followed. [Ans: Multi]
- 4. In 2017, there were recognised national parties. [Ans: seven]
- 5. Narmada Bachao Andolan is a ______. [Ans: Pressure group]

III. Match the following:

- 1. National party a. Trade unions
- 2. Single-party system b. USA
- 3. Two-party system c. China
- 4. Pressure groups d. Seven

[Ans: 1. - (d), 2. - (c), 3. - (b), 4. - (a)]

IV. Give short answers:

- 1. Explain the electoral system in India.
- Ans: (i) The Electoral system in India is borrowed from the one operating systems in Great Britain.
 - (ii) The constitution (Article 324) provides for an independent Election Commission in order to ensure free and fair elections in the country.
 - (iii) Parliament may make provisions with respect to all matters relating to election in the Parliament and the state Legislatives.
 - (iv) The State Legislatives can also make provisions with respect to all matters relating to elections to the State Legislative. But they can only supplement the parliamentary law.
- 2. Give the meaning of a political party.

[QY. 2019]

- Ans: (i) A political party is a group of people who come together to contest election and hold power in the government.
 - (ii) A political party has three components: a leader, active member and the followers.
- 3. Distinguish between two-party system and the multi-party system.

Ans:

Bi Party system	Multi party system
	Multi party system in which there
two major parties exist.	are more than two political parties
Eg. USA, UK	Eg. India, Sri Lanka, France, Italy.

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4. What is a pressure group?

Ans: (i) The term 'Pressure group' originated in the USA.

- (ii) A pressure group is a group of people who are organised actively for promoting and defending their common interest.
- (iii) It is so called, as it attempts to bring a change in the public policy by exerting pressure on the government.

V. Answer in detail:

1. Discuss merits and demerits of direct elections.

[QY. 2019], [HY. 2019]

Ans: Merits of Direct elections:

- (i) As the voters elect their representatives directly, direct elections are considered to be a more democratic method of election.
- (ii) It educates people regarding the government activities and helps in choosing the appropriate candidates. Also, it encourages people to play an active role in politics.
- (iii) It empowers people and makes the rulers accountable for their actions.

Demerits of Direct elections:

- (i) Direct elections are very expensive.
- (ii) Illiterate voters sometimes get misguided by false propaganda and sometimes campaigning based on caste, religious and various other sectarian consideration pose serious challenges.
- (iii) Since conducting direct elections is a massive exercise, ensuring free and fair elections at every polling station is a major challenge to the Election Commission.
- (iv) There are instances of some political candidates influencing the voters through payments in the form of cash, goods or services.
- (v) Election campaigns sometimes results in violence, tension, law and order problems and affects the day-to-day life of people.

2. What are the functions of political parties?

Ans: (i) Parties contest elections. In most democracies, elections are fought mainly among the candidates put up by political parties.

- (ii) Parties put forward different policies and programmes and the voters choose from them.
- (iii) Parties play a decisive role in making laws for a country. Formally, laws are debated and passed in the legislature.
- (iv) Parties form and run the governments.
- (v) Those parties that lose in the elections play the role of opposition to the parties in power, by voicing different views and criticising the government for its failures and wrong policies.
- (vi) Parties shape public opinion. They raise and highlight issues.
- (vii) Parties function as the useful link between people and the government machinery.

3. What are the function of Pressure groups in India?

Ans: Pressure groups carry out a range of functions including Representation, Political Participation, Education, Policy formulation and Policy implementation.

(a) Representation

Pressure groups provide an alternative to the formal representative process or the functional representation by providing mouth piece for groups and interests that are not adequately represented through, the electoral process or by political parties.



291

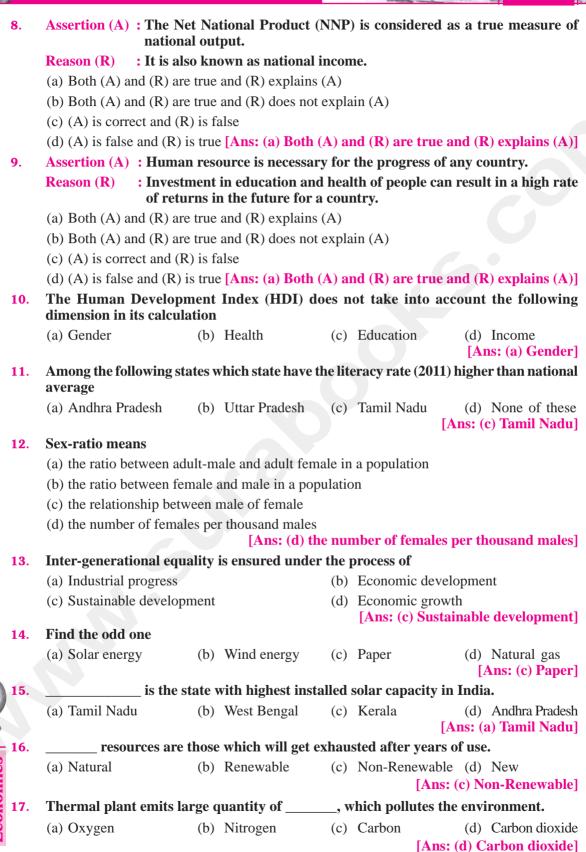
UNIT

ECONOMICS

Understanding Development: Perspectives, Measurement and Sustainability



Choose the cor	rect answer:				
Assertion (A) : D	evelopment increases th	ne quality of life.			
No. 2	eople will have higher in the striction, less poverty.	incomes, better educati	on, better health and		
(a) Both (A) and (R) are true and (R) expla	ins (A)			
(b) Both (A) and (R) are true and (R) does	not explain (A)			
(c) (A) is correct a	and (R) is false				
(d) (A) is false and	l (R) is true [Ans: (a) Bo	th (A) and (R) are true	and (R) explains (A)]		
The term 'Human	resources' refers to		1		
(a) investment on	poor people	(b) expenditure on	a <mark>gricul</mark> ture		
(c) investment on	assets		(d) collective abilities of people		
		[Ans: (d) collecti	ive abilities of people]		
For comparing de of the most impor	evelopment between cou etant attributes.	ıntries, theiri	s considered to be one		
(a) growth	(b) income	(c) expenditure	(d) savings [Ans: (b) income]		
is consid	dered a true measure of	f national income.	[QY. 2019]		
(a) GNP	(b) GDP	(c) NNP	(d) NDP [Ans: (c) NNP]		
The inc	ome is also called per ca	apita income.			
(a) average	(b) total	(c) people	(d) monthly [Ans: (a) average]		
Which one of the	following country is no	t a G-8 country?			
(a) Japan	(b) Canada	(c) Russia	(d) India [Ans: (d) India]		
Which one of the	following country is no	t a member of SAARC	?		
(a) India	(b) Pakistan	(c) China	(d) Bhutan [Ans: (c) China]		
	[22	41			



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👣 Sura's 🛶 IX Std - Social Science

II.	Fill in the blanks:				
1.	Economic progress of any country is known as [Ans: Economic Development]				
2.	The head quarters of HRD Ministry is in				
	[Ans: Shastri Bhavan, New Delhi]				
3 .	The state having the highest literacy rate in India is [Ans: Kerala]				
4.	Human Development Report of the world prepared and released by				
	[Ans: UNDP (United Nation Development Programme)]				
5 .	Groundwater is an example of resource. [Ans: Renewable]				
6.	The book <i>An Uncertain Glory</i> was written by [HY. 2019]				
	[Ans: Prof. Amartya Sen]				
III.	Match the following:				
	1. Development - Wild life Protection Act				
	2. Human resource - Renewable resources				
	3. Solar energy - Part of daily life				
	4. 1972 - Education				
Ans:					
	1. Development - Part of daily life				
	2. Human resource - Education				
	 3. Solar energy - Renewable resources 4. 1972 - Wild life Protection Act 				
IV.	Give Short answers:				
1.	What do you mean by development?				
Ans:	(i) Development refers to the progress in a particular field or particular person.				
	(ii) Similarly, by economic progress of a country it is known as economic development.				
	(iii) However the interpretation of the concept development keeps on changing from time				
	to time, from person to person.				
	(iv) Its meaning gets extended further.				
2.	What are the indicators of development? [QY. 2019]				
Ans:	The major indicators to measure the level of economic development are -				
	(i) Net National Product (NNP)				
	(ii) Per Capita Income (PCI)				
	(iii) Purchasing Power Parity (PPP) and				
	(iv) Human Development Index (HDI)				
2	Why NNP is not considered as an useful measure to compare a country's development				
3.	with other countries?				

For measuring a country's development, its income is considered to be one of the most important factors.

- NNP is considered as a true measure of National output.
- So NNP is not considered as an useful measure to compare a country's development with other countries.



4. Why human resources is considered as the foremost resource of any country?

Ans: (i) Human resource is necessary for the progress of any country.

- (ii) Human resource refers to people who have the man power which can be utilized in the production sector.
- (iii) Therefore investment in human resource (education and health) can give high rate of returns in the future.
- (iv) Now the economists have realised that investment in human capital is as important as investment in physical capital.

5. Expand the following: 1. PPP 2. HDI

Ans: (i) PPP – Purchasing Power Parity.

(ii) HDI – Human Development Index.

6. Expand the following: 1. NNP 2. PCI

[QY. 2019]

Ans: (i) NNP – Net National Product.

(ii) PCI – Per Capita Income.

7. What is 'Solar Power'?

Ans: Solar power is the conversion of energy from sunlight into electricity either directly using photovoltaic cells or indirectly using concentrated solar power. Solar panels absorb the sunlight as a source of energy to generate electricity.

V. Answer in detail:

1. Discuss the policies for sustainable development.

Ans: Use of Non-conventional sources of Energy:

- (i) India depends on thermal and hydro power plants to meet its power needs.
- (ii) Both these sources have an adverse environmental impact.
- (iii) Thermal power plants emit large quantities of carbon dioxide, which pollute the environment.

Solar power in India:

- (i) Solar power is the conversion of energy from sunlight into electricity either directly using photovoltaic cells or indirectly using concentrated solar power.
- (ii) Solar panels absorb the sunlight as a source of energy to generate electricity.
- (iii) A solar electric system can reliably produce electricity for our home and offices.
- (iv) These distributed solar systems are often installed by home and business owners to reduce their electricity costs. Solar power in India is a fast-developing industry.
- (v) Tamil Nadu is the state with highest installed solar capacity in India.
- (vi) Tamil Nadu is one of the leading solar power producing states in India.
- (vii) As on 31 July 2017, the total installed capacity in Tamil Nadu is 1,697 MW.





UNIT

Employment in India and Tamil Nadu



			/ \•				
I.	Choose the corr	ect ansv	wer				
1.	We take age group		years for cor	nputatio	n of the workf	force. [HY. 201	19]
	(a) $12 - 60$	(b)	15 – 60	(c)	21 - 65	(d) $5-14$	
						[Ans: (b) 15 - 6	[0
2 .	Which is the correc	t sequenc	e of various se	ectors in (GDP of India ir	n the descending order	r?
	(a) Primary sector,						
	(b) Primary sector,	Tertiary se	ector, Seconda	ary sector	r		
	(c) Tertiary sector,	Secondary	sector, Prima	ary sector	r		
	(d) Secondary sector	or, Tertiary	sector, Prima	ary sector	r		
	•	[/	Ans: (c) Terti	ary secto	or, Secondary s	sector, Primary secto	r]
3 .	Which one of the f	ollowing	sectors is the	largest e	employer in In	dia?	
	(a) Primary Sector	(b)	Secondary S	ector (c)	Tertiary Secto		
						ns: (a) Primary Secto	r]
4.	Which one of the f					(1)	
	(a) Agriculture	(b)	Manufacturii	ng (c)		(d) Fishery is: (b) Manufacturin	.~1
5 .	Which one of the f	allowing	is not in the S	Secondor		is: (D) Manufacturin	gl
J.	(a) Construction	onowing	is not in the S		Manufacturin	σ	
	(c) Small Scale Ind	ustrv		. ,	Forestry	[Ans: (d) Forestr	·vl
6.	Tertiary Sector inc	•		(4)	1 010001	[12250 (4) 2 01 0502	JJ
	(a) Transport		Insurance	(c)	Banking	(d) All of these	
					C	[Ans: (d) All of thes	se]
7 .	Which sector is no	t included	l in the occup	oational j	pattern?		
	(a) Primary sector	(b)	Secondary se	ector (c)	Tertiary sector	* *	
					_	Ans: (d) Private secto	r]
8.	Match the List I w		using the co	des give	n below:		
		I	136		4 77	II	
	(a) Agriculture, For	•	•	_		norganised sector	
	(b) Manufacturing,(c) Trade, Transpor			iter Supp	•	ervice Sector econdary sector	
	(d) Unincorporated			hold indu		imary Sector	
	_	C) (D)	es and House	noia maa	Stiles 4.11	imary Sector	
	(a) 1 2	3 4					
	(b) 4 3	2 1					
	(c) 2 3	1 4					
	(d) 3 2	4 1		[A ns	s: (b) (A) - 4:	(B) - 3; (C) - 2; (D) -	11
	· /		[34		· / · / · · /		-

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9.	Which Delhi Sultan unemployment probl	ch Delhi Sultan of medieval India formed 'Employment Bureau' to solve the uployment problem.					
	(a) Muhamad Bin Tugluq		(b)	Allauddin Khilji			
	(c) Feroz Shah Tugluq		(d)	Balban[Ans: (c) Feroz Shah Tugluq]			
10.	sector is registered and follows government rules.						
	(a) Agriculture	(b) Organised	(c)	Unorganised	(d) Private [Ans: (b) Organised]		
11.	sector prov	ides job security and	l higher	wages.	ges.		
	(a) Public sector		(b)	Organised sec	tor		
	(c) Unorganised secto	r	(d)	Private sector [Ans:	(b) Organised sector]		
12 .	Find the odd one				[QY. 2019]		
	(a) Banking		(b)	Railways			
	(c) Insurance		(d)	Small Scale Ir [Ans: (d) S	ndustry Small Scale Industry]		
13.	The sectors are classi	rs are classified into Public and Private sectors on the basis of					
	(a) number of workers	semployed	(b)	nature of econ	omic activity		
	(c) ownership of enter	rprises	(d)	employment c [Ans: (c) own	conditions nership of enterprises]		
14.	Assertion (A) : The unorganised sector of the economy characterised by the household manufacturing activity and small-scale industry.						
	Reason (R): Jobs her	re are low paid and o	often no	t regular			
	(a) Both (A) and (R) are true and (R) explains (A)						
	(b) Both (A) and (R) are true and (R) does not explain (A)						
	(c) (A) is correct and (R) is false						
	(d) (A) is false and (R		nd (R) a	re true and (R) does not explain (A)]		
15 .	People who employ w	vorkers and pay rewa	ards for	their work is	termed as		
	(a) employee	(b) employer	(c)	labour	(d) caretaker [Ans: (b) employer]		
16.	continue	s to be the largest en	nployer	in Tamil Nadu	•		
	(a) Agriculture		(b)	Manufacturing	g		
	(c) Banking	·		•			
					[Ans: (a) Agriculture]		
II.	Fill in the blanks:						
1.		- ·		_	[Ans: unorganised]		
2.	Economic activities ar	e ciassilled into	and	sector	S. [Ans: Public, Private]		