

## Standard 9

## ENGLISH

Time: 1.30 Hrs.

Marks: 50

## SECTION - I

I. Choose the appropriate synonym for the underlined words:  $3 \times 1 = 3$ 

- The schedule was rigorous.
  - easy to work
  - extremely careful
  - very much careless
  - guiding
- He muttered to himself.
  - spoke in a low voice
  - shouted
  - spoke
  - stammered
- She was tired of pruning rose bushes.
  - adding
  - punching
  - trimming
  - decorating

II. Choose the appropriate antonym for the underlined words:  $3 \times 1 = 3$ 

- It was up to Achrekar to decide who to accept.
  - refuse
  - agree
  - return
  - approve
- Sachin was asked to bat, he was not at all comfortable.
  - discomfortable
  - uncomfortable
  - comfort
  - incomfortable
- The medal was awarded for bravery during the war.
  - skill
  - strength
  - cowardice
  - gallantry

III. Choose the suitable word from the pair given in bracket:  $5 \times 1 = 5$ 

The \_\_\_\_\_ is hot today. (Sun / Son)

IV. Add a prefix to the word 'active':

\_\_\_\_\_ active children should be given more attention.

- Hyper \_\_\_\_\_
- Ultra \_\_\_\_\_
- Sub \_\_\_\_\_
- Trans \_\_\_\_\_

V. Choose the most appropriate preposition from the bracket:

We have been living in Chennai \_\_\_\_\_ eight years. (for / since)

VI. Choose the correct phrase to complete the sentence:

Children are \_\_\_\_\_ eating sweets.

- fond of
- fond on
- fond for

VII. Complete the sentence with the suitable option:

This building is \_\_\_\_\_ any other building.

- as tall as
- taller than
- the tallest

## SECTION - II

I. Answer any three of the following questions in a sentence or two:  $3 \times 2 = 6$ 

- Who were Sachin's favourite players?
- What was the suggestion given by Achrekar to Sachin's father?
- What did embarrass Sachin in the bus?
- What did the visitor hide in the jackfruit tree?
- How did the grandfather get the ironcross?

II. Answer any one of the following in a paragraph:

 $1 \times 5 = 5$ 

- Narrate the hardships underwent by Sachin to become a great Cricketer.
- Describe the reminiscences of Ruskin Bond in your own words.

## I. Quote from memory:

My little horse ..... bells a shake.  
 .....

II. Read the following sets of poetic lines and answer the questions given below: 4x1=4

1) "And I water'd it in fears,

Night and morning with my tears:

And I sunned it with smiles,

And soft deceitful wiles".

a) What figure of speech is used in 'watered it in fears'?

b) Identify the rhyme scheme of the given lines.

2) "He will not see me stopping here

To watch his woods fill up with snow".

a) Whom does 'he' refer to?

b) Identify the season in these lines.

III. Answer any one of the following questions in a paragraph: 1x5=5

1) Write the summary of the poem "Stopping by Woods on a Snowy Evening" in your own words.

2) Describe the effect of the poisonous fruit on the 'enemy'.

## SECTION - IV

I. Read the following passage and answer the questions given below: 5x1=5

The old man did as the dog had told him to do, and made a mortar out of the wood of the pine tree; but when he ground his rice in it, each grain of rice turned into some rich treasure. When the wicked old couple saw this, they came to borrow the mortar; but no sooner did they try to use it, all their rice turned into filth; so, in a fit of rage, they broke the mortar and burnt it. But the good old man, little suspecting that his precious mortar had been broken and burnt, wondered why his neighbours did not bring it back to him.

## Questions:

- What did the dog tell?
- How did the mortar help the old man?
- Why did the wicked couple get angry?
- What happened to the borrowed mortar?
- Did the good old man get back his mortar? Why?

II. Rearrange the following sentences in coherent order: 5x1=5

- Margie was surprised to see the book.
- Tommy found a real old book.
- Because, the words which printed on paper were stood still instead of moving.
- It was yellow and crinkly.
- He read it and found that it was about old schools.

## SECTION - V

Write a letter to your friend describing your ancestral house. 1x4=4

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