

10th English – Half Yearly Exam 2019 – Model Question Paper

Sub: ENGLISH

Std: X

Marks: 100

Time: 2.30 Hrs.

PART-I

A. Choose the correct Synonyms:

1. He was not falling *headlong* now.
a) cautiously b) attentively c) carefully d) recklessly
2. We could hear the *tromping* of the other police.
a) walking heavily b) limping c) staggering d) stumbling
3. I asked Adhitya whether he was interested in *revisiting* the place of his birth.
a) going over b) leaving c) abandoning d) avoiding

B. Choose the correct Antonyms:

4. The cops were *reluctant* to leave without getting their hand on somebody.
a) hesitant b) bashful c) reversed d) eager
5. His nerves seemed *overwrought* for some reason.
a) cool b) tense c) excited d) upset
6. I want you to be *attentive*.
a) careful b) cautious c) considerate d) inattentive
7. Form a new word by adding a suitable Prefix to the root word 'approve'.
a) un_ b) dis_ c) mis_ d) in_

8. Fill in the blanks with suitable homophones.

The driver applied the _____ to the stop the car.(break/brake)

9. Choose the correct expansion of the abbreviation: **IIT**

- a) Institute for Industrial Training. b) International Information Technology.
c) Indian Institute of Technology. d) Indian Information Technology.

10. Choose the appropriate modal verb from the options given.

I _____ rather suffer than telling lies to avoid punishment. a) will b) may c) might d) would

11. Fill in the blanks with suitable tense form of the verb.

It _____ since this morning. (is raining/ has been raining)

12. Fill in the blanks with appropriate preposition.

I put the book __ (over/upon) the table.

13. Choose the word from the options given to form a compound word with "eye".

- a) lashes b) knob c) gate d) wheel

14. Choose the most appropriate linker from the given.

_____ being a journalist, he is also a preacher. a) while b) besides c) before d) even though

PART-II (SECTION-A)

10X2=20

Answer any three of the following.

15. How did the bird try to reach his parents without having to fly?
16. Name a few Indian innovations which are helpful to the disabled and make their day to day life easier.
17. Why was the narrator sorry to have paid attention to the footsteps?
18. What was the condition of the attic?

SECTION-B

Read the following the sets of poetic lines and answer any three of the following.

19. *Let us learn to walk with a smile and a song,*

No matter if things do sometimes go wrong

- a) What does the poet wants everyone to learn? b) What we do when things go wrong?

20. *Not hurrying to, nor turning from the goal*

Not mourning for the things that disappear

- a) Why do you think the poet is not in a hurry? b) What should one not mourn for?

21. *Thus ending, he healthy lifted the wicket,
And out of the door turned the poor little cricket.*

- a) The ant referred to help the cricket. Why? b) Explain the second line.

22. *Remember they have eyes like ours that wake
Or sleep and strength that can be won By love.*

- a) How can we win other people? b) Who do the words 'they' refer to?

SECTION-C

23. Rewrite the following sentence to the other voice.

You are making a cake now. (into Passive Voice)

24. Rewrite as Indirect speech.

Mani said to Rani, "What are you doing here?"

25. Punctuate the following: come on herman I said.

26. Transform the following sentence as directed.

Despite his old age , Ragav walked fast.(into a compound sentence)

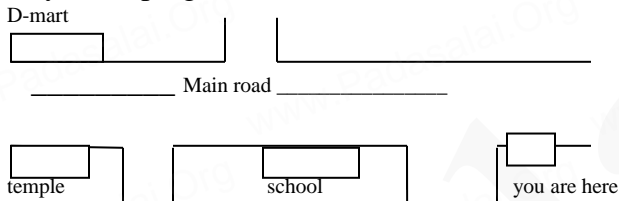
27. Rearrange the words in the correct order to make meaningful sentences:

- a) speaks /Ruben/ besides/ German /languages /two.
b) your /today /put on /new /since /is /birthday/ dress /the

SECTION-D

28. Observe the map given below and write the instructions required.

A man approaches you to direct him to nearby temple. Here you find the road map. Write the instructions by way of helping him.



PART-III (SECTION –A)

10x5=50

Answer any two of the following in a paragraph.

29. Describe the struggles undergone by the young seagull to overcome its fear of flying.
30. Give an account of the last day of M.Hamel in school.
31. Describe Holmes as the dying detective.
32. Why was Sasanka Sanyal angry with Aditya?

SECTION –B

Answer any two of the following in a paragraph.

33. Compare and contrast the attitude of the Ant and the Cricket.
34. How is the mystery depicted in the poem?
35. Read the following stanza and answer the questions given below.

A woman is beauty innate,

A symbol of power and strength

She puts her life at stake

She's real, she's not fake

- (i) Pick out the rhyming words from the above lines.
(ii) Give the rhyme scheme for the above lines.
(iii) Identify the figure of speech in the last line.
(iv) Pick out the alliterated words in the given lines.

36. Read the following poem given below and paraphrase the following.

They growl at that and they growl at this;
 Whatever comes, there is something amiss;
 And whether their station be high or humble,
 They are all known by the name Grumble.

SECTION – III (SUPPLEMENTARY)

Answer any one of the following.

37. Rearrange the jumbled sentences in coherent order.

- i) She dropped them on their path, as they climbed the mountain.
- ii) They noted the reckless from one path to another.
- iii) The eyes of the old mother were not so dim.
- iv) Her son did not know the mountain's many paths and his return might be one of the dangers.
- v) So he stretched forth her hand and snapping the twigs from bushes.

38. Read the following passage and answer the questions below.

It grew still colder, and his arm ached, and began to grow stiff and numb. He shouted again. 'Will no one come?' Mother! Mother! But his mother had looked anxiously along the dike road many times since sunset for her little boy, and now she had closed and locked the cottage door, thinking that Peter was spending the night with his blind friend, and that she would scold him in the morning for staying away from home without permission. Peter tried to whistle, but his teeth chattered with the cold. He thought of his brother and sister in their warm beds, and of his dear father and mother. "I must not let them be drowned", he thought. "I must stay here until someone comes, if I have to stay all night".

- i) Why did Peter's arm ache?
- ii) What did his mother do?
- iii) What did she think finally about her son?
- iv) What did Peter try to do?
- v) What did he think?

SECTION – IV

Answer any four of the following.

39. Prepare an advertisement using the given hints.

Mouth watering – delicious food – hygienic preparation – affordable prices – makes you long for more – Crave and Rave Vegetarian restaurant, Coimbatore.

40. Write a letter to your friend inviting him / her to the house warming ceremony.

41. Write an e-mail to an English professor requesting him to inaugurate English Literary Association of your school.

42. Look at the picture and express your views.

43. Make notes of the following passage and prepare a summary using the notes.

The Chinese the first to make gun powder, invent the magnetic compass and introduce to the world the art of making paper. About 2000 years ago, the Chinese made gun powder by mixing sulphur and sulphate. The mixture exploded when set on fire. The Chinese were the first to find out the fact that a narrow magnet floating in a bowl of water would always point to the North. This discovery led to the invention of magnetic compass. The device helped the sailors to find out the direction when they were out of sight of land. The Chinese also invented the art of making paper during 2nd century. Soon, the art of making paper using vegetable pulp reached Arabia, Spain and Europe. In course of time, paper factories came into existence. The fourth invention of the Chinese was the art of printing. Before this invention, books were written by hand. The Chinese invented the art of printing with movable types. With this invention, reading and learning became easy to common people as they were able to print books in large numbers.

44. Read the following sentence, spot the errors and rewrite the sentences correctly.

- a) The colour of the curtains are very bright.
- b) I saw an uniformed soldier hiding behind the wall.
- c) Nobody knows why was he killed.
- d) My older brother is living abroad.

e) They are discussing about their picnic.

SECTION – V

45. Quote from memory.

From : We were.....

To :gauged to fit.

PART – IV

2x8=16

46. Read the following passage and answer the questions given below.

After the meal, the way we place our eating tools, our knives, forks, spoons or chopsticks is also culturally defined. In Australia, when we have finished eating the main course, we put the knife and fork across the middle of the plate parallel to each other with the handles facing towards us. When we are resting during the meal, we place the knife and fork across each other in the middle of the plate. In China, the chopsticks go crossways across the top of the plate with the handles facing towards the right. In Indonesia, so there may be a number of customs practised within the country.

- i) Which table manners reveals one's culture?
- ii) Is table manners important? Why?
- iii) What do you know about the table manners observed by the Australians?
- iv) How do the Chinese practice their table manners?
- v) Explain the Indonesian table manners.

(or)

Read the following poem and answer the questions below.

And now there came both mist and snow,

And it grew wondrous gold:

And ice, mast-high, came floating by,

As green as emerald.

And through the drafts the snowy cliffs

Did send a dismal sheen:

Nor shapes of men nor beasts we ken-

The ice was all between.

The ice was here the ice was there

The ice was all round:

It cracked and growled, and roared and howled,

Like noises in a sound.

At length did cross an Albatross,

Through the fog it came:

As if it had been a Christian soul,

We hailed it in God's name.

Questions.

- i) According to the poet what came there?
- ii) How did the ice look like?
- iii) Where could the poet see the ice?
- iv) Which crossed through the fog?
- v) How did the poet describe Albatross?