

## NAMAKKAL DISTRICT.

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**SECOND MID TERM TEST, NOVEMBER - 2019**  
**STANDARD - XII**

Time : 1.30 hrs

ENGLISH

Marks: 50

A) Write Synonyms for the words underlined from the options given:- 3×1=3

- 1) We have got liberty  
 a) we have freedom  
 c) we have faith  
 b) we have responsibility  
 d) we have loyalty
- 2) All the liberties may be preserved  
 a) it is protected  
 c) it is used  
 b) it is destroyed  
 d) it is understood
- 3) The perils of disobeying the law  
 a) the danger  
 b) the habit  
 c) the duty  
 d) the myth

B) Write Antonyms for the words underlined from the options given:- 3×1=3

- 4) Individual liberty would have become a social anarchy  
 a) lawlessness  
 b) lawful  
 c) illogical  
 d) casualty
- 5) The liberties of everybody must be curtailed  
 a) reduced  
 b) increased  
 c) stopped  
 d) allowed
- 6) It is a symbol of tyranny  
 a) kindness  
 b) autocracy  
 c) monarchy  
 d) anarchy

C) Choose from the options given:-

14×1=14

- 7) If you go fast you \_\_\_\_\_ get the train (write a suitable modal)  
 a) can  
 b) could  
 c) would  
 d) must
- 8) If he were an elephant he \_\_\_\_\_ uproot a tree (write a modal)  
 a) can  
 b) could  
 c) will  
 d) may
- 9) The train will stop at Salem \_\_\_\_\_ TamilNad (write a suitable preposition)  
 a) in  
 b) over  
 c) on  
 d) into
- 10) The compound word Milk White has the structure  
 a) noun + noun  
 b) prep + noun  
 c) adj + noun  
 d) noun + adjective
- 11) Neither Ram nor his friend are intelligent (use correct form of verb)  
 a) are  
 b) is  
 c) have  
 d) has
- 12) The acronym SALT stands for  
 a) Standard Arms Limitation Treat  
 b) Strategic Arms Limitation Treaty  
 c) South Asian Limitation Treaty  
 d) South Atlantic Limitation Trade
- 13) He \_\_\_\_\_ father is in USA is an engineer (supply relative pronoun)  
 a) who  
 b) whose  
 c) whom  
 d) that
- 14) \_\_\_\_\_ God bless you! (supply suitable modal)  
 a) Shall  
 b) May  
 c) Should  
 d) Can
- 15) The word Pictograph has  
 a) One syllable  
 b) Two Syllable  
 c) Three Syllable  
 d) Four Syllable
- 16) The meaning of the phrasal verb call on is  
 a) visit  
 b) deserted  
 c) tolerate  
 d) postpone

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2 XII - English

- 17) The bridge across the river Thames is beautiful (sentence pattern)  
 a) SVC                      b) SVCAA                      c) SVOA                      d) SVOCA
- 18) \_\_\_\_\_ manner (add a suitable prefix)  
 a) ill \_\_\_\_\_                      b) de \_\_\_\_\_                      c) mis \_\_\_\_\_                      d) un \_\_\_\_\_
- 19) \_\_\_\_\_ he worked hard he could not succeed (supply suitable conjunction)  
 a) though                      b) as                      c) when                      d) if
- 20) the eleventh hour preparation won't help students much (meaning of idiom)  
 a) at the last moment                      b) before hand  
 c) in advance                      d) at eleven o'clock
- 21) Write a paragraph on the lesson on The rule of the road, describing how individual liberty should not affect the social liberty. [or] 1×4=4  
 Explain in your own words what freedom means.
- 22) Write in about few lines about the poem the incident of the French camp by Robert Browning. [or] 1×4=4  
 Write a paragraph on the poem father to his son explaining the advice offered by August Sandburg.
- 23) Write about the fictional story of all summer in a day 1×4=4
- Read the following poetic lines and answer the following questions: 2×2=4**  
 Tell him to be a fool every so often  
 And to have no shame on being a fool
- 24) Which status of man is not ashamed of according to the poet? Why?  
 Tell him to be different from other people  
 If it comes natural and easy being different
- 25) What does the father suggest to his son?
- 26) **Explain with reference to the context on any one of the following:-**  
 a) Yet leaning something out of every folly 1×2=2  
 Hoping to repeat none of the same follies  
 b) You know we French stormed ratisbon  
 A mile or so away, on a little mound Napoleon stood
- Spot the error in the following and correct the same:- 5×1=5**  
 27) Choose among the two new shirts.  
 28) One of the apples are not fresh  
 29) No body can solve this puzzle, can he?  
 30) The Ganges is an holy river.  
 31) Dollar is an unit of currency.
- Match the meaning of these sentences with the fields given below:- 5×1=5**  
 32) All the student of the school are members of eco club.  
 33) EDU-SAT helps country wide class rooms.  
 34) The minister spoke about inflation.  
 35) The monsoon helps farmers.  
 36) The doctors find cure for Dengu Fever.  
 (Medicine, agriculture, politics, science, environment)
- 37) The \_\_\_\_\_ of the tree obstructed our \_\_\_\_\_ root/route (use homophone) 2×1=2  
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**SHRI VIDHYABHARATHI MATRIC HR.SEC.SCHOOL**  
**SAKKARAMPALAYAM, AGARAM (PO) ELACHIPALAYAM**  
**TIRUCHENGODE(TK), NAMAKKAL (DT) PIN-637202**  
**Cell : 99655-31727, 99655-35967**

**SECOND MID TERM TEST, NOVEMBER - 2019**

**STD: XII**

**05.11.2019**

**SUBJECT: ENGLISH**

**TENTATIVE ANSWER KEY**

**MARKS : 50**

<b>A.SYNONYMS</b>		<b>3X1=3</b>
1.	liberty	- (a)we have freedom
2.	preserved	- (a) it is protected
3.	perils	- (a)the danger
<b>B. ANTONYMS</b>		<b>3X1=3</b>
4.	anarchy	X (b) lawful
5.	curtailed	X (b)increased
6.	tyranny	X (a)kindness
<b>C)VOCABULARY</b>		<b>14X1=14</b>
7.	(a) can	
8.	(b) could	
9.	(a) in	
10.	(d) noun + adjective	
11.	(b) is	
12.	(b) <b>Strategic Arms Limitation Treaty</b>	
13.	(b) whose	
14.	(b) May	
15.	(c)Three Syllable	
16.	(a)visit	
17.	(a) SVC	
18.	(a) ill	
19.	(a) though	
20.	(a) at the last moment	

**1x4=4****21.****ON THE RULE OF THE ROAD****- A.G.GARDINER****THE IMPORTANCE OF LIBERTY**Introduction:

A.G. Gardiner was a British journalist and author. He was a prolific essayist and his style and subject matter easily qualified him to be categorized as what the English would call a very civilized gentleman. His essay "On the Rule of the Road" was included in one of Gardiner's compilations titled "Leaves in the Wind". In this essay he describes the difference between 'personal liberty' and 'public liberty'.

The Stout Lady: A stout lady was walking with her basket down the middle of a street in Petrogard.

When she was asked to walk on the pavement which was meant for pedestrians she replied that she would walk where she liked since she got liberty.

The Result of Personal Liberty: If the pedestrians walked down the middle of the road, then the end of such liberty would be universal chaos. Everybody would be getting in everybody else's way and nobody would get anywhere.

**Individual liberty would have become social anarchy.**

The Traffic Policeman: The policeman is the symbol not of tyranny, but of liberty. So that the liberties of all may be preserved, the liberties of everybody must be curtailed. When we are in hurry and see our car pulled up by his rudeness and feel that our liberty has been outraged. We feel that how would be interfere with our free use of the public highway. A reasonable person would not allow his actions to cause inconvenience to others.

**He should submit** (imply) **himself to a curtailment of private liberty** .so that a maelstrom (Utter confusion) would be averted anywhere and social order could be maintained.

Definition of Liberty : Liberty is not a personal affair only, but a social contract. It is an accommodation of interest. I can wear any kind of clothes, dye my hair or wax my moustache or wear an overcoat and sandal or go to bed late and wake up late, follow any religion I shall follow may fancy and noone has the right to ask me.

Public Liberty : We have a whole kingdom in which we can rule alone, can do what we choose, be wise or ridiculous, harsh or easy, conventional or odd. But when we step out of it we should qualify ourselves so that it will not affect other's liberty. For eg: if I want to practice trombone from midnight

till three in my bedroom or in the street then I am interfering in other people's liberty because they would like to sleep in quiet.

**Small Matters of Conduct** : There are lot of people in the world and we have to accommodate our liberty to theirs. We forget this and we are much more conscious of the imperfections of others in this respect. **A reasonable consideration for the rights or feelings of others is the foundation of social conduct.** It is in this matter of conduct, we must observe the rules of the road. We pass judgement upon ourselves and declare that we are civilized or uncivilized.

**Conclusion** : The great moments of heroism and sacrifice are rare. It is the little habits of common place intercourse that make up the great sum of life that sweeten or make bitter our journey.

**“Liberty means responsibility. That is why most men dread it”.**

**1 x 4 = 4**

**22.**

### **INCIDENT OF THE FRENCH CAMP**

**- ROBERT BROWNING**

The poem 'The Incident of the French Camp' written by Robert Browning narrates an actual incident in the war in 1809 between France and Austria, led by Napoleon. **Napoleon has been a great motivator to his army. His Military skill and genius have won him many admirers.** When the poem begins, we get a description of the great warrior Napoleon standing on a little mound and watching the war anxiously. His mind was oppressive with many thoughts and he felt that all his ambition plans would become futile if they failed (the army leader Lannes) to conquer Ratisbon.

Out twixt the battery-smokes there flow.

A rider, bound on bound

Though the poem does not give a detailed description of the battle, **We come to know that the young boy has played a vital role in bringing triumph to the French army.** The young boy riding at great speed, he approached the mound where Napoleon stood, in smiling joy. As he came closer, the narrator observed that the rider, a young boy, was severely wounded. The **boy had kept his lips compressed to stop the blood coming through. But he showed no sign of pain and jumped off the horse and gave the happy news of Victory to the emperor.** He informed the emperor that they had won Ratisbon for him and he himself had hoisted the flag of France. Soon his eyes softened when he saw that the boy was fatally wounded. Like a caring

mother eagle, he asked the boy if he was wounded. This question touched the soldier's pride and he replied that he was killed and fell dead, smiling beside his chief. **Courage and patriotism are the basic qualities of not only an emperor, but also every soldier.** Soldiers fight their enemy not only for monetary considerations, but for the honour of their motherland. **It is evident that the young soldier obtained virtues like devotion to duty, patriotism, gallantry and chivalry from Napoleon, the legendary warrior.**

**“ A Man is a Patriot if his heart beats true to his Country”**

(OR)

**A FATHER TO HIS SON**

**-CARL AUGUST SANDBURG**

**The poet Carl Sandburg gives a detailed description of a father's worldly wisdom in directing his son who is at the threshold of this manhood.**

Here a father who has earned experience from the life wishes that his son should lead a life where he could have enough energy and stamina to grapple with the burdens that come in the pathway of life. The father motivates his son to be like a hard rock and withstand life's Challenges and sudden betrayals. **Life is like a fertile soil. we can make our life fruitful, if we are gentle and calm. Gentle is quite rewarding because at times gentleness overtakes harshness.** The growth of a tender flower can split a rock. One should have a deep desire and strong will power to achieve success. **Greed for money has left man dead before they really die. don't feel ashamed to be called as a fool, when you seek knowledge. At the sametime, learn from your mistakes and never repeat it.**

Tell him solitude is creative if he is strong .....

Tell him to be different from other people.

The father exhorts his son to find time for introspection, and do not hesitate to accept his shortcomings, avoid white lies to protect himself against other people. **Solitude 'Loneliness' helps to be creative and all the final decisions are taken in silent rooms. He advises him to understand his uniqueness and by to be different, instead of being one among many.** He believes that

his son may need lazy days to find his latent abilities, and understand what he is born for. **He will then know how free imaginations bring changes to the world, which resent change.** He expects his son to be on his own, and work to achieve like Shakespeare the Wright brothers, pasteurs, Pavlov and Michael Faraday.

**“Live the life of your Dreams i.e., Be brave enough to live the life of your dreams according to your vision and purpose instead of the expectations and opinions of others”.**

**1 x 4 = 4**

**23.**

### **ALL SUMMER IN A DAY**

**- RAY BRADBURY**

Ray Douglas Bradbury(1920-2012) was an American author best known for his highly imaginative short stories. Much of his work was ‘**fantasy**’, ‘**horror**’ or ‘**mysteries**’. This story is set on the ‘**PLANET VENUS**’, where the sun shines for only two hours once every seven years. Margot a frail, pale girl is the young protagonist in “All summer in a Day”. It deals with a group of school children who live on the planet Venus with their families. Now the children are nine years old could not remember having seen the sun when they were two years old and they are eagerly waiting for a momentous occasion. It has been continuously raining for seven years and now the scientists on Venus have predicted that the sun will appear for a brief period of two hours. Their dream about sun like a yellow crayon or a gold coin leaves them aspire for more. Hence Margot’s description of the sun makes them envy (greet)her .

“All a joke!” Said the boy, and seized her roughly.

“Hey, everyone, let’s put her in a closet before the teacher comes!”

All the children **resent**(dislike) her for various reasons. Especially William, envied Margot because she is the only one of them who can remember seeing the sun. Though she tries to describe the sun she experienced, the other don’t believe her. She is depressed about being on Venus. She did not mingle well with the other children. It seems to them as if she thinks she is better than they are. Therefore , right before the sun comes out. They lock her in a windowless closet. After some moments, the rain stops and the sun appears. All the children run, play and enjoy the light of the sun. After some time, the rain clouds appear. The sun retreats and the rain begins to fall. A girl remembers that Margot is locked in the closet. They realized whatever Margot said about the sun was a truth .The girl then walk towards the closet where they left Margot. They unlock the door and Margot slowly comes out. Margot’s cruel classmates treated her differently. They probably

felt bad for making Margot to miss the beautiful sight of the sun. They felt ashamed of their actions . This shows their guilt stricken mind. The writer wants to convey that the power of the sun over the children living on Venus is notable. They are pale and colourless. The lack of the sun has washed away their compassion and consideration and empathy for the people. They do not regain this until the sun reappears. The sun is life- giving for the landscape as well as the inhabitants of Venus.

**MORAL : “ When you are guilty it is not your sins you hate but yourself..”**

**Read the following poetic lines and answer the following questions :** **2x2=4**

**24.** According to the poet status of man is not ashamed to be a fool. One learns from every folly something new. The only point is that we should not repeat the same folly. Thus every folly is a learning experience.

**25.** The poet (father) suggested that instead of being one among many, his son should stand different if it is natural and easy.

**1x2=2**

**26.** a) *“Yet learning something out of every folly  
hoping to repeat none of the cheap follies”*

Reference :

These lines are taken from the poem ‘A Father to his Son’ written by Carl August Sandburg.

Context: this is a piece of advice that a father gives his son, who is standing at the threshold of man hood.

Explanation:

The poet directs his son who is reaching manhood to be a successful person. From his experience he advises his son to be careful in certain areas. Here he says that making mistakes is not some thing to feel ashamed of. We can learn many things from our mistakes. But we should be careful not to repeat the mistake.

b) *“You know we French stormed Ratisbon  
A mile or so away. on a little mound Napoleon stood”*

Reference :

These lines are taken from the poem ‘Incident of the French Camp’ written by Robert Browning.

Context: Emperor Napoleon was an astute planning the moves of the battle observing each step the French army made.

Explanation:

When the poem begins, we get a description of the great warrior Napoleon standing on a little mound and watching the war anxiously.



	His mind was oppressive with many thoughts and he felt that all his ambition plans would become futile if they failed.	
	Spot the error in the following and correct the same:-	<b>5x1=5</b>
<b>27.</b>	Choose <b>between</b> the two new shirts.	
<b>28.</b>	One of the apples <b>is</b> not fresh	
<b>29.</b>	No body can solve this puzzle, can <b>they?</b>	
<b>30.</b>	The Ganges is <b>a</b> holy river.	
<b>31.</b>	Dollar is <b>a</b> unit of currency.	
	<b>Match the meaning of these sentences with the fields given below:</b>	<b>5x1=5</b>
<b>32</b>	Environment	
<b>33</b>	Science	
<b>34</b>	Politics	
<b>35</b>	Agriculture	
<b>36</b>	Medicine	
	Use Homophone:	<b>2x1=2</b>
<b>37</b>	The <b>root</b> of the tree obstructed our <b>route</b> .	

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## **Department of English**

**SHRI VIDHYABHARATHI MATRIC HR.SEC.SCHOOL**

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