

R COMMON SECOND MID - TERM TEST - 2022

Standard - VII
ENGLISH

Reg.No.

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Time: 2.00 hrs.

Marks: 60

SECTION - A [VOCABULARY]

I. Give Meanings:

- | | | | | |
|------------------|--------------|---|--|--------------|
| 1. journey - | a) move | <input checked="" type="checkbox"/> b) travel | c) passing | 3×1=3 |
| 2. incredible - | a) great | <input checked="" type="checkbox"/> b) unbelievable | c) forget | |
| 3. embarrassed - | a) concerted | b) happy | <input checked="" type="checkbox"/> d) ashamed | |

II. Give opposites:

- | | | | | |
|--------------|------------|--|--|--------------|
| 1. defeat x | a) win | b) fail | <input checked="" type="checkbox"/> d) conquer | 3×1=3 |
| 2. perfect x | a) correct | <input checked="" type="checkbox"/> b) imperfect | c) well | |
| 3. large x | a) fat | <input checked="" type="checkbox"/> c) tall | <input checked="" type="checkbox"/> d) small | |

III. Syllabify the given words:

- | | | | |
|---------------|----------------|--------------|--------------|
| 1. adventure | - ad/ven/ture | - 3 syllabis | 4×1=4 |
| 2. knight | - knight | - 1 " | |
| 3. Peasant | - Pea/sant | - 2 " | |
| 4. incredible | - in/cred/ible | - 4 " | |

IV. Frame a sentence of your own using the homophones sea and see.

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V. Fill in the blanks using the homophones:

4×1=4

- The driver applied the _____ (break / brake)
- I was an _____ ate. (our/hour)
- Kumar _____ the answer. (know / no)
- The _____ was not calm. (see / sea)

SECTION - B (PROSE)

I. Answer the following any two :

2×2=4

- What kind of books did Don Quixote like to read?
- What effect do the things Don Quixote reads have on him?
- When Don Quixote sees the cloud of dust on the plain in the distance, what does he think causes it.

II. Answer in about 50 words:

5×1=5

- What is the reaction of the shepherds when they see that Don Quixote is attacking their sheep.

SECTION - C (POEM)

I. Quote from your memory:

5

The first five lines of the poem, Wandering Singers

II. Answer the following (any 2)

2×2=4

- What is adventure?

2. What are legends?
3. Who can leave a noble impression?

III. Answer it:

3

Write the rhyming words, rhyming scheme and alliterated words for the following lines.

Oh, they would strike heavy blows
On all of their opponents and foes
In a one to one combat defying death
as crowds watched with abated breath.

SECTION - D (Grammar)**I. Fill in the blanks using the superlative adjective:**

3×1=3

1. Elephant is the largest animal. (large)
2. Mercury is the closest planet to the sun. (near)
3. Deserts are the hottest places on Earth. (hot)

SECTION - E (SUPPLEMENTARY)**I. Identify the character / Speaker:**

3×1=3

1. Go to my Cottage and Fetch my gloves and fan.
2. You may stay if you answer my riddle.
3. Wake up. You've been sleeping for too long.

II. Answer the following:

5×1=5

1. How does Alice feel after all these changes?
2. What do you think is going to happen next?

SECTION - F [LANGUAGE FUNCTIONS]**I. Name any two musical instrument:**

2×1=2

drums, Violin, Veena

II. Write a letter to your uncle thanking him for the birthday gift.

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III. Observe the picture and answer the questions:

5×1=5



1. What did you see in the picture? The boy is playing.
2. What was the girl doing? The girl is reading
3. Did they seem to be happy? yes
4. What did the boy have? The boy had toys.
5. Mention some action words.

Read the book Play with toys