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16.11.22

**SECOND MID-TERM TEST - 2022****Standard - IX****Time : 1.30 hrs****ENGLISH****Marks: 50****Part - I****I. Choose the appropriate Synonym for the underlined words:- 3×1=3**

- 1) The voice in his head asked the narrator to eat the evidence  
 a) Proof ✓                      b) contradict                      c) disprove                      d) refute
- 2) The narrator was quiet, when Pongo questioned him.  
 a) furious                      b) noisy                      c) silent ✓                      d) agitated
- 3) I often went in and out of the docks  
 a) post office                      b) airport                      c) port ✓                      d) godown

**II. Choose the appropriate Antonym for the underlined words:- 3×1=3**

- 4) Pongo locked the narrator inside the cabin  
 a) closed                      b) sealed                      c) released ✓                      d) checked
- 5) Finally he opened his bag  
 a) Finely                      b) hope                      c) Initially ✓                      d) Forwardly
- 6) I cut the oranges into large chunks.  
 a) big                      b) small ✓                      c) huge                      d) broad

**III. Choose the correct phrase to complete the sentence:- 2×1=2**

- 7) One day a police man found seventeen oranges \_\_\_\_\_ in my pockets.  
 a) hidden in                      b) hidden out                      c) hidden inside                      d) hidden away ✓
- 8) Replace the underlined word in the sentence with one of the phrasal verbs given below:-

They looked at the astrodrome.

- a) searched                      b) observed ✓                      c) closed                      d) opened

**IV. Complete the sentence with one of the Modal verbs given below: 3×1=3**

- 9) (can, can't, could, couldn't, may, shouldn't), <sup>2</sup> must  
 1) Students must be quiet when they write the examination.  
 2) You shouldn't wear a coat, it's quiet warm.  
 3) Can you open the window? It is very hot in the room.

**V. Answer any two of the following in one or Two sentences: 2×2=4**

- 10) a) Why did the narrator call Clem Jones a careful planner? *since he always*  
 b) Why did the policeman suspect the narrator? *since his escapes from fox*  
 c) What was Clem Jones carrying in the box? *Dutch cheese*  
 d) Who is Pongo? *Pongo is the policeman.*

**VI. Answer any one of the following paragraph:- 5×1=5**

- 11) a) Narrate the clever strategy followed by Clem Jones to deceive Pongo:  
 b) Describe the confrontation between the narrator and Pongo:

(2)

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VII. Read the following stanzas and answer the questions given below:- 5×1=5

12) "I thank you, gentle sir," she said, "for what you're pleased to say  
And bidding you good morning now, I'll call another day".

- Who thanked whom? *The fly thanked the spider.*
- Identify the figure of speech *Personification*
- Pick out the alliterated words. *sir, she, said, say*
- Identify the rhyme scheme of the given lines. *aa*
- Pick out the rhyming words *say, day*

VIII. Quote from memory:-

13) River, river ..... play.

IX. Develop the following Hints as a paragraph:-

5×1=5

14) Tom's friend - Becky - school. Tom was dull - depressed. Tom's aunt - experimentation in medicine. Every morning she - cold water - rubbed him - towel like a file. The boy grew more sad - dejected. At last she gave him a pain killer. Thus the pain - funny sequence.

X. Based on your Reading, rearrange the following sentences in the correct sequence.

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- The Painkiller triggered adverse reactions on Peter. *5*
- So, Aunt Polly tried different types of remedies on him. *2*
- Tom was dull and depressed. *1*
- Since all her methods failed, finally she gave him a pain-killer. *3*
- But, Tom gave that pain-killer to the cat Peter. *4*

XI. Read the following paragraph and answer the questions given below:

5×1=5

16) The old lady bent down and took the tea spoon and held it out!. Tom winced and dropped his eyes. Aunt polly raised him by the usual handle - his ear - and cracked his head soundly with her thimble. 'Now, Sir, what did you want to treat that poor dumb beast so, for?' I done it out of pity for him - because he had not any aunt?. 'Hadn't any aunt? - you numb skill. What has that got to do with it?' *(Aunt polly felt a sudden painful regret - This was putting thing in a new light; what was cruelty to a cat might be a cruelty to a boy too. She began to soften; She felt sorry.)* Her eyes watered a little, and she put - her hand on Tom's head and said gently, 'I was meaning for the best, Tom. And, Tom it did do you good'.

- Who was the Poor beast? *Peter, the cat was a poor beast.*
- What happened to peter? *Peter became disorderly.*
- Why did Aunt polly feel a sudden painful regret?
- Who began to soften? *Aunt Polly*
- Did Aunt Polly feel her mistake? How do you know? *Yes*

XII. Look at the following picture and express your views:-

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17)

