



Padasalai's

Telegram Groups!

(தலைப்பிற்கு கீழே உள்ள லிங்கை கிளிக் செய்து குழுவில் இணையவும்!)

- Padasalai's NEWS - Group
https://t.me/joinchat/NIfCqVRBNj9hhV4wu6_NqA
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- Lesson Plan - Group
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- 6th to 8th Standard - Group
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Namakkal DE

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**SECOND MID TERM TEST, NOVEMBER - 2019
STANDARD - X**

Time : 1.15 hrs

ENGLISH

Marks: 50

Part - I

10×1=10

Choose the appropriate synonyms for the underlined words:-

- 1) They can control a computer screen with eye gaze.
a) stare b) movement c) sight d) order
- 2) It made me forget how cranky he was
a) bold b) strong c) strange d) clever

Choose the appropriate antonyms for the underlined words:-

- 3) We are increasingly enslaved by technology.
a) killed b) protested c) freed d) resisted
- 4) Are you keen on swimming?
a) interested b) uninterested c) doubtful d) slow
- 5) Choose the correct plural form of the word 'Life'
a) life b) lives c) lifes d) live
- 6) Form a derivative by adding the right suffix to the word 'empty' _____
a) ly b) ism c) ment d) sion
- 7) The common expansion of 'MRI' is _____
a) Main Resonance Imaging b) Medical Research Institute
c) Magnetic Resonance Imaging d) Major Resonance Imaging
- 8) Complete the following with suitable phrasal verb given below:-
Harini _____ her coat and went out.
a) look upon b) put on c) call on d) put up
- 9) Fill in the blank with suitable preposition:-
Paper is made _____ wood
a) at b) for c) of d) from
- 10) Choose the correct tense form of the verb
After Rani _____ her breakfast, she went to the market.
a) has finished b) had finished c) finished d) have finished

Part - II

[12 Marks]

Answer any two of the following questions in a sentence or two:- 2×2=4

- 11) How many people in India suffer with disability?
12) Suggest ways of making our society inclusive.
13) How did M.Hamel bid farewell to the class?

Read the following set of poetic lines and answer any two of the following: 2×2=4

- 14) We were taken from the ore-bed and the mine, We were melted in the furnace and the pit
a) Who is the speaker here? b) What does 'furnace' mean?
- 15) Because, for all our power and weight and size,
We are nothing more than children of your brain!
a) Whom does 'children' refer to? b) Is man better than machine? How?
- 16) They, too, aware of sun and air and water,
Are fed by peaceful harvests, by war's long
a) What is common for all? b) Who are they?

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N

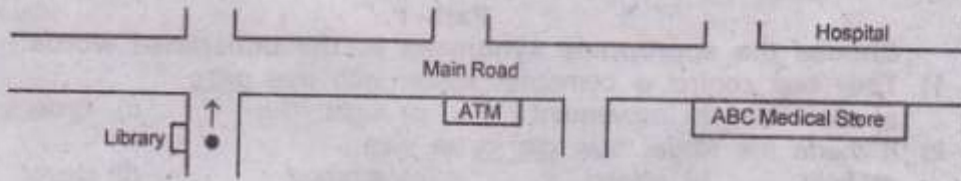
2 X- English

Answer the following:-

2×1=2

- 17) Rewrite the following to the other voice:-
Please do not use mobile phones here.
- 18) Rearrange the words to make a meaningful sentence:-
lifting/by/others/rise/we
- 19) You are near the library. An oldman asks you to direct him to a medical store:-

2



Part - III

5×2=10

Answer any one of the following in utmost 10 lines:-

- 20) "Technology is a boon to the disabled". Justify.
- 21) Give an account of the last day of M. Hamel in school.

Answer any one of the following in utmost ten lines:-

- 22) What is the importance of machines in our life?
- 23) The poem "No Men are Foreign" has a greater relevance in todays world-
Elucidate.

Part - IV

[8 marks]

- 24) Read the following passage and answer the questions that follow: 3×1=3

It grew still colder and his arm ached and began to grow stiff and numb. He shouted again. "Will no one come? Mother! Mother!" But his mother had looked anxiously along the dike road many times since sunset for her little boy, and now she had closed and locked the cottage door, thinking that Peter was spending the night with his blind friend.

- i) Why did Peter's arm ache?
- ii) Mention the time of the day.
- iii) What did Peter's mother think finally about her son?
- 25) Write a paragraph about 150 words by developing the following hints: 5×1=5
Francis Bennett - Manging Editor - Wife - gone to France - switched on phonotelephote - saw his wife - wen to mechanised dressing room - went to reporter's room - news from astronomet's - new planet - travelled to - Niagra-
inspected - got tired - touched a button - to take a bath. [or]
Holland - dikes - Peter - small hole in the dike - puts his finger - all night-
next morning - man notices Peter - alarm - people mended - brave hero.

Part - V

[10 Marks]

- 26) Prepare an attractive advertisement using the hints given below:- 1×5=5
Home appliances - offer - 20-30% - Festival sale - Special Combo Offers-
Gifts worth Rs.100 - Murugan & Co., Raja Street, Coimbatore.
- 27) Identify and correct the errors in the following sentences:- 5×1=5

- a) One of the box is heavy.
- b) This is my second visit to UK.
- c) Never leave your luggages unattended
- d) Though he is poor but he is happy
- e) The dining room was in downstairs.

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SECOND MID TERM TEST, NOVEMBER - 2019

STD: X

05.11.2019

SUBJECT: ENGLISH

MARKS : 50

TENTATIVE ANSWER KEY

PART - I		10X1=10
Answer all the questions.		
Choose the appropriate synonyms:		
1	a) stare	1
2	c) strange	1
Choose the appropriate antonyms:		
3	c) freed	1
4	b) uninterested	1
5	b) lives	1
6	emptily	1
7	c) Magnetic Resonance Imaging	1
8	b) put on	1
9	c) from	1
10	b) had finished	1
PART - II		12
Answer any two of the following:		2x2=4
11	According to the 2011 census, 2.21 percent of India's population is disabled.	2
12	Keeping in touch with our family, talking to them, seeing relatives, who live far away, making friends, communicating and controlling our environment, finding opportunities, getting qualified and being independent are the way of making our society inclusive.	2
13	When the Church clock struck 12, Mr. Hamel bid farewell to the class. He wrote "Vive La France" on black board and told the students that the school dismissed and let them go.	2
Read the following set of poetic lines and answer any two of the following		2x2=4
14	a) The machine is the speaker here. b) It means "an enclosed structure in which material is heated to very high Temperatures"	1 1

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15	a) The word 'children' refers to the machines . b) Yes, Man is better than machine. Because they are the products of the creative ideas of men's brain.	1 1
16	a) The sun, air and water are common for all of us. b) They refers to The people from another country / People of different countries.	1 1
	Answer the following	2x1=2
17	You are requested not to use mobile phones here	1
18	We lifting rise by others / By lifting others we rise	1
19	<ul style="list-style-type: none"> ❖ Turn right ❖ Walk a few meter along the main road. ❖ Walk past the ATM ❖ Proceed further, on your right you can find ABC medical store just opposite to Hospital. 	2
	PART - III Answer any one of the following in utmost 10 lines:	5x2=10
20	<p style="text-align: center;">Tech Bloomers Empowering the disabled with technology</p> <p>This lesson is about the use of technology in empowering the disabled to do their day to day chores of life, like travelling, communicating, learning, doing business and living in comfort. Alisha and David's life has changed with the use of technology. 'Technology is a boon to the disabled', because it made to a lot of difference in their life. According to the 2011 Census, 2.21 percent of India's population is disabled. Then she can print them out. Kim who is an Assistive Technology helps students to use technology in different ways. They are struggling with challenges of access, acceptance and inclusion. Technology has made her achieve things only she dreamt of. She can do Maths GCSE herself without being dependent on a computer. Technology has opened up the world to her. Twenty-one-year-old David was born with Athetoid Cerebral Palsy. He says that technology is very important because it enables him to communicate and be independent. For verbal communication, he uses a Liberator Communication Device, which he controls with eye movements. He has an ACTIV controller also in the headrest of his chair in his bedroom, which means he can control his TV, BluRay and music players. They are able to manage their daily activities with the aid of technology. Hence technology is a boon to the disabled. Thus Technology makes our life easier. It impacts the environment, people and the society as a whole. Newer Technology allows differently abled learners with their peers as well as contribute fruitfully to the collaborative process of learning.</p> <p style="text-align: center;">"For most of us technology makes things easier For a person with disability it makes things possible"</p>	5

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The Last Lesson

Alphonse Daudet

'The Last Lesson' was written by Alphonse Daudet. The story is narrated by a French boy Franz.

He was lazy and liked to play. He disliked studying French. After overpowering the districts of Alsace and Lorraine in France, Berlin had ordered that German should be taught in schools instead of French. **It was the last French class of the teacher M. Hamel who had been there for 40 years.** When Franz reached the school he saw a crowd gathered around the bulletin-board. Though he reached the school little late he was surprised to note that the school was very quiet. Franz took his seat and noticed that M. Hamel had clothes for special occasion. The atmosphere of the classroom was strange. **As a mark of respect for his hard work, the village men also attended his last class.** The teacher was full of grief and nostalgia. They were sad that they did not learn French, their mother tongue in their childhood. Franz was shocked to know it was his last French lesson. But he did not learn French. He was suddenly remorseful over wasting so much time playing outdoors rather than studying. He stood up to recite but stumbled on the first words. M. Hamel did not scold Franz for not knowing the rule. He told the crowd that each day they had been putting off learning until the next day. **The teacher then proceeded to the French grammar lesson, reading from a book to the students. Franz understood everything M. Hamel said with extraordinary clarity. He thought that he had never listened so carefully to the teacher before. When the trumpets of the Prussians were finally blown. M. Hamel stood up, but could not speak out of grief and wrote "Vive La France" (Long Live France).**

5

"Language is the roadmap of a culture, it tells you where its people come from and where they are going"

Answer any one of the following in utmost ten lines:

22

The Secret of the Machines

-Rudyard Kipling

The poem "The Secret of machines" deals with by Rudyard Kipling deals with the problems of modern technology and automation. In the beginning, the poet informs about how the machines are produced and what kind of treatment they need. The first stanza states they were taken from the ore-bed and the mine. They were melted in the furnace and the

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pit. They were cast and wrought and hammered to design. They were cut, filed, tooled and gauged to fit. Both second and third stanzas, the machines explain how they can serve humanity. All the work what was done by the humans earlier, is taken up by the machines at present. **They pull, haul, push, lift, drive, print, plough, weave heat, light, run, race, swim, fly and dive.** They can also see, hear, count, read and write like human beings. The fourth stanza reminds us one thing that is even though machines are useful, they can also lead to big disasters, if they aren't used in the right way. They have no emotions or feeling for anyone. In the last stanza, the dream of the "perfect machinery" suddenly seems to fade away. Machines aren't miraculous creations. They are nothing more than the creations of the human brains.

"Man makes machines to man. The machines that make the machines"

23

NO MEN ARE FOREIGN

-James Falconer Kirkup

James falconer kirkup (1918-2009), born James Harold kirkup, is an English poet, translator and travel writer. ***James Falconer Kirkup reminds us that all the people who belongs to the earth are similar and share the brotherhood of men.*** The central theme of the poem is about the oneness of mankind. Though there are many countries, races, colour, languages, castes, and creeds all are human beings. We occupy the same land and die in the same land. Hands work hard, eyes witness the same life. We are all fed by peaceful harvests. Attacking others who are neighbours in the same planet is nothing but harming oneself. Hence no land are foreign, no men is a stranger.

The poem "No men are foreign" has greater relevance in today's world. Now a days people like to segregate themselves from others. ***They create borders and erect fences to separate one country from the other.*** Anyone who crosses the line is branded as a spy or intruder. He is shot dead without mercy. Love has vanished from human heart. Even at slight provocation people take up arms. It leads to battles and wars that affect the world. In this context the poet wants us to treat everyone as a fellow human being. We should remember that we may live in different countries. But we feel like others, work like others and read like others. Hatred should give way to love and affection. ***We can put an end to war if we consider everyone as our brethren.***

In today's world each country wants to fight with the other for the sake of

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its own benefit. They hate each other to flaunt their superiority and social status. Even men hate each other for silly reasons forgetting that we are all brothers and sisters. So this poem is very relevant to today's world.
“Every human is like all other humans, some other humans and no other human”.

PART - IV

8

- 24 **Read the following passage:**
 i) Peter's arm ached because he had thrust his finger into the hole of the dike for a long time.
 ii) Sun Set
 iii) She thought that Peter was spending the night with his blind friend. So she closed the cottage door.

3x1=3

- 25 **Write a paragraph about 150 words by developing the following hints:**

5x1=5

A DAY IN 2889 OF AN AMERICAN JOURNALIST

-JULES VERNE

A day in 2889 of an American Journalist' written in 1889 by Jules Verne, gives us a glimpse of the futuristic world in which people rely on machines for almost everything. The story is set on July 25 of 2889. Francis Bennett, director of the Earth Herald, the world's most leading newspaper, had woken up with a bad temper. He felt a little lonely in the absence of his wife. His wife had been away in France for the past either days. He switched on his phonotelephote and hearing his wife's voice, he put on a smile. His mechanized dressing room dressed him from top to toe.

In his office, he inquired the astronomical reporters about the latest news. He wished to feed the public with interesting astronomical news. He was excited to bring out the interesting discoveries made in the new plant Gandini to the public Inordinate advertisements were projected on clouds by a thousand projectors from a gallery. Bennett was one of the subscribers to the society for supplying food to the home. He got his lunch from there through a network of pneumatic tubes. Then Bennett travelled to Niagara for his accumulator works.

‘Where are we going, Sir?’ asked the aero-coachman.

‘Let's see. I've got time...’ Francis Bennett replied. ‘Take me to my accumulator works at Niagara.

He took an aero-car with an aero coachman who was waiting near his window. The aero-car is capable of gaining speed of about four hundred

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miles an hour. After his return, he listened to many petitions. He supported the idea of an inventor who thought of reducing the final three elements into one and another idea of moving the town of saff to the shore using rails. At-last Bennett learned about his wife's plan to return. Finally he decided to take a bath. Thus the story ends. The innovations in this story, seem to be a magic, Unbelievable everything is made possible in the future with the help of technology.

“Technology is a useful servant but a Dangerous Master”

(OR)

THE LITTLE HERO OF HOLLAND

-MARY MAPES DODGE


Mary Mapes Dodge (1831-1905) is an American author and editor, best known for her novel Hans Brinker. She was the recognized leader in juvenile literature for almost a third of the 19th century. This is a true story of a boy with a brave heart. Holland is the country where the lands mostly lie below sea level. So there are dikes to keep the water not entering into the lands. Even the small children know the importance of the dikes. Peter, a boy of eight, lived with his father who tended the gates of the dike with his mother too. One day Peter's mother asked him to give cakes to his blind friend. He crossed the dikes that guarded Holland from the great sea. After he spent some time with his friend, he decided to leave early to his house.

Suddenly he noticed that the sun was setting, and that it was growing dark. “Mother will be watching for me,” he thought, and he began to run toward home.

On his way, he heard the sound of water trickling down and he noticed that he heard a noise of stream through a hole in the dike. He felt the danger behind the hole. He wanted to save Holland. So he used his finger to close the water stopped leaking. He stayed outside in the cold night without sleeping. His mother thought he was spending his night with his friend and would scold him, when he returned in the morning. But Peter suffered a lot in the biting cold weather. He shouted for help, no one heard. Next morning a passer-by, who was going to work, heard his groan and found Peter clinging to the side of the dike. He immediately tried to save him and spread the alarm in the village about the hole in the dike. The villagers came running with shovels and mended the dike. Thus Peter became a great hero who saved Holland from the great sea.

Moral: “A man is a patriot if his heart beats true to his country”

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PART - V		10
26	<p>Prepare an attractive advertisement using the hints given below:</p> <div style="border: 1px solid black; border-radius: 20px; padding: 20px; text-align: center;"> <p><u>BEST HOME APPLIANCES</u></p> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; display: inline-block; margin: 10px auto;"> <p>Festival sale offer 20-30%</p> </div> <ul style="list-style-type: none"> ♣ Special Combo Offers ♣ Gift worth Rs. 100 <p>Hurry! Limited offers !</p>  <p>Murugan & Co, Raja street, Coimbatore.</p> </div>	5
27	<p>Identify and correct the errors in the following sentences:</p> <p>a) One of the boxes is heavy. b) This is my second visit to the UK. c) Never leave your luggage unattended. d) Though he is poor, he is happy. / He is poor but he is happy. e) The dining room was downstairs.</p>	5x1=5

Department of English

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