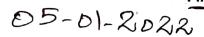
Tsi12E

Tenkasi District Common Examinations First Revision Test - January 2023





Standard 12

FNGI TSH

| | | ENGLISH | 1 . , | |
|---|---------------------------------------|------------------------------|---|--|
| Time A | Allowed: 3.00 Hours | | • , , , , , , , , , , , Ma | aximum Marks: 90 |
| | | PART-I | | 20×1=20 |
| Choos | e the synonym of tl | he underlined wor | d in the following | sentences: |
| - 1 |) I continued makin | g the <u>trial</u> on up the | ridge. | |
| | a) design | b) signal | c) sound | d) track |
| 2 | 2) I have liberty to b | e <u>indifferent</u> to you. | | |
| | a) concerned | b) interested | c) unconcerned | d) anxious |
| 3 | 3) but there | is not much stimula | ation in it. | |
| | a) energy | b) acceptance | c) loyalty | d) excitement |
| Choos | se the antonym of th | ne underlined word | d in the following | sentences: |
| 4 | 4) Their <u>denotion</u> had | touched me deeply | /. | |
| | a) disloyalty | b) dedication | c) respect | d) attraction |
| | 5) We came upon the | em in the windy and | deserted square. | |
| | a) deprived | b) inhabited | c) lonely | d) despised |
| . 6 | 5) For away across t | the clouds, the grea | at bulk Kanchenjun | ga <u>loomed</u> on th e |
| | horizon. | | | |
| • 10 | a) vanished | b) emerged | c) loosened | d) appeared |
| 7 | 7) Choose the mean | ning of <u>foreign wor</u> | d in the sentence | . v |
| | Berger always trie | d to maintain the st | atus quo with the c | ompany's policy. |
| | a) existing conditi | on b) interest | c) strength | d) command |
| 8 | B) Choose the suit | able meaning for | the <u>idiom</u> found | in the following |
| | sentence: | | 1 1 m | |
| | | cloud for the theft | A 10 15 15 15 15 15 15 15 15 15 15 15 15 15 | |
| | 10 (11.5) | b) on suspicion | | d) not in the list |
| 9 | 9) Choose the corre | | r the following: | W |
| | She completed her | | | |
| | | b) did she? | | The state of the s |
| 10 | 0) Form a word by a | | | |
| | a) _ing | b) _ise | c) _let | d) _ed |
| 1: | 1) Choose the <u>clipp</u> | | | |
| | a) public | | c) house | d) pubse |
| 13 | 2) Linguistics is the <u>s</u> | | | |
| | a) liquora | b) lizards | c) languages | • |
| 13 | 3) Choose the corre | (1 | <u>rn</u> for the followin | g sentence: |
| | Mano taught me E | | | |
| | | | c) S V O C | a) S V 10 DO |
| • , . = . | 4) Choose the corre | | er Nami a maran basasan | |
| 9 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | All citizente | obey the law of the | | , |
| | a) must | b) would | c) could | d) can |
| 15 | 5) Choose the corre | | | |
| | a) calfs | b) calve | c) calf | d) calves |
| 16 | 5) Choose the <u>trisyl</u> | | • • • • • • • • • • • • • • • • • • • | |
| | a) target | D) COMMANO | C) property | d) enthusiastic |

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| Tsi | 12E | 2 | | | |
|------|------|--|--|--|--|
| | | Write the American English word for the underlined word in the following | | | |
| | | sentence: | | | |
| | 11. | I like biscuits. | | | |
| | | a) sweets b) candies c) burger d) cookies | | | |
| | 18) | Fill in the blank with suitable conditional clause: | | | |
| | | If I had four hands I (finish) the work in no time. | | | |
| | | a) would have finished b) would finish | | | |
| | 4 | c) will be finishing d) will finish | | | |
| | 19) | Choose the correct relative pronoun for the following: | | | |
| | | That is the hospital I was born. | | | |
| | | a) where b) why c) which d) when | | | |
| | 20) | Choose the correct preposition for the following: | | | |
| , | , | My grandparents have been living here independence. | | | |
| | | a) till 'b) after c) since d) from | | | |
| | | c) since | | | |
| | | PART-II | | | |
| | | SECTION - A | | | |
| Dea | d th | | | | |
| que | | te following sets of poetic lines and answer any four of the following | | | |
| que | | Our gates were strong our walls were thick | | | |
| | 21) | So smooth and high, no man could win. | | | |
| | | a) How safe was the castle? | | | |
| | | b) What was the firm belief of the soldiers? | | | |
| | 221 | | | | |
| | 22) | Jealous in honour sudden and quick in quarrel | | | |
| | | Seeking the bubble reputation | | | |
| | | a) Which stage of life is being referrd to here? | | | |
| | 221 | b) Explain 'bubble reputation' by the poet. | | | |
| | 23) | A film the mother eagle's eye | | | |
| | | When her bruised eaglet breathes | | | |
| | | a) Why did Napoleon's eyes become soft as a mother eagle's eyes? | | | |
| * | 241 | b). What is the figure of speech employed here? | | | |
| | 24) | A creeper climbs in whose embraces bound | | | |
| | | a) Pick out the alliteration. | | | |
| | | b) What is a creeper? | | | |
| | 25) | Tell him solitude is creative if he is strong | | | |
| | | And the final decisions are made in silent rooms. | | | |
| | | a) How would his being alone help the boy? | | | |
| | | b) Where are the final decisions taken? | | | |
| | 26) | Little remains but every hour is saved | | | |
| | | From that eternal silence, something more. | | | |
| | | a) What does the term 'little remains' convey? | | | |
| | | b) Mention the figure of speech employed here. | | | |
| | | SECTION - B | | | |
| Do a | | rected: [Any three] 3×2=6 | | | |
| | 27) | Report the following dialogue: | | | |
| | | Manager : Have you brought all your certificates? | | | |
| | | Ravi : Yes, Sir. You can verify them. | | | |
| | | If I had had money I would have helped him. [Begin with 'Had'] | | | |
| | 29) | They have made a film based on this novel. [Change the voice] | | | |
| | 30) | Though Gopal is not sick, he feels weak. [Change into compound sentence] | | | |

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man himself can produce. But today scientists are diverting more of the efforts into finding someway to combat earthquakes and it is possible that at some time in the near future mankind will have discovered a means of protecting itself from it. An earthquake strikes without warning. When it does, its power is immense. If it strikes a modern city, it can take down buildings and cause death and injury. If the quake strikes the sea, huge tidal

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waves sweep inland. If it strikes in mountain regions, avalanches roar down the valleys. There are three regions in the world where earthquakes are mostly likely to happen scientists call them earthquake zones. The first runs along the East coast of the Asia continent and the second runs down the West coast of South America. The third runs a cross the South of Europe and North Africa. If you take a map of the world and mark on it the locations of all the major earthquakes. In history, you will see that they have occured somewhere in these zones. So it is possible for scientists to say where the earthquakes will strike but they cannot say exactly when.

- 45) a) Write an application for the post of personal secretary to the Managing Director of M/s Vikas Power Corporation, Mount Road, Chennai 2.
 - b) Write a paragraph on 'Sports and games'.

46) Spot the error and write the corrected sentences:

- a) I can speak English beside Hindi. SIVAKUMAR. M.
- b) I met the concerned officer. Soi Rammatric H33
- c) Rani has attended the party yesterday.
- d) They described about the scenery.
- e) He took all the luggages.

Vallam-627809 Tenkasi District.

47) Read the poem and answer the following questions:

"For oh, "Say the children, we are weary
And we cannot run or leap
If we cared for any meadows, it were merely
To drop down in them and sleep
Our knees tremble sorely in the stooping
We fall upon our faces, trying to go
And underneath our heavy eyelids drooping
The reddest flower would look as pale as snow.

Ouestions:

- a) What do the children do all the day?
- b) What do they cry for?
- c) Whom does 'we' refer to?
- d) Give the meaning of "Stooping".
- e) What would they do if they saw and meadows?

(OR)

Property of the stay of the second

Expand the following outlines into a complete story:

Big cotton merchant - owned a factory - many employees - one day a heap of cotton stolen - no clue - merchant's secretary assured to find out - asked him to host dinner - invite all workers - merchant agreed - middle of feast - secretary suddenly shouted - cotton sticking to hair of thieves - the guilty dusted their heads - tried to clear - caught in the trap - punished.