

KALAIMAGAL MATRIC HR .SEC. SCHOOL, MOHANUR.

FULL TEST-3

STD: XI ENGLISH TIME: 3Hrs

MARKS: 90

		PART-I	, ,
Answer all the ques			(20×1=20)
-	-	ned words from the options given	ven.
1. He <u>rammed</u> his hand	lkerchief in his mouth ar	nd again disappeared.	
a) pushed	b) gave	c) pulled	d) bought
2. I ate enough to <u>sate</u>	_my appetite.		
a) suppress	b) quench	c) increase	d) satisfy
3. She thumped the sa	igging skins of the <u>dilapi</u>	<u>idated</u> drum.	
a) preserved	b) repaired	c) damaged	d) costly
Choose the correct an	tonyms for the underlin	ned words from the options giv	ven.
4. There was no sound	d but a <u>curious</u> smother	ed noise from my friend.	
a) strange	b) serious	c) light	d) indifferent
5. Words of praise and	l <u>adulation</u> were showe	red on me.	
a) reverence	b) admire	c) irresponsibility	d) criticism
6. I was presented wit	h a <u>traditional</u> shawl.	7.0	
a) expensive	b) generous	c) modern	d) valuable
7. Select the correct e	xpansion of "GDP"		•
a) Gross Domestic Pro	•	b) Gross Domestic Pro	oduction
c) Gross Domestic Pro		d) Gross Domestic Pro	
*	•	he word 'door' to form a comp	
a) hive	b) knob	c) lashes	d) piece
*	y adding the right suffix		7)
a) – ance	b) – able	c) – fu	d) - ity
*	ng of the foreign word i		a,,
	good rapport with your f		
_	rith good understanding	•	d) genuine
	efinition for the given to		a) 80.10c
a) studies insects	b) studies diseases	c) studies birds	d) studies earthquakes
,	ion tag to the following	•	a) studies cartifiquantes
We rarely visit our nati		, statement	
a) will you	b) didn't we	c) don't we	d) do we
•		al verb. He wore new dress.	a) do we
a) put off	b) put away	c) put up	d) put on
, ·	, .	,, ,	d) put on
	fix to the root word - "fo		۹/ :۱
a) mis -	b) dis -	c) un -	d) il -
-	e meaning of the idiom	•	1) 1 (
a) Prepare for a conflic	,	. , .	d) be afraid
		ion. Let us hope the best.	1) (
a) in	b) between	c) among	d) for
	I form of the word "infl		
a) flu	b) influ	c) za	d) enza

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18. Substitute the unde	rlined word with the	appropriate polite alternative	e. He is a poor man.			
a) full-figured	b) slow learner	c) vertically challenged	d) low income level	l		
19. 'Particular' is a word	d.					
a) trisyllabic	b) tetrasyllabic	c) disyllabic	d) penta syllabic			
20. Fill in the blank with a suitable relative pronoun. This is the boy gave me a pen.						
a) that	b) what	c) who	d) whose			
		PART II / Section - 1				
Read the following s	ets of poetic line ar	nd answer any four from it.		(4×2=8)		
	=	the movements like a snake		,		
And when you think he						
a) Explain the comparis		•				
b) What does he preter						
22. "Well, ego it might l						
But zealous athletes pla						
a) What pleases the eg						
b) Why are the athletes		play?				
23."A life that knows	σ σ.	•				
We are proud and fe	C					
a) What kind of a life, do		it?				
b) Pick out the alliterate						
•		antic sits				
24. Keeps Death his court, and these the antic sits Scoffing his state and grinning at his pomp						
a) How his death portra						
b) What does it do?	,					
25. "But now they only	laugh with their teetl					
While their ice-block co	•					
a) Explain: ice-block co	•					
b) Mention the figure of	•					
26. "I have to wear mar	•	– home face"				
a) Who does the term '	•					
b) Identify the poem ar						
2) 12 cm	ia poet iiaiiiei	Section - 2				
Answer any three of th	ne following question			(3×2=6)		
27. Report the followin				() = -)		
Teacher: Why were you	-					
Raji: I went to temple.	a absent yesteraay.					
28. They are construction	cting a house (Cha	aga into passivo voico)				
•		• •				
=		on in the conditional clause.				
•		this number. (Begin with ' Sho	•	a compound		
	t the time of the exam	n, he obtained a high score in t	.ne subject. (Change int	o compound		
sentence)		DART III / Coation (
	fallandar milla mafan	PART III / Section - 1		(2.2.6)		
Explain any two of the	_	ence to the context.		(2×3=6)		
31. Have I not reason to What Man has made on						
32. Ours is a path of di						
A life that knows no ke						
33. I live with bread lik						
feel want. Taste grief, i						

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ii) Answer any two of the following briefly.

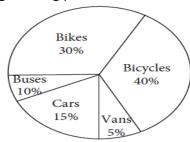
(2×3=6)

- 34. Why did she call herself 'lucky'?
- 35. What was the reaction of Bryson's wife to
- 36. How do psychologists interpret forgetfulness?
- (iii) Answer any three of the following.

 $(3 \times 3 = 9)$

37. Write about the data in three sentences.

Percentage of vehicles crossing the bridge during peak hours.



- 38. Build a dialogue of minimum 3 exchanges between a tourist and tourist guide.
- 39. Describe the process of making apple juice.
- 40. Complete the proverbs using the words given below.
- a. ______ is the best teacher. (strike, experience, truth)
- b. Barking dogs seldom . (bite, success, hit)
- c. _____is the index of the mind. (money, gold, face)

PART IV

Answer the following questions.

 $(7 \times 5 = 35)$

Answer in a paragraph in about 150 words.

- 41. Answer in a paragraph on any one of the following in about 150 words.
- a) Why was Mary Kom named the 'Queen of Boxing' and 'Magnificient Mary'?

(OR)

- a) Narrate the circumstances that led to the narrator getting into a tight corner by his own folly.
- 42. Answer in a paragraph on any one of the following in about 150 words.
- a) What sort of encouragement should an athlete in India be given? Give a few suggestions.

(OR)

b) Write an appreciation of the poem "The Hollow Crown".

43. Write a paragraph (150 words) by developing the following hints:

Many patients wait – dentist's clinic – tensed – tooth – being extracted – the arrival of the dentist – Joe, the first patient –entered the surgery – the nurse enters and exits – hammer – reaction of other patients - go away – fear – was to open tool box.

(OR)

A policeman down the street – checking doors – a man standing – stops to talk – about the childhood friends – agreed to meet after 20 years – his friend there shows up – how each of them has changed – the criminal arrested – and the undercover cop says – 20 years - changes a good man into a criminal.

44. Write a summary or Make notes of the following passage:

The elephant is the largest and one of the most powerful and intelligent animals. Even though blue whales are the largest animals for they grow up to 30 meters, elephants top the list as far as land animals are concerned. A fully grown elephant may reach a height of 4 meters and a weight of 6 metric tons. The most remarkable feature of the elephant is its tusks and trunk. The tusks, in fact, are two of its upper teeth that have grown on the outside and become enlarged. A tame or trained elephant uses its tusks to support heavy loads while wild elephants use them as weapons of attack. Tusks are made of ivory which is highly valuable. And it is for tusks that elephants are hunted down and killed. Even though articles made of ivory are banned in most countries they are available in the black market, and this leads to elephant poaching. The trunk is another interesting feature of the elephant. It serves as an arm and a hand for picking up twigs and leaves and pushing them into its mouth.

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The 'trunk is actually the elephant's lengthened nose and upper lip. It is thick and well-protected on the outside but has a tender inside.

45. Read the following advertisement and prepare a resume/bio-data/CV considering yourself fulfilling the conditions specified:

WANTED RECEPTIONIST

Wanted Female Smart graduates with computer knowledge, fluency in English and good communication skills. Preferably 5 years experience. Salary negotiable.

Apply within 10 days to:

The Hindu, P.O. Box No.247, Chennai - 2.

(OR)

Write a paragraph on 'Cleanliness is next to Godliness' or 'Conservation of Energy'.

- 46. (i) Read the following sentences, spot the errors and rewrite the sentences correctly.
- a. Beside a race bike, he has a sports car.
- b. This is an union of workers.
- c. We discussed about the water problem at the meeting.
- d. The Nile is one of the longest river in the world.
- e. I am working here since 2000.

(OR)

- ii) Fill in the blanks suitably.
- a) I don't know-----, the-----will improve. (whether, weather)
- b) When Kowshik was a child, he----- play in the street. (use a quasi modal verb)
- c) He -----die rather than surrender. (use the modal verb)
- d) He worked hard-----he failed. (use a suitable link word)
- 47. Identify each of the following sentences with the fields given below.
- a) Shakespeare's plays are read by many people.
- b) The yield of wheat has increased.
- c) Fast food is a growing health hazard.
- d) My brother is planning to go to the U.S.
- e) Raina was declared the Man of the match.

(Nutrition and Dietetics, Travel, Sports, Literature, Agriculture) (OR)

Read the following passage and answer the questions in your own words:

Preserving Nature is man's prime responsibility. The earth does not belong to us for us and abuse. It belongs to our children. As man became civilized, he slowly lost his attachment with Nature. In his quest for development, man cleared pristine forests and polluted the environment. The magnitude of destruction increased in proportion to the magnitude of his greed. As man drifted away from Nature, his problems increased and his heart became hard and cold. There many calamities. Misfortunes and problems of our times are but the manifestation of this greed. This is why we have injured people, animals and environment. If we want to set things right we must reconnect with Nature.

Questions:

- a) What is the prime responsibility of man?
- b) Whom does the earth belong to?
- c) When does man lose attachment with Nature?
- d) What is the manifestation of man's greed?
- e) What do you do to set things right?

Prepared by,

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