

SAMAGRA SHIKSHA –

BRC –

SHAALA SIDDI OFFLINE FORMAT – 2022 - 2023

School Name	
UDISE CODE	
PASSWORD	
Mobile No. & School Email ID	

Learners' Profile & Learning Outcomes

Demographic Profile (Academic Year : 2022 - 2023)

Category	SC	ST	OBC	General	Minority	Total
Number						

Classwise Annual Attendance Rate # (Previous Academic Year : 2021-2022)

Class	Average Attendance		
	Boy	Girl	Total
I			
II			
III			
IV			
V			
VI			
VII			
VIII			
IX			
X			
XI			
XII			

$$\text{Annual Attendance Rate} = \frac{\text{Total annual attendance of students} \times 100}{\text{Total No. of Boys/girls} \times \text{Annual Instruction Days}}$$

Learning Outcomes (Annual/Consolidated Reports) (Previous Academic Year : 2021-22)

Class	Percentage of Students who scored in respective percentage range							
	<33	33-40	41-50	51-60	61-70	71-80	81-90	91-100
I								
II								
III								
IV								
V								
VI								
VII								
VIII								
IX								
X								
XI								
XII								

$$\text{Percentage of Students} = \frac{\text{Total no. of student in each range Scored} \times 100}{\text{Total no. of Student}}$$

NUMBER OF TEACHERS IN EACH CATEGORY – 2022 – 2023

Number of teachers in each category (Academic Year : 2022-23)					
Male		Female		Total	
Trained	Untrained	Trained	Untrained	Trained	Untrained

TEACHER ATTENDANCE 2021 – 2022

Teachers' Attendance (Previous Academic Year : 2021-22)

Types of Leave	Number of Teacher who availed
Long (more than one month)	
Short (up to one week)	

PERFORMANCE IN KEY SUBJECTS (ANNUAL 2021 - 2022)

Performance In Key Subjects (Annual) (Previous Academic Year : 2021-22) :

Class	Key Subject / Stream	Total Students	Percentage of Students in each Grade					Subjects with consistent low performance
			A	B	C	D	E	
VIII	Language-I							
	Language-II							
	Maths							
	Science							
	Social Science							
IX	Language-I							
	Language-II							
	Maths							
	Science							
	Social Science							
X	Language-I							
	Language-II							
	Maths							
	Science							
	Social Science							
XI	Arts							
	Commerce							
	Science							
	Others							
XII	Arts							
	Commerce							
	Science							
	Others							

$$\text{Percentage of Students} = \frac{\text{Total no. of student in each Grade} \times 100}{\text{Total no. of Student}}$$

Grade	A	B	C	D	E
Marks	81-100	61-80	41-60	33-40	0-32

SCHOOL EVALUATION COMPOSITE MATRIX

DOMAIN-I - Resources of School: Availability, Adequacy and Usability 2022 - 2023

Refer Page No: 25-34

Core Standard	Level 1/2/3/NA		Priority
	Availability and Adequacy	Quality Usability	L/M/H
School Premises			
Playground and Sports Equipment / Materials			
Classrooms and Other Rooms			
Electricity and Gadgets			
Library			
Laboratory			
Computer (where provisioning exists)			
Ramp			
Mid Day Meal, Kitchen and Utensils			
Drinking Water			
Hand Wash Facilities			
Toilets			

DOMAIN-II - Teaching-learning and Assessment 2022 - 2023

Refer Page No: 42-46

Core Standard	LEVEL 1/2/3	Priority L/M/H
Teachers' Understanding of Learners		
Subject and Pedagogical Knowledge of Teachers		
Planning for Teaching		
Enabling Learning Environment		
Teaching-learning Process		
Class Management		
Learners' Assessment		
Utilization of Teaching-learning Resources		
Teachers' Reflection on their own Teaching-learning Practice		

DOMAIN-III - Learners' Progress, Attainment and Development 2022 - 2023

Refer Page No: 54 - 56

Core Standard	LEVEL 1/2/3	Priority L/M/H
Learners' Attendance		
Learners' Participation and Engagement		
Learners' Progress		
Learners' Personal and Social Development		
Learners' Attainment		

DOMAIN-IV - Managing Teacher Performance and Professional Development 2022-23 Refer Page No: 65 - 67

Core Standard	LEVEL 1/2/3	Priority L/M/H
Orientation of New Teachers		
Teachers' Attendance		
Assigning Responsibilities and Defining Performance Goals		
Teachers' Preparedness for Changing Curricular Expectations		
Monitoring of Teachers Performance		
Teachers' Professional Development		

DOMAIN-V - School Leadership and Management 2022 - 2023

Refer Page No: 75 - 77

Core Standard	LEVEL 1/2/3	Priority L/M/H
Building Vision and Setting Direction		
Leading Change and Improvement		
Leading Teaching-learning		
Leading Management of School		

DOMAIN-VI - Inclusion, Health and Safety 2022 - 2023

Refer Page No: 85 - 89

Core Standard	LEVEL 1/2/3	Priority L/M/H
Inclusive Culture		
Inclusion of Children With Special Needs (CWSN)		
Physical Safety		
Psychological Safety		
Health and Hygiene		

DOMAIN-VII - Productive Community Participation 2022 - 2023

Refer Page No: 95 - 97

Core Standard	LEVEL 1/2/3	Priority L/M/H
Organization and Management of SMC/ SDMC		
Role in School Improvement		
School-Community Linkages		
Community as Learning Resource		
Empowering Community		

Level	Level 1	Level 2	Level 3
Prioritize the area of Improvement	High (H)	Medium (M)	Low (L)

ACTION FOR IMPROVEMENT PLAN

ACTION FOR CONTINUOUS SCHOOL IMPROVEMENT PLAN 2021 - 2022

MISSION STATEMENT :
(20 – 50 Words)

Domain	Area of Improvement (As per the defined Core Standard)	Proposed Action	Support Needed	Action Taken
*User can enter maximum 15 Words				
DOMAIN-I - Resources of School: Availability, Adequacy and Usability				
DOMAIN-II - Teaching-learning and Assessment				
DOMAIN-III - Learners' Progress, Attainment and Development				
DOMAIN-IV - Managing Teacher Performance and Professional Development				
DOMAIN-V - School Leadership and Management				
DOMAIN-VI - Inclusion, Health and Safety				
DOMAIN-VII - Productive Community Participation				

Signature of the H.M