## Third Term Examination 20 - 20 Summative Assessment

Subject : ENGLIS	H Str	Student Name:	
Class : 4	Me	arks : 60	
School:	Tiı	me : 2 Hrs	
I. Choose the correct answer			5 x 1 = 5
1. The merchants sold thin	ngs made of	<del>,</del>	
a) gold	b) silver	c) brass	
2. The grandmother had k	kept the plate in memor	ry of her	<i>:</i>
,	b) husband	c) daughter	
3. The merchant paid			
<del>-</del>	b) eight rupees	c) three gold	coins
4. Mugund made			
a) pots	b) dolls	c) cups	
5 is a gr			
, 1 1	b) cotton cloth	c) plastic	F 1 F
II. Match the rhyming words.			$5 \times 1 = 5$
1. say -	- quick		
2. all -	- day		
3. go	fall grow	asalai	.Net
5. trick	- time		
III. Fill in the blanks using 'a' 'an' and 'the'			$5 \times 1 = 5$
1. I bought	pair of shoes.		
2 Earth	goes round sun		
3. I am univer	rsity student.		
4. She returned after _	hour.		
5 Jungle	e book has won many a	wards.	
IV. Write the words wi	th same meanina		5 x 1 = 5
	(rubber, mail, wal	let, line, match)	
1. Post	-		
2. Purse	-		
3. Queue	<u>-</u>		
4. Game			
	<u> </u>		
5. Eraser	-		

V. Use the pictures and	$5 \times 1 = 5$		
	1. There ar	re birds	
	2. The bird	l's feather is very	·
	3. The cold	our of the birds is	
1	three 4. It is	in size.	
	nungry 5. The bab	ies are	
VI. Change the mascu	line noun to femini	ne noun in the giver	sentence $5 \times 2 = 10$
1. My <u>uncle</u> presented	me a watch.		
2. A young <u>man</u> was o	driving the car.		
3. May I come in <u>Sir</u> ?			
4. The <u>waiter</u> took the	order.		
5. The <u>rooster</u> scratche	ed the earth for worms.		
VII. Use <u>watch</u> in corre	ect verb form to com TV. (Present Continuous	<b>-</b>	$5 \times 2 = 10$
1. We	the show.	2. You	his dance
3. He	TV with his friends.	4. She	her father cook.
5. It	the sky.	200	oi No
VIII. Answer the Quest		adalc	$5 \times 2 = 10$
1. What will help us g	row?		
2. What makes him fo	all?		
3. Who lived in the old	d house?		
4. How did Mugund's	mother die?		
5. Why did the greedy	merchant get angry?		
IX. Write five sentence	s about peacock.		5
	1		<u>.</u>
	2		<u>.</u>
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