Standard 6 ENGLISH

Marks: 60
Section-I
I. Match the Synonyms:

| 1) Cosy | Small quantity |
| :--- | :--- |
| 2) blur | frightened |
| 3) startled | unclear |
| 4) meagre | $-\quad$ comfortable |

$4 \times 1 / 2=2$
frightened
unclear
comfortable
$4 \times 1 / 2=2$

1) Panic
2) bored
3) shady
4) glee $\times$ interested
III. Make sentence of your own:
$2 \times 1=2$
5) Laugh
6) guffaw
IV. Fill in the blanks with suitable words to make compound words: $\quad \mathbf{2 \times 1 = 2}$
7) We can see $S a$, bow after summer showers.
8) We must drink tender lomon water in summer.
v. Complete the following using their group names: . $\mathbf{2 \times 1 = 2}$
9) I ate .......... of grapes.

## Section - II

F. Sicarrange the words in the correct order to make meaningful sentences: $\mathbf{2 \times 1 = 2}$

1) Came / Anand / to / School / early
2) Softly / Murali / speaks.
\%. sncerline the adverbs and write their kinds:
$2 \times 1=2$
3) The cat ran behind
?) Ragav looked at his sister affectionately.
sex. o the blanks with suitable linking words or conjunction: $\quad \mathbf{2 \times 1}=\mathbf{2}$
i) You can use a pen $\qquad$ a pencil for writing (but, and, or)
4) Our team played well $\qquad$ won the game (but, beçause, and)
IV. in the blanks with suitable article:
I) Vinothini drew
5) Rani is reading wonderful picture on the board yesterday

Identify the kind of sentences:
$4 x^{1 / 2}=2$
[Declarative, Interrogative, Imperative, Exclamatory]

1) Open the window mpenative
2) Where did you go? . Inter.:.
3) Milk is while Diphax active
4) What a beautiful rose! Exx.....

> Section - III

1. Write True or False:
1) The land was wet and green
2) The girl was badly hurt
3) They rode bace home quickly
4) The tiny bird looked for a place to lay eggs
II. Fill in the blanks with correct answer:
$2 \times 1=2$
5) The little bird broadened the hole with her $\qquad$
6) The poor farmer's crop was $\qquad$ [claws, beak, hollow, meagre]
III. Answer any three of the following:
7) What sight made farmer thankful?
8) Name the tools the farmer brought out.
9) Why did the farmer have to travel far?
10) How does Patna differ from Delhi?

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5) Why did the girl reply haughtily?
6) Why did the family move to Patna?
rv. Answer any one of the following: $1 \times 3=3$

1) Write a paragraph on who owns the water?
2) Write a summary of the lesson That sunday morning.

## I. Read the poem lines and an Section-IV <br> 1) But wondered much and sorrowed more $\quad \mathbf{5 x . 2}=5$ Because it hung behind him

a) What was he wondering about?
b) What does the word it refer here?
2) 'He mused upon this curious case'
a) What is the figure of speech used in this line?
3) Summer comes in a blaze of heat with sunny smiles and dusty feet

1) Pick out the Alliteration
2) Pick out rhyming words from the above lines

## II. Quote from memory: <br> $1 \times 4=4$ <br> From : Summer comes

To : from your garden seat.
III. Answer any one of the following: $1 \times 3=3$

1) How does the poet describes the Indian seasons?
2) Write the summary of the poem 'A tragic story'

Section-V
I. Write True or False:
$2 \times 1=2$

1) Malathi kutty wanted to see kutti oppu.
2) The coconut palm crashed down due to heavy rain. $\square$
II. Fill in the blanks:
$2 \times 1=3$
3) Tabaqui acts as to the pack of wolves.
4) ........... had been filled in mercilessly with all the colours in the paint box.
III. Identify the character/speaker:
$3 \times 1=3$
5) He had no cover, the contents page was hanging on its last threads..An..
6) "Is she crazy?" $\qquad$
7) "I want to see kutti oppu" $\qquad$
IV. Answer any one of the following:
$1 \times 3=3$
8) Write the summary of 'A childhood in Malabar: A Memoir. .
9) How did Mahesh realize his mistakes?

## Section - VI

I. Write a short paragraph on 'summer' using the hints given:
$1 \times 3=3$

- the general weather
- Clothes we wear
- What we like to eat and drink
- What we like to do
- Places we like to see
II. Complete the dialogue:
$1 \times 2=2$
Seetha: Hi Geetha, Hope you received the message about our school's sports day Geetha: Yes .S.r.i. I was the .m.... to enrol my name in the events.
Seetha: How ......... events have you enrolled?
Geetha: I have enrolled myself only in a .J.un?... events.
Seetha: What are they?
Geetha: I have given my name for $\qquad$ jump and running events.
Seetha : That's good to hear
Geetha: Thank you so much Seetha.

