



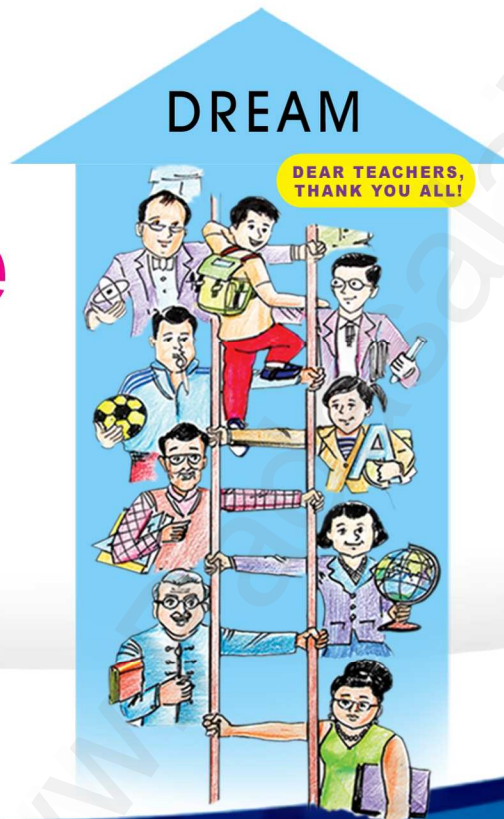
# DOLPHIN<sup>®</sup>

## STEP TO SUCCESS

## ENGLISH

Revised  
Edition

# Exercise Book



## PTA & All Govt Exam Questions Included



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## **STEP TO SUCCESS**

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**ENRICHED  
CONTENT**

## **EXERCISE BOOK**

**Based on Public Exam Question Pattern**

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UNIT	TITLE	PAGE NO.
<b>PROSE</b>		
1.	HIS FIRST FLIGHT	1
2.	THE NIGHT THE GHOST GOT IN	3
3.	EMPOWERED WOMEN NAVIGATING THE WORLD	5
4.	THE ATTIC	8
5.	TECH BLOOMERS	10
6.	THE LAST LESSON	12
7.	THE DYING DETECTIVE	15
<b>POEM</b>		
1.	LIFE	17
2.	THE GRUMBLE FAMILY	18
3.	I AM EVERY WOMAN	19
4.	THE ANT AND THE CRICKET	20
5.	THE SECRET OF THE MACHINES	20
6.	NO MEN ARE FOREIGN	21
7.	THE HOUSE ON ELM STREET	22
<b>SUPPLEMENTARY</b>		
1.	THE TEMPEST	23
2.	ZIGZAG	24
3.	THE STORY OF MULAN	26
4.	THE AGED MOTHER	26
5.	A DAY IN 2889 OF AN AMERICAN JOURNALIST	28
6.	THE LITTLE HERO OF HOLLAND	29
7.	A DILEMMA	30

## QUESTION PATTERN WISE – CONTENT

### PART – I (1 MARK QUESTIONS) – 14 MARKS

Q.NO	TOPIC	PAGE
1 - 3	Synonyms	31
4 - 6	Antonyms	33
7	Plural Forms	34
8	Prefix -Suffix	36
9	Abbreviations - Acronyms	37
10	Phrasal Verbs / Idioms	40/41
11	Compound words	42
12	Preposition	44
13	Tense	44
14	Connectors / Linkers	47

### PART – II (2 MARK QUESTIONS) – 20 MARKS

15 -18	Prose Short Answers	49
19 - 22	Poem Comprehension	49
23	Active – Passive Voice	49
24	Direct – Indirect Speech	50
25	Punctuation	50
26	Simple, Complex and Compound	51
27	Rearrange the words	52
28	Road Map	53

**PART – III (5 MARK QUESTIONS) – 50 MARKS**

<b>29 -32</b>	Prose Paragraph	<b>55</b>
<b>33 - 34</b>	Poem Paragraph	<b>55</b>
<b>35</b>	Literary Appreciation	<b>55</b>
<b>36</b>	Paraphrase the Stanza	<b>55</b>
<b>37</b>	Rearrange the sentences	<b>55</b>
<b>38</b>	Passage Comprehension	<b>55</b>
<b>39</b>	Advertisement	<b>55</b>
<b>40</b>	Letter writing	<b>56</b>
<b>41</b>	Notice writing	<b>57</b>
<b>42</b>	Views on the Picture	<b>58</b>
<b>43</b>	Make Notes (or) Write Summary	<b>60</b>
<b>44</b>	Error Correction	<b>64</b>
<b>45</b>	Memory Poem	<b>64</b>

**PART – IV (8 MARK QUESTIONS) – 16 MARKS**

<b>46</b>	Developing Hints (Supplementary Reader)	<b>65</b>
<b>47</b>	Comprehension (Passage/Poem)	<b>65 / 71</b>
	<b>ADDITIONAL QUESTIONS</b>	<b>74</b>
	<b>QR CODE QUESTIONS</b>	<b>80</b>
	<b>QUESTION BANK</b>	<b>87</b>

**PROSE****1. HIS FIRST FLIGHT****Q. No (1-3) SYNONYMS:**

- The young seagull was alone on his **ledge**.  
a) shelf                                      b) room  
c) nest                                        d) bed
- The young seagull ran to the **brink** of the ledge.  
a) surface                                    b) corner  
c) edge                                        d) middle
- The great expanse of sea **stretched** down beneath.  
a) extended                                b) relaxed  
c) resting                                    d) lying
- He lacked courage to **plunge** down to the sea.  
a) walk                                        b) dive  
c) slide                                        d) glide
- The sea appeared to the seagull so **desperate**.  
a) pleasurable                              b) difficult  
c) dangerous                                d) thoughtless
- His father and mother called him in a **shrill** voice.  
a) slow                                        b) wisher  
c) bold                                        d) high-pitched
- He would be left to **starve** on his ledge.  
a) faint                                        b) doze  
c) sleep                                        d) die from hunger
- His father taught him how to **skim** the waves.  
a) walk                                        b) see  
c) watch                                       d) scan
- The sun was **ascending** in the sky.  
a) descending                              b) rising  
c) counting                                d) walking
- There was not a single **scrap** of food left there.  
a) take                                        b) piece  
c) lot    d) remove
- The young seagull **gnawed** at the dried eggshells.  
a) chewed                                    b) swallowed  
c) digested                                  d) devoured
- The young seagull **trotted** from one end of the ledge.  
a) jogged                                    b) moved  
c) swam                                        d) flew
- The young seagull found the sea **beneath** him.  
a) above                                       b) beside  
c) below                                       d) near
- The little seagulls were **dozing**.  
a) playing                                    b) eating  
c) sleeping                                    d) swimming
- His father was **preening** the feathers.  
a) decorating                                b) correcting  
c) decking                                    d) cleaning

- The young seagull **scraped** each side of her beak.  
a) scratched                                b) removed  
c) moved                                    d) sharpened
- He tried to **whet** its beak!  
a) sharpened                                b) remove  
c) correct                                    d) adjust
- He uttered a low **cackle**.  
a) voice                                        b) sound  
c) signal                                      d) speech
- The young seagull kept calling **plaintively**.  
a) happily                                    b) joyfully  
c) gleefully                                    d) mournfully
- He **uttered** a joyful scream.  
a) spoke                                        b) expressed  
c) communicated                            d) still
- The mother seagull **halted**, her legs on the ledge.  
a) placed                                      b) stopped  
c) moved                                      d) glided
- The mother seagull **swooped** upwards.  
a) jumped                                    b) flew  
c) walked                                      d) marched
- A **monstrous** terror seized him.  
a) beautiful                                    b) attractive  
c) cruel                                        d) glamorous
- He was **soaring** gradually.  
a) flying high                                b) walking high c)  
climbing down                                d) sliding down
- He **flapped** his wings again.  
a) shook                                        b) moved  
c) folded                                      d) extended
- His parents were **beckoning** to him, calling shrilly.  
a) signaling                                    b) pulling  
c) calling                                      d) reaching
- He was **exhausted** by the strange exercise.  
a) lost    b) drained  
c) happy                                        d) excited
- His legs **sank** into the green sea.  
a) fell    b) rise  
c) touched                                      d) saw
- A monstrous terror **seized** him.  
a) engaged                                    b) have  
c) held    d) touched
- He **commenced** to dive and soar, shrieking shrilly.  
a) finished                                    b) decided  
c) vowed                                        d) started

**Q. No (4-6) ANTONYMS:**

- The young seagull was alone on his **ledge**.  
a) shelf                                        b) center  
c) nest                                        d) bed

DOLPHIN-10<sup>TH</sup> ENG

## EXERCISE BOOK

## STEP TO SUCCESS

2. The young seagull ran to the **brink** of the ledge.  
a) surface                      b) corner  
c) edge                         d) middle
3. The great expanse of sea **stretched** down beneath.  
a) compressed                b) relaxed  
c) resting                       d) lying
4. He lacked courage to **plunge** down to the sea.  
a) soar                          b) dive  
c) slide                         d) glide
5. The sea appeared to the seagull so **desperate**.  
a) confident                    b) difficult  
c) dangerous                  d) thoughtless
6. His father and mother called him in a **shrill** voice.  
a) soft                          b) wisher  
c) bold                          d) high-pitched
7. He was left to **starve** on his ledge.  
a) feast                         b) doze  
c) sleep                         d) die from hunger
8. His father taught him how to **skim** the waves.  
a) examine                    b) see  
c) watch                        d) scan
9. The sun was **ascending** the sky.  
a) descending                 b) rising  
c) counting                    d) walking
10. There was not a single **scrap** of food left there.  
a) take                         b) piece  
c) lot                            d) remove
11. The young seagull **gnawed** at the dried eggshell.  
a) chewed                      b) swallowed  
c) digested                     d) devoured
12. The young seagull **trotted** back of the ledge.  
a) jogged                      b) moved  
c) swam                        d) flew
13. The young seagull found the sea **beneath** him.  
a) above                        b) beside  
c) below                        d) near
14. The little seagulls were **dozing**.  
a) playing                      b) eating  
c) sleeping                     d) wakeful
15. His father was **preening** the feathers.  
a) dirtying                      b) correcting  
c) decking                      d) cleaning
16. The young seagull **scraped** each side of her beak.  
a) scratched                   b) removed  
c) moved                       d) blunted
17. He tried to **whet** its beak!  
a) sharpened                  b) remove  
c) correct                       d) blunted

18. He **uttered** a low cackle.  
a) voice                        b) concealed  
c) signal                       d) speech
19. The young seagull kept calling **plaintively**.  
a) happily                      b) sad  
c) woeful                       d) mournfully
20. He uttered a joyful **scream**.  
a) spoke                        b) whisper  
c) communicated             d) still
21. The mother seagull **halted** on the ledge.  
a) placed                        b) stopped  
c) moved                        d) glided
22. The mother seagull **swooped** upwards.  
a) jumped                      b) flew  
c) walked                       d) marched
23. A **monstrous** terror seized him.  
a) beautiful                    b) unattractive  
c) cruel                         d) ugly
24. He was **soaring** gradually.  
a) flying high                   b) walking high  
c) climbing down              d) sliding down
25. He **flapped** his wings again.  
a) shook                        b) moved  
c) folded                        d) extended
26. His parents were **beckoning** to him.  
a) signaling                    b) calling  
c) asking                        d) dismissing
27. He was **exhausted** by the strange exercise.  
a) lost                           b) drained  
c) happy                         d) excited
28. His legs **sank** into the green sea.  
a) fell                            b) rise  
c) touched                       d) saw
29. A monstrous terror **seized** him.  
a) engaged                      b) have  
c) held                            d) released
30. He **commenced** to dive and soar, shrieking shrilly.  
a) finished                      b) decided  
c) vowed                        d) started

**Q.No (15-18) SHORT ANSWERS:****(i) Questions within the Lesson:**

- a. Why did the seagull fail to fly?
- b. What did the parents do, when the young seagull failed to fly?
- c. What was the first catch of the young seagull's older brother?
- d. What did the young seagull manage to find in his search for food on the ledge?



- iii) *Who would be his sole heir?*  
 iv) *What kind of satisfaction was he going to have?*  
 v) *Was he a poor man?*

**Exercise-3:**

I was just thirty-seven when my Uncle Philip died. A week before that event he sent for me; and here let me say that I had never set eyes on him. He hated my mother, but I do not know why. She told me long before his last illness that I need expect nothing from my father's brother. He was an inventor, an able and ingenious mechanical engineer, and had much money by his improvement in turbine-wheels.

- i) *What is the name of the uncle?*  
 ii) *How old was the narrator?*  
 iii) *What did he hate?*  
 iv) *What did his mother tell him?*  
 v) *What was his uncle?*

**Exercise-4:**

"DEAR TOM: This box contains a large number of very fine pigeon-blood rubies and a fair lot of diamonds; one is blue—a beauty. There are hundreds of pearls—one the famous green pearl and a necklace of blue pearls, for which any woman would sell her soul—or her affections." I thought of Susan. "I wish you to continue to have expectations and continuously to remember your dear uncle. I would have left these stones to some charity, but I hate the poor as much as I hate your mother's son,—yes, rather more. "The box contains an interesting mechanism, which will act with certainty as you unlock it, and explode ten ounces of my improved, supersensitive dynamite no, to be accurate, there are only nine and a half ounces.

- i) *What does the box contain?*  
 ii) *Whom did the narrator think of?*  
 iii) *What was his uncle's wish?*  
 iv) *Whom did he hate?*  
 v) *Name the mechanism.*

**Exercise-5:**

In my despair I consulted Professor Clinch about my dilemma, and as to some safe way of getting at the rubies. He said that, if my uncle had not lied, there was none that would not ruin the stones, especially the pearls, but that it was a silly tale and altogether incredible. I offered him the biggest ruby if he wished to test his opinion. He did not desire to do so. Dr. Schaff, my uncle's doctor, believed the old man's letter, and added a caution, which was entirely useless, for by this time I was afraid to be in the room with that terrible box.

- i) *Whom did he consult?*  
 ii) *What did he consult about?*  
 iii) *What did he say?*  
 iv) *What was his offer?*  
 v) *Who was his uncle's doctor?*

**Q. No (46) DEVELOPING HINTS:**

Uncle Philip - cunning - living alone - interest collecting stones - death bed calls Tom sole heir - hands over iron box - gems - warns - opening - dynamite - headache - Tom - reads books - consults technicians - doctors - priests - salary reduce - afraid tax - failure - donates - human vivisection centre

**CONTENTS**

Q. NO. 1-3	SYNONYMS	3 X 1 = 3 MARKS
------------	----------	-----------------

Choose the synonym for the italicised words.

**GOVERNMENT MODEL QUESTIONS:**

- The mother seagull *swooped* upwards. (Mdl-19)
  - leap
  - rush
  - move very quickly
  - ascend
- The *attic* has always been favourite with children.
  - loft
  - affluent (Mdl-19)
  - apartment
  - strong room
- It is a 55 foot sailing vessel built *indigenously* in India. (Mdl-19)
  - fully
  - collectively
  - innately
  - specially
- It was the *gaunt* face staring from the bed that brought chill to my heart. (PTA-1)
  - fat
  - round
  - lean
  - sad
- When school began there was a *bustle*. (PTA-1)
  - rush
  - change
  - noise
  - confusion
- They continue to *grapple* with the changes.
  - settle
  - fight (PTA-1, AUG-22)
  - move
  - stop
- How *cranky* he was. (PTA-2)
  - normal
  - strange
  - abnormal
  - happy
- His parents circled around raising a proud *cackle*.
  - sharp noise
  - blunt noise (PTA-2)
  - high pitch
  - shout
- Trying to *revive* old childhood memories may prove disappointing. (PTA-2)
  - review
  - revitalize
  - restore
  - rescue
- The spoilt child of *affluent* parents. (PTA-3)
  - influenced
  - wealthy
  - happy
  - poor

DOLPHIN-10<sup>TH</sup> ENG

## EXERCISE BOOK

## STEP TO SUCCESS

11. Scraping his beak now and again to **whet** it.  
a) clean                      b) blunt (PTA-3)  
c) sharp                      d) wet
12. My **contention** was to make sure that we go by the rules. (PTA-3)  
a) continuous effort      b) disturbed effort  
c) unhappy effort        d) strenuous effort
13. He was **delirious**. (PTA-4)  
a) sick                      b) disappointed  
c) troubled                d) forced
14. The whole family was laughing at his **cowardice**. (PTA-4)  
a) strength                b) bravery  
c) courage                d) lack of bravery
15. My mother was asleep in one room upstairs, grandfather was in the **attic**. (PTA-4)  
a) bedroom                b) a room  
c) a space in the roof    d) kitchen
16. The spoilt child **affluent** parents. (PTA-5)  
a) poor                      b) deprived  
c) old                        d) wealthy
17. World **renowned** physicist Stephen hawking is the best example of how... (PTA-5)  
a) famous                b) special  
c) popular                d) unique
18. But something **choked** him. (PTA-5)  
a) praised                b) blocked  
c) answered               d) encouraged
19. The great **expanse** of sea stretched down beneath.  
a) large space            b) narrow space (PTA-6)  
c) small space            d) deep area
20. He said in hopeless tone of a **despondent** beagle a) angry  
b) affluent (PTA-6)  
c) despairing            d) strong
21. They were **apprehensive** and supportive too.  
a) confident               b) inquisitive (PTA-6)  
c) anxious                d) special
- GOVERNMENT EXAM QUESTIONS:**
22. They continue to **grapple** with the challenges.  
a) confuse                b) fight (HY-19)  
c) cry                      d) grumble
23. Scraping his beak now and again to **whet** it.  
a) wet                      b) blunt (HY-19, AUG-22)  
c) sharpen                d) crack
24. I saw a **frial** man. (HY-19)  
a) strong                b) week  
c) happy                d) weak
25. Navika Sagar Parikrama was a project was taken in **consonance** with the National Policy. (SEP-20)  
a) agreement            b) constant  
c) disagreement        d) harmony
26. The little seagull even **gnawed** at the dried pieces of eggshell. (SEP-20)  
a) chewed                b) cackled  
c) swallowed            d) crave
27. The young bird kept calling her mother **plaintively**. (SEP-21, APR-23)  
a) happily                b) sadly  
c) rigorously            d) vainly
28. Aditya and the narrator reached a point where the road **bifurcated**. (SEP-21)  
a) restrained            b) combined  
c) divided                d) conditioned
29. The owner of the tea shop, now over sixty, a little **rustic** in appearance. (SEP-21, AUG-22)  
a) old                      b) typical countryside  
c) traditional            d) modern
30. The great expanse of sea stretched down **beneath**.  
a) inferior                b) above (MAY-22)  
c) below                d) higher
31. It is a 55 foot sailing vessel built **indigenously** in India. (MAY-22)  
a) domestically        b) spuriously  
c) globally                d) unsafely
32. We had reached a point where the road **bifurcated**. (MAY-22)  
a) ended                b) divided into two  
c) connected            d) collapsed
33. How he loved to tear the food that way, scraping his beak now and again to **Whet** it. (AUG-22)  
a) dull                      b) bright  
c) sharpen                d) cut
34. India's disabled are deprived by attitudinal barriers as they continue to **grapple** with the challenges of access, acceptance and inclusion. (AUG-22)  
a) calm                    b) fight  
c) anger                    d) stare
35. Mr. Sanyal stood up with eyes **dilated** and began to recite a poem by Tagore : (APR-23)  
a) closed                b) moved  
c) widened                d) shrinked
36. The doors and drawers were **yanked** open : (APR-23)  
a) pushed                b) pulled  
c) fixed                    d) repulsed

DOLPHIN-10<sup>TH</sup> ENG

## EXERCISE BOOK

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## Q. NO. 4-6    ANTONYMS    3 X 1 = 3 MARKS

Choose the antonym for the italicised words.

## GOVERNMENT MODEL QUESTIONS:

1. She screamed back *mockingly*. (Mdl-19)
  - a) disrespectfully      b) ridiculously
  - c) jeeringly            d) respectfully
2. We don't have to use any means of *repulsion*. (Mdl-19)
  - a) attraction            b) distaste
  - c) hate                  d) horror
3. I *indulged* in banking. (Mdl-19)
  - a) took part            b) participated
  - c) abstained           d) yielded
4. The project was taken in *consonance* with the National Policy. (PTA-1)
  - a) agreement           b) constant
  - c) disagreement       d) harmony
5. The sun was *soothing*. (PTA-1)
  - a) pleasing            b) relaxing
  - c) disturbing           d) burning
6. She picked up a shoe and *whammed* it through the window. (PTA-1)
  - a) tapped               b) threw
  - c) struck               d) pulled
7. We look forward to a more inclusive way of learning, instead of the *cloistered* existence. (PTA-2, AUG-22)
  - a) enclosed            b) detached
  - c) opened              d) united
8. 'Nothing' he said *gruffly*. (PTA-2)
  - a) happily              b) roughly
  - c) sadly                d) plainly
9. Boost the *morale* in the country. (PTA-2)
  - a) fear                  b) attitude
  - c) mettle               d) confidence
10. The little man was *startled*. (PTA-3)
  - a) surprised            b) excited
  - c) saddened            d) at ease
11. The birds were *chirping* at the end of the woods. (PTA-3)
  - a) singing              b) shouting
  - c) tweeting             d) alarming
12. One can control the computer screen with a *gaze*. (PTA-3)
  - a) blink                b) stare
  - c) look                 d) trace
13. Then a monstrous terror *seized* him. (PTA-4)
  - a) released            b) grasped
  - c) snatched            d) conquered
14. The light still *palely* down the stairs. (PTA-4)
  - a) dim                  b) weak
  - c) bright               d) faint

15. Those are the times we have to be *active*. (PTA-4)
  - a) dynamic            b) lively
  - c) energetic           d) inactive
16. The sick room was *gloomy* spot. (PTA-5)
  - a) dark                 b) dim
  - c) dull                  d) bright
17. I am *glad* that we were able to finish it successfully. (PTA-5)
  - a) happy                b) pleased
  - c) sorry                d) joyful
18. The cops were *reluctant* to leave without getting their hand. (PTA-5)
  - a) eager                b) unwilling
  - c) opposed            d) averse
19. "How *ignorant* you are! Watson!" He said with a groan. (PTA-6)
  - a) illiterate            b) uneducated
  - c) well informed      d) urde
20. I had counted on the *commotion* to get to my desk without being seen... (PTA-6, APR-23)
  - a) confusion           b) disturbance
  - c) unrest               d) calmness
21. So we can now look *forward* to a more inclusive way of learning. (PTA-6)
  - a) further              b) ahead
  - c) proceed             d) backward

## GOVERNMENT EXAM QUESTIONS:

22. 'Nothing' he said *gruffly*. (HY-19)
  - a) sadly                b) happily
  - c) angrily              d) partly
23. A project was undertaken in *consonance* with the National policy. (HY-19)
  - a) concern            b) agreement
  - c) disagreement      d) confidence
24. The spoilt child of *affluent* parents. (HY-19)
  - a) happy               b) healthy
  - c) wealthy             d) poor
25. Technology ..... is also a *boon* to citizens with special needs. (SEP-20)
  - a) bonus                b) bane
  - c) blast                d) block
26. They were the steps of a man walking *rapidly* around the dining-table. (SEP-20)
  - a) timidly              b) silently
  - c) slowly               d) decently
27. What was the *selection* process? (SEP-20)
  - a) rejection            b) extension
  - c) termination        d) collection

DOLPHIN-10<sup>TH</sup> ENG

## QUESTION BANK

## STEP TO SUCCESS

## PTA - I

Time allowed : 15 Minutes +3 Hrs

Marks :100

## Part I

i) Answer all the questions.

ii) Choose the most suitable answer and write the code with the corresponding answer.

Choose the appropriate synonyms for the italicized words: 14x1=14

- It was the *gaunt* face staring from the bed that brought chill to my heart.  
a) fat b) round c) lean d) sad
- When school began there was a *bustle*.  
a) rush b) change c) noise d) confusion.
- They continue to *grapple* with the changes.  
a) settle b) fight c) move d) stop

Choose the appropriate antonyms for the italicized words:

- The project was taken in *consonance* with the National Policy.  
a) agreement b) constant  
c) disagreement d) harmony
- The sun was *soothing*.  
a) pleasing b) relaxing  
c) disturbing d) burning
- She picked up a shoe and *whammed* it through the window.  
a) tapped b) threw c) struck d) pulled
- Choose the correct plural form of *loaf* from the following.  
a) loafs b) loaves c) loavs d) loafes
- Form a derivative by adding the right prefix to the word *natural*.  
a) ir b) mis c) super d) il
- Choose the correct expansion of the abbreviation **IMF**  
a) Indian Monetary Fund  
b) International Mutual Fund  
c) International Monetary Fund  
d) Indian Mutual Fund
- Complete the following sentence with the most appropriate word given below.  
There will be a \_\_\_\_\_ in the office next week.  
a) warm up b) ran out  
c) shut down d) take off
- Choose the suitable option to pair with *alarm* to form a compound word.  
a) sound b) clock c) time d) watch
- Fill in the blanks with the most appropriate preposition given below.  
He was \_\_\_\_\_ the sea now.  
a) on b) to c) near d) with
- Complete the following sentence by using the most appropriate form of the tense given below.  
The governor was \_\_\_\_\_ at the wit of the youth.  
a) pleases b) pleasing

- c) pleased d) please

14. Choose the appropriate linker from the given four alternatives.

\_\_\_\_\_ I looked up, I saw Mr. Hamel sitting motionless.

- a) When b) But  
c) How d) Whenever.

## part II

## Section I (PROSE)

Answer any three of the following questions in a sentence or two. 3x2=6

- What are the benefits of the internet to the common man?
- Who used zither and how?
- Who arrested Smith? What were the charges against him?
- What prompted the seagull to fly finally?

## Section II (POETRY)

Read the following sets of poetic lines and answer any THREE of the following: 3x2=6

- They, too, aware of sun and air and water,  
Are fed by peaceful harvests, by war's long winter  
starv'd*  
a) What is common for all of us?  
b) Mention the season referred here?
- Began to complain when he found that, at home,  
His cupboard was empty, and winter was come*  
a) Who began to complain and for what?  
b) Why was his cupboard empty?
- There's a family nobody likes to meet:  
They live, it is said, on Complaining Street*  
a) Where does the family live?  
b) Why do you think the street is named as 'Complaining Street'?
- Some water, coal, and oil is all we ask  
And a thousandth of an inch to give us play:*  
a) Who does 'We' refer to?  
b) What do they ask for?

## Section - III (GRAMMAR)

Answer any THREE of the following: 3x2=6

- Rewrite the following sentence to the other voice:  
I noticed a sudden change in Aditya's face.
- Rewrite using indirect speech.  
"How did he get it?" , he asked.
- Punctuate the following sentence.  
stand back stand right back he cried.
- Transform the following sentence into a simple sentence.  
He is sick but he attends the rehearsal.
- Rearrange the words in the correct order to make meaningful sentences:  
a) he sent/ At the/for me/ I was a/ time / clerk.  
b) slept/But/on/Zigzag/undisturbed.

## SECTION - IV (WRITING)

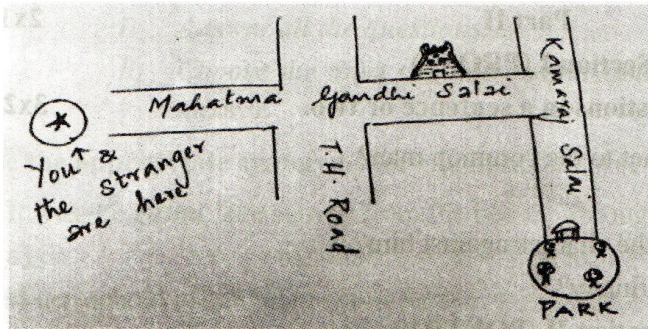
- A stranger wants to go to the park. Guide him to reach his destination. 1x2=2



DOLPHIN-10<sup>TH</sup> ENG

## QUESTION BANK

## STEP TO SUCCESS



## Part III

10x5=50

## Section I - Prose

Answer any TWO of the following in utmost 10 lines.

2x5=10

29. Narrate the extensive search operation made by the policemen in the house, in the story 'The night the ghost got in'?
30. Highlight the factors responsible for the all - women Indian Navy crew to carry out their expedition.
31. Give an account of the last day of Mr. Hamel in school.
32. Give a brief character sketch of Sasanka Sanyal.

## Section II - Poetry

Answer any TWO of the following in utmost 10 lines:

2x5=10

33. Write a paragraph on 'The Grumble Family' and their attitude towards other folks.
34. What feelings are evoked in us by the machines in the poem 'The secret of the machines'?
35. Read the following stanza and answer the questions given below:  
A silly young cricket, accustomed to sing  
Through the warm, sunny months of gay summer  
and spring,  
Began to complain when he found that, at home,  
His cupboard was empty. and winter was come.
- i) Pick out the rhyming words in the above lines. (2)
- ii) Write the rhyme scheme of the given stanza (1)
- iii) Identify the figure speech employed in the first line of the given stanza. (1)
- iv) Pick out the alliterating words in the second line. (1).

## 36. Paraphrase the following stanza

I drive past the house almost every day.  
The house seems to be a bit brighter  
On this warm summer day in May  
It plays with your mind.  
To me I say, it is one of a kind.

## Section III - Supplementary

Answer any ONE of the following:

1x5=5

37. Rearrange the following sentences in coherent order.
- i) He took care of the orderliness in the clinic.
- ii) Zigzag was of a great trouble in the house.

- iii) Dr. Krishnan was surprised of the sudden change in Zigzag.
- iv) Gone was Zigzag's bored and grumpy expression.
- v) Dr. Krishnan took him to the clinic.

## 38. Read the following passage and answer the questions that follow.

I was just thirty - seven when my Uncle Philip died. A week before that event he sent for me; and here let me say that I had never set eyes on him. He hated my mother, but I do not know why. She told me long before his last illness that I need expect nothing from my father's brother. He was an inventor, an able and ingenious mechanical engineer, and had much money by his improvement bin turbine - wheels. He was a bachelor; lived alone, cooked his own meals, and collected precious stones, especially rubies and pearls. From the time he made his first money he had this mania. As he grew richer, the desire to possess rare and costly gems became stronger. When he bought a new stone, he carried it in his pocket for a month and now and then took it out and looked at it. Then it was added to the collection in his safe at the trust company.

- i) How old was the narrator when his uncle died?
- ii) Had the narrator seen his uncle before? Give lines from the passage that support your answer.
- iii) What had the narrator's mother told him of his father's brother?
- iv) What do you know about Uncle Philip?
- v) What did the uncle do, when he bought a new stone?

## Section IV -Writing

Answer any FOUR of the following.

4x5=20

## 39. Prepare an attractive advertisement using the hints given below.

Tasty and hygienic - homemade taste -200 varieties to select - purely vegetarian - Mani Vilas - V.E. Road - Tuticorin

40. Write a letter to the Headmistress/Headmaster of your school requesting for a Bonafide certificate.
41. You are Kiran/Keerthi school pupil leader of GHSS, Karur. Prepare a notice on behalf of your school inviting all students of your school to take part in the Science club inauguration which is to be held in your school on the 22<sup>nd</sup> of this month.
42. Look at the following picture and express your views on it in about five sentences.





DOLPHIN-10<sup>TH</sup> ENG

## QUESTION BANK

## STEP TO SUCCESS

Sycorax - imprisoned - Ariel was the chief - tormenting monster - Caliban was employed - violent storm - command the winds - dreadful storm - sad distress - dashed to pieces - ship receive - ignorant - remember a time - three - years of age - Antonio carried - Miranda hung upon - impostor - King of Naples - remember the troubles past - forgiveness - restored dukedom.

47. a) Read the following paragraph and answer the questions given below.

The Olympic Games began in Greece about three thousand years ago. All wars stopped for the Olympics in those days. The discus and the Pentathlon began in these early Olympic Games. In 394, the Romans stopped the Greek Olympic Games, because they didn't like them. In 1896, a Frenchman - Pierre de Coubertin began the Olympic Games again. These days the Olympic Games usually happen every four years. But how did the Paralympics for disabled begin? In the 1940s Sir Ludwig Guttmann was a doctor at the Stoke Mandeville hospital in England. At the hospital there were many disabled soldiers from World War II and Guttmann wanted these soldiers to get better by doing sports.

**Questions:**

- Where did the Olympic Games begin?
- Why did the Romans stop the Olympic Games?
- How did the Paralympic for disabled begin?
- Who was Sir Ludwig Guttmann?

**OR**

b) Read the following poem and answer the questions given below:

Summer comes  
in a blaze of heat  
With sunny smiles  
and dusty feet  
Then seasons change  
to muddy roads  
Monsoons and mangoes  
leapfrogs and toads  
Spring is pretty  
but short and sweet  
When you can smell the grass  
from your garden seat  
Autumn is English  
in red, yellow and brown  
Autumn is Indian  
whenever leaves fall down.

**Questions:**

- How does the poet describe the spring season?
- Which line tells you that the garden is fresh?
- Does the poet welcome the summer? How do you know?
- How is autumn in India?

**PUBLIC EXAMINATION  
APRIL 2023**

**Time: 3 Hours**

**Maximum Marks: 100**

**PART - I**

**Note :** (i) Answer all the questions. 14x1=14  
(ii) Choose the most appropriate answer from the given four alternatives and write the option code and the corresponding answer.

**Choose the appropriate synonym for the italicised words.**

- The young bird kept calling her mother *plaintively*:  
a) happily b) sadly  
c) rigorously d) vainly
- Mr. Sanyal stood up with eyes *dilated* and began to recite a poem by Tagore :  
a) closed b) moved  
c) widened d) shrunk
- The doors and drawers were *yanked* open :  
a) pushed b) pulled  
c) fixed d) repulsed

**Choose the appropriate Antonym for the italicised words.**

- I forgot all about Mr. Hamel's ruler and how *cranky* he was :  
a) unusual b) familiar  
c) unfamiliar d) strange
- I had counted on the *commotion* to get to my desk without being seen :  
a) confusion b) disturbance  
c) unrest d) calmness
- We witnessed the *bright* lights from the sea :  
a) famous b) superb  
c) night d) dull
- Choose the correct plural form of '*formula*' from the following :  
a) formulae b) formulas  
c) formii d) formules
- Form a derivative by adding the right suffix to the word *fail* :  
a) en b) ure  
c) ment d) ion
- Choose the correct expansion of the abbreviation "*CD*".  
a) Compact Drive b) Condensed Dispay  
c) Compact Disc d) Common Drive

**DOLPHIN-10<sup>TH</sup> ENG****QUESTION BANK****STEP TO SUCCESS**

- 10. Complete the following sentence with the most appropriate phrasal verb given below.**

The mother instructed the maid to \_\_\_\_\_ the child carefully.

- a) warm up                      b) shut down  
c) look after                    d) take off

- 11. Choose the suitable option to pair it with the word 'SUN' to form a compound word.**

- a) thing                          b) hole  
c) glasses                      d) hand

- 12. Fill in the blank with the most appropriate preposition given below.**

Keep the books \_\_\_\_\_ the table.

- a) on                              b) to  
c) into                            d) with

- 13. Complete the following sentence using the most appropriate tense form of the verb given below.**

My parents \_\_\_\_\_ (return) from New York next month.

- a) will return                      b) are returning  
c) will have returned  
d) will have been returning

- 14. Choose the most appropriate linker from the given four alternatives.**

\_\_\_\_\_ you work hard, you cannot secure good marks.

- a) when                          b) but  
c) unless                        d) whenever

**PART – II****SECTION – 1**

- Answer any three of the following questions in a sentence or two. 3x2=6**

15. What made the young seagull go mad?  
16. What does INSV stand for?  
17. How was Holmes able to look sick?  
18. Which month is called as Magha?

**SECTION – 2**

- Read the following sets of poetic lines and answer any three of the following. 3x2=6**

19. My heart will keep the courage of the quest,  
And hope the road's last turn will be the best.  
a) What kind of quest does the poet seek here?  
b) What is the poet's hope?  
20. There's a family nobody likes to meet;  
They live, it is said, on complaining street.

- a) Where does the family live?  
b) Why do you think the street is named as "complaining street"?  
21. But we ants never borrow,  
We ants never lend  
a) Why do you think ants neither borrow nor lend?  
b) Who says these lines to whom?  
22. They, too, aware of sun and air and water,  
Are fed by peaceful harvests, by war's long winter starv'd.  
a) what is common for all of us?  
b) How are we fed?

**SECTION – 3**

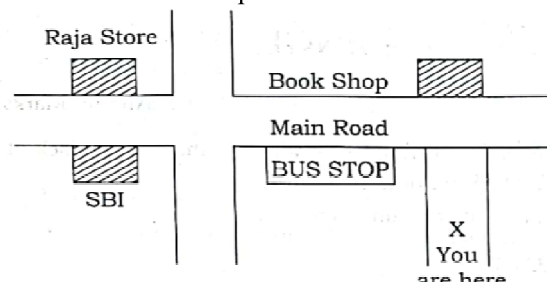
- Answer any three of the following. 3x2=6**

- 23. Rewrite the following sentence in other voice :**  
That portrait was painted by my grandmother.  
**24. Rewrite the sentence in Reported Speech.**  
She aksed, "When will you call me?"  
**25. Punctuate the following sentence.**  
Were you not a good student i asked  
**26. Combine the following sentence into a simple sentence.**  
Raghav is sick but he attends the rehearsal.  
**27. Rearrange the words in the correct order to make meaningful sentences.**  
a) as / I / healthy / are / you / am / as  
b) speaks / Ruben / besides / German / languages / two

**SECTION – 4**

- Answer the following question. 1x2=2**

28. A stranger asks you to direct him to Raja Store. Give instructions to help him.

**PART – III****SECTION – 1**

- Answer any two of the following in a paragraph.**

**2x5=10**

29. Give a detailed account of all thoughts and questions in the narrator's mind while accompanying Aditya from the tea shop to Sanyal's house.

**DOLPHIN-10<sup>TH</sup> ENG****QUESTION BANK****STEP TO SUCCESS**

30. How did Watson help his friend to arrest the criminal?
31. Describe the struggles underwent by the young seagull to overcome its fear of flying.
32. Give an account of the last day of Mr. Hamel in school.

**SECTION – 2**

**Answer any two of the following. 2x5=10**

33. Compare and contrast the attitude of the ant and the cricket.
34. What are positive aspects mentioned in the poem 'Life'?

**35. Read the following stanza and answer the questions given below.**

The weather is always too hot or cold;  
Summer and winter alike they scold.  
Nothing goes right with the folks you meet.  
Down on that gloomy complaining street.

- a) Pick out the rhyming words from the given stanza.
- b) Give the rhyme scheme for the given stanza.
- c) Identify the figure of speech employed in the first line of the given stanza.
- d) Pick out the alliterating words in the second line.

**36. Paraphrase the following stanza.**

She's a lioness; don't mess with her.  
She'll not spare you if you're a prankster.  
Don't ever try to saw her pride, her self-respect.  
She knows how to thaw you, saw you-so beware!

**SECTION – 3**

**37. Answer any one of the following. 1x5=5**

**Rearrange the following sentences in coherent order.**

- i) The mother dropped the small twigs as markers on the way to help her so return.
- ii) Once in Shining, a cruel ruler declared that all old people must be put to death.
- iii) Filled with dread, he hid his mother in his home.
- iv) A farmer decided to leave his old mother on top of a mountain.
- v) The son made up his mind to take back his mother home.

**38. Read the following passage and answer the questions that follow.**

Many years ago, China was in the middle of a great war. The Emperor said that one man from each Chinese family must leave his family to join the army. Mulan, a teenage girl who lived in a far away

village of China, heard the news when she was outside, washing clothes. Mulan ran into the house. Her father was sitting on a chair, carving a piece of wood. "Father!" she said. "Did you hear what the Emperor says each family must do?" "Yes," said her old father, "I heard about it in town. Well, I may as well go pack up". He put down his carving, stood up and walked very slowly to his room.

**Questions:**

- a) What did the Emperor say?
- b) Who was Mulan?
- c) When did she hear the news?
- d) What was her father doing?
- e) Where was her father when he heard the news?

**SECTION – 4**

**Answer any four of the following. 4x5=20**

**39. Prepare an attractive advertisement using the hints given below.**

Mobile Galaxy – Smart phones – accessories – SIM cards – Recharge – Free power banks on Mobile purchase – No.1, Toll Gate, Trichy.

**40. Write a letter to the Editor of a leading newspaper suggesting measures to upgrade the standard about the bad influence of TV channels.**

**41. You are the coordinator of the Science forum of your school. An event had been organized on account of National Science Day for the members of the forum. Now write a report on the observance of "National Science Day" at your school.**

**42. Look at the following picture and express your views on it in a paragraph of five sentences.**



**43. Make notes or write a summary of the following passage.**

Our blood consists of three types of blood cells: red blood cells, white blood cells and platelets. The red blood cells are small, thin and disc shaped. They are composed of an iron containing component called haemoglobin. When blood passes through the lungs each haemoglobin molecule picks up four oxygen molecules

**DOLPHIN-10<sup>TH</sup> ENG****QUESTION BANK****STEP TO SUCCESS**

and supplies them to the body's tissues. Red blood cells also transport the carbon-di-oxide from the tissues to the lungs. The lungs throw out this gas when we exhale. The white blood cells are big and few compared to red cells, numbering only one for every 700 red cells. They are body's defenders, the soldiers that fight bacteria and other enemies. One kind, for instance destroys dead cells. Other kinds produce antibodies against viruses. Some others consume and digest bacteria.

**44. Identify the errors in the following sentences and rewrite them correctly.**

- Many students has turned up for the seminar.
- One of the boys are missing.
- I bought an book this morning.
- Sreena avoids to eat fruits.
- The deer runs fastly.

**SECTION – 5**

**45. Quote from memory.**

We were taken from .....  
 ..... oil is all we ask.

**PART – IV**

**46. Write a paragraph of about 150 words by developing the following hints: 2x8=16**

- Uncle Philip – Cunning – living alone – interest collecting stones – death bed calls – Tom – sole heir – hands over iron box – gems – warns – opening – dynamite – headache – Tom – reads books – consults technicians – doctors – priests – salary reduce – afraid tax – failure – donates – human vivisection centre.

**OR**

- Holland – dikes – lie below sea level – Peter – prevent sea water – walks – besides the canal – small hole in the dike – put his finger – Holland – drowned while I am here. The little fellow – and screamed – next morning – a man – notice Peter – alarm – people mended - brave hero.

**47. Read the following paragraph and answer the questions given below.**

- The term 'Junk food' means foods that do not do good to the body's health in any way. It is less nutritional and harmful to the body systems. Most of junk foods contain high level of saturated fats, sugar, salt and bad cholesterol which are toxic to the health. They

lack dietary fibres; so, easily get involved in causing constipation and other digestive disorders. Junk food has gained so much popularity because of the nice taste and 'easy to cook' method. There are many ready – made junk foods available in the market, packed in polybags. Most of the people are dependent on such ready-made foods because of their busy schedule or they do not know to cook food at home. The consumption of junk food all over the world is increasing day by day which is not good for the future. People of all age groups like to eat junk food and they generally choose to eat whenever they enjoy special time with family like birthday party, marriage anniversary etc. They easily become used to taking soft drinks. Wafers, Chips, Noodles, Burgers, Pizza, French fries, Chinese dishes and other varieties of fast food available in the market fall under the category of junk food.

**Questions: 1x5=5**

- What is the meaning of the term "Junk food"?
- What does junk food contain?
- When do people prefer junk food?
- List some of the junk food you like.

**OR**

**b) Read the following poem and answer the questions given below.**

A Bird, came down the walk-  
 He did not know I saw  
 He bit an Angel worm in halves  
 And ate the fellow, raw,  
 And then, he drank a Dew  
 From a convenient Grass-  
 And then hopped sidewise to the wall  
 To let a Beetle pass-  
 He glanced with rapid eyes,  
 That hurried all abroad-  
 They looked like frightened Beads, I thought,  
 He stirred his Velvet Head,

**Questions**

- What did the poet see?
- How did the bird eat the worm?
- Did the bird drink water? How?
- What are the eyes compared to?



## டால்பின் பப்ளிகேசன்ஸ் புத்தகங்கள் கிடைக்குமிடங்கள்

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