



VETREE TUITION CENTRE

299, ALAGARNAGAR BUS STOP, ALAGARKOIL MAIN ROAD, K PUDUR, MADURAI 007

92445 39449, 92450 41486

VETREE CAREER CONNECT

10TH IMPORTANT QUESTIONS

**ENGLISH IMPORTANT
QUESTIONS FOR**

FIRST MID TERM 2023

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10TH ENGLISH IMPORTANT QUESTIONS – FIRST MID TERM 2023

1. How did the parents support and encourage the young seagull's brothers and sister?
2. What prompted the young seagull to fly finally? Why did Herman and the author slam the doors? How did the cops manage to enter the locked house?
3. There's a family nobody likes to meet; They live, it is said, on Complaining Street
 - a. Where does the family live?
 - b. Why do you think the street is named as 'Complaining Street'?
 - c. Rhyming words in these lines
4. So let the way wind up the hill or down, O'er rough or smooth, the journey will be joy; Still seeking what I sought when but a boy, New friendship, high adventure, and a crown,
 - a. How is the way of life?
 - b. How should be the journey of life?
 - c. What did the poet seek as a boy?
5. Let us learn to walk with a smile and a song, No matter if things do sometimes go wrong;
 - a. What does the poet expect everyone to learn?
 - b. What should we do when things go sometimes?
 - c. Pick out the alliterations used in the first line
6. Describe the struggles underwent by the young seagull to overcome its fear of flying. (paragraph)
7. Describe the journey of life as depicted in the poem by Henry Van Dyke. (paragraph)
8. Describe the funny incident that caused the confusion in the house. (paragraph)
9. What was the first catch of the young seagull's older brother?
10. Who were the narrator's neighbors?
11. Describe the funny incident that caused the confusion in the house.
12. Write the paragraph on the tempest
13. They growl at that and they growl at this; Whatever comes, there is something amiss;
 - i. What does the word 'growl' mean here?
 - ii. Why do they find everything amiss?
 - iii. Pick out the rhyming words
 - iv. Rhyme scheme
 - v. Figure of speech
 - vi. Alliterating words
14. Let me but live my life from year to year, With forward face and reluctant soul;
 - i. Whom does the word 'me' refer to?
 - ii. What kind of life does the poet want to lead?
15. What made the young seagull go mad?
16. What did the narrator think the unusual sound was?
17. Why do you think Mrs. Bodwell wanted to sell the house?
18. What conclusions did grandfather jump to when he saw the cops?
19. Not hurrying to, nor turning from the goal; Not mourning for the things that disappear
 - i. Why do you think the poet is not in a hurry?

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- ii. What should one not mourn for?
- iii. Rhyming words
- 20. Why did the young bird utter a joyful scream?
- 21. My heart will keep the courage of the quest, And hope the road's last turn will be the best.
- 22. What kind of quest does the poet seek here?
- 23. What is the poet's hope?
- 24. Not hurrying to, nor turning from the goal; Not mourning for the things that disappear
 - i. Why do you think the poet is not in a hurry?
 - ii. What should one not mourn for?
- 25. Let us learn to walk with a smile and a song, No matter if things do sometimes go wrong;
 - i. What does the poet expect everyone to learn?
 - ii. What should we do when things go wrong sometimes?
- 26. Why did the young bird utter a joyful scream?
- 27. Where was the author when he heard the noise?
- 28. Write a paragraph on 'the grumble family' and their attitude towards folk
- 29. Why did the seagull fail to fly?
- 30. How did the bird feel when it started flying for the first time?
- 31. They growl at the rain and they growl at the sun; In fact, their growling is never done. And if everything pleased them, there isn't a doubt They'd growl that they'd nothing to grumble about!
 - i. Pick out the rhyming words
 - ii. Rhyming scheme
 - iii. Figure of speech
- 32. What was the grandfather wearing?
- 33. Still seeking what I sought when but a boy, - pick out the 'alliteration'
- 34. Write about the family about of the seagull?
- 35. Why was the narrator sorry to have paid attention to the footsteps?