HIGHER SECONDARY FIRST YEAR GOVERNMENT HIGHER SECONDARY SCHOOL ERIYUR, SIVAGANGAI

MATHEMATICS 2023-2023 QUESTION BANK

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1.SETS, RELATIONS AND FUNCTIONS

Theorem 1.1: The number of relations from a set containing m elements to a set containing nelements is 2^{mn} . In Particular the number of relations on a set containing *n* elements is 2^{n^2} .

Theorem 1.2: Let $f: A \to B$ and $g: B \to C$ be two functions. If f and g are one-to-one, then $g \circ f$ is one -to-one.

Theorem 1.3: If f and g are real-valued functions, then f(g + h) = fg + fh.

Theorem 1.4: The product of an odd function and an even function is an odd function.

Ex:1.1 Find the number of subsets of A if $A = \{x : x = 4n + 1, 2 \le n \le 5, n \in \mathbb{N}\}$. May2022-3M

Ex:1.2 In a survey of 5000 persons in a town, it was found that 45% of the persons know language A, 25% know language B, 10% know language C, 5% know languages A and B, 4% know languages B and C, and 4% know languages A and C. If 3% of the persons know all the three languages, find the number of persons who knows only Language A. May2022-5M

Ex:1.3 Prove that $((A \cup B' \cup C) \cap (A \cap B' \cap C')) \cup ((A \cup B \cup C') \cap (B' \cap C')) = B' \cap C'.$

Ex:1.4 If $X = \{1, 2, 3, ..., 10\}$ and $A = \{1, 2, 3, 4, 5\}$, find the number of sets $B \subseteq X$ such that $A = \{1, 2, 3, 4, 5\}$. $B = \{4\}.$

Ex:1.5 If A and B are two sets so that $n(B - A) = 2n(A - B) = 4n(A \cap B)$ and if $n(A \cup B) = 14$, then find $n(\mathcal{P}(A))$.

Ex:1.6 Two sets have m and k elements. If the total number of subsets of the first set is 112 more than that of the second set, find the values of m and k.

Ex:1.7 If n(A) = 10 and $n(A \cap B) = 3$, find $n((A \cap B)' \cap A)$. Aug2022-3M

Ex:1.8 If $A = \{1,2,3,4\}$ and $B = \{3,4,5,6\}$, find $n((A \cup B) \times (A \cap B) \times (A \Delta B))$.

Mar2020-2M &Mar2023-2M

Ex:1.9 If $\mathcal{P}(A)$ denotes the power set of A, then find $\left(\mathcal{P}(\mathcal{P}(\emptyset))\right)$.Sep2021-3M

Exercise 1.1

1. Write the following in roster form.

(i) { $x \in \mathbb{N}$: $x^2 < 121$ and x is a prime }

(ii) the set of all positive roots of the equation $(x - 1)(x + 1)(x^2 - 1) = 0$

(iii) { $x \in \mathbb{N} : 4x + 9 < 52$ }

2. Write the set
$$\{-1,1\}$$
 in set builder form.

3. State whether the following sets are finite or infinite.

- (i) { $x \in \mathbb{N}$: x is an even prime number }
- (iii) { $x \in \mathbb{Z}$: x is even and less than 10}
- (v) { $x \in \mathbb{N}$: x is a rational number}

4. By taking suitable sets A, B, C, verify the following results:

(i) $A \times (B \cap C) = (A \times B) \cap (A \times C)$

(iii)
$$(A \times B) \cap (B \times A) = (A \cap B) \times (B \cap A)$$

 $(v) (B - A) \cap C = (B \cap C) - A = B \cap (C - A)$ (vi) $(B - A) \cup C = (B \cup C) - (A - C)$

- 5. Justify the trueness of the statement: "An element of a set can never be subset of itself".
- 6. If $n(\mathcal{P}(A)) = 1024$, $n(A \cup B) = 15$ and $n(\mathcal{P}(B)) = 32$, then find $n(A \cap B)$.
- 7. If $n(A \cap B) = 3$ and $n(A \cup B) = 10$, then find $n(\mathcal{P}(A \Delta B))$.
- 8. For a set A, $A \times A$ contains 16 elements and two of its elements are (1,3) and (0,2). Find the elements of A.
- 9. Let A and B be two sets such that n(A) = 3 and n(B) = 2. If (x, 1), (y, 2), (z, 1) are in $A \times B$, find A and B, where x, y, z are distinct elements.

10. If $A \times A$ has 16 elements, $S = \{(a, b) \in A \times A : a < b\}$; (-1,2) and (0,1) are two elements of S, then

- (ii) { $x \in \mathbb{N}$: x is an odd prime number}

(iv) $\left\{ x : \frac{x-4}{x+2} = 3, \ x \in \mathbb{R} - \{-2\} \right\}$

(iv) { $x \in \mathbb{R}$: x is a rational number}

(ii) $A \times (B \cup C) = (A \times B) \cup (A \times C)$ (iv) $C - (B - A) = (C \cap A) \cup (C \cap B')$ find the remaining elements of S. June2019-5M(i)

Ex:1.10 Check the relation $R = \{(1, 1), (2, 2), (3, 3), ..., (n, n)\}$ defined on the set $S = \{1, 2, 3, ..., n\}$ for the three basic relations.

Ex:1.11 Let $S = \{1,2,3\}$ and $\rho = \{(1,1), (1,2), (2,2), (1,3), (3,1)\}.$

(i) Is ρ reflexive? If not, state the reason and write the minimum set of ordered pairs to be included to ρ so as to make it reflexive.

(ii) Is ρ symmetric? If not, state the reason, write minimum number of ordered pairs to be included to ρ so as to make it symmetric and write minimum number of ordered pairs to be deleted from ρ so as to make it symmetric.

(iii) Is ρ transitive? If not, state the reason, write minimum number of ordered pairs to be included to ρ so as to make it transitive and write minimum number of ordered pairs to be deleted from ρ so as to make it transitive.

(iv) Is ρ an equivalence relation? If not, write the minimum ordered pairs to be included to ρ so as to make it an equivalence relation.

Ex:1.12 Let $A = \{0,1,2,3\}$. Construct relations on A of the following types.

(i) not reflexive, not symmetric, not transitive

(ii) not reflexive, not symmetric, transitive

(iii) not reflexive, symmetric, not transitive (iv) not reflexive, symmetric, transitive

(v) reflexive, not symmetric, not transitive

(vii) reflexive, symmetric, not transitive

(vi) reflexive, not symmetric, transitive (viii) reflexive, symmetric, transitive

Ex:1.13 In the set \mathbb{Z} of integers, define mRn if m - n is a multiple of 12. Prove that R is an equivalence relation.

Exercise 1.2

1. Discuss the following relations for reflexivity, symmetricity and transitivity:

- (i) The relation R defined on the set of all positive integers by mRn if "m divides n".
- (ii) Let P denote the set of all straight lines in a plane. The relation R defined by "lRm if l is perpendicular to m"
- (iii) Let *A* be the set consisting of all the members of a family. The relation *R* defined by "*aRb* if "*a* is not a sister of *b*".
- (iv) Let *A* be the set consisting of all the female members of a family. The relation *R* defined by "*aRb* if "*a* is not a sister of *b*".

(v) On the set of natural numbers the relation R defined by "xRy if x + 2y = 1".

- 2. Let $X = \{a, b, c, d\}$ and $R = \{(a, a), (b, b), (a, c)\}$. Write down the minimum number of ordered pairs to be included to *R* to make it (i) reflexive (ii) symmetric (iii) transitive (iv) equivalence
- 3. Let $A = \{a, b, c\}$ and $R = \{(a, a), (b, b), (a, c)\}$. Write down the minimum number of ordered pairs to be included to *R* to make it (i) reflexive (ii) symmetric (iii) transitive (iv) equivalence
- 4. Let P be the set of all triangles in a plane and R be the relation defined on P as *aRb* if *a* is similar to b. Prove that R is an equivalence relation.
- 5. On the set of natural numbers let R be the relation defined by aRb if 2a + 3b = 30. Write down the relation by listing all the pairs. Check whether it is (i) reflexive (ii) symmetric (iii) transitive (iv) equivalence
- 6. Prove that the relation "friendship" is not an equivalence relation on the set of all people in Chennai.
- 7. On the set of natural numbers let *R* be the relation defined by *aRb* if *a* + 3 ≤ 6. Write down the relation by listing all the pairs. Check whether it is (i) reflexive (ii) symmetric (iii) transitive (iv) equivalence
- 8. Let $A = \{a, b, c\}$. What is the equivalence relation of smallest cardinality on *A*? What is the equivalence relation of largest cardinality on *A*?
- 9. In the set \mathbb{Z} of integers, define mRn if m n is divisible by 7. Prove that R is an equivalence relation. **Oct2020-3M**

Ex:1.14 Check whether the following functions are one-to-one and onto.

(i) $f: \mathbb{N} \to \mathbb{N}$ defined by f(n) = n + 2(ii) $f: \mathbb{N} \cup \{-1,0\} \rightarrow \mathbb{N}$ defined by f(n) = n + 2.

Ex:1.15 Check the following functions for one-to-oneness and ontoness.

(i) $f: \mathbb{N} \to \mathbb{N}$ defined by $f(n) = n^2$ (ii) $f: \mathbb{R} \to \mathbb{R}$ defined by $f(n) = n^2$

Ex:1.16 Check the following functions for one-to-oneness and ontoness.

(i) $f: \mathbb{R} \to \mathbb{R}$ defined by $f(x) = \frac{1}{x}$ (ii) $f: \mathbb{R} - \{0\} \to \mathbb{R}$ defined by $f(x) = \frac{1}{r}$

Ex:1.17 $f: \mathbb{R} - \{-1,1\} \to \mathbb{R}$ defined by $f(x) = \frac{x}{x^2 - 1}$, verify whether f is one-to-one or not.

Ex:1.18 $f: \mathbb{R} \to \mathbb{R}$ defined as $f(x) = 2x^2 - 1$, find the pre-images of 17, 4 and -2.

Ex:1.19 If $f: [-2,2] \rightarrow B$ is given by $f(x) = 2x^3$, then find B so that f is onto.

Ex:1.20 Check whether the function f(x) = x|x| defined on [-2,2] is one-to-one or not. If it is oneto-one, find a suitable co-domain so that the function becomes a bijection.

Ex:1.21 Find the largest possible domain for the real valued function f defined by $f(x) = \sqrt{x^2 - 5x + 6}$ **Ex:1.22** Find the domain of $f(x) = \frac{1}{1-2\cos x}$.

Ex:1.23 Find the range of the function $f(x) = \frac{1}{1-3\cos x}$. Mar2020-3M

Ex:1.24 Find the largest possible domain for the real valued function given by $f(x) = \frac{\sqrt{9-x^2}}{\sqrt{x^2-1}}$

Ex:1.25 Let $f = \{(1,2), (3,4), (2,2)\}$ and $g = \{(2,1), (3,1), (4,2)\}$. Find $g \circ f$ and $f \circ g$. **Ex:1.26** Let $f = \{(1,4), (2,5), (3,5)\}$ and $g = \{(4,1), (5,2), (6,4)\}$. Find $g \circ f$. Can you find $f \circ g$? **Ex:1.27** Let f and g be the two functions from \mathbb{R} to \mathbb{R} defined by f(x) = 3x - 4 and $g(x) = x^2 + 3$ Find $g \circ f$ and $f \circ g$.

Ex:1.28 Show that the statements, "if f and $g \circ f$ are one-to-one, then g is one-to-one" is not true. **Ex:1.29** Let $f, g: \mathbb{R} \to \mathbb{R}$ be defined as f(x) = 2x - |x| and g(x) = 2x + |x|. Find $f \circ g$. June2019-5M & Oct2020-5M

Ex:1.30 If $f: \mathbb{R} \to \mathbb{R}$ is defined by f(x) = 2x - 3 prove that f is a bijection and find its inverse.

Exercise 1.3

1. Suppose that 120 students are studying in 4 sections of eleventh standard in a school. Let A denote the set of students and B denote the set of the sections. Define a relation from A to B as "x related to y if the student x belongs to the section y". Is this relation a function? What can you say about the inverse relation? Explain your answer.

2. Write the values of f at -4, 1, -2, 7, 0 if $f(x) = \begin{cases} -x+4 & \text{if } -\infty < x \le -3\\ x+4 & \text{if } -3 < x < -2\\ x^2-x & \text{if } -2 \le x < 1 \end{cases}$ Aug2022-5M & x-x^2 & \text{if } 1 \le x < 7\\ 0 & \text{otherwise} \end{cases}

- Mar2023-5M 3. Write the values of f at -3, 5, 2, -1, 0 if $f(x) = \begin{cases} x^2 + x 5 & \text{if } x \in (-\infty, 0) \\ x^2 + 3x 2 & \text{if } x \in (3, \infty) \\ x^2 & \text{if } x \in (0, 2) \\ x^2 3 & \text{otherwise} \end{cases}$ Sep2021-5M

4. State whether the following relations are functions or not. If it is a function check for one-to-oneness and ontoness. If it is not a function, state why?

5. Let $A = \{1, 2, 3, 4\}$ and $B = \{a, b, c, d\}$. Give a function from $A \rightarrow B$ for each of the following:

- (i) neither one-to-one nor onto (ii) not one-to-one but onto
- (iii) one-to-one but not onto (iv) one-to-one and onto

6. Find the domain of
$$\frac{1}{1-2\sin x}$$
. Oct2020-3M

7. Find the largest possible domain for the real valued function $f(x) = \frac{\sqrt{4-x^2}}{\sqrt{x^2-9}}$.

8. Find the range of the function $\frac{1}{2\cos x-1}$. June2019-5M(i) & Mar2022-3M

9. Show that the relation xy = -2 is a function for a suitable domain. Find the domain and the range of the function.

10. If $f, g: \mathbb{R} \to \mathbb{R}$ are defined by f(x) = |x| + x and g(x) = |x| - x. Find $f \circ g$ and $g \circ f$. Mar2020-5M

11. If *f*, *g*, *h* are real valued function defined on \mathbb{R} , then prove that $(f + g) \circ h = f \circ h + g \circ h$. What can you say about $f \circ (g + h)$? Justify your answer.

12. If $f: \mathbb{R} \to \mathbb{R}$ is defined by f(x) = 3x - 5. Prove that f is a bijection and find its inverse.

13. The weight of the muscles of a man is a function of his body weight x and can be expressed as W(x) = 0.35x. Determine the domain of this function.

14. The distance of an object falling is a function of time t and can be expressed as $s(t) = -16t^2$. Graph the function and determine if it is one-to-one.

15. The total cost of airfare on a given route is comprised of the base cost *C* and the fuel surcharge *S* in rupee. Both *C* and *S* are functions of the mileage *m*; C(m) = 0.4m + 50 and S(m) = 0.03m. Determine a function for the total cost of a ticket in terms of the mileage and find the airfare for flying 1600 miles.

16. A salesperson whose annual earnings can be represented by the function A(x) = 30,000 + 0.04x, where x is the rupee value of the merchandise he sells. His son is also in sales and his earnings are represented by the function S(x) = 25,000 + 0.05x. Find (A + S)(x) and determine the total family income if they each sell Rupees 1,50,00,000 worth of merchandise.

17. The function for exchanging American dollars for Singapore Dollar on a given day is f(x) = 1.23x, where x represents the number of American Dollars. On the same day the function for exchanging Singapore Dollar to Indian Rupee is g(y) = 50.50y, where y represents the number of Singapore dollars. Write a function which will give the exchange rate of American dollars in terms of Indian rupee.

18. The owner of a small restaurant can prepare a particular meal at a cost of Rupees 100. He estimates that if the menu price of the meal is x rupees, then the number of customers who will order that meal at that price in an evening is given by the function D(x) = 200 - x. Express his day revenue, total cost and profit on his meal as function of x.

19. The formula for converting from Fahrenheit to Celsius temperatures is $y = \frac{5x}{9} - \frac{160}{9}$. Find the inverse of this function and determine whether the inverse is also a function.

20. A simple cipher takes a number and codes it, using the function f(x) = 3x - 4. Find the inverse of this function, determine whether the inverse is also a function and verify the symmetrical property about the line y = x (by drawing lines).



(iv) $y = (x+1)^{\frac{1}{3}}$

3. Graph the functions $f(x) = x^3$ and $g(x) = \sqrt[3]{x}$ on the same coordinate plane. Find $f \circ g$ and graph

it on the plane as well. Explain your results.

- 4. Write the steps to obtain the graph of the function $y = 3(x 1)^2 + 5$ from the graph $y = x^2$.
- 5. From the curve $y = \sin x$, graph the functions (i) $y = \sin (-x)$ (ii) $y = -\sin(-x)$

(iii) $y = \sin\left(\frac{\pi}{2} + x\right)$ (iii) $y = \sin\left(\frac{\pi}{2} - x\right)$ which is also $\cos x$.

6. From the curve y = x, draw (i) y = -x (ii) y = 2x (iii) y = x + 1 (iv) $y = \frac{1}{2}x + 1$ (v) 2x + y + 3 = 0

7. From the curve y = |x|, draw (i) y = |x - 1| + 1 (ii) y = |x + 1| - 1 (iii) y = |x + 2| - 38. From the curve $y = \sin x$, draw $y = \sin |x|$ (Hint: $\sin(-x) = -\sin x$) Inter 2010 2M

8. From the curve $y = \sin x$, draw $y = \sin |x|$ (Hint: $\sin(-x) = -\sin x$.) June2019-3M

2. BASIC ALGEBRA

Theorem 2.1: $\sqrt{2}$ is an irrational number.

Exercise 2.1

1. Classify each element of $\left\{\sqrt{7}, \frac{-1}{4}, 0, 3.14, 4, \frac{22}{7}\right\}$ as a member of $\mathbb{N}, \mathbb{Q}, \mathbb{R} - \mathbb{Q}$ or \mathbb{Z} .

2. Prove that $\sqrt{3}$ is an irrational number.

3. Are there two distinct irrational numbers such that their difference is a rational number? Justify.

4. Find two irrational numbers such that their sum is a rational number. Can you find two irrational numbers whose product is a rational number.

5. Find a positive number smaller than $\frac{1}{2^{1000}}$. Justify.

Ex:2.1 Solve |2x - 17| = 3 for *x*. **May2022-2M**

Ex:2.2 Solve 3|x - 2| + 7 = 19 for *x*.

Ex:2.3 Solve |2x - 3| = |x - 5|.

Ex:2.4 Solve |x - 9| < 2 for *x*. **Aug2022-2M**

Ex:2.5 Solve $\left|\frac{2}{x-4}\right| > 1, x \neq 4.$

Exercise 2.2

1. Solve for x: (i) |3 - x| < 7 (ii) $|4x - 5| \ge -2$ (iii) $|3 - \frac{3}{4}x| \le \frac{1}{4}$ (iv) |x| - 10 < -3

2. Solve $\frac{1}{|2x-1|} < 6$ and express the solution using the interval notation.

3. Solve $-3|x| + 5 \le -2$ and graph the solution set in a number line.

4. Solve $2|x + 1| - 6 \le 7$ and graph the solution set in a number line.

5. Solve $\frac{1}{5}|10x-2| < 1$. 6. Solve |5x-12| < -2.

Ex:2.6 Our monthly electricity bill contains a basic charge, that is independent of units consumed and a charge that depends on the units consumed. Let us say Electricity Board charges Rs.110 as basic charge and charges Rs.4 for each unit we use. If a person wants to keep his electricity bill below Rs. 250, then what should be his electricity usage?

Ex:2.7 Solve $3x - 5 \le x + 1$ for *x*.

Ex:2.8 Solve the following system of linear inequalities. $3x - 9 \ge 0$, $4x - 10 \le 6$.

Ex:2.9 A girl *A* is reading a book having 446 pages and she has already finished reading 271 pages. She wants to finish reading this book within a week. What is the minimum number of pages she should read per day to complete reading the book within a week?

Exercise 2.3

1. Represent the following inequalities in the interval notation: (i) $x \ge -1$ and x < 4(ii) $x \le 5$ and $x \ge -3$ (iii) x < -1 or x < 3 (iv) -2x > 0 or 3x - 4 < 11. 2. Solve 23x < 100 when (i) x is an natural number (ii) x is an integer. 3. Solve $-2x \ge 9$ when (i) x is a real number (ii) x is an integer (iii) x is a natural number. 4. Solve: (i) $\frac{3(x-2)}{5} \le \frac{5(2-x)}{3}$ (ii) $\frac{5-x}{3} < \frac{x}{2} - 4$ 5. To secure A grade one must obtain an average of 90 marks or more in 5 subjects each of maximum 100 marks. If one scored 84, 87, 95, 91 in first four subjects, what is the minimum mark one scored in the fifth subject to get A grade in the course?

6. A manufacturer has 600 litres of a 12 percent solution of acid. How many litres of a 30 percent acid solution must be added to it so that the acid content in the resulting mixture will be more than 15 percent but less than 18 percent?

7. Find all pairs of consecutive odd natural numbers both of which are larger than 10 and their sum is less than 40.

8. A model rocket is launched from the ground. The height *h* reached by the rocket after *t* seconds from lift off is given by $h(t) = -5t^2 + 100t$, $0 \le t \le 20$. At what time the rocket is 495 feet above the ground?

9. A plumber can be paid according to the following schemes: In the first scheme he will be paid rupees 500 plus rupees 70 per hour, and in the second scheme he will be paid rupees 120 per hour. If he works x hours, then for what value of x does the first scheme give better wages?

10. A and B are working on similar jobs but their monthly salaries differ by more than Rs 6000. If B earns Rs 27000 per month, then what are the possibilities of A's salary per month?

Ex:2.10 If a and b are the roots of the equation $x^2 - px + q = 0$, find the value of $\frac{1}{a} + \frac{1}{b}$.

Sep2021-2M

Ex:2.11 Find the complete set of values of *a* for which the quadratic $x^2 - ax + a + 2 = 0$ has equal roots. **Oct2020-2M**

Ex:2.12 Find the number of solutions $x^2 + |x - 1| = 1$.

Exercise 2.4

1. Construct a quadratic equation with roots 7 and -3.

2. A quadratic polynomial has one of its zeros $1 + \sqrt{5}$ and it satisfies p(1) = 2. Find the quadratic polynomial.

3. If α and β are the roots of the quadratic equation $x^2 + \sqrt{2}x + 3 = 0$, form a quadratic polynomial with zeros $\frac{1}{\alpha}, \frac{1}{\beta}$.

4. If one root of $k(x - 1)^2 = 5x - 7$ is double the other root, show that k = 2 or -25. June2019-3M & Mar2023-5M

5. If the difference of the roots of the equation $2x^2 - (a + 1)x + a - 1 = 0$ is equal to their product, then prove that a = 2.

6. Find the condition that one of the roots of $ax^2 + bx + c$ may be (i) negative of the other (ii) thrice the other, (iii) reciprocal of the other.

7. If the equations $x^2 - ax + b = 0$ and $x^2 - ex + f = 0$ have one root in common and if the second equation has equal roots, then prove that ae = 2(b + f).

8. Discuss the nature of roots of (i) $-x^2 + 3x + 1 = 0$ (ii) $4x^2 - x - 2 = 0$ (iii) $9x^2 + 5x = 0$. 9. Without sketching the graph, find whether the graphs of the following functions will intersect the *x*-axis and if so in how many points. (i) $y = x^2 + x + 2$ (ii) $y = x^2 - 3x - 7$ (iii) $y = x^2 + 6x + 9$. 10. Write $f(x) = x^2 + 5x + 4$ in completed square form.

Ex:2.13 Solve
$$3x^2 + 5x - 2 \le 0$$
.

Ex:2.14 Solve $\sqrt{x + 14} < x + 2$.

Ex:2.15 Solve the equation $\sqrt{6 - 4x - x^2} = x + 4$. Mar2019-5M & Mar2023-3M

1. Solve
$$2x^2 + x - 15 \le 0$$
.
Exercise 2.5
2. Solve $-x^2 + 3x - 2 \ge 0$.
Exercise 2.6

1. Find the zeros of the polynomial function $f(x) = 4x^2 - 25$.

2. If x = -2 is one root of $x^3 - x^2 - 17x = 22$, then find the other roots of equation.

4. Solve $(2x + 1)^2 - (3x + 2)^2 = 0$. 3. Find the real roots of $x^4 = 16$. **Ex:2.16** Find a quadratic polynomial f(x) such that, f(0) = 1, f(-2) = 0 and f(1) = 0. **Ex:2.17** Construct a cubic polynomial function with rational coefficients having zeros at $x = \frac{2}{r}$, $1 + \sqrt{3}$ such that f(0) = -8. **Ex:2.18** Prove that ap + q = 0 if $f(x) = x^3 - 3px + 2q$ is divisible by $g(x) = x^2 + 2ax + a^2$. Ex:2.19 Use the method of undetermined coefficients to find the sum of $1 + 2 + 3 + \dots + (n - 1) + n, n \in \mathbb{N}.$ **Ex:2.20** Find the roots of the polynomial equation $(x - 1)^3(x + 1)^2(x + 5) = 0$. **Ex:2.21** Solve $x = \sqrt{x + 20}$ for $x \in \mathbb{R}$. Ex:2.22 The equations $x^2 - 6x + a = 0$ and $x^2 - bx + 6 = 0$ have one root in common. The other root of the first and the second equations are integers in the ratio 4 : 3. Find the common root. **Ex:2.23** Find the values of *p* for which the difference between the roots of the equation $x^2 + px + 8 = 0$ is 2. Exercise 2.7 1. Factorize: $x^4 + 1$. (Hint: Try completing the square) 2. If $x^2 + x + 1$ is a factor of the polynomial $3x^3 + 8x^2 + 8x + a$, then find the value of a. **Ex:2.24** Solve $\frac{x+1}{x+3} < 3$. Exercise 2.8 1. Find all the values of *x* for which $\frac{x^3(x-1)}{(x-2)} > 0$. 3. Solve $\frac{x^2 - 4}{x^2 - 2x - 15} \le 0$. 2. Find all the values of x that satisfies the inequality $\frac{2x-3}{(x-2)(x-4)} < 0$. Mar2020-5M & Aug2022-5M **Ex:2.25** Resolve into partial fractions: $\frac{x}{(x+3)(x-4)}$. May-2022-3M **Ex:2.26** Resolve into partial fractions: $\frac{2x}{(x^2+1)(x-1)^2}$ **Ex:2.27** Resolve into partial fractions: $\frac{x+1}{x^2(x-1)}$ Exercise 2.9 Resolve the following rational expressions into partial fractions.

 1. $\frac{1}{x^2 - a^2}$ Mar2020-2M & Sep2021-3M
 2. $\frac{3x+1}{(x-2)(x+1)}$ Aug2022-3M
 3. $\frac{x}{(x^2+1)(x-1)(x+2)}$

 4. $\frac{x}{(x-1)^3}$ 5. $\frac{1}{x^4 - 1}$ 6. $\frac{(x-1)^2}{x^3 + x}$ 7. $\frac{x^2 + x + 1}{x^2 - 5x + 6}$ 8. $\frac{x^3 + 2x + 1}{x^2 + 5x + 6}$

 9. $\frac{x+12}{(x+1)^2(x-2)}$ 10. $\frac{6x^2 - x + 1}{x^3 + x^2 + x + 1}$ 11. $\frac{2x^2 + 5x - 11}{x^2 + 2x - 3}$ 12. $\frac{7 + x}{(1 + x)(1 + x^2)}$
Ex:2.28 Shade the region given by the inequality $x \ge 2$. **Ex:2.29** Shade the region given by the linear inequality x + 2y > 3. **Ex:2.30** Solve the linear inequalities and exhibit the solution set graphically: $x + y \ge 3$, $2x - y \le 5$, $-x + 2y \leq 3$. Exercise 2.10 Determine the region in the plane determined by the inequalities: 1. $x \leq 3y$, $x \geq y$. 2. $y \ge 2x, -2x + 3y \le 6$. 3. $3x + 5y \ge 45$, $x \ge 0$, $y \ge 0$. 4. $2x + 3y \le 35$, $y \ge 2$, $x \ge 5$. 5. $2x + 3y \le 6$, $x + 4y \le 4$, $x \ge 0$, $y \ge 0$. 6. $x - 2y \ge 0$, $2x - y \le -2$, $x \ge 0$, $y \ge 0$. 7. $2x + y \ge 8$, $x + 2y \ge 8$, $x + y \le 6$. **Ex:2.31** Simplify (i) $(x^{\frac{1}{2}}y^{-3})^{\frac{1}{2}}$ where $x, y \ge 0$. (ii) $\sqrt{x^2 - 10x + 25}$. **Ex:2.32** Rationalize the denominator of $\frac{\sqrt{5}}{\sqrt{6}+\sqrt{2}}$ **Ex:2.33** Find the square root of $7 - 4\sqrt{3}$. Exercise 2.11

1. Simplify: (i) $(125)^{\frac{2}{3}}$ (ii) $16^{\frac{-3}{4}}$ (iii) ($-1000)^{\frac{-2}{3}}$ (iv) $(3^{-6})^{\frac{1}{3}}$ (v) $\frac{27^{\frac{-2}{3}}}{27^{\frac{-1}{3}}}$	
2. Evaluate $\left(\left((256)^{\frac{-1}{2}}\right)^{\frac{-1}{4}}\right)^3$ 3. If $\left(x^{\frac{1}{2}} + x^{\frac{-1}{2}}\right)^2 = \frac{9}{2}$, then find the value of $\left(x^{\frac{1}{2}} - x^{\frac{-1}{2}}\right)$ for $x > 1$.		
 4. Simplify and hence find the value of n: 3²ⁿ9²3⁻ⁿ/3³ⁿ = 27. 5. Find the radius of the spherical tank whose volume is 32π / 3 units. 		
6. Simplify by rationalising the denominator $\frac{7+\sqrt{6}}{3-\sqrt{2}}$		
7. Simplify $\frac{1}{3-\sqrt{8}} - \frac{1}{\sqrt{8}-\sqrt{7}} + \frac{1}{\sqrt{7}-\sqrt{6}} - \frac{1}{\sqrt{6}-\sqrt{5}} + \frac{1}{\sqrt{5}-2}$. 8. If $x = \sqrt{2} + \sqrt{3}$ find $\frac{x^2+1}{x^2-2}$		
Ex:2.34 Find the logarithm of 1728 to the base $2\sqrt{3}$.		
Ex:2.35 If the logarithm of 324 to base a is 4, then find a .		
Ex:2.36 Prove $\log \frac{73}{16} - 2\log \frac{3}{9} + \log \frac{32}{243} = \log 2$. May2022-5M		
Ex:2.37 If $log_2 x + log_4 x + log_{16} x = \frac{7}{2}$, find the value of <i>x</i> .		
Ex:2.38 Solve $x^{\log_3 x} = 9$.	Ex:2.39 Compute $\log_3 5 \log_{25} 27$.	
Ex:2.40 Given that $\log_{10} 2 = 0.30103$, $\log_{10} 3 = $ in $2^8 3^{12}$.	0.47712 (approximately), find the number of digits	
Exerc	<u>ise 2.12</u>	
1. Let $b > 0$ and $b \neq 1$. Express $y = b^x$ in logarit	hmic form. Also state the domain and range of the	
$2 \text{ Compute log} 27 = \log_{10} 9 \qquad 3 \text{ Solv}$	$\log_{10} x + \log_{10} x + \log_{10} x - 11$	
4 Solve log, $2^{8x} - 2^{\log_2 8}$ 5 If a^2	$+b^2 - 7ab$ show that $\log \frac{a+b}{2} - \frac{1}{2}(\log a + \log b)$	
$a^2 + b^2 + c^2 = 2$	10^{-1} $10^{$	
6. Prove $\log \frac{1}{bc} + \log \frac{1}{ca} + \log \frac{1}{ab} = 0$. 7. Prove that $\log 2 + 16\log \frac{1}{15} + 12\log \frac{1}{24} + 7\log \frac{1}{80} = 1$. 8. Prove that $\log_{10} \alpha \log_{10} \alpha \log_{10} \alpha = 1$.		
8. Frove that $\log_{a^2} u \log_{b^2} v \log_{c^2} v = \frac{1}{8}$.		
9. Prove $loga + loga^2 + loga^3 + \dots + loga^n = \frac{n(n+2)}{2} loga$. Mar2023-2M		
10. If $\frac{\log x}{y-z} = \frac{\log y}{z-x} = \frac{\log z}{x-y}$, then prove that $xyz = 1$. Oct2020-5M		
11. Solve $\log_2 x - 3 \log_{\frac{1}{2}} x = 6$. 12. Solve $\log_{5-x}(x^2 - 6x + 65) = 2$.		
3.TRIGONOMETRY		
Identity 1: $\cos(\alpha + \beta) = \cos\alpha \cos\beta - \sin\alpha \sin\beta$.	Identity 2: $\cos(\alpha - \beta) = \cos\alpha \cos\beta + \sin\alpha \sin\beta$.	
Identity 3: $\sin(\alpha + \beta) = \sin\alpha \cos\beta + \cos\alpha \sin\beta$.	Identity 4: $\sin(\alpha - \beta) = \sin\alpha \cos\beta + \cos\alpha \sin\beta$.	
Identity 5: $\tan(\alpha + \beta) = \frac{\tan(\alpha + \alpha)\beta}{1 - \tan\alpha \tan\beta}$.	Identity 6: $\tan(\alpha - \beta) = \frac{\tan(\alpha - \alpha)}{1 + \tan(\alpha \tan \beta)}$.	
Identity 7: $sin2A = 2sinA cosA$.	Identity 8: $\cos 2A = \cos^2 A - \sin^2 A$.	
Identity 9: $tan2A = \frac{2tanA}{1-tan^2A}$	Identity 10: $sin2A = \frac{2tanA}{1+tan^2A}$	
Identity 11: $cos2A = \frac{1-tan^2A}{1+tan^2A}$	Identity 14: $tan3A = \frac{3tanA - tan^3A}{1 - 3tan^2A}$	
Identity 12: $sin3A = 3sinA - 4sin^3A$	Identity 13: $cos3A = 4cos^3A - 3cosA$	
Identity 15: $\sin(60^\circ - A) \sin A \sin(60^\circ + A) = \frac{1}{4} \sin 3A$		
Identity 16: $\cos(60^\circ - A) \cos A \cos(60^\circ + A) = \frac{1}{4}\cos 3A$		
Identity 17: $tan(60^{\circ} - A) tanA tan(60^{\circ} + A) = tan3A$		
Theorem 3.1:(Law of sines) In any triangle, the lengths of the sides are proportional to the signs of		

the opposite angles. That is, in $\triangle ABC$, $\frac{a}{sinA} = \frac{b}{sinB} = \frac{c}{sinC} = 2R$ where R is the circum radius of the triangle.

Theorem 3.2: (Napier's Formula) In $\triangle ABC$, we have Mar2019-5M (i) $\tan\frac{A-B}{2} = \frac{a-b}{a+b}\cot\frac{C}{2}$ (ii) $\tan\frac{B-C}{2} = \frac{b-c}{b+c}\cot\frac{A}{2}$ (iii) $\tan\frac{C-A}{2} = \frac{c-a}{c+a}\cot\frac{B}{2}$ **Theorem 3.3:** (The law of cosines) In $\triangle ABC$, we have June2019-5M $cosA = \frac{b^2 + c^2 - a^2}{2bc}$, $cosB = \frac{c^2 + a^2 - b^2}{2ca}$, $cosC = \frac{a^2 + b^2 - c^2}{2ab}$ **Theorem 3.4:** (**Projection Formula**) In $\triangle ABC$, we have (ii) b = ccosA + acosC (iii) c = acosB + bcosA(i) a = bcosC + ccosB**Theorem 3.5:** In $\triangle ABC$, area of the triangle is $\triangle = \frac{1}{2}absinC = \frac{1}{2}bcsinA = \frac{1}{2}acsinB$ **Theorem 3.6:** In $\triangle ABC$, (i) $\sin \frac{A}{2} = \sqrt{\frac{(s-b)(s-c)}{bc}}$ (ii) $\cos \frac{A}{2} = \sqrt{\frac{s(s-a)}{bc}}$ (iii) $\tan \frac{A}{2} = \sqrt{\frac{(s-b)(s-c)}{s(s-a)}}$ where s is the semi-perimeter of $\triangle ABC$. **Theorem 3.7:** (Heron's formula) In $\triangle ABC$, $\triangle = \sqrt{s(s-a)(s-b)(s-c)}$ where s is the semiperimeter of $\triangle ABC$. Mar2019-5M **Ex:3.1** Prove that $\frac{tan\theta + sec\theta - 1}{tan\theta - sec\theta + 1} = \frac{1 + sin\theta}{cos\theta}$ **Ex:3.2** Prove that (secA - cosecA)(1 + tanA + cotA) = tanA secA - cotA cosecA. **Ex:3.3** Eliminate θ from $a\cos\theta = b$ and $c\sin\theta = d$, where a, b, c, d are constants. Exercise 3.1 1. Identify the quadrant in which an angle of each given measure lies (ii) 825° iii) -55° $(v) - 230^{\circ}$ (i) 25° (iv) 328° 2. For each given angle, find a coterminal angle with measure of θ such that $0^\circ \le \theta \le 360^\circ$ iii) 1150° (i) 395° (ii) 525° $(iv) - 270^{\circ}$ $(v) - 450^{\circ}$ 3. If $a\cos\theta - b\sin\theta = c$, show that $a\sin\theta + b\cos\theta = \pm \sqrt{a^2 + b^2 - c^2}$. 4. If $\sin\theta + \cos\theta = m$, show that $\cos^6\theta + \sin^6\theta = \frac{4-3(m^2-1)^2}{4}$, where $m^2 \le 2$. 5. If $\frac{\cos^4 \alpha}{\cos^2 \beta} + \frac{\sin^4 \alpha}{\sin^2 \beta} = 1$, prove that (i) $\sin^4 \alpha + \sin^4 \beta = 2\sin^2 \alpha \sin^2 \beta$ (ii) $\frac{\cos^4 \beta}{\cos^2 \alpha} + \frac{\sin^4 \beta}{\sin^2 \alpha} = 1$. 6. If $y = \frac{2sin\alpha}{1+cos\alpha+sin\alpha}$ then prove that $\frac{1-cos\alpha+sin\alpha}{1+sin\alpha} = y$. 7. If $x = \sum_{n=0}^{\infty} \cos^{2n}\theta$, $y = \sum_{n=0}^{\infty} \sin^{2n}\theta$ and $z = \sum_{n=0}^{\infty} \cos^{2n}\theta \sin^{2n}\theta$, $0 < \theta < \frac{\pi}{2}$, then show that xyz = x + y + z. 8. If $tan^2\theta = 1 - k^2$, show that $sec\theta + tan^3\theta cosec\theta = (2 - k^2)^{\frac{3}{2}}$. Also find the value of k for which this result holds. 9. If $sec\theta + tan\theta = p$, obtain the values of $sec\theta$, $tan\theta$ and $sin\theta$ in terms of p. 10. If $cot\theta(1 + sin\theta) = 4m$ and $cot\theta(1 - sin\theta) = 4n$, then prove that $(m^2 - n^2)^2 = mn$. 11. If $cosec\theta - sin\theta = a^3$ and $sec\theta - cos\theta = b^3$, then prove that $a^2b^2(a^2 + b^2) = 1$. 12. Eliminate θ from the equations $asec\theta - ctan\theta = b$ and $bsec\theta + dtan\theta = c$. **Ex:3.4** Convert (i) 18° to radians (ii) -108° to radians. **Ex:3.5** Convert (i) $\frac{\pi}{5}$ radians to degrees (ii) 6 radians to degrees.

Ex:3.6 Find the length of an arc of a circle of radius 5*cm* subtending a central angle measuring 15°. **Ex:3.7** If the arcs of same lengths in two circles subtend central angles 30° and 80°, find the ratio of their radii.

Exercise 3.2

1. Express each of the following angles in radian measure:(i) 30° (ii) 135° (iii) -205° (iv) 150° (v) 330° 2. Find the degree measure corresponding to the following radian measures

(i)
$$\frac{\pi}{3}$$
 (ii) $\frac{\pi}{9}$ (iii) $\frac{2\pi}{5}$ (iv) $\frac{7\pi}{3}$ (v) $\frac{10\pi}{9}$

3. What must be the radius of a circular running path, around which an athlete must run 5 times in

order to describe 1km?

4. In circle of diameter 40cm, a chord is of length 20cm. Find the length of the minor arc of the chord. 5. Find the degree measure of the angle subtended at the centre of circle of radius 100cm by an arc of length 22cm.

6. What is the length of the arc intercepted by a central angle of measure 41° in a circle of radius 10ft? 7. If in two circles, arcs of the same length subtend angles 60° and 75° at the centre, find the ratio of

their radii.

8. The perimeter of a certain sector of a circle is equal to the length of the arc of a semi-circle having the same radius. Express the angle of the sector in degrees, minutes and seconds.

9. An airplane propeller rotates 1000 times per minute. Find the number of degrees that a point on the edge of the propeller will rotate in 1 second.

10. A train is moving on a circular track of 1500m radius at the rate of 66km/hr. What angle will it turn in 20 seconds?

11. A circular metallic plate of radius 8 cm and thickness 6 mm is melted and molded into a pie(a sector of the circle with thickness) of radius 16 cm and thickness 4 mm. Find the angle of the sector.

Ex:3.8 The terminal side of an angle θ in standard position passes through the point (3, -4). Find the six trigonometric function values at an angle θ .

Ex:3.9 If $sin\theta = \frac{3}{5}$ and the angle θ is in the second quadrant, then find the values of other five trigonometric functions.

Ex:3.10 Find the values of (i) $sin(-45^{\circ})$ (ii) $\cos(-45^{\circ})$ (iii) $\cot(-45^{\circ})$

Ex:3.11 Find the value of (i) sin(150°) Aug2022-2M (ii) cos (135°) May2022-2M (iii) tan (120°)

(ii) $\csc(-1410^{\circ})$ (iii) $\cot(\frac{-15\pi}{4})$ **Ex:3.12** Find the value of (i) sin(765°)

Ex:3.13 Prove that $tan(315^\circ) cot(-405^\circ) + cot(495^\circ) tan(-585^\circ) = 2$.

Ex:3.14 Determine whether the following functions are even, odd or neither.

(i) $sin^2x - 2cos^2x - cosx$ (ii) $\sin(\cos x)$ (iii) cos (sinx) (iv) sinx + cosxExercise 3.3 (ii) $\sin(-1110^{\circ})$ (iii) $\cos(300^{\circ})$ (vi) $\tan(\frac{19\pi}{3})$ (vii) $\sin(\frac{-11\pi}{3})$ 1. Find the values of (i) $sin(480^\circ)$ Sep2021-2M (iii) cos(300°) (iv) tan(1050°) (v) cot (660°)

2. $\left(\frac{5}{7}, \frac{2\sqrt{6}}{7}\right)$ is a point on the terminal side of an angle θ in standard position. Determine the six trigonometric function values of angle θ .

3. Find the values of other five trigonometric functions for the following:

(i) $\cos\theta = \frac{-1}{2}$, θ lies in the III quadrant. (ii) $\cos\theta = \frac{2}{3}$, θ lies in the I quadrant. (iii) $\sin\theta = \frac{-2}{3}$, θ lies in the IV quadrant. (iv) $\tan\theta = -2$, θ lies in the II quadrant.

(v) $sec\theta = \frac{13}{5}$, θ lies in the IV quadrant.

4. Prove that $\frac{\cot(180^\circ + \theta)\sin(90^\circ - \theta)\cos(-\theta)}{\sin(270^\circ + \theta)\tan(-\theta)\csc(360^\circ + \theta)} = \cos^2\theta \ \cot\theta.$ June2019-5M & May 2022-5M

5. Find all the angles between 0° and 360° which satisfy the equation $sin^2\theta = \frac{3}{4}$.

6. Show that $\sin^2 \frac{\pi}{18} + \sin^2 \frac{\pi}{9} + \sin^2 \frac{7\pi}{18} + \sin^2 \frac{4\pi}{9} = 2.$ (ii) *tan*165° May 2022-5M **Ex:3.15** Find the values of (i) *cos*15° **Ex:3.16** If $sinx = \frac{4}{5}$ (in I quadrant), $cosy = \frac{-12}{13}$ (in II quadrant), find (i) sin(x - y) (ii) cos(x - y)**Ex:3.17** Prove that $cos\left(\frac{3\pi}{4} + x\right) - cos\left(\frac{3\pi}{4} - x\right) = -\sqrt{2}sinx.$

Ex:3.18 Point A(9,12) rotates around the origin O in a plane through 60° in the anticlockwise direction to a new position *B*. Find the coordinates of the point *B*.

Ex:3.19 A ripple tank demonstrates the effect of two water waves being added together. The two waves are described by h = 8cost and h = 6sint, where $t \in [0, 2\pi]$ is in seconds and h is the height in millimeters above still water. Find the maximum height of the resultant wave and the value of t at which it occurs. **Ex:3.20** Expand (i) $\sin(A + B + C)$ (ii) $\tan(A + B + C)$ Exercise 3.4 1. If $sinx = \frac{15}{17}$, $cosy = \frac{12}{13}$, $0 < x < \frac{\pi}{2}$, $0 < y < \frac{\pi}{2}$, find the value of (i) sin(x + y) (ii) cos(x - y)(iii) $\tan(x + y)$ Aug2022-5M 2. If $sinA = \frac{3}{5}$, $cosB = \frac{9}{41}$, $0 < A < \frac{\pi}{2}$, $0 < B < \frac{\pi}{2}$, find the value of (i) sin(A + B) (ii) cos(A - B)3. Find $\cos(x - y)$, given that $\cos x = -\frac{4}{5}$ with $\pi < x < \frac{3\pi}{2}$ and $\sin y = -\frac{24}{25}$ with $\pi < y < \frac{3\pi}{2}$ 4. Find sin(x - y), given that $sinx = \frac{8}{17}$ with $0 < x < \frac{\pi}{2}$ and $cosy = -\frac{24}{25}$ with $\pi < y < \frac{3\pi}{2}$ 5. Find the value of (i) $cos105^{\circ}$ (ii) $sin105^{\circ}$ (iii) $tan\frac{7\pi}{12}$ 6. Prove that (i) $\cos(30^\circ + x) = \frac{\sqrt{3}cosx - sinx}{2}$ (ii) $\cos(\pi + \theta) = -cos\theta$ (iii) $\sin(\pi + \theta) = -sin\theta$ 7. Find a quadratic equation whose roots are $sin15^{\circ}$ and $cos15^{\circ}$. 8. Expand $\cos(A + B + C)$. Hence prove that cosA cosB cosC = sinA sinB cosC + sinB sinC cosA + sinC sinA cosB, if $A + B + C = \frac{\pi}{2}$ 9. Prove that (i) $\sin(45^\circ + \theta) - \sin(45^\circ - \theta) = \sqrt{2}\sin\theta$ (ii) $\sin(30^\circ + \theta) + \cos(60^\circ + \theta) = \cos\theta$. 10. If $a\cos(x + y) = b\cos(x - y)$, show that $(a + b)\tan x = (a - b)\cot y$. 11. Prove that $sin105^{\circ} + cos105^{\circ} = cos45^{\circ}$. 12. Prove that $sin75^\circ - sin15^\circ = cos105^\circ + cos15^\circ$. 13. Prove that $tan75^\circ + cot75^\circ = 4$. 14. Prove that $\cos(A + B) \cos C - \cos(B + C) \cos A = \sin B \sin(C - A)$. 15. Prove that $\sin(n+1)\theta \sin(n-1)\theta + \cos(n+1)\theta \cos(n-1)\theta = \cos 2\theta, n \in \mathbb{Z}$. 16. If $x\cos\theta = y\cos\left(\theta + \frac{2\pi}{3}\right) = z\cos\left(\theta + \frac{4\pi}{3}\right)$, find the value of xy + yz + zx. 17. Prove that (i) $sin(A + B) sin(A - B) = sin^2 A - sin^2 B$ (ii) $\cos(A + B)\cos(A - B) = \cos^2 A - \sin^2 B = \cos^2 A - \sin^2 A$ (iii) $sin^{2}(A + B) - sin^{2}(A - B) = sin2A sin2B$ (iv) $cos8\theta cos2\theta = cos^{2}5\theta - sin^{2}3\theta$ 18. Show that $\cos^2 A + \cos^2 B - 2\cos A \cos B \cos(A + B) = \sin^2(A + B)$. 19. If $\cos(\alpha - \beta) + \cos(\beta - \gamma) + \cos(\gamma - \alpha) = -\frac{3}{2}$, then prove that $cos\alpha + cos\beta + cos\gamma = sin\alpha + sin\beta + sin\gamma = 0.$ 20. Show that (i) $\tan(45^\circ + A) = \frac{1 + tanA}{1 - tanA}$ (ii) $\tan(45^\circ - A) = \frac{1 - tanA}{1 + tanA}$ 21. Prove that $\cot(A + B) = \frac{\cot A \cot B - 1}{\cot A + \cot B}$ 22. If $tanx = \frac{n}{n+1}$ and $tany = \frac{1}{2n+1}$, find $\tan(x + y)$. 23. Prove that $\tan\left(\frac{\pi}{4} + \theta\right) \tan\left(\frac{3\pi}{4} + \theta\right) = -1$. 24. Find the values of $\tan(\alpha + \beta)$, given that $\cot \alpha = \frac{1}{2}$, $\alpha \in (\pi, \frac{3\pi}{2})$ and $\sec \beta = -\frac{5}{3}$, $\beta \in (\frac{\pi}{2}, \pi)$. 25. If $\theta + \varphi = \alpha$ and $tan\theta = ktan\varphi$, then prove that $sin(\theta - \varphi) = \frac{k-1}{k+1} sin\alpha$. June2019-3M Ex:3.21 A foot ball player can kick a football from ground level with an initial velocity of 80 ft/sec. Find the maximum horizontal distance the football travels and at what angle? (Take g=32) Mar2019-**3M Ex:3.22** Find the value of $sin\left(22\frac{1^{\circ}}{2}\right)$.

Ex:3.23 Find the value of $sin2\theta$, when $sin\theta = \frac{12}{13}$, θ lies in the first quadrant. **Ex:3.24** Prove that $sin4A = 4sinA \cos^3 A - 4\cos A \sin^3 A$. **Ex:3.25** Prove that $sinx = 2^{10}sin\left(\frac{x}{2^{10}}\right) cos\left(\frac{x}{2}\right) cos\left(\frac{x}{2^2}\right) \dots \dots cos\left(\frac{x}{2^{10}}\right)$. **Ex:3.26** Prove that $\frac{\sin\theta + \sin2\theta}{1 + \cos\theta + \cos2\theta} = \tan\theta$. **Ex:3.27** Prove that $1 - \frac{1}{2}\sin^2 x = \frac{\sin^3 x + \cos^3 x}{\sin x + \cos^2 x}$. **Ex:3.28** Find *x* such that $-\pi \le x \le \pi$ and cos2x = sinx. **Ex:3.29** Find the values of (i) $sin18^{\circ}$ (ii) $cos18^{\circ}$ (iii) $sin72^{\circ}$ (iv) $cos36^{\circ}$ (v) $sin54^{\circ}$ **Ex:3.30** If $tan\frac{\theta}{2} = \sqrt{\frac{1-a}{1+a}} tan\frac{\varphi}{2}$, then prove that $cos\varphi = \frac{cos\theta - a}{1-acos\theta}$. **Ex:3.31** Find the value of $\sqrt{3}cosec20^\circ - sec20^\circ$. **Ex:3.32** Prove that $\cos A \cos 2A \cos 2^2 A \cos 2^3 A \cdots \cos 2^{n-1} A = \frac{\sin 2^n A}{2^n \sin A}$ Exercise 3.5 1. Find the value of cos2A, A lies in the first quadrant, when (i) $cosA = \frac{15}{17}$ (ii) $sinA = \frac{4}{5}$ (iii) $tanA = \frac{16}{52}$ 2. If θ is an acute angle, then find (i) $sin\left(\frac{\pi}{4} - \frac{\theta}{2}\right)$, when $sin\theta = \frac{1}{25}$ Mar2023-5M (ii) $\cos\left(\frac{\pi}{4} + \frac{\theta}{2}\right)$, when $\sin\theta = \frac{\theta}{2}$ 3. If $\cos\theta = \frac{1}{2}\left(a + \frac{1}{a}\right)$, show that $\cos 3\theta = \frac{1}{2}\left(a^3 + \frac{1}{a^3}\right)$. June2019-2M 4. Prove that $cos5\theta = 16cos^5\theta - 20cos^3\theta + 5cos\theta$. 5. Prove that $sin4\alpha = 4tan\alpha \frac{1-tan^2\alpha}{(1+tan^2\alpha)^2}$ 6. If $A + B = 45^{\circ}$, show that (1 + tanA)(1 + tanB) = 2. Sep2021-5M & Mar2023-2M 7. Prove that $(1 + tan1^\circ)(1 + tan2^\circ)(1 + tan3^\circ) \cdots (1 + tan44^\circ)$ is a multiple of 4. 8. Prove that $tan\left(\frac{\pi}{4} + \theta\right) - tan\left(\frac{\pi}{4} - \theta\right) = 2tan2\theta$. 9. Show that $\cot\left(7\frac{1^{\circ}}{2}\right) = \sqrt{2} + \sqrt{3} + \sqrt{4} + \sqrt{6}$. 10. Prove that $(1 + \sec 2\theta)(1 + \sec 4\theta) \cdots \cdots (1 + \sec 2^n \theta) = \tan 2^n \theta \cot \theta$. 11. Prove that $32\sqrt{3}\sin\frac{\pi}{48}\cos\frac{\pi}{48}\cos\frac{\pi}{24}\cos\frac{\pi}{12}\cos\frac{\pi}{6} = 3$. Ex:3.33 Express each of the following product as a sum or difference (ii) $cos110^{\circ}sin55^{\circ}$ (iii) $sin\frac{x}{2}cos\frac{3x}{2}$ (i) $sin40^{\circ}cos30^{\circ}$ Ex:3.34 Express each of the following sum or difference as a product (iii) $\cos\frac{3x}{2} - \cos\frac{9x}{2}$ (i) $sin50^{\circ} + sin20^{\circ}$ May2022-2M (ii) $cos6\theta + cos2\theta$ Aug2022-2M **Ex:3.35** Find the value of $sin34^{\circ} + cos64^{\circ} - cos4^{\circ}$. **Ex:3.36** Show that $cos36^{\circ}cos72^{\circ}cos108^{\circ}cos144^{\circ} = \frac{1}{16}$. Ex:3.37 Simplify $\frac{\sin 75^\circ - \sin 15^\circ}{\cos 75^\circ + \cos 15^\circ}$ **Ex:3.38** Show that $cos10^{\circ}cos30^{\circ}cos50^{\circ}cos70^{\circ} = \frac{3}{16}$ Exercise 3.6 1. Express each of the following product as a sum or difference (i) sin35°cos28° (ii) sin4xcos2x (iii) 2*sin*10*θ cos*2*θ* (iv) *cos5θ cos2θ* (v) $sin5\theta sin4\theta$ 2. Express each of the following as a product (i) $sin75^{\circ} - sin35^{\circ}$ (ii) $cos65^{\circ} + cos15^{\circ}$ (iii) $sin50^{\circ} + sin40^{\circ}$ (iv) $cos35^{\circ} - cos75^{\circ}$ 3. Show that $sin12^{\circ}sin48^{\circ}sin54^{\circ} = \frac{1}{2}$. 4. Show that $\cos \frac{\pi}{15} \cos \frac{2\pi}{15} \cos \frac{3\pi}{15} \cos \frac{4\pi}{15} \cos \frac{5\pi}{15} \cos \frac{6\pi}{15} \cos \frac{7\pi}{15} = \frac{1}{128}$. 5. Show that $\frac{\sin 8x \cos x - \sin 6x \cos 3x}{\cos 2x \cos x - \sin 3x \sin 4x} = \tan 2x$. 6. Show that $\frac{(\cos \theta - \cos 3\theta)(\sin \theta + \sin 2\theta)}{(\sin 5\theta - \sin \theta)(\cos 4\theta - \cos 6\theta)} = 1$. 7. Prove that sinx + sin2x + sin3x = sin2x(1 + 2cosx). 8. Prove that $\frac{\sin 4x + \sin 2x}{\cos 4x + \cos 2x} = \tan 3x$. Mar2023-3M 9. Prove that $1 + \cos 2x + \cos 4x + \cos 6x = 4\cos x \cos 2x \cos 3x$.

10. Prove that $\sin\frac{\theta}{2}\sin\frac{7\theta}{2} + \sin\frac{3\theta}{2}\sin\frac{11\theta}{2} = \sin2\theta\sin5\theta$. 11. Prove that $\cos(30^{\circ} - A)\cos(30^{\circ} + A) + \cos(45^{\circ} - A)\cos(45^{\circ} + A) = \cos 2A + \frac{1}{4}$ 12. Prove that $\frac{sinx+sin3x+sin5x+sin7x}{cosx+cos3x+cos5x+cos7x} = tan4x.$ 13. Prove that $\frac{sin(4A-2B)+sin(4B-2A)}{cos(4A-2B)+cos(4B-2A)} = tan(A+B).$ 14. Show that $\cot(A + 15^{\circ}) - \tan(A - 15^{\circ}) = \frac{4\cos 2A}{1+2\sin 2A}$ **Ex:3.39** If $A + B + C = \pi$, prove the following (i) $\cos A + \cos B + \cos C = 1 + 4 \sin \left(\frac{A}{2}\right) \sin \left(\frac{B}{2}\right) \sin \left(\frac{C}{2}\right)$ (ii) $\sin \left(\frac{A}{2}\right) \sin \left(\frac{B}{2}\right) \sin \left(\frac{C}{2}\right) \le \frac{1}{8}$ (iii) $1 < \cos A + \cos B + \cos C \le \frac{3}{2}$. **Ex:3.40** $\sin\left(\frac{A}{2}\right) + \sin\left(\frac{B}{2}\right) + \sin\left(\frac{C}{2}\right) = 1 + 4\sin\left(\frac{\pi-A}{4}\right)\sin\left(\frac{\pi-B}{4}\right)\sin\left(\frac{\pi-C}{4}\right)$, if $A + B + C = \pi$. **Ex:3.41** If $A + B + C = \pi$, prove that $\cos^2 A + \cos^2 B + \cos^2 C = 1 - 2\cos A \cos B \cos C$. Oct2020-**5**M Exercise 3.7 1. If $A + B + C = 180^{\circ}$, prove that (i) sin2A + sin2B + sin2C = 4sinAsinBsinC(ii) $cosA + cosB - cosC = -1 + 4\cos\left(\frac{A}{2}\right)\cos\left(\frac{B}{2}\right)\cos\left(\frac{C}{2}\right)$ (iii) $sin^2A + sin^2B + sin^2C = 2 + 2cosA cosB cosC$ (iv) $sin^2A + sin^2B - sin^2C = 2sinA sinB cosC$ (v) $tan\frac{A}{2}tan\frac{B}{2} + tan\frac{B}{2}tan\frac{C}{2} + tan\frac{C}{2}tan\frac{A}{2} = 1$ Mar2023-5M (vi) $sinA + sinB + sinC = 4\cos\left(\frac{A}{2}\right)\cos\left(\frac{B}{2}\right)\cos\left(\frac{C}{2}\right)$ (vii) $\sin(B + C - A) + \sin(C + A - B) + \sin(A + B - C) = 4 \sin A \sin B \sin C$... 2. If A + B + C = 2s, then prove that sin(s - A)sin(s - B) + sins sin(s - C) = sinA sinB. 3. If x + y + z = xyz, then prove that $\frac{2x}{1-x^2} + \frac{2y}{1-y^2} + \frac{2z}{1-z^2} = \frac{2x}{1-x^2} \frac{2y}{1-y^2} \frac{2z}{1-z^2}$ 4. If $A + B + C = \frac{\pi}{2}$, prove the following (i) sin2A + sin2B + sin2C = 4cosA cosB cosC(ii) cos2A + cos2B + cos2C = 1 + 4sinA sinB sinC. Mar2020-5M 5. If $\triangle ABC$ is a right triangle and if $\angle A = \frac{\pi}{2}$, then prove that (i) $\cos^2 B + \cos^2 C = 1$ (ii) $sin^2B + sin^2C = 1$ (iii) $cosB - cosC = -1 + 2\sqrt{2}cos\frac{B}{2}sin\frac{C}{2}$. **Ex:3.42** Find the principal solution of (i) $\sin\theta = \frac{1}{2}$ (ii) $\sin\theta = -\frac{\sqrt{3}}{2}$ (iii) $\csc\theta = -2$ (iv) $\cos\theta = \frac{1}{2}$ **Ex:3.43** Find the general solution of $\sin\theta = -\frac{\sqrt{3}}{2}$. **Ex:3.44** Find the general solution of (i) $\sec\theta = -2$ (ii) $\tan\theta = \sqrt{3}$ **Ex:3.45** Solve $3\cos^2\theta = \sin^2\theta$. **Ex:3.46** Solve sinx + sin5x = sin3x. **Ex:3.47** Solve cosx + sinx = cos2x + sin2x. **Ex:3.48** Solve $sin9\theta = sin\theta$. **Ex:3.49** Solve $tan2x = -cot\left(x + \frac{\pi}{2}\right)$. **Ex:3.50** Solve sinx - 3sin2x + sin3x = cosx - 3cos2x + cos3x. **Ex:3.51** Solve sinx + cosx = 1 + sinx cosx. **Ex:3.52** Solve $2sin^2x + sin^22x = 2$. **Ex:3.53** Prove that for any *a* and *b*, $-\sqrt{a^2 + b^2} \le asin\theta + bcos\theta \le \sqrt{a^2 + b^2}$. **Ex:3.55** Solve $\sqrt{3}tan^2\theta + (\sqrt{3}-1)tan\theta - 1 = 0$. **Ex:3.54** Solve $\sqrt{3}sin\theta - cos\theta = \sqrt{2}$. Exercise 3.8 1. Find the principal solution and general solution of the following: (iii) $tan\theta = -\frac{1}{\sqrt{3}}$ (i) $\sin\theta = -\frac{1}{\sqrt{2}}$ (ii) $\cot\theta = \sqrt{3}$

2. Solve the following equations for which solutions lies in the interval $0^{\circ} \le \theta \le 360^{\circ}$

(i) $sin^4x = sin^2x$ (ii) $2cos^2x + 1 = -3cosx$ (iii) $2sin^2x + 1 = 3sinx$ (iv) $cos^2x = 1 - 3sinx$. 3. Solve the following equations: (vii) $sin\theta + \sqrt{3}cos\theta = 1$ (i) sin5x - sinx = cos3x(ii) $2\cos^2\theta + 3\sin\theta - 3 = 0$ (viii) $cot\theta + cosec\theta = \sqrt{3}$ (ix) $tan\theta + tan\left(\theta + \frac{\pi}{3}\right) + tan\left(\theta + \frac{2\pi}{3}\right) = \sqrt{3}$ (iii) $cos\theta + cos3\theta = 2cos2\theta$ (x) $cos2\theta = \frac{\sqrt{5}+1}{4}$ (iv) $sin\theta + sin3\theta + sin5\theta = 0$ (v) $sin2\theta - cos2\theta - sin\theta + cos\theta = 0$ (xi) $2\cos^2 x - 7\cos x + 3 = 0$ (vi) $sin\theta + cos\theta = \sqrt{2}$ Ex:3.56 The Government plans to have a circular zoological park of diameter 8km. A separate area in the form of a segment formed by a chord of length 4km is to be allotted exclusively for a veterinary hospital in the park. Find the area of the segment to be allotted for the veterinary hospital. **Ex:3.57** In a $\triangle ABC$, prove that $b^2 \sin 2C + c^2 \sin 2B = 2bc \sin A$. **Ex:3.58** In a $\triangle ABC$, prove that $sin\left(\frac{B-C}{2}\right) = \frac{b-c}{a}cos\frac{A}{2}$. Ex:3.59 If the three angles in a triangle are in the ratio 1:2:3, then prove that the corresponding sides are in the ratio $1:\sqrt{3}:2$. **Ex:3.60** In a $\triangle ABC$, prove that (b + c)cosA + (c + a)cosB + (a + b)cosC = a + b + c. **Ex:3.61** In a $\triangle ABC$, prove that $\frac{a^2+b^2}{a^2+c^2} = \frac{1+\cos{(A-B)cosC}}{1+\cos{(A-C)cosB}}$ **Ex:3.62** Derive cosine formula using the law of sines in a $\triangle ABC$. Ex:3.63 Using Heron's formula, show that the equilateral triangle has the maximum area for any fixed perimeter. [Hint: In $xyz \le k$, maximum occurs when x = y = z.]

Exercise 3.9

1. In a $\triangle ABC$, if $\frac{\sin A}{\sin C} = \frac{\sin (A-B)}{\sin (B-C)}$, prove that a^2 , b^2 , c^2 are in Arithmetic Progression.

2. The angles of a triangle *ABC*, are in Arithmetic Progression and if $b: c = \sqrt{3} : \sqrt{2}$, find $\angle A$.

3. In a $\triangle ABC$, if $cosC = \frac{sinA}{2sinB}$, show that the triangle is isosceles.

4. In a
$$\triangle ABC$$
, prove that $\frac{sinB}{sinC} = \frac{c-acosB}{b-acosC}$.

5. In a $\triangle ABC$, prove that acosA + bcosB + ccosC = 2asinB sinC.

6. In a $\triangle ABC$, $\angle A = 60^\circ$. Prove that $b + c = 2acos\left(\frac{B-C}{2}\right)$.

7. In a $\triangle ABC$, prove the following (i) $asin\left(\frac{A}{2}+B\right) = (b+c)sin\frac{A}{2}$

(ii)
$$a(\cos B + \cos C) = 2(b + c)\sin^2 \frac{A}{2}$$

(iii) $\frac{a^2 - c^2}{b^2} = \frac{\sin(A - C)}{\sin(A + C)}$
(iv) $\frac{\sin(B - C)}{b^2 - c^2} = \frac{b\sin(C - A)}{c^2 - a^2} = \frac{c\sin(A - B)}{a^2 - b^2}$ Oct2020-5M
(v) $\frac{a + b}{a - b} = tan\left(\frac{A + B}{2}\right)cot\left(\frac{A - B}{2}\right)$
8. In a $\triangle ABC$, prove that $(a^2 - b^2 + c^2)tanB = (a^2 + b^2 - c^2)tanC$.

9. An Engineer has to develop a triangular shaped park with a perimeter 120m in a village. The park to be developed must be of maximum area. Find out the dimensions of the park.

10. A rope of length 12m is given. Find the largest area of the triangle formed by this rope and find the dimensions of the triangle so formed.

11. Derive Projection formula from (i) Law of sines (ii) Law of cosines.

Ex:3.64 In a $\triangle ABC$, a = 3, b = 5 and c = 7. Find the values of cosA, cosB and cosC.

Ex:3.65 In a $\triangle ABC$, $A = 30^\circ$, $B = 60^\circ$ and c = 10, find a and b.

Ex:3.66 In a $\triangle ABC$, if $a = 2\sqrt{2}$, $b = 2\sqrt{3}$ and $C = 75^{\circ}$, find the other side and the angles.

Ex:3.67 Find the area of the triangle whose sides are 13*cm*, 14*cm* and 15*cm*.

Ex:3.68 In any $\triangle ABC$, prove that $a\cos A + b\cos B + c\cos C = \frac{8\Delta^2}{abc}$.

Ex:3.69 Suppose that there are two cell phone towers within range of a cell phone. The two towers are located at 6m apart along a straight highway, running east to west and the cell phone is north of the highway. The signal is 5km from the first tower and $\sqrt{31}km$ from the second tower. Determine the position of the cell phone north and east of the first tower and how far it is from the highway.

Ex:3.70 Suppose that a boat travels 10km from the port towards east and then turns 60° to its left. If the boat travels further 8km, how far from the port is the boat?

Ex:3.71 Suppose two radar stations located 100km apart, each detect a fighter aircraft between them. The angle of elevation measured by the first station is 30°, whereas the angle of elevation measured by the second station is 45°. Find the altitude of the aircraft at that instant.

Exercise 3.10

1.Determine whether the following measurements produce one triangle, two triangles or no triangle: $\angle B = 88^\circ$, a = 23, b = 2. Solve if solution exists.

2. If the sides of a $\triangle ABC$ are a = 4, b = 6 and c = 8, then show that 4cosB + 3cosC = 2.

3. In a $\triangle ABC$, if $a = \sqrt{3} - 1$, $b = \sqrt{3} + 1$ and $C = 60^{\circ}$, find the other side and other two angles.

4. In any $\triangle ABC$, prove that the area $\triangle = \frac{b^2 + c^2 - a^2}{4 \cot A}$.

5. In a $\triangle ABC$, if a = 12cm, b = 8cm and $C = 30^{\circ}$, then show that its area is 24 sq. cm.

6. In a $\triangle ABC$, if a = 18cm, b = 24cm and c = 30cm, then show that its area is 216 sq. cm.

7. Two soldiers, A and B in two different underground bunkers on a straight road, spot an intruder at the top of a hill. The angle of elevation of the intruder from A and B to the ground level in the eastern direction are 30° and 45° respectively. If A and B stand 5km apart, find the distance of the intruder from B?

8. A researcher wants to determine the width of a pond from east to west, which cannot be done by actual measurement. From a point P, he finds the distance to the eastern-most point of the pond to be 8km, while the distance to the western most point from P to be 6km. If the angle between the two lines of sight is 60° , find the width of the pond.

9. Two Navy helicopters A and B are flying over the Bay of Bengal at same altitude from the sea level to search a missing boat. Pilots of both the helicopters sight the boat at the same time while they are apart 10km from each other. If the distance of the boat from A is 6km and if the line segment AB subtends 60° at the boat, find the distance of the boat from B.

10. A straight tunnel is to be made through a mountain. A surveyor observes the two extremities A and B of the tunnel to be built from a point P in front of the mountain. If AP=3km, BP=5km and $\angle APB = 120^{\circ}$, then find the length of the tunnel to be built.

11. A farmer wants to purchase a triangular shaped land with sides 120 feet and 60 feet and the angle included between these two sides is 60° . If the land costs Rs.500 per sq.ft, find the amount he needed to purchase the land. Also find the perimeter of the land.

12. A fighter jet has to hit a small target by flying a horizontal distance. When the target is sighted, the pilot measures the angle of depression to be 30° . If after 100km, the target has an angle of depression of 60° , how far is the target from the fighter jet at that instant?

13. A plane is 1 km from one landmark and 2 km from another. From the planes point of view the land between them subtends an angle of 45°. How far apart are the landmarks?

14. A man starts his morning walk at a point A reaches two points B and C and finally back to A such that $\angle A = 60^{\circ}$ and $\angle B = 45^{\circ}$, AC = 4km in the $\triangle ABC$. Find the total distance he covered during his morning walk.

15. Two vehicles leave the same place P at the same time moving along two different roads. One vehicle moves at an average speed of 60 km/hr and the other vehicle moves at an average speed of 80 km/hr. After half an hour the vehicle reach the destinations A and B. If AB subtends 60° at the initial point P, then find AB.

16. Suppose that a satellite in space, an earth station and the centre of earth all lie in the same plane. Let *r* be the radius of earth and *R* be the distance from the centre of earth to the satellite. Let *d* be the distance from the earth station to the satellite. Let 30° be the angle of elevation from the earth station to the satellite. Let 30° be the angle of elevation from the earth station to the satellite. If the line segment connecting earth station and satellite subtends angle α at the centre

of earth, then prove that
$$d = R\sqrt{1 + \left(\frac{r}{R}\right)^2 - 2\frac{r}{R}\cos\alpha}$$
.
Ex:3.72 Find the principal value of (i) $\sin^{-1}\left(\frac{\sqrt{3}}{2}\right)$ (ii) $\csc^{-1}\left(\frac{2}{\sqrt{3}}\right)$ (iii) $\tan^{-1}\left(\frac{-1}{\sqrt{3}}\right)$
Exercise 3.11
1. Find the principal value of (i) $\sin^{-1}\frac{1}{\sqrt{2}}$ (ii) $\cos^{-1}\frac{\sqrt{3}}{2}$ (iii) $\csc^{-1}(-1)$ (iv) $\sec^{-1}(-\sqrt{2})$
(v) $\tan^{-1}(\sqrt{3})$

2. A man standing directly opposite to one side of a road of width x meter views a circular shaped traffic green signal of diameter a meter on the other side of the road. The bottom of the green signal is b meter height from the horizontal level of viewer's eye. If α denotes the angle subtended by the diameter of the green signal at the viewer's eye, then prove that $\alpha = tan^{-1}\left(\frac{a+b}{x}\right) - tan^{-1}\left(\frac{b}{x}\right)$.

4.COMBINATIONS AND MATHEMATICAL INDUCTION

Theorem 4.1: If *n*, *r* are positive integers and $r \le n$, then the number of permutations of *n* distinct objects taken *r* at a time is $n(n-1)(n-2)\cdots (n-r+1)$.

Theorem 4.2: If $n \ge 1$, and $0 \le r \le n$, then $nP_r = \frac{n!}{(n-r)!}$

Theorem 4.3: The number of permutations of n different objects taken r at a time where repetition is allowed, is n^r .

Properties of Permutations:

Property 1: $nP_n = nP_{n-1}$

Property 2: $nP_r = n \times (n-1)P_{r-1}$

Property 3: $nP_r = (n-1)P_r + (n-1)P_{r-1}$ **Properties of Combinations:**

Property 1: (i) $nC_0 = 1$, (ii) $nC_n = 1$ (iii) $nC_r = \frac{n(n-1)(n-2)\cdots(n-r+1)}{r!}$

Property 2: $nC_r = nC_{n-r}$ **Property 3:** $nC_x = nC_y$ then either x = y or x + y = n **Property 4:** $nC_r + nC_{r-1} = (n+1)C_r$ **Property 5:** $nC_r = \frac{n}{r} \times (n-1)C_{r-1}$

Ex:4.1 Suppose one girl or one boy has to be selected for a competition from a class comprising 17 boys and 29 girls. In how many different ways can this selection be made?

Ex:4.2 Consider the 3 cities Chennai, Trichy and Tirunelveli. In order to reach Tirunelveli from Chennai, one has to pass through Trichy. There are two roads connecting Chennai with Trichy and there are 3 roads connecting Trichy with Tiruelveli. What are the total number of ways of travelling from Chennai to Tirunelveli?

Ex:4.3 A school library has 75 books on Mathematics, 35 books of Physics. A student can choose only one book. In how many ways a student can choose a book on Mathematics or Physics?

Ex:4.4 In an electricity consumer has the consumer number say 238:110:29, then describe the linking and count the number of house connections up to the 29th consumer connection linked to the larger capacity transformer number 238 subject to the condition that each smaller capacity transformer can have a maximal consumer link of say 100.

Ex:4.5 A person wants to buy a car. There are two brands of car available in the market and each brand has 3 variant models and each model comes in five different colours. How many ways she can choose a car to buy?

Ex:4.6 A woman wants to select one silk saree and one sungudi saree from a textile shop located at Kancheepuram. In that shop, there are 20 different varieties of silk sarees and 8 different varieties of sungudi sarees. In how many ways she can select her sarees?

Ex:4.7 In a village, out of the total number of people, 80 percentage of the people own Coconut groves and 65 percent of the people own Paddy fields, What is the minimum percentage of people own both?

Ex:4.8 (i) Find the number of strings of length 4, which can be formed using the letters of the word BIRD, without repetition of the letters. (ii) How many strings of length 5 can be formed out of the letters of the word PRIME taking all the letters at a time without repetition.

Ex:4.9 How many strings of length 6 can be formed using letters of the word FLOWER if (i) either starts with F or ends with R? (ii) neither starts with F nor ends with R?

Ex:4.10 How many licence plates may be made using either two distinct letters followed by four digits or two digits followed by 4 distinct letters where all digits and letters are distinct?

Ex:4.11 Count the number of positive integers greater than 7000 and less than 8000 which are divisible by 5, provided that no digits are repeated.

Ex:4.12 How many 4-digits even numbers can be formed using the digits 0, 1, 2, 3 and 4, if repetition of digits are not permitted?

Ex:4.13 Find the total number of outcomes when 5 coins are tossed once.

Ex:4.14 In how many ways (i) 5 different balls be distributed among 3 boxes? (ii) 3 different balls be distributed among 5 boxes?

Ex:4.15 There are 10 bulbs in a room. Each one of them can be operated independently. Find the number of ways in which the room can be illuminated.

(iii) $\frac{8!}{5!\times 2!}$ Aug2022-2M **Ex:4.16** Find the value of (i) 5! (ii) 6! - 5!

Ex:4.17 Simplify $\frac{7!}{2!}$

Ex:4.18 Evaluate $\frac{n!}{r!(n-r)!}$ when (i) n = 7, r = 5 (ii) n = 50, r = 47 (iii) For any *n* with r = 3.

Ex:4.19 Let N denote the number of days. If the value of N! is equal to the total number of hours in N days then find the value of *N*?

Ex:4.20 If $\frac{6!}{n!} = 6$, then find the value of *n*. **Ex:4.21** If n! + (n-1)! = 30, then find the value of *n*. **Ex:4.22** What is the unit digit of the sum $2! + 3! + 4! + \dots + 221!$?

Ex:4.23 If $\frac{1}{7!} + \frac{1}{8!} = \frac{A}{9!}$ then find the value of *A*. **Mar2020-2M Ex:4.24** Prove that $\frac{(2n)!}{n!} = 2^n (1.3.5.....(2n-1))$. **June2019-2M**

Exercise 4.1

1.(i) A person went to a restaurant for dinner. In the menu card, the person saw 10 Indian and 7 Chinese food items. In how many ways the person can select either an Indian or a Chinese food?

(ii) There are 3 types of toy car and 2 types of toy train available in a shop. Find the number of ways a baby can buy a toy car and a toy train?

(iii) How may two-digit numbers can be formed using 1, 2, 3, 4, 5 without repetition of digits?

(iv) Three persons enter in to a conference hall in which there are 10 seats. In how many ways they can take their seats?

(v) In how many ways 5 persons can be seated in a row?

2.(i) A mobile phone has a passcode of 6 distinct digits. What is the maximum number of attempts one makes to retrieve the passcode?

(ii) Given four flags of different colours, how many different signals can be generated if each signal requires the use of three flags, one below the other?

3. Four children are running a race. (i) In how many ways can first two places be filled? (ii) In how many different ways could they finish the face?

4. Count the number of three-digit numbers which can be formed from the digits 2, 4, 6, 8 if

(i) repetitions of digits is allowed (ii) repetitions of digits is not allowed

5. How many three digit numbers are there with 3 in the unit place? (i) with repetition (ii) without repetition.

6. How many numbers are there between 100 and 500 with the digits 0, 1, 2, 3, 4, 5? if (i) the repetition of digits allowed (ii) the repetition of digits is not allowed

7. How many three digit odd numbers can be formed by using the digits 0, 1, 2, 3, 4, 5? if (i) the

repetition of digits is not allowed (ii) the repetition of digits is allowed

8. Count the numbers between 999 and 10000 subject to the condition that there are (i) no restriction (ii) no digits is repeated (iii) at least one of the digits is repeated.

9. How many three digit numbers, which are divisible by 5, can be formed using the digits 0, 1, 2, 3, 4,5 if (i) repetition of digits are not allowed? (ii) repetition of digits are allowed?

10. To travel from a place A to place B, there are two different bus routes B_1 , B_2 , two different train roots T_1 , T_2 and one air route A_1 . From place B to place C there is one bus route B_1' , two different train roots say T_1' , T_2' , and one air route A_1' . Find the number of routes of commuting from place A to place C via place B without using similar mode of transportation.

11. How many numbers are there between 1 and 1000 (both inclusive) which are divisible neither by 2 nor by 5?

12. How many strings can be formed using the letters of the word LOTUS if the word (i) either starts with L or ends with S? (ii) neither starts with L nor ends with S?

13.(i) Count the total number of ways of answering 6 objective type questions, each question having 4 choices. (ii) In how many ways 10 pigeons can be placed in 3 different pigeon holes? (iii) Find the number of ways of distributing 12 distinct prizes to 10 students?

14. Find the value of (i) 6! (ii) 4! + 5! (iii) 3! - 2! (iv) $3! \times 4!$ (v) $\frac{12!}{9! \times 3!}$ (vi) $\frac{(n+3)!}{(n+1)!}$

15. Evaluate $\frac{n!}{r!(n-r)!}$ when (i) n = 6, r = 2 (ii) n = 10, r = 3 (iii) For any *n* with r = 2.

16. Find the value *n* if (i) (n + 1)! = 20(n - 1)! (ii) $\frac{1}{8!} + \frac{1}{9!} = \frac{n}{10!}$

Ex:4.25 Evaluate (i) $4P_4$ (ii) $5P_3$ (iii) $8P_4$ (iv) $6P_5$

Ex:4.26 If $(n + 2)P_4 = 42 \times nP_2$, find *n*.

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Ex:4.27 If 10P_r = 7P_{r+2}, find r.
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Ex:4.28 How many 'letter strings' together can be formed with the letters of the word "VOWELS" so that (i) the strings begin with E (ii) the string with E and end with W.

Ex:4.29 A number of four different digits is formed with the use of the digits 1, 2, 3, 4 and 5 in all possible ways. Find the following (i) How many such numbers can be formed? (ii) How many of these are even? (iii) How many of these are exactly divisible by 4?

Ex:4.30 How many different strings can be formed together using the letters of the word "EQUATION" so that (i) the vowels always come together? (ii) the vowels never come together?

Ex:4.31 There are 15 candidates for an examination. 7 candidates are appearing for mathematics examination while the remaining 8 are appearing for different subjects. In how many ways can they be seated in a row so that no two mathematics candidates are together?

Ex:4.32 In how many ways 5 boys and 4 girls can be seated in a row so that no two girls are together. Mar2020-3M

Ex:4.33 4 boys and 4 girls form a line with the boys and girls alternating. Find the number of ways of making this line.

Ex:4.34 A van has 8 seats. It has two seats in the front with two rows of three seats behind. The van belongs to a family, consisting of seven members, F, M, S_1 , S_2 , S_3 , D_1 , D_2 . How many ways can the family sit in the van if (i) There are no restriction? (ii) Either F or M drives the van? (iii) D_1 , D_2 sits next to a window and F is driving?

Ex:4.35 If the letters of the word TABLE are permuted in all possible ways and the words thus formed are arranged in the dictionary order(alphabetical order), find the ranks of the words (i) TABLE

(ii) BLEAT Sep 2021-2M

Ex:4.36 Find the number of ways of arranging the letters of the word BANANA. **Oct2020-2M Ex:4.37** Find the number of ways of arranging the letters of the word RAMANUJAN so that the relative positions of vowels and consonants are not changed.

Ex:4.38 Three twins pose for a photograph standing in a line. How many arrangements are there (i) when there are no restrictions. (ii) when each person is standing next to his or her twin?

Ex:4.39 How many numbers can be formed using the digits 1, 2, 3, 4, 2, 1 such that, even digits occupies even place?

Ex:4.40 How many paths are there from start to end on a 6×4 grid as shown in the picture?



Ex:4.41If the different permutation of all letters of the word BHASKARA are listed as in a dictionary, how many strings are there in this list before the first word starting with B?

Ex:4.42 If the letters of the word IITJEE are permuted in all possible ways and the strings thus formed are arranged in the lexicographic order, find the rank of the word IITJEE. **June2019-2M Ex:4.43** Find the sum of all 4-digit numbers that can be formed using the digits 1, 2, 4, 6, 8.

Exercise 4.2

2. If $10P_{r-1} = 2 \times 6P_r$, find *r*.

1. If $(n - 1)P_3 : nP_4 = 1 : 10$, find *n*.

3. (i) Suppose 8 people enter an event in a swimming meet. In how many ways could the gold, silver and bronze prizes be awarded? (ii) Three men have 4 coats, 5 waist coats and 6 caps. In how many ways can they wear them?

4. Determine the number of permutations of the letters of the word SIMPLE if all are taken at a time?

5. A test consists of 10 multiple choice questions. In how many ways can the test be answered if

(i) Each question has four choices? (ii) The first four questions have three choices and the remaining have five choices? (iii) Question number n has n + 1 choices?

6. A student appears in an objective test which contain 5 multiple choice questions. Each question has four choices out of which one correct answer.

(i) What is the maximum number of different answers can the students give?

(ii) How will the answer change if each question may have more than one correct answers?

7. How many strings can be formed from the letters of the word ARTICLE, so that vowels occupy the even places?

8.8 women and 6 men are standing in a line.

(i) How many arrangements are possible if any individual can stand in any position?

(ii) In how many arrangements will all 6 men be standing next to one another?

(iii) In how many arrangements will no two men be standing next to one another?

9. Find the distinct permutations of the letters of the word MISSISSIPPI?

10. How many ways can the product $a^2b^3c^4$ can be expressed without exponents?

11. In how many ways 4 mathematics books, 3 physics books, 2 chemistry books and 1 biology book can be arranged on a shelf so that all books of the same subjects are together. **Mar2023-5M**

12. In how many ways can the letters of the word SUCCESS be arranged so that all Ss are together?

13.A coin is tossed 8 times, (i) How many different sequences of heads and tails are possible?

(ii) How many different sequences containing six heads and two tails are possible?

14. How many strings are there using the letters of the word INTERMEDIATE, if

(i) The vowels and consonants are alternative (ii) All of the vowels are together (iii) Vowels are never together (iv) No two vowels are together.

15. Each of the digits 1, 1, 2, 3, 3 and 4 is written on a separate card. The six cards are then laid out in a row to form a 6-digit number.

(i) How many distinct 6-digit numbers are there?

(ii) How many of these 6-digit numbers are even?

(iii) How many of these 6-digit numbers are divisible by 4?

16. If the letters of the word GARDEN are permuted in all possible ways and the strings thus formed are arranged in the dictionary order, find the ranks of the word (i) GARDEN (ii) DANGER

17. Find the number of strings that can be made using all letters of the word THING. If these words are written as in a dictionary, what will be the 85^{th} string?

18. If the letters of the word FUNNY are permuted in all possible ways and the strings thus formed are arranged in the dictionary order, find the rank of the word FUNNY.

19. Find the sum of all 4-digit numbers that can be formed using the digits 1, 2, 3, 4, and 5 repetitions not allowed?

20. Find the sum of all 4-digit numbers that can be formed using the digits 0, 2, 5, 7, 8 without repetition?

Ex:4.44 Evaluate the following: (i) $10C_3$ (ii) $15C_{13}$ (iii) $100C_{99}$ (iv) $50C_{50}$. **Ex:4.45** Find the value of $5C_2$ and $7C_3$ using the property $nC_r = \frac{n}{r} \times (n-1)C_{r-1}$.

Ex:4.46 If $nC_4 = 495$, what is n? **Mar2023-2M**

Ex:4.47 If $nP_r = 11880$ and $nC_r = 495$, find *n* and *r*.

Ex:4.48 Prove that $24C_4 + \sum_{r=0}^{4} (28 - r)C_3 = 29C_4$.

Ex:4.49 Prove that $16C_2 + 2 \times 10C_3 + 10C_4 = 12C_4$.

Ex:4.50 Prove that $(n + 2)C_7$: $(n - 1)P_4 = 13 : 24$, find *n*.

Ex:4.51 A salad at a certain restaurant consists of 4 of the following fruits: apple, banana, guava, pomegranate, grapes, papaya and pineapple. Find the total possible number of fruit salads.

Ex:4.52 A Mathematics club has 15 members. In that 8 are girls. 6 of the members are to be selected for a competition and half of them should be girls. How many ways of these selections are possible?

Ex:4.53 In rating 20 brands of cars, a car magazine picks a first, second, third, fourth and fifth best brand and then 7 more as acceptable. In how many ways can it be done?

Ex:4.54 From a class of 25 students, 10 students are to be chosen for an excursion party. There are 4 students who decide that either all of them will join or none of them will join. In how many ways can the excursion party be chosen?

Ex:4.55 A box of one dozen apple contains a rotten apple. If we are choosing 3 apples simultaneously, in how many ways, one can get only good apples.

Ex:4.56 An exam paper contains 8 questions, 4 in part A and 4 in part B. Examiners are required to answer 5 questions. In how many ways can this be done if (i) There are no restrictions of choosing a number of questions in either parts (ii) At least two questions from part A must be answered.

Ex:4.57 Out of 7 consonants and 4 vowels, how many strings of 3 consonants and 2 vowels can be formed?

Ex:4.58 Find the number of strings of 5 letters that can be formed with the letters of the word PROPOSITION.

Ex:4.59 If a set of m parallel lines intersect another set of n parallel lines (not parallel to the lines in the first set), then find the number of parallelograms formed in this lattice structure.

Ex:4.60 How many diagonals are there in a polygon with *n* sides?

Exercise 4.3

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1. If $nC_{12} = nC_9$ find $21C_n$.	2. If $15C_{2r-1} = 15C_{2r+4}$, find <i>r</i> . Sep2021-3M
3. If $nP_r = 720$ and $nC_r = 120$, find <i>n</i> , <i>r</i> .	4. Prove that $15C_3 + 2 \times 15C_4 + 15C_5 = 17C_5$.
5. Prove that $35C_5 + \sum_{r=0}^4 (39 - r)C_4 = 40C_5$.	7. Prove that $2nC_n = \frac{2^n \times 1 \times 3 \times \dots (2n-1)}{n!}$.

6. If $(n + 1)C_8$: $(n-3)P_4 = 57$: 16, find the value of *n*. Mar2020-3M

8. Prove that if $1 \le r \le n$ then $n \times (n-1)C_{r-1} = (n-r+1)nC_{r-1}$.

9. (i) A Kabaddi coach has 14 players ready to play. How many different teams of 7 players could the coach put on the court?

(ii) There are 15 persons in a party and if each 2 of them shakes hands with each other, how many handshakes happen in the party?

(iii) In a parking lot one hundred, one year old cars, are parked. Out of them five are to be chosen at random for to check its pollution devices. How many different set of five cars can be chosen?

(iv) How many ways can a team of 3 boys, 2 girls and 1 transgender be selected from 5 boys, 4 girls and 2 transgenders?

10. Find the total number of subsets of a set with (i) 4 elements (ii) 5 elements (iii) n elements

11. A trust has 25 members. (i) How many ways 3 officers can be selected? (ii) In how many ways can a President, Vice President and a secretary be selected?

12. How many ways a committee of six persons from 10 persons can be chosen along with a chair person and a secretary?

13. How many different selections of 5 books can be made from 12 different books if, (i) Two particular books are always selected? (ii) Two particular books are never selected?

14. There are 5 teachers and 20 students. Out of them a committee of 2 teachers and 3 students is to be formed. Find the number of ways in which this can be done. Further find in how many way of these committees (i) a particular teacher is included? (ii) a particular student is excluded?

15. In an examination a student has to answer 5 questions, out of 9 questions in which 2 are compulsory. In how many ways a student can answer the questions?

16. Determine the number of 5 card combinations out of a deck of 52 cards if there is exactly three aces in each combination.

17. Find the number of ways of forming a committee of 5 members out of 7 Indians and 5 Americans, so that always Indians will be the majority in the committee.

18. A committee of 7 peoples has to be formed from 8 men and 4 women. In how many ways can this be done when the committee consists of (i) exactly 3 women? (ii) at least 3 women? (iii) at most 3 women?

19. 7 relatives of a man comprises 4 ladies and 3 gentlemen, his wife also has 7 relatives; 3 of them are ladies and 4 gentlemen. In how many ways can they invite a dinner party of 3 ladies and 3 gentlemen so that there are 3 of man's relative and 3 of the wife's relatives?

20. A box contains two white balls, three black balls and four red balls. In how many ways can three balls be drawn from the box, if at least one black ball is to be included in the row?

21. Find the number of strings of 4 letters that can be formed with letters of the word EXAMINATION?

22. How many triangles can be formed by joining 15 points on the plane, in which no line joining any three points?

23. How many triangles can be formed by joining 15 points, in which 7 of them lie on one line and the remaining 8 on another parallel line?

24. There are 11 points in a plane. No three of these lies in the same straight line except 4 points,

which are collinear, Find, (i) the number of straight lines that can be obtained from the pairs of these points? (ii) the number of triangles that can be formed for which the points are their vertices?

25. A polygon has 90 diagonals. Find the number of its sides?

Ex:4.61 By the principle of mathematical induction, prove that, for all integers $n \ge 1$,

 $1 + 2 + 3 + \dots + n = \frac{n(n+1)}{2}$ Sep2021-5M

Ex:4.62 Prove that the sum of first *n* positive odd numbers is n^2 .

Ex:4.63 By the principle of mathematical induction, prove that, for all integers ≥ 1 ,

$$1^{2} + 2^{2} + 3^{2} + \dots + n^{2} = \frac{n(n+1)(2n+1)}{6}$$

Ex:4.64 Use the mathematical induction, show that for any natural number n,

 $\frac{1}{1.2} + \frac{1}{2.3} + \frac{1}{3.4} + \dots + \frac{1}{n(n+1)} = \frac{n}{n+1}.$

Ex:4.65 Prove that for any natural number n, $a^n - b^n$ is divisible by a - b, where a > b Mar2019-5M

Ex:4.66 Prove that $3^{2n+2} - 8n - 9$ is divisible by 8 for all $n \ge 1$.

Ex:4.67 Using the Mathematical induction, show that for any integer $n \ge 2$, $3n^2 > (n+1)^2$

Ex:4.68 Using the Mathematical induction, show that for any integer $n \ge 2$, $3^n > n^2$.

Ex:4.69 By the principle of mathematical induction, prove that, for $n \in N$,

 $\cos\alpha + \cos(\alpha + \beta) + \cos(\alpha + 2\beta) + \dots + \cos(\alpha + (n-1)\beta) = \cos\left(\alpha + \frac{(n-1)\beta}{2}\right) \times \frac{\sin\left(\frac{n\beta}{2}\right)}{\sin\left(\frac{\beta}{2}\right)}.$

Ex:4.70 Using the Mathematical induction, show that for any natural number n, with the assumption $i^2 = -1$, $(r(\cos\theta + i\sin\theta))^n = r^n(\cos n\theta + i\sin n\theta)$.

Exercise 4.4

1. By the principle of mathematical induction, prove that, for $n \ge 1$,

 $1^3 + 2^3 + 3^3 + \dots + n^3 = \left(\frac{n(n+1)}{2}\right)^2$ May2022-5M

2. By the principle of mathematical induction, prove that, for $n \ge 1$,

$$1^{2} + 3^{2} + 5^{2} + \dots + (2n-1)^{2} = \frac{n(2n-1)(2n+1)}{2}$$
. Mar2020-5M

3. Prove that the sum of the first *n* non zero even numbers is $n^2 + n$.

4. By the principle of mathematical induction, prove that, for $n \ge 1$,

$$1.2 + 2.3 + 3.4 + \dots n.(n + 1) = \frac{n(n+1)(n+2)}{3}$$
 Oct2020-5M

5. Using the Mathematical induction, show that for any natural number $n \ge 2$,

$$\left(1 - \frac{1}{2^2}\right)\left(1 - \frac{1}{3^2}\right)\left(1 - \frac{1}{4^2}\right) \cdots \cdots \left(1 - \frac{1}{n^2}\right) = \frac{n+1}{2n}.$$

6. Using the Mathematical induction, show that for any natural number $n \ge 2$,

$$\frac{1}{1+2} + \frac{1}{1+2+3} + \frac{1}{1+2+3+4} + \dots + \frac{1}{1+2+3+\dots+n} = \frac{n-1}{n+1}.$$

7. Using the Mathematical induction, show that for any natural number n,

$$\frac{1}{1.2.3} + \frac{1}{2.3.4} + \frac{1}{3.4.5} + \dots + \frac{1}{n.(n+1).(n+2)} = \frac{n(n+3)}{4(n+1)(n+2)}.$$
 June2019-5M

8. Using the Mathematical induction, show that for any natural number n,

$$\frac{1}{2.5} + \frac{1}{5.8} + \frac{1}{8.11} + \dots + \frac{1}{(3n-1)(3n+2)} = \frac{n}{6n+4}.$$

9. Prove by mathematical induction that, $1! + (2 \times 2!) + (3 \times 3!) + \dots + (n \times n!) = (n + 1)! - 1$. 10. Using the mathematical induction, show that for any natural number n, $x^{2n} - y^{2n}$ is divisible by x + y.

11. By the principle of mathematical induction, prove that, for $n \ge 1$, $1^2 + 2^2 + 3^2 + \dots + n^2 > \frac{n^3}{3}$.

12. Use induction to prove that $n^3 - 7n + 3$, is divisible by 3, for all natural numbers *n*.

13. Use induction to prove that $5^{n+1} + 4 \times 6^n$ when divided by 20 leaves a remainder 9, for all natural numbers *n*.

14. Use induction to prove that $10^n + 3 \times 4^{n+2} + 5$, is divisible by 9, for all natural numbers *n*.

15. Prove that using the mathematical induction

$$\sin(\alpha) + \sin\left(\alpha + \frac{\pi}{6}\right) + \sin\left(\alpha + \frac{2\pi}{6}\right) + \dots + \sin\left(\alpha + \frac{(n-1)\pi}{6}\right) = \frac{\sin\left(\alpha + \frac{(n-1)\pi}{12}\right) \times \sin\left(\frac{n\pi}{12}\right)}{\sin\left(\frac{\pi}{12}\right)}.$$

5. BINOMIAL THEOREM, SEQUENCES AND SERIES

Theorem 1: Binomial theorem for positive integral index

Theorem 2: If AM and GM denote the arithmetic mean and the geometric mean of two nonnegative numbers, then AM \geq GM. The equality holds if and only if the two numbers are equal.

Theorem 3: If GM and HM denote the geometric mean and the harmonic mean of two non-negative numbers, then $GM \ge HM$. The equality holds if and only if the two numbers are equal.

Ex:5.1 Find the expansion of $(2x + 3)^5$. **Ex:5.2** Evaluate 98⁴.

Ex:5.3 Find the middle term in the expansion of $(x + y)^6$. Oct2020-2M

Ex:5.4 Find the middle term in the expansion of $(x + y)^7$.

Ex:5.5 Find the coefficient of x^6 in the expansion of $(3 + 2x)^{10}$.

Ex:5.6 Find the coefficient of x^3 in the expansion of $(2 - 3x)^7$. Mar2019-3M

Ex:5.7 The 2^{nd} , 3^{rd} , and 4^{th} terms in the binomial expansion of $(x + a)^n$ are 240,720 and 1080 for a suitable value of x. Find x, a and n.

Ex:5.8 Expand $(2x - \frac{1}{2x})^4$ **Ex:5.9** Expand $(x^2 + \sqrt{1 - x^2})^5 + (x^2 - \sqrt{1 - x^2})^5$.

Ex:5.10 Using Binomial theorem, prove that $6^n - 5n$ always leaves remainder 1 when divided by 25 for all positive integer *n*.

Ex:5.11 Find the last two digits of the number 7^{400} .

1. Expand (i)
$$\left(2x^2 - \frac{3}{x}\right)^3$$
 (ii) $\left(2x^2 - 3\sqrt{1 - x^2}\right)^4 + \left(2x^2 + 3\sqrt{1 - x^2}\right)^4$.

2. Compute (i) 102^4 (ii) 99^4 (iii) 9^7 .

3. Using binomial theorem, indicate which of the following two number is larger: $(1.01)^{1000000}$, 10000.

4. Find the coefficient of x^{15} in $(x^2 + \frac{1}{x^3})^{10}$.

5. Find the coefficient of x^2 and the coefficient of x^6 in $(x^2 - \frac{1}{x^3})^6$.

6. Find the coefficient of x^4 in the expansion of $(1 + x^3)^{50}(x^2 + \frac{1}{x})^5$.

7. Find the constant term of $\left(2x^3 - \frac{1}{3x^2}\right)^5$. 8. Find the last two digits of the number 3^{600} .

9. If n is a positive integer, show that, $9^{n+1} - 8n - 9$ is always divisible by 64.

10. If *n* is an odd positive integer, prove that the coefficient of the middle terms in the expansion of $(x + y)^n$ are equal.

11. If *n* is a positive integer and *r* is a nonnegative integer, prove that the coefficients of x^r and x^{n-r} in the expansion of $(1 + x)^n$ are equal.

12. If a and b are distinct integers, prove that a - b is a factor of $a^n - b^n$, whenever n is a positive integer.

13. In the binomial expansion of $(a + b)^n$, the coefficients of the 4th and 13th terms are equal to each other, find *n*.

14. If the binomial coefficients of three consecutive terms in the expansion of $(a + x)^n$ are in the ratio 1:7:42, then find *n*.

15. In the binomial expansion of $(1 + x)^n$, the coefficients of the 5th, 6th and 7th terms are in A.P. Find all values of *n*.

16. Prove that $C_0^2 + C_1^2 + C_2^2 + \dots + C_n^2 = \frac{(2n)!}{(n!)^2}$.

Ex:5.12 Prove that if *a*, *b*, *c* are in H.P, if and only if $\frac{a}{c} = \frac{a-b}{b-c}$.

Ex:5.13 If the 5th and 9th terms of a harmonic progression are $\frac{1}{19}$ and $\frac{1}{35}$, find the 12th term of the

sequence.

Ex:5.14 Find seven numbers A_1, A_2, \dots, A_7 so that the sequence $4, A_1, A_2, \dots, A_7, 7$ is in arithmetic progression and also 4 numbers G_1, G_2, G_3, G_4 so that the sequence 12, $G_1, G_2, G_3, G_4, \frac{3}{8}$ is in geometric progression.

Ex:5.15 If the product of the 4^{th} , 5^{th} and 6^{th} terms of a geometric progression is 4096 and if the product of the 5^{th} , 6^{th} and 7^{th} terms of it is 32768, find the sum of first 8 terms of the geometric progression.

Exercise 5.2

1. Write the first 6 terms of the sequences whose n^{th} terms are given below and classify them as arithmetic progression, geometric progression, arithmetico-geometric progression, harmonic

progression ad none of them.

(i) $\frac{1}{2^{n+1}}$ (ii) $\frac{(n+1)(n+2)}{n+3(n+4)}$ (iii) $4\left(\frac{1}{2}\right)^n$ (iv) $\frac{(-1)^n}{n}$ (v) $\frac{2n+3}{3n+4}$ (vi) 2018 (vii) $\frac{3n-2}{3^{n-1}}$

2. Write the first 6 terms of the sequences whose n^{th} terms a_n is given below.

(i) $a_n = \begin{cases} n+1 & \text{if } n \text{ is odd} \\ n & \text{if } n \text{ is even} \end{cases}$ **Sep2021 – 2M** (ii) $a_n = \begin{cases} 1 & \text{if } n = 1 \\ 2 & \text{if } n = 2 \\ a_{n-1} + a_{n-2} & \text{if } n > 2 \end{cases}$ (iii) $a_n = \begin{cases} n & \text{if } n \text{ is } 1,2 \text{ or } 3 \\ a_{n-1} + a_{n-2} + a_{n-3} & \text{if } n > 3 \end{cases}$ **May2022-2M**

3. Write the n^{th} term of the following sequences.

(i) 2, 2, 4, 4, 6, 6, \cdots (ii) $\frac{1}{2}$, $\frac{2}{3}$, $\frac{3}{4}$, $\frac{4}{5}$, $\frac{5}{6}$, \cdots (iii) $\frac{1}{2}$, $\frac{3}{4}$, $\frac{5}{6}$, $\frac{7}{8}$, $\frac{9}{10}$, \cdots (iv) 6, 10, 4, 12, 2, 14, 0, 16, $-2 \cdots \cdots$ 4. The product of three increasing numbers in GP is 5832. If we add 6 to the second number and 9 to the third number, then resulting numbers form an AP. Find the numbers in GP.

5. Write the n^{th} term of the sequence $\frac{3}{1^2 2^2}, \frac{5}{2^2 3^2}, \frac{7}{3^2 4^2}, \cdots$ as a difference of two terms.

6. If t_k is the k^{th} term of a GP, then show that t_{n-k} , t_n , t_{n+k} also form a GP for any positive integer k.

7. If *a*, *b*, *c* are in geometric progression, and if $a^{\frac{1}{x}} = b^{\frac{1}{y}} = c^{\frac{1}{z}}$, then prove that *x*, *y*, *z* are in arithmetic progression. June2019-3M

8. The AM of two numbers exceeds their GM by 10 and HM by 16. Find the numbers. Mar2023-5M 9. If the roots of the equation $(q - r)x^2 + (r - p)x + p - q = 0$ are equal, then show that p, q and r are in A.P.

10. If a, b, c are respectively the p^{th}, q^{th} and r^{th} terms of a GP, show that (q-r)loga + (r-p)logb + (p-q)logc = 0.

Ex:5.16 Find the sum up to *n* terms of the series: $1 + \frac{6}{7} + \frac{11}{49} + \frac{16}{343} + \cdots$ **Ex:5.17** Find the sum of the first *n* terms of the series $\frac{1}{1+\sqrt{2}} + \frac{1}{\sqrt{2}+\sqrt{3}} + \frac{1}{\sqrt{3}+\sqrt{4}} + \cdots$

Ex:5.18 Find $\sum_{k=1}^{n} \frac{1}{k(k+1)}$.

Exercise 5.3

1. Find the sum of the first 20-terms of the arithmetic progression having the sum of the first 10 terms as 52 and the sum of the first 15 terms as 77.

- 2. Find the sum up to the 17 terms of the series: $\frac{1^3}{1} + \frac{1^3 + 2^3}{1 + 3} + \frac{1^3 + 2^3 + 3^3}{1 + 3 + 5} + \cdots$
- 3. Compute the sum of first n terms of the following series:

(i) $8 + 88 + 888 + 8888 + \dots$ (ii) $6 + 66 + 666 + 6666 + \dots$

4. Compute the sum of first *n* terms of $1 + (1 + 4) + (1 + 4 + 4^2) + (1 + 4 + 4^2 + 4^3) + \cdots$

5. Find the general term and sum to *n* terms of the sequence: 1, $\frac{4}{3}$, $\frac{7}{9}$, $\frac{10}{27}$,

6. Find the value of *n*, if the sum to *n* terms of the series $\sqrt{3} + \sqrt{75} + \sqrt{243} + \cdots$ is $435\sqrt{3}$. Oct2020-3M

7. Show that the sum of $(m + n)^{th}$ and $(m - n)^{th}$ terms of an AP is equal to twice the m^{th} term.

8. A man repays an amount of Rs.3250 by paying Rs.20 in the first month and then increase the payment by Rs.15 per month. How long will it take him to clear the amount?

9. In a race, 20 balls are placed in a line at intervals of 4 meters, with the first ball 24 meters away from the starting point. A contestant is required to bring the balls back to the straight place one at a time. How far would the contestant run to bring back all balls?

10. The number of bacteria in a certain culture doubles every hour. If there were 30 bacteria present I the culture originally, how many bacteria will be present at the end of 2^{nd} hour, 4^{th} hour and n^{th} hour?

11. What will Rs.500 amounts to in 10 years after its deposit in a bank which pays annual interest rate of 10% compounded annually?

12. In a certain town, a viral disease caused severe health hazards upon its people disturbing their normal life. It was found that on each day, the virus which caused the disease spread in Geometric Progression. The amount of infectious virus particle gets doubled each day, being 5 particles on the first day. Find the day when the infectious virus particles just grow over 1,50,000 units?

Ex:5.19 Find the sum:
$$1 + \frac{4}{5} + \frac{7}{25} + \frac{10}{125} + \cdots$$
 Ex:5.20 Find $\sum_{n=1}^{\infty} \frac{1}{n^2 + 5n + 6}$.

Ex:5.21 Expand $(1 + x)^{\frac{1}{3}}$ up to four terms for |x| < 1. Aug2022-3M

Ex:5.24 Find $\sqrt[3]{65}$ June2019-5M & Sep2021-3M

Ex:5.22 Expand $\frac{1}{(1+3x)^2}$ in powers of x. Find a condition on x for which the expansion is valid.

Ex:5.23 Expand $\frac{1}{(3+2x)^2}$ in powers of *x*. Find a condition on *x* for which the expansion is valid.

Ex:5.25 Prove that $\sqrt[3]{x^3 + 7} - \sqrt[3]{x^3 + 4}$ is approximately equal to $\frac{1}{x^2}$ when x is large.**Mar2019-5M** *Exercise 5.4*

1. Expand the following in ascending powers of x and find the condition on x for which the binomial expansion is valid.

(i)
$$\frac{1}{5+x}$$
 (ii) $\frac{2}{(3+4x)^2}$ (iii) $(5+x^2)^{\frac{2}{3}}$ (iv) $(x+2)^{\frac{-2}{3}}$ May2022-3M

2. Find $\sqrt[3]{1001}$ approximately (two decimal places). Mar2023-2M

3. Prove that $\sqrt[3]{x^3+6} - \sqrt[3]{x^3+3}$ is approximately equal to $\frac{1}{x^2}$ when x is sufficiently large.

Aug2022-5M

- 4. Prove that $\sqrt{\frac{1-x}{1+x}}$ is approximately equal to $1 x + \frac{x^2}{2}$ when x is very small. Oct-2020-5M
- 5. Write the first 6 terms of the exponential series (i) e^{5x} (ii) e^{-2x} (iii) $e^{\frac{1}{2}x}$
- 6. Write the first 4 terms of the logarithmic series (i) $\log(1 + 4x)$ (ii) $\log(1 2x)$ (iii) $\log\left(\frac{1+3x}{1-3x}\right)$ 7. If $y = x + \frac{x^2}{2} + \frac{x^3}{3} + \frac{x^4}{4} + \cdots$, then show that $x = y - \frac{y^2}{2!} + \frac{y^3}{3!} - \frac{y^4}{4!} + \cdots$
- 8. If p q is small compared to either p or q, then show that $\sqrt[n]{\frac{p}{q} \approx \frac{(n+1)p+(n-1)q}{(n-1)p+(n+1)q}}$. Hence find $\sqrt[8]{\frac{15}{16}}$.
- 9. Find the coefficient of x^4 in the expansion of $\frac{3-4x+x^2}{e^{2x}}$.

10. Find the value of
$$\sum_{n=1}^{\infty} \frac{1}{2n-1} \left(\frac{1}{9^{n-1}} + \frac{1}{9^{2n-1}} \right)$$
.

6. TWO DIMENSIONAL ANALYTICAL GEOMENTRY

Ex:6.1 Find the locus of a point which moves such that its distance from the x-axis is equal

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to the distance from the y-axis.

Ex:6.2 Find the path traced out by the point $\left(ct, \frac{c}{t}\right)$, here $t \neq 0$ is the parameter and c is a constant.

Ex:6.3 Find the locus of a point *P* moves such that its distances from two fixed points A(1,0) and B(5,0) are always equal.

Ex:6.4 If θ is a parameter, find the equation of the locus of a moving point, whose coordinates are (*a sec* θ , *b* tan θ).

Ex:6.5 A straight rod of the length 6 units, slides with its ends A and B always on the x and y axes respectively. If O is the origin, then find the locus of the centroid of $\triangle OAB$.

Ex:6.6 If θ is a parameter, find the equation of the locus of a moving point, whose coordinates are $(a(\theta - \sin \theta), a(1 - \cos \theta))$.

Exercise 6.1

1. Find the locus of *P*, if for all values of α , the co-ordinates of a moving point *P* is (*i*)(9cos α , 9sin α) (*ii*) (9cos α , 6sin α)

2. Find the locus of a point P that moves at a constant distant of (i) two units from the x-axis (ii) three units from the y-axis.

3. If θ is a parameter, find the equation of the locus of a moving point, whose coordinates are

 $x = a\cos^3\theta$, $y = a\sin^3\theta$. Mar2023-3M

4. Find the value of k and b, if the points P(-3, 1) and Q(2, b) lie on the locus of $x^2 - 5x + ky = 0$.

5. A straight rod of length 8 units slides with its ends *A* and *B* always on the *x* and *y* axes respectively. Find the locus of the mid point of the line segment *AB*.

6. Find the equation of the locus of a point such that the sum of the squares of the distance from the points (3, 5), (1, -1) is equal to 20.

7. Find the equation of the locus of the point *P* such that the line segment *AB*, joining the points A(1, -6) and B(4, -2), subtends a right angle at *P*.

8. If O is origin and R is a variable point on $y^2 = 4x$, then find the equation of the locus of the mid-point of the line segment OR.

9. The coordinates of a moving point *P* are $\left(\frac{a}{2}(\csc\theta + \sin\theta), \frac{b}{2}(\csc\theta - \sin\theta)\right)$ where θ is a variable parameter. Show that the equation of the locus *P* is $b^2x^2 - a^2y^2 = a^2b^2$.

10. If P(2, -7) is a given point and Q is a point on $2x^2 + 9y^2 = 18$, then find the equations of the locus of the mid-point of PQ.

11. If *R* is any point on the *x*-axis and *Q* is any point on the *y*- axis and *P* is a variable point on *RQ* with RP = b, PQ = a. then find the equation of locus of *P*.

12. If the points P(6, 2) and Q(-2, 1) and R are the vertices of a $\triangle PQR$ and R is the point on the locus $y = x^2 - 3x + 4$, then find the equation of the locus of centroid of $\triangle PQR$.

13. If *Q* is a point on the locus of $x^2 + y^2 + 4x - 3y + 7 = 0$, then find the equation of locus of *P* which divides segment *OQ* externally in the ratio 3: 4, where *O* is origin. **June2019-5M**

14. Find the points on the locus of points that are 3 units from x-axis and 5 units from the point (5, 1). 15. The sum of the distance of a moving point from the points (4, 0) and (-4, 0) is always 10 units. Find the equation of the locus of the moving point.

Ex:6.7 Find the slope of the straight line passing through the points (5,7) and (7,5). Also find the angle of inclination of the line with the *x*-axis. **Sep2021-2M**

Ex:6.8 Find the equation of a straight line cutting an intercept of 5 from the negative direction of the *y*-axis and is inclined at an angle 150° to the *x*-axis.

Ex:6.9 Show that the points $\left(0, -\frac{3}{2}\right)$, (1, -1) and $\left(2, -\frac{1}{2}\right)$ are collinear.

Ex:6.10 The Pamban Sea Bridge is a railway bridge of length about 2065 *m* constructed on the Palk Strait, which connects the Island town of Rameswaram to Mandapam, the main land of India. The Bridge is restricted to a uniform speed of only 12.5 m/s. If a train of length 560 m starts at the entry point of the bridge from Mandapam, then (i) find an equation of the motion of the train. (ii) when does the engine touch island (iii) when does the last coach cross the entry point of the bridge (iv) what is the time taken by a train to cross the bridge.

Ex:6.11 Find the equations of the straight lines, making the *y*-intercept of 7 and angle between the line and the *y*-axis is 30° .

Ex:6.12 The seventh term of an arithmetic progression is 30 and tenth term is 21.

(i) Find the first three terms of an A.P (ii) Which term of the A.P is zero (if exists)

(iii) Find the relationship between slope of the straight line and common difference of A.P.

Ex:6.13 The quantity demanded of a certain type of Compact Disk is 22,000 units when a unit price is Rs.8. The customer will not buy the disk, at a unit price of Rs.30 or higher. On the other side the manufacturer will not market any disk if the price is Rs.6 or lower. However, if the price Rs.14 the manufacturer can supply 24,000 units. Assume that the quantity demanded and quantity supplied are linearly proportional to the price. Find (i) the demand equation (ii) supply equation (iii) the market equilibrium quantity and price. (iv) The quantity of demand and supply when the price is Rs.10.

Ex:6.14 Find the equation of the straight line passing through (-1, 1) and cutting off equal intercepts, but opposite in signs with the two coordinate axes.

Ex:6.15 A straight line *L* with negative slope passes through the point (9, 4) cuts the positive coordinate axes at the points *P* and *Q*. As *L* varies, find the minimum value of |OP| + |OQ|, where *O* is the origin.

Ex:6.16 The length of the perpendicular drawn from the origin to a line is 12 and makes an angle 150° with positive direction of the *x*-axis. Find the equation of the line. **Oct2020-2M & Sep2021-5M**

Ex:6.17 Area of the triangle formed by a line with the coordinate axes, is 36 square units. Find the equation of the line if the perpendicular drawn from the origin to the line makes an angle of 45° with positive the *x*-axis. **Mar2020-3M**

Ex:6.18 Find the equation of the lines make an angle 60° with positive x-axis and at a distance $5\sqrt{2}$ units measured from the point (4, 7) along the line x - y + 3 = 0.

Ex:6.19 Express the equation $\sqrt{3}x - y + 4 = 0$ in the following equivalent form: (i) Slope and Intercept form (ii) Intercept form (iii) Normal form May2022-5M

Ex:6.20 Rewrite $\sqrt{3}x + y + 4 = 0$ in to normal form. Aug2022-5M

Ex:6.21 Consider a hollow cylindrical vessel, with circumference 24 cm and height 10 cm. An ant is located on the outside of vessel 4 cm from the bottom. There is a drop of honey at the diagrammatically opposite inside of the vessel, 3 cm from the top. (i) What is the shortest distance the ant would need to crawl to get the honey drop? (ii) Equation of the path traced out by the ant. (iii) Where the ant enter in to the cylinder?. Here is a picture that illustrates the position of the ant and the honey.

Exercise 6.2

1. Find the equation of the line passing through the point (1, 1) (i) with *y*- intercept -4 (ii) with slope 3 **Aug2022-2M** (iii) and (-2, 3) (iv) and the perpendicular from the origin makes a angle 60° with *x*-axis.

2. If P(r,c) is mid point of a line segment between the axes, then show that $\frac{x}{r} + \frac{y}{c} = 2$. 3. Find the equation of the line passing through the point (1,5) and also divides the co-ordinate axes in the ratio 3:10. 4. If *p* is length of perpendicular from origin to the line whose intercepts on the axes are *a* and *b*, then show that $\frac{1}{p^2} = \frac{1}{a^2} + \frac{1}{b^2}$.

5. The normal boiling point of water is $100^{\circ}C$ or $212^{\circ}F$ and the freezing point of water is $0^{\circ}C$ or $32^{\circ}F$. (i) Find the linear relationship between *C* and *F* Find (ii) the value of *C* for $98.6^{\circ}F$ and (iii) the value of *F* for $38^{\circ}C$.

6. An object was launched from a place P in constant speed to hit a target. At the 15th second it was 1400 m away from the target and at the 18th second 800m away. Find (i) the distance between the place and the target (ii) the distance covered by it in 15 seconds.(iii) time taken to hit the target.
7. Population of a city in the years 2005 and 2010 are 1,35,000 and 1,45,000 respectively. Find the

approximate population in the year 2015.(assuming that the growth of population is constant). 8. Find the equation of the line, if the perpendicular drawn from the origin makes an angle 30° with *x*-axis and its length is 12.

9. Find the equation of the straight lines passing through (8, 3) and having intercepts whose sum is 1.

10. Show that the points (1, 3), (2, 1) and $(\frac{1}{2}, 4)$ are collinear, by using (i) concept of slope (ii) using a straight line and (iii) any other method **June2019-3M**

11. A straight line is passing through the point A(1, 2) with slope $\frac{5}{12}$. Find points on the line which are 13 units away from A.

12. A 150 m long train is moving with constant velocity of 12.5 m/s. Find (i) the equation of the motion of the train, (ii) time taken to cross a pole. (iii) The time taken to cross the bridge of length 850 m is?

13. A spring was hung from a hook in the ceiling. A number of different weights were attached to the spring to make it stretch, and the total length of the spring was measured each time is shown in the following table. (i) Draw a graph showing the results. (ii) Find the equation relating the length of the spring to the weight on it. (iii) What is the actual length of the spring. (iv) If the spring has to stretch to 9 cm long, how much weight should be added? (v) How long will the spring be when 6 kilograms of weight on it?

14. A family is using Liquefied petroleum gas (LPG) of weight 14.2 kg for consumption. (Full weight 29.5kg includes the empty cylinders tare weight of 15.3kg.). If it is used with constant rate then it lasts for 24 days. Then the new cylinder is replaced (i) Find the equation relating the quantity of gas in the cylinder to the days. (ii) Draw the graph for first 96days.

15. In a shopping mall there is a hall of cuboid shape with dimension $800 \times 800 \times 720$ units, which needs to be added the facility of an escalator in the path as shown by the dotted line in the figure. Find (i)the minimum total length of the escalator. (ii) the heights at which the escalator changes its direction. (iii) the slopes of the escalator at the turning points.

Ex:6.22 Find the equations of a parallel line and a perpendicular line passing through the point (1, 2) to the line 3x + 4y = 7.

Ex:6.23 Find the distance (i) between two points (5, 4) and (2, 0)

(ii) from a point (1, 2) to the line 5x + 12y - 3 = 0 May2022-3M

(iii) between two parallel lines 3x + 4y = 12 and 6x + 8y + 1 = 0 June2019-2M & Aug2022-3M Ex:6.24 Find the nearest point on the line 2x + y = 5 from the origin.

Ex:6.25 Find the equation of the bisector of the acute angle between the lines 3x+4y+2 = 0 and 5x + 12y - 5 = 0.

Ex:6.26 Find the points on the line x + y = 5, that lie at a distance 2 units from the line 4x + 3y - 12 = 0.

Ex:6.27 A straight line passes through a fixed point (6,8). Find the locus of the foot of the perpendicular drawn to it from the origin O.

Ex:6.28 Find the equations of the straight lines in the family of the lines y = mx + 2 for which *m* and the *x*-coordinate of the point of intersection of the lines with 2x + 3y = 10 are integers. **Ex:6.29** Find the equation of the line through the intersection of the lines 3x + 2y + 5 = 0 and 3x - 4y + 6 = 0 and the point (1,1).

Ex:6.30 Suppose the Government has decided to erect a new Electrical Power Transmission Substation to provide better power supply to two villages namely *A* and *B*. The substation has to to be on the line *l*. The distances of villages *A* and *B* from the foot of the perpendiculars *P* and *Q* on the line *l* are 3 km and 5 km respectively and the distance between *P* and *Q* is 6 km. (i) What is the smallest length of cable required to connect the two villages. (ii) Find the equations of the cable lines that connect the power station to two villages. (Using the knowledge in conjunction with the principle of reflection allows for approach to solve this problem.)

Ex:6.31 A car rental firm has charges Rs.25 with 1.8 free kilometers, and Rs.12 for every additional kilometer. Find the equation relating the cost y to the number of kilometers x. Also find the cost to travel 15 kilometers.

Ex:6.32 If a line joining two points (3, 0) and (5, 2) is rotated about the point (3, 0) in counter clockwise direction through an angle 15° , then find the equation of the line in the new position.

Exercise 6.3

1. Show that the lines are 3x + 2y + 9 = 0 and 12x + 8y - 15 = 0 are parallel lines.

2. Find the equation of the straight line parallel to 5x - 4y + 3 = 0 and having x-intercept 3.

3. Find the distance between the line 4x + 3y + 4 = 0 and a point (i) (-2, 4) (ii) (7, -3)

4. Write the equation of the lines through the point (1, -1) (i) parallel to x + 3y - 4 = 0 (ii) perpendicular to 3x + 4y = 6.

5. If (-4, 7) is one vertex of a rhombus and if the equation of one diagonal is 5x - y + 7 = 0, then find the equation of another diagonal.

6. Find the equation of the lines passing through the point of intersection lines 4x - y + 3 = 0 and 5x + 2y + 7 = 0, and (i) through the point (-1, 2) (ii) Parallel to x - y + 5 = 0.0 (iii) Perpendicular to x - 2y + 1 = 0.

7. Find the equations of two straight lines which are parallel to the line 12x + 5y + 2 = 0 and at a unit distance from the point (1, -1).

8. Find the equations of straight lines which are perpendicular to the line 3x + 4y - 6 = 0 and are at a distance of 4 units from (2, 1).

9. Find the equation of a straight line parallel to 2x + 3y = 10 and which is such that the sum of its intercepts on the axes is 15.

10. Find the length of the perpendicular and the co-ordinates of the foot of the perpendicular from (-10, -2) to the line x + y - 2 = 0.

11. If p_1 and p_2 are the lengths of the perpendiculars from the origin to the straight lines $x \sec \theta + y \csc \theta = 2a$ and $x \cos \theta - y \sin \theta = a \cos 2\theta$, then prove that $p_1^2 + p_2^2 = a^2$. Mar2023-5M

12. Find the distance between the parallel lines (i) 12x + 5y = 7 and 12x + 5y + 7 = 0

(ii) 3x - 4y + 5 = 0 and 6x - 8y - 15 = 0.

13. Find the family of straight lines (i) Perpendicular (ii) Parallel to 3x + 4y = 12 = 0.

14. If the line joining two points A(2,0) and B(3,1) is rotated about A in anticlockwise direction through an angle of 15° , then find the equation of the line in new position. **Oct2020-3M**

15. A ray of light coming from the point (1,2) is reflected at a point A on the *x*-axis and it passes through the point (5,3). Find the co-ordinates of the point A.

16. A line is drawn perpendicular to 5x = y + 7. Find the equation of the line if the area of the triangle formed by this line with co-ordinate axes is 10 sq. units.

17. Find the image of the point (-2, 3) about the line x + 2y - 9 = 0.

18. A photocopy store charges Rs.1.50 per copy for the first 10 copies and Rs.1.00 per copy after the 10^{th} copy. Let *x* be the number of copies, and let y be the total cost of photocopying. (i) Draw graph of the cost as *x* goes from 0 to 50 copies. (ii) Find the cost of making 40 copies.

19. Find at least two equations of the straight lines in the family of the lines y = 5x + b, for which *b* and the *x*-coordinate of the point of intersection of the lines with 3x - 4y = 6 are integers.

20. Find all the equations of the straight lines in the family of the lines y = mx - 3, for which *m* and the *x*-coordinate of the point of intersection of the lines with x - y = 6 are integers.

Ex:6.33 Separate the equation $5x^2 + 6xy + y^2 = 0$.

Ex:6.34 If exists, find the straight lines by separating the equations $2x^2 + 2xy + y^2 = 0$.

Ex:6.35 Find the equation of the pair of lines through the origin and perpendicular to the pair of lines $ax^2 + 2hxy + by^2 = 0$.

Ex:6.36 Show that the straight lines $x^2 - 4xy + y^2 = 0$ and x + y = 3 form an equilateral triangle.

Ex:6.37 If the pair of lines represented by $x^2 - 2cxy - y^2 = 0$ and $x^2 - 2dxy - y^2 = 0$ be such that each pair bisects the angle between the other pair, prove that cd = -1.

Ex:6.38 If the equation $\lambda x^2 - 10xy + 12y^2 + 5x - 16y - 3 = 0$ represents a pair of straight lines, find (i) the value of λ and the separate equations of the lines (ii) point of intersection of the lines (iii) angle between the lines.

Ex:6.39 A student when walks from his house, at an average speed of 6 kmph, reaches his school ten minutes before the school starts. When his average speed is 4 kmph, he reaches his school five minutes late. If he starts to school every day at 8.00 A.M, then find (i) the distance between his house and the school (ii) the minimum average speed to reach the school on time and time taken to reach the school (iii) the time the school gate closes (iv) the pair of straight lines of his path of walk.

Ex:6.40 If one of the straight lines of $ax^2 + 2hxy + by^2 = 0$ is perpendicular to px + qy = 0, then show that $ap^2 + 2hpq + bq^2 = 0$.

Ex:6.41Show that the straight lines joining the origin to the points of intersection of 3x - 2y + 2 = 0and $3x^2 + 5xy - 2y^2 + 4x + 5y = 0$ are at right angles.

Exercise 6.4

1. Find the combined equation of the straight lines whose separate equations are x - 2y - 3 = 0 and x + y + 5 = 0.

2. Show that $4x^2 + 4xy + y^2 - 6x - 3y - 4 = 0$ represents a pair of parallel lines.

3. Show that $2x^2 + 3xy - 2y^2 + 3x + y + 1 = 0$ represents a pair of perpendicular lines.

4. Show that the equation $2x^2 - xy - 3y^2 - 6x + 19y - 20 = 0$ represents a pair of intersecting lines, Show further that the angle between them is $tan^{-1}(5)$.

5. Prove that the equation to the straight lines through the origin, each of which makes an angle α with the straight line y = x is $x^2 - 2xysec2\alpha + y^2 = 0$.

6. Find the equation of the pair of straight lines passing through the point (1,3) and perpendicular to the lines 2x - 3y + 1 = 0 and 5x + y - 3 = 0.

7. Find the separate equation of the following pair of straight lines

(i) $3x^2 + 2xy - y^2 = 0$ Mar2023-2M (ii) $6(x - 1)^2 + 5(x - 1)(y - 2) - 4(y - 2)^2 = 0$ (iii) $2x^2 - xy - 3y^2 - 6x + 19y - 20 = 0$.

- 8. The slope of one straight lines $ax^2 + 2hxy + by^2 = 0$ is twice that of the other, show that $8h^2 = 9ab$
- 9. The slope of one straight lines $ax^2 + 2hxy + by^2 = 0$ is thrice times the other, show that $3h^2 = 4ab$
- 10. A $\triangle OPQ$ is formed by the pair of straight lines $x^2 4xy + y^2 = 0$ and the line PQ. The equation

of PQ is x + y - 2 = 0. Find the equation of the median of the triangle $\triangle OPQ$ drawn from the origin O.

11. Find p and q if the following equation represents a pair of perpendicular lines $6x^2 + 5xy - py^2 + 7x + qy - 5 = 0$.

12. Find the value of k, if the following equation represents a pair of straight lines. Further, find whether these lines are parallel or intersecting, $12x^2 + 7xy - 12y^2 - x + 7y + k = 0$.

13. For what value of k does the equation $12x^2 + 2kxy + 2y^2 + 11x - 5y + 2 = 0$ represent two straight lines. May2022-5M

14. Show that the equation $9x^2 - 24xy + 16y^2 - 12x + 16y - 12 = 0$ represents a pair of parallel lines. Find the distance between them. Mar2020-5M & Oct2020-5M

15. Show that the equation $4x^2 + 4xy + y^2 - 6x - 3y - 4 = 0$ represents a pair of parallel lines. Find the distance between them. **Sep2021-5M**

16. Prove that one of the straight lines given by $ax^2 + 2hxy + by^2 = 0$ will bisect the angle between the co-ordinate axes if $(a + b)^2 = 4h^2$.

17. If the pair of straight lines $x^2 - 2kxy - y^2 = 0$ bisect the angle between the pair of straight lines $x^2 - 2lxy - y^2 = 0$, Show that the later pair also bisects the angle between the former.

18. Prove that the straight lines joining the origin to the points of intersection of $3x^2 + 5xy - 3y^2 + 2x + 3y = 0$ and 3x - 2y - 1 = 0.

7. MATRICES AND DETERMINANTS

Define: Order of a matrix, Row matrix, Column matrix, Zero matrix, Square matrix, **Diagonal matrix, Scalar matrix- Mar2019-2M**, Unit matrix, Triangular matrix, Equality of matrices, Transpose of a matrix, Symmetric matrix, Skew symmetric matrix, Singular matrix, Non Singular matrix.

Theorem 1: For any square matrix A with real numbers entries, $A + A^T$ is a symmetric matrix and $A - A^T$ is a skew symmetric matrix.

Theorem 2: Any square matrix can be expressed as the sum of a symmetric matrix and a skew symmetric matrix. **Mar2019-3M**

Ex:7.1 Suppose that a matrix has 12 elements. What are the possible orders it can have? What if it has 7 elements?

Ex:7.2 Construct a 2 × 3 matrix whose $(i, j)^{th}$ element is given by $a_{ij} = \frac{\sqrt{3}}{2} |2i - 3j|$, $(1 \le i \le 2, \ 1 \le j \le 3)$ Ex:7.3 Find x, y, a and b if $\begin{bmatrix} 3x + 4y & 6 & x - 2y \\ a + b & 2a - b & -3 \end{bmatrix} = \begin{bmatrix} 2 & 6 & 4 \\ 5 & -5 & -3 \end{bmatrix}$. Ex:7.4 Compute A + B and A - B if $A = \begin{bmatrix} 4 & \sqrt{5} & 7 \\ -1 & 0 & 0.5 \end{bmatrix}$ and $B = \begin{bmatrix} \sqrt{3} & \sqrt{5} & 7.3 \\ 1 & \frac{1}{3} & \frac{1}{4} \end{bmatrix}$. Ex:7.5 Find the sum A + B + C if A, B, C are given by $A = \begin{bmatrix} \sin^2 \theta & 1 \\ \cot^2 \theta & 0 \end{bmatrix}$, $B = \begin{bmatrix} \cos^2 \theta & 0 \\ -\cose^2 \theta & 1 \end{bmatrix}$ and $C = \begin{bmatrix} 0 & -1 \\ -1 & 0 \end{bmatrix}$. Ex:7.6 Determine 3B + 4C - D if B, C, D are given by $B = \begin{bmatrix} 2 & 3 & 0 \\ 1 & -1 & 5 \end{bmatrix}$, $C = \begin{bmatrix} -1 & -2 & 3 \\ -1 & 0 & 2 \end{bmatrix}$, $D = \begin{bmatrix} 0 & 4 & -1 \\ 5 & 6 & -5 \end{bmatrix}$. Ex:7.7 Simplify $sec\theta \begin{bmatrix} sec\theta & tan\theta \\ tan\theta & sec\theta \end{bmatrix} - tan\theta \begin{bmatrix} tan\theta & sec\theta \\ sec\theta & tan\theta \end{bmatrix}$. Ex:7.8 If $A = \begin{bmatrix} 0 & c & b \\ c & 0 & a \\ b & a & 0 \end{bmatrix}$, compute A^2 .

Ex:7.9 Solve for x if
$$\begin{bmatrix} x & 2 & -1 \end{bmatrix} \begin{bmatrix} 1 & 1 & 2 & 2 \\ -1 & -4 & 1 & 1 \\ -1 & -2 & 1 \end{bmatrix} \begin{bmatrix} x \\ 1 \end{bmatrix} = 0.$$

Ex:7.10 If $A = \begin{bmatrix} 1 & -1 & 2 \\ -2 & 1 & 3 \\ 0 & -3 & 4 \end{bmatrix}$ and $B = \begin{bmatrix} 1 & -3 \\ -1 & 1 \\ 1 & 2 \end{bmatrix}$ find *AB* and *BA* if they exist.
Ex:7.11 A fruit shop keeper prepare 3 different varieties of gift package. Pack-I contains 6 apples, 3 oranges and 3 pomegranates. Pack-I contains 5 apples, 4 oranges and 4 pomegranates and Pack-III contains 5 apples, 6 oranges and 5 pomegranates. Pack-I contains 5 apples, 4 oranges and 4 pomegranates and Pack-III contains 5 apples, 6 oranges and 5 pomegranates. The cost of an apple, an orange and a pomegranate respectively are Rs.30, Rs.15 and Rs.45. What is the cost of preparing each package of fruits?
Ex:7.12 If $A = \begin{bmatrix} 4 & 6 & 2 \\ 0 & 1 & 5 \\ 0 & 3 & 2 \end{bmatrix}$ and $B = \begin{bmatrix} 0 & 1 & -1 \\ -1 & 2 & 1 \end{bmatrix}$ verify (i) $(AB)^T = B^T A^T$ (ii) $(A + B)^T = A^T + B^T$ (iii) $(A - B)^T = A^T - B^T$ (iv) $(3A)^T = 3A^T$.
Ex:7.13 Express the matrix $A = \begin{bmatrix} 1 & 3 & 5 \\ -4 & 6 & 5 \end{bmatrix}$ as the sum of a symmetric and a skew symmetric matrices. Mar2023-5M
Exercise 7.1
1. Construct an $m \times n$ matrix $A = \begin{bmatrix} n \\ 2 & 1 & 0 \\ -2 & 8 & s - 1 \end{bmatrix} = \begin{bmatrix} 1 & 0 & -4 \\ 7 & \frac{2}{2} & 9 \\ -2 & 8 & s - 1 \end{bmatrix} = \begin{bmatrix} 1 & 0 & -4 \\ 7 & \frac{2}{2} & 9 \\ -2 & 8 & s - 1 \end{bmatrix}$.
3. Determine the value of p, q, r and s if $\begin{bmatrix} p^2 - 1 & 0 & -31 - q^3 \\ 7 & r + 1 & 9 \\ -2 & 8 & s - 1 \end{bmatrix} = \begin{bmatrix} 1 & 0 & -4 \\ 7 & \frac{2}{2} & 9 \\ -2 & \frac{2}{8} & -\pi \end{bmatrix}$.
4. Determine the matrices A and B if they satisfy $2A - B + \begin{bmatrix} 6 & -6 & 0 \\ -4 & 2 & 0 \end{bmatrix} = 0$ and $A - 2B = \begin{bmatrix} 3 & 2 & 8 \\ -3 & 1 & -7 \\ -2 & 3 \\ -2 & -7 & -7 \end{bmatrix}$.
5. If $A = \begin{bmatrix} 1 & 0 & 0 \\ 0 & 1 \\ -1 \end{bmatrix}$, then compute A^4 .
6. Consider the matrix $A_a = \begin{bmatrix} \cos \alpha & -\sin \alpha \\ \sin \alpha & \cos \alpha \end{bmatrix}$, (i) Show that $A_a A_\beta = A_{(\alpha + \beta)}$. (ii) Find all possible real values of α satisfying the condition $A_a + A_a^T = I$.
7. If $A = \begin{bmatrix} 4 & -2 \\ 0 & 2 \\ 1 & 0 \\ 0 & 1 \end{bmatrix}$, show that A^2 is a unit matrix.
8. If $A = \begin{bmatrix} 1 & 0 & 2 \\ 0 & 2 & 1 \\ a & 0 & -1 \end{bmatrix}$, show that A^2 is a unit matrix.
8. If $A = \begin{bmatrix} 1 & 0 & 2 \\$

12. If A is a square matrix such that $A^2 = A$, find the value of $7A - (I + A)^3$.

13. Verify the property A(B + C) = AB + AC, when the matrices A, B, C are given by

 $A = \begin{bmatrix} 2 & 0 & -3 \\ 1 & 4 & 5 \end{bmatrix}, B = \begin{bmatrix} 3 & 1 \\ -1 & 0 \\ 4 & 2 \end{bmatrix}, \text{ and } C = \begin{bmatrix} 4 & 7 \\ 2 & 1 \\ 1 & 1 \end{bmatrix}.$ 14. Find the matrix A which satisfies the matrix relation $A\begin{bmatrix} 1 & 2 & 3 \\ 4 & 5 & 6 \end{bmatrix} = \begin{bmatrix} -7 & -8 & -9 \\ 2 & 4 & 6 \end{bmatrix}$. 15. If $A^T = \begin{bmatrix} 4 & 5 \\ -1 & 0 \\ 2 & 3 \end{bmatrix}$ and $B = \begin{bmatrix} 2 & -1 & 1 \\ 7 & 5 & -2 \end{bmatrix}$, verify the following (i) $(A + B)^T = A^T + B^T = B^T + A^T$ (ii) $(A - B)^T = A^T - B^T$ (iii) $(B^T)^T = B^T$ 16. If A is a 3 × 4 matrix and B is a matrix such that both $A^T B$ and $B^T A$ are defined, what is the order of the matrix *B*? 17. Express the following matrices as the sum of a symmetric matrix and a skew symmetric matrix: (i) $\begin{bmatrix} 4 & -2 \\ 3 & -5 \end{bmatrix}$ (ii) $\begin{vmatrix} 3 & 3 & -1 \\ -2 & -2 & 1 \\ -4 & -5 & 2 \end{vmatrix}$. 18. Find the matrix A such that $\begin{bmatrix} 2 & -1 \\ 1 & 0 \\ -3 & 4 \end{bmatrix} A^{T} = \begin{bmatrix} -1 & -8 & -10 \\ 1 & 2 & -5 \\ 9 & 22 & 15 \end{bmatrix}.$ 19. If $A = \begin{bmatrix} 1 & 2 & 2 \\ 2 & -1 & -2 \\ x & 2 & y \end{bmatrix}$ is a matrix such that $AA^T = 9I$, find the values of x and y. 20. (i) For what value of x, the matrix $A = \begin{bmatrix} 0 & 1 & -2 \\ -1 & 0 & x^3 \\ 2 & -3 & 0 \end{bmatrix}$ is a skew symmetric. (ii) If $\begin{bmatrix} 0 & p & 3 \\ 2 & q^2 & -1 \\ r & 1 & 0 \end{bmatrix}$ is skew symmetric, find the values of p, q an r. 21. Construct the matrix $A = [a_{ij}]_{3\times 3}$, where $a_{ij} = i - j$. State whether A is symmetric or skew symmetric. 22. Let A and B be two symmetric matrices. Prove that AB = BA if and only if AB is a symmetric matrix. 23. If A and B are symmetric matrices of same order, prove that (i) AB + BA is a symmetric matrix. **June2019-3M** (ii) AB - BA is a skew symmetric matrix.

24. A shopkeeper in a Nuts and Spices shop makes gift packs of cashew nuts, raisins and almonds. Pack I contains 100 gm of cashew nuts, 100 gm of raisins and 50 gm of almonds. Pack II contains 200 gm of cashew nuts, 100 gm of raisins and 100 gm of almonds. Pack III contains 250 gm of cashew nuts, 250 gm of raisins and 150 gm of almonds. The cost of 50 gm of cashew nuts is Rs.50, 50 gm of raisins is Rs.10, and 50 gm of almonds is Rs.60. What is the cast of each gift pack?

Ex:7.14 Evaluate (i) $\begin{vmatrix} 2 & 4 \\ -1 & 2 \end{vmatrix}$ (ii) $\begin{vmatrix} \cos\theta & \sin\theta \\ -\sin\theta & \cos\theta \end{vmatrix}$

Ex:7.15 Compute all minors, cofactors of *A* and hence compute |A| if $A = \begin{bmatrix} 1 & 3 & -2 \\ 4 & -5 & 6 \\ -3 & 5 & 2 \end{bmatrix}$. Also

check that |A| remains unaltered by expanding along any row or any column.

Ex:7.16 Find |A| if
$$A = \begin{bmatrix} 0 & \sin\alpha & \cos\alpha \\ \sin\alpha & 0 & \sin\beta \\ \cos\alpha & -\sin\beta & 0 \end{bmatrix}$$
. May2022-2M
Ex:7.17 Compute |A| using Sarrus rule if $A = \begin{bmatrix} 3 & 4 & 1 \\ 0 & -1 & 2 \\ 5 & -2 & 6 \end{bmatrix}$. Aug2022-2M

Ex:7.18 If *a*, *b*, *c* and *x* are positive real numbers, then show that $\begin{vmatrix} (a^{x} + a^{-x})^{2} & (a^{x} - a^{-x})^{2} \\ (b^{x} + b^{-x})^{2} & (b^{x} - b^{-x})^{2} \\ (c^{x} + c^{-x})^{2} & (c^{x} - c^{-x})^{2} \end{vmatrix}$ 1 is zero. Without expanding the determinants, show that |B| = 2|A|, where B =Ex:7.19 [b+c c+a a+b] a b Cb+c and $A = \begin{bmatrix} b & c & a \end{bmatrix}$. a + bc + aLc la+b b+cc + a|2014 2017 01 **Ex:7.20** Evaluate | 2020 2023 1 2023 2026 **Ex:7.21** Find the value of x if $\begin{vmatrix} x - 1 & x & x - 2 \\ 0 & x - 2 & x - 3 \\ 0 & 0 & x - 3 \end{vmatrix} = 0.$ Sep2021-3M Ex:7.22 Prove that $\begin{vmatrix} 1 & 1 & 1 \\ x & y & z \\ x^2 & y^2 & z^2 \end{vmatrix} = (x - y)(y - z)(z - x)$. May2022-3M & Aug2022-5M Exercise 7.2 $|s a^2 b^2 + c^2|$ 1. Without expanding the determinant, prove that $\begin{vmatrix} s & b^2 & c^2 + a^2 \\ s & c^2 & a^2 + b^2 \end{vmatrix} = 0.$ $\begin{vmatrix} b+c & bc & b^2c^2 \\ c+a & ca & c^2a^2 \\ a+b & ab & a^2b^2 \end{vmatrix} = 0.$ 3. Prove that $\begin{vmatrix} a^2 & bc & ac+c^2 \\ a^2+ab & b^2 & ac \\ ab & b^2+bc & c^2 \end{vmatrix} = 4a^2b^2c^2.$ 2. Show that |c + a|4. Prove that $\begin{vmatrix} a+b & ab & a^{-}b^{-} \\ 1+a & 1 & 1 \\ 1 & 1+b & 1 \\ 1 & 1 & 1+c \end{vmatrix} = abc\left(1+\frac{1}{a}+\frac{1}{b}+\frac{1}{c}\right)$. June2019-5M 5. Prove that $\begin{vmatrix} sec^{2}\theta & tan^{2}\theta & 1 \\ tan^{2}\theta & sec^{2}\theta & -1 \\ 38 & 36 & 2 \end{vmatrix} = 0$. 6. Prove that $\begin{vmatrix} x+2a & y+2b & z+2c \\ x & y & z \\ a & b & c \end{vmatrix} = 0$. b $a\alpha + b$ $b\alpha + c = 0$, prove that a, b, c are in G.P or α is a root of $ax^2 + 2bx + c =$ 8. If b С $|a\alpha + b \quad b\alpha + c$ 0 0. 9. Prove that $\begin{vmatrix} 1 & a & a^2 - bc \\ 1 & b & b^2 - ca \\ 1 & c & c^2 - ab \end{vmatrix} = 0.$ 10.If a, b, c are p^{th} , q^{th} and r^{th} terms of an A.P, find the value of $\begin{bmatrix} a & b & c \\ p & q & r \\ 1 & 1 & 1 \end{bmatrix}$. 11. Show that $\begin{vmatrix} a^2 + x^2 & ab & ac \\ ab & b^2 + x^2 & bc \\ ac & bc & c^2 + x^2 \end{vmatrix}$ is divisible by x^4 . 12. If *a*, *b*, *c* are all positive, and are p^{th} , q^{th} and r^{th} terms of a G.P, show that $\begin{vmatrix} loga & p & 1 \\ logb & q & 1 \\ logc & r & 1 \end{vmatrix} = 0.$ 13. Find the value of $\begin{vmatrix} 1 & \log_x y & \log_x z \\ \log_y x & 1 & \log_y z \\ \log_z x & \log_z y & 1 \end{vmatrix}$ if $x, y, z \neq 1$.

14. If $A = \begin{vmatrix} \frac{1}{2} & \alpha \\ 0 & \frac{1}{2} \end{vmatrix}$, prove that $\sum_{k=1}^{n} \det(A^k) = \frac{1}{3}(1 - \frac{1}{4^n})$. 15. Without expanding, evaluate the following determinants: (i) $\begin{vmatrix} 2 & 3 & 4 \\ 5 & 6 & 8 \\ 6x & 9x & 12x \end{vmatrix}$ (ii) $\begin{vmatrix} x+y & y+z & z+x \\ z & x & y \\ 1 & 1 & 1 \end{vmatrix}$ 16. If A is a square matrix and |A| = 2, find the value of $|AA^{T}|$. 17. If A and B are square matrices of order 3 such that |A| = -1 and |B| = 3, find the value of |3AB|. 17. If A and B are square matrices of order 1 and 1 and 1 and 1 are square matrices of order 1 and 1 20. Verify that det(*AB*) = (*detA*)(*detB*) for $A = \begin{bmatrix} 4 & 3 & -2 \\ 1 & 0 & 7 \\ 2 & 3 & -5 \end{bmatrix}$ and $B = \begin{bmatrix} 1 & 3 & 3 \\ -2 & 4 & 0 \\ 9 & 7 & 5 \end{bmatrix}$. 21. Using cofactors of elements of second row, evaluate |A|, where $A = \begin{bmatrix} 5 & 3 & 8 \\ 2 & 0 & 1 \\ 1 & 2 & 3 \end{bmatrix}$. Ex:7.23 Using Factor Theorem, prove that $\begin{vmatrix} x+1 & 3 & 5 \\ 2 & x+2 & 5 \\ 2 & 3 & x+4 \end{vmatrix} = (x-1)^2(x+9).$ Ex:7.24 Prove that $\begin{vmatrix} 1 & x^2 & x^3 \\ 1 & y^2 & y^3 \\ 1 & z^2 & z^3 \end{vmatrix} = (x-y)(y-z)(z-x)(xy+yz+zx).$ Mar2019-5M Ex:7.25 Prove that $|A| = \begin{vmatrix} (q+r)^2 & p^2 & p^2 \\ q^2 & (r+p)^2 & q^2 \\ r^2 & r^2 & (p+q)^2 \end{vmatrix} = 2pqr(p+q+r)^3.$ Ex:7.26 In a triangle *ABC*, if $\begin{vmatrix} 1 & 1 & 1 \\ 1+sinA & 1+sinB & 1+sinC \\ sinA(1+sinA) & sinB(1+sinB) & sinC(1+sinC) \end{vmatrix} = 0$, prove that $\triangle ABC$ is an isosceles triangle. Exercise 7.3 1. Show that $\begin{vmatrix} x & a & a \\ a & x & a \\ a & a & x \end{vmatrix} = (x-a)^2(x+2a).$ 2. Show that $\begin{vmatrix} b+c & a-c & a-b \\ b-c & c+a & b-a \\ c-b & c-a & a+b \end{vmatrix} = 8abc.$ Sep2019-5M 3. Solve $\begin{vmatrix} x+a & b & c \\ a & x+b & c \\ a & b & x+c \end{vmatrix} = 0.$ 5. Solve $\begin{vmatrix} 4-x & 4+x & 4+x \\ 4+x & 4-x & 4+x \\ 4+x & 4-x & 4-x \end{vmatrix} = 0.$ 4. Show that $\begin{vmatrix} b+c & a & a^2 \\ c+a & b & b^2 \\ a+b & c & c^2 \end{vmatrix} = (a+b+c)(a-b)(b-c)(c-a)$. Oct2020-5M 6. Show that $\begin{vmatrix} 1 & 1 & 1 \\ x & y & z \\ x^2 & y^2 & z^2 \end{vmatrix} = (x - y)(y - z)(z - x).$ **Ex:7.27** Verify that |AB| = |A||B| if $A = \begin{bmatrix} \cos\theta & -\sin\theta \\ \sin\theta & \cos\theta \end{bmatrix}$ and $B = \begin{bmatrix} \cos\theta & \sin\theta \\ -\sin\theta & \cos\theta \end{bmatrix}$.
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Ex:7.38 Show that
$$\begin{vmatrix} 0 & c & b \\ c & a & 0 \end{vmatrix}^2 = \begin{vmatrix} b^2 + c^2 & ab & ac \\ ac & bc & c^2 + a^2 & bc \\ ac & bc & c^2 + b^2 \end{vmatrix}$$
. Aug2022-3M
Ex:7.29 Show that $\begin{vmatrix} 2bc & a^2 & c^2 & c^2 & b^2 \\ b^2 & 2ca - b^2 & a^2 & 2cb - c^2 \end{vmatrix} = \begin{vmatrix} a & b & c & a \\ b & c & a & b \end{vmatrix}$ **Mar2020-5M & May2022-5M**
Ex:7.30 Prove that $\begin{vmatrix} 1 & x & 1 \\ x & x & 1 \end{vmatrix}^2 = \begin{vmatrix} 1-2x^2 & -x^2 & -x^2 \\ -x^2 & x^2 - 2x & -1 \end{vmatrix}$.
Ex:7.31 If A_i , B_i , C_i are the cofactors of a_i , b_i , c_i respectively, $i = 1$ to 3 in $|A| = \begin{vmatrix} a_1 & b_1 & c_1 \\ a_2 & b_2 & c_2 \end{vmatrix}$,
show that $\begin{vmatrix} A_1 & B_1 & C_1 \\ A_2 & B_2 & C_2 \\ B_3 & B_3 & C_3 \end{vmatrix} = |A|^2$.
Ex:7.32 If the area of the triangle with vertices $(-3, 0)$, $(3, 0)$, and $(0, k)$ is 9 square units, find the values of k.
Ex:7.35 Find the area of the triangle whose vertices are $(-2, -3)$, $(3, 2)$ and $(-1, -8)$.
Ex:7.35 Find the area of the triangle whose vertices are $(-2, -3)$, $(3, 2)$ and $(-1, -8)$.
Ex:7.36 Find the area of the triangle whose vertices are $(0, 0)$, $(1, 2)$ and $(4, 3)$.
2. If $(k, 2)$, $(2, 4)$ and $(3, 2)$ are vertices of the triangle of 4 square units then determine the value of k.
June2019-2M
3. Identify the singular and non singular matrices:
(i) $\begin{vmatrix} 1 & 2 & 3 \\ -2 & a \end{vmatrix}$ (ii) $\begin{vmatrix} 0 & -1 & 2 & 3 \\ 1 & -2 & 4 \end{vmatrix}$
5. If $cos2\theta = 0$, determine $\begin{vmatrix} cos\theta & sin\theta & 0 \\ cos\theta & sin\theta & 0 \\ sin\theta & 0 & cos\theta \end{vmatrix}$
4. Determine the values of a and b so that the following matrices are singular.
(i) $A = \begin{bmatrix} 7 & 3 \\ -2 & a \end{bmatrix}$ (ii) $B = \begin{vmatrix} b^{-1} & 2 & 3 \\ 1 & -2 & 4 \end{vmatrix}$
5. If $cos2\theta = 0$, determine $\begin{vmatrix} cos\theta & sin\theta & 0 \\ cos\theta & sin\theta & 0 \\ sin\theta & 0 & cos\theta \end{vmatrix}$
6. Find the value of the product: $\begin{vmatrix} log_3 6A & log_4 3 \\ log_3 8 & log_4 9\end{vmatrix} \times \begin{vmatrix} log_3 3 & log_8 3 \\ log_3 8 & log_4 9\end{vmatrix} \times \begin{vmatrix} log_3 3 & log_8 3 \\ log_3 4 & log_3 4\end{vmatrix}$. Mar2020-3M
S.VECTOR ALCEBRA
Theorem 8.1: Section formula for External Division (withou proof)
Theorem 8.2: Section formula for External Division (withou proof)
Theorem 8.3: The medians of a triangle are concurrent.
Theorem 8.1: A quadrifiater

Ex:8.3 Let A and B be two points with position vectors 2a + 4b and 2a - 8b. Find the position vectors of the points which divide the line segment joining A and B in the ratio 1:3 internally and externally.

Exercise 8.1

1. Represent graphically the displacement of (i) 45 cm 30° north of east (ii) 80 km 60° south of west

2. Prove that the relation *R* defined on the set V of all vectors by ' $\vec{a}R\vec{b}$ if $\vec{a} = \vec{b}$ ' is an equivalence relation on V.

3. Let \vec{a} and \vec{b} be the position vectors of the points A and B. Prove that the position vectors of the points which trisects the line segment AB are $\frac{\vec{a}+2\vec{b}}{3}$ and $\frac{\vec{b}+2\vec{a}}{3}$.

4. If D and E are the midpoints of the sides AB and AC of a triangle ABC, prove that $\overrightarrow{BE} + \overrightarrow{DC} = \frac{3}{2}\overrightarrow{BC}$.

5. Prove that the line segment joining the midpoints of two sides of a triangle is parallel to the third side whose length is half of the length of the third side.

6. Prove that the line segments joining the midpoints of the adjacent sides of a quadrilateral form a parallelogram.

7. If \vec{a} and \vec{b} represent a side and a diagonal of a parallelogram, find the other sides and the other diagonal.

8. If $\overrightarrow{PO} + \overrightarrow{OQ} = \overrightarrow{QO} + \overrightarrow{OR}$, prove that the points *P*, *Q*, *R* are collinear.

9. If D is the midpoint of the side BC of a triangle ABC, prove that $\overrightarrow{AB} + \overrightarrow{AC} = 2\overrightarrow{AD}$.

10. If G is the centroid of a triangle ABC, prove that $\overrightarrow{GA} + \overrightarrow{GB} + \overrightarrow{GC} = \overrightarrow{0}$. Oct2020-2M

11. Let *A*, *B* and *C* be the vertices of a triangle. Let *D*, *E* and *F* be the midpoints of the sides BC, CA and AB respectively. Show that $\overrightarrow{AD} + \overrightarrow{BE} + \overrightarrow{CF} = \overrightarrow{0}$.

12. If ABCD is a quadrilateral and E and F are the midpoints of AC and BD respectively, then prove that $\overrightarrow{AB} + \overrightarrow{AD} + \overrightarrow{CB} + \overrightarrow{CD} = 4\overrightarrow{EF}$. Mar2020-5M & Aug2022-5M

Ex:8.4 Find a unit vector along the direction of the vector $5\hat{i} - 3\hat{j} + 4\hat{k}$. Mar2019-2M&May2022-2M **Ex:8.5** Find a direction ratio and direction cosines of the following vectors:

(i) $3\hat{\iota} + 4\hat{j} - 6\hat{k}$ (ii) $3\hat{\iota} - 4\hat{k}$.

Ex:8.6 (i) Find the direction cosines of a vector whose direction ratios are 2, 3, -6.

(ii) Can a vector have direction angles 30° , 45° , 60° ?

(iii) Find the direction cosines of \overrightarrow{AB} , where A is (2, 3, 1) and B is (3, -1, 2).

(iv) Find the direction cosines of the line joining (2, 3, 1) and (3, -1, 2).

(v) The direction ratios of a vector are 2, 3, 6 and it's magnitude is 5. Find the vector.

Ex:8.7 Show that the points whose position vectors are $\hat{2i} + 3\hat{j} - 5\hat{k}$, $\hat{3i} + \hat{j} - 2\hat{k}$ and $\hat{6i} - 5\hat{j} + 7\hat{k}$ are collinear. **Aug2022-3M**

Ex:8.8 Find a point whose position vector has magnitude 5 and parallel to the vector $4\hat{i} - 3\hat{j} + 10\hat{k}$.

Ex:8.9 Prove that the points whose position vectors $2\hat{i} + 4\hat{j} + 3\hat{k}$, $4\hat{i} + \hat{j} + 9\hat{k}$ and $10\hat{i} - \hat{j} + 6\hat{k}$ form a right angled triangle. **May2022-5M**

Ex:8.10 Show that the vectors $5\hat{\imath} + 6\hat{j} + 7\hat{k}$, $7\hat{\imath} - 8\hat{j} + 9\hat{k}$, $3\hat{\imath} + 20\hat{j} + 5\hat{k}$ are coplanar.

Exercise 8.2

1. Verify whether the following ratios are direction cosines of some vector or not.

(i) $\frac{1}{5}$, $\frac{3}{5}$, $\frac{4}{5}$ (ii) $\frac{1}{\sqrt{2}}$, $\frac{1}{2}$, $\frac{1}{2}$ (iii) $\frac{4}{3}$, 0, $\frac{3}{4}$

2. Find the direction cosines of vector whose direction ratios are (i) 1, 2, 3 (ii) 3, -1, 3 (iii) 0, 0, 7

3. Find the direction cosines and direction ratios for the following vectors.

(i) $3\hat{\imath} - 4\hat{\jmath} + 8\hat{k}$ (ii) $3\hat{\imath} + \hat{\jmath} + \hat{k}$ (iii) $\hat{\jmath}$ (iv) $5\hat{\imath} - 3\hat{\jmath} - 48\hat{k}$ (v) $3\hat{\imath} - 3\hat{k} + 4\hat{\jmath}$ (vi) $\hat{\imath} - \hat{k}$ 4. A triangle is formed by joining the points (1,0,0), (0,1,0), (0,0,1). Find the direction cosines of the medians.

5. If $\frac{1}{2}, \frac{1}{\sqrt{2}}$, *a* are the direction cosines of some vector, then find *a*.

6. If (a, a + b, a + b + c) is one set of direction ratios of the line joining (1,0,0) and (0,1,0), then find a set of values of a, b, c.

7. Show that the vectors $2\hat{i} - \hat{j} + \hat{k}$, $3\hat{i} - 4\hat{j} - 4\hat{k}$, $\hat{i} - 3\hat{j} - 5\hat{k}$ form a right angled triangle.

8. Find the value of λ for which the vectors $\vec{a} = 3\hat{i} + 2\hat{j} + 9\hat{k}$ and $\vec{b} = \hat{i} + \lambda\hat{j} + 3\hat{k}$ are parallel.

9. Show that the following vectors are coplanar

(i) $\hat{\imath} - 2\hat{\jmath} + 3\hat{k}$, $-2\hat{\imath} + 3\hat{\jmath} - 4\hat{k}$, $-\hat{\jmath} + 2\hat{k}$ **Sep2021-5M** (ii) $2\hat{\imath} + 3\hat{\jmath} + \hat{k}$, $\hat{\imath} - \hat{\jmath}$, $7\hat{\imath} + 3\hat{\jmath} + 2\hat{k}$ 10.Show that the points whose position vectors $4\hat{\imath} + 5\hat{\jmath} + \hat{k}$, $-\hat{\jmath} - \hat{k}$, $3\hat{\imath} + 9\hat{\jmath} + 4\hat{k}$ and $-4\hat{\imath} + 4\hat{\jmath} + 4\hat{k}$ are coplanar. **June2019-5M & Mar2020-5M & Mar2023-5M**

11. If $\vec{a} = 2\hat{\imath} + 3\hat{\jmath} - 4\hat{k}$, $\vec{b} = 3\hat{\imath} - 4\hat{\jmath} - 5\hat{k}$ and $\vec{c} = -3\hat{\imath} + 2\hat{\jmath} + 3\hat{k}$, find the magnitude and direction cosines of (i) $\vec{a} + \vec{b} + \vec{c}$ (ii) $3\vec{a} - 2\vec{b} + 5\vec{c}$

12. The position vectors of the vertices of a triangle are $\hat{i} + 2\hat{j} + 3\hat{k}$, $3\hat{i} - 4\hat{j} + 5\hat{k}$ and $-2\hat{i} + 3\hat{j} - 7\hat{k}$. Find the perimeter of the triangle.

13. Find the unit vector parallel to $3\vec{a} - 2\vec{b} + 4\vec{c}$ if $\vec{a} = 3\hat{i} - \hat{j} - 4\hat{k}$, $\vec{b} = -2\hat{i} + 4\hat{j} - 3\hat{k}$ and $\vec{c} = \hat{i} + 2\hat{j} - \hat{k}$

14. The position vectors \vec{a} , \vec{b} , \vec{c} of three points satisfy the relation $2\vec{a} - 7\vec{b} + 5\vec{c} = \vec{0}$. Are these points collinear?

15. The position vectors of the points P, Q, R, S are $\hat{i} + \hat{j} + \hat{k}$, $2\hat{i} + 5\hat{j}$, $3\hat{i} + 2\hat{j} - 3\hat{k}$ and $\hat{i} - 6\hat{j} - \hat{k}$ respectively. Prove that the line PQ and RS are parallel.

16. Find the value or values of *m* for which $m(\hat{i} + \hat{j} + \hat{k})$ is a unit vector.

17. Show that the points A(1, 1, 1), B(1, 2, 3) and C(2, -1, 1) are vertices of an isosceles triangle.

Ex:8.11 Find $\vec{a} \cdot \vec{b}$ when (i) $\vec{a} = \hat{\imath} - \hat{\jmath} + 5\hat{k}$ and $\vec{b} = 3\hat{\imath} - 2\hat{\jmath}$

(ii) \vec{a} and \vec{b} represent the points (2, 3, -1) and (-1, 2, 3)

Ex:8.12 Find $(\vec{a} + 3\vec{b}) \cdot (2\vec{a} - \vec{b})$ if $\vec{a} = \hat{i} + \hat{j} + \hat{k}$ and $\vec{b} = 3\hat{i} + \hat{j} + \hat{k}$

Ex:8.13 Let $\vec{a} = 2\hat{\imath} + 2\hat{\jmath} + 3\hat{k}$, $\vec{b} = -\hat{\imath} + 2\hat{\jmath} + \hat{k}$ and $\vec{c} = 3\hat{\imath} + \hat{\jmath}$ be such that $\vec{a} + \lambda \vec{b}$ is perpendicular to \vec{c} then find λ .

Ex:8.14 If $|\vec{a} + \vec{b}| = |\vec{a} - \vec{b}|$ prove that \vec{a} and \vec{b} are perpendicular.

Ex:8.15 For any vector \vec{r} prove that $\vec{r} = (\vec{r} \cdot \hat{\imath})\hat{\imath} + (\vec{r} \cdot \hat{\jmath})\hat{\jmath} + (\vec{r} \cdot \hat{k})\hat{k}$.

Ex:8.16 Find the angle between the vectors $5\hat{\imath} + 3\hat{\jmath} + 4\hat{k}$ and $6\hat{\imath} - 8\hat{\jmath} - \hat{k}$. May2022-3M

Ex:8.17 Find the projection of \overrightarrow{AB} on \overrightarrow{CD} where *A*, *B*, *C*, *D* are the points (4, -3, 0), (7, -5, -1), (-2, 1, 3), (0, 2, 5).

Ex:8.18 If \vec{a} , \vec{b} and \vec{c} are three unit vectors satisfying $\vec{a} - \sqrt{3}\vec{b} + \vec{c} = \vec{0}$ then find the angle between \vec{a} and \vec{c} .

Ex:8.19 Show that the points (4, -3, 1), (2, -4, 5) and (1, -1, 0) form a right angled triangle.

Exercise 8.3

1. Find $\vec{a} \cdot \vec{b}$ when (i) $\vec{a} = \hat{\imath} - 2\hat{\jmath} + \hat{k}$ and $\vec{b} = 3\hat{\imath} - 4\hat{\jmath} - 2\hat{k}$ Aug2022-2M

(ii) $\vec{a} = 2\hat{\imath} + 2\hat{\jmath} - \hat{k}$ and $\vec{b} = 6\hat{\imath} - 3\hat{\jmath} + 2\hat{k}$

2. Find the value of λ for which the vectors \vec{a} and \vec{b} are perpendicular, where (i) $\vec{a} = 2\hat{\imath} + \lambda\hat{\jmath} + \hat{k}$ and $\vec{b} = \hat{\imath} - 2\hat{\jmath} + 3\hat{k}$ (ii) $\vec{a} = 2\hat{\imath} + 4\hat{\jmath} - \hat{k}$ and $\vec{b} = 3\hat{\imath} - 2\hat{\jmath} + \lambda\hat{k}$

3. If \vec{a} and \vec{b} are two vectors such that $|\vec{a}| = 10$, $|\vec{b}| = 15$ and $\vec{a} \cdot \vec{b} = 75\sqrt{2}$, find the angle between \vec{a} and \vec{b} .

4. Find the angle between the vectors (i) $2\hat{i} + 3\hat{j} - 6\hat{k}$ and $6\hat{i} - 3\hat{j} + 2\hat{k}$ (ii) $\hat{i} - \hat{j}$ and $\hat{j} - \hat{k}$

5. If \vec{a} , \vec{b} , \vec{c} are three vectors such that $\vec{a} + 2\vec{b} + \vec{c} = \vec{0}$ and $|\vec{a}| = 3$, $|\vec{b}| = 4$, $|\vec{c}| = 7$, find the angle between \vec{a} and \vec{b} . Mar2019-3M

6. Show that the vectors $\vec{a} = 2\hat{i} + 3\hat{j} + 6\hat{k}$, $\vec{b} = 6\hat{i} + 2\hat{j} - 3\hat{k}$ and $\vec{c} = 3\hat{i} - 6\hat{j} + 2\hat{k}$ are mutually orthogonal.

7. Show that the vectors $-\hat{\imath} - 2\hat{\jmath} - 6\hat{k}$, $2\hat{\imath} - \hat{\jmath} + \hat{k}$ and $-\hat{\imath} + 3\hat{\jmath} + 5\hat{k}$ form a right angled triangle. 8. If $|\vec{a}| = 5$, $|\vec{b}| = 6$, $|\vec{c}| = 7$ and $\vec{a} + \vec{b} + \vec{c} = \vec{0}$, find $\vec{a} \cdot \vec{b} + \vec{b} \cdot \vec{c} + \vec{c} \cdot \vec{a}$. 9. Show that the points (2, -1, 3), (4, 3, 1) and (3, 1, 2) are collinear. 10. If \vec{a} , \vec{b} are unit vectors and θ is the angle between them, show that (i) $\sin \frac{\theta}{2} = \frac{1}{2} |\vec{a} - \vec{b}|$ (ii) $\cos \frac{\theta}{2} = \frac{1}{2} |\vec{a} - \vec{b}|$ $\frac{1}{2}\left|\vec{a}+\vec{b}\right| \text{ (iii) } \tan\frac{\theta}{2} = \frac{\left|\vec{a}-\vec{b}\right|}{\left|\vec{a}+\vec{b}\right|}.$ 11. Let \vec{a} , \vec{b} , \vec{c} be three vectors such that $|\vec{a}| = 3$, $|\vec{b}| = 4$, $|\vec{c}| = 5$ and each one of them being perpendicular to the sum of the other two, find $|\vec{a} + \vec{b} + \vec{c}|$. June2019-3M 12. Find the projection of the vector $\hat{i} + 3\hat{j} + 7\hat{k}$ on the vector $2\hat{i} + 6\hat{j} + 3\hat{k}$. 13. Find λ , when the projection of $\vec{a} = \lambda \hat{i} + \hat{j} + 4\hat{k}$ on $\vec{b} = 2\hat{i} + 6\hat{j} + 3\hat{k}$ is 4 units. June2019-2M 14. Three vectors \vec{a} , \vec{b} and \vec{c} are such that $|\vec{a}| = 2$, $|\vec{b}| = 3$, $|\vec{c}| = 4$ and $\vec{a} + \vec{b} + \vec{c} = \vec{0}$. Find $4\vec{a} \cdot \vec{b} + \vec{c} = \vec{0}$. $3\vec{b}\cdot\vec{c}+3\vec{c}\cdot\vec{a}.$ **Ex:8.20** Find $|\vec{a} \times \vec{b}|$, where $\vec{a} = 3\hat{\imath} + 4\hat{\jmath}$ and $\vec{b} = \hat{\imath} + \hat{\jmath} + \hat{k}$. **Ex:8.21** If $\vec{a} = -3\hat{\imath} + 4\hat{\jmath} - 7\hat{k}$ and $\vec{b} = 6\hat{\imath} + 2\hat{\jmath} - 3\hat{k}$, verify (i) \vec{a} and $\vec{a} \times \vec{b}$ are perpendicular to each other (ii) \vec{b} and $\vec{a} \times \vec{b}$ are perpendicular to each other. **Ex:8.22** Find the vectors of magnitude 6 which are perpendicular to both vectors $\vec{a} = 4\hat{i} - \hat{j} + 3\hat{k}$ and $\vec{b} = -2\hat{\imath} + \hat{\jmath} - 2\hat{k}.$ **Ex:8.23** Find the cosine and sine angle between the vectors $\vec{a} = 2\hat{i} + \hat{j} + 3\hat{k}$ and $\vec{b} = 4\hat{i} - 2\hat{j} + 2\hat{k}$. **Ex:8.24** Find the area of the parallelogram whose adjacent sides are $\vec{a} = 3\hat{i} + \hat{j} + 4\hat{k}$ and $\vec{b} = \hat{\imath} - \hat{\jmath} + \hat{k}$. Mar2023-3M **Ex:8.25** For any two vectors \vec{a} and \vec{b} , prove that $|\vec{a} \times \vec{b}|^2 + (\vec{a} \cdot \vec{b})^2 = |\vec{a}|^2 |\vec{b}|^2$ **Ex:8.26** Find the area of a triangle having the points A(1, 0, 0), B(0, 1, 0) and C(0, 0, 1) as its vertices.

Exercise 8.4

1. Find the magnitude of $\vec{a} \times \vec{b}$ if $\vec{a} = 2\hat{i} + \hat{j} + 3\hat{k}$ and $\vec{b} = 3\hat{i} + 5\hat{j} - 2\hat{k}$.

2. Show that $\vec{a} \times (\vec{b} + \vec{c}) + \vec{b} \times (\vec{c} + \vec{a}) + \vec{c} \times (\vec{a} + \vec{b}) = \vec{0}$. Mar2020-3M

3. Find the vectors of magnitude $10\sqrt{3}$ that are perpendicular to the plane which contains $\hat{i} + 2\hat{j} + \hat{k}$ and $\hat{i} + 3\hat{j} + 4\hat{k}$.

4. Find the unit vectors perpendicular to each of the vector $\vec{a} + \vec{b}$ and $\vec{a} - \vec{b}$, where $\vec{a} = \hat{\imath} + \hat{\jmath} + \hat{k}$ and $\vec{b} = \hat{\imath} + 2\hat{\jmath} + 3\hat{k}$. Mar2019-5M

5. Find the area of the parallelogram whose two adjacent sides are determined by the vectors

 $\hat{i} + 2\hat{j} + 3\hat{k}$ and $3\hat{i} - 2\hat{j} + \hat{k}$. Sep2021-3M

6. Find the area of the triangle whose vertices are A(3, -1, 2), B(1, -1, -3) and C(4, -3, 1).

7. If \vec{a} , \vec{b} , \vec{c} are position vectors of the vertices A, B, C of a triangle ABC, show that the area of the triangle ABC is $\frac{1}{2} |\vec{a} \times \vec{b} + \vec{b} \times \vec{c} + \vec{c} \times \vec{a}|$. Also deduce the condition for collinearity of the points A, B and C.

8. For any vector \vec{a} prove that $|\vec{a} \times \hat{\iota}|^2 + |\vec{a} \times \hat{\jmath}|^2 + |\vec{a} \times \hat{k}|^2 = 2|\vec{a}|^2$.

9. Let $\vec{a}, \vec{b}, \vec{c}$ be unit vectors such that $\vec{a} \cdot \vec{b} = \vec{a} \cdot \vec{c} = 0$ and the angle between \vec{b} and \vec{c} is $\frac{\pi}{3}$. Prove that

$$\vec{a} = \pm \frac{2}{\sqrt{3}} (\vec{b} \times \vec{c})$$
. Oct2020-3M

10. Find the angle between the vectors $2\hat{i} + \hat{j} - \hat{k}$ and $\hat{i} + 2\hat{j} + \hat{k}$ using vector product.

9.LIMITS AND CONTINUITY

Theorem: $\lim_{x \to \theta} \frac{\sin \theta}{\theta} = 1$ **June2019-5M & Mar2020-5M & Mar2023-5M**

Ex:9.3 Evaluate $\lim_{x\to 2^-} [x]$ and $\lim_{x\to 2^+} [x]$. **Ex:9.1** Calculate $\lim_{x \to \infty} |x|$ **Ex:9.2** Consider the function $f(x) = \sqrt{x}$, $x \ge 0$. Does $\lim_{x \to 0} f(x)$ exist? Mar2019-2M & Mar2020-2M **Ex:9.4** Let $f(x) = \begin{cases} x+1, & x>0\\ x-1, & x<0 \end{cases}$ Verify the existence of limit as $x \to 0$. **Ex:9.5** Check if $\lim_{x \to -5} f(x)$ exists or not where $f(x) = \begin{cases} \frac{|x+5|}{x+5} & \text{for } x \neq -5 \\ 0, & \text{for } x = -5 \end{cases}$ **Ex:9.6** Test the existence of the limit, $\lim_{x \to 1} \frac{4|x-1|+x-1}{|x-1|}$, $x \neq 1$. Sketch the graph of *f*, then identify the values of x_0 for which $\lim_{x \to x_0} f(x)$ exists. 17. $f(x) = \begin{cases} \sin x, & x < 0\\ 1 - \cos x, & 0 \le x \le \pi\\ \cos x. & x > \pi \end{cases}$ 16. $f(x) = \begin{cases} x^2, & x \le 2\\ 8 - 2x, & 2 < x < 4\\ 4 & x > 4 \end{cases}$ $x > \pi$ 18. Sketch the graph of a function f that satisfies the given values: (ii) f(-2) = 0(i) f(0) is undefined $\lim_{x \to 0} f(x) = 4$ f(2) = 0 $\lim_{\substack{x \to -2 \\ \lim_{x \to 2}}} f(x) = 0$ f(2) = 6 $\lim f(x) = 3$ 19. Write a brief description of the meaning of the notation $\lim_{x \to 0} f(x) = 25$. 20. If f(2) = 4, can you conclude anything about the limit of f(x) as x approaches 2? 21. If the limit of f(x) as x approaches 2 is 4, can you conclude anything about f(2)? Explain reasoning. 22. Evaluate: $\lim_{x\to 3} \frac{x^{2-9}}{x-3}$ if it exists by finding $f(3^{-})$ and $f(3^{+})$. 23. Verify the existence of $\lim_{x \to 1} f(x)$, where $f(x) = \begin{cases} \frac{|x-1|}{x-1}, & \text{for } x \neq 1 \\ 0, & \text{for } x = 1 \end{cases}$. **Ex:9.8** Calculate $\lim_{x \to x_0} (5)$ for any real value x_0 . **Ex:9.7** Calculate $\lim_{x \to 3} (x^3 - 2x + 6)$. **Ex:9.9** Compute (i) $\lim_{x\to 8} 5x$ (ii) $\lim_{x\to -2} \left(\frac{-3}{2}x\right)$. Ex:9.10 Compute $\lim_{x\to 0} \left[\frac{x^2 + x}{x} + 4x^3 + 3 \right]$. Sep2021-5M Ex:9.11 Calculate $\lim_{x\to -1} (x^2 - 3)^{10}$. Ex:9.12 Calculat $\lim_{x\to -2} (x^3 - 3x + 6)(-x^2 + 15)$. Ex:9.13 $\lim_{x\to 3} \frac{x^2 - 6x + 5}{x^3 - 8x + 7}$. Aug2022-5M Ex:9.14 $\lim_{x\to 1} \frac{\sqrt{x} - 1}{x - 1}$. Ex:9.15 $\lim_{t\to 0} \frac{\sqrt{t^2 + 9} - 3}{t^2}$. Ex:9.16 Compute $\lim_{x\to 1} \frac{x^2 - 1}{x - 1}$. Ex:9.17 Calculate $\lim_{t\to 1} \frac{\sqrt{t} - 1}{t - 1}$. Ex:9.18 Find $\lim_{x\to 0} \frac{(2 + x)^5 - 2^5}{x}$. **Ex:9.19** Find the positive integer *n* so that $\lim_{x\to 3} \frac{x^{n}-3^{n}}{x-3} = 27$. **Ex:9.20** Find the relation between *a* and *b* if $\lim_{x \to 3} f(x)$ exists where $f(x) = \begin{cases} ax + b & \text{if } x > 3 \\ 3ax - 4b & \text{if } x < 3 \end{cases}$ Exercise 9.2 2. $\lim_{x \to 1} \frac{x^{m-1}}{x^{n-1}}$, *m* and *n* are integers. 3. $\lim_{\sqrt{x} \to 3} \frac{x^{2}-81}{\sqrt{x}-3}$ Mar2023-2M 1. $\lim_{x \to 2} \frac{x^4 - 16}{x - 2}$ 4. $\lim_{h \to 0} \frac{\sqrt{x+h} - \sqrt{x}}{h}, \ x > 0$ 5. $\lim_{x \to 5} \frac{\sqrt{x+4} - 3}{x-5}$ 7. $\lim_{x \to 1} \frac{\sqrt{x} - x^2}{1 - \sqrt{x}}$ 8. $\lim_{x \to 0} \frac{\sqrt{x^2 + 1} - 1}{\sqrt{x^2 + 16} - 4}$ 6. $\lim_{x \to 2} \frac{\frac{1}{x-2}}{x-2}$ 9. $\lim_{x \to 0} \frac{\sqrt{1+x}-1}{x}$



Ex:9.25 Alcohol is removed from the body by the lungs, the kidneys, and by chemical processes in liver. At moderate concentration levels, the majority work of removing the alcohol is done by the liver; less than 5% of the alcohol is eliminated by the lungs and kidneys. The rate r at which the liver processes alcohol from the bloodstream is related to the blood alcohol concentration x by a rational function of the form $r(x) = \frac{\alpha x}{x+\beta}$ for some positive constants α and β . Find the maximum possible rate of removal.

Ex:9.26 According to theory of relativity, the mass *m* of a body moving with velocity *v* is $m = \frac{m_0}{\sqrt{1-\frac{v^2}{2}}}$

where m_0 is the initial mass and c is the speed of the light. What happens to m as $v \to c^-$. Why is a left hand limit necessary?

Ex:9.27 The velocity in ft/sec of a falling object is modeled by $r(t) = -\sqrt{\frac{32}{k} \frac{1 - e^{-2t\sqrt{32k}}}{1 + e^{-2t\sqrt{32k}}}}$, where k is a constant that depends upon the size and shape of the object and the density of the air. Find the limiting velocity of the object, that is, find $\lim_{x \to \infty} r(x)$.

Ex:9.28 Suppose that the diameter of an animal's pupils is given by $f(x) = \frac{160x^{-0.4} + 90}{4x^{-0.4} + 15}$, where x is the intensity of light and f(x) is in mm. Find the diameter of the pupils with (a) minimum light (b) maximum light.

1. (a) Find the left and right limits of $f(x) = \frac{x^2 - 4}{(x^2 + 4x + 4)(x + 3)}$ at x = -2. (b) $f(x) = \tan x$ at $x = \frac{\pi}{2}$ Evaluate the following limits:

$$\begin{aligned} 2. \lim_{x \to 3} \frac{x^2 - 9}{x^2 (x^2 - 6x + 9)} & 3. \lim_{x \to \infty} \frac{3}{x - 2} - \frac{2x + 1}{x^2 + x - 6} & 4. \lim_{x \to \infty} \frac{x^3 + x}{x^4 - 3x^2 + 1} \\ 5. \lim_{x \to \infty} \frac{x^4 - 5x}{x^2 - 3x + 1} & 6. \lim_{x \to \infty} \frac{1 + x - 3x^3}{1 + x^2 + 3x^3} & 7. \lim_{x \to \infty} \left(\frac{x^3}{2x^2 - 1} - \frac{x^2}{2x + 1}\right) \\ 8. \text{ Show that (i)} \lim_{n \to \infty} \frac{1 + 2 + 3 + \dots + n}{3n^2 + 7n + 2} = \frac{1}{6} & \text{(ii)} \lim_{n \to \infty} \frac{1^2 + 2^2 + \dots + (3n)^2}{(1 + 2 + 3 + \dots + 5n)(2n + 3)} = \frac{9}{25} \\ \text{(iii)} \lim_{n \to \infty} \frac{1}{1 \cdot 2} + \frac{1}{2 \cdot 3} + \frac{1}{3 \cdot 4} + \dots + \frac{n}{n(n+1)} = 1 \end{aligned}$$

9. An important problem in fishery science is to estimate the number of fish presently spawning in streams and use this information to predict the number of mature fish or "recruits" that will return to the rivers during the reproductive period. If S is the number of spawners and R the number of recruits, "Beverton-Holt spawner recruit function" is $R(S) = \frac{S}{(\alpha S + \beta)}$ where α and β are positive constants. Show that this function predicts approximately constant recruitment when the number of spawners is sufficiently large.

10. A tank contains 5000 litres of pure water. Brine (very salty water) that contains 30 grams of salt per litre of water is pumped into the tank at a rate of 25 litres per minute. The concentration is $C(t) = \frac{30t}{200+t}$. of salt grams litre) water after t minutes (in per What happens to the concentration as $t \to \infty$?

Ex:9.29 Evaluate: $\lim_{x\to 0} x^2 \sin\left(\frac{1}{x}\right)$.

Ex:9.30 Prove that $\lim_{x\to 0} sinx = 0$.

Ex:9.31 Show that
$$\lim_{x \to 0^{+}} x \left[\frac{1}{x} \right] + \left[\frac{2}{x} \right] + \dots + \left[\frac{15}{x} \right] \right] = 120.$$
Ex:9.33 Evaluate:
$$\lim_{x \to 0} \left(\frac{x+2}{x-2} \right)^{x}.$$
Ex:9.34 Evaluate:
$$\lim_{x \to 0} \left(\frac{4\sqrt{2} - (\cos x + \sin x)^{5}}{1 - \sin 2x} \right)^{x}.$$
Ex:9.35 Do the limits of the following functions exist as $x \to 0$? State reasons for your answer.
(i) $\frac{\sin|x|}{x}$ June2019-5M(i) (ii) $\frac{\sin x}{|x|}$ Mar2020-3M
(iii) $\frac{x|x|}{|x|}$ (iv) $\frac{\sin (x-|x|)}{|x-|x|}$ Mar2019-5M & Oct2020-3M
Evaluate the following limits:
1.
$$\lim_{x \to \infty} \left(1 + \frac{1}{x} \right)^{7x}$$
2.
$$\lim_{x \to 0} (1 + x)^{1/3x}$$
3.
$$\lim_{x \to 0} \left(1 + \frac{1}{x} \right)^{\frac{m}{x}}$$
4.
$$\lim_{x \to 0} \left(\frac{2x^{2}+3}{2x^{2}+5} \right)^{\frac{6x^{2}}{x}+3}$$
5.
$$\lim_{x \to 0} \left(1 + \frac{3}{x} \right)^{\frac{x+2}{x}}$$
6.
$$\lim_{x \to 0} \frac{\sin^{3}(\frac{x}{2})}{\frac{x^{3}}{x^{3}}}$$
7.
$$\lim_{x \to 0} \frac{\sin(a+x) - \sin(a-x)}{x}$$
11.
$$\lim_{x \to 0} \frac{\sqrt{x^{2}+a^{2}-a}}{\sqrt{x^{2}+b^{2}-b}}$$
12.
$$\lim_{x \to 0} \frac{2arcsinx}{3x}}{\frac{1-\cos x}{x}}$$
13.
$$\lim_{x \to 0} \frac{1 - \cos x}{x}$$
14.
$$\lim_{x \to 0} \frac{1 \cos^{2} x}{x \sin x}$$
18.
$$\lim_{x \to 0} \left(\frac{1 + \sin x}{x} \right)^{2cosecx}$$
19.
$$\lim_{x \to 0} \frac{\sqrt{2} - \sqrt{4x} + \cos x}{x \sin^{2} x}$$
20.
$$\lim_{x \to 0} \frac{\sqrt{1-6x} - \sqrt{4x} + \cos^{2} x}{\sin^{2} x}$$
21.
$$\lim_{x \to 0} (1 + \sin x)^{2cosecx}$$
22.
$$\lim_{x \to 0} \frac{\sqrt{2} - \sqrt{4x} + \cos x}{\sin^{2} x}$$
23.
$$\lim_{x \to 0} \frac{\sqrt{1-6x} - \sqrt{4x} + \cos x}{\sin^{2} x}$$
24.
$$\lim_{x \to 0} \left(\frac{x^{2} - 2x + 1}{x^{2}} \right)^{x}$$
25.
$$\lim_{x \to 0} \frac{\sin(1 - \cos x)}{x^{3}}$$
28.
$$\lim_{x \to 0} \frac{\tan x - \sin x}{x^{3}}$$
28.
$$\lim_{x \to 0} \frac{\tan x - \sin x}{x^{3}}$$

Ex:9.36 Describe the interval(s) on which each function is continuous

(i)
$$f(x) = tanx$$
 (ii) $g(x) = \begin{cases} sin\frac{1}{x}, & x \neq 0 \\ 0, & x = 0 \end{cases}$ (iii) $h(x) = \begin{cases} xsin\frac{1}{x}, & x \neq 0 \\ 0, & x = 0 \end{cases}$

Ex:9.37 A tomato wholesaler finds that the price of a newly harvested tomatoes is $\gtrless 0.16$ per kg if he purchases fewer than 100 kgs each day. However, if he purchases at least 100 kgs daily, the price drops to $\gtrless 0.14$ per kg. Find the total cost function and discuss the cost when the purchase is 100 kgs.

Ex:9.38 Determine if f defined by
$$f(x) = \begin{cases} x^2 \sin \frac{1}{x}, & \text{if } x \neq 0 \\ 0 & \text{if } x = 0 \end{cases}$$
 is continuous in \mathbb{R} .
Exercise 9.5

1. Prove that $f(x) = 2x^2 + 3x - 5$ is continuous at all points in \mathbb{R} .

2. Examine the continuity of the following:

(i) $x + sinx$	(ii) x ² cosx	(iii) e ^x tanx	(iv) $e^{2x} + x^2$
(v) <i>x</i> . <i>Inx</i>	(vi) $\frac{\sin x}{x^2}$	$(vii) \frac{x^2 - 16}{x + 4}$	(viii) $ x + 2 + x - 1 $
$(ix) \frac{ x-2 }{ x+1 }$	(x) $cotx + tanx$		

3. Find the points of discontinuity of the function (i) $f(x) = \begin{cases} 4x + 5, & \text{if } x \le 3\\ 4x - 5, & \text{if } x > 3 \end{cases}$ Mar2020-5M

(ii)
$$f(x) = \begin{cases} x+2, & \text{if } x \ge 2 \\ x^2, & \text{if } x < 2 \end{cases}$$
(iii)
$$f(x) = \begin{cases} x^3-3, & \text{if } x \le 2 \\ x^2+1, & \text{if } x > 2 \end{cases}$$
(iv)
$$f(x) = \begin{cases} \sin x, & 0 \le x \le \frac{\pi}{4} \\ \cos x, & \frac{\pi}{4} < x < \frac{\pi}{2} \end{cases}$$
4. At the given point x_0 discover whether the given triction is continuous or discontinuous citing the reason for your answer: i)
$$x_0 = 1, f(x) = \begin{cases} \frac{x^2-1}{x-1}, & x \ne 1 \\ 2, & x = 1 \end{cases}$$
(ii)
$$x_0 = 3, f(x) = \begin{cases} \frac{x^2-9}{x-3}, & x \ne 3 \\ 5, & x = 3 \end{cases}$$
5. Show that the function
$$\begin{cases} \frac{x^{3-1}}{x-1}, & \text{if } x \ne 1 \\ 3, & \text{if } x = 1 \end{cases}$$
is continuous on $(-\infty, \infty)$.
6. For what value of α is the function $f(x) = \begin{cases} \frac{x^4-1}{x-1}, & x \ne 1 \\ \alpha, & x = 1 \end{cases}$
continuous at $x = 1$?
7. Let
$$f(x) = \begin{cases} 0, & \text{if } x < 0 \\ x^2, & \text{if } 0 \le x < 2. \end{cases}$$
Graph the function. Show that $f(x)$ continuous on $(-\infty, \infty)$.
8. If g and f are continuous functions with $f(3) = 5$ and $\lim_{x\to 3} [2f(x) - g(x)] = 4$, find $g(3)$.
9. Find the points at which f is discontinuous. At which of these points f is continuous from the right, from the left, or neither? Sketch the graph of f .
(i)
$$f(x) = \begin{cases} 2x+1, & \text{if } x \le -1 \\ 3x, & \text{if } -1 < x < 1 \\ 0x < 1 \end{cases}$$
(ii)
$$f(x) = \begin{cases} 0 & \text{for } x < 0 \\ x-1, & \text{if } x \ge 1 \end{cases}$$
10. A function f is defined as follows:
$$f(x) = \begin{cases} 0 & \text{for } x < 0 \\ x-1, & \text{for } 1 \le x < 3 \\ x-2, & \text{for } 1 \le x < 3 \\ x-2, & \text{for } 1 \le x < 3 \\ x-3, & \text{for } x < 3 \\$$

11. Which of the following functions f has a removable discontinuity at $x = x_0$? If the discontinuity is removable, find a function g that agrees with f for $x \neq x_0$ and is continuous on \mathbb{R} .

12. Find the constant *b* that makes *g* continuous on $(-\infty, \infty)$. $g(x) = \begin{cases} x^2 - b^2 & \text{if } x < 4 \\ bx + 20 & \text{if } x \ge 4 \end{cases}$ Mar2023-

3M

13. Consider the function $f(x) = x \sin \frac{\pi}{x}$. What value must we give f(0) in order to make the function continuous everywhere?

14. The function $f(x) = \frac{x^2 - 1}{x^3 - 1}$ is not defined at x = 1. What value must we give f(1) in order to make f(x) continuous at x = 1.

10. DIFFERENTIABILITY AND METHODS OF DIFFERENTIATION

Ex:10.1 Find the slope of the tangent line to the graph of f(x) = 7x + 5 at any point $(x_0, f(x_0))$. **Ex:10.2** Find the slope of the tangent line to the graph of $f(x) = -5x^2 + .7x$ at (5, f(5)). **Ex:10.3** Show that the greatest integer function $f(x) = \lfloor x \rfloor$ is not differentiable at any integer?

Exercise 10.1

1. Find the derivatives of the following functions using first principle.

(i)
$$f(x) = 6$$
 (ii) $f(x) = -4x + 7$ (iii) $f(x) = -x^2 + 2$

2. Find the derivatives from the left and from the right at x = 1 (if they exist) of the following functions. Are the functions differentiable at x = 1?

(i)
$$f(x) = |x - 1|$$
 (ii) $f(x) = \sqrt{1 - x^2}$ (iii) $f(x) = \begin{cases} x, & x \le 1 \\ x^2, & x > 1 \end{cases}$

3. Determine whether the following function is differentiable at the indicated values.

(i) f(x) = x|x| at x = 0 (ii) $f(x) = |x^2 - 1|$ at x = 1

(iii) f(x) = |x| + |x - 1| at x = 0, 1(iv) f(x) = sin|x| at x = 04. Show that the following functions are not differentiable at the indicated value of x. (i) $f(x) = \begin{cases} -x+2, & x \le 2\\ 2x-4, & x > 2 \end{cases}$ at x = 2 (ii) $f(x) = \begin{cases} 3x, & x < 0\\ -4x, & x \ge 0 \end{cases}$ at x = 05. The graph of f is shown below. State with reasons that x values (the numbers), at which f is not differentiable. 6. If $f(x) = |x + 100| + x^2$, test whether f'(-100) exists. 7. Examine the differentiability of the functions in \mathbb{R} by drawing the diagrams. (i) |sinx| (ii) |cosx|Ex:10.7 Differentiate: (i) $y = x^3 + 5x^2 + 3x + 7$ May2022-2M (ii) $y = e^x + sinx + 2$ Aug2022-2M (iv) $y = \left(x - \frac{1}{x}\right)^2$ (iii) $y = 4cosecx - logx - 2e^x$ (v) $y = xe^x log x$ (vii) $y = \frac{\log x}{e^x}$ (vi) $y = \frac{\cos x}{x^3}$ Mar2023-3M **Exercise 10.2** Find the derivatives of the following functions with respect to corresponding independent variables. 1. f(x) = x - 3sinx Sep2021-2M 2. y = sinx + cosx3. f(x) = x sinx $5.g(t) = t^3 cost$ 4. y = cosx - 2tanx6. g(t) = 4sect + tant8. $y = \frac{tanx}{x}$ 9. $y = \frac{sinx}{1+cosx}$ 7. $y = e^x sinx$ **June2019-2M** 11. $y = \frac{tanx-1}{secx}$ 10. $y = \frac{x}{sinx+cosx}$ 12. $y = \frac{sinx}{x^2}$ 13. $y = tan\theta(sin\theta + cos\theta)$ 14. y = cosecx.cotx15. y = x sinx cos x17. $y = (x^2 + 5)\log(1 + x)e^{-3x}$ 16. $y = e^{-x} log x$ 18. $y = sinx^{\circ}$ 19. $y = \log_{10} x$ 20. Draw the function f'(x) if $f(x) = 2x^2 - 5x + 3$ **Ex:10.8** Find F'(x) if $F(x) = \sqrt{x^2 + 1}$ **Ex:10.9** Differentiate: (i) $y = \sin(x^2)$ (ii) $y = \sin^2 x$ **Ex:10.10** Differentiate: $y = (x^3 - 1)^{100}$ **Ex:10.11** Find f'(x) if $f(x) = \frac{1}{\sqrt[3]{x^2+x+1}}$ **Ex:10.12** Find the derivative of the function $g(t) = \left(\frac{t-2}{2t+1}\right)^9$ **Ex:10.13** Differentiate: $(2x + 1)^5(x^3 - x + 1)^4$ **Ex:10.14** Differentiate: $y = e^{sinx}$ **Ex:10.16** If $y = tan^{-1}\left(\frac{1+x}{1-x}\right)$, find y'. Aug2022-5M **Ex:10.15** Differentiate 2^x Exercise 10.3 Differentiate the following: 1. $y = (x^2 + 4x + 6)^5$ 2. y = tan3x3. $y = \cos(tanx)$ 5. $v = e^{\sqrt{x}}$ 4. $v = \sqrt[3]{1+x^3}$ 6. $y = \sin(e^x)$ $8. h(t) = \left(t - \frac{1}{t}\right)^{\frac{3}{2}}$ 9. $f(t) = \sqrt[3]{1 + tant}$ 7. $F(x) = (x^3 + 4x)^7$ 11. $y = e^{-mx}$ 12. y = 4sec5x10. $y = \cos(a^3 + x^3)$ 14. $y = (x^2 + 1)\sqrt[3]{x^2 + 2}$ 15. $y = xe^{-x^2}$ 13. $y = (2x - 5)^4 (8x^2 - 5)^{-3}$ 16. $s(t) = \sqrt[4]{\frac{t^3+1}{t^3-1}}$ 17. $f(x) = \frac{x}{\sqrt{7-3x}}$ 18. $y = \tan(\cos x)$ 20. $y = 5^{\frac{-1}{x}}$ 19. $y = \frac{\sin^2 x}{\cos x}$ 21. $v = \sqrt{1 + 2tanx}$ 22. $y = sin^3 x + cos^3 x$ 23. $y = sin^2(coskx)$ 24. $y = (1 + \cos^2 x)^6$ 25. $y = \frac{e^{3x}}{1+e^x}$ 27. $y = e^{x \cos x}$ 26. $v = \sqrt{x + \sqrt{x}}$ $28. \ y = \sqrt{x + \sqrt{x + \sqrt{x}}}$ 29. $y = sin(tan(\sqrt{sinx}))$ 30. $y = sin^{-1}(\frac{1-x^2}{1+x^2})$ Mar2019-3M

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Ex:10.17 Find $\frac{dy}{dx}$ if $x^2 + y^2 = 1$. May-2022-3M **Ex:10.18** Find the slope of the tangent lines to the graph of $x^2 + y^2 = 4$ at the points corresponding to *x* = 1. **Ex:10.19** Find $\frac{dy}{dx}$ if $x^4 + x^2y^3 - y^5 = 2x + 1$. **Ex:10.20** Find $\frac{dy}{dx}$ if siny = y cos2x**Ex:10.22** Differentiate: $y = \frac{x^{\frac{3}{4}}\sqrt{x^2+1}}{(3x+2)^5}$ **Ex:10.21** Find the derivative of $y = \sqrt{x^2 + 4} \sin^2 x 2^x$ **Ex:10.24** If $y = tan^{-1}\left(\frac{1+x}{1-x}\right)$, find y'. **Ex:10.23** Differentiate: $v = x^{\sqrt{x}}$ **Ex:10.25** Find f'(x) if $f(x) = \cos^{-1}(4x^3 - 3x)$. **Ex:10.26** Find $\frac{dy}{dx}$ if $x = at^2$, y = 2at, $t \neq 0$. **Ex:10.27** Find $\frac{dy}{dx}$ if x = a(t - sint), y = a(1 - cost). Mar2019-3M & May2022-5M **Ex:10.28** Find the derivative of x^x with respect to *xlogx*. Mar2020-5M & Sep2021-5M **Ex:10.29** Find the derivative of $tan^{-1}(1 + x^2)$ with respect to $x^2 + x + 1$. **Ex:10.30** Differentiate sin $(ax^2 + bx + c)$ with respect to $\cos(lx^2 + mx + n)$. **Ex:10.31** Find y', y'' and y''' if $y = x^3 - 6x^2 - 5x + 3$. **Ex:10.32** Find y'' if $y = \frac{1}{x}$. **Ex:10.33** Find f'' if $f(x) = x \cos x$. **Ex:10.34** Find y' if $x^4 + y^4 = 16$. **Ex:10.35** Find the second order derivative if x and y are given by x = acost, y = asint. **Ex:10.36** Find $\frac{d^2y}{dx^2}$ if $x^2 + y^2 = 4$. Mar2019-5M Exercise 10.4 Find the derivatives of the following (1-18) $2. y = x^{logx} + (logx)^x$ 3. $\sqrt{xy} = e^{(x-y)}$ 1. $y = x^{cosx}$ June2019-3M 6. $\frac{x^2}{a^2} + \frac{y^2}{b^2} = 1$ 5. $(cosx)^{logx}$ 4. $x^{y} = v^{x}$ $7.\sqrt{x^2+y^2} = tan^{-1}\left(\frac{y}{x}\right)$ 8. $\tan(x+y) + \tan(x-y) = x$ 9. If $\cos(xy) = x$, show that $\frac{dy}{dx} = \frac{-(1+y\sin(xy))}{x\sin(xy)}$ 10. $tan^{-1}\sqrt{\frac{1-cosx}{1+cosx}}$ 12. $cos\left(2tan^{-1}\sqrt{\frac{1-x}{1+x}}\right)$ 11. $tan^{-1}\left(\frac{6x}{1-9x^2}\right)$ 13. $x = a\cos^{3}t$; $y = a\sin^{3}t$ 14. x = a(cost + tsint); y = a(sint - tcost)15. $x = \frac{1-t^2}{1+t^2}$, $y = \frac{2t}{1+t^2}$ 16. $\cos^{-1}\left(\frac{1-x^2}{1+x^2}\right)$ 17. $\sin^{-1}(3x - 4x^3)$ 18. $\tan^{-1}\left(\frac{\cos x + \sin x}{\cos x - \sin x}\right)$ 19. Find the derivative of $sinx^2$ with respect to x^2 . 20. Find the derivative of $\sin^{-1}\left(\frac{2x}{1+x^2}\right)$ with respect to $\tan^{-1}x$. 21. If $u = tan^{-1} \frac{\sqrt{1+x^2-1}}{x}$ and $v = tan^{-1}x$, find $\frac{du}{dv}$. 22. Find the derivative of $tan^{-1}\left(\frac{sinx}{1+cosx}\right)$ with respect to $tan^{-1}\left(\frac{cosx}{1+sinx}\right)$. 23. If $y = sin^{-1}x$ then find y''. 24. If $y = e^{tan^{-1}x}$, show that $(1 + x^2)y'' + (2x - 1)y' = 0$ Sep2021-5M & Aug2022-5M 25. If $y = \frac{\sin^{-1}x}{\sqrt{1-x^2}}$, show that $(1-x^2)y_2 - 3xy_1 - y = 0$. Mar2020-5M 26. If $x = a(\theta + \sin\theta)$, $y = a(1 - \cos\theta)$ then prove that at $\theta = \frac{\pi}{2}$, $y'' = \frac{1}{a}$. Oct2020-5M 27. If siny = xsin(a + y), then prove that $\frac{dy}{dx} = \frac{sin^2(a+y)}{sina}$, $a \neq n\pi$. 28. If $y = (cos^{-1}x)^2$, Prove that $(1 - x^2)\frac{d^2y}{dx^2} - x\frac{dy}{dx} - 2 = 0$. Hence find y_2 when x = 0. June2019-5M & Mar2023-5M

11. INTEGRAL CALCULUS Ex:11.1 Integrate the following with respect to x. (i) x^{10} (ii) $\frac{1}{10}$ (iii) \sqrt{x} $(iv) \frac{1}{\sqrt{x}}$ **Ex:11.2** Integrate the following with respect to x. (i) $\frac{1}{\cos^2 x}$ (ii) $\frac{\cot x}{\sin x}$ (iii) $\frac{\sin x}{\cos^2 x}$ (iv) $\frac{1}{\sqrt{1-x^2}}$ **Ex:11.3** Integrate the following with respect to x. (i) $\frac{1}{e^{-x}}$ (ii) $\frac{x^2}{x^3}$ (iii) $\frac{1}{x^3}$ (iv) $\frac{1}{1+x^2}$ **Ex:11.3** Integrate the following with respect to *x*. (i) $\frac{1}{e^{-x}}$ Exercise 11.1 Integrate the following with respect to *x*: 1. (i) *x*¹¹ (ii) $\frac{1}{x^7}$ Sep2021-2M (iii) $\sqrt[3]{x^4}$ (iv) $(x^5)^{\frac{1}{8}}$ (ii) $\frac{\frac{x^{7}}{\tan x}}{\frac{x^{24}}{x^{25}}}$ (ii) $\frac{x^{24}}{x^{25}}$ (iii) $\frac{\cos x}{\sin^2 x}$ 2. (i) $\frac{1}{\sin^2 x}$ $(iv) \frac{1}{\cos^2 x}$ 3. (i) 12³ (iii) e^x (ii) $(1-x^2)^{\frac{-1}{2}}$ 4. (i) $(1 + x^2)^{-1}$ Mar2020-2M **Ex:11.4** Evaluate the following with respect to *x*: (iii) $\int \frac{1}{(3x+7)^4} dx$ (i) $\int (4x+5)^6 dx$ (ii) $\int \sqrt{15 - 2x} dx$ **Ex:11.5** Integrate the following with respect to *x*: (ii) $sec^2(3+4x)$ (iii) $cosec(ax+b) \cot(ax+b)$ (i) sin(2x + 4)**Ex:11.6** Integrate the following with respect to x: (i) e^{3x} (ii) e^{5-4x} (iii) $\frac{1}{3x-2}$ **Ex:11.7** Integrate the following with respect to x: (i) $\frac{1}{1+(2x)^2}$ (ii) $\frac{1}{\sqrt{1-(9x)^2}}$ (iii) $\frac{1}{\sqrt{1-25x^2}}$ Exercise 11.2 Integrate the following with respect to *x*: (ii) $\frac{1}{(2-3x)^4}$ 1. (i) $(x + 5)^6$ (iii) $\sqrt{3x+2}$ (ii) $\cos(5 - 11x)$ 2. (i) sin 3*x* (iii) $cosec^2(5x-7)$ (iii) $\frac{1}{6-4r}$ 3. (i) e^{3x-6} (ii) e^{8-7x} 4. (i) $sec^2 \frac{x}{5}$ (ii) cosec(5x + 3)cot(5x + 3)(iii) $\sec(2-15x)\tan(2-15x)$ 5. (i) $\frac{1}{\sqrt{1-(4x)^2}}$ (iii) $\frac{1}{1+26r^2}$ (ii) $\frac{1}{\sqrt{1-81r^2}}$ **Ex:11.8** Integrate the following with respect to *x*: (ii) $5x^2 - 4 + \frac{7}{r} + \frac{2}{\sqrt{r}}$ (iii) $2\cos x - 4\sin x + 5sec^2 x + cosec^2 x$ (i) $5x^4$ **Ex:11.9** Evaluate the following integrals: (ii) $\frac{15}{\sqrt{5x-4}} - 8\cot(4x+2)\csc(4x+2)$ (i) $\frac{12}{(4x-5)^3} + \frac{6}{3x+2} + 16e^{4x+3}$ June2019-3M Exercise 11.3 Integrate the following with respect to *x*: 2. $4\cos(5-2x) + 9e^{3x-6} + \frac{24}{6-4x}$ 1. $(x + 4)^5 + \frac{5}{(2-5x)^4} - cosec^2(3x - 1)$ 4. $\frac{8}{\sqrt{1-(4r)^2}} + \frac{27}{\sqrt{1-9r^2}} - \frac{15}{1+25r^2}$ 3. $sec^2 \frac{x}{5} + 18cos2x + 10 \sec(5x + 3)\tan(5x + 3)$ 6. $\frac{1}{2}\cos\left(\frac{x}{2}-4\right) + \frac{7}{7x+9} + e^{\frac{x}{5}+3}$ 5. $\frac{6}{1+(3x+2)^2} - \frac{12}{\sqrt{1-(3-4x)^2}}$ **Ex:11.10** If $f'(x) = 3x^2 - 4x + 5$ and f(1) = 3, then find f(x). **Ex:11.11** A train started from Madurai Junction towards Coimbatore at 3pm (time t = 0) with velocity v(t) = 20t + 50 kilometre per hour, where t is measured in hours. Find the distance covered by the train at 5pm.

Ex:11.12 The rate of change of weight of person *w* in kg with respect to their height *h* in centimeters is given approximately by $\frac{dw}{dh} = 4.364 \times 10^{-5} h^2$. Find weight as a function of height. Also find the

weight of a person whose height is 150cm.

Ex:11.13 A train is growing so that, after t years its height is increasing at a rate of $\frac{18}{\sqrt{t}}$ cm per year. Assume that when t = 0, the height is 5cm. (i) Find the height of the tree after 4 years? (ii) After how many years will the height be 149cm?

Ex:11.14 At a particular moment, a student needs to stop his speedy bike to avoid a collision with the barrier ahead at a distance 40 meters away from him. Immediately he slows (retardation) the bike under braking at a rate of 8 meter/second². If the bike is moving at a speed of 24 m/s, when the brakes are applied, would it stop before collision?

Exercise 11.4

1. If f'(x) = 4x - 5 and f(2) = 1, then find f(x). May2022-3M

2. If $f'(x) = 9x^2 - 6x$ and f(0) = -3, then find f(x).

3. If f''(x) = 12x - 6 and f(1) = 30, f'(1) = 5, find f(x).

4. A ball is thrown vertically upward from the ground with an initial velocity of 39.2 m/r. If the only force considered is that attributed to the acceleration due to gravity, find (i) how long will it take for the ball to strike the ground? (ii) the speed with which will it strike the ground? (iii) how high the ball will rise?

5. A wound is healing in such a way that t days since Sunday the area of the wound has been decreasing at the rate of $-\frac{6}{(t+2)^2}$ cm² per day where $0 \le t \le 8$. If on Monday the area of the wound was $1.4 \ cm^2$ (i) What was the area of the wound on Sunday? (ii) What is the anticipated area of the wound on Thursday if it continues to heal at the same rate?

(ii) $\frac{x^2 - x + 1}{x^3}$ **Ex:11.15** Integrate the following with respect to x: (i) $(1 - x^3)^2$ **Ex:11.16** Integrate the following with respect to x: (i) cos5x sin3x**Ex:11.17** Integrate the following with respect to *x*: (i) $\frac{e^{2x}-1}{e^x}$

(ii) $\cos^3 x$ (ii) $e^{3x}(e^{2x}-1)$

Ex11.18 Evaluate: $\int \frac{1}{\sin^2 x \cos^2 x} dx$. Aug2022-5M & Mar2020-2M **Ex:11.19** Evaluate: $\int \frac{\sin x}{1+\sin x} dx$.

Ex:11.20 Evaluate: $\int \sqrt{1 + \cos 2x} dx$.	Ex:11.21 Evaluate: $\int \frac{(x-1)^2}{x^3+x} dx$.
Ex:11.22 Evaluate: $\int (\tan x + \cot x)^2 dx$.	Ex:11.23 Evaluate: $\int \frac{1-\cos x}{1+\cos x} dx$.
Ex:11.24 Evaluate: $\int \sqrt{1 + \sin 2x} dx$.	Ex:11.25 Evaluate: $\int \frac{x^{3}+2}{x-1} dx$.
Ex:11.26 Evaluate: (i) $\int a^x e^x dx$ (ii) $\int e^{x \log 2} e^x dx$	Ex:11.27 Evaluate: $\int (x-3)\sqrt{x+2} dx$.
Ex:11.28 Evaluate: $\int \frac{1}{\sqrt{x+1}+\sqrt{x}} dx$. Ex:11.2	29 Evaluate: (i) $\int \frac{3x+7}{x^2-3x+2} dx$ (ii) $\int \frac{x+3}{(x+2)^2(x+1)} dx$
	44 8

Exercise 11.5

Integrate the following functions with respect to *x*:

$1. \frac{x^3 + 4x^2 - 3x + 2}{x^2}$	$2.\left(\sqrt{x} + \frac{1}{\sqrt{x}}\right)^2$	3. $(2x - 5)(36 + 4x)$	$4. \cot^2 x + \tan^2 x$
5. $\frac{\cos 2x - \cos 2\alpha}{\cos x - \cos \alpha}$	$6. \frac{\cos 2x}{\sin^2 x \cos^2 x}$	$7.\frac{3+4\cos x}{\sin^2 x}$	$8. \frac{\sin^2 x}{1 + \cos x}$
9. $\frac{\sin 4x}{\sin x}$	10. $\cos 3x \cos 2x$	11. $sin^2 5x$	12. $\frac{1+\cos 4x}{\cos x-\tan x}$
13. $e^{x loga} e^x$	14. $(3x + 4)\sqrt{3x + 7}$	$15. \frac{8^{1+x}+4^{1-x}}{2^x}$	16. $\frac{1}{\sqrt{x+3}-\sqrt{x-4}}$
$17. \frac{x+1}{(x+2)(x+3)}$	18. $\frac{1}{(x-1)(x+2)^2}$	19. $\frac{3x-9}{(x-1)(x+2)(x^2+1)}$	20. $\frac{x^3}{(x-1)(x-2)}$
Ex:11.30 Evaluate th	ne following integrals:		
(i) $\int 2x\sqrt{1+x^2} dx$	(ii) $\int e^{-x^2} x dx$ (iii) $\int \frac{\sin x}{1+\cos x} dx$	$\int \frac{1}{1+r^2} dx$ (iv) $\int \frac{1}{1+r^2} dx$	$(\mathbf{v})\int x(a-x)^8dx$

Ex:11.31 Integrate the following with respect to *x*: (i) $\int \tan x \, dx$ (ii) $\int \cot x \, dx$ (iii) $\int \csc x \, dx$ (iv) $\int \sec x \, dx$ **Ex:11.32** Integrate the following with respect to x: (i) $\int \frac{2x+4}{x^2+4x+6} dx$ Mar2019-5M (ii) $\int \frac{e^x}{e^{x-1}} dx$ (v) $\int \frac{\cos 2x}{(\sin x + \cos x)^2} dx$ (iv) $\int \frac{\sin x + \cos x}{\sin x - \cos x} dx$ Sep2021-5M (iii) $\int \frac{1}{x \log x} dx$ Exercise 11.6 Integrating the following with respect to *x*: $2. \frac{x^2}{1+x^6}$ $6. \frac{\cot x}{\log(x^2)}$ $2. \frac{x^2}{1+x^6}$ $6. \frac{\cot x}{\log(\sin x)}$ 3. $\frac{e^{x}-e^{-x}}{e^{x}+e^{-x}}$ $4. \frac{10x^9 + 10^x \log_e 10}{10^x + x^{10}}$ 1. $\frac{x}{\sqrt{1+x^2}}$ 7. $\frac{cosec x}{log(tan_{\pi}^{\underline{x}})}$ 8. $\frac{\sin 2x}{a^2 + b^2 \sin^2 x}$ 5. $\frac{\sin\sqrt{x}}{\sqrt{x}}$ 9. $\frac{\sin^{-1}x}{\sqrt{1-x^2}}$ $10. \frac{\sqrt{x}}{1+\sqrt{x}}$ 11. $\frac{1}{x \log x \log (\log x)}$ 12. $\alpha \beta x^{\alpha - 1} e^{-\beta x^{\alpha}}$ 13. $\tan x \sqrt{\sec x}$ 14. $x(1-x)^{17}$ 15. $\sin^5 x \cos^3 x$ 16. $\frac{\cos x}{\cos(x-q)}$ **Ex:11.33** Evaluate the following integrals. (ii) $\int x\cos x \, dx$ May2022-5M (iii) $\int \log x \, dx$ (iv) $\int \sin^{-1} x \, dx$ (i) $\int xe^x dx$ Sep2021-3M **Ex:11.34** Evaluate: $\int tan^{-1} \left(\frac{2x}{1-x^2}\right) dx$ (ii) $x^3 \cos x$ (iii) $x^3 e^{-x}$ **Ex:11.35** Integrate the following with respect to x. (i) $x^2 e^{5x}$ Exercise 11.7 Integrate the following with respect to *x*.

 1. (i) $9xe^{3x}$ (ii) xsin3x

 2. (i) $x \log x$ Aug2022-5M
 (ii) $27x^2e^{3x}$
 $x \sin^{-1}x$
(iii) $25xe^{-5x}$ (iv) $x \sec x \tan x$ (iii) $x^2 \cos x$ (iv) $x^3 \sin x$ (iii) $tan^{-1}\left(\frac{8x}{1-16x^2}\right)$ (iv) $sin^{-1}\left(\frac{2x}{1+x^2}\right)$ 3. (i) $\frac{x \sin^{-1} x}{\sqrt{1-x^2}}$ June2019-5M (ii) $x^5 e^{x^2}$ **Ex:11.36** Evaluate the following integrals. (i) $\int e^{3x} \cos 2x \, dx$ (ii) $\int e^{-5x} \sin 3x \, dx$ Exercise 11.8 Integrate the following with respect to *x*. (ii) $e^{2x}sinx$ (iii) $e^{-x}cos2x$ (ii) $e^{-4x}sin2x$ (iii) $e^{-3x}cosx$ 1. (i) $e^{ax}cosbx$ (ii) $e^{2x}sinx$ 2. (i) $e^{-3x}sin2x$ (ii) $e^{-4x}sin2$ **Ex:11.37** Evaluate the following integrals. (iii) $\int e^x \left(\frac{1-x}{1+x^2}\right)^2 dx$ (i) $\int e^x \left(\frac{1}{x} - \frac{1}{x^2}\right) dx$ (ii) $\int e^x (\sin x + \cos x) dx$ Exercise 11.9 Integrate the following with respect to x. 1. $e^{x}(tanx + logsecx)$ 2. $e^{x}\left(\frac{x-1}{2x^{2}}\right)$ 4. $e^{x}\left(\frac{2+sin2x}{1+cos^{2}x}\right)$ 5. $e^{tan^{-1}x}\left(\frac{x-1}{2x^{2}}\right)$ 3. $e^x secx(1 + tanx)$ 5. $e^{\tan^{-1}x}\left(\frac{1+x+x^2}{1+x^2}\right)$ 6. $\frac{\log x}{(1+\log x)^2}$ 4. $e^{x}\left(\frac{2+\sin 2x}{1+\cos 2x}\right)$ Ex:11.38 Evaluate the following integrals. (i) $\int \frac{1}{(x-2)^2+1} dx$ (ii) $\int \frac{x^2}{x^2+5} dx$ (iii) $\int \frac{1}{\sqrt{1+4x^2}} dx$ (iv) $\int \frac{1}{\sqrt{4x^2 - 25}} dx$ **Ex:11.39** Evaluate the following integrals. (i) $\int \frac{1}{x^2 - 2x + 5} dx$ Sep2021-5M (ii) $\int \frac{1}{\sqrt{x^2 + 12x + 11}} dx$ (iii) $\int \frac{1}{\sqrt{12 + 4x - x^2}} dx$ Exercise 11.10 Find the integrals of the following: 1. (i) $\frac{1}{4-x^2}$ (ii) $\frac{1}{25-4x^2}$ (iii) $\frac{1}{9x^2-4}$ 2. (i) $\frac{1}{6x-7-x^2}$ (ii) $\frac{1}{(x+1)^2-25}$ (iii) $\frac{1}{\sqrt{x^2+4x+2}}$ 3. (i) $\frac{1}{\sqrt{(2+x)^2-1}}$ (ii) $\frac{1}{\sqrt{x^2-4x+5}}$ Mar2023-3M (iii) $\frac{1}{\sqrt{9+8r-r^2}}$

Ex:11.40 Evaluate the following integrals.

(i)
$$\int \frac{3x+5}{x^2+4x+7} dx$$
 June2019-5M (ii) $\int \frac{x+1}{x^2-3x+1} dx$ (iii) $\int \frac{2x+3}{\sqrt{x^2+x+1}} dx$ (iv) $\int \frac{5x-7}{\sqrt{3x-x^2-2}} dx$
Exercise 11.11
Integrate the following with respect to x :
1. (i) $\frac{2x-3}{x^2+4x-12}$ (ii) $\frac{5x-2}{2+2x+x^2}$ (iii) $\frac{3x+1}{2x^2-2x+3}$ 2. (i) $\frac{2x+1}{\sqrt{9+4x-x^2}}$ (ii) $\frac{x+2}{\sqrt{x^2-1}}$ (iii) $\frac{2x+3}{\sqrt{x^2+4x+1}}$
Ex:11.41 Evaluate the following:
(i) $\int \sqrt{4-x^2} dx$ (ii) $\int \sqrt{25x^2-9} dx$
(iii) $\int \sqrt{x^2+x+1} dx$ Mar2019-5M (iv) $\int \sqrt{(x-3)(5-x)} dx$
Exercise 11.12
Integrate the following with respect to x :
1. (i) $\sqrt{x^2+2x+10}$ (ii) $\sqrt{x^2-2x-3}$ (iii) $\sqrt{(6-x)(x-4)}$
2. (i) $\sqrt{9-(2x+5)^2}$ (ii) $\sqrt{81+(2x+1)^2}$ (iii) $\sqrt{(x+1)^2-4}$
Ex:12.1 If an experiment has exactly the three possible mutually exclusive outcomes A , B , and C , check in each case whether the assignment of probability is permissible.

(i)
$$P(A) = \frac{4}{7}$$
, $P(B) = \frac{1}{7}$, $P(C) = \frac{2}{7}$
(ii) $P(A) = \frac{2}{5}$, $P(B) = \frac{1}{5}$, $P(C) = \frac{3}{5}$
(iii) $P(A) = 0.3$, $P(B) = 0.9$, $P(C) = -0.2$
(iv) $P(A) = \frac{1}{\sqrt{3}}$, $P(B) = 1 - \frac{1}{\sqrt{3}}$, $P(C) = 0$
(v) $P(A) = 0.421$, $P(B) = 0.527$, $P(C) = 0.042$

Ex:12.2 An integer is chosen at random from the first ten positive integers. Find the probability that it is (i) an even number (ii) multiple of three. **Mar2019-2M**

Ex:12.3 Three coins are tossed simultaneously. What is the probability of getting (i) exactly one head (ii) at least one head (iii) at most one head?

Ex:12.4 Suppose ten coins are tossed. Find the probability to get (i) exactly two heads (ii) at most two heads (iii) at least two heads.

Ex:12.5 Suppose a fair die is rolled. Find the probability of getting (i) an even number (ii) multiple of three.

Ex:12.6 When a pair of fair dice is rolled, what are the probabilities of getting the sum (i) 7 (ii) 7 or 9 (iii) 7 or 12?

Ex:12.7 Three candidates X, Y and Z are going to play in a chess competition to win FIDE (World Chess Federation) cup this year. X is thrice as likely to win as Y and Y is twice as likely as to win Z. Find the respective probability of X, Y and Z to win the cup.

Ex:12.8 Three letters are written to three different persons and addresses on three envelopes are also written. Without looking at the addresses, what is the probability that (i) exactly one letter goes to the right envelopes (ii) none of the letters go into the right envelopes?

Ex:12.9 Let the matrix $M = \begin{bmatrix} x & y \\ z & 1 \end{bmatrix}$. If *x*, *y* and *z* are chosen at random from the set {1, 2, 3}, and repetition is allowed (x = y = z), what is the probability that the given matrix *M* is a singular matrix?

Ex:12.10 For a sports meet, a winners stand comprising of three Wooden blocks is in the form as shown in the figure. There are six different colours available to chose from and three of the wooden blocks is to be painted such that no two of them has the same colour.



Find the probability that the smallest block is to painted in red, where red is one of the six colours.

Ex:12.11 A has 2 ten rupee notes, 4 hundred rupee notes and 6 five hundred rupee notes in his pocket. If 2 notes are taken at random, what are the odds in favour of both notes being of hundred rupee denomination and also its probability?

Exercise 12.1

1. An experiment has four possible mutually exclusive and exhaustive outcomes *A*, *B*, *C*, and *D*. Check whether the following assignments of probability are permissible.

(i) $P(A) = 0.15$,	P(B)=0.30,	$P(\mathcal{C})=0.43,$	P(D) = 0.12
(ii) $P(A) = 0.22$,	P(B)=0.38,	P(C) = 0.16,	P(D) = 0.34
(iii) $P(A) = \frac{2}{5}$,	$P(B)=\frac{3}{5},$	$P(C)=\frac{-1}{5},$	$P(D) = \frac{1}{5}$

2. If two coins are tossed simultaneously, then find the probability of getting (i) one head and one tail (ii) atmost two tails. **Mar2020-2M & Oct2020-2M**

3. Five mangoes and 4 apples are in a box. If two fruits are chosen at random, find the probability that (i) one is a mango and the other is an apple (ii) both are of the same variety.

4. What is the chance that (i) non leap year (ii) leap year should have fifty three Sundays?

5. Eight coins are tossed once, find the probability of getting (i) exactly two tails (ii) atleast two tails (iii) atmost two tails.

6. An integer is chosen at random from the first 100 positive integrs. What is the probability that the integer chosen is a prime or multiple of 8?

7. A bag contains 7 red and 4 black balls, 3 balls are drawn at random. Find the probability that (i) all are red (ii) one red and 2 black.

8. A single card is drawn from a back of 52 cards. What is the probability that (i) the card is an ace or a king (ii) the card will be 6 or smaller (iii) the card is either a queen or 9?

9. A cricket club has 16 members, of whom only 5 can bowl. What is the probability that in a team of 11 members at least 3 bowlers are selected?

10. (i) The odds that the event A occurs is 5 to 7, find P(A).

(ii) Suppose $P(B) = \frac{2}{5}$. Express the odds that the event *B* occurs. Mar2023-2M

Ex:12.12 Find the probability of getting the number 7, when a usual die is rolled.

Ex:12.13 Nine coins are tossed once, find the probability to get at least two heads.

Ex:12.14 Given that P(A) = 0.52, P(B) = 0.43, and $P(A \cap B) = 0.24$, find

(i) $P(A \cap \overline{B})$ Sep2021-3M (ii) $P(A \cup B)$ (iii) $P(\overline{A} \cap \overline{B})$ (iv) $P(\overline{A} \cup \overline{B})$. Ex:12.15 The probability that a girl, preparing for competitive examination will get a State Government service is 0.12, the probability that she will get a Central Government job is 0.25, and the probability that she will get both is 0.07. Find the probability that (i) she will get atleast one of the two jobs (ii) she will get only one of the two jobs.

Exercise 12.2

1. If *A* and *B* are mutually exclusive events $\overline{P(A)} = \frac{3}{8}$ and $P(B) = \frac{1}{8}$, then find

(i)
$$P(\overline{A})$$
 (ii) $P(A \cup B)$ (iii) $P(\overline{A} \cap B)$ (iv) $P(\overline{A} \cup \overline{B})$

2. If A and B are two events associated with a random experiment for which P(A) = 0.35,

P(A or B) = 0.85, P(A and B) = 0.15. Find (i) P(only B) (ii) $P(\overline{B})$ (iii) P(only A)

3. A die is thrown twice. Let A be the event, 'First die shows 5' and B be the event, 'second die shows 5'. Find $P(A \cup B)$.

4. The probability of an event *A* occurring is 0.5 and *B* occurring is 0.3. If *A* and *B* are mutually exclusive events, then find the probability of (i) $P(A \cup B)$ (ii) $P(A \cap \overline{B})$ (iii) $P(\overline{A} \cap B)$ Mar2023-3M

5. A town has 2 fire engines operating independently. The probability that a fire engine is available when needed is 0.96. (i) What is the probability that a fire engine is available when needed? (ii) What is the probability that neither is available when needed?

6. The probability that a new railway bridge will get an award for its design is 0.48, the probability that it will get an award for the efficient use of materials is 0.36, and that it will get both awards is 0.2. What is the probability, that (i) it will get at least one of the two awards (ii) it will get only one of the awards.

Ex:12.16 If P(A) = 0.6, P(B) = 0.5 and $P(A \cap B) = 0.2$. Find(i) P(A/B) (ii) $P(\overline{A}/B)$ (iii) $P(A/\overline{B})$ **Ex:12.17** A die is rolled. If it shows an odd number, then find the probability of getting 5.

Ex:12.18 Two cards are drawn from a pack of 52 cards in succession. Find the probability that both are Jack when the first drawn card is (i) replaced (ii) not replaced.

Ex:12.19 A coin is tossed twice. Events *E* and *F* are defined as follows E= Head on first toss, F= Head on second toss. Find (i) $P(E \cup F)$ (ii) P(E/F) (iii) $P(\overline{E}/F)$ (iv) Are the events *E* and *F* independent?

Ex:12.20 If A and B are two independent events such that P(A) = 0.4 and $P(A \cup B) = 0.9$. Find P(B).

Ex:12.21 An anti-aircraft gun can take a maximum of four shots at an enemy plane moving away from it. The probability of hitting the plane in the first, second, third, and fourth shot are respectively 0.2, 0.4, 0.2, and 0.1. Find the probability that the gun hits the plane.

Ex:12.22 X speaks truth in 70 percent of cases, and Y in 90 percent of cases. What is the probability that they likely to contradict each other in stating the same fact?

Ex:12.23 A main road in a City has 4 crossroads with traffic lights. Each traffic light opens or closes the traffic with the probability of 0.4 and 0.6 respectively. Determine the probability of (i) a car crossing the first crossroad without stopping. (ii) a car crossing first two crossroads without stopping (iii) a car crossing all the crossroads, stopping at third cross (iv) a car crossing all the crossroads, stopping at exactly one cross.

Exercise 12.3

1. Can two events be mutually exclusive and independent simultaneously?

2. If *A* and *B* are two events such that $P(A \cup B) = 0.7$, $P(A \cap B) = 0.2$ and P(B) = 0.5, then show that *A* and *B* are independent.

3. If A and B are two independent events such that $P(A \cup B) = 0.6$, P(A) = 0.2, find P(B).

4. If P(A) = 0.5, P(B) = 0.8 and P(B/A) = 0.8, find P(A/B) and $P(A \cup B)$. Aug2022-2M

5. If for two events *A* and *B*, $P(A) = \frac{3}{4}$, $P(B) = \frac{2}{5}$ and $A \cup B = S$ (Sample space), find the conditional probability P(A/B).

6. A problem in Mathematics is given to three students whose chances of solving it are $\frac{1}{3}$, $\frac{1}{4}$ and $\frac{1}{5}$ (i) What is the probability that the problem is solved? (ii) What is the probability that exactly one of them will solve it?

7. The probability that a car being filled with petrol will also need an oil change is 0.30; the probability that it needs a new oil filter is 0.40; and the probability that both the oil and filter need changing is 0.15. (i) If the oil had to be changed, what is the probability that a new oil filter is needed? (ii) If a new oil filter is needed, what is the probability that the oil has to be changed?

8. One bag contains 5 white and 3 black balls. Another bag contains 4 white and 6 black balls. If one ball is drawn from each bag, find the probability that (i) both are white (ii) both are black (iii) one white and one black.

9. Two thirds of students in a class are boys and rest girls. It is known that the probability of a girl getting a first grade is 0.85 and that of boys is 0.70. Find the probability that a student chosen at random will get first grade marks

10. Given P(A) = 0.4 and $P(A \cup B) = 0.7$. Find P(B) if (i) A and B are mutually exclusive (ii) A and B are independent events (iii) P(A / B) = 0.4 (iv) P(B / A) = 0.5

11. A year is selected at random. What is the probability that (i) it contains 53 Sundays. (ii) it is a leap year which contains 53 Sundays.

12. Suppose the chances of hitting a target by a person X is 3 times in 4 shots, by Y is 4 times in 5 shots, and by Z is 2 times in 3 shots. They fire simultaneously exactly one time. What is the probability that the target is damaged by exactly 2 hits? **Oct2020-5M**

Ex:12.24 Urn I contains 8 red and 4 blue balls and Urn II contains 5 red and 10 blue balls. One urn is chosen at random and two balls are drawn from it. Find the probability that both balls are red.

Ex:12.25 A factory has two machines I and II. Machine I produces 40% of items of the output and Machine II produces 60% of items. Further 4% of items produced by machine I are defective and 5% of items produced by machine II are defective. If an item is drawn at random, find the probability that it is a defective item. **Sep2021-5M**

Ex:12.26 A factory has two machines I and II. Machine I produces 40% of items of the output and Machine II produces 60% of the items. Further 4% of items produced by Machine I are defective and 5% produced by Machine II are defective. An item is drawn at random. If the drawn item is defective, find the probability that it was produced by Machine II. Aug2022-5M & Mar2023-5M

Ex:12.27 A construction company employs 2 executive engineers. Engineer-1 does the work for 60% of jobs of the company. Engineer-2 does the work for 40% of jobs of the company. It is known from the past experience that the probability of an error when engineer-1 does the work is 0.03, whereas the probability of an error in the work of engineer-2 is 0.04. Suppose a serious error occurs in the work, which engineer would you guess did the work?

Ex:12.28 The chances of *X*, *Y* and *Z* becoming managers of a certain company are 4:2:3. The probabilities that bonus scheme will be introduced if *X*, *Y* and *Z* become managers are 0.3, 0.5 and 0.4 respectively. If the bonus scheme has been introduced, what is the probability that *Z* was appointed as the manager? **Mar2019-5M**

Ex:12.29 A consulting firm rents car from three agencies such that 50% from agency L, 30% from agency M and 20% from agency N. If 90% of the cars from L, 70% of cars from M and 60% of the cars from N are in good conditions (i) what is the probability that the firm will get a car in good condition? (ii) if a car is in good condition, what is probability that it has come from agency N? **June2019-5M**

Exercise 12.4

1. A factory has two Machines-I and II. Machine-I produces 60% of items and Machine-II produces 40% of the items of the total output. Further 2% of the items produced by Machine-I are defective whereas 4% produced by Machine-II are defective. If an item is drawn at random what is the probability that it is defective?

2. There are two identical urns containing respectively 6 black and 4 red balls, 2 black and 2 red balls. An urn is chosen at random and a ball is drawn from it. (i) find the probability that the ball is black (ii) if the ball is black, what is the probability that it is from the first urn? Mar2020-5M & May2022-5M

3. A firm manufactures PVC pipes in three plants viz, X, Y and Z. The daily production volumes from the three firms X, Y and Z are respectively 2000 units, 3000 units and 5000 units. It is known from the past experience that 3% of the output from plant X, 4% from plant Y and 2% from plant Z are defective. A pipe is selected at random from a day's total production, (i) find the probability that the selected pipe is a defective one. (ii) if the selected pipe is a defective, then what is the probability that it was produced by plant Y?

4. The chances of *A*, *B* and *C* becoming manager of a certain company are 5:3:2. The probabilities that the office canteen will be improved if *A*, *B*, and *C* become managers are 0.4, 0.5 and 0.3 respectively. If the office canteen has been improved, what is the probability that *B* was appointed as the manager?

5. An advertising executive is studying television viewing habits of married men and women during prime time hours. Based on the past viewing records he has determined that during prime time wives are watching television 60% of the time. It has also been determined that when the wife is watching

television, 40% of the time the husband is also watching.
When the wife is not watching the television, 30% of the time the husband is watching the
television. Find the probability that (i) the husband is watching the television during the
prime time of television (ii) if the husband is watching the television, the
wife is also watching the television.
1. APPLICATIONS OF MATRICES AND DETERMINANTS
1. If $A = \{(x, y) : y = e^x, x \in \mathbb{R}\}$ and $B = \{(x, y) : y = e^{-x}, x \in \mathbb{R}\}$ then $n(A \cap B)$ is
(1) ∞ (2) 0 (3) 1 (4) 2
2. $A = \{(x, y): y = sin x, x \in \mathbb{R}\}$ and $B = \{(x, y): y = cos x, x \in \mathbb{R}\}$ then $A \cap B$ contains
(1) no element (2) infinitely many elements
(3)only one element (4) cannot be determined
3. The relation R defined on a set $A = \{0, -1, 1, 2\}$ by xRy if $ x^2 + y^2 \le 2$, then which one of the
following is true?
$(1) R = \{(0,0), (0,-1), (0,1), (-1,0), (-1,1), (1,2), (1,0)\}$
$(2) R^{-1} = \{(0,0), (0,-1), (0,1), (-1,0), (1,0)\}$
(3) Domain of R is $\{0, -1, 1, 2\}$
(4) Range of R is $\{0, -1, 1\}$
4. If $f(x) = x - 2 + x + 2 , x \in \mathbb{R}$, then
$\begin{pmatrix} -2x & \text{if } x \in (-\infty, -2] \\ & \begin{pmatrix} 2x & \text{if } x \in (-\infty, -2] \end{pmatrix} \end{pmatrix}$
(1) $f(x) = \begin{cases} 4 & \text{if } x \in (-2, 2] \end{cases}$ (2) $f(x) = \begin{cases} 4x & \text{if } x \in (-2, 2] \end{cases}$
$\begin{pmatrix} 2x & if \ x \in (2, \infty) \\ & & & \\ \end{pmatrix} \qquad \begin{pmatrix} -2x & if \ x \in (2, \infty) \\ & & \\ \end{pmatrix}$
$\begin{pmatrix} -2x & if \ x \in (-\infty, -2] \\ \begin{pmatrix} -2x & if \ x \in (-\infty, -2] \end{pmatrix}$
(3) $f(x) = \begin{cases} -4x & \text{if } x \in (-2, 2] \end{cases}$ (4) $f(x) = \begin{cases} 2x & \text{if } x \in (-2, 2] \end{cases}$
$\begin{pmatrix} 2x & if \ x \in (2, \infty) \\ \end{pmatrix} \qquad \begin{pmatrix} 2x & if \ x \in (2, \infty) \\ \end{pmatrix}$
5. Let \mathbb{R} be the set of all real numbers. Consider the following subsets of the plane $\mathbb{R} \times \mathbb{R}$:
$S = \{(x, y): y = x + 1 \text{ and } 0 < x < 2\}$ and $T = \{(x, y): x - y \text{ is an integer}\}$ Then which of the
following is true?
(1) T is an equivalence relation but S is not an equivalence relation.
(2) Neither S nor T is an equivalence relation
(3) Both <i>S</i> and <i>T</i> are equivalence relation
(4) S is an equivalence relation but T is not an equivalence relation.
6. Let A and B be subsets of the universal set N, the set of natural numbers. Then $A' \cup [(A \cap B) \cup B']$
is
(1) A (2) A' (3) B (4) \mathbb{N}
7. The number of students who take both the subjects Mathematics and Chemistry is 70. This
represents 10% of the enrollment in Mathematics and 14% of the enrollment in Chemistry. The
number of students take at least one of these two subjects, is
(1) 1120 (2) 1130 (3) 1100 (4) insufficient data
8. If $n((A \times B) \cap (A \times C)) = 8$ and $n(B \cap C) = 2$ then $n(A)$ is
(1) 6 (2) 4 (3) 8 (4) 16
9. If $n(A) = 2$ and $n(B \cup C) = 3$, then $n((A \times B) \cup (A \times C))$ is
(1) 2^3 (2) 3^2 (3) 6 (4) 5
10. If two sets A and B have 17 elements in common, then the number of elements common to the
set $A \times B$ and $B \times A$ is
(1) 2^{17} (2) 17^2 (3) 34 (4) insufficient data
11. For non empty set A and B, if $A \subset B$ then $(A \times B) \cap (B \times A)$ is equal to

(1) $A \cap B$ (2) $A \times A$ (3) $B \times B$ (4) none of these

12. The number of rela	tions on a set contai	ning 3 elements i	S	
(1) 9	(2) 81	(3) 512		(4) 1024
13. Let <i>R</i> be the univer	sal relation on a set	X with more than	one element.	Then <i>R</i> is
(1) not reflexive	(2) not symmetric	(3) transiti	ve	(4) none of the above
14. Let $X = \{1, 2, 3, 4\}$	4} and $R = \{(1, 1), ($	(1, 2), (1, 3), (2, 2	2), (3, 3), (2, 1)	(3, 1), (1, 4), (4, 1). Then
R is				
(1) reflexive	(2) symmetric	(3) transit	ive	(4) equivalence
15. The range of the fu	nction $\frac{1}{1-2sinx}$ is		F1	5.
$(1) \left(-\infty, -1\right) \cup \left(\frac{1}{3}\right)$	∞) (2) (-	$-1, \frac{1}{3}$)	$(3)\left[-1, \frac{1}{3}\right]$	$(4) \left(-\infty, -1\right) \cup \left\lfloor \frac{1}{3}, \infty\right)$
16. The range of the fu	nction $f(x) = [x]$	$-x , x \in \mathbb{R}$		
(1) [0, 1]	(2) [0,∞)	(3) [0,	1)	(4) (0, 1)
17. The rule $f(x) = x^2$	² bijection if the don	nain and the co-d	omain are give	n by
(1) \mathbb{R} , \mathbb{R}	(2) ℝ, (0,∞)	(3) (0,	∞), ℝ	$(4) [0, \infty), [0, \infty)$
18. The number of con	stant functions from	a set containing	<i>m</i> elements to	a set containing <i>n</i> elements
is				
(1) <i>mn</i>	(2) <i>m</i>	(3) <i>n</i>		(4) m + n
19. The function <i>f</i> : [0,	2π] \rightarrow [-1, 1] define	ned by $f(x) = si$	nx is	
(1) one-to-one	(2) onto	(3) bije	ction	(4) cannot defined
20. If the function $f:$	$-3, -3] \rightarrow S$ defined	$f(x) = x^2$ is	s onto, then S is	3
(1)[-9.9]	(2) \mathbb{R} (3) [-	-33]	(4)[0,9]	
21. Let $X = \{1, 2, 3, 4\}$	$Y = \{a, b, c, d\}$ and	$f = \{(1, a), (4, b)\}$	(b) (2, c) (3, c)	d), $(2, d)$ }. Then f is
(1) an one-to-one fu	nction	(2) an (2)	(z), (z), (z)	
(3) a function which	is not one-to-one	(4) not	a function	
(5) a function which	$\int x$	if x < 1	a runetion	
22. The inverse of $f(x)$	$\int_{r^2}^{r}$	$1 \leq r \leq 4$ in		
22. The inverse of $f(x)$	$\int = \int_{0}^{x} \frac{1}{\sqrt{x}}$	$1 \leq x \leq +1$		
(x	$\int 0\sqrt{x}$	l j x > 4	(r if $r < 1$
	i f 1 < n < 1			$i f 1 \leq n \leq 1$
(1) $f^{-1}(x) = \begin{cases} \sqrt{x} \\ x^2 \end{cases}$	$ij \ 1 \leq x \leq 10$	(2) j	$f^{-1}(x) = \begin{cases} \sqrt{x} \\ x^2 \end{cases}$	$ij \ 1 \leq x \leq 10$
$\left(\frac{x}{64}\right)$	<i>if</i> $x > 16$		$\left(\frac{x}{64}\right)$	if x > 16
(x^2)	if $x < 1$		(2	x if $x < 1$
(2) $f^{-1}(x) = \int \sqrt{x}$	if 1 < x < 16	(4)	$f^{-1}(x) = \int \sqrt{2}$	\overline{x} if $1 \le x \le 16$
$(3) f (x) = \begin{cases} x^2 \\ x^2 \end{cases}$	if x > 16	(4)	$\int (x) = \int \frac{x}{x}$	$\frac{2}{1-1}$ if $x > 16$
$\sqrt{\frac{64}{64}}$	ij x > 10		$\left(\begin{array}{c} 6 \end{array} \right)$	$\frac{1}{4}$ $ij x > 10$
23. Let $f: \mathbb{R} \to \mathbb{R}$ be de	efined by $f(x) = 1$	- x . Then the rate	ange of f is	
(1) \mathbb{R} (2) (1,	∞) (3) (-	-1,∞)	(4) (−∞,1]	
24. The function $f: \mathbb{R}$	$\rightarrow \mathbb{R}$ be defined by	f(x) = sinx + c	<i>osx</i> is	
(1) an odd function	(2) n	either an odd fun	ction nor an ev	en function
(3) an even function	(4) bo	oth odd function	and even functi	on
25. The function $f: \mathbb{R}^{+}$	$\rightarrow \mathbb{R}$ be defined by <i>f</i>	$f(x) = \frac{(x^2 + \cos x)(x)}{(x - \sin x)(2x)}$	$\frac{1+x^4}{x-x^3)} + e^{- x }$	
(1) an odd function	(2) n	either an odd fun	ction nor an ev	en function
(3) an even function	(4) bo	oth odd function a	and even functi	on
	<u>2.</u>	BASIC ALGEBI	<u>RA</u>	
1. If $ x + 2 \le 9$, then	x belongs to		_	
(1) (−∞, −7)	(2) [-11, 7]	(3) (−∞, −	7)∪(11,∞)	(4) (-11, 7)
2. Given that x . v and l	b are real numbers x	$\langle v, b \rangle > 0$. the	n	
(1) $xh < vh$	(2) $rh > vh$	(3) rh < vl	1	$(4)\frac{x}{x} > \frac{y}{2}$
(1) /// 5 / 0	(_) yo	(3) $nb = yb$	•	b = b

M.SUREISHSERICMPHELYCHIT STREETANT, TOHSECTERENTATIONSTOP OF THE STREET AND STREET STREET AND STREE

3. If $\frac{ x-2 }{ x-2 } \ge 0$, then x	t belongs to			
$(1) [2, \infty)$	(2) (2,∞)	(3) (−∞, 2)	(4) (−2, ∞)	
4. The solution of $5x$	-1 < 24 and $5x + 1 >$	-24 is		
(1) (4, 5)	(2) (-5, -4)	(3)(-5, 5)	(4) (-5, 4)	
5. The solution set of	the following inequality	$ x-1 \ge x-3 $	S	
(1) [0, 2]	(2) [2, ∞)	(3) (0, 2)	(4) (−∞, 2)	
6. The value of $\log_{\sqrt{2}}$	512 is			
(1) 16	(2) 18	(3) 9	(4) 12	
7. The value of $\log_3 \frac{1}{8}$	$\frac{l}{1}$ is			
(1) -2	(2) -8	(3) -4	(4) -9	
8. If $\log_{\sqrt{x}} 0.25 = 4$,	then the value of x is			
(1) 0.5	(2) 2.5	(3) 1.5	(4) 1.25	
9. The value of $\log_a h$	$b \log_b c \log_c a$ is			
(1)2	(2) 1	(3) 3	(4) 4	
10. If 3 is the logarith	nm of 343, then the base	is		
(1) 5 (2	2) 7	(3) 6	(4) 9	
11. Find <i>a</i> so that the	sum and product of the	roots of the equation	on $2x^2 + (a-3)x + 3a - 5 = 0$ are	
equal is				
(1) 1 (2	2) 2	(3) 0	(4) 4	
12. If <i>a</i> and <i>b</i> are the	roots of the equation x^2 -	-kx + 16 = 0 and	satisfy $a^2 + b^2 = 32$, then the value	
of k is				
(1) 10	(2) - 8	(3) -8,8	(4) 6	
15. The number of solution (1)	x - 1 = 1	$\frac{18}{(2)}$	(4) 2	
(1) 1 (1) 1 (1)	2) U veo roote aro numerically ((3) 2	(4) S	
$3r^2 - 5r - 7 - 0$ is	se roots are numerically o	equal but opposite	in sign to the roots of	
(1) $3r^2 - 5r - 7$	$= 0$ (2) $3r^2 + 5r - 7$	$7 = 0$ (3) $3r^2 = 0$	$5r + 7 = 0$ (4) $3r^2 + r - 7 = 0$	
15 If 8 and 2 are the	roots of $x^2 + ax + c =$	= 0 (3) $3x= 0 and 3 3 are the$	roots of $x^2 + dx + b = 0$ then the	
roots of the equation :	$x^{2} + ax + b = 0$ are	o and by o are the		
(1) 1, 2	(2) -1, 1	(3) 9, 1	(4) - 1, 2	
16. If <i>a</i> and <i>b</i> are the	real roots of the equation	$a^2 - kx + c = 0$	then the distance between the points	
(a, 0) and $(b, 0)$ is			1	
(1) $\sqrt{k^2 - 4c}$	(2) $\sqrt{4k^2 - c}$	(3) $\sqrt{4c}$ –	$\overline{k^2} \qquad (4)\sqrt{k-8c}$	
17. If $\frac{kx}{(x+2)(x-1)} = \frac{2}{x+1}$	$\frac{1}{2} + \frac{1}{n-1}$, then the value of	k is		
(1) 1	(2) 2	(3) 3	(4) 4	
18. If $\frac{1-2x}{2+2x-x^2} = \frac{A}{2-x}$	$+\frac{B}{m+1}$, then the value of A	A + B is		
$(1) \frac{-1}{-1}$	$(2) \frac{-2}{-2}$	$(3)^{\frac{1}{2}}$	$(4)^{\frac{2}{2}}$	
$\frac{2}{19}$ The number of ro	$(-7)^{3}$	$(^{2})^{4} - 16$ is	3	
(1) 4	(2) 2	(3) 3	(4) 0	
20 . The value of \log_2	11 log ₁₁ 13 log ₁₂ 15 lo	g ₁ 27 log ₂₇ 81 is		
(1) 1	(2) 2	(3) 3	(4) 4	
	<u>3. TRI</u>	GONOMETRY		
$1 - \frac{1}{\sqrt{3}} - \frac{\sqrt{3}}{\sqrt{3}} =$				
$\cos 80^\circ \sin 80^\circ$	(2) $\sqrt{2}$	$\langle 2 \rangle = 2$		
$(1) \sqrt{2}$	$(2) \sqrt{3}$	(3) 2	(4) 4	

2. If $\cos 28^{\circ} + \sin 28^{\circ} = k^3$, then $\cos 17^{\circ}$ is equal to $(2) - \frac{k^3}{\sqrt{2}}$ $(4) - \frac{k^3}{\sqrt{3}}$ $(1)\frac{k^3}{\sqrt{2}}$ $(3) \pm \frac{k^3}{\sqrt{2}}$ 3. The maximum value of $4sin^2x + 3cos^2x + sin\frac{x}{2} + cos\frac{x}{2}$ is (1) $4 + \sqrt{2}$ (2) $3 + \sqrt{2}$ (4) 4 $4.\left(1+\cos\frac{\pi}{8}\right)\left(1+\cos\frac{3\pi}{8}\right)\left(1+\cos\frac{5\pi}{8}\right)\left(1+\cos\frac{7\pi}{8}\right)=$ $(2)\frac{1}{2}$ $(1)\frac{1}{2}$ $(3)\frac{1}{\sqrt{3}}$ $(4)\frac{1}{\sqrt{2}}$ 5. If $\pi < 2\theta < \frac{3\pi}{2}$, then $\sqrt{2 + \sqrt{2 + 2\cos 4\theta}}$ equal to (2) $-2sin\theta$ $(1) - 2cos\theta$ (3) 2*cosθ* (4) $2sin\theta$ 6. If $tan40^{\circ} = \lambda$, then $\frac{tan140^{\circ} - tan130^{\circ}}{1 + tan140^{\circ} tan130^{\circ}} =$ $(3)\frac{1+\lambda^2}{2\lambda}$ (2) $\frac{1+\lambda^2}{\lambda}$ $(1)\frac{1-\lambda^2}{\lambda}$ (4) $\frac{1-\lambda^2}{2\lambda}$ 7. $cos1^{\circ} + cos2^{\circ} + cos3^{\circ} + \dots + cos179^{\circ} + =$ (1) 0(2)1(3) - 1(4) 89 8. Let $f_k(x) = \frac{1}{k} [sin^k x + cos^k x]$ where $x \in \mathbb{R}$ and $k \ge 1$. Then $f_4(x) - f_6(x) =$ $(1)\frac{1}{4}$ $(3)\frac{1}{6}$ $(2)\frac{1}{12}$ $(4)\frac{1}{2}$ 9. Which of the following is not true? (1) $\sin\theta = -\frac{3}{4}$ (2) $\cos\theta = -1$ (3) $\tan\theta = 25$ (4) $sec\theta = \frac{1}{4}$ 10. $cos2\theta cos2\phi + sin^2(\theta - \phi) - sin^2(\theta + \phi)$ is equal to (4) $cos2(\theta - \phi)$ (1) $sin2(\theta + \phi)$ $(2)cos2(\theta + \phi)$ (3) $sin2(\theta - \phi)$ 11. $\frac{\sin (A-B)}{\cos A \cos B} + \frac{\sin (B-C)}{\cos B \cos C} + \frac{\sin (C-A)}{\cos C \cos A}$ is (3) 0(4) cosA + cosB + cosC(1) sinA + sinB + sinC(2)112. If $\cos p\theta + \cos q\theta = 0$ and if $p \neq q$, then θ is equal to (*n* is any integer) (2) $\frac{\pi(2n+1)}{p\pm q}$ (3) $\frac{\pi(n\pm 1)}{p\pm q}$ (1) $\frac{\pi(3n+1)}{p-q}$ (4) $\frac{\pi(n+2)}{n+a}$ 13. If $tan\alpha$ and $tan\beta$ are the roots of $x^2 + ax + b = 0$, then $\frac{\sin(\alpha + \beta)}{\sin\alpha \sin\beta}$ is equal to $(2)\frac{a}{b}$ $(4) - \frac{b}{a}$ $(1)\frac{b}{a}$ $(3) - \frac{a}{b}$ 14. In a triangle ABC, $sin^2A + sin^2B + sin^2C = 2$, then the triangle is (1) equilateral triangle (2) isosceles triangle (3) right angle triangle (4) scalene triangle 15. If $f(\theta) = |sin\theta| + |cos\theta|, \theta \in R$, then $f(\theta)$ is in the interval (2) $[1, \sqrt{2}]$ (4)[0,1](1)[0,2](3)[1,2]16. $\frac{\cos 6x + 6\cos 4x + 15\cos 2x + 10}{\cos 5x + 5\cos 3x + 10\cos x}$ is equal to (3) *cos*3*x* (4) 2*cosx* $(1 \cos 2x)$ $(2) \cos x$ 17. The triangle of maximum area with constant perimeter 12m(1) is an equilateral triangle with side 4m(2) is an isosceles triangle with sides 2m, 5m, 5m(3) is a triangle with sides 3m, 4m, 5m(4) Does not exist. 18. A wheel is spinning at 2 radians/second. How many seconds will it take to make 10 complete rotations? (3) 5π seconds (1) 10π seconds (2) 20π seconds (4) 15π seconds 19. If $\sin \alpha + \cos \alpha = b$, $\sin 2\alpha$ is equal to (1) $b^2 - 1$, if $b \le \sqrt{2}$ (2) $b^2 - 1$, if $b > \sqrt{2}$ (3) $b^2 - 1$, if $b \ge 1$ (4) $b^2 - 1$, if $b \ge \sqrt{2}$ 20. In a $\triangle ABC$, if (i) $\sin \frac{A}{2} \sin \frac{B}{2} \sin \frac{C}{2} > 0$ (ii) $\sin A \sin B \sin C > 0$ then (1) Both (i) and (ii) are true (2) Only (i) is true

(3) Only (ii) is true	(4) N	either (i) nor (ii) is true	;
<u>4.0</u>	COMBINATORICS A	ND MATHEMATICA	<u>L INDUCTION</u>
1. The sum of the digits at the	ne 10 th place of all nu	mbers formed with the	help of 2, 4, 5, 7 taken all
at a time is			
(1) 432	(2) 108	(3) 36	(4) 18
2. In an examination there a	re three multiple choic	e questions and each q	uestion has 5 choices.
Number of ways in which a	student can fail to get	all answer correct is	
(1) 125	(2) 124	(3) 64	(4) 63
3. The number of ways in w	hich the following prize	ze be given to a class of	f 30 boys first and second in
mathematics, first and secor	nd in physics, first in c	hemistry and first in Er	iglish is
(1) $30^4 \times 29^2$	(2) $30^3 \times 29^3$	$(3) 30^2 \times 29^4$	(4) 30×29^5
4. The number of 5 digit nu	mbers all digits of whi	ch are odd is	
(1) 25	(2) 5^5	$(3) 5^6$	(4) 625
5. In 3 fingers, the number of	of ways four rings can	be worn is way	7S.
(1) $4^3 - 1$	(2) 3^4	(3) 68	(4) 64
6. If $(n+5)P_{(n+1)} = \left(\frac{11(n-1)}{2}\right)(n+1)$	+ 3) P_n , then the value of	f <i>n</i> are	
(1) 7 and 11	(2) 6 and 7	(3) 2 and 11	(4) 2 and 6
7 The product of r consecu	tive positive integers i	s divisible by	(1) 2 and 5
(1) $r!$	(2) (r - 1)!	(3) (r + 1)!	(4) r^r
8 The number of five digit	telephone numbers hav	ving at least one of their	r digits repeated is
(1) 90000	(2) 10000	(3) 30240	(4) 69760
9 If $a^2 a C_2 = a^2 a C_2$ then the	value of ' a ' is	(5) 502 10	(1) 07 100
(1) 2	(2) 3	(3) 4	(4) 5
10 There are 10 points in a	(2) of them at	collinear. The number	or of straight lines joining any
two points is	plane and + of them a	te connicat. The numbe	of straight lines joining any
(1) 45	(2) 40	(3) 39	(4) 38
11 The number of ways in y	which a host lady invit	e 8 people for a party of	(1) so
two do not want to attend th	e party together is	te o people for a party c	a sour of 12 people of whom
(1) $2 \times 11C_{-} + 10C_{-}$	(2) $11C_{-} + 10C_{-}$	$(3) 12C_{2} = 10C_{2}$	$(4) 10C_{1} + 2!$
12 The number of parallelo	(2) 1107 1 1008 grams that can be form	(5) 1208 1006 ned from a set of four n	(+) 1006 + 2.
another set of three parallel	lines	neu nom a set of four p	araner mes merseeting
(1) 6	(2) 9	(3) 12	(4) 18
13 Everybody in a room sh	(2)) akes hands with every	body else. The total nu	(+) 10 mber of shake hands is 66
The number of persons in the	e room is		inder of shake hands is oo.
(1) 11	(2) 12	(3) 10	(4) 6
11 Number of sides of a po	(2) 12	(5) 10	(+) 0
(1) A	(2) 4!	(3) 11	(4) 22
15 If 10 lines are drawn in	(2) +:	(5) 11	(+) 22 and no three are concurrent
then the total number of poi	a plane such that no two		and no three are concurrent,
(1) 45	(2) 40	(3)101	$(4) 2_{10}$
(1) +J 16 In a plane there are 10 p	(2) 40	(5)10: which A points are collin	(4) 210
triangles formed is	omis are more out of v	vinen + points are com	
(1) 110	(2) 10C	(2) 120	(4) 116
(1) 110 17 In $2nC \cdot nC = 11.1.1$	$(2) 10C_3$	(5) 120	(+) 110
$1/. \text{ III } 2\pi c_3: \pi c_3 = 11:1 \text{ th}$	$(2) \in (2)$	(2)11	(Λ) 7
(1) 3	(2) 0	(3)11	(4) /
18. $(n-1)c_r + (n-1)c_{r-1}$	-1 18	(2) $\sim C$	(1) \cdots
(1) $(n+1)C_r$	(2) $(n-1)C_r$	$(3) n C_r$	(4) nL_{r-1}

19. The number of ways of choosing 5 cards out of a deck of 52 cards which include at least one king is $(3) 52C_5 + 48C_5$ $(4) 52C_5 - 48C_5$ (1) $52C_5$ (2) $48C_5$ 20. The number of rectangles that a chessboard has \cdots $(2) 9^9$ (1) 81(4) 6561 (3)129621. The number of 10 digit number that can be written by using the digits 2 and 3 is $(3) 2^{10} - 2$ (1) $10C_2 + 9C_2$ $(2) 2^{10}$ (4) 10!22. If P_r stands for rP_r then the sum of the series $1 + P_1 + 2P_2 + 3P_3 + \dots + nP_n$ is (3) $P_{n-1} + 1$ (4) $(n+1)P_{(n-1)}$ (1) P_{n+1} (2) $P_{n+1} - 1$ 23. The product of first *n* odd natural numbers equals $(2)\left(\frac{1}{2}\right)^n 2nC_n \times nP_n \qquad (3)\left(\frac{1}{4}\right)^n 2nC_n \times 2nP_n \qquad (4) nC_n \times nP_n$ (1) $2nC_n \times nP_n$ 24. If nC_4 , nC_5 , nC_6 are in AP the value of n can be (4) 5 (3)9(1) 14(2)1125. $1 + 3 + 5 + 7 + \dots + 17$ equal to (4) 61(2) 81(3) 71 (1) 101 **5.BINOMIAL THEOREM, SEQUENCES AND SERIES** 1. The value of $2 + 4 + 6 + \dots + 2n$ is $(1)\frac{n(n-1)}{2}$ $(2)\frac{n(n+1)}{2}$ $(3)\frac{2n(2n+1)}{2}$ (4) n(n+1)2. The coefficient of x^6 in $(2 + 2x)^{10}$ is (3) $10C_6 2^6$ $(2) 2^{6}$ (4) $10C_6 2^{10}$ (1) $10C_6$ 3. The coefficient of x^8y^{12} in the expansion of $(2x + 3y)^{20}$ is $(2) 2^8 3^{12}$ $(3) 2^8 3^{12} + 2^{12} 3^8$ (4) $20C_8 2^8 3^{12}$ (1) 04. If $nC_{10} > nC_r$ for all possible *r*, then a value of *n* is (2) 21(3) 19 (1) 10(4) 205. If a is the arithmetic mean and g is the geometric mean of two numbers, then (1) $a \le g$ (2) $a \ge g$ (3) a = g (4) a > g6. If $(1 + x^2)^2 (1 + x)^n = a_0 + a_1 x + a_2 x^2 + \dots + x^{n+4}$ and if a_0, a_1, a_2 are in AP, then *n* is (1) 1(2)5(3) 2(4) 47. If a, 8, b are in AP, a, 4, b are in GP, and if a, x, b are in HP then x is (3) 4(1) 2(2)1(4) 168. The sequence $\frac{1}{\sqrt{3}}$, $\frac{1}{\sqrt{3}+\sqrt{2}}$, $\frac{1}{\sqrt{3}+2\sqrt{2}}$, \cdots form an (2) GP (1) AP (3) HP (4) AGP 9. The HM of two positive numbers whose AM and GM are 16, 8 respectively is (1) 10(2) 6(3)5(4)410. If S_n denotes the sum of *n* terms of an AP whose common difference is *d*, the value of $S_n - 2S_{n-1} + S_{n-2}$ is (2) 2*d* (4) d^2 (1) d(3) 4*d* 11. The remainder when 38^{15} is divisible by 13 is (1) 12(2)1(4)5(3) 11 12. The n^{th} term of the sequence 1, 2, 4, 7, 11, $\cdots \cdots$ is (1) $n^3 + 3n^2 + 2n$ (2) $n^3 - 3n^2 + 3n$ (3) $\frac{n(n+1)(n+2)}{2}$ $(4) \frac{n^2 - n + 2}{2}$ 13. The sum up to *n* terms of the series $\frac{1}{\sqrt{1}+\sqrt{3}} + \frac{1}{\sqrt{3}+\sqrt{5}} + \frac{1}{\sqrt{5}+\sqrt{7}} + \cdots$ is $(3)\sqrt{2n+1} - 1 \qquad (4)\frac{\sqrt{2n+1} - 1}{2}$ $(2)\frac{\sqrt{2n+1}}{2}$ (1) $\sqrt{2n+1}$ 14. The n^{th} term of the sequence $\frac{1}{2}, \frac{3}{4}, \frac{7}{8}, \frac{15}{16}, \cdots$ is

 $(1)\frac{n(n+1)}{2}$

(1) 14

 $(1)\frac{1}{2}$

 $(1)\frac{2}{2}$

(1) $x^2 + 3y^2 = 0$

 $(1)\frac{x^2}{a^2} - \frac{y^2}{b^2} = 1$

(1) $\alpha + 2\beta = 7$

(1) 1, -1

(1)(0,0)

(1)0

www.CBSEtips.in Page | **60** (1) $2^n - n - 1$ (2) $1 - 2^{-n}$ (3) $2^{-n} + n - 1$ (4) 2^{n-1} 15. The sum up to *n* terms of the series $\sqrt{2} + \sqrt{8} + \sqrt{18} + \sqrt{32 + \cdots}$ is (2) 2n(n+1) (3) $\frac{n(n+1)}{\sqrt{2}}$ (4) 116. The value of the series $\frac{1}{2} + \frac{7}{4} + \frac{13}{8} + \frac{19}{16} + \cdots$ is (3)4(4) 617. The sum of an infinite GP is 18. If the first term is 6, the common ratio is $(2)\frac{2}{3}$ $(4)\frac{3}{4}$ $(3)\frac{1}{6}$ 18. The coefficient of x^5 in the series e^{-2x} is $(3)\frac{-4}{15}$ $(2)\frac{3}{2}$ $(4) \frac{4}{15}$ 19. The value of $\frac{1}{2!} + \frac{1}{4!} + \frac{1}{6!} + \cdots$ is (1) $\frac{e^2 + 1}{2e}$ (2) $\frac{(e+1)^2}{2e}$ (3) $\frac{(e-1)^2}{2e}$ 20. The value of $1 - \frac{1}{2} \left(\frac{2}{3}\right) + \frac{1}{3} \left(\frac{2}{3}\right)^2 - \frac{1}{4} \left(\frac{2}{3}\right)^3 + \cdots$ is $(4) \frac{e^2 - 1}{2e}$ The value of $1 - \frac{1}{2}\left(\frac{1}{3}\right) + \frac{1}{3}\left(\frac{1}{3}\right) - \frac{1}{4}\left(\frac{1}{3}\right) + \dots$ is (1) $\log\left(\frac{5}{3}\right)$ (2) $\frac{3}{2}\log\left(\frac{5}{3}\right)$ (3) $\frac{5}{3}\log\left(\frac{5}{3}\right)$ (4) $\frac{2}{3}\log\left(\frac{2}{3}\right)$ 6. TWO DIMENSIONAL ANALYTICAL GEOMETRY 1. The equation of the locus of the point whose distance from y-axis is half the distance from origin is (2) $x^2 - 3y^2 = 0$ (3) $3x^2 + y^2 = 0$ (4) $3x^2 - y^2 = 0$ 2. Which of the following equation is the locus of $(at^2, 2at)$ (2) $\frac{x^2}{a^2} + \frac{y^2}{b^2} = 1$ (3) $x^2 + y^2 = a^2$ (4) $y^2 = 4ax$ 3. Which of the following point lie on the locus of $3x^2 + 3y^2 - 8x - 12y + 17 = 0$ (3) (1, 2) (4)(0,-1)(2) (-2,3)4. If the point (8, -5) lies on the locus $\frac{x^2}{16} - \frac{y^2}{25} = k$, then the value of k is (2)1(3) 2(4) 35. Straight line joining the points (2, 3) and (-1, 4) passes through the point (α , β) if (2) $3\alpha + \beta = 9$ (3) $\alpha + 3\beta = 11$ (4) $3\alpha + \beta = 11$ 6. The slope of the line which makes an angle 45° with the line 3x - y = -5 are $(2) \frac{1}{2}, -2$ $(4) 2, -\frac{1}{2}$ (3) 1, $\frac{1}{2}$

7. Equation of the straight line that forms an isosceles triangle with coordinate axes in the I- quadrant with perimeter $4 + 2\sqrt{2}$ is

(3) $x + y - \sqrt{2} = 0$ (1) x + y + 2 = 0 (2) x + y - 2 = 0(4) $x + y + \sqrt{2} = 0$ 8. The coordinates of the four vertices of a quadrilateral are (-2, 4), (-1, 2), (1, 2) and (2, 4) taken in order. The equation of the line passing through the vertex (-1, 2) and dividing the quadrilateral in the equal areas is

(1) x + 1 = 0(2) x + y = 1 (3) x + y + 3 = 0(4) x - y + 3 = 09. The intercepts of the perpendicular bisector of the line segment joining (1, 2) and (3, 4) with coordinate axes are

(4) 5, -4(1) 5, -5(2) 5,5 (3) 5, 310. The equation of the line with slope 2 and the length of the perpendicular from the origin equal to $\sqrt{5}$ is

(2) $2x - y = \sqrt{5}$ (3) 2x - y = 5(1) $x - 2y = \sqrt{5}$ (4) x - 2y - 5 = 011. The line perpendicular to the line 5x - y = 0 forms a triangle with coordinate axes. If the area of the triangle is 5 sq.units, then its equation is

(1) $x + 5y \pm 5\sqrt{2} = 0$ (2) $x - 5y \pm 5\sqrt{2} = 0$ (3) $5x + y \pm 5\sqrt{2} = 0$ (4) $5x - y \pm 5\sqrt{2} = 0$ 12. Equation of the straight line perpendicular to the line x - y + 5 = 0, through the point of intersection the y-axis and the given line (1) x - y - 5 = 0 (2) x + y - 5 = 0 (3) x + y + 5 = 0(4) x + y + 10 = 013. If the equation of the base opposite to the vertex (2, 3) of an equilateral triangle is x + y = 2, then the length of a side is $(1) \sqrt{\frac{3}{2}}$ (2) 6(3) $\sqrt{6}$ (4) $3\sqrt{2}$ 14. The line (p + 2q)x + (p - 3q)y = p - q for different values of p and q passes through the point $(1)\left(\frac{3}{2}, \frac{5}{2}\right)$ (2) $\left(\frac{2}{5}, \frac{2}{5}\right)$ (3) $\left(\frac{3}{5}, \frac{3}{5}\right)$ $(4)\left(\frac{2}{5},\frac{3}{5}\right)$ 15. The point on the line 2x - 3y = 5 is equidistance from (1, 2) and (3, 4) is (4)(-2,3)(1) (7,3)(2)(4,1)(3)(1,-1)16. The image of the point (2, 3) in the line y = -x is (4)(3, 2)(2)(-3,2)(1) (-3, -2)(3) (-2, -3)17. The length of \perp from the origin to the line $\frac{x}{2} - \frac{y}{4} = 1$, is (1) $\frac{11}{5}$ (2) $\frac{5}{12}$ $(4) -\frac{5}{12}$ $(3)\frac{12}{5}$ 18. The y – intercept of the straight line passing through (1, 3) and perpendicular to 2x - 3y + 1 = 0is $(1) \frac{3}{2}$ (2) $\frac{9}{2}$ (3) $\frac{2}{2}$ $(4)^{\frac{2}{-}}$ 19. If the two straight lines x + (2k - 7)y + 3 = 0 and 3kx + 9y - 5 = 0 are perpendicular then the value of k is (2) $k = \frac{1}{3}$ (3) $k = \frac{2}{3}$ (4) $k = \frac{3}{2}$ (1) k = 320. If the vertex of a square is at the origin and its one side lies along the line 4x + 3y - 20 = 0, then the area of the square is (1) 20 sq.units (2) 16 sq.units (3) 25 sq.units (4) 4 sq.units 21. If the lines represented by the equation $6x^2 + 41xy - 7y^2 = 0$ make an angles α and β with xaxis, then $tan\alpha tan\beta =$ (2) $\frac{6}{7}$ $(1) -\frac{6}{7}$ $(3) -\frac{7}{6}$ $(4) \frac{7}{6}$ 22. The area of the triangle formed by the lines $x^2 - 4y^2 = 0$ and x = a is (2) $\frac{\sqrt{3}}{2}a^2$ (3) $\frac{1}{2}a^2$ $(4)\frac{2}{\sqrt{2}}a^2$ (1) $2a^2$ 23. If one of the lines given by $6x^2 - xy + 4cy^2 = 0$ is 3x + 4y = 0, then c equals to (1) - 3(2) -1 (3) 3 (4) 124. θ is the acute angle between the lines $x^2 - xy - 6y^2 = 0$, then $\frac{2\cos\theta + 3\sin\theta}{4\sin\theta + 5\cos\theta}$ is (2) $-\frac{1}{2}$ $(4)\frac{1}{2}$ (1) 125. The equation of the line given by $x^2 + 2xy \cot \theta - y^2 = 0$ is one of (1) $x - y \cot \theta = 0$ (2) $x + ytan\theta = 0$ (3) $x\cos\theta + y(\sin\theta + 1) = 0$ (4) $xsin\theta + y(cos\theta + 1) = 0$ **7.MATRICES AND DETERMINANTS** 1. If $a_{ij} = \frac{1}{2}(3i - 4j)$ and $A = [a_{ij}]_{2 \times 2}$ is (2) $\begin{bmatrix} \frac{1}{2} & -\frac{1}{2} \\ 2 & 1 \end{bmatrix}$ (3) $\begin{bmatrix} 2 & 2 \\ \frac{1}{2} & -\frac{1}{2} \end{bmatrix}$ (4) $\begin{bmatrix} -\frac{1}{2} & \frac{1}{2} \\ 1 & 2 \end{bmatrix}$ $(1) \begin{vmatrix} \frac{1}{2} & 2 \\ -\frac{1}{2} & 1 \end{vmatrix}$ 2. What must be the matrix X, if $2X + \begin{bmatrix} 1 & 2 \\ 3 & 4 \end{bmatrix} = \begin{bmatrix} 3 & 8 \\ 7 & 2 \end{bmatrix}$?

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 $(2)\begin{bmatrix} 1 & -3\\ 2 & -1 \end{bmatrix} \qquad (3)\begin{bmatrix} 2 & 6\\ 4 & -2 \end{bmatrix} \qquad (4)\begin{bmatrix} 2 & -6\\ 4 & -2 \end{bmatrix}$ (1) $\begin{bmatrix} 1 & 3 \\ 2 & -1 \end{bmatrix}$ 3. Which one of the following is not true about the matrix $\begin{bmatrix} 1 & 0 & 0 \\ 0 & 0 & 0 \end{bmatrix}$? 5 (1) a scalar matrix (2) a diagonal matrix (4) a lower triangular matrix (3) an upper triangular matrix 4. If A and B are two matrices such that A + B and AB are both defined, then (1) A and B are two matrices not necessarily of same order (2) A and B are square matrices of same order (3) Number of columns of A is equal to the number of rows of B(4) A = B5. If $A = \begin{bmatrix} \lambda & 1 \\ -1 & -\lambda \end{bmatrix}$, then for what value of λ , $A^2 = 0$? (2) ±1 (1) 0(4) 16. If $A = \begin{bmatrix} 1 & -1 \\ 2 & -1 \end{bmatrix}$, $B = \begin{bmatrix} a & 1 \\ b & -1 \end{bmatrix}$ and $(A + B)^2 = A^2 + B^2$, then the values of a and b are (1) a = 4, b = 1 (2) a = 1, b = 4 (3) a = 0, b = 4 (4) a = 2, b = 47. If $A = \begin{bmatrix} 1 & 2 & 2 \\ 2 & 1 & -2 \\ a & 2 & b \end{bmatrix}$ is a matrix satisfying the equation $AA^T = 9I$, where *I* is 3 × 3 identity matrix, then the ordered pair (a, b) is equal to (1) (2, -1)(2) (-2, 1) (3) (2, 1)(4)(-2,-1)8. If *A* is a square matrix, then which of the following is not symmetric? $(3) A^T A$ (4) $A - A^T$ (2) AA^T (1) $A + A^{T}$ 9. If A and B are symmetric matrices of order n, where $(A \neq B)$, then (2) A + B is symmetric (1) A + B is skew -symmetric (4) A + B is a zero matrix (3) A + B is a diagonal matrix 10. If $A = \begin{bmatrix} a & x \\ y & a \end{bmatrix}$ and if xy = 1, then det (AA^T) is equal to (1) $(a-1)^2$ (2) $(a^2+1)^2$ (3) a^2-1 11. The value of x, for which the matrix $A = \begin{bmatrix} e^{x-2} & e^{7+x} \\ e^{2+x} & e^{2x+3} \end{bmatrix}$ is singular $(4) (a^2 - 1)^2$ (1) 9 (4) 6(2) 812. If the points (x, -2), (5, 2), (8, 8) are collinear, then x is equal to $(2)\frac{1}{2}$ (3) 1 (1) - 3(4) 3 13. If $\begin{vmatrix} 2a & x_1 & y_1 \\ 2b & x_2 & y_2 \\ 2c & x_3 & y_3 \end{vmatrix} = \frac{abc}{2} \neq 0$, then the area of the triangle whose vertices are $\left(\frac{x_1}{a}, \frac{y_1}{a}\right)$, $\left(\frac{x_2}{h}, \frac{y_2}{h}\right), \left(\frac{x_3}{c}, \frac{y_3}{c}\right)$ is (2) $\frac{1}{4}abc$ (3) $\frac{1}{8}$ (4) $\frac{1}{8}abc$ $(1) \frac{1}{1}$ 14. If the square of the matrix $\begin{bmatrix} \alpha & \beta \\ \gamma & -\alpha \end{bmatrix}$ is the unit matrix of order 2, then α, β and γ should satisfy the equation (1) $1 + \alpha^2 + \beta \gamma = 0$ (2) $1 - \alpha^2 - \beta \gamma = 0$ (3) $1 - \alpha^2 + \beta \gamma = 0$ (4) $1 + \alpha^2 - \beta \gamma = 0$ 15. If $\Delta = \begin{vmatrix} a & b & c \\ x & y & z \\ p & q & r \end{vmatrix}$, then $\begin{vmatrix} ka & kb & kc \\ kx & ky & kz \\ kp & kq & kr \end{vmatrix}$ is (4) $k^3\Delta$ **(1)** Δ (2) $k\Delta$ (3) $3k\Delta$

16. A root of the equation $\begin{vmatrix} 3-x & -6 & 3\\ -6 & 3-x & 3\\ 3 & 3 & -6-x \end{vmatrix} = 0$ is (1) 6(2) 3 (3) 0(4) - 617. The value of the determinant of $A = \begin{bmatrix} 0 & a & -b \\ -a & 0 & c \\ b & c & 0 \end{bmatrix}$ is (4) $a^2 + b^2 + c^2$ (1) - 2abc(2) abc (3) 018. If x_1, x_2, x_3 as well as y_1, y_2, y_3 are in geometric progression with the same common ratio, then the points (x_1, y_1) , (x_2, y_2) , (x_3, y_3) are (1) vertices of an equilateral triangle (2) vertices of a right angled triangle (3) vertices of a right angled isosceles triangle (4) collinear 19. If $|\cdot|$ denotes the greatest integer less than or equal to the real number under consideration and ||x| + 1y |z| $-1 \le x < 0, 0 \le y < 1, 1 \le z < 2$, then the value of the determinant |x||y| + 1|z|is (1) [z]20. If $a \neq b, b, c$ satisfy $\begin{vmatrix} a & 2b & 2c \\ 3 & b & c \\ 4 & a & b \end{vmatrix} = 0$, then $abc = (2) \ 0$ (3) |x| |y||z| + 1(3) |x|(4) |x| + 1(3) b^3 (4) ab + bc $21. \text{ If } A = \begin{vmatrix} -1 & 2 & 4 \\ 3 & 1 & 0 \\ -2 & 4 & 2 \end{vmatrix} \text{ and } B = \begin{vmatrix} -2 & 4 & 2 \\ 6 & 2 & 0 \\ -2 & 4 & 8 \end{vmatrix}, \text{ then } B \text{ is given by}$ (2) B = -4A(3) B = -A(4) B = 6A(1) B = 4A22. If A is skew-symmetric of order n and C is a column matrix of order $n \times 1$, then $C^T A C$ is (1) an identity matrix of order n(2) an identity matrix of order 1 (3) a zero matrix of order 1 (4) an identity matrix of order 2 23. The matrix A satisfying the equation $\begin{bmatrix} 1 & 3 \\ 0 & 1 \end{bmatrix} A = \begin{bmatrix} 1 & 1 \\ 0 & -1 \end{bmatrix}$ is (2) $\begin{bmatrix} 1 & -4 \\ 1 & 0 \end{bmatrix}$ (3) $\begin{bmatrix} 1 & 4 \\ 0 & -1 \end{bmatrix}$ (4) $\begin{bmatrix} 1 & -4 \\ 1 & 1 \end{bmatrix}$ $(1)\begin{bmatrix}1&4\\-1&0\end{bmatrix}$ 24. If $A + I = \begin{bmatrix} 3 & -2 \\ 4 & 1 \end{bmatrix}$, then (A + I)(A - I) is equal to (1) $\begin{bmatrix} -5 & -4 \\ 8 & -9 \end{bmatrix}$ (2) $\begin{bmatrix} -5 & -4 \\ -8 & 9 \end{bmatrix}$ (3) $\begin{bmatrix} 5 & 4 \\ 8 & 9 \end{bmatrix}$ (4) $\begin{bmatrix} -5 & -4 \\ -8 & -9 \end{bmatrix}$ 25. Let A and B be two symmetric matrices of same order. Then which one of the following statement is not true? (1) A + B is a symmetric matrix (2) AB is a symmetric matrix (4) $A^T B = A B^T$ (3) $AB = (BA)^T$ 8. VECTOR ALGEBRA 1. The value of $\overrightarrow{AB} + \overrightarrow{BC} + \overrightarrow{DA} + \overrightarrow{CD}$ is (2) \overrightarrow{CA} (1) \overrightarrow{AD} $(3)\vec{0}$ $(4) - \overrightarrow{AD}$ 2. If $\vec{a} + 2\vec{b}$ and $3\vec{a} + m\vec{b}$ are parallel, then the value of m is (1) 3 $(2)\frac{1}{2}$ (3) 63. The unit vector parallel to the resultant of the vectors $\hat{i} + \hat{j} - \hat{k}$ and $\hat{i} - 2\hat{j} + \hat{k}$ is (3) $\frac{2\hat{\iota}-\hat{\jmath}+\hat{k}}{\sqrt{5}}$ $(2)\frac{2\hat{\imath}+\hat{\jmath}}{\sqrt{5}}$ $(1) \frac{\hat{\iota} - \hat{\jmath} + \hat{k}}{\sqrt{E}}$ $(4) \frac{2\hat{\iota} - \hat{\jmath}}{\sqrt{E}}$ 4. A vector \overrightarrow{OP} makes 60° and 45° with the positive direction of the x and y axes respectively. Then the angle between \overrightarrow{OP} and the z-axis is

 $(1) 45^{\circ}$ $(3) 90^{\circ}$ (2) 60° $(4) 30^{\circ}$ 5. If $\overrightarrow{BA} = 3\hat{i} + 2\hat{j} + \hat{k}$ and the position vector of B is $\hat{i} + 3\hat{j} - \hat{k}$, then the position vector of A is (1) $4\hat{\imath} + 2\hat{\jmath} + \hat{k}$ (2) $4\hat{i} + 5\hat{j}$ (3) 4î $(4) - 4\hat{i}$ 6. A vector makes equal angle with the positive direction of the coordinate axes. Then each angle is equal to (2) $\cos^{-1}\left(\frac{2}{3}\right)$ (3) $\cos^{-1}\left(\frac{1}{\sqrt{3}}\right)$ (4) $\cos^{-1}\left(\frac{2}{\sqrt{3}}\right)$ (1) $\cos^{-1}\left(\frac{1}{3}\right)$ 7. The vectors $\vec{a} - \vec{b}$, $\vec{b} - \vec{c}$, $\vec{c} - \vec{a}$ are (1) parallel to each other (2) unit vectors (3) mutually perpendicular vectors (4) coplanar vectors 8. If ABCD is a parallelogram, then $\overrightarrow{AB} + \overrightarrow{AD} + \overrightarrow{CB} + \overrightarrow{CD}$ is equal to (2) $4\overline{AC}$ (4) $\vec{0}$ (1) $2(\overrightarrow{AB} + \overrightarrow{AD})$ $(3)4\overrightarrow{BD}$ 9. One of the diagonals of parallelogram ABCD with \vec{a} and \vec{b} as adjacent sides is $\vec{a} + \vec{b}$. The other diagonal \overline{BD} , is $(4)\frac{\vec{a}+\vec{b}}{2}$ (1) $\vec{a} - \vec{b}$ (2) $\vec{b} - \vec{a}$ (3) $\vec{a} + \vec{b}$ 10. If \vec{a} and \vec{b} are the position vectors A and B, then which one of the following points whose position vector lies on AB, is $(2)\frac{2\vec{a}-\vec{b}}{2}$ $(3)\frac{2\vec{a}+\vec{b}}{2}$ $(4)\frac{\vec{a}-\vec{b}}{2}$ (1) $\vec{a} + \vec{b}$ 11. If \vec{a} , \vec{b} , \vec{c} are the position vectors of three collinear points, then which of the following is true? $(2) \ 2\vec{a} = \vec{b} + \vec{c}$ (1) $\vec{a} = \vec{b} + \vec{c}$ (3) $\vec{b} = \vec{c} + \vec{a}$ (4) $4\vec{a} + \vec{b} + \vec{c} = 0$ 12. If $\vec{r} = \frac{9\vec{a}+7\vec{b}}{16}$, then the point P whose position vector \vec{r} divides the line joining the points with position vectors \vec{a} and \vec{b} in the ratio (1) 7:9 internally (2) 9:7 internally (3) 9: 7 externally (4) 7:9 externally 13. If $\lambda \hat{\imath} + 2\lambda \hat{\jmath} + 2\lambda \hat{k}$ is a unit vector, then the value of λ is $(1)\frac{1}{2}$ $(2) \frac{1}{1}$ $(3)\frac{1}{2}$ $(4)\frac{1}{2}$ 14. Two vertices of a triangle have position vectors $3\hat{i} + 4\hat{j} - 4\hat{k}$ and $2\hat{i} + 3\hat{j} + 4\hat{k}$. If the position vectors of the centroid is $\hat{i} + 2\hat{j} + 3\hat{k}$, then the position vector of the third vertex is (1) $-2\hat{\imath} - \hat{\jmath} + 9\hat{k}$ (2) $-2\hat{\imath} - \hat{\jmath} - 6\hat{k}$ (3) $2\hat{\imath} - \hat{\jmath} + 6\hat{k}$ (4) $-2\hat{\imath} + \hat{\jmath} + 6\hat{k}$ 15. If $|\vec{a} + \vec{b}| = 60$, $|\vec{a} - \vec{b}| = 40$ and $|\vec{b}| = 46$, then $|\vec{a}|$ is (3) 22(1) 42(2) 12(4) 3216. If \vec{a} and \vec{b} having same magnitude and angle between them is 60° and their scalar product is $\frac{1}{2}$ then $|\vec{a}|$ is (2) 3 (3) 7 (1) 217. The value of $\theta \in (0, \frac{\pi}{2})$ for which the vectors $\vec{a} = (\sin\theta)\hat{i} + (\cos\theta)\hat{j}$ and $\vec{b} = \hat{i} - \sqrt{3}\hat{j} + 2\hat{k}$ are perpendicular, is equal to (3) $\frac{\pi}{4}$ $(1)\frac{\pi}{2}$ $(4)\frac{\pi}{2}$ $(2)\frac{\pi}{2}$ 18. If $|\vec{a}| = 13$, $|\vec{b}| = 5$ and $\vec{a} \cdot \vec{b} = 60^{\circ}$, then $|\vec{a} \times \vec{b}|$ is (1) 15(2) 35 (3) 45(4) 2519. Vectors \vec{a} and \vec{b} are inclined at an angle $\theta = 120^{\circ}$. If $|\vec{a}| = 1$, $|\vec{b}| = 2$, then $\left[\left(\vec{a}+3\vec{b}\right)\times(3\vec{a}-\vec{b})\right]^2$ is equal to (1) 225(2) 275 (3) 325(4) 300

20. If \vec{a} and \vec{b} are two vector	rs of magnitude 2 and i	nclined an angle 60°, t	hen the angle between \vec{a} and
$\vec{a} + \vec{b}$ is			
(1) 30 °	(2) 60°	(3) 45°	(4) 90°
21. If the projection of $5\hat{\iota}$ –	$\hat{j} - 3\hat{k}$ on the vector \hat{i}	$+ 3\hat{j} + \lambda\hat{k}$ is same as t	he projection of $\hat{\iota} + 3\hat{j} + \lambda\hat{k}$
on $5\hat{\imath} - \hat{\jmath} - 3\hat{k}$, then λ is equ	al to		
$(1) \pm 4$	$(2) \pm 3$	(3) <u>±</u> 5	(4) ±1
22. If $(1, 2, 4)$ and $(2, -3\lambda, -3\lambda)$	-3) are the initial and	terminal points of the	e vector $\hat{\imath} + 5\hat{\jmath} - 7\hat{k}$, then the
value of λ is equal to	-	-	-
$(1)\frac{7}{3}$	$(2) - \frac{7}{3}$	$(3) - \frac{5}{3}$	$(4)\frac{5}{3}$
23. If the points whose posi-	tion vectors $10\hat{\imath} + 3\hat{\jmath}$,	$12\hat{\imath} - 5\hat{\jmath}$ and $a\hat{\imath} + 11\hat{\jmath}$	\hat{a} are collinear then a is equal
to			
(1) 6	(2) 3	(3) 5	(4) 8
24. If $\vec{a} = \hat{\imath} + \hat{\jmath} + \hat{k}$, $\vec{b} = 2\hat{\imath}$	$+x\hat{j}+\hat{k},\ \vec{c}=\hat{\iota}-\hat{j}+$	$4\hat{k} \text{ and } \vec{a} \cdot (\vec{b} \times \vec{c}) =$	70, then x is equal to
(1) 5	(2) 7	(3) 26	(4) 10
25. If $\vec{a} = \hat{\iota} + 2\hat{j} + 2\hat{k}$, $ \vec{b} $	= 5 and the angle b	etween \vec{a} and \vec{b} is $\frac{\pi}{6}$, t	hen the area of the triangle
formed by these two vectors	as two sides, is		
$(1)\frac{7}{4}$	$(2)\frac{15}{1}$	$(3)\frac{3}{4}$	$(4)\frac{17}{1}$
4	9.LIMITS AND	CONTINUITY	4
1. $\lim_{x \to \infty} \frac{\sin x}{x}$			
(1) 1	(2) 0	(3) ∞	(4) -∞
2. $\lim_{x \to \pi} \frac{2x - \pi}{2}$			
$x \rightarrow \frac{\pi}{2}$ COSX			
(1) 2	(2) 1	(3) - 2	(4) 0
3. $\lim_{x \to 0} \frac{\sqrt{1 - \cos 2x}}{x}$			
(1) 0	(2) 1	(3) $\sqrt{2}$	(4) does not exist
$4 \lim \frac{\sin\sqrt{\theta}}{2}$			
4. $\lim_{\theta \to 0} \frac{1}{\sqrt{\sin\theta}}$			
$(1) 1 \qquad \qquad$	(2) -1	(3) 0	(4) 2
5. $\lim_{x \to \infty} \left(\frac{x^2 + 5x + 3}{x^2 + x + 3} \right)$ is			
(1) e^4	(2) e^2	(3) e^{3}	(4) 1
6 lim $\frac{\sqrt{x^2-1}}{x^2-1}$			
$x \to \infty$ 2x+1			1
(1) 1	(2) 0	(3) -1	$(4)\frac{1}{2}$
7. $\lim_{x \to 0} \frac{a^x - b^x}{x} =$			
$x \to 0$ x (1) log ab	(2) $log\left(\frac{a}{a}\right)$	(3) $log\left(\frac{b}{b}\right)$	$(A) \frac{a}{a}$
(1) $\log ub$ $8^{x} - 4^{x} - 2^{x} + 1^{x}$	$(2) \log (b)$	$(3) \log \left(a \right)$	(+) b
8. $\lim_{x \to 0} \frac{x^{2} - x^{2} + 1}{x^{2}} =$			
(1) 2 <i>log</i> 2	$(2) 2(log 2)^2$	(3) <i>log</i> 2	(4) 3 <i>log</i> 2
9. If $f(x) = x(-1)^{\left \frac{1}{x}\right }, x \le 0$), then the value of lim	f(x) is equal to	
(1) -1	(2) 0	(3) 2	(4) 4
$10. \lim x =$	(2) 0	(), -	
$x \rightarrow 3$	(2) 3	(3) does not exist	(4) 0
	(-)	(J) uses not exist	(I / V

11. Let the function f be defined by $f(x) = \begin{cases} 3x & 0 \le x \le 1 \\ -3x + 5 & 1 \le x \le 2 \end{cases}$, then				
(1) $\lim_{x \to 1} f(x) = 1$	(2) $\lim_{x \to 1} f(x) = 3$	(3) $\lim_{x \to 1} f(x) = 2$	(4) $\lim_{x \to 1} f(x)$ does not exist	
12. If $f: \mathbb{R} \to \mathbb{R}$ is defined by	y f(x) = [x - 3] + [x	-4 for $x \in \mathbb{R}$, then	$\lim_{x \to 3^{-}} f(x)$ is equal to	
(1) -2	(2) -1	(3) 0	(4) 1	
13. $\lim_{x \to 0} \frac{xe^x - sinx}{x}$ is				
(1) 1	(2) 2	(3) 3	(4) 0	
14. If $\lim_{x \to 0} \frac{\sin px}{\tan 3x} = 4$, then th	e value of <i>p</i> is			
(1) 6	(2) 9	(3) 12	(4) 4	
15. $\lim_{\alpha \to \frac{\pi}{4}} \frac{\sin \alpha - \cos \alpha \alpha}{\alpha - \frac{\pi}{4}}$ is				
$(1)\sqrt{2}$	$(2)\frac{1}{\sqrt{2}}$	(3) 1	(4) 2	
16. $\lim_{n \to \infty} \left(\frac{1}{n^2} + \frac{2}{n^2} + \frac{2}{n^2} + \cdots \right)$	$\cdots + \frac{n}{n^2}$ is			
$(1)\frac{1}{2}$	(2) 0	(3) 1	(4)∞	
$17. \lim_{x \to 0} \frac{e^{\sin x} - 1}{x} =$				
(1) 1	(2) <i>e</i>	$(3)\frac{1}{e}$	(4) 0	
$18. \lim_{x \to 0} \frac{e^{tanx} - e^x}{tanx - x} =$				
(1) 1	(2) <i>e</i>	(3) $\frac{1}{2}$	(4) 0	
19. The value of $\lim_{x \to 0} \frac{\sin x}{\sqrt{x^2}}$ is				
(1) 1	(2) -1	(3) 0	(4) limit does not exist	
20. The value of $\lim_{x \to k^-} x - \lfloor x \rfloor$	c], where k is an intege	er is		
(1) -1	(2) 1 $ 2r-3 $	(3) 0	(4) 2	
21. At $x = \frac{3}{2}$ the function $f(x)$	$x) = \frac{ 2x-3 }{2x-3}$ is			
(1) continuous	(2) discontinuous	(3) differentiable	(4) non-zero	
22. Let $f: \mathbb{R} \to \mathbb{R}$ is defined	by $f(x) = \begin{cases} x \\ 1-x \end{cases}$	x is trational then f	is is	
(1) discontinuous at $x = \frac{1}{2}$	(2) co	ntinuous at $x = \frac{1}{2}$		
(3) continuous everywhere	e (4) dis	scontinuous everywher	e	
23. The function $f(x) = \begin{cases} \frac{x}{x} \\ \frac{x}{x} \end{cases}$	$\begin{array}{ll} x \neq -1 \\ x \neq -1 \\ y = -1 \end{array}$ is not of $x = -1$	lefined for $x = -1$. th	e value of $f(-1)$ so that the	
function extended by this val	lue is continuous is			
$(1)\frac{2}{3}$	$(2) - \frac{2}{3}$	(3) 1	(4) 0	
24. Let f be a continuous f	unction on $[2, 5]$. If f	takes only rational va	lues for all x and $f(3) = 12$,	
then $f(4.5)$ is equal to (1) $f(3)+f(4.5)$			f(4.5) - f(3)	
$(1)\frac{f(3)f(3)}{7.5}$	(2) 12	(3) 17.5	$(4) \frac{f(4) f(4)}{1.5}$	
25. Let a function f be defin	ed by $f(x) = \frac{x - x }{x}$ for	$x \neq 0$ and $f(0) = 2$.	Then f is	
(1) continuous nowhere	a = 1	(2) continuous every	where	
(3) continuous for all x ex 10 DIFFFRF	cept x = 1 NTIABILITY AND M	(4) continuous for all ETHODS OF DIFFE	$x \operatorname{except} x = 0$	

1. $\frac{d}{dx}\left(\frac{2}{\pi}\sin x^{\circ}\right)$ is (1) $\frac{\pi}{180} \cos x^{\circ}$ (2) $\frac{1}{90} \cos x^{\circ}$ (3) $\frac{\pi}{90} \cos x^{\circ}$ (4) $\frac{2}{\pi} \cos x^{\circ}$ 2. If $y = f(x^2 + 2)$ and f'(3) = 5, then $\frac{dy}{dx}$ at x = 1 is (1)5(2) 25 (3) 15 (4) 103. If $y = \frac{1}{4}u^4$, $u = \frac{2}{3}x^3 + 5$, then $\frac{dy}{dx}$ is $(1)\frac{1}{27}x^{2}(2x^{3}+15)^{3} \qquad (2)\frac{2}{27}x(2x^{3}+5)^{3} \qquad (3)\frac{2}{27}x^{2}(2x^{3}+15)^{3} \quad (4)-\frac{2}{27}x(2x^{3}+5)^{3}$ 4. If $f(x) = x^2 - 3x$, then the points at which f(x) = f'(x) are (1) both positive integers (2) both negative integers (3) both irrational (4) one rational and another irrational 5. If $y = \frac{1}{a-z}$, then $\frac{dz}{dy}$ is (3) $(z+a)^2$ (1) $(a - z)^2$ $(2) - (z - a)^2$ $(4) - (z + a)^2$ 6. If $y = \cos(\sin x^2)$, then $\frac{dy}{dx}$ at $x = \sqrt{\frac{\pi}{2}}$ is $(3) - 2\sqrt{\frac{\pi}{2}}$ (4) 0 (1) - 2(2) 27. If y = mx + c and f(0) = f'(0) = 1, then f(2) is (4) - 3(1) 1(2) 2(3) 38. If $f(x) = x \tan^{-1} x$, then f'(1) is $(3)\frac{1}{2}-\frac{\pi}{4}$ $(2)\frac{1}{2}+\frac{\pi}{4}$ (1) $1 + \frac{\pi}{4}$ (4) 2 9. $\frac{d}{dx}(e^{x+5logx})$ is (2) $e^x x(x+5)$ (3) $e^x + \frac{5}{2}$ (4) $e^x - \frac{5}{x}$ (1) $e^{x}x^{4}(x+5)$ 10. If the derivative of $(ax - 5)e^{3x}$ at x = 0 is -13, then the value of a is (1) 8(2) - 2(3) 5 (4) 211. $x = \frac{1-t^2}{1+t^2}$, $y = \frac{2t}{1+t^2}$, then $\frac{dy}{dx}$ is $(3) - \frac{x}{x}$ $(4)\frac{x}{y}$ $(2)\frac{y}{2}$ $(1) - \frac{y}{2}$ 12. If $x = asin\theta$ and $y = bcos\theta$, then $\frac{d^2y}{dx^2}$ is $(2) - \frac{b}{a}sec^2\theta$ $(3) - \frac{b}{a^2} sec^3 \theta$ $(4) - \frac{b^2}{a^2} sec^3\theta$ $(1)\frac{a}{b^2}sec^2\theta$ 13. The differential coefficient of $\log_{10} x$ with respect to $\log_x 10$ is $(4) \frac{x^2}{100}$ (3) $(\log_x 10)^2$ $(2) - (\log_{10} x)^2$ (1) 114. If f(x) = x + 2, then f'(f(x)) at x = 4 is (1) 8(3) 4(4) 5(2)115. If $y = \frac{(1-x)^2}{x^2}$, then $\frac{dy}{dx}$ is $(1)\frac{2}{x^2} + \frac{2}{x^3}$ $(3) -\frac{2}{r^2} - \frac{2}{r^3}$ $(2) - \frac{2}{r^2} + \frac{2}{r^3}$ $(4) - \frac{2}{r^3} + \frac{2}{r^2}$ 16. If pv = 81, then $\frac{dp}{dv}$ at v = 9 is (1) 1(3) 2(4) - 217. If $f(x) = \begin{cases} x-5 & \text{if } x \le 1\\ 4x^2 - 9 & \text{if } 1 < x < 2\\ 3x+4 & \text{if } x \ge 2 \end{cases}$, then the right hand derivative of f(x) at x = 2 is (1) 0 (3) 3(4) 4

18. It is given that f'(a) exists, then $\lim_{x \to a} \frac{xf(a) - af(x)}{x - a}$ is (3) - f'(a)(1) f(a) - af'(a)(2) f'(a)(4) f(a) + af'(a)19. If $f(x) = \begin{cases} x+1 & when \ x < 2 \\ 2x-1 & when \ x \ge 2 \end{cases}$, then f'(2) is (1) 0(3) 2(4) does not exist 20. If $g(x) = (x^2 + 2x + 1)f(x)$ and f(0) = 5 and $\lim_{x \to 0} \frac{f(x) - 5}{x} = 4$, then g'(0) is (1) 20 (2) 14 (3) 18 (3) 18 21. If $f(x) = \begin{cases} x+2, & -1 < x < 3 \\ 5 & x = 3 \\ 8-x & x > 3 \end{cases}$, then x = 3, f'(x) is (4) 12(3) 0(4) does not exist (1) 122. The derivative of f(x) = x|x| at x = -3 is (3) does not exist (4) 0(1) 6(2) - 623. If $f(x) = \begin{cases} 2a - x & \text{for } -a < x < a \\ 3x - 2a & \text{for } x \ge a \end{cases}$, then which one of the following is true? (2) f(x) is discontinuous at x = a(1) f(x) is not differentiable at x = a(4) f(x) is differentiable for all $x \ge a$ (3) f(x) is continuous for all x in \mathbb{R} 24. If $f(x) = \begin{cases} ax^2 - b, & -1 < x < 1 \\ \frac{1}{|x|} & elsewhere \end{cases}$ is differentiable at x = 1, then (1) $a = \frac{1}{2}, b = \frac{-3}{2}$ (2) $a = \frac{-1}{2}, b = \frac{3}{2}$ (3) $a = -\frac{1}{2}, b = -\frac{3}{2}$ (4) $a = \frac{1}{2}, b = \frac{3}{2}$ 25. The number of points in \mathbb{R} in which the function f(x) = |x-1| + |x-3| + sinx is not differentiable, is (1) 3(2) 2(3)1(4) 4**11. INTEGRAL CALCULUS** 1. If $\int f(x)dx = g(x) + c$, then $\int f(x)g'(x)dx$ (1) $\int (f(x))^2 dx$ (2) $\int f(x)g(x)dx$ (3) $\int f'(x)g(x)dx$ (4) $\int (g(x))^2 dx$ 2. If $\int \frac{3\overline{x}}{x^2} dx = k \left(3\frac{1}{x} \right) + c$, then the value of k is $(3) - \frac{1}{\log 3}$ $(4) \frac{1}{\log 3}$ $(1) \log 3$ (2) - log33. If $\int f'(x) e^{x^2} dx = (x-1)e^{x^2} + c$, then f(x) is (1) $2x^3 - \frac{x^2}{2} + x + c$ (2) $\frac{x^3}{2} + 3x^2 + 4x + c$ (3) $x^3 + 4x^2 + 6x + c$ (4) $\frac{2x^3}{3} - x^2 + x + c$ 4. The gradient (slope) of a curve at any point (x, y) is $\frac{x^2-4}{x^2}$. If the curve passes through the point (2, 7), then the equation of the curve is (1) $y = x + \frac{4}{x} + 3$ (2) $y = x + \frac{4}{x} + 4$ (3) $y = x^2 + 3x + 4$ (4) $y = x^2 - 3x + 6$ 5. $\int \frac{e^{x}(1+x)}{\cos^{2}(xe^{x})} dx$ is (1) $\cot(xe^x) + c$ (2) $\sec(xe^x) + c$ (3) $\tan(xe^x) + c$ (4) $\cos(xe^x) + c$ 6. $\int \frac{\sqrt{tanx}}{\sin 2x} dx$ is (2) $2\sqrt{\tan x} + c$ (3) $\frac{1}{2}\sqrt{\tan x} + c$ (4) $\frac{1}{4}\sqrt{\tan x} + c$ (1) $\sqrt{tanx} + c$ 7. $\int \sin^3 x \, dx$ is $(1)\frac{-3}{4}cosx - \frac{cos3x}{12} + c$ $(2)\frac{3}{4}cosx + \frac{cos3x}{12} + c$ $(3) \frac{-3}{4} \cos x + \frac{\cos 3x}{12} + c$ $(4)\frac{-3}{4}sinx - \frac{sin3x}{12} + c$

8. $\int \frac{e^{6logx} - e^{5logx}}{e^{4logx} - e^{3logx}} dx$ is $(3)\frac{3}{r^3}+c$ $(2)\frac{x^3}{2}+c$ $(4)\frac{1}{r^2}+c$ (1) x + c9. $\int \frac{\sec x}{\sqrt{\cos^2 x}} dx$ is $(2)2\tan^{-1}(tanx) + c(3)\tan^{-1}(cosx) + c(4)\sin^{-1}(tanx) + c$ (1) $\tan^{-1}(\sin x) + c$ $10. \int \tan^{-1} \sqrt{\frac{1 - \cos 2x}{1 + \cos 2x}} dx$ is (2) $2x^2 + c$ (3) $\frac{x^2}{2} + c$ $(4) - \frac{x^2}{2} + c$ (1) $x^2 + c$ 11. $\int 2^{3x+5} dx$ is $(2)\frac{2^{3x+5}}{2\log(3x+5)} + c \qquad (3)\frac{2^{3x+5}}{2\log 3} + c \qquad (4)\frac{2^{3x+5}}{3\log 2} + c$ $(1) \frac{3(2^{3x+5})}{\log 2} + c$ 12. $\int \frac{\sin^8 x - \cos^8 x}{1 - 2\sin^2 x \cos^2 x} dx$ is $(2) -\frac{1}{2}sin^2x + c \qquad (3)\frac{1}{2}cos^2x + c \qquad (4) -\frac{1}{2}cos^2x + c$ $(1)\frac{1}{2}sin^2x + c$ 13. $\int \frac{e^{x}(x^{2}tan^{-1}x+tan^{-1}x+1)}{x^{2}+1} dx$ is (1) $e^{x} tan^{-1}(x+1) + c$ (2) $tan^{-1}(e^{x}) + c$ (3) $e^{x} \frac{(tan^{-1}x)^{2}}{2} + c$ (4) $e^{x} tan^{-1}x + c$ 14. $\int \frac{x^2 + \cos^2 x}{x^2 + 1} \csc^2 x \, dx$ is $(2) - cotx + tan^{-1}x + c$ (1) $cot x + sin^{-1}x + c$ $(3) - tanx + cot^{-1}x + c$ $(4) - cotx - tan^{-1}x + c$ 15. $\int x^2 \cos x \, dx$ is (1) $x^2 sinx + 2xcosx - 2sinx + c$ (2) $x^2 sinx - 2xcosx - 2sinx + c$ (3) $-x^2 sinx + 2xcosx + 2sinx + c$ (4) $-x^2 sinx - 2xcosx + 2sinx + c$ 16. $\int \frac{\sqrt{1-x}}{\sqrt{1+x}} dx$ is (2) $\sin^{-1}x - \sqrt{1 - x^2} + c$ (1) $\sqrt{1-x^2} + \sin^{-1}x + c$ (3) $\log |x + \sqrt{1 - x^2}| - \sqrt{1 - x^2} + c$ (4) $\sqrt{1 - x^2} + \log |x + \sqrt{1 - x^2}| + c$ 17. $\int \frac{dx}{a^{x-1}} dx$ is (2) $log|e^{x}| + log|e^{x} - 1| + c$ (1) $\log |e^{x}| - \log |e^{x} - 1| + c$ (3) $log|e^{x} - 1| - log|e^{x}| + c$ (4) $\log |e^{x} + 1| - \log |e^{x}| + c$ 18. $\int e^{-4x} \cos x \, dx$ is $(1)\frac{e^{-4x}}{17}[4\cos x - \sin x] + c$ $(2)\frac{e^{-4x}}{17}[-4\cos x + \sin x] + c$ $(3) \frac{e^{-4x}}{17} [4\cos x + \sin x] + c$ $(4) \frac{e^{-4x}}{17} [-4\cos x - \sin x] + c$ 19. $\int \frac{\sec^2 x}{\tan^2 x - 1} dx$ is (1) $2\log\left|\frac{1-tanx}{1+tanx}\right| + c$ (2) $\log\left|\frac{1+tanx}{1-tanx}\right| + c$ (3) $\frac{1}{2}\log\left|\frac{tanx+1}{tanx-1}\right| + c$ (4) $\frac{1}{2}\log\left|\frac{tanx-1}{tanx+1}\right| + c$ 20. $\int e^{-7x} \sin 5x \, dx$ is $(1)\frac{e^{-7x}}{74}[-7\sin 5x - 5\cos 5x] + c$ $(2)\frac{e^{-7x}}{74}[7\sin 5x + 5\cos 5x] + c$ $(4) \frac{e^{-7x}}{74} [-7sin5x + 5cos5x] + c$ $(3) \frac{e^{-7x}}{74} [7sin5x - 5cos5x] + c$ 21. $\int x^2 e^{\frac{x}{2}} dx$ is (2) $2x^2e^{\frac{x}{2}} - 8xe^{\frac{x}{2}} - 16e^{\frac{x}{2}} + c$ (1) $x^2 e^{\frac{x}{2}} - 4x e^{\frac{x}{2}} - 8e^{\frac{x}{2}} + c$ (4) $x^2 \frac{e^{\frac{x}{2}}}{2} - \frac{xe^{\frac{x}{2}}}{4} + \frac{e^{\frac{x}{2}}}{2} + c$ (3) $2x^2e^{\frac{x}{2}} - 8xe^{\frac{x}{2}} + 16e^{\frac{x}{2}} + c$

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22. $\int \frac{x+2}{\sqrt{x^2-x^2}}$	= dx is		
(1) $\sqrt{x^2}$	$\frac{1}{1-1} - 2\log x + \sqrt{x^2 - 1} + c$	(2) $sin^{-1}x - 2log x$	$+\sqrt{x^2-1} +c$
(3) 2 <i>log</i>	$ x + \sqrt{x^2 - 1} - \sin^{-1}x + c$	(4) $\sqrt{x^2 - 1} + 2log _{x^2}$	$ x + \sqrt{x^2 - 1} + c$
23. $\int \frac{1}{r\sqrt{dn}}$	$\frac{1}{(x)^2-5}dx$ is		
(1) log	$ x + \sqrt{x^2 - 5} + c$	(2) $loa loax + \sqrt{loa}$	x-5 + c
$(3) \log$	$log x + \sqrt{(log x)^2 - 5} + c$	(4) $\log \log x - \sqrt{\log 10}$	$\frac{1}{(qx)^2 - 5} + c$
24. ∫ sin√	$\overline{x} dx$ is		
(1) 2(-	$\sqrt{x}\cos\sqrt{x} + \sin\sqrt{x} + c$	(2) $2\left(-\sqrt{x}\cos\sqrt{x}-s\right)$	$sin\sqrt{x}$) + c
(3) 2(-	$\sqrt{x}\sin\sqrt{x} - \cos\sqrt{x} + c$	$(4) \ 2\Big(-\sqrt{x}\sin\sqrt{x}+c$	$\cos(\sqrt{x}) + c$
25. $\int e^{\sqrt{x}} dx$	<i>lx</i> is		
(1) $2\sqrt{x}$	$(1-e^{\sqrt{x}})+c$	$(2) 2\sqrt{x} \left(e^{\sqrt{x}} - 1 \right) +$	c
(3) $2e^{\sqrt{3}}$	$\frac{1}{c}(1-\sqrt{x})+c$	$(4) \ 2e^{\sqrt{x}} \left(\sqrt{x} - 1\right) + $	С
	12. INTRODUCTION TO	PROBABILITY THEO	RY
1. Four p	ersons are selected at random from a	group of 3 men, 2 v	women and 4 children. The
probability	that exactly two of them are children is		
$(1)\frac{3}{4}$	$(2)\frac{10}{23}$	$(3)\frac{1}{2}$	$(4)\frac{10}{21}$
2. A numl divisible b	per is selected from the set $\{1, 2, 3, \dots$ y 3 or 4 is	\cdot ,20}. The probability	that the selected number is
$(1)\frac{2}{5}$	$(2)\frac{1}{8}$	$(3)\frac{1}{2}$	$(4)\frac{2}{3}$
3. A, B ar	nd C try to hit a target simultaneously b	out independently. The	ir respective probabilities of
hitting the	target are $\frac{3}{4}, \frac{1}{2}, \frac{5}{8}$. The probability that the	target is hit by A or B	but not by C is
$(1)\frac{21}{64}$	$(2)\frac{7}{32}$	$(3)\frac{9}{64}$	$(4)\frac{7}{8}$
4. If A and	B are any two events, then the probabilities	ity that exactly one of the	hem occur is
(1) $P(A$	$\cup \bar{B}) + P(\bar{A} \cup B) \tag{2} P($	$(A \cap \overline{B}) + P(\overline{A} \cap B)$	
(3) P(A)	$(4) P(B) - P(A \cap B)$	$(A) + P(B) + 2P(A \cap A)$	B) $1 - 1 - 1$
5. Let A a	and B be two events such that $P(A \cup B) =$	$=\frac{1}{6}$, $P(A \cap B) = \frac{1}{4}$ and	$P(A) = \frac{1}{4}$. Then the events A
and B are (1) Equ	ally likely but not independent	(2) Independent but n	ot equally likely
(1) Equa (3) Inde	pendent and equally likely	(4) Mutually inclusive	e and dependent
6. Two ite	ems are chosen from a lot containing t	welve items of which	four are defective, then the
probability	that at least one of the item is defective	22	10
$(1)\frac{19}{33}$	$(2)\frac{17}{33}$	$(3)\frac{23}{33}$	$(4)\frac{13}{33}$
7. A man l	has 3 fifty rupee notes, 4 hundred rupees	notes and 6 five hundre	ed rupees notes in his pocket.
If 2 notes denominat	are taken at random, what are the odd	is in favour of both ne	otes being of hundred rupee
(1) 1:1	.2 (2) 12 : 1	(3) 13 : 1	(4) 1 : 13
8. A letter	is taken at random from the letters of th	e word 'ASSISTANT'	and another letter is taken at
random fro	om the letters of the word 'STATISTIC	CS'. The probability the	at the selected letters are the
same is 7^{7}	() 17	29	. 19
$(1){45}$	$(2) {90}$	$(3){90}$	$(4){90}$

(2)¹

(1) 5

9

9. A matrix is chosen at random from a set of all matrices of order 2, with elements 0 or 1 only. The probability that the determinant of the matrix chosen is non zero will be

$$(1)\frac{3}{16} \qquad (2)\frac{3}{8} \qquad (3)\frac{1}{4} \qquad (4)\frac{5}{8}$$

10. A bag contains 5 white and 3 black balls. Five balls are drawn successively without replacement. The probability that they are alternately of different colours is

(1)
$$\frac{5}{14}$$
 (2) $\frac{7}{14}$ (3) $\frac{7}{14}$ (4) $\frac{7}{14}$
11. If A and B are two events such that $A \subset B$ and $P(B) \neq 0$, then which of the following is correct?
(1) $P(A/B) = \frac{P(A)}{P(B)}$ (2) $P(A/B < P(A))$ (3) $P(A/B \ge P(A))$ (4) $P(A/B) > P(B)$
12. A bag contains 6 green, 2 white and 7 black balls. If two balls are drawn simultaneously, then the probability that both are different colours is
(1) $\frac{68}{105}$ (2) $\frac{71}{105}$ (3) $\frac{64}{105}$ (4) $\frac{73}{105}$

$$(1) \frac{1}{105} \qquad (2) \frac{1}{105} \qquad (3) \frac{1}{105} \qquad (4) \frac{1}{105}$$
13. If X and Y be two events such that $P(X/Y) = \frac{1}{2}$, $P(Y/X) = \frac{1}{3}$ and $P(X \cap Y) = \frac{1}{6}$, then $P(X \cup Y)$ is

$$(1) \frac{1}{3} \qquad (2) \frac{2}{5} \qquad (3) \frac{1}{6} \qquad (4) \frac{2}{3}$$

14. An urn contains 5 red and 5 black balls. A ball is drawn at random, its colour is noted and is returned to the urn. Moreover, 2 additional balls of the colour drawn are put in the urn and then a ball is drawn at random. The probability that the second ball drawn is red will be

(1)
$$\frac{5}{12}$$
 (2) $\frac{1}{2}$ (3) $\frac{7}{12}$ (4) $\frac{1}{4}$
15. A number x is chosen at random from the first 100 natural numbers. Let A be the event of numbers which satisfies $\frac{(x-10)(x-50)}{x-30} \ge 0$, then $P(A)$ is

(2) 7

(1) 0.20 (2) 0.51 (3) 0.71 (4) 0.70
16. If two events A and B are independent such that
$$P(A) = 0.35$$
 and $P(A \cup B) = 0.6$, then $P(B)$ is
(1) $\frac{5}{13}$ (2) $\frac{1}{13}$ (3) $\frac{4}{13}$ (4) $\frac{7}{13}$
17. If two events A and B are such that $P(\overline{A}) = \frac{3}{10}$ and $P(A \cap \overline{B}) = \frac{1}{2}$, then $P(A \cap B)$ is
(1) $\frac{1}{2}$ (2) $\frac{1}{3}$ (3) $\frac{1}{4}$ (4) $\frac{1}{5}$
18. If A and B are two events such that $P(A) = 0.4$, $P(B) = 0.8$ and $P(B/A) = 0.6$, then $P(\overline{A} \cap B)$
is
(1) 0.96 (2) 0.24 (3) 0.56 (4) 0.66
19. There are three events *A*, *B* and *C* of which one and only one can happen. If the odds are 7 to 4
against *A* and 5 to 3 against *B*, then odds against *C* is
(1) 23: 65 (2) 65: 23 (3) 23: 88 (4) 88: 23

20. If a and b are chosen randomly from the set $\{1, 2, 3, 4\}$ with replacement, then the probability of the real roots of the equation $x^2 + ax + b = 0$ is

 $(1)\frac{3}{16}$ $(2)\frac{5}{16}$ $(3)\frac{7}{16}$ $(4)\frac{11}{16}$ 21. It is given that events A and B are such that $P(A) = \frac{1}{4}$, $P(A/B) = \frac{1}{2}$ and $P(B/A) = \frac{2}{3}$. Then P(B)is

(1)
$$\frac{1}{6}$$
 (2) $\frac{1}{3}$ (3) $\frac{2}{3}$ (4) $\frac{1}{2}$

22. In a certain college 4% of the boys and 1% of the girls are taller than 1.8 meter. Further 60% of the students are girls. If a student is selected at random and is taller than 1.8 meters, then the probability that the student is a girl is

$$(1)\frac{2}{11} \qquad (2)\frac{3}{11} \qquad (3)\frac{5}{11} \qquad (4)\frac{7}{11}$$

23. Ten coins are tossed. The probability of getting at least 8 heads is

M. SUREBHSERCMPHELYCHUR SREDARSHSEMAIT, IGHSSCERENAIMOSE GRANGerinDT.

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$(1)^{\frac{7}{2}}$ $(2)^{\frac{7}{2}}$	$(3)\frac{7}{7}$	$(4)^{\frac{7}{-1}}$	
$^{(-)}_{64}$ $^{(-)}_{32}$ 32 24 The probability of two events A	and B are 0.3 and 0.6 respe	ctively. The probabilit	v that both A
and B occur simultaneously is 0.18.	The probability that neither A	nor B occurs is	y that both M
(1) 0.1 (2) 0.7	72 (3) 0.42	(4) 0.28	
25. If <i>m</i> is a number such that $m \leq$	5, then the probability that qu	adratic equation $2x^2$ +	- 2 <i>mx</i> + <i>m</i> +
1 = 0 has real roots is			
$(1)\frac{1}{5}$ $(2)\frac{2}{5}$	$(3)\frac{3}{5}$	$(4)\frac{4}{5}$	
Previous year creative questions.		U	
1. Write the use of horizontal line tes	st. Mar2019-2M		
2. Write the relationship between the	permutation and combination	n. Mar2019-2M	
3. Count the number of positive integ	gers greater than 6000 and les	s than 7000 which are	divisible by
5, provided that no digits are repe	ated. Mar2019-2M	1.1. 2.2.	2 0
4. Find the separate equations from a	i combined equation of a straig	ght line $2x^2 + xy - 3y$	$v^2 = 0.$
5 Define continuous function on [a	h] Mar2010_2M		
6 Is it correct to say $A \times A = \{(a, a)\}$	b_1 . Wai 2017-2101): $a \in A$? Justify your answer	Mar2019-2M	
7. Find the nearest point on the line a	x - 2v = 5 from the origin. N	Iar2019-3M	
8. Examine the continuity of the fund	ction $cotx + tanx$. Mar2019-	3M	
9. Evaluate $\int (x+3)\sqrt{x+2}dx$. Mat	r2019-3M		
10. Construct a suitable domain X su	ch that $f: X \to N$ defined by f	f(n) = n + 3 to be one	to one and
onto. Mar2019-3M			
11. For a given curve $y = sinx$, dra	w $y = \frac{1}{2}sin2x$. Mar2019-5M		
12. Write any five different form of a	an equation of a straight line. I	Mar2019-5M	
13. Find $\frac{dy}{dx}$ if $x^2 + y^2 = 1$. June201	9-2M		
14. Find the coefficient of x^5 in the e	expansion of $\left(x + \frac{1}{x^3}\right)^{17}$ Mar2	2020-2M	
15. Find the equation of a straight l	ine, if the perpendicular from	the origin makes an a	angle of 120°
with <i>x</i> -axis and the length of the per	pendicular from the origin is 6	o units. Mar2020-2M	
16. Calculate $\lim_{x \to 3} \frac{x^2 - 5x + 6}{x - 3}$. Mar2020)-2M		
17. If $a_1, a_2, a_3, \dots a_n$ is a geor	netric progression, then prov	ve that every term a_k	(k > 1) is a
geometric mean of its immediate pre-	edecessor a_{k-1} and immediat	e successor a_{k+1} . Mai	r2020-3M
18. Find the second derivative of log	g(log x) with respect to x . Ma	r2020-3M	
19. Integrate $\frac{x^{13}}{1+x^{32}}$ with respect to x.	Mar2020-3M		
20. In any $\triangle ABC$, prove that $\cos\left(\frac{B-1}{2}\right)$	$\frac{c}{2} = \frac{b+c}{2} \sin \frac{A}{2}.$ Mar2020-5M		
21. Find the value of $\sqrt[3]{126}$ correct to	o two decimals. Mar2020-5M	[
22. Find the principal solution of cos	$s\theta = \frac{-1}{2}$. Oct2020-2M		
23. Differentiate $y = \frac{x}{1+tanx}$ with res	spect to <i>x</i> . Oct2020-2M		
24. Evaluate: $\lim_{x \to 1} \frac{(x + x^2 + x^3 + \dots + x^n)}{x - 1}$	$\frac{-n}{-n}$. Oct2020-2M		
25. If $A = \begin{bmatrix} a^2 & ab & ac \\ ab & b^2 & bc \end{bmatrix}$ and $a^2 + bc^2 = bc^2 = bc^2$	$b^2 + c^2 = 1$ then find the value	ue of <i>A</i> ² . Oct2020-3M	

5. If
$$A = \begin{bmatrix} ab & b^2 & bc \\ ac & bc & c^2 \end{bmatrix}$$
 and $a^2 + b^2 + c^2 = 1$ then find the value of A^2 . Oct2020-3N

26. Evaluate:
$$\int \frac{e^{-x}}{16+9e^{-2x}} dx$$
 Oct2020-3M

27. If $y = tan^{-1}\left(\frac{1-x^2}{1+x^2}\right)$ find y'. Oct2020-3M
28. Evaluate: $\int \frac{x^2 tan^{-1}x^3}{1+x^6} dx$ Oct2020-5M 29. Evaluate: $\int \frac{2x+1}{\sqrt{x^2+4x+9}} dx$ Oct2020-5M 30. Find the value of cos75°. Sep2021-2M 31. If $\vec{a} = \hat{\imath} + 2\hat{\imath} + 3\hat{k}$, $\vec{b} = -3\hat{\imath} + 4\hat{\imath} - 5\hat{k}$ find $\vec{a} \cdot \vec{b}$ Sep2021-2M 32. Find the equation of the straight line which passes through (1, 2) and parallel to 2x + 3y - 4 = 0. Sep2021-3M 33. Differentiate $y = tan^2 4x$ with respect to x. Sep2021-3M 34. Find the total number of outcomes when 5 coins are tossed once. May2022-2M 35. Find the equation of the line passing through the points (1, 1) and (-2, 3). May2022-2M 36. Integrate $(x - 11)^7$ with respect to x. May2022-2M 37. Find the distinct permutations of the letters of the word ASSESS() IBILITY. May2022-3M 38. A die is rolled, if it shows an even number, then find the probability of getting 6. May2022-3M 39. Evaluate $\int \frac{2x+4}{x^2+4x+6} dx$ May2022-5M 40. Integrate *cos*3*x* with respect to *x*. Aug2022-2M 41. Integrate (2x - 5)(36 + 4x) with respect to x. Aug2022-3M 42. Find the distinct permutations of the letters of the word MATHEMATICS. Aug2022-3M 43. Evaluate the following: (i) $4P_4$ (ii) $6P_5$ (iii) $10C_3$ (iv) $100C_{99}$ (v) $50C_{50}$ Aug2022-5M 44. Differentiate $\frac{2x-5}{x^2-2x+5}$ with respect to x. Aug2022-5M 45. If $A = \begin{bmatrix} 1 & -2 & 3 \\ 1 & 2 & 1 \\ x & 2 & -3 \end{bmatrix}$ is singular, find the value of *x*. Mar2023-2M 46. Evaluate: $\lim_{n \to \infty} (6^n + 5^n)^{\frac{1}{n}}$ Mar2023-2M 47. If $nC_{r-1} = 36$, $nC_r = 84$ and $nC_{r+1} = 126$ then find the value of *r*. Mar2023-3M 48. Evaluate: $\int \frac{6x+5}{\sqrt{1-4x-4x^2}} dx$ Mar2023-5M 49. If $y = \sin^{-1} \frac{1}{2} \left(\sqrt{1+x} + \sqrt{1-x} \right)$ then show that $\frac{dy}{dx} = \frac{-1}{2\sqrt{1-x^2}}$ Mar2023-5M