

Social Science

IX Standard

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NOTE FROM PUBLISHER

It gives me great pride and pleasure in bringing to you **Sura's Social Science** Guide for **9**th **Standard**. It is prepared as per the Updated New Textbooks.

This guide encompasses all the requirements of the students to comprehend the text and the evaluation of the textbook.

- Additional questions have been provided exhaustively for clear understanding of the units under study.
- Chapter-wise Unit Tests with Answers.

In order to learn effectively, I advise students to learn the subject section-wise and practice the exercises given. It will be a teaching companion to teachers and a learning companion to students.

Though these salient features are available in this Guide, I cannot negate the indispensable role of the teachers in assisting the student to understand the subject thoroughly.

I sincerely believe this guide satisfies the needs of the students and bolsters the teaching methodologies of the teachers.

I pray the almighty to bless the students for consummate success in their examinations.

Mr. Subash Raj, B.E., M.S.

Publications

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SYLLABUS

| MONTH | HISTORY | GEOGRAPHY | CIVICS | ECONOMICS | TOTAL UNITS |
|-----------|---------|----------------|------------|---------------|----------------|
| June | 1 | 1 | | 1 | 4 |
| July | 2,3 | 2,3 | 2 | 2 | 6 |
| |] | I MID TERM TES | ST 10 UNIT | 'S | |
| August | 4,5 | 4,5 | 3 | 0 | 5 |
| September | 0 | 0 | 0 | 0 | 0 |
| | C | QUARTERLY EXA | AM 15 UNI | TS | |
| October | 6,7 | 6 | 4 | 3 | 5 |
| November | 8 | 7 | 5 | 4 | 4 |
| | | II MID TERM TE | ST 9 UNIT | S | |
| December | 9 | 0 | 0 | 0 | 1 |
| | | HALF YEARL | Y EXAM | | |
| January | 10 | 8 | 6 | 5 | 4 |
| February | 11 | 0 | 0 | 0 | 1 |
| March | II | II MID TERM TE | ST & REV | ISION 5 UNITS | |
| April | | ANN | UAL EXAN | М | |

UNIT 1

HISTORY

Evolution of Humans and Society – Prehistoric Period



| \mathbf{C} | hoose the correct | ansv | ver: | | | |
|--------------|-------------------------------------|----------|--------------------|-------|------------------|---|
| | is gene | etically | y closest to huma | ns. | | [QY. 2019] |
| (a) | Gorilla | (b) | Chimpanzee | (c) | Orang-utan | (d) Great Apes [Ans: (b) Chimpanzee] |
| Th | ne period called | | marks th | e be | ginning of a | agriculture and animal |
| do | mestication. | | | | | |
| (a) | Paleolithic | (b) | Mesolithic | (c) | Neolithic | (d) Megalithic |
| D. | | | | | | [Ans: (c) Neolithic] |
| | rect ancestor of mod | | | | | (1) 37 1 1 1 |
| (a) | Homo habilis | (b) | Homo erectus | (c) | Homo sapier | · / |
| | | | | 7 | | [Ans: (c) Homo sapiens] |
| | | | | | | ine and Iraq. [HY. 2019] |
| (a) | Great Rift Valley | (b) | Fertile Crescent | (c) | | (d) Neander Valley |
| | | | | | - | ns: (b) Fertile Crescent] |
| | | | | glan | d first discov | vered the |
| | ols at Pallavaram ne | | | | | |
| (a) | Microlithic | (b) | Paleolithic | (c) | Mesolithic | (d) Neolithic |
| (:) | The newled before | 410.2 | | :4: | a ta sallad uu | [Ans: (b) Paleolithic] |
| (i) (ii) | * 4 | | | | | e-mstory. l paintings and artefacts. |
| (iii | | - | | | | i paintings and ai teracts. |
| (iv | | | | | | |
| (a) | | | | | (i) and (ii) and | re correct |
| (c) | | rect | | ` ′ | (ii) and (iii) | |
| 1 | | | | () | ` ' ' ' | (i) and (iv) are correct] |
| (i) | The Neolithic peo | ple us | sed polished ston | e axe | | |
| (ii) | Evidence of Neoli | thic v | illage is found at | Pay | yampalli in C | Chennai district |
| (iii | , | | | | | |
| (iv | The period that vecalled Mesolithic | witnes | sed domestication | n of | animals and | d cultivation of crops is |
| (a) | (i) is correct | | | (b) | (ii) is correc | t |
| (c) | (ii) and (iii) are con | rrect | | (d) | (iv) is correc | et [Ans: (a) (i) is correct] |
| | | | [1] | | | |

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[Ans: (d) A and R both are incorrect]

| 8. | Assertion (A): Many of the Mesolithic sites are founds nearby rivers and tanks Reason (R): Irrigation management developed during Mesolithic period. | | | | | |
|----|--|--|--|--|--|--|
| | (a) A and R are correct and R explains A | | | | | |
| | (b) A and R are correct but R doesn't explain A | | | | | |
| | (c) A is correct but R is incorrect | | | | | |

II. Fill in the blanks:

| 1. | Hand axes and | cleavers are the important tool types of the | culture. |
|------------|----------------|--|------------------------------|
| | | | [Ans: Lower Paleolithic] |
| 2 . | The methods ar | d techniques involved in the production of stone | tools are called |
| | technology. | | [Ans: Lithic] |
| 3 . | | _ is known as the Middle Stone Age, as it is pla | nced between the Paleolithic |
| | and Neolithic. | | Ans: Mesolithic period |

III. Find out the correct statement:

(d) A and R both are incorrect

- 1. (a) The concept 'survival of the fittest' contributed to the scientific understanding of human origins.
 - (b) The book "On the Origin of Species" was published by Herbert Spencer.
 - (c) Darwin's theory of biological evolution connects with the process of natural selection.
 - (d) Geology is the study of lithic technology.
- Ans: (a) Correct.
 - (b) Wrong. The book on the Origin of Species was published by Charles Darwin.
 - (c) Correct.
 - (d) Wrong. Geology is the study of the Earth.
- 2. (a) Among the great Apes Orang-utan is genetically the closest to humans.
 - (b) The ancestors to humans were called Hominins and their origins have been traced to Africa.
 - (c) Flake cannot be used for tool making.
 - (d) Acheulian is the main block of stone from which small chips are flaked by using a hammer stone.
- Ans: (a) Wrong. Among the great Apes Chimpanzee is genetically the closest to humans.
 - (b) Correct.
 - (c) Wrong. Flake is a small chip removed from a large stone block called the core.
 - (d) Wrong. Core is the main block of stone from which small chips are flaked by using a hammer stone.

IV. Match the following:

- 1. Palaeo anthropology Teris
- 2. Hand axe tools Venus [QY. 2019]
- 3. Images on stone and bone4. Red sand dunes- Microliths
- **5**. Stone artefacts of small size The study of the human ancestors

Ans:

- **1.** Palaeo anthropology The study of the human ancestors
- **2**. Hand axe tools Acheulian
- **3.** Images on stone and bone Venus
- **4.** Red sand dunes Teris
- **5.** Stone artefacts of small size Microliths

V. Answer the following briefly:

1. Discuss how the age of speculation made humans become conscious and knowledgeable.

Ans: (i) Humans are the only species on earth concerned with understanding as well as explaining the world and the universe.

- (ii) In the course of evolution, humans became conscious and knowledgeable.
- (iii) They turned curious and began to think and ask questions about nature, organisms and the world around them.
- (iv) They worshipped Sun, Moon and various natural forces about which they developed their own understanding, some of which is not scientific.

2. Write a note on the impact of pastoralism on the prehistoric people in Tamil Nadu.

- Ans: (i) People practiced agriculture, domesticated cattle and sheep, and some of the groups were still hunting and gathering.
 - (ii) Millets and rice were cultivated.
 - (iii) Irrigation management developed.
 - (iv) In the deltaic region, evidence of rice is seen in the megalithic sites like Adichanallur in Thoothukudi district and Porunthal near Palani.

3. List out the features of Megalithic Burial types.

- Ans: (i) The Iron age is also known as megalithic, since people created burials with large stones for the dead people.
 - (ii) Within these burials the skeletons or few bones of the dead persons were placed along with grave goods including iron objects, carnelian beads and bronze objects.
 - (iii) Some of the burials do not have human bones and they have only the grave goods.
 - (iv) They may be called memorial burials.

4. Examine the tool making technical skills of lower Paleolithic people.

- **Ans:** (i) The lower palaeolithic people were hunters and food gatherers.
 - (ii) They were intelligent enough to select naturally available stone block or pebbles to make their tools.
 - (iii) They made various tools such as hand axes and cleavers to meet their subsistence needs.
 - (iv) The tools have physical symmetry and convey the human's cognitive (perception) skill.

VI. Answer the following in detail:

1. The developments in the fields of agriculture, pottery and metal tools are considered a landmark in the life of Megalithic period-Substantiate.

Ans: (a) Agriculture:

- (i) People practiced agriculture, domesticated cattle and sheep.
- (ii) Millets and rice were cultivated.
- (iii) Irrigation management developed, since many of the megalithic sites are found nearby rivers and tanks.

- (iv) In the deltaic region, irrigation as a technology had developed.
- (v) Evidence of rice is seen in the megalithic sites like Adichanallur in Thoothukudi district and Porunthal near Palani

(b) Pottery:

- (i) Pottery is an important evidence found in the archaeological sites.
- (ii) The iron age and sangam age people used the black and red colours to make blackware and redware pottery.
- (iii) Potteries were used for cooking, storage and dining purposes.
- (iv) The black and redware pottery has a black inside and a red outside, with lustrous surfaces.

(c) Metal tools:

- (i) Weapons such as swords and daggers, axes, chisels, lamps and tripod stands are also found.
- (ii) The iron tools were used for agriculture, hunting and gathering and in battles.

2. The history of humans is closely related to the history of the earth. Elucidate.

[HY. 2019]

- **Ans:** (i) The history of the humans is closely related to the history of the Earth.
 - (ii) The earth contains geological, archaeological and biological records of historical times in its upper layers.
 - (iii) They are important for reconstructing the history of the earth and various living organisms.
 - (iv) The fossil bones of the human ancestors are embedded in the earth's layers.
 - (v) Palaeoanthropologists and archaecologists excavate the soil and rock layers on the earth and extract evidence about human anscestors.
 - (vi) These layers and the fossils are scientifically dated to study the various stages in human evolution and prehistory.
 - (vii) Through the gathered evidence, they attempt to understand the evolution of human history and developments in a chronological order.



Students Activities

Mark the prehistoric sites on the world map.



Organize an exhibition on the pre-historic sites of Tamil Nadu.

Ans: Activity to be done by the students.

Government Exam Questions

| I. | An | swer the followin | ıg q | uestions: | | | | |
|------------|------------|--------------------------------------|--------|--------------------|---------|--------------------|---------|-------------------|
| 1. | Hor | minid and Homining | S | | | | | [QY. 2019] |
| | (a) | Who are Hominid | s? | | | | | |
| | (b) | Who was the earlie | est h | uman ancestor t | to ma | ke tools in Africa | a? | |
| | (c) | How are the mode | rn h | umans known? | | | | |
| | (d) | Name any one spec | cies (| of this tribe | | | | |
| Ans: | (a) | Hominid refers to a includes humans. | all th | ne species of the | mode | ern and extinct g | reat a | pes, which also |
| | (b) | Homo habilis was t | he ea | arliest human and | estor | to make tools in A | Africa | |
| | (c) | Modern humans are | kno | wn as Homo Sap | oiens. | | | |
| | (d) | Humans are the onl | y liv | ing species of thi | s tribe | e. • | | |
| | | | - | | | | | |
| | | | | ADD1 | ITI | DNAL | | |
| | | | | 77 | | | | |
| I. | Ch | oose the best ans | wer | • | | | | |
| 1. | We | live in an age of | | Technolo | ogy. | | | |
| | (a) | | | | | Agricultural | (d) | Scientific |
| | | | | | | [A | ans: (l | o) Information] |
| 2. | The | history of humans | is cl | osely related to | the hi | story of the | | |
| | (a) | • | | | | Solar system | | Water bodies |
| | | | | | | • | [. | Ans: (b) Earth] |
| 3. | The | study of human pa | st th | rough the analy | sis an | d interpretation | of m | aterial remains |
| | | alled | | | | P | | |
| | (a) | Archaeology | 5 | | (b) | Paleoanthropolo | ogy | |
| | (c) | Geology | | | (d) | Biology [A | ns: (a | a) Archaeology] |
| 4. | The | study of human an | cest | ors and their evo | olutio | n is called | | • |
| | | Paleoanthropology | | | | Microbiology | | |
| | | | | | () | | | oanthropology] |
| 5 . | The | e earth was formed | nnr | oximately | | billion years | ago. | |
| | | 5.5 | | | | 4.54 | | 5.52 |
| | | | (-) | | (-) | | () | [Ans: (c) 4.54] |
| 6. | Pal | aeontology is the stu | ıdv a | of | | | | |
| | | Fossils | • | Coins | (c) | Inscriptions | (d) | Handwriting |
| | (4) | 1 055115 | (0) | Comp | (•) | 1110 411 p 110 110 | | Ans: (a) Fossils] |
| | Œ | ·, 1· · · · | | | ,= | 11 / | _ | |
| 7. | | e capitoline Museum | | | _ | | _ | _ |
| | (a) | America | (b) | England | (c) | Italy | (a) | Greece |
| | | | | | | | | [Ans: (c) Italy] |

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2. Mention the importance of the upper layers of the earth.

Ans: (i) The upper layers of the earth help to reconstruct the history of the earth and various living organisms.

- (ii) The fossil bones of the human ancestors are embedded in these layers.
- (iii) Palaeonthropologists and archaeologists excavate the soil and rock layers on the earth and extract the evidence of human ancestors.
- (iv) They attempt to understand the developments in human history more chronologically.

3. What is meant by Stratigraphy?

Ans: The study of origin, nature, relationships of rock and soil layers that were formed due to natural and cultural activities is known as stratigraphy.

4. Where is Great Rift Valley located?

Ans: (i) The Great Rift Valley is a valley like formation.

- (ii) It runs for about 6,400 km from Northern part of Syria to Central Mozambique in East Africa.
- (iii) It is a feature visible from the space.
- (iv) It has many prehistoric sites in Eastern Africa.

5. Where do we find the earliest lithic tools of human ancestors?

Ans: (i) The earliest tools made by human ancestors are found in Lomekwi in Kenya.

- (ii) They are dated to 3.3 million years.
- (iii) Oldowan tools occur in the Olduvai gorge in Africa.
- (iv) The human ancestors used hammer stones and produced sharp flakes.
- (v) The tools were used for cutting, slicing and processing food.

6. What are Levalloisian tools?

Ans: (i) The lithic tool making tradition of the Levalloisian belonged to the Middle Paleolithic Culture

- (ii) Levalloisian tools are the implements made after preparing the core.
- (iii) It was named after the town of Levallois in France.

7. Mention the importance of the Upper Paleolithic period.

Ans: (i) The cultural phase that succeeded the Middle Paleolithic is called Upper Paleolithic.

- (ii) This period marks innovation in tool technology.
- (iii) Long blades and burians were produced.
- (iv) They used different varieties of silica-rich raw materials.
- (v) Numerous paintings and art objects were made.
- (vi) The diversity of artefacts suggests the improvement in cognitive skills and the development of languages.

8. Neolithic age is called New age. Why?

Ans: (i) Neolithic Age is called New Age because of the new grinding and polishing techniques used for the tools.

- (ii) It also used the flaked stone tools.
- (iii) The introduction of domestication of animals and cultivation of plants at home led to the production and supply of large quantities of grains and animal food.

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9. What is meant by Cosmic-ray exposure dating?

- **Ans:** (i) Cosmic ray exposure dating is a method in which exposure to cosmogenic rays is done for dating the samples.
 - (ii) The cosmic ray exposure dating of the artefacts in the Lower Paleolithic culture suggests that people lived near the Chennai region at several sites, about 1.5 million years ago.

10. What does the term burnishing mean?

- **Ans:** (i) Neolithic people perhaps made the first pottery.
 - (ii) They made pottery, using a slow wheel called turn table or made pottery out of hand.
 - (iii) Before firing, the pottery was polished with pebbles.
 - (iv) This process is known as burnishing.

11. When was the foundation for Sangam age laid?

- **Ans:** (i) The Neolithic period was succeeded by Iron age.
 - (ii) Iron was used technically.
 - (iii) It preceded the Sangam Age.
 - (iv) The iron age was a formative period and the foundation for the Sangam Age was laid.
 - (v) During the iron age, many parts of Tamil Nadu were occupied by people.
 - (vi) An exchange relationship developed among these people.

12. Mention the sites in Tamil Nadu where Iron age evidence is found.

- Ans: (i) The iron age evidence is found at many sites including Adichanallur in Thoothukudi district, Sanur near Madhuranthakam and Sithannavasal near Pudukkottai.
 - (ii) Megalithic burial sites are found in the whole of Tamil Nadu.

13. What are memorial burials?

- Ans: (i) In the iron age people made burials with large stones for the dead people.
 - (ii) Within these burials, the skeletons or a few bones of the dead persons were placed along with grave goods including iron objects, carnelian beads and bronze objects.
 - (iii) Some of the burials do not have human bones and they have only the grave goods.
 - (iv) They may be called memorial burials.

14. What is Portholes?

- Ans: (i) Partholes are holes found in the cists and dolmens on one side.
 - (ii) They may have acted as the entrance to the burials.
 - (iii) There is a view that they were meant for the movement of the soul or spirit.

15. Write a short note on i) Archaeology ii) Palaeoanthropology

- Ans: (i) Archaeology: Archaeology is the study of human past through the analysis and interpretation of material remains.
 - (ii) Palaeoanthropology: Palaeoanthropology is the study of the human ancestors and their evolution by the study of the fossil remains.

16. Write about three ages.

- Ans: (i) Stone Age: the period when stone was mainly used for making implements.
 - (ii) **Bronze Age**: the period when bronze metallurgy (extraction of metal from ores) developed.
 - (iii) Iron Age : the period when iron was smelted to produce implements.

13

| | | UNIT TEST | |
|------------|--------------------------------|--|------------------|
| Tin | ne: 40 Minutes | | Marks: 25 |
| I. | Choose the Correct Answ | wer: | $4 \times 1 = 4$ |
| 1. | Direct ancestor of modern r | nan was | |
| | (a) Homo habilis (b) | Homo erectus | X |
| | (c) Homo sapiens (d) | Neanderthal man | |
| 2. | The period called man | rks the beginning of agriculture and animal | domestication. |
| | (a) Paleolithic (b) | Mesolithic | |
| | (c) Neolithic (d) | Megalithic | |
| 3. | Genetically is clos | sest to humans. | |
| | | Chimpanzee | |
| | ` ′ | Ape | |
| 4. | (i) The period before the i | introduction of writing is called pre-history. | , |
| | ** | developed language, made beautiful painting | |
| | (iii) The prehistoric societie | es are treated as literates. | |
| | (iv) The pre-historic period | l is called ancient. | |
| | (a) (i) is correct | (b) (i) and (ii) are correct | |
| | (c) (i) and (iv) are correct | (d) (ii) and (iii) are correct | et. |
| II. | Fill in the Blanks: | | $4 \times 1 = 4$ |
| 1. | The father of History is | | |
| 2 . | Hand axes and cleavers are the | ne important tool types of the culture. | |
| 3 . | is an object or too | ol made or modified by humans. | |
| 4. | The Iron age is also known as | | |
| III. | Find out the correct state | ment: | $3 \times 1 = 3$ |
| 1. | | test' contributed to the scientific understanding of | of human origins |
| 2 . | The book on the Origin of Sp | pecies was published by Herbert Spencer. | |
| 3. | Darwin's theory of biological | evolution connects with the process of natura | al selection. |
| IV. | Match the Following: | | $5 \times 1 = 5$ |
| 1. | Palaeo anthropology | - a. Teris | |
| 2 . | Hand axe tools | - b. Venus | |
| 3. | Images on stone and bone | - c. Acheulian | |
| 4. | Red sand dunes | - d. Microliths | |
| 5 . | Stone artefacts of small size | - e. the study of the human ancestorse | |

Sura's 🛶 IX Std - Social Science - Unit 1

V. Answer the following briefly:

 $2 \times 2 = 4$

- 1. Write a note on the impact of pastoralism on the prehistoric people in Tamil Nadu.
- 2. Examine the tool making technical skills of lower Paleolithic people.

VI. Answer the following in detail:

 $1 \times 5 = 5$

1. The history of humans is closely related to the history of the earth. Elucidate.

Answer Key

- I. 1. (c) Homo sapiens 2. (c) Neolithic 3. (b) Chimpanzee
 - 4. (c) (i) and (iv) are correct
- II. 1. Herodotus 2. Lower Paleolithic, 3. Artifacts 4. megalithic
- III. 1. Correct; 2. Wrong. The book on the Origin of Species was published by Charles Darwin.
 - 3. Correct.
- **IV.** 1 e, 2 c, 3 b, 4 a, 5 d
- V. 1. Refer Sura's Guide Evaluation Q.No. V 2.
 - 2. Refer Sura's Guide Evaluation Q.No. V 4.
- VI. 1. Refer Sura's Guide Evaluation Q.No. VI 2.

UNIT 5

The Classical World



| I. | Ch | loose 1 | the correct an | iswei | : | | | | |
|------------|------|---------|--------------------|---------|-----------------|----------|-----------------|------------|-----------------------|
| 1. | | | is the Greek | city- | state which res | siste | d the Persians | to the e | nd. |
| | (a) | Acrop | | b) Sp | | | | (d) | |
| | | | | | | | | | [Ans: (c) Athens] |
| 2 . | The | e other | name for Greek | ks was | S | | 4 | | |
| | (a) | Helle | nists (1 | b) He | ellenes | (c) | Phoenicians | | Spartans |
| | | | | | | | . 00 | | Ans: (b) Hellenes] |
| 3 . | | | ler of Han dyna | • | | | | | |
| | (a) | Wu T | i (1 | b) Hu | ıng Chao | (c) | Liu Pang | ` ′ | Mangu Khan |
| | | | | | | | | - | Ans: (c) Liu Pang] |
| 4. | | | was the Ron | nan G | overnor respo | | | cifixion (| of Jesus. |
| | ` / | Innoc | ent I | | | | Hildebrand | | |
| | (c) | Leo I | | | | (d) | Pontius Pilate | | |
| | | | | | | U | | | d) Pontius Pilate] |
| 5 . | | | onnesian War v | vas fo | ught between | | | | |
| | () | | as and Persians | | | () | Plebeians and | | ns |
| | (c) | Sparta | ans and Athenian | ıs | | (d) | Greeks and R | | |
| | | | | | 7 | | [Ans: (c) | Sparta | ns and Athenians] |
| II. | Fil | l in th | e blanks: | 3 | | | | | |
| 1. | Gre | eks def | feated the Persian | ns at _ | | | | | [Ans: Marathon] |
| 2. | | | stood in favou | ır of p | oor peasants in | Ron | nan republic. | | |
| | | | | | [An | s: T | iberius Graccl | hus, Gai | rius do Gracchus] |
| 3. | Buc | ldhism | came to China f | rom Ir | ndia during the | reigi | n of | dynas | ty. [Ans: Han] |
| 4. | The | most 1 | nagnificent build | ding in | Europe was | | . [A | ns: St. S | ophia Cathedral] |
| 5. | | | | | re Magistrates | | | | ns: Marius, Sulla] |
| III. | Fir | ıd out | the correct s | | | | | | , , |
| 1. | (i) | | Persian attack | | | | | | [QY. 2019] |
| | (ii) | | lownfall of Rom | | | uted | to Julius Cae | esar. | [Q1.2017] |
| | ` / | | Barbarians who | | | | | | lly advanced. |
| | (iv) | Budd | hism weakened | the R | Roman Empire | . | | | |
| | a) | (i) | is correct | | | b) | (ii) is correct | | |
| | c) | (ii) | and (iii) are corr | ect | | d) | (iv) is correct | | |
| | | | | | | | | [Ans | : (a) (i) is correct] |

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Science - Unit 5

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|----|----------------------------|
|----|----------------------------|

- 2. Euclid developed a model for the motion of planets and stars.
 - (ii) Romans established a republic after overthrowing Etruscans.
 - (iii) Acropolis became a famous slave market.
 - (iv) Rome and Carthage united to drive out the Greeks.
 - a) is correct

b) (ii) is correct

and (iv) are correct c) (ii)

(iv) is correct

[Ans: (c) (ii) and (iv) are correct]

3. Silk road was closed during the Han dynasty.

[HY. 2019]

- (ii) Peasant uprisings posed threats to Athenian democracy.
- (iii) Virgil's Aeneid glorified Roman imperialism.
- (iv) Spartacus killed Julius Caesar.
- a) (i) is correct

b) (ii) is correct

and (iv) are correct c) (ii)

- d) (iii) is correct Ans: (d) (iii) is correct
- Roman Emperor Marcus Aurelius was a tyrant. 4. (i)
 - (ii) Romulus Aurelius was the most admired ruler in Roman History.
 - (iii) Fabius was a famous Carthaginian General.
 - (iv) Tacitus is respected more than Livy as a historian.
 - (i) is correct a)

b) (ii) is correct

c) (ii) and (iii) are correct

- d) (iv) is correct Ans: (d) (iv) is correct
- Buddhism went to China from Japan. **5**.
 - (ii) After crucifixion of Jesus, St Thomas spread the Christian doctrine.
 - (iii) St Sophia Cathedral was the most magnificent building in Europe.
 - (iv) Trajan was one of the worst dictators that Rome had.
 - is correct a)

c) (iii) is correct (iv) is correct Ans: (c) (iii) is correct

IV. Match the following:

1. Acropolis

Consul

2. Plato

Athens

[QY. 2019]

3. Marius

- Philosopher

4. Zeus

Materialist

5. Epicurus

- A fortified city

Ans:

1. Acropolis

- A fortified city

2. Plato

- Philosopher

3. Marius

- Consul - Athens

4. Zeus 5. Epicurus

- Materialist

Answer the following briefly:

Attempt an account of slavery in Rome.

Rome produced a new labour force called slaves. Ans: **(i)**

- A major source of revenue to the Roman state was slave trade.
- (iii) Slave labour led to the impoverishment of free labour.

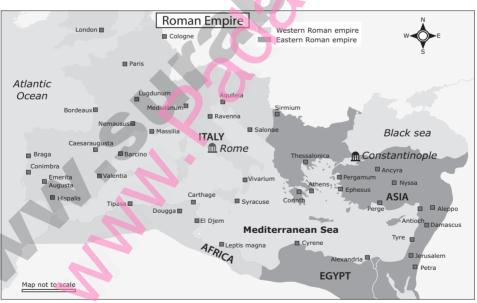
- 2. Write about India's position during classical position.
- Ans: (i) The Kushan period corresponded with the last days of the Roman Republic, when Julius Caesar was alive.
 - (ii) The Kushan Empire is said to have sent an embassy to Augustus Caesar who succeeded Julius
 - (iii) The corresponding period 4th and 5th A.D. (C.E.) in south India, characterized as Kalabhra period.
 - (iv) Teakwood, pepper, pearls, ivory, brocades and precious stones and the like were exported from the Malabar Coast to Babylonia, Egypt, Greece and Rome. Trade with Rome further flourished.
 - (v) Eighteen major works of Sangam age Viz eight Anthologies (Ettuthogai) and Ten Idylls (Pathupattu) compiled during the first three centuries of common Era were composed during this period. Sangam Literature hailed as first secular literature of India.



Students Activities

1. In an outline map of Europe, the students are to sketch the extent of Western and Eastern Roman Empire

Ans:



Roman Empire

2. Students are to be guided by teachers to Google the architectural splendours of classical civilisations of Greece, Rome and China.

Ans. Activity to be done by the students.

Assignment with Teacher's guidance:

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1. Preparing albums, with masterpiece arts of Greeks, Romans, Byzantines, and Chinese. Ans:









2. Writing the brief biography of the distinguished Roman Emperors.

Ans. Activity to be done by the students.

Government Exam Questions

- I. Answer the following questions:
- 1. Han Dynasty

[HY. 2019]

- (a) Who was the founder of Han Empire?
- (b) What was the capital of Han Empire?
- (c) Where did they have their new capital?
- (d) Who was the powerful ruler of the Han dynasty?
- Ans: (a) Liu Pang.
 - (b) Chang-an.
 - (c) They had their new capital at Xu Chang.
 - (d) Wu Ti.



| Changa | the correct | f angware |
|--------|-------------|------------|
| CHUUSE | LIIC CULLCC | t aliswei. |

1. In Greece the land was controlled by .

- (a) Slaves
- (b) Writers
- (c) Philosophers
- (d) Ruling class

[Ans: (d) Ruling class]

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| 2. | Gre | eks defeated the Pe | rsiai | is at | .• | | |
|------------|-------|--|--------|---------------------------------------|---------|------------------|------------------------------------|
| | (a) | Athens | (b) | Sparta | (c) | Marathon | (d) Alexandria [Ans: (c) Marathon] |
| 3. | In A | Athens, democracy s | urvi | ved for about | | vear. | |
| | (a) | | | 100 | | 200 | (d) 150 |
| | | | ` / | | | | [Ans: (c) 200] |
| 4. | Plat | to was the disciple o | f | • | | | |
| | (a) | _ | | | (c) | Democritus | (d) Epicurus |
| | | | | | | | [Ans: (a) Socrates] |
| 5 . | Ale | xander the Great, es | stabl | ished a kingdon | n in _ | • | |
| | (a) | Athens | (b) | Sparta | (c) | Marathon | (d) Macedonia |
| | | | | | | • | [Ans: (d) Macedonia] |
| 6. | The | basic theorems of C | | • | | | |
| | (a) | Hipparchus | (b) | Ptolemy | (c) | Euclid | (d) Eratosthenes |
| | | | | | | 46 | [Ans: (c) Euclid] |
| 7 . | | Roman Republic w | 0 | • – | | | |
| | (a) | Plebeians | (b) | Patricians | (c) | Lawyers | (d) Philosophers |
| | | | | | | | [Ans: (b) Patricians] |
| 8. | | najor source of reven | | | | | |
| | (a) | Agriculture | (b) | Exports | (c) | Taxes | (d) Slave trade |
| | | | | | | | [Ans: (d) Slave trade] |
| 9. | | us Caesar took pow | | | | 1.0 | (1) 20 |
| | (a) | 40 | (b) | 51 | (c) | 49 | (d) 38 |
| 10 | Od | a waa aantributad k | | 4 | | | [Ans: (c) 49] |
| 10. | | es was contributed be Pliny the Elder | | Livy | (c) | Horace | (d) Tacitus |
| | (a) | I mily the Elder | (0) | Livy | (0) | Horacc | [Ans: (c) Horace] |
| II. | Fir | d out the correc | t eta | tement | | | [Mis. (c) Horace] |
| 1. | | Classical World co | | | 0000 01 | nd Roma | |
| 1. | | | _ | | | | aves as hindrance to a |
| | , , | civilized life. | | \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ | | | |
| | (iii) | Olympian Zeus wa | is an | enormous temp | ole at | Athens. | |
| | (iv) | King Darius succe | eded | Xerxes. | | | |
| | a) | (i) is correct | | | b) | (ii) and (iv) a | re correct |
| | c) | (i) and (iii) are corre | ect | | d) | (iv) is correct | į. |
| | | | | | | [Ans: (c) | (i) and (iii) are correct] |
| 2. | (i) | The Persian dange | r ha | d united the Gre | eeks. | | |
| | (ii) | Pericles was a grea | ıt lea | der of Sparta. | | | |
| | (iii) | Herodotus lived du | ırinş | the age of Peri | cles. | | |
| | (iv) | The best student o | f Pla | to was Aristotle | • | | |
| | a) | (i) and (ii) are corre | ct | | b) | (i), (iii) and (| iv) are correct |
| | c) | (ii) and (iv) are corr | ect | | d) | (i) and (iv) ar | re correct |
| | | | | | [| Ans: (b) (i), (i | ii) and (iv) are correct] |
| | | | | | | | |

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| 10. | Shih Huang Ti means | [Ans: T | he first emperor |
|------------|--|---------|------------------|
| 11. | From China, a large export-trade mainly in silk reached as far as | the | |
| | | [Ans: | Roman Empire |
| 12. | With Buddhism, came the influence of art to China. | | [Ans: Indian] |
| 13. | The period after Han rule witnessed political across the contact acros | ountry. | Ans: instability |
| 14. | One of the Roman emperors himself became a Christian. | [A | ns: Constantine |
| 15. | Internal crisis and invasion of Franks, Goths and Vandals ended | the | |
| | | Ans: | Roman Empire |

V. Answer the following briefly:

1. Why was Socrates punished?

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Ans: (i) The Athenian government, after Pericles, did not like Socrates' way of finding truth.

- (ii) In a trial, Socrates was accused of refusing to accept the gods recognized by the State and corrupting the youth.
- (iii) The jury found Socrates guilty and sentenced him to die by drinking hemlock (a poison).

2. Who Spread christianity after Jesus's crucifixion?

Ans: After Jesus's crucifixion, St Paul started spreading the Christian doctrine. Paul succeeded in his effort and Christianity gradually spread.

3. What is Hellenistic civilisation?

Ans: Cultural development that took place rapidly after Alexander's death 323 BC (BCE) is called Hellenistic civilisation.

4. What is Classical World?

Ans: (i) Classical World comprises ancient Greece and Rome.

(ii) Classical Age refers to the inter-locking civilization of ancient Greece and ancient Rome, known as Graeco- Roman World.

5. Why did the first Persian attack on Greece fail?

Ans: (i) The first Persian attack on Greece failed.

- (ii) This was due to the fact that Persian army suffered from disease and lack of food, during its march.
- (iii) During the second attack, they avoided the land route and came by sea.

6. Why did Oligarchy start in Greece?

- Ans: (i) When the Greek City-States first emerged, they still carried the legacy of the past.
 - (ii) The rulers came from lines of traditional chieftains.
 - (iii) Those who grew rich from the expansion of trade resented the privileges enjoyed by the old ruling families.
 - (iv) The outcome was the overthrow of the kings and the establishment of "oligarchies" in many city-states.

7. Write about the reign of Alexander, the Great.

Ans: (i) Under Alexander the Great, the Greeks were able to establish a kingdom in Macedonia.

- (ii) This kingdom succeeded in annexing two historic empires of Egypt and the Middle East.
- (iii) But the entire period of Alexander's reign was spent on wars.
- (iv) The Greek school of Science, Mathematics and Philosophy reached its peak in the Greek-Egyptian city of Alexandria.

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8. What was witnessed by the period of Principate?

- Ans: (i) The period witnessed a great influx of luxury goods such as silk, spices, and gems from the east.
 - (ii) Cities were built on a grand scale, with temples, theatres, stadia and colosseum, gymnasia, aqueducts, baths and markets.
 - (iii) The rich people distracted the attention of the poor by organizing games and contests in circuses.
 - (iv) Gladiators were forced to fight and kill each other.

9. What led to the collapse of Chin dynasty?

- Ans: (i) Shih Huang Ti crushed all local rulers and established a strong central government.
 - (ii) However, uprisings of the peasantry, unlike in other cultures, occurred again and again in China.
 - (iii) Such uprisings led to the collapse of Chin dynasty.

10. Why did the priests turn against Jesus?

Ans: (i) Jesus was against the rich and the hypocrites.

- (ii) Jesus condemned certain observances and ceremonials.
- (iii) This was not to the liking of the priests.
- (iv) So they turned against Jesus and handed him over to the Roman Governor Pontius Pilate.

VI. Answer in detail:

1. Explain the rise of Christianity.

Ans: (i) After a brief period of glory in the days of David and Solomon, the Jewish people had a great fall and experienced extreme hardship.

- (ii) While spreading out all over the Roman Empire and elsewhere, they hoped that a Messiah would arrive to restore their pristine glory.
- (iii) Initially they laid much hopes on Jesus. Jesus was against the rich and the hypocrites, and condemned certain observances and ceremonials.
- (iv) This was not to the liking of the priests, who turned against Jesus and handed him over to the Roman Governor Pontius Pilate.
- (v) Looked upon as a political rebel by the Roman authorities, Jesus was tried and crucified.
- (vi) After Jesus's crucifixion, St Paul started spreading the Christian doctrine. Paul succeeded in his effort and Christianity gradually spread.



Sura's 🛶 IX Std - Social Science - Unit 5

UNIT TEST Time: 40 Minutes Marks: 25 I. Choose the correct answer: $5 \times 1 = 5$ The founder of Han dynasty was (b) Hung Chao (a) Wu Ti (d) Mangu Khan (c) Liu Pang The other name for Greeks was 2. (b) Hellenes (a) Hellenists (c) Phoenicians (d) Spartans The Peloponnesian War was fought between ___ (a) Greeks and Persians (b) Plebeians and Patricians (c) Spartans and Athenians (d) Greeks and Romans Odes was contributed by 4. (a) Pliny the Elder (b) Livy (c) Horace (d) Tacitus Julius Caesar took power in B.C. **5**. (c) 49 (a) 40 (b) 51 (d) 38 II. Find out the correct statement: $1 \times 1 = 1$ 1. (i) Silk road was closed during the Han dynasty. (ii) Peasant uprisings posed threats to Athenian democracy. (iii) Virgil's Aeneid glorified Roman imperialism. (iv) Spartacus killed Julius Caesar. is correct a) (i) is correct b) (ii) and (iv) are correct c) (ii) d) (iii) is correct III. **Match the Following:** $5 \times 1 = 5$ Seneca (i) Principate a. Augustus (ii) Philosopher **b**. Punic war (iii) Slave market Socrates -(iv) Science Delos Zama (v) IV. Fill in the blanks: $3 \times 1 = 3$ Greeks defeated the Persians at 1. Buddhism came to China from India during the reign of dynasty. 2. The most magnificent building in Europe was 3.

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V. Answer the following briefly:

 $3 \times 2 = 6$

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- 1. Highlight the main contribution of Constantine.
- 2. What do you know of the Carthaginian leader Hannibal?
- **3.** Write about St. Sophia Cathedral.

VI. Answer the following in detail:

 $1 \times 5 = 5$

1. Discuss the rise and growth of Athens, pointing out its glorious legacy.

Answer Key

- I. 1. c) Liu Pang
- 2. b) Hellenes
- 3. c) Spartans and Athenians

- 4. c) Horace
- 5. c) 49
- II. 1. d) (iii) is correct
- III. (a) (iv), (b) (i), (c) (v), (d) (ii), (e) (iii).
- IV. 1. Marathon
- 2. Han
- 3. St. Sophia Cathedral
- V. 1. Refer Sura's Guide Evaluation Q.No. V 2
 - 2. Refer Sura's Guide Evaluation Q.No. V 3
 - 3. Refer Sura's Guide Evaluation Q.No. V-5
- VI. 1. Refer Sura's Guide Evaluation Q.No. VI 1

UNIT 1

GEOGRAPHY

Lithosphere – I Endogenetic Processes



| I. | Ch | oose the correct a | insv | ver | | | | |
|------------|------|--------------------------|-------|---------|---------------|-------|--------------|-------------------------|
| 1. | | is the rigid outer | laye | r of th | e Earth. | | | [QY. 2019], [HY. 2019] |
| | (a) | Core | (b) | Mant | le | (c) | Crust | (d) Inner core |
| | | | | | | | | [Ans: (c) Crust] |
| 2 . | | layer is made up | of li | quid i | ron | | | |
| | (a) | Inner core | (b) | Outer | r core | (c) | Mantle | (d) Crust |
| | | | | | | | | [Ans: (b) Outer core] |
| 3 . | | gma is found in the $_$ | | _• | | | | |
| | ` / | crust | | | | | mantle | |
| | | core | | | | | | above [Ans: (b) mantle] |
| 4. | | e movement of tecton | | | | | | |
| | (a) | hydel | (b) | thern | nal | (c) | wave | (d) tidal |
| | _ | | _ | _ | | | _ | [Ans: (b) thermal] |
| 5 . | | he ancient period, G | | | | | | |
| | (a) | north | (b) | south | | (c) | east | (d) west |
| _ | 3.7 | •11• | | | | 41 | ,• | [Ans: (a) north] |
| 6. | | ny million years ago | | | | | | |
| | (a) | Gondwana | (b) | Laura | asia | (c) | Panthalasa | (d) Pangea. |
| _ | Tri. | 4 (0-1-4) | | | . 4 4 | | | [Ans: (a) Gondwana] |
| 7 . | | etch and cracks resul | | | | ına ı | ension in th | e rocks causing them to |
| | | fold | | fault | ·• | (c) | mountain | (d) earthquake |
| | (a) | Tota | (0) | Tauit | | (0) | mountain | [Ans: (b) fault] |
| 8. | | refers to a bowl-s | han | ed der | ression fou | nd a | t the top of | |
| 0. | (a) | Crater Crater | _ | Vent | | | | (d) Volcanic cone |
| | (4) | Crutor | (0) | VOIIC | | (0) | Chamber | [Ans: (a) Crater] |
| 9. | The | e point of origin of ar | ı Ea | rthau | ake is called | d the | | [rinst (a) Crater] |
| | | epicentre | | | | | | e (d) magnitude |
| | | | () | | | | | [Ans: (b) focus] |
| II. | Mate | ch the following | | | | | | 1 () 1 |
| | 1. | · · | | | Seismograp | oh | | |
| | | Mantle | | | Subduction | | ne | [QY. 2019] |
| | | Convergent boundari | ies | _ | Volcanic | | | [4-1-1-1] |
| | | Earthquake | - | | Pacific Oce | an | | [QY. 2019] |
| | 5. | * | | | SIMA | | | [HY. 2019] |
| | | 1 | | | [145] | | | , , |
| | | | | | [.40] | | | |

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Ans:

1. Endogenetic process — Volcanic

2. Mantle — SIMA

3. Convergent boundaries — Subduction Zone

4. Earthquake — Seismograph

5. Composite volcano — Pacific Ocean

III. Consider the given statements:

- 1. (i) Mt. Fujiyama is a dormant volcano
 - (ii) Mt. Kilimanjaro is a dormant volcano
 - (iii) Mt. Tanzania is a dormant volcano

Which of the statement(s) is / are true

(a) (i) is true(c) (iii) is true

- (b) (ii) is true
- (d) (i), (ii), (iii) are true

Ans: (a) (i) is true

2. Statement: Magma gushes out when it finds vents.

Reason: Interior of the Earth contains compressed hot magma.

Which of the statement(s) is are true

- (a) Statement & reason are true
- (b) Statement is true, reason is false(d) Statement & reason are false
- (c) Statement is false reason is true
- [Ans: (a) Statement & reason are true]
- 3. Statement I: Mountain ranges are formed by the collision of tectonic plates

 Statement II: The movement of tectonic plates is due to the thermal energy from the

 mantle
 - (a) Statement I is false II is true
- (b) Statement I and II are false
- (c) Statement I is true II is false
- (d) Statement I and II are true

[Ans: (d) Statement I and II are true]

IV. Answer in brief:

1. Write a brief note on the various spheres of the Earth.

Ans: The various spheres of the earth are given below:

- (i) The lithosphere is the solid outer part of the Earth.
- (ii) The atmosphere is a thin layer of gases that surrounds the Earth.
- (iii) The hydrosphere is the watery part of the Earth's surface including oceans, rivers, lakes and water vapour.
- (iv) The biosphere is the layer of Earth where life exists.

2. Mention the layers of the interior of the Earth.

[QY. 2019]

Ans: The structure of the earth's interior is divided into three layers namely the crust, the mantle, the core.

- (i) Crust is the outer layer of the earth, where we live. The major elements of crust SIAL are Silica (Si) and Aluminium (Al).
- (ii) Mantle is the intereior part beneath the crust. The major elements of the mantle are silica (Si) and magnesium (Mg). Hence it is called SIMA.
- (iii) The core is the innermost and hottest layer of the earth. It is composed mainly of nickel (Ni) and iron (Fe). Hence it is called NIFE.

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2. Igneous rocks are also called Primary Rocks or Mother rocks.

QY. 2019

Ans: Igneous rocks are called Primary or Mother Rocks because all other rocks are directly or indirectly formed from them.

VI. Distinguish between:

1. Core and Crust

Ans:

| No. | Core | Crust | | |
|-------|---|--|--|--|
| (i) | The core is the innermost and hottest | Crust is the outer layer of the earth, where | | |
| | layer of the earth. | we live. | | |
| (ii) | It lies below the mantle. | It lies above the mantle. | | |
| (iii) | It is composed mainly of nickel and iron. | The major elements of crust are silica and | | |
| | | aluminium. | | |
| (iv) | It is called NIFE. | It is called SIAL. | | |

2. Epicentre and Hypocentre

Ans:

| No. | Epicentre | Hypocentre | | | |
|------|---|---|--|--|--|
| (i) | Epicentre is a point on the Earth's surface | The point of origin of an Earthquake is | | | |
| | | called Focus or Hypocentre. | | | |
| (ii) | The impact of the Earthquake is felt the | It generates a series of elastic waves. | | | |
| | most at the epicentre. | | | | |

3. Divergent and convergent boundaries.

Ans:

| No. | Divergent Boundaries | Convergent Boundaries | | | |
|------|-------------------------------------|--|--|--|--|
| (i) | Here the plates pull away from each | Here the plate moves towards each other | | | |
| | other as Magma Pushes up from the | and sometimes a plate sinks under another. | | | |
| | mangle. | | | | |
| (ii) | Eg. Mid Atlantic Ridge. | Eg. Fold Mountain - Himalayas. | | | |

4. Primary waves and Secondary waves.

Ans:

| : [| No. | Primary Waves | Secondary Waves | | | |
|-----|-------|---|---|--|--|--|
| | (i) | Primary or P-waves are the fastest of all the Earthquake waves. | Secondary or S-waves travel only through solids. | | | |
| | (ii) | They are the first to reach the epicentre | These transverse waves shake the ground perpendicular to the direction in which they propagate. | | | |
| | (iii) | These waves pass with an average velocity of 5.3 km per second to 10.6 km/second. | 1 0 0 | | | |

5. Shield volcano and Volcanic Dome.

Ans:

| ٧. | | | | | | | |
|----|-------|--|---|--|--|--|--|
| N | No. | Shield Volcano | Volcanic Dome | | | | |
| | (i) | Shield volcanoes are formed by intense viscous lava. | Volcanic dome is formed due to the slow ejection of viscous lava from a volcano. | | | | |
| | (ii) | These are shallow depositions with gently sloping sides | It is a lava dome roughtly a circular mound. | | | | |
| | (iii) | The lava flows out in all directions to create a shield. | As the lava is rich in silica with intense viscosity, it is prevented from flowing far from its vent. | | | | |
| | (iv) | Eg: Mauna Loa, Hawaii. | Eg: Paricutin, Mexico. | | | | |



IX. Life Skills

Imagine that you feel tremors or shocks in your locality. What will be your role in saving lives from destruction? List out the Do's and Don'ts.

Ans: (a) Do's

- (i) Drop down onto your hands and knees. This can protect you from falling but allows you to still move if necessary.
- (ii) Cover your hand and neck and your entire body if possible under a study-table or desk. If there is no shelter nearby, only then should you get down near and interior wall or next to low-lying furniture that won't fall on you and cover your head and neck with your arms and hands.
- (iii) Hold on to your shelter or to your head and neck until the shaking stops. Be prepared to move with your shelter if the shaking shifts it around.

(b) Dont's

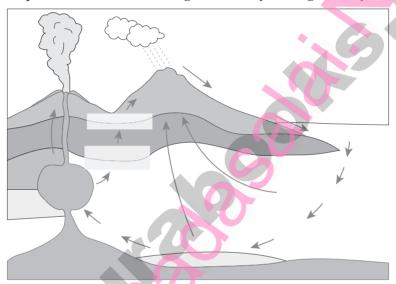
- (i) Do not run outside or to other rooms during shaking. The area near the exterior walls of a building is the most dangerous place to be. Windows, facades and architectural details are often the first parts of the building to collapse.
- (ii) Do not stand in a doorway. In modern houses, doorways are no stronger than any other part of the house and the doorway does not protect you from the most likely source of injury.
- (iii) If you are outside, do not go near power lines or electric units. Move away from buildings, trees, street lights and utility wires. If you are in open space, stay there till the shaking stops.

More Instructions:

- (i) Stay calm and do not panic.
- (ii) Avoid going near the beach after the earthquake is over as a strong earthquake can set off a tsunami.
- (iii) If possible have supplies set aside in an emergency kit.
- (iv) You many include a first aid, bottled water, canned or dried food to carry during an emergency.

Intext Activity

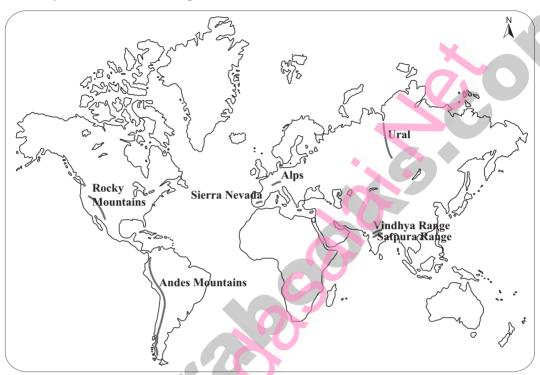
1. Narrate the processes involved in the given rock cycle diagram in your own words



- Ans: (i) The process of transformation of rocks from one form to the other in a cyclic manner is known as the rock cycle.
 - (ii) It includes the following processes: Hot lava cools down to form igneous rocks. Igneous rocks are then broken down into small particles which are transported and then deposited This results in the formation of sedimentary rocks.
 - (iii) When igneous and sedimentary rocks are subjected to great heat and pressure, they change into metamorphic rocks.
 - (iv) Metasmorphic rocks under heat and pressure breakdown and form hot lava. This hot magma then again cools down and forms igneous rocks and the cycle is repeated.

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- 2. Here is a list of a few mountains.
 - Ural Mountains, Andes Mountains, Vindhya Range, Alps mountains,
 - Satpura range, Rocky Mountains, Sierra Nevada.
 - · Identify and Locate with help of atlas



3. Take a bottle filled with soda. Give it a few shakes. Now twist the cap open. What do you observe?

Ans. Activity to be done by the students.

Intext HOTS

- 1. Pacific Ring of Fire Most seismically and volcanically active. Why?
- Ans. a. The Pacific Ring of Fire is a major area in the basin of the Pacific Ocean where many earthquakes and volcanic eruptions occur. In a large 40,000 km (25,000 mi) horseshoe shape.
 - b. About 90% of the world's earthquakes and 81% of the world's largest earthquakes occur along the Ring of Fire. All but three of the world's 25 largest volcanic eruptions of the last 11,700 years occurred at volcanoes in the Ring of Fire.
 - c. The Ring of Fire is a direct result of plate tectonics: the movement and collisions of lithospheric plates, especially subduction in the northern portion.
 - d. The southern portion is more complex, with a number of smaller tectonic plates in collision with the Pacific plate from the Mariana Islands, the Philippines, Bougainville, Tonga, and New Zealand.

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UNIT TEST Time: 40 Minutes Marks: 25 I. **Choose the Correct Answer:** $4 \times 1 = 4$ 1. Scismology deals with (a) Tsunami (b) Earthquakes (c) Volcano (d) crust The point of origin of an Earthquake is called the . . 2. (a) epicentre (b) focus (c) seismic wave (d) magnitude The collision with the Eurasian Plate along the boundary between India and Nepal formed 3. Plateau. (a) Columbia (b) Colorado (c) Tibetan (d) Antarctic The science that deals with the physical structure and substances of the earth is known as 4. (a) Biology (b) Zoology (c) Geology (d) Morphology **Match the Following:** II. $5 \times 1 = 5$ 1. Endogenetic process (i) Seismograph 2. Mantle (ii) Subduction Zone Convergent boundaries 3. (iii) Volcanic (iv) Pacific Ocean Earthquake 4. **5**. Composite volcano (v) SIMA **III.** Consider the given statements: $4 \times 1 = 4$ (i) Mt. Fuji is a dormant volcano 1. (ii) Mt. Kilimanjaro is a dormant volcano (iii) Mt. Tanzania is a dormant volcano Which of the statement(s) is/are true? (a) (i) is true (b) (ii) is true (c) (iii) is true (d) (i), (ii), (iii) are true **Statement I**: Volcanoes can also be classified based on the periodicity of eruptions, as 2. Active volcano, Dormant volcano and Extinct volcano. Statement II: A lava dome is roughly a circular mound formed due to the slow ejection of viscous lava from a volcano. Which of the following statements(s) is / are true? Statement I and II are true. (b) Statement I and II are false. (c) Statement I is true but-II is false. (d) Statement I is false but-II is true. **Statement**: The Latin word 'Sediment' means settle. : Rivers, glaciers and winds carry bits of rock and soil and deposit them in layers. Reason Which of the following statements(s) is / are true? (a) Statement and reason are true. (b) Statement is true, reason is false. (c) Statement is false, reason is true. (d) Statement and reason are false.

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- 4. **Statement I**: Mountain ranges are formed by the collision of tectonic plates **Statement II**: The movement of tectonic plates is due to the thermal energy from the mantle
 - (a) Statement I is false II is true
- (b) Statement I and II are false
- (c) Statement I is true II is false
- (d) Statement I and II are true

IV. Answer the following is one or two sentences:

 $2 \times 2 = 4$

 $2 \times 2 = 4$

- 1. Define Plate tectonics.
- 2. What is NIFE?

V. Distinguish between:

- 1. Shield volcano and Volcanic Dome
- **2.** Crust and Mantle

VI. Write answers in a paragraph.

 $1 \times 4 = 4$

1. Explain the effects of Volcanoes.

Answer Key

- I. 1) (b) Earthquakes 2) (b) focus 3) (c) Tibetan
 - 4) (c) Geology
- II. 1) iii, 2 v, 3 ii, 4 i, 5 iv
- III. 1) (a) (i) is true, 2) (a) Statement I and II are true.
 - 3. (a) Statement and reason are true.
 - 4) (d) Statement I and II are true
- IV. 1) Refer Sura's Guide Exercise Q.No. IV-3
 - 2) Refer Sura's Guide Additional O.No. IV 5.
- V. 1) Refer Sura's Guide Exercise O.No. VI 5.
 - 2) Refer Sura's Guide Additional Q.No. VI 1.
- VI. 1) Refer Sura's Guide Exercise Q.No.VII 4.

UNIT 2

Lithosphere – II Exogenetic Processes



| | | | | / \• | | | |
|------------|------|---|-------|---------------------|-------|-------------------|----------------------|
| I. | Ch | oose the best ans | wer | • | | | |
| 1. | The | The disintegration or decomposition of rocks is generally called as | | | | | |
| | (a) | weathering | (b) | erosion | (c) | transportation | (d) deposition |
| | | | | | | 1 | Ans: (a) weathering] |
| 2 . | The | process of the level | ling | up of land by me | ans (| of natural agents | s. |
| | (a) | aggradation | (b) | degradation | (c) | gradation | (d) none |
| | | | | | | | [Ans: (c) gradation] |
| 3 . | | is seen in the low | er co | ourse of the river. | | | [QY. 2019] |
| | (a) | Rapids | (b) | Alluvial fan | (c) | Delta | (d) Gorges |
| | | | | | | | [Ans: (c) Delta] |
| 4. | Kar | st topography is for | | | of | | [QY. 2019] |
| | (a) | Glacier | (b) | Wind | (c) | Sea waves | (d) Ground water. |
| | | | | | | | s: (d) Ground water] |
| 5. | Whi | ich one of the follow | | | | | er? |
| | (a) | cirque | (b) | Moraines | (c) | Drumlins | (d) Eskers |
| | | | | | | | [Ans: (a) cirque] |
| 6. | _ | osits of fine silt blov | | | | | |
| | (a) | Loess | (b) | Barchans | (c) | Hamada | (d) Ripples |
| | | | | | | | [Ans: (a) Loess] |
| 7 . | | cks are formed by | | . • | | | |
| | (a) | Wave erosion | (b) | River erosion | (c) | | (d) Wind deposion |
| | | | | | | • | s: (a) Wave erosion] |
| 8. | _ | | sible | for the formation | | • | |
| | (a) | Wind | | | ` / | Glacial | |
| | (c) | River | | | (d) | Underground w | |
| | M-4- | h dha Callania | | | | | [Ans: (b) Glacial] |
| 11. | | h the following | | 1 ' 1 ' | | | |
| | | Distributaries | _ | glacial action | | | [QY. 2019] |
| | | Mushroom rock | _ | action of sea way | | | [HY. 2019] |
| | | Eskers | _ | Lower course of | river | | |
| | | Stalactites | _ | Aeolian process | | | |
| | 5. | Cliff | _ | karst topography | | | |
| | | | | [164] | | | |

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Ans:

1. Distributaries – Lower course of river

2. Mushroom rock – Aeolian process

3. Eskers – glacial action

4. Stalactites – karst topography

5. Cliff – action of sea wave

III. Consider the given statements and choose the right option given below:

- 1. (i) 'I' Shaped valley is an erosional feature of the river
 - (ii) 'U' Shaped valley is an erosional feature of the glacier
 - (iii) 'V' Shaped valley is an erosional feature of the glacier
 - (a) (i), (ii) & (iii) are right

(b) (i) & (ii) are right

(c) (i) & (iii) are right

(d) only (i) is right

Ans: ★(ii) is correct

2. Statement I: Running water is an important agent of gradation

Statement II: The work of the river depends on the slop of land on which if flows

(a) Statement I is false II is true

(b) Statement I and II are false

(c) Statement I is true II is false

(d) Statement I and II are true

Ans: (d) Statement I and II are true

3. Statement: Limestone regions have less underground water.

[HY. 2019]

Reason: Water does not percolate through limestone.

(a) The statement is right, reason is wrong. (b) The statement is wrong, reason is right.

(c) The statement and reason are wrong. (d) The statement and reason are right.

Ans: (c) The statement and reason are wrong.

IV. Answer in brief:

1. Define weathering.

Ans: Weathering is the breaking, distintegration and decomposition of material of the earth's crust by their exposure to atmosphere.

2. What do you mean by biological weathering?

[OY. 2019]

Ans: Biological weathering occurs due to the penetration and expansion of plant roots, earthworms, burrowing animals (rabbits, rats) and some human activities.

3. Mention the three courses of a river with any two land forms associated to each course.

Ans: (i) The course of a river is divided into (a) The Upper course (b) The Middle course (c) The Lower course.

- (ii) The land features carved by a river in its upper course are V-shaped valleys, gorges, canyons, rapids, pot holes, spurs and waterfalls.
- (iii) In the middle course of a river some typical land forms like flood plains, meanders, ox-bow lakes etc., are formed.
- (iv) The lower course of a river develops typical landforms like delta and estuary.

4. What are ox-bow lakes?

Ans: (i) Meanders in due course of time become almost a complete circle with narrow necks.

- (ii) This in turn gets abandoned and forms a lake.
- (iii) This is called an oxbow lake.

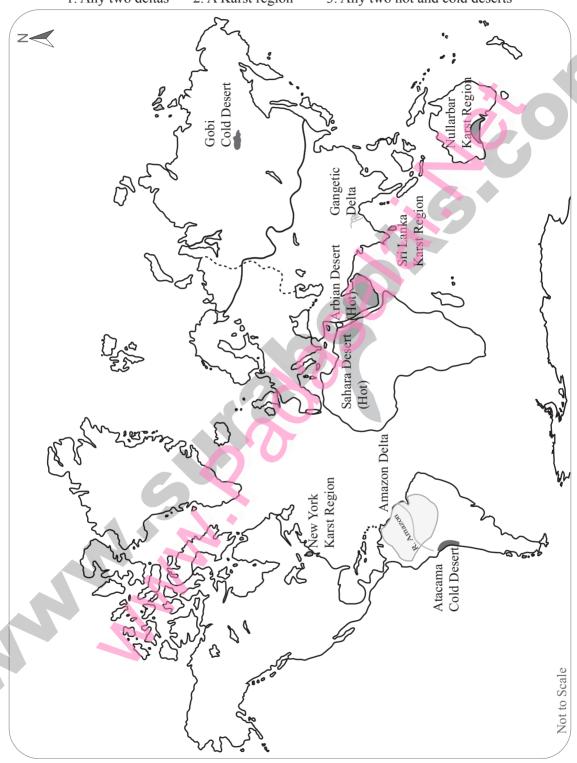
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VIII. Map Skill:

On the given outline map of the world, mark the following.

- 1. Any two deltas
- 2. A Karst region
- 3. Any two hot and cold deserts



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IX. HOTS

1. Is wind the only gradational agent in the desert?

Ans: (i) Gradation is a process where the rock like substance's erosion, transportation and deposition were occured.

- (ii) The agents which take part into the procedure are known as gradational agent.
- (iii) There are four gravitational agents river, glacier, wind and sea water.
- (iv) The wind is the only agent which exist in the desert area.
- (v) So, it is true, that the wind is only gradational agent of the desert area.

2. Underground water is more common in limestone areas than surface run off. Why?

Ans: (i) Limestone is the rock which is composed of Calcium carbonate. It is a permeable rock.

- (ii) This means that water can enter limestone through pores, joints or cracks in the rock.
- (iii) So, underground water is more common in limestone areas than surface run off.

3. The river channels in the lower course are wider than the upper course.

Ans: (i) In the lower course of the river the gradient is gentler than in the upper course.

- (ii) The river has more energy and the volume amount of water is high.
- (iii) In the lower course, there is more lateral (sideways) erosion.
- (iv) The channel is wide and deep.
- (v) The river has less friction to overcome which means that the river can flow faster.
- (vi) As the river erodes sideways, it swings from side to side forming large bends called meanders.
- (vii) Erosion is the most dominant action of river in the upper course.
- (viii) In the lower course the river moving down stream across a broad, level plain is loaded with debris brought down from its upper and middle courses.
- (ix) Therefore the river channels are wider in the lower course compared to the upper course.

X. Give geographical terms for the following:

(a) Chemical alternation of carbonate rocks on lime stone region.

Ans: Karst topography

(b) Flat surfaces near cliffs.

Ans: Wave cut platforms

(c) Erosion + Transportation = Deposition

Ans: Gradation

(d) The bottom line of a snow field.

Ans: Snowline

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1

3.

- (a) Subsurface water

2. Flood plains

Alluvial fan

od plains

3. Delta

4. Ground water

5. Impermeable rocks

- (b) Foothills
- (c) Non-porous
- (d) Triangular shaped
- (e) River banks

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- **4.** 1. Cirque
 - 2 Arete
 - 3. Matterhorn
 - 4. Glacier
 - 5. Fjords

- (a) Large mass of ice
- (b) Partly submerged in the sea
- (c) Bowl shaped arm chair
- (d) Pyramidal peaks
- (e) Narrow knife like ridges

- **5.** 1. Beach
 - 2. Sea stack
 - 3. Sea Arch
 - 4. Wave cut platform
 - 5. Spit

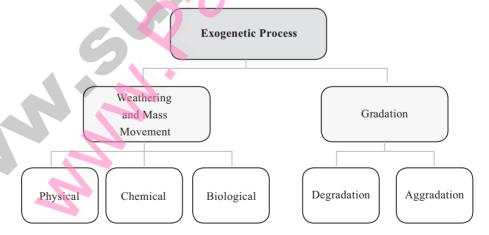
- (a) Old man of Hoy, Scotland
- (b) Flat surface
- (c) A ridge
- (d) Juhu, Mumbai
- (e) Neil Island

[Ans: 1.
$$-$$
 (d), 2. $-$ (a), 3. $-$ (e), 4. $-$ (b), 5. $-$ (c)]

III. Answer in Brief:

1. Explain the Exogenetic process with a diagram.

Ans: All deformation on the face of the Earth is due to the continuous influence of various forces on the earth's surface.



2. How is the structure of the earth's surface controlled?

Ans: (i) The earth is a dynamic system that undergoes various changes due to internal and external processes.

(ii) The continuous interactions of these two processes controls the structure of the earth's surface.

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3. Mention the cause for external and internal processes.

- Ans: (i) The external processes are the consequence of solar energy and gravitational forces.
 - (ii) The internal processes are an outcome of the earth's internal heat.

4. How does the cave insects compensate the loss of sight?

Ans: Cave insects lose their senses of sight and develop extraordinary long antenna to compensate the loss of sight

5. What is Exfoliation?

- Ans: (i) The alternate heating and cooling on rounded rock surfaces leads to the peeling of rocks, layer by layer like an onion.
 - (ii) This is called exfoliation.
 - (iii) Sheeting and shattering are the other forms of exfoliation.

6. Define soil.

- Ans: (i) The disintegrated rock materials, in due course of time, are weathered further to form soil
 - (ii) Soil is a mixture of disintegrated rocky material and decayed organic matter called humus.

7. Mention the agents of chemical weathering.

Ans: The agents of chemical weathering are oxygen, carbon di-oxide, hydrogen and water.

8. What is gradation?

- Ans: (i) Gradation is the process of levelling of the land by means of natural agents liks rivers, ground water, winds, glaciers and sea waves.
 - (ii) These agents produce various gradational relief features in due course of time.
 - (iii) Gradation takes place in two ways (a) degradation and aggradation.

9. What are the primary function of a river?

Ans: The primary functions of a river are (i) erosion, (ii) transportation and (iii) deposition.

10. How are springs caused?

- Ans: (i) The permeable rocks allow water to percolate.
 - (ii) This percolated water in course of time returns to the surface in the form of springs, geysers, hotsprings, etc.

11. Explain the term Terra Rossa.

- Ans: (i) Terra Rossa is the Italian term for Red soil.
 - (ii) Deposition of red clay soil on the surface of the Earth is due to the dissolution of limestone content in rocks.
 - (iii) The redness of the soil is due to the presence of iron oxide.

12. How are stalactites formed?

Ans: (i) When the water containing dissolved calcite gradually drips from the ceiling of the caves, water evaporates and the remaining calcite hangs from the ceiling.

(ii) Thus Stalactites are formed.

13. Why do the grains of the rocks become loose and fall out.

Ans: Granular disintegration takes place in crystalline rocks where the grains of the rocks become loose and fall out. This is due to the action of temperature.

V. Distinguish between

1. Distinguish between Granular disintegration and Block disintegration

| Ans: | No. | Granular Disintegration | Block Disintegration |
|------|--|---|---|
| | (i) | Granular disintegration takes place in crystalline rocks. | Repeated expansion and contradiction of rocks during day and night respectively causes stress on the joints of the rocks. |
| | (ii) Here the grains of the rocks become loose and fall out. | | This results in Block disintegration. |

2. Distinguish between Oxidation and Carbonation

| Ans: | No. | Oxidation | Carbonation | | |
|------|-------|---|--|--|--|
| | (i) | Oxygen in the atmosphere reacts with the iron found in rocks. | Carbonation is the mixing of water with the atmospheric carbon-di-oxide. | | |
| | (ii) | It leads to the formation of iron-oxide. | As a result carbonic acid is formed. | | |
| | (iii) | This process is known as oxidation. | Carbonation is important in the formation of caves, in limestone region. | | |
| | (iv) | It results in the weakening of rocks. | When the carbonic acid reacts with the carbonate rocks, the rocks get disintegrated. | | |

3. Distinguish between Solution and Hydration

| Ans: | No. | Solution | Hydration |
|------|---|-------------------------------------|--|
| | (i) | | Certain chemicals in the rock enlarge in size in humid conditions. |
| | (ii) This process loosens the rock particles. | | These minerals found in the rock swell resulting in the development of cracks. |
| | (iii) | This in turn breaks down the rocks. | This type of weathering is called hydration. |

4. Distinguish between Degradation and Aggredation

| Ans: | No. | Degradation | Aggredation | | | |
|------|---|-------------|--|--|--|--|
| | (i) | | Natural agents like rivers, ground water, winds, glaciers and sea waves cause gradation. | | | |
| | (ii) Degradation or denudation is the wearing down of the land surface by various natural agents. | | Aggradation is building up of landforms due to national agents. | | | |

5. Distinguish between Tributary and Distributary

| Ans: | No. | Tributary | Distributary | | |
|------|------------------------|---|---|--|--|
| | (i) | Small streams that join the main river is called a tributary. | River channels that get separated from the main river is called a distributary. | | |
| | (ii) Eg: River Bhavani | | Eg: River Kollidam | | |

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| IX. | Give geographical terms for the following: |
|------------|---|
| 1. | The river falls vertically from a steep slope [Ans: Waterfall] |
| 2 . | Shallow fast flowing water in a stream [Ans: Rapid] |
| 3 . | River forming sweeping loops and bends [Ans: Meander] |
| 4. | Caves with irregular floors [Ans: Caverns] |
| 5 . | Calcite deposits rising upwards like a pillar [Ans: Stalagmite] |
| 6. | The gradual transformation of snow into granular ice [Ans: Firn or Neve] |
| 7 . | Glacial valleys that are partly submerged in the sea [Ans: Fjords] |
| | 80003 |
| | UNIT TEST |
| Tin | ne: 40 Minutes Marks: 25 |
| I. | Choose the Correct Answer: $4 \times 1 = 4$ |
| 1. | Karst topography is formed due to the action of |
| | (a) Glacier (b) Wind (c) Sea waves (d) Ground water. |
| 2 . | erosion is responsible for the formation of cirque |
| | (a) wind (b) glacial |
| | (c) river (d) underground water |
| 3 . | Which structure is most similar to an alluvial fan in formation and composition |
| | (a) River (b) Watershed (c) Delta (d) Lake |
| 4. | Hydration comes under |
| | (a) Physical weathering (b) Biological weathering |
| | (c) Chemical weathering (d) Mass movement |
| II. | Match the Following: $5 \times 1 = 5$ |
| 1. | Physical weathering - (a) Oxidation |
| 2 . | Chemical weathering - (b) Source |
| 3 . | Biological weathering (c) Solar energy |
| 4. | Origin of a river - (d) Ex foliation |
| 5 . | External process - (e) Human activities |
| Ш. | Consider the given statements: $4 \times 1 = 4$ |
| 1. | Statement: Limestone regions have less underground water. |
| | Reason: Water does not percolate through limestone. |
| | (a) The statement is right, reason is wrong.(b) The statement is wrong, Reason is right.(c) The statement and reason are wrong.(d) The statement and reason are right. |
| | |
| 2. | Statement I : Running water is an important agent of gradation |
| | Statement II: The work of the river depends on the slop of land on which if flows (a) Statement I is false II is true (b) Statement I and II are false |
| | (a) Statement I is false II is true (b) Statement I and II are false (c) Statement I is true II is false (d) Statement I and II are true |
| | (d) Statement I is true II is faise (d) Statement I and II are true |

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- 3. Statement I : The Earth undergoes various changes due to internal and external processes.

 Statement II : The external processess are the consequence of solar energy and gravitational forces
 - (a) Statement I and II are true.
- (b) Statement I is true, II is false.
- (c) Statement II is true, I is false.
- (d) Statement I and II are false.
- **4.** Statement I : Ground water is an active agent in limestone regions.

Statement II: Deposition of red clay soil on the surface of the earth is known Lappies.

- (a) Statement I & II are true.
- (b) Statement I is true and Statement II is wrong
- (c) Both the statements are wrong.
- (d) Statement I is wrong and Statement II is true

IV. Answer the following is one or two sentences:

 $2 \times 2 = 4$

- 1. Define Moraine.
- **2.** How are mushroom rocks formed?

V. Distinguish between:

 $2 \times 2 = 4$

- 1. Spit and bar.
- **2.** Oxidation and Carbonation.

VI. Write answers in a paragraph.

 $1 \times 4 = 4$

1. Describe the depositional work of winds.

Answer Key

- I. 1) (d) Ground water
- 2) (b) glacial
- 3) (c) Delta 4. (c) Chemical weathering
- II. 1) (d), 2) (a), 3) (e), 4) (b), 5) (c)
- III. 1. (c) The statement and reason are wrong.
 - 2. (d) Statement I and II are true
 - 3. (a) Statement I and II are true.
 - 4. (b) Statement I is true and Statement II is wrong
- IV. 1) Refer Sura's Guide Exercise Q. No. IV 8.
 - 2) Refer Sura's Guide Additional Q. No. III 16.
- V. 1) Refer Sura's Guide Exercise Q. No. VI 6.
 - 2) Refer Sura's Guide Additional Q. No. V 2.
- VI. 1) Refer Sura's Guide Exercise Q. No. VII 4.

UNIT 1

CIVICS

Forms of Government and Democracy



| I. | Choose the correct | ct ansv | ver: | | | |
|------------|---|----------|---------------|------------|---------------|------------------------------------|
| 1. | A system of governm is called | ent in v | which one pe | erson reig | ns supreme, i | usually a king or queen, |
| | (a) autocracy | (b) | monarchy | (c) | democracy | (d) republic [Ans: (b) monarchy] |
| 2 . | A system of governm | ent wit | h absolute p | ower. | | |
| | (a) Aristocracy | (b) | Theocracy | (c) | Democracy | (d) Autocracy [Ans: (d) Autocracy] |
| 3 . | Former Soviet Union | is an e | xample for | | | |
| | (a) aristocracy | (b) | theocracy | (c) | oligarchy | (d) republic [Ans: (c) oligarchy] |
| 4. | Select the odd one | | | | | |
| | (a) India | (b) | USA | (c) | France | (d) Vatican [Ans: (d) Vatican] |
| 5 . | Abraham Lincoln wa | as the P | resident of | the | • | |
| | (a) USA | (b) | UK | (c) | USSR | (d) India [Ans: (a) USA] |
| 6 . | Kudavolai system wa | s follo | ved by | | | [QY. 2019] |
| | (a) Cheras | (b) | Pandyas | (c) | Cholas | (d) Kalabhras [Ans: (c) Cholas] |
| 7 . | Direct Democracy in | olden t | times existed | d | | |
| | (a) In the republics of | ancient | India | (b) | Among the U | JSA |
| | (c) In the city-state of | ancient | t Greece | ` / | Among the U | |
| | | 3 | | - 1 | * · | state of ancient Greece] |
| 8. | From which languag | 7 | | • | | |
| | (a) Greek | . , | Latin | | Persian | (d) Arabic [Ans: (a) Greek] |
| 9. | In democracy the fin | al auth | ority rests w | | 771 D 1 | |
| | (a) The Parliament | | | \ / | The People | 4 [Amas (b) The Decadel |
| 10. | (c) The council of Mi Which one of the cou | | as Prosident | | | t [Ans: (b) The People] |
| 10. | (a) India | - | Britain | | Canada | (d) USA [Ans: (d) USA] |

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| 11. | The largest democr | atic country in the wor | ld is | | |
|-------------|---|--|-----------|--------------------|-------------------------------------|
| | (a) Canada | (b) India | (c) | USA | (d) China [Ans: (b) India] |
| 12 . | Assertion (A): Dir | ect democracy is practi | ised in | Switzerland. | |
| | Reason (R) : Peo | ple directly participate | es in de | cision makin | ıg. |
| | (a) Both (A) and (R) | are true and (R) explain | ns (A) | | |
| | (b) Both (A) and (R) | are true and (R) does no | ot expla | in (A) | |
| | (c) (A) is correct and | d(R) is false | | | X |
| | (d) (A) is false and (| R) is true [Ans: (a) Both | h (A) ai | nd (R) are tr | rue and (R) explains (A)] |
| 13. | | ia has parliamentary fo ian parliament compri | | | |
| | | are true and (R) explain | | nouses. | |
| | | are true and (R) does no | | uin (A) | |
| | (c) (A) is correct and | | от скри | iiii (7 1) | |
| | (d) (A) is false and (| ` ' | | | |
| | (a) (11) is faise and (| | (R) ar | e true and (| R) does not explains (A)] |
| 14. | The meaning of Fra | | (14) 41 | C II de dila | does not explains (11)] |
| | (a) Right to elect | | (b) | Right to vot | te for the poor |
| | (c) Right to vote | | ` ′ | | te for the rich |
| | · / · · · | | | | [Ans: (c) Right to vote] |
| 15 . | The grant of univer | rsal franchise creates | | | |
| | (a) Social equality | | | Economic e | * * |
| | (c) Political equality | | (d) | Legal equal | 2 |
| | | | | [A | ns: (c) Political equality] |
| 16. | | ndia is appointed by | | ~ . | (A) = 1.1 |
| | (a) Lok Sabha | (b) Rajya Sabha | (c) | Speaker | (d) President |
| 1.7 | Th. D | | | | [Ans: (d) President] |
| 17. | The President of In (a) 12 members to L | | (b) | 2 mambara | of Daiya Sabba |
| | (c) 12 members to E | | | | of Rajya Sabha s of Rajya Sabha |
| | (c) 12 members to N | ajya Saulia | ` / | | embers to Rajya Sabha |
| 18. | The First general el | ections after independe | | | |
| 10. | | (b) 1951 - 52 | | | |
| | | | (-) | -,-, | [Ans: (b) 1951 - 52] |
| II. | Fill in the blank | | | | |
| 1. | | | | | ns: 26 th November 1950] |
| 2. | | nocracy are and | | [A | Ans: Direct and Indirect] |
| 3. | An example for direct | et democracy is | <u> </u> | | [Ans: Switzerland] |
| 4. | India has a | form of democracy. | | | [Ans: Parliamentary] |
| 5. | was the firs | t Prime Minister of inde | penden | | [QY. 2019], [HY. 2019] |
| 6 | The first comment -1- | stiona word hald in Duiti- | -ئامما ما | _ | Ans: Jawaharlal Nehru] |
| 6. | | | | | [Ans: 1920] |
| 7. | The Parliament Hous | se in India was designed | | | ens and Herbert Baker |

III. Match the following:

1. Autocracy - 18

2. Right to vote - Arthashastra

3. Chanakya - Vatican

4. Theocracy - North Korea

Ans:

1. Autocracy - North Korea

2. Right to vote - 18

3. Chanakya - Arthashastra

4. Theocracy - Vatican

IV. Give short answers:

1. Give Abraham Lincoln's definition for democracy.

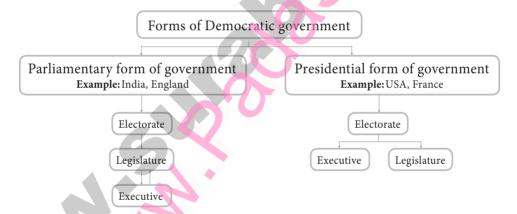
[QY. 2019], [HY. 2019]

Ans: Abraham Lincoln defines democracy as a government of the people, by the people and for the people.

2. Mention the forms of democracy.

Ans: There are two types of democracy. They are

1. Direct democracy 2. Indirect (Representative) democracy



3. Distinguish between direct and indirect democracy.

| ns: | Direct Democracy | Indirect / Representative Democracy | | | | |
|-----|--|--|--|--|--|--|
| | | When the people express their will on public affairs, through their elected representatives, | | | | |
| | • • | the type of government is called indirect or representative democracy. | | | | |
| | Example: Ancient Greek city-states, Switzerland | Example: India, USA, UK | | | | |

UNIT

ECONOMICS

1

Understanding Development: Perspectives, Measurement and Sustainability



| I. | Choose the | correct ansv | wer: | | | | | | | | |
|------------|--|--|--------------|--------------|----------------|--|--|--|--|--|--|
| 1. | Assertion (A): Development increases the quality of life. | | | | | | | | | | |
| | Reason (R) : People will have higher incomes, better education, better health and nutrition, less poverty. | | | | | | | | | | |
| | (a) Both (A) as | (a) Both (A) and (R) are true and (R) explains (A) | | | | | | | | | |
| | (b) Both (A) at | nd (R) are true | and (R) do | es not expla | in (A) | | | | | | |
| | (c) (A) is corre | ect and (R) is f | alse | | | | | | | | |
| | (d) (A) is false | and (R) is true | e [Ans: (a)] | Both (A) ai | nd (R) are tru | ue and (R) explains (A)] | | | | | |
| 2. | The term 'Hu | man resource | s' refers to | | | | | | | | |
| | (a) investment | on poor peopl | e | (b) | expenditure | on agriculture | | | | | |
| | (c) investment | on assets | 49 | | | ilities of people ctive abilities of people | | | | | |
| 3. | For comparing development between countries, their is considered to be o of the most important attributes. | | | | | | | | | | |
| | (a) growth | (b) | income | (c) | expenditure | (d) savings [Ans: (b) income] | | | | | |
| 4. | is co | onsidered a tri | ue measure | of nationa | l income. | [QY. 2019] | | | | | |
| | (a) GNP | (b) | GDP | (c) | NNP | (d) NDP [Ans: (c) NNP] | | | | | |
| 5 . | The | income is also | o called per | capita inc | ome. | | | | | | |
| | (a) average | (b) | total | (c) | people | (d) monthly [Ans: (a) average] | | | | | |
| 6. | Which one of | the following | country is | not a G-8 c | ountry? | | | | | | |
| | (a) Japan | (b) | Canada | (c) | Russia | (d) India [Ans: (d) India] | | | | | |
| 7 . | Which one of | the following | country is | not a mem | ber of SAAR | C? | | | | | |
| | (a) India | (b) | Pakistan | (c) | China | (d) Bhutan [Ans: (c) China] | | | | | |

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| 8. | Assertion (A): The Net National Product (NNP) is considered as a true measure of national output. | | | | | |
|-------------|---|---------|---------------------|---------|--------------|---|
| | Reason (R) : It is als | o kn | own as national i | ncon | ne. | |
| | (a) Both (A) and (R) are | true | and (R) explains | (A) | | |
| | (b) Both (A) and (R) are | true | and (R) does not | expla | in (A) | |
| | (c) (A) is correct and (R) |) is fa | alse | | | |
| | (d) (A) is false and (R) is | s true | e [Ans: (a) Both (| A) aı | nd (R) are | true and (R) explains (A)] |
| 9. | Assertion (A) : Human | reso | ource is necessary | y for | the progre | ss of any country. |
| | | | | | | le can result in a high rate |
| | | | n the future for a | | ntry. | |
| | (a) Both (A) and (R) are | | . , . | ` ′ | | |
| | (b) Both (A) and (R) are | | ` ′ | expla | iin (A) | |
| | (c) (A) is correct and (R | | | | | |
| | , | | - ' ' | | | true and (R) explains (A)] |
| 10. | The Human Developm dimension in its calcula | | Index (HDI) do | es n | ot take in | to account the following |
| | (a) Gender | | Health | (c) | Education | (d) Income |
| | (a) Gender | (0) | Treattii | (0) | Education | [Ans: (a) Gender] |
| 11. | Among the following sta | ites v | vhich state have tl | ne lite | eracy rate (| 2011) higher than national |
| | average | | | | | |
| | (a) Andhra Pradesh | (b) | Uttar Pradesh | (c) | Tamil Nad | u (d) None of these [Ans: (c) Tamil Nadu] |
| 12 . | Sex-ratio means | | | | | |
| | (a) the ratio between adu | | | | | on |
| | (b) the ratio between fen | | | ılatıc | n | |
| | (c) the relationship betw(d) the number of female | | | | | |
| | (a) the number of female | JS PC | | e nur | nber of fen | nales per thousand males] |
| 13 . | Inter-generational equa | lity | is ensured under | the p | process of | _ |
| | (a) Industrial progress | | | (b) | Economic | development |
| | (c) Sustainable developr | nent | | (d) | Economic | growth |
| | Et 14 SH | | | | [Ans: (c) | Sustainable development] |
| 14. | Find the odd one | (1) | XX7: 1 | () | D | (1) N (1) |
| | (a) Solar energy | (b) | Wind energy | (c) | Paper | (d) Natural gas [Ans: (c) Paper] |
| 15. | is the st | ate v | vith highest insta | lled | solar canac | |
| | (a) Tamil Nadu | | West Bengal | | Kerala | (d) Andhra Pradesh |
| | (a) Tamin Tuda | (0) | West Bengai | (0) | Roraia | [Ans: (a) Tamil Nadu] |
| 16. | resources are t | hose | which will get ex | khau | sted after y | vears of use. |
| | (a) Natural | (b) | Renewable | (c) | Non-Rene | wable (d) New |
| | | | | | I | [Ans: (c) Non-Renewable] |
| 17 . | Thermal plant emits la | rge q | uantity of | , w | hich pollu | tes the environment. |
| | (a) Oxygen | (b) | Nitrogen | (c) | Carbon | (d) Carbon dioxide |
| | | | | | | [Ans: (d) Carbon dioxide] |

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| II. | Fill in the blanks: | |
|------------|---|--|
| 1. | Economic progress of any country is known as [A | Ans: Economic Development] |
| 2. | The head quarters of HRD Ministry is in | |
| | | [Ans: New Delhi] |
| 3 . | The state having the highest literacy rate in India is | [Ans: Kerala] |
| 4. | Human Development Report of the world prepared and release | |
| | [Ans: UNDP (United Nation | n Development Programme)] |
| 5 . | Groundwater is an example of resource. | [Ans: Renewable] |
| 6. | The book <i>An Uncertain Glory</i> was written by | [HY. 2019] [Ans: Prof. Amartya Sen] |
| III. | . Match the following: | |
| | 1. Development - Wild life Protection Act 2. Human resource - Renewable resources 3. Solar energy - Part of daily life 4. 1972 - Education | 3 * |
| Ans: | 1. Development - Part of daily life 2. Human resource - Education 3. Solar energy - Renewable resources 4. 1972 - Wild life Protection Act | |
| IV. | Give Short answers: | |
| 1. | What do you mean by development? | |
| Ans: | (i) Development refers to the progress of a particular field (ii) Similarly, by economic progress of a country is known (iii) However the interpretation of the concept developmen to time, from person to person. (iv) Its meaning gets extended further. | as 'economic development.' |
| 2. | What are the indicators of development? | [QY. 2019] |
| Ans: | : The major indicators to measure the level of economic deve | |
| | (i) Net National Product (NNP) | |
| | (ii) Per Capita Income (PCI) | |
| | (iii) Purchasing Power Parity (PPP) and | |
| | (iv) Human Development Index (HDI) | |
| | WILL NIND | |

3. Why NNP is not considered as an useful measure to compare a country's development with other countries?

Ans: (i) For comparison between countries development, total income or the national imcome is not a useful measure.

- (ii) Since countries have different populations, comparing total income will not tell us what an average person is likely to earn.
- (iii) Hence we compare average income which is also called per capital income.
- (iv) Now the economy has realised that investment in human capital.

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[QY. 2019]

4. Why human resources is considered as the foremost resource of any country?

Ans: (i) Human resource is necessary for the progress of any country.

- (ii) The term 'human resources' refers to the collective abilities of people, which can be utilised in the production sector.
- (iii) Therefore investment in human resource (education and health) can give high rate of returns in the future
- (iv) Now the economists have realised that investment in human capital is as important as investment in physical capital.

5. Expand the following: 1. PPP 2. HDI

Ans: (i) PPP – Purchasing Power Parity.

(ii) HDI – Human Development Index.

6. Expand the following: 1. NNP 2. PCI

Ans: (i) NNP – Net National Product.

(ii) PCI – Per Capita Income.

7. What is 'Solar Power'?

Ans: Solar power is the conversion of energy from sunlight into electricity either directly using photovoltaic cells or indirectly using concentrated solar power. Solar panels absorb the sunlight as a source of energy to generate electricity.

V. Answer in detail:

1. Discuss the policies for sustainable development.

Ans: Use of Non-conventional sources of Energy:

- (i) India depends on thermal and hydro power plants to meet its power needs.
- (ii) Both these sources have an adverse environmental impact.
- (iii) Thermal power plants emit large quantities of carbon dioxide, which pollute the environment.

Solar power in India:

- (i) Solar power is the conversion of energy from sunlight into electricity either directly using photovoltaic cells or indirectly using concentrated solar power.
- (ii) Solar panels absorb the sunlight as a source of energy to generate electricity.
- (iii) A solar electric system can reliably produce electricity for our home and offices.
- (iv) These distributed solar systems are often installed by home and business owners to reduce their electricity costs. Solar power in India is a fast-developing industry.
- (v) Tamil Nadu is the state with highest installed solar capacity in India.
- (vi) Tamil Nadu is one of the leading solar power producing states in India.
- (vii) As on 31 July 2017, the total installed capacity in Tamil Nadu is 1,697 MW.

2. Describe in detail about environmental policies in India.

Ans: Environmental policies in India:

- (i) Environmental policies in India have been evolved considerably over the past 3 decades.
- (ii) These policies have covered a wide range of issues such as air, water pollution, waste management and bio diversity conservation.

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| COMMON | COMMON ANNUAL EXAM - MAY 2022 | | | | | |
|----------------------------|-------------------------------|------|-------|------|-------|--|
| 9th STD | SOCIAL SCIENCE | |] | Reg. | No. | |
| Time Allowed : 3.00 Hours] | (with answers) | [Ma | x. Ma | irks | : 100 | |

| | Part - A | 12. | Assertion (A) : The Net National Product |
|-----|--|------------|--|
| I. | Choose the correct answer: | | (NNP) is considered as a |
| | $14 \times 1 = 14$ | | true measure of national |
| 1 | | | output. |
| 1. | The Father of history is (a) Herodotus (b) Hercules | | Reason (R) : It is also known as national |
| | | | income. |
| • | (c) Mahavir (d) Socrates | | (a) Both (A) and (R) are true and (R) |
| 2. | The earliest written work on Tamil Grammer is | | explains (A) |
| | (1) P | | (b) Both (A) and (R) true and (R) doesnot |
| | (a) Agananuru (b) Purananuru | | explain (A) (c) (A) is correct and (R) is false. |
| • | (c) Tholkappiyam(d) Nattrinai | | (c) (A) is correct and (R) is false.(d) (A) is false and (R) is true. |
| 3. | The founder of Ajivika was | 13. | Which one of the following is not in the |
| | (a) Thirthankara (b) Bhikkhuni | 15. | secondary sector? |
| | (c) Mahavira (d) Gosala | | (a) Construction (b) Manufacturing |
| 4. | was the Symbol of "Royal Despotism" in | | (c) Smallscale Industry |
| | France | | (d) Forestry |
| | (a) Versailles Palace | 14. | The North Earth monsoon period in Tamil |
| | (b) Prison of Bastille | | Nadu. |
| | (c) Paris Commune | | (a) August - October |
| _ | (d) Estates General | | (b) September - November |
| 5. | Which statement is correct. | X | (c) October - December |
| | (i) Mt. Fuji is a dormant Volcano | | (d) November - January |
| | (ii) Mt. Kilimanjaro is a dormant Valcano | | Part - B |
| | (iii) Mt. Tanzania is a dormant Valcano | II. | Answer the following briefly. [Answer |
| | (a) (i) is true (b) (ii) is true | | any ten only Question Number 28 is |
| | (c) (iii) is true (d) (i), (ii), (iii) are true | | compulsary] $10 \times 2 = 20$ |
| 6. | Large jet planes normally fly here | 15. | Write about Hinayana and Mahayana. |
| | (a) Troposphere (b) Stratosphere | 16. | Explain the composition of "Three Estates of |
| 7 | (c) Mesosphere (d) Thermosphere | | France". |
| 7. | This is the smallest unit of biosphere | 17. | Colonel Pennycuick - write a short note. |
| | (a) Ecosystems (b) Biome | 18. | Write about the military expeditions of Malik |
| 0 | (c) Environment (d) None of the above | | Kafur. |
| 8. | Aerial Photographs were taken by Felis Nadar | 19. | Mention the layers of the interior of the Earth. |
| | is(a) 1850 (b) 1852 | 20. | What are teh components of remote sensing? |
| | | 21. | What should you do after a Tsunami? |
| 0 | (c) 1858 (d) 1860 Apartheid was followed by | 22. | Give Abraham Lincoln's definition for |
| 9. | (a) Southsudan (b) South Africa | 23. | democracy. What are the merits of a federal government? |
| | * * | 24. | What are the merits of a federal government? Mention the important functions of the village |
| 10 | (c) Nigeria (d) Egypt The 73 rd and 74 th Constitutional Amendment | 24. | panchayat. |
| 10. | | | What are the three sectors of an economy? |
| | Acts, was enacted during the year in(a) 1992 (b) 1995 | 25. 26. | Give two examples for each food crop and non |
| | (a) 1992 (b) 1993 (c) 1997 (d) 1990 | | - food crops. |
| 11. | Abraham Lincoln was the president of the | 27. | Name four districts in Tamilnadu which record |
| 11. | (a) USA (b) UK | -′' | low number of imigration. |
| | (a) USA (U) UK | ı | Write short note on Lapse rate. |

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Part - C

III. Answer the following: [Any 10] (Question No. 42 is compulsory) $10 \times 5 = 50$

- **29.** Fill in the blanks.
 - the classic work on economy and state craft authored by kautilya during the Mauryan period.
 - ii) ____ was the enterprising period in the history of Tamil Nadu.
 - iii) The place were Buddha attained enlightenment has been built into the mahabodhi temple that still exists in
 - iv) ____ were money lenders in the Tamil speaking areas.
 - v) Hand axes and cleavers are the important tool types of the _____ culture.
- **30.** Match the following :
 - i) The art and science Study of climate of mapping
 - ii) Marina trench Study of weather
 - iii) Meteorology lower course of river
 - iv) Climatology Deepest point in the pacific
 - v) Distributaries Cartography
- 31. Distinguish:
 - i) Producers and Decomposers
 - ii) Globe and Map

Give Reasons: Map is the basic tool of a geographer.

- **32.** Compare and contrast the principles of Jainism and Buddhism.
- 33. The history of humans is closely related to the history of the earth. Elucidate.
- 34. Describe the structure of the Earth.
- 35. Write a paragraph about the structure of the atmosphere.
- **36.** What are the challenges to Indian democracy?
- 37. Write about the merits of unitary form of government.
- **38.** Describe the major problems & Challenges faced by the local self government.
- **39.** Explain: a) Primary sector
 - b) Secondary sector c) Tertiary sector
- **40.** Discuss the patterns of migration
- **41.** Explain in detail about the role of RBI in the country.

- **42.** In the given Tamilnadu map mark the following places.
 - 1) Kanchi 2)
 - 2) Chennai
 - 3) Keezhadi 4) Kanyakumari
 - 5) Arabian Sea

Part - D

IV. Answer the following in detail:

43. Write about the hidden treasure of Indus civilisation.

(OR)

Discuss the economic Impact of British Rule in India.

- **44. a)** Mark the following places in the given World Map.
 - i) Pacific Ring of fire
 - ii) Earthquake prone zone (any one)
 - iii) Himalayas and Alps ranges
 - iv) Any one delta area
 - v) Cold desert (any one)
 - vi) Hot desert (any one)
 - vii) Karst region (any one)
 - viii) Southern Ocean

(OR)

- b) Mark the following places in the given Tamil Nadu map.
 - a) The latitude and longitude of chennai
 - b) Find the latitude and longitude of kanyakumari
 - c) Mark the city located at 10°N, 78°E
 - d) Locate the city approximately on 11°N and 76°E
 - e) Bay of Bengal
 - f) Gulf of Mannar
 - g) Palk Strait
 - h) Coromandel Coast

**

ANSWERS

Part - A

- 1. (a) Herodotus
 - (c) Tholkappiyam
- 3. (d) Gosala
- 4. (a) Versailles Palace
- **5.** (a) (i) is true
- **6.** (b) Stratosphere
 - (a) Ecosystems
- **8.** (c) 1858
- **9.** (b) South Africa
- **10.** (a) 1992

2.

7.