

# Loyola



# EC ENGLISH

# 10

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## =====**Preface**=====

It gives us immense pleasure and great satisfaction to bring out this new edition of EC English Guide for class 10 according to the new syllabus prescribed by the government of Tamilnadu.

Every item of prose, poem and supplementary lesson, is dealt with meticulously and categorically. Hard, moderate and easy paragraph answers and other brief answers are given for the toppers, slow learners and late bloomers separately.

Grammar items and study skills are dealt with ample examples and adequate exercises to make the learners assimilate the concept easily and interestingly.

This edition of this guide will be a boon to boost the students in the learning process of English language. Beyond doubt, it will be a learner friendly study material to acquire the LSRW skills of the Language.

We are quite confident that all the students will make the best use of this EC English Guide making their course of study an easy and enjoyable one.

We always look forward to the valuable suggestions of the teachers and the patronage of the heads of the institutions for the better publication of this study material now and the years to come

*Author & Publisher*

## CONTENTS

<b>Govt. Question Paper - April 2023</b>		6	
<b>MEMORITER POEMS</b>		11	
	1. Life	11	
	3. I am Every Woman		
	5. The Secret of the machines		
	6. No Men Are Foreign		
<b>1</b>	Prose	His First Flight	13
	Poem*	Life	37
	Supplementary	The Tempest	41
<b>2</b>	Prose	The Night the Ghost Got in	53
	Poem	The Grumble Family	74
	Supplementary	Zigzag	83
<b>3</b>	Prose	Empowered Women Navigating The World	98
	Poem*	I am Every Woman	121
	Supplementary	The Story of Mulan	127
<b>4</b>	Prose	The Attic	135
	Poem	The Ant and the Cricket	161
	Supplementary	The Aged Mother	169
<b>5</b>	Prose	Tech Bloomers	180
	Poem*	The Secret of the Machines	199
	Supplementary	A day in 2889 of an American Journalist	205
<b>6</b>	Prose	The Last Lesson	216
	Poem*	No Men Are Foreign	237
	Supplementary	The Little Hero of Holland	243
<b>7</b>	Prose	The Dying Detective	250
	Poem	The House on Elm Street	269
	Supplementary	A Dilemma	275

QUESTION PATTERN CONTENTS		
Question No.	PART – I - VOCABULARY ITEMS (1 Mark Questions : 14 marks)	Page No.
1 - 3	SYNONYMS	286
4 - 6	ANTONYMS	294
7	SINGULAR & PLURAL	301
8	AFFIXES (PREFIXES AND SUFFIXES)	304
9	ABBREVIATIONS & ACRONYMS	308
10	PHRASAL VERBS, IDIOMS AND PHRASES AND PREPOSITIONAL PHRASES	311
11	COMPOUND WORDS	317
12	PREPOSITION	320
13	TENSES	322
14	CONJUNCTION / LINKERS / CONNECTORS	326
PART – II (2 Mark Questions : 20 Marks)		
15 - 18	<b>Section I</b> : Prose Questions	328
19 - 22	<b>Section II</b> : Poem Comprehension	
23 - 27	<b>Section III</b> : Grammar Exercises	
	i) ACTIVE VOICE AND PASSIVE VOICE	333
	ii) REPORTED SPEECH (Direct - Indirect Speech)	338
	iii) TRANSFORMATION OF SENTENCE (Simple, Compound, Complex)	344
	iv) RELATIVE PRONOUN	345
	v) PUNCTUATION	347
	vi) REARRANGE THE JUMBLED WORDS	349
28	<b>Section IV</b> : ROAD MAP (Compulsory)	349
PART – III (5 Mark Questions : 50 Marks)		
29 - 32	<b>Section I</b> : PROSE PARAGRAPHS	353
33 - 34	<b>Section II</b> : POETRY PARAGRAPHS	
35	POETRY - LITERARY APPRECIATION	357
36	POEM PARAPHRASE	361
37	<b>Section III</b> : REARRANGE IN COHERENT ORDER (Supplementary Section)	363
38	SUPPLEMENTARY COMPREHENSION	366
39	<b>Section IV</b> : SKILL BASED QUESTIONS (WRITING - ADVERTISEMENT)	370
40	LETTER WRITING	375
41	a) NOTICE WRITING, b) Report WRITING, c) Draft a Speech	382
42	PICTURE COMPREHENSION	385
43	NOTE MAKING (OR) SUMMARY WRITING	388
44	IDENTIFY AND CORRECT THE ERRORS	394
45	<b>Section V</b> : MEMORITER POEM (Compulsory)	394
PART – IV (8 Mark Questions : 16 Marks)		
46	SUPPLEMENTARY PARAGRAPH WRITING	395
47	GENERAL COMPREHENSION - a) PROSE COMPREHENSION	397
	b) POEM COMPREHENSION	401
<b>"MATERIAL FOR LATE BLOOMERS"</b>		406
Govt. Supplementary Question Paper - August 2022		431
Govt. Question Paper - May 2022		436

**GOVT. PUBLIC EXAM - APRIL 2023**

**LANGUAGE - PART - II - ENGLISH**

Time allowed: 3.00 Hours

Maximum Marks:100

**PART - I**

- i) Answer **all** the questions. **14 x 1 = 14**  
 ii) Choose the **most appropriate** answer from the given **four** alternatives and write the option code and the corresponding answer.

Choose the appropriate **synonym** for the italicised words.

- The young bird kept calling her mother *plaintively*:  
 a) happily **b) sadly**  
 c) rigorously d) vainly
- Mr. Sanyal stood up with eyes *dilated* and began to recite a poem by Tagore :  
 a) closed b) moved  
**c) widened** d) shrunk
- The doors and drawers were *yanked* open :  
 a) pushed **b) pulled**  
 c) fixed d) repulsed

Choose the appropriate **antonym** for the italicised words.

- I forgot all about Mr. Hamel's ruler and how *cranky* he was :  
 a) unusal b) familiar  
 c) unfamiliar **d) strange / good natured**
- I had counted on the *commotion* to get to my desk without being seen:  
 a) confusion b) disturbance  
 c) unrest **d) calmness**
- We witnessed the *bright* lights from the sea :  
 a) famous b) superb  
 c) night **d) dull**
- Choose the correct plural form of 'formula' from the following :  
**a) formulae** b) formulas  
 c) formii d) formules
- Form a derivative by adding the right suffix to the word *fail* :  
 a) en **b) ure**  
 c) ment d) ion
- Choose the correct expansion of the abbreviation "*CD*":  
 a) Compact Drive b) Condensed Display  
**c) Compact Disc** d) Common Drive

- Complete the following sentence with the most appropriate *phrasal verb* given below  
 The mother instructed the maid to \_\_\_\_\_ the child carefully  
 a) warm up b) shut down  
**c) look after** d) take off
- Choose the suitable option to pair it with the word '*SUN*' to form a compound word.  
 a) thing b) hole  
**c) glasses** d) hand
- Fill in the blank with the most appropriate *preposition* given below.  
 Keep the books \_\_\_\_\_ the table.  
**a) on** b) to  
 c) into d) with
- Complete the following sentence using the most appropriate *tense form of the verb* given below.  
 My parents \_\_\_\_\_ (return) from New York next month.  
**a) will return** (b) are returning  
 c) will have returned d) will have been returning
- Choose the most appropriate *linker* from the given four alternatives.  
 \_\_\_\_\_ you work hard, you cannot secure good marks.  
 a) when b) but  
**c) unless** d) whenever

**PART - II**

**SECTION - 1**

Answer **any three** of the following questions in a sentence or two. **3 x 2 = 6**

- What made the young seagull go mad ?  
**Inner Qns - f Unit - 1**
- What does INSV stand for ? **Inner Qns - a Unit - 3**
- How was Holmes able to look sick ?  
**Inner Qns - 10 Unit - 7**



18. Which month is called as Magha ?  
TB Pg - 94, 6th Para - Magha is the Month of January - February by the English Calender - the middle of winter.

**SECTION - 2**

Read the following sets of poetic lines and answer **any three** of the following. **3x2=6**

19. My heart will keep the courage of the quest,  
And hope the road's last turn will be the best. **Unit 1**  
a) What kind of quest does the poet seek here ? **A 5 - a**  
b) What is the poet's hope ? **5-b**
20. There's a family nobody likes to meet;  
They live, it is said, on complaining street. **Unit - 2**  
a) Where does the family live ? **A - 1 - a**  
b) Why do you think the street is named as "complaining street" ? **1 - b**
21. But we ants never borrow,  
We ants never lend  
a) Why do you think ants neither borrow nor lend ? **Unit - 4 A-6-a**  
b) Who says these lines to whom ? **A 6-b**
22. They, too, aware of sun and air and water,  
Are fed by peaceful harvests, by war's long winter starv'd. **Unit - 6**  
a) What is common for all of us ? **A2-a**  
b) How are we fed ? **A2-b**

**SECTION - 3**

Answer **any three** of the following. **3x2=6**

23. Rewrite the following sentence in other voice :  
That portrait was painted by my grandmother.  
**Ans :** My Grandmother painted that portrait.
24. Rewrite the sentence in Reported Speech.  
She asked, "When will you call me ?"  
**Ans :** She asked when she would call her / She asked when I would call her.
25. Punctuate the following sentence.  
were you not a good student i asked  
**Ans :** 'Were you not a good Student?' I asked.
26. Combine the following sentence into a simple sentence.  
Raghav is sick but he attends the rehearsal.  
**Ans :** In spite of being sick Raghav attends the rehearsal

27. Rearrange the words in the correct order to make meaningful sentences

a) as/I/healthy/are/you/am/as (TB)

I am as healthy as you are

b) speaks/Ruben/besides/German/languages/two

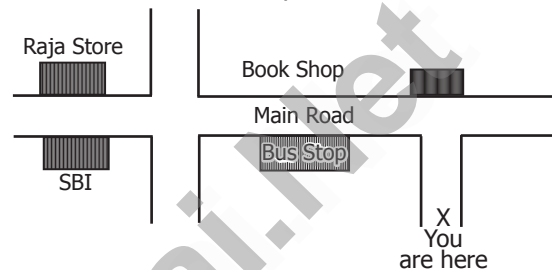
**Ans :** Ruben speaks two languages besides (TB)

German.

**SECTION - 4**

Answer the following question.

28. A stranger asks you to direct him to Raja Store. Give instructions to help him.



**Ans :**

1. Walk Straight
2. Turn left
3. Walk along the main Road
4. Cross the bus stop
5. You will find Raja stores on your right.
6. Opposite to SBI

**PART - III****SECTION - 1**

Answer **any two** of the following in a paragraph.

**2 x 5 = 10**

29. Give a detailed account of all thoughts and questions in the narrator's mind while accompanying Aditya from the tea shop to Sanyal's house. **Prose Unit - 4 B - 1**
30. How did Watson help his friend to arrest the criminal ? **Prose Unit - 7 B - 2**
31. Describe the struggles underwent by the young seagull to overcome its fear of flying **Prose Unit - 1 B - 1**
32. Give an account of the last day of Mr. Hamel in school. **Prose Unit - 6 B - 2**

**SECTION - 2**

Answer **any two** of the following.

**2 x 5 = 10**

33. Compare and contrast the attitude of the ant and the cricket. **Poem - 4 C - 2**
34. What are the positive aspects mentioned in the poem 'Life' ? **Poem - 1 B - 1**

35. Read the following stanza and answer the questions given below.

The weather is always too hot or cold;  
 Summer and winter alike they scold.  
 Nothing goes right with the folks you meet.  
 Down on that gloomy complaining street.

a) Pick out the rhyming words from the given stanza.

**Ans :** Cold - Scold, Meet - Street

b) Give the rhyme scheme for the given stanza.

**Ans :** aabb

c) Identify the figure of speech employed in the first line of the given stanza. **Ans :** Oxymoron

d) Pick out the alliterating words in the second line.

**Ans :** summer - scold

36. Paraphrase the following stanza.

She's a lioness; don't mess with her. **Poem - 3 see poem paraphrase for late bloomers or paraphrase - Q.no-3**  
 She'll not spare you if you're a prankster.  
 Don't ever try to saw her pride, her self-respect.  
 She knows how to thaw you, saw you-so beware!

### SECTION - 3

37. Answer **any one** of the following.

**1x5=5**

Rearrange the following sentences in coherent order.

- i) The mother dropped the small twigs as markers on the way to help her son return. **(3)**
- ii) Once in Shining, a cruel ruler declared that all old people must be put to death. **(1)**
- iii) Filled with dread, he hid his mother in his home. **(5)**
- iv) A farmer decided to leave his old mother on top of a mountain. **(2)**
- v) The son made up his mind to take back his mother home. **(4)**

38. Read the following passage and answer the questions that follow.

Many years ago, China was in the middle of a great war. The Emperor said that one man from each Chinese family must leave his family to join the army. MuIan, a teenage girl who lived in a far away village of China, heard the news when she was outside, washing clothes. Mulan ran into the house. Her father was sitting on a chair, carving a piece of wood. "Father!" she said. "Did you hear what the Emperor says each family must do?" "Yes," said her old father, "I heard about it in town. Well, I may as well go pack up". He put down his carving, stood up and walked very slowly to his room.

#### Questions :

a) What did the Emperor say ?

**Ans :** The Emperor said that one man from each Chinese family must leave his family to join the army.

b) Who was Mulan ?

**Ans :** Mulan is a teenage girl who lived in a far away village of China

c) When did she hear the news ?

**Ans :** She heard the news when she was outside, washing clothes.

d) What was her father doing ?

**Ans :** Her father was carving a piece of wood.

e) Where was her father when he heard the news ?

**Ans :** Her father was sitting on a chair.



## SECTION - 4

Answer **any four** of the following.

**4x5=20**

39. Prepare an attractive advertisement using the hints given below.

Mobile Galaxy - Smart phones - accessories - SIM cards - Recharge - Free power banks on Mobile purchase - No.1, Toll Gate, Trichy. **Prose - 1, I - 2 Qns**

40. Write a letter to the Editor of a leading newspaper suggesting measures to upgrade the standard about the bad influence of TV channels. **See Guide Qn. No. 40, Letter Writing - Ex. No. 7**

41. You are the coordinator of the Science forum of your school. An event had been organized on account of National Science Day for the members of the forum. Now write a report on the observance of "National Science Day" at your school. **Prose - 1, J- 3**

42. Look at the following picture and express your views on it in a paragraph of five sentences.



**Ans :**

1. This is a Kabbadi Match.
2. The Match is played in the School Ground.
3. There are seven Players in each team.
4. The boys are ready to attack the opponent.
5. The School boys are interestingly watching the match.

43. Make notes or write a summary of the following passage.

Our blood consists of three types of blood cells : red blood cells, white blood cells and platelets. The red blood cells are small, thin and disc shaped. They are composed of an iron containing component called haemoglobin. When blood passes through the lungs each haemoglobin molecule picks up four oxygen molecules and supplies them to the body's tissues. Red blood cells also transport the carbon- di-oxide from the tissues to the lungs. The lungs throw out this gas when we exhale. The white blood cells are big and few compared to red cells, numbering only one for every 700 red cells. They are body s defenders, the soldiers that fight bacteria and other enemies. One kind, for instance destroys dead cells. Other kinds produce antibodies against viruses. Some others consume and digest bacteria. **See Guide Summary Writing Ex. 4**

44. Identify the errors in the following sentences and rewrite them correctly.

- |  |                     |
|--|---------------------|
| a) Many students <u>has</u> turned up for the seminar. | <b>Ans :</b> have   |
| b) one of the boys <u>are</u> missing.                 | <b>Ans :</b> is     |
| c) I bought <u>an</u> book this morning.               | <b>Ans :</b> a      |
| d) Sreena avoids <u>to eat</u> fruits.                 | <b>Ans :</b> eating |
| e) The deer runs <u>fastly</u> .                       | <b>Ans :</b> fast   |

**SECTION - 5**

45. Quote from memory. **1x5=5**

We were taken from .....  
 ..... oil is all we ask.

Poem 5 1st five lines

**PART - IV**

46. Write a paragraph of about **150** words by developing the following hints. **2x8=16**

a) Uncle Philip - Cunning - living alone - interest collecting stones - death bed calls - Tom - sole heir - hands over iron box - gems - warns - opening - dynamite - headache - Tom - reads books - consults technicians - doctors - priests - salary reduce - afraid tax - failure - donates - human vivisection centre.

Supplementary Reader - Unit - 7 C - 2

**OR**

b) Holland - dikes - lie below sea level - Peter - prevent sea water - walks besides the canal - small hole in the dike - put his finger - Holland - drowned while I am here. The little fellow - and screamed - next morning - man - notice Peter - alarm - people mended - brave hero.

Supplementary Reader - Unit - 6 C - 1

47. Read the following paragraph and answer the questions given below.

The term 'Junk food' means foods that do not do good to the body's health in any way. It is less nutritional and harmful to the body systems. Most of junk foods contain high level of saturated fats, sugar, salt and bad cholesterol which are toxic to the health. They lack dietary fibres; So, easily get involved in causing constipation and other digestive disorders. Junk food has gained so much popularity because of the nice taste and 'easy to cook' method. There are many ready - made junk foods available in the market, packed in polybags. Most of the people are dependent on such ready-made foods because of their busy schedule or they do not know to cook food at home. The consumption of junk food all over the world is increasing day by day which is not good for the future. People of all age groups like to eat junk food and they generally choose to eat whenever they enjoy special time which family like birthday party, marriage anniversary etc. They

easily become used to taking soft drinks. Wafers, Chips, Noodles, Burgers, Pizza, French fries, Chinese dishes and other varieties of fast food available in the market fall under the category of junk food.

**Questions :**

- i) What is the meaning of the term "Junk food" ?  
**Ans :** The term 'Junk food' means foods that do not do good to the body's health in any way.
- ii) What does junk food contain ?  
**Ans :** Most of junk foods contain high level of saturated fats, sugar, salt and bad cholesterol which are toxic to the health.
- iii) When do people prefer junk food ?  
**Ans :** Whenever they enjoy special time with family like birthday party, marriage anniversary etc.
- iv) List some of the junk food you like.  
**Ans :** Wafers, Chips, Noodles, Burgers, Pizza, French fries,

**OR**

- b) Read the following poem and answer the questions given below.

A Bird, came down the walk -  
 He did not know I saw  
 He bit an Angel worm in halves  
 And ate the fellow, raw,  
 And then, he drank a Dew  
 From a convenient Grass -  
 And then hopped sidewise to the wall  
 To let a Beetle pass -  
 He glanced with rapid eyes,  
 That hurried all abroad -  
 They looked like frightened Beads, I thought,  
 He stirred his Velvet Head, -

See Guide Poem Comprehension Ex. No. 6 - PTA 6

**Questions :**

- i) What did the poet see ?  
 ii) How did the bird eat the worm ?  
 iii) Did the bird drink water ? How ?  
 iv) What are the eyes compared to ?

- o o o -

# Memoriter

1

## Life - Henry Van Dyke

Let me but live my life from year to year,  
With forward face and unreluctant soul;  
Not hurrying to, nor turning from the goal;  
Not mourning for the things that disappear  
In the dim past, nor holding back in fear  
From what the future veils; but with a whole  
And happy heart, that pays its toll  
To Youth and Age, and travels on with cheer.

So let the way wind up the hill or down,  
O'er rough or smooth, the journey will be joy:  
Still seeking what I sought when but a boy,  
New friendship, high adventure, and a crown,  
My heart will keep the courage of the quest,  
And hope the road's last turn will be the best.

3

## I am Every woman

- Rakhi Nariani Shirke.

A woman is beauty innate,  
A symbol of power and strength.  
She puts her life at stake,  
She's real, she's not fake!

The summer of life she's ready to see in spring.  
She says, "Spring will come again, my dear.  
Let me care for the ones who're near."  
She's The Woman – she has no fear!

Strong is she in her faith and beliefs.  
"Persistence is the key to everything,"  
says she. Despite the sighs and groans and moans,  
She's strong in her faith, firm in her belief!

She's a lioness; don't mess with her.  
She'll not spare you if you're a prankster.  
Don't ever try to saw her pride, her self-respect.  
She knows how to thaw you, saw you – so beware!

She's today's woman. Today's woman, dear.  
Love her, respect her, keep her near...

5

**The Secret of the Machines**

-Rudyard Kipling

We were taken from the ore-bed and the mine,  
 We were melted in the furnace and the pit  
 We were cast and wrought and hammered to design,  
 We were cut and filed and tooled and gauged to fit.

Some water, coal, and oil is all we ask,  
 And a thousandth of an inch to give us play:  
 And now, if you will set us to our task,  
 We will serve you four and twenty hours a day!

We can pull and haul and push and lift and drive,  
 We can print and plough and weave and heat and light,  
 We can run and race and swim and fly and dive,  
 We can see and hear and count and read and write!

But remember, please, the Law by which we live,  
 We are not built to comprehend a lie,  
 We can neither love nor pity nor forgive,  
 If you make a slip in handling us you die!

Though our smoke may hide the Heavens from your eyes,  
 It will vanish and the stars will shine again,  
 Because, for all our power and weight and size,  
 We are nothing more than children of your brain!

6

**No Men are Foreign**

- James Falconer Kirkup

Remember, no men are strange, no countries foreign  
 Beneath all uniforms, a single body breathes  
 Like ours: the land our brothers walk upon  
 Is earth like this, in which we all shall lie.  
 They, too, aware of sun and air and water,  
 Are fed by peaceful harvests, by war's long winter starv'd.  
 Their hands are ours, and in their lines we read  
 A labour not different from our own.  
 Remember they have eyes like ours that wake  
 Or sleep, and strength that can be won  
 By love. In every land is common life  
 That all can recognise and understand.  
 Let us remember, whenever we are told  
 To hate our brothers, it is ourselves  
 That we shall dispossess, betray, condemn.  
 Remember, we who take arms against each other  
 It is the human earth that we defile.  
 Our hells of fire and dust outrage the innocence  
 Of air that is everywhere our own,  
 Remember, no men are foreign, and no countries strange.

# UNIT 1

## PROSE

# His First Flight

- Liam O' Flaherty

## அவனது முதல் பயணம்

- லியாம் - ஓ - ஃபிலர்டி

### Warm up / ஆயத்தமாதல்

<p>Marco Polo, Christopher Columbus, Ibn Battuta, Amerigo Vespucci, Xuanzang, Ferdinand Magellan, Bartolomeu Dias, Herodotus, Captain James Cook, Vasco Da Gama.</p> <p>What is common among these individuals? Browse Internet or refer books and share some information about them.</p>	<p>மார்கோ போலோ, கிறிஸ்டோபர் கொலம்பஸ், ஐபன் பட்டுட்டா, அமெரிக்கோ வெஸ்புக்கி, யுவான்ஸாங், ஃபெர்டினன்ட் மெகெலன், பர்தலோமேயு டயஸ், ஹெரோட்டஸ் கேப்டன் ஜேம்ஸ் குக், வாஸ் கோ ட காமா. இத்தனிநபர்களுள் உள்ள பொதுவானது என்ன?</p> <p>இங்கே கொடுக்கப்பட்டுள்ள தனி நபர்களிடையே காணப்படும் பொது அம்சம் என்ன? வலைதளத்தில் ஆய்ந்து அல்லது புத்தகங்களை படித்து அவர்களைப் பற்றிய தகவல்களை பகிர்ந்து கொள்க.</p>
<p>Discuss, why it was considered as an adventurous and dangerous thing to travel in those days?</p>	<p>அந்நாட்களில் பயணிப்பது அபாயமானது மற்றும் கடினமானது என ஏன் கருதப்பட்டது என்பதனை விவாதிக்க.</p>
<p>Mahatma Gandhi, Che Guevera, Guru Nanak and Gautama Buddha are some of the famous personalities and thinkers who made extensive journeys to understand life. Do you think journeys can be life changing?</p>	<p>மகாத்மா காந்தி, சே குவேரா, குரு நானக் மற்றும் கௌதம புத்தா ஆகியோர் சில பிரபலமான மற்றும் சிந்தனையாளர்களான இவர்களின் வாழ்வைப் பற்றி அறிய, நீண்ட பயணங்களை மேற்கொண்டனர். பயணங்கள் வாழ்க்கையை மாற்ற முடியும் என நீ நினைக்கிறாயா?</p>
<p>Share a memorable trip from your life.</p>	<p>உன் வாழ்விலிருந்து ஒரு மறக்கமுடியாத பயணத்தைப் பகிர்ந்து கொள்.</p>
<p>Have you ever been on an adventurous journey? If yes, share your experience.</p>	<p>எப்போதாவது நீ ஒரு சாகசப் பயணத்தை மேற்கொண்டிருக்கிறாயா? ஆம் எனில் உனது அனுபவத்தை பகிர்ந்து கொள்.</p>
<p>"That's one small step for a man, one giant leap for mankind." Neil Armstrong - Discuss</p>	<p>"ஒரு மனிதனின் ஒரு சிறிய காலடி, மனித இனத்தின் அசுரத் தாவதல் ஆகும்" நீல் ஆம்ஸ்டிராங் - விவாதி</p>
<p>Have you ever seen a bird making its first ever attempt to fly?</p>	<p>ஒரு பறவை முதல் முறையாகப் பறக்க முயற்சி செய்வதை எப்போதாவது நீ பார்த்திருக்கிறாயா?</p>



## பாடத்தின் தமிழாக்கம்

<p>The young seagull was alone on his ledge. His two brothers and his sister had already flown away the day before. He had been afraid to fly with them. Somehow, when he had taken a little run forward to the brink of the ledge and attempted to flap his wings, he became afraid. The great expanse of sea stretched down beneath, and it was such a long way down – miles down. He felt certain that his wings would never support him; so he bent his head and ran away back to the little hole under the ledge where he slept at night.</p>	<p>அந்த இளம் கடற்பறவை தனியே அதன் தொங்குபாறை வழியே சென்றது. அவனது இரு சகோதரர்களும் ஒரு சகோதரியும் முந்தின நாளிலேயே பறந்து சென்றுவிட்டனர். அவர்களுடன் பறந்து செல்ல அவனுக்குப் பயமாக இருந்தது. ஒரு வழியாக அவன் முன்னோக்கி தொங்குபாறையின் விளிம்பு வரை ஒரு குறும் ஓட்டம் ஓடி, இறக்கைகளை அடிக்க முயற்சித்த போது அவன் பயந்து விட்டான். பரந்து விரிந்த மிகப்பெரிய கடற்பரப்பு அதிக தூரத்திற்கு மைல்களுக்குக் கீழாகச் சென்றது. அவனது இறக்கைகள் அவனுக்கு ஒத்துழைக்காது என அவன் உறுதியாக உணர்ந்தான். எனவே அவன் அவனது தலையைக் குனிந்தபடி தொங்கு பாறையின் கீழே இருந்த சிறு துவாரத்தை நோக்கி பின்னாக ஓடி அங்கே இரவில் தூங்கினான்.</p>
<p>Even when each of his brothers and his little sister, whose wings were far shorter than his own, ran to the brink, flapped their wings, and flew away, he failed to muster up courage to take that plunge which appeared to him so desperate. His father and mother had come around calling to him shrilly, scolding him, threatening to let him starve on his ledge, unless he flew away. But for the life of him, he could not move.</p>	<p>அவனது ஒவ்வொரு சகோதரர்களும் அவனது இளைய சகோதரியும், அவனது இறக்கைகளை விட அவர்களது இறக்கைகள் மிகக் குட்டையாக இருந்த போதும், விளிம்பு வரை ஓடி அவர்களது இறக்கைகளை அடித்து பறந்துவிட்டனர், அவன் அவனுக்கு மிக ஆபத்தானதாகத் தோன்றிய கீழிறங்கலை எடுக்கத் தைரியத்தைச் சேர்த்திடத் தவறிவிட்டான். அவன் பறந்து வரவில்லை எனில் அவனது தொங்கு பாறையிலேயே பட்டினி கிடக்க விட்டு விடுவோமென அச்சுறுத்தியும், அவனை வசைபாடியும் உச்ச உரத்த தொனியில் அவனது தந்தையும் தாயும் அவனை அழைத்தவாறு சுற்றி வந்தனர். ஆனால் அவனது உயிருக்காக, பயந்தால் அவன் நகர முடியாமற் போயிற்று.</p>
<p><b>a. Why did the seagull fail to fly?</b> <b>b. What did the parents do, when the young seagull failed to fly?</b></p>	<p><b>a) கடற் பறவை பறந்திடத் தோற்றுப்போனது ஏன்?</b> <b>b) அந்தக் கடற்பறவை பறந்திடத் தோற்றபோது, பெற்றோர்கள் செய்தது என்ன?</b></p>
<p>That was twenty-four hours ago. Since then, nobody had come near him. The day before, all day long, he had watched his parents flying about with his brothers and sister, perfecting them in the art of flight, teaching them how to skim the waves and how to dive for fish. He had, in fact, seen his older brother catch his first herring and devour it, standing on a rock, while his parents circled around raising a proud cackle. And all the morning, the whole family had walked about on the big plateau midway down the opposite cliff, laughing at his cowardice.</p>	<p>அது இருப்பத்தி நான்கு மணிகளுக்கு முன்னர் இருந்தது. அதன் பின்னர், ஒருவரும் அவனருகில் வரவில்லை. முந்தின நாளில், நாள் முழுவதிலும் அவனது சகோதரர்கள் மற்றும் சகோதரியுடன் அவனது பெற்றோர்கள் பறந்தவாறு, பறக்கும் கலையில் அவர்களைச் சீர்படுத்தியபடி அலைகளை எவ்வாறு துரிதமாகக் கடப்பது மற்றும் எவ்வாறு மீனுக்காக பாய்ந்து மூழ்கிச் செல்வது என அவர்களுக்குப் போதிப்பதை அவன் கண்டான். ஒரு பாறையின் மேல் நின்று கொண்டு, அவனது அண்ணன் ஒரு வகைக் கடல் மீனைப் பிடித்து அதை விழுங்குவதை உண்மையிலே அவன் கண்டான். அப்போது அவனது பெற்றோர்கள் ஒரு பெருமித கொக்கரிப்பை எழுப்பிக் கொண்டிருந்தனர். மேலும் காலை முழுவதிலும், மொத்தக் குடும்பமும் பாறைக்கு எதிரே பெரிய பீட பூமி நடுப் பகுதியின் ஊடாக அவனது கோழைத்தனத்தின் மீது சிரித்தவாறு நடந்தனர்.</p>
<p>The sun was now ascending the sky, blazing warmly on his ledge that faced the south. He felt the heat because he had not eaten since the previous nightfall. Then, he had found a dried piece of mackerel's tail at the far end of his ledge. Now, there was not a single scrap of food left.</p>	<p>தெற்கு நோக்கி இருந்த அவனது தொங்கு பாறையின் மேல் வெப்பமான கதிர்களை வீசியவாறு இப்போது சூரியன் வானத்தில் மேல்நோக்கிச் சென்று கொண்டு இருந்தான். முந்தின மாலை வேளையில் இருந்து அவன் சாப்பிடாததினால் அந்த வெப்பத்தை அவன் உணர்ந்தான். பின்னர் தொங்கு பாறையின் தூரக் கோடியில் (முடிவில்) ஓர் உலர்ந்த கானாங்கெளுத்தியின் வால் துண்டை அவன் கண்டு கொண்டான். இப்பொழுது உணவின் ஒரு சிறு துண்டு கூட அங்கே மீந்திருக்கவில்லை.</p>

<p>He had searched every inch, rooting among the rough, dirt-caked straw nest where he and his brothers and sister had been hatched. He even gnawed at the dried pieces of eggshell. It was like eating a part of himself.</p>	<p>அவனும், அவன் சகோதரர்களும் மற்றும் சகோதரியும் பொரிக்கப்பட்ட அந்தக் கரட்டு அழுக்குக் கூட்டினில் உட்புகுந்து ஒவ்வொரு அங்குலமாகத் தேடிப் பார்த்தான். உலர்ந்த முட்டைத் தோட்டுத் துண்டுகளையும் கூட அவன் கொத்திக் கடித்துப்பார்த்தான். அது அவனது ஒரு பகுதியை அவன் உண்பது போல் இருந்தது.</p>
<p><b>c. What was the first catch of the young seagull's older brother?</b> <b>d. What did the young seagull manage to find in his search for food on the ledge?</b></p>	<p><b>c) இளம் கடற்பறவையின் அண்ணன் (மூத்த சகோதரன்) பிடித்த முதல் மீன் யாது?</b> <b>d) தொங்கு பாறையின் மீது அவனது உணவுத் தேடலில் அவ்விளம் கடற்பறவை கண்டு கொள்ள நிர்வகித்தது என்ன?</b></p>
<p>He then trotted back and forth from one end of the ledge to the other, his long gray legs stepping daintily, trying to find some means of reaching his parents without having to fly. But on each side of him, the ledge ended in a sheer fall of precipice, with the sea beneath. And between him and his parents, there was a deep, wide crack.</p>	<p>பின்னர் அவன் தொங்கு பாறையின் ஒரு முனையிலிருந்து மறுமுனை வரைக்கும் அவனது நீண்ட கரிய கால்களால் அழகுற அடியெடுத்து வைத்துக் கொண்டு பறக்காமல் அவனது பெற்றோர்களைச் சென்றடையும் வழியைக் கண்டறிய முயன்று கொண்டிருந்தான். ஆனால் அவனுக்கு ஒவ்வொரு பக்கமும் தொங்கு பாறை ஒரு செங்குத்துச் சரிவுப் பாறையாகவும் அதன் கீழே கடலுமாக முடிந்திருந்தது. மேலும் அவனுக்கும் அவனது பெற்றோருக்கும் இடையே ஒரு விரிந்த ஆழமான வெடிப்பு இருந்தது.</p>
<p>Surely he could reach them without flying if he could only move northwards along the cliff face? But then, on what could he walk? There was no ledge, and he was not a fly. And above him, he could see nothing. The precipice was sheer, and the top of it was, perhaps, farther away than the sea beneath him.</p>	<p>அவன் பாறையின் முகப்பு வழியே வட திசையில் மட்டுமே நகர்ந்தால், உறுதியாக பறக்காமலேயே அவன் அவர்களைச் சென்றடையலாம். ஆனால், அவன் எதன் மீது நடக்க முடியும்? அங்கே தொங்கு பாறையுமில்லை, அவன் ஒரு பறப்பனவுமில்லை. மேலும் அவனுக்கு மேலே, அவன் ஒன்றையும் பார்க்க முடியாது. அந்தச் செங்குத்துப் பாறை பெரிதாக இருந்தது, மேலும் அதன் மேற்பகுதியானது அவனுக்குக் கீழுள்ள கடலைவிட அதிகத்தொலைவில் இருந்தது.</p>
<p>He stepped slowly out to the brink of the ledge, and, standing on one leg with the other leg hidden under his wing, he closed one eye, then the other, and pretended to be falling asleep. Still, they took no notice of him. He saw his two brothers and his sister lying on the plateau dozing, with their heads sunk into their necks. His father was preening the feathers on his white back. Only his mother was looking at him.</p>	<p>அவன் மெல்ல வெளியே நடந்து செங்குத்துப் பாறையின் விளிம்பிற்கு வந்தான், மேலும் ஒரு காலில் நின்று கொண்டு அடுத்த காலை அவனது இறக்கைக்குள் மறைத்து வைத்துக் கொண்டவாறு, அவன் ஒரு கண்ணை மூடினான். பின்னர் மற்றொன்றையும் மூடி தூக்கத்தில் இருப்பது போல் பாசாங்கு செய்தான். இன்னமும், அவர்கள் அவனை ஏறிட்டுப் பார்க்கவில்லை. அவனது இரு சகோதரர்களும் அவனது சகோதரியும் பீடபூமி மீது படுத்து உறங்கிக் கொண்டிருந்தனர். அவர்களது தலைகள் அவர்களது கழுத்துக்குள் மறைந்திருந்தன. அவனது தந்தை தனது வெள்ளை முதுகின் மீதுள்ள இறக்கைகளை கோதிச் சுத்தப்படுத்திக் கொண்டிருந்தார். அவனது தாயார் மட்டும் அவனை பார்த்துக் கொண்டிருந்தார்.</p>
<p>She was standing on a little high hump on the plateau, her white breast thrust forward. Now and again, she tore at a piece of fish that lay at her feet, and then scraped each side of her beak on the rock. The sight of the food maddened him. How he loved to tear food that way, scraping his beak now and again to whet it! He uttered a low cackle. His mother cackled too, and looked at him.</p>	<p>அவள் பீடபூமி மேலுள்ள ஒரு சிறு மேட்டின் மீது நின்று கொண்டிருந்தாள். அவளது வெள்ளை நெஞ்சுப் பகுதி முன்பக்கத்தில் தள்ளப் பட்டிருந்தது. அவ்வப்போது அடிக்கடி, அவள் பாதத்தின் கீழிருந்த ஒரு மீனைக் கிழித்தாள் மேலும் அவளது அலகின் ஒவ்வொரு பக்கத்தையும் பாறையின் மீது தேய்த்தாள். உணவின் காட்சி அவளை கோப மூட்டியது. அவனது அலகைத் தேய்த்துக் கொண்டு மீண்டும் மீண்டும் அதனைச் சாண்பிடித்து, அப்படியாக உணவைக் கிழிப்பதை அவன் எவ்வளவு நேசித்தான். அவன் ஒரு தாழ்ந்த கொக்கரிப்பைச் செய்தான். அவனது தாயும் கொக்கரித்தாள் மேலும் அவளை நோக்கிப் பார்த்தாள்.</p>

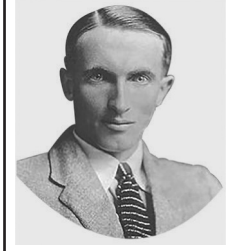
<p><b>e. What did the young bird do to seek the attention of his parents?</b> <b>f. What made the young seagull go mad?</b></p>	<p><b>e) அந்த இளம் பறவை அதன் பெற்றோர்களின் கவனத்தைப் பெற்றிட என்ன செய்தது?</b> <b>f) எது அந்த இளம் பறவையைப் பைத்தியமாகச் செய்தது?</b></p>
<p>'Ga, ga, ga,' he cried, begging her to bring him over some food. 'Gawl-ool-ah,' she screamed back mockingly. But he kept calling plaintively, and after a minute or so, he uttered a joyful scream. His mother had picked up a piece of fish and was flying across to him with it. He leaned out eagerly, tapping the rock with his feet, trying to get nearer to her as she flew across. But when she was just opposite to him, abreast of the ledge, she halted, her legs hanging limp, her wings motionless, the piece of fish in her beak almost within reach of his beak.</p>	<p>அவனுக்குக் கொஞ்சம் உணவு கொண்டுவரக் கெஞ்சி அவன் கா, கா, கா எனக் கத்தினான். கெளல்-ஊல்-ஆ என அவள் ஏளனமாக அலறினாள். ஆனால் அவன் வருத்தத்துடன் அழைத்துக் கொண்டே இருந்தான். மேலும் பின்னர் ஒரு நிமிடத்திற்குள்ளாகவே ஒரு மகிழ்ச்சியான அலறலை அவன் செய்தான். அவனது தாய் ஒரு மீன் துண்டை எடுத்துக் கொண்டு, அதனுடன் அவனிடம் பறந்து சென்றது. அவள் பறந்து செல்கையில், அவனது பாதங்களால் பாறையைத் தட்டியவாறு அவனிடம் நெருங்கிச் சேரும் முயற்சியில் மகிழ்ச்சியுடன் அவன் சாய்ந்தான். ஆனால் அவன் அவனுக்கு எதிராக இருந்த போது, அந்தச் செங்குத்துப் பாறைக்கு அருகில் அவளது கால்கள் வளைந்து தொங்கிக் கொண்டும், அவளது இறக்கைகள் அசைவில்லாமலும், அவனது அருகில் சென்றடையும் வகையில் அவளது அலகில் ஒரு மீன் துண்டை அவள் நின்றாள்.</p>
<p>He waited a moment in surprise, wondering why she did not come nearer, and then maddened by hunger, he dived at the fish. With a loud scream, he fell outwards and downwards into space. His mother had swooped upwards. As he passed beneath her, he heard the swish of her wings.</p>	<p>அவன் ஏன் என்னருகில் வரவில்லை என வியந்தபடி ஒரு கணப்பொழுது ஆச்சரியத்தில் அவன் காத்திருந்தான். மேலும் அதன்பின் பசியால் பைத்தியமடைந்து, அந்த மீனின் மீது தலைகீழாய்ப் பாய்ந்தான். ஒரு மாபெரும் அலறலுடன், வெளிப்புறமாக கீழ்நோக்கியவாறு வெளியே விழுந்தான். அவனது தாய் மேல் நோக்கிப் பாய்ந்தாள். அவன் அவளுக்குக் கீழாக சென்றபோது அவளது இறக்கைகளின் மெல்லிய இரைச்சலை அவன் கேட்டான்.</p>
<p><b>g. Why did the young bird utter a joyful scream?</b> <b>h. Did the mother bird offer any food to the young bird?</b></p>	<p><b>g) ஏன் அந்த இளம் பறவை ஆனந்தக் கூச்சல் இட்டது?</b> <b>h) தாய்ப் பறவை அந்த இளம் பறவைக்கு ஏதேனும் உணவு கொடுத்ததா?</b></p>
<p>Then a monstrous terror seized him and his heart stood still. He could hear nothing. But it only lasted a moment. The next moment, he felt his wings spread outwards. The wind rushed against his breast feathers, then under his stomach and against his wings. He could feel the tips of his wings cutting through the air. He was not falling headlong now. He was soaring gradually, downwards and outwards. He was no longer afraid. He just felt a bit dizzy. Then, he flapped his wings once and he soared upwards.</p>	<p>பின்பு ஓர் அசுர அச்சம் அவனைப் பிடித்துக் கொண்டது மேலும் அவனது இதயம் நின்று போனது. அவனுக்கு ஒன்றுமே கேட்கவில்லை. ஆனால் அது ஒரு கணமே நீடித்தது. அடுத்த கணம், அவனது இறக்கைகள் வெளிப்புறமாக விரிந்திருந்ததை அவன் உணர்ந்தான். அவனது மார்பின் இறகுகளுக்கு எதிராக காற்றுப் பாய்ந்து சென்றது, பின்னர் அவனது வயிற்றுப் பகுதியின் கீழேயும் அவனது இறக்கைகளுக்கு எதிராகவும் சென்றது. அவனது இறக்கைகளின் முனைகள் காற்றைக் கடந்து செல்வதை அவனால் உணர முடிந்தது. அவன் இப்போது தலைகுப்புற விழுந்து கொண்டிருக்கவில்லை. அவன் கீழ்ப்புறமாக, வெளிப்புறமாக உயரச் சென்று கொண்டு இருந்தான். அவன் பயப்படவே இல்லை. அவன் சற்று மயக்கமடைவதை மட்டும் உணர்ந்தான். பின்னர் அவன் இருமுறை அவனது இறக்கைகளை மேலும் கீழும் அடித்தான். அவன் மேல்நோக்கி உயரச் சென்றான்.</p>
<p>He uttered a delightful scream and flapped them again. He soared higher. He raised his breast and banked against the wind. 'Ga, ga, ga. Ga, ga, ga.' 'Gawloolah.' His mother swooped past him, her wings making a loud noise.</p>	<p>அவன் ஓர் ஆனந்தக் கூச்சலிட்டான். மறுபடியும் அவன் இறக்கைகளை அடித்தான். அவன் மிக உயரமாகச் சென்றான். அவன் அவனது மார்பை உயர்த்தி காற்றுக்கு எதிராக சாய்த்தான். கா, கா, கா, கா, கா, கெளலூல்-லா. அவனது தாய் அவனைக் கடந்து பாய்ந்து சென்றாள். அவளது இறக்கைகள் ஒரு பலத்த இரைச்சலை உண்டாக்கின.</p>



He answered her with another scream. Then, his father flew over him screaming. Then, he saw his two brothers and sister flying around him, soaring and diving.	அவன் மற்றொரு அலறலில் அவளுக்குப் பதிலளித்தான். பின்னர் அவனது தந்தை அலறியவாறு அவனுக்கு மேலாகப் பறந்தார். பின்னர் அவனது இரு சகோதரர்களும் சகோதரியும் அவனைச் சுற்றி மேல் நோக்கி, கீழ்நோக்கிப் பறப்பதை அவன் கண்டான்.
Then, he completely forgot that he had not always been able to fly, and commenced to dive and soar, shrieking shrilly	பின்னர், அவனால் பறக்கவே முடியாது என்பதை முற்றிலும் அவன் மறந்தான். மேலும் கீழே பாயவும், மேலே உயரே செல்லவும் கிரீச்சிடும் கூச்சலில் தொடங்கினான்.
<b>i) How did the bird feel when it started flying for the first time?</b> <b>j) What did the young birds family do when he started flying?</b>	<b>i) முதன் முதலில் பறக்கத் தொடங்கியதும் அதனை அப்பறவை எங்ஙனம் உணர்ந்தது?</b> <b>j) அவன் பறக்கத் தொடங்கியவுடன், அவ்விளம் பறவையின் குடும்பம் செய்தது என்ன?</b>



He was near the sea now, flying straight over it, facing out over the ocean. He saw a vast green sea beneath him, with little ridges moving over it; he turned his beak sideways and crowed amusedly. His parents and his brothers and sister had landed on this green floor in front of him. They were beckoning to him, calling shrilly. He dropped his legs to stand on the green sea. His legs sank into it. He screamed with fright and attempted to rise again, flapping his wings. But he was tired and weak with hunger and he could not rise exhausted by the strange exercise. His feet sank into the green sea, and then his belly touched it and he sank no farther. He was floating on it. And around him, his family was screaming, praising him, and their beaks were offering him scraps of dog-fish.	அவன் இப்பொழுது கடலின் அருகில் இருந்தான். அதற்கு நேர் மேலாகப் பறந்து கொண்டு, பெருங்கடலின் எதிர் நோக்கியவாறு இருந்தான். அவனுக்குக் கீழே சிறு மேடுகளுடன் அதன் மீது நகருகின்ற ஒரு பசுமையான கடலை அவன் பார்த்துக் கொண்டிருந்தான். அவன் அவனது அலகுகளை பக்கவாட்டுகளில் திருப்பி வேடிக்கையாகக் கரைந்தான். அவன் முன்பாக பசுந்தரையில் அவனது பெற்றோர்களும், சகோதரர்களும், சகோதரியும் தரையிறங்கி இருந்தனர். இவர்கள் கிரீச்சிட்டுக் கரைந்து அவனை அழைத்துக் கொண்டிருந்தனர். பசுங்கடல் மீது நிற்பதற்காக அவன் அவனது கால்களைக் கீழே போட்டான். அவனது கால்கள் அதன் உள்ளே மூழ்கின. அவன் பயத்தில் அலறியவாறு அவனது இறக்கைகளை அடித்துக் கொண்டு மேலே எழு மீண்டும் முயற்சித்தான். ஆனால் சோர்வுடனும், பசியினால் பலவீனமடைந்தும் அவன் இருந்தான். மேலும் விநோதமான பயிற்சியினால் சோர்வுற்றிருந்த அவனால் எழு முடியவில்லை. அவனது பாதங்கள் பசுங்கடலினுள் மூழ்கின, பின்னர் அவனது வயிறு அதனைத் தொட்டது. மேலும் அவன் அதற்குக் கீழே மூழ்கவில்லை. அவன் அதன் மீது மிதந்து கொண்டிருந்தான். மேலும் அவனைச் சுற்றிலும், அவனது குடும்பம் கத்திக் கொண்டும், அவனைப் போற்றிக் கொண்டும் இருந்தது. மேலும் அவர்களது அலகுகள் சிறுசுறாமீன்களின் துணுக்குகளைக் கொடுத்துக் கொண்டும் இருந்தன.
He had made his first flight.	அவன் தனது முதலாவது வான் பயணத்தைச் செய்து விட்டான்.



**Liam O'Flaherty** (1896–1984) was an Irish novelist and short story writer and a major figure in the Irish literary renaissance. He was a founding member of the Communist Party of Ireland. A native Irish-speaker from the Gaeltacht, O'Flaherty wrote almost exclusively in English, except for a small number of short stories in the Irish language. He spent most of his time in travelling and lived comfortably and quietly outside the spotlight.

### About the Author (ஆசிரியரைப் பற்றி)

வியாம் ஓ ஃபிலர்டி (1896 - 1984) ஓர் ஜரிஸ் நாவலாசிரியரும் சிறுகதை எழுத்தாளருமாவார். மேலும் ஜரிஸ் இலக்கியத்தின் மறுமலர்ச்சியில் முக்கியமானவர் ஆவார். இவர் அயர்லாந்தின் கம்யூனிசக் கட்சியின் ஒரு ஸ்தாபக உறுப்பினராவார். கில்டேட் (Gaeltacht) எனுமிடத்திலுள்ள ஜரிஸ் மொழி பேசுபவரான ஓ ஃபிலர்டி கிட்டத் தட்ட ஆங்கிலத்திலேயே பிரத்தியேமாக எழுதினார். இதைத் தவிர ஒரு சிறு எண்ணிக்கையிலான சிறுகதைகளையே ஜரிஸ் மொழியில் எழுதினார். அதிக நேரத்தைப் பயணத்தில் செலவிட்ட அவர் வசதியாகவும் அமைதியாகவும் பொதுமக்களின் கவன ஈர்ப்பிற்கு வெளியே வாழ்ந்தார்.

### SYNONYMS (நேர்ச்சொற்கள்)

Words	Synonyms	Meanings in Tamil
ledge*	a narrow shelf	தொங்கு பாறை நீட்சி
shrilly*	loudly	உரத்த சத்தமாக
devour*	consume / swallow	விழுங்குதல்
cackled*	sharp noise or cry of a hen or Seagull	கரைந்தது, கத்தியது.
gnawed*	bit (v) / chew	கடித்தல்
trot	to run with short steps	மெதுவாக ஓடுதல்
precipice*	steep rock	செங்குத்துப் பாறை
preening*	cleaning	சுத்தப்படுத்தல்
whet*	to sharpen	சுர்மையாக்க Aug - 2022
plaintively*	sorrowfully/sadly	துக்கமாக
swooped*	dived	தலைகீழாகக் குதித்தல்
	making a gesture with hand or head	தலை அசைத்து அழை
alone	lonely	தனியே
day before	yesterday	நேற்று
brink*	edge	விளிம்பு
stretched	extended	விரிவாக்கப்பட்ட
attempted	tried	முயற்சித்தல்
expanse	space / area	பரப்பு

Words	Synonyms	Meanings in Tamil
flapped*	swang	ஆட்டுதல்
muster	gather	சேர்த்தல்
courage*	boldness	தைரியம்
plunge	drop / jump	விழுதல், குதித்தல்
desperate*	dangerous	அபாயகரமான
scolding	chiding	தீட்டுதல்
threatening*	frightening	அச்சுறுத்தல்
far	remote / distant	தூரமான
scrap	crumb / bit (n)	துணிக்கை, துண்டு
trotted*	walked / run with short steps	நடத்தல்
daintily*	lightly / softly	மெல்ல / மென்மையாக
sheer	abrupt	திடீர்
fall	descent	கீழ்நிலை
crack	crevice	வெடிப்பு
hidden	covered	மூடப்பட்ட
pretended	cheated / acted	பாசாங்கு செய்தல்
dozing	slumbering	தூங்கிக்கொண்டு
sunk	drown	மூழ்குதல்
thrust	pushed	தள்ளுதல்
scraped	rubbed	தேய்த்தல்
maddened*	annoyed	எரிச்சலூட்டுதல்
screamed	squealed	அலறுதல்
mockingly*	ridiculously	ஏளனமாக

joyful	happy	மகிழ்ச்சியான
eagerly	keenly	முனைப்புடன்
abreast	beside	அருகில்
surprise	amazement	ஆச்சரியம்
swish	sound	ஓசை / சத்தம்
breast	chest	நெஞ்சு
monstrous	huge	மிகப்பெரிய
stomach	belly	வயிறு
terror	horror	திகில்
<b>soared*</b>	<b>ascended</b>	<b>மேலேறுதல்</b>
<b>seized*</b>	<b>confiscated</b>	<b>பறிமுதல் செய்தல்</b>
banked	inclined	சாய்தல்
lasted	continued	தொடர்ந்தது
commenced*	started	தொடங்கிற்று
shrieking	screeching	கீச்சிடுதல், கத்துதல்

straight	directly	நேராக
vast	wide	பரந்த
<b>amusedly*</b>	<b>jokingly</b>	<b>களிப்புடன்</b>
landed	grounded	தரையிறங்குதல்
dropped	fell	விழுதல்
<b>exhausted*</b>	<b>wearied</b>	<b>களைப்புற்ற</b>
<b>sank*</b>	<b>drown</b>	<b>மூழ்குதல்</b>
hunger	starvation	பட்டினி
praising	admiring	போற்றுதல்
beneath	below	கீழே <b>May - 2022</b>
beneath	below	அடியில்
<b>uttered*</b>	<b>said</b>	<b>கூறுதல்</b>
<b>cowardice*</b>	<b>lack of courage</b>	<b>கோழைத்தனம்</b>
ascend	to climb up	ஏறுதல்
blazing	shining	ஒளி வீசுதல்

## ANTONYMS (எதிர்ச்சொற்கள்)

Words	Antonyms	Meanings in Tamil
young	× old	இளமை × முதுமை
afraid	× fearless	பயந்த × பயமற்ற
attempted	× neglected	முயற்சித்தல் × புறக்கணித்தல்
expanse	× limitation	விரிவடைதல் × வரையறைத்தல்
stretched	× contracted	விரிவாக்குதல் × சுருக்குதல்
appeared	× disappeared	தோன்றுதல் × மறைதல்
<b>desperate*</b>	× <b>hopeful</b>	<b>அவநம்பிக்கையுடன்</b> × <b>நம்பிக்கையுடன்</b>
<b>courage*</b>	× <b>cowardly</b>	<b>தையியமான</b> × <b>கோழைத் தனமான</b>
<b>scolding*</b>	× <b>praising</b>	<b>திட்டுதல்</b> × <b>பாராட்டுதல்</b>
<b>threatening*</b>	× <b>protecting</b>	<b>அச்சுறுத்துதல்</b> × <b>பாதுகாத்தல்</b>
perfecting	× damaging	சீர்படுத்துதல் × சீரழித்தல்
brink	× middle	விளிம்பு × நடுவில்
<b>shrilly*</b>	× <b>calmly</b>	<b>உரத்த குரலில்</b> × <b>அமைதியாக</b>
sheer	× gradual	செங்குத்தான × சீரான
<b>mockingly*</b>	× <b>respectful</b>	<b>கேலி செய்தல்</b> × <b>மரியாதை செய்தல்</b>
<b>gnawed*</b>	× <b>constructed</b>	<b>துண்டாக்குதல்</b> × <b>இணைத்தல்</b>
proud	× humble	பெருமையான × தாழ்மையான
ascending	× descending	ஏறுதல் × இறங்குதல்
daintily	× effortfully	மெதுவாக × கடுமையாக
hidden	× exposed	மறைக்கப்பட்ட × வெளிப்படுத்தின
<b>pretended*</b>	× <b>sincere</b>	<b>பாசாங்கு செய்தல்</b> × <b>உண்மையான</b>
<b>sunk*</b>	× <b>floated</b>	<b>மூழ்குதல்</b> × <b>மிதத்தல்</b>

<b>preening*</b>	×	<b>dirtying</b>	சுத்தப்படுத்தல்	×	<b>அசுத்தப்படுத்தல்</b>
high	×	low	உயர்ந்த	×	தாழ்ந்த
<b>maddened*</b>	×	<b>comfort</b>	கோபமூட்டுதல்	×	<b>ஆறுதல் படுத்துதல்</b>
loved	×	hated	நேசித்தல்	×	வெறுத்தல்
<b>whet*</b>	×	<b>blunt</b>	கூர்மைப்படுத்து	×	<b>மழுங்கச்செய்</b>
<b>plaintively*</b>	×	<b>cheerfully</b>	சோகமாக	×	<b>மகிழ்ச்சியாக</b>
eagerly	×	unwillingly	ஆவலுடன்	×	விருப்பமின்றி
hunger	×	satisfaction	பட்டினி	×	திருப்தி
monstrous	×	ordinary	பயங்கரமான	×	சாதாரணமான
gradually	×	suddenly	நிதானமாக	×	திடீரென
horror	×	calmness	திகில்	×	அமைதி
<b>soaring*</b>	×	<b>descending</b>	<b>மேலேறுதல்</b>	×	<b>கீழிறங்குதல்</b>
ridges	×	furrows	மேடுகள்	×	பள்ளங்கள்
amusedly	×	boringly	மகிழ்ச்சியுடன்	×	சலிப்புடன்
<b>beckoning*</b>	×	<b>repelling</b>	<b>அழைத்தல்</b>	×	<b>எதிர்த்தல்</b>
fright	×	courage	பயம்	×	தேரியம்
<b>exhausted*</b>	×	<b>energized</b>	<b>களைப்புடன்</b>	×	<b>புத்துணர்ச்சியுடன்</b>
floating	×	sinking	மிதத்தல்	×	மூழ்குதல்
praising	×	condemning	போற்றுதல்	×	தூற்றுதல்

### Inner Comprehension Questions & Answers.

- a) **Why did the seagull fail to fly?** **MDL-3** **May - 2022** **QY - 19**  
The seagull was afraid to fly. So he failed to fly.
- b) **What did the parents do when the young seagull failed to fly?\***  
His parents, brothers and sister encouraged and also scolded him. They threatened him going without food.
- c) **What was the first catch of the young seagull's older brother?\*** **PTA-5**  
The seagull's older brother first caught the herring.
- d) **What did the young seagull manage to find in his search for food on the ledge?**  
The young seagull managed to find dried pieces of mackerel's tail and egg shell.
- e) **What did the young bird do to seek the attention of his parents?** **Sept-2021**  
The young bird pretended to fall asleep. Later, it uttered a low cackle to seek his parent's attention.
- f) **What made the young sea gull go mad?\*** **April - 2023**  
The sight of food made the young seagull go mad.
- g) **Why did the young bird utter a joyful scream?\*** **MDL-2**  
The seagull's mother had a piece of fish. She was coming near to him. So, he uttered a joyful scream.
- h) **Did the mother bird offer any food to the young bird?** **Aug - 2022**  
No, the mother bird did not offer any food to the young bird.
- i) **How did the bird feel when it started flying for the first time?\***  
The young bird was no longer afraid. With a joyous scream he flapped his wings. He started to dive and soar.

**j) What did the young bird's family do when he started flying?**

They were flying around him, praising, soaring and diving together with him.

### Textual Questions and Answers

**A. Answer the following questions in a sentence or two.**

P. No. 5

**1. How was the young seagull's first attempt to fly?\*** PTA-2

The young seagull tried to flap his wings, and became afraid. He thought that his wings would never support him.

**2. How did the parents support and encourage the young seagull's brothers and sister?\*** PTA-4,5

The seagull's parents flew with his brothers and sister. They helped them in the perfect art of flying. They taught them to glide on the waves and dive for fish.

**3. Give an instance that shows the pathetic condition of "the young bird". (or) Describe the struggle underwent by the young seagull to overcome its fear of flying.**

The bird was afraid to fly with his brothers and sisters. He was alone. He had no food. He even chewed the dried pieces of egg shell. He attempted to flap his wings and became afraid.

**4. How did the bird try to reach its parents without having to fly?\***

The bird walked from one end of the ledge to the other to reach its parents without flying.

**5. Do you think that the young seagull's parents were harsh to him? Why?**

No, the seagull's parents were not harsh. They wanted the young seagull to learn the skill of flying.

**6. What prompted the young seagull to fly finally?\*** MDL-19, PTA-1, HY-19

The sight of food maddened him and he dived at the fish. This prompted the young seagull to fly finally.

**7. What happened to the young seagull when it landed on the green sea?\***

The young seagull's feet sank into the green sea. He became afraid. Since he was tired, he could not rise. When his belly touched it, he began to float on it.

### Additional Questions and Answers

**1. What prevented the young seagull from flying with his siblings?**

The fear prevented the young seagull from flying with his siblings.

**2. What had the young bird watched the previous day?**

The young bird had watched his parents flying about with his brothers and sister, perfecting them in the art of flight, teaching them how to skim the waves and dive for fish.

**3. How did the young bird fall into space?**

The young bird fell outwards and downwards into space with a loud scream.

**4. What was his family doing when the young bird was floating on the sea?\***

When the young bird was floating on the sea, his family was screaming, praising him and their beaks were offering him scraps of dog-fish.

**5. What happened to the young sea gull at last?**

The young seagull had made his first flight at last.

**B. Answer the following questions in a paragraph of about 100-150 words**

P. No. 6

1. Describe the struggles underwent by the young seagull to overcome its fear of flying.

MDL-19, QY-19, HY-19, PTA-2,4,5, SEP-2020 April - 2023

2. Describe the experience of the young sea gull in His First Flight written by Liam O' Flaherty

May - 2022

Paragraph for Toppers :

- ★ Introduction
- ★ The Young Seagull
- ★ The reaction of parents
- ★ The young one's first flight
- ★ Encouragement of the family
- ★ Conclusion

**Introduction:**

Liam O' Flaherty is an Irish novelist and short-story writer. One of the best stories of him is "His First Flight". This story is a parable about overcoming fears in life.

**The young seagull:**

The young seagull was one among the four off springs. He was not courageous. He was alone on the ledge. His parents, brothers and sister had flown away. He was afraid of flying. The little bird felt that his wings would not support him.

**The reaction of parents:**

The young bird's parents, brothers and sister not only scolded, but also encouraged him. But he didnot have enough courage to fly. He was left alone for many hours. He could find nothing except the dried pieces of egg shells. He felt that he was starving to death.

**The young one's first flight:**

The young bird was hungry. He begged his mother to bring a piece of fish. His parents wanted to teach him to fly. The mother seagull picked up a piece of fish. She flew across him. The sight of food maddened him. He cried and screamed. His wings opened up automatically. He flapped his wings. He realized that he was flying.

**Encouragement of the family:**

The young bird's family was very happy. His mother dived near him. His father flew over him. His brothers and sister were flying around him. His family joined him in his first flight. They praised him for his effort. He was offered scraps of dog fish.

**Conclusion:**

This story speaks about the reluctance and courage of the bird.

*"Confidence is the key to success"*

Paragraph for Average students :

**Title** : His First Flight**Author** : Liam O' Flaherty**Theme** : The secret of happiness is courage.

The young seagull was alone on the ledge. He was afraid to fly. His parents, brothers and sister encouraged and scolded him. But he didnot have enough courage to fly. The little bird felt that his wings would not support him. He was left alone for many hours and he ate nothing. So he was very hungry. He begged his mother to bring a piece of fish. His parents wanted to teach him to fly. The mother seagull picked up a piece of fish and flew across him. The sight of food maddened him. He dived. He cried and screamed. His wings opened up automatically. He flapped his wings. He realized that he was flying. His family joined him in his first flight. They praised him for his efforts. Thus his first flight became a success.

**Paragraph for Late bloomers :**

- A young seagull was alone on the ledge
  - The young seagull was afraid of flying.
  - The parents motivated the bird to fly.
  - But he didn't fly.
  - One day he was hungry. He found no food.
  - The parent wanted to teach him to fly
  - The mother seagull picked up a piece of fish and flew across him.
  - He tried to catch the food.
  - He started to fly.
  - His family praised him for his efforts
  - The seagull learnt the art of flying.
- ஒரு இன கடற்பறவை தொங்கு பாரையின் மேல் தனியாக இருந்தது.
  - இளம் கடற்பறவை பறந்து செல்ல அவனுக்குப் பயமாக இருந்தது.
  - அவனது பெற்றோர் அவனைப் பறந்து செல்ல உணக்குவித்தனர்.
  - ஆனால் அவன் பறக்கவில்லை.
  - ஒரு நாள் அவன் பசியாயிருந்தான். எந்த உணவும் கிடைக்கவில்லை.
  - அவனுடைய பெற்றோர் அவனுக்கு பறக்க கற்று கொடுக்க வேண்டும் என்று எண்ணினார்.
  - அவனது தாய் ஒரு மீனை பிடித்து கொண்டு அவனுக்கு குறுக்கே பறந்தது.
  - அவனும் உணவைப் பிடிக்க முயற்சித்தான்.
  - அவன் பறக்க ஆரம்பித்துவிட்டான்
  - அவன் எடுத்த முயற்சிக்கு அவனை பாராட்டினார்.
  - இறுதியாக, கடற்பறவை பறக்கும் ஒரு கலையை கற்றது.

2. **Your parents sometimes behave like the young bird's parents. They may seem cruel and unrelenting. Does it mean that they do not care for you? Explain your views about it with reference from the story. TB.Pg.No. 6, Part-B**

**Paragraph for Toppers :****Introduction****My brother and sister****My experience****Conclusion****Introduction:**

Parents are the role model to children. They love their children. Whenever the children make mistake, they advise them to be good. They want them to go out and explore. They develop good habits and life skills in them.

**My brother and sister:**

This incident took place when I was young. My elder brother and sister were good swimmers. All of them used to swim in the sea. But I never swam in the sea. My father wanted me to swim.

**My experience:**

I was afraid of sea one day my father took me to the sea and asked me to swim. He was cruel. I drank the sea water and felt very bad. I thought that I would drown and die in the sea. I felt that I was drowning after a struggle.

**Conclusion:**

After some minutes, I found I was swimming. All clapped their hands and appreciated me on my success. Now I am a good swimmer. I think that my parents were not cruel but they were wise.

**Paragraph for Average students :**

**Title** : His First Flight  
**Author** : Liam O' Flaherty  
**Theme** : Over coming fear

Parents are the role model to children. They love their children. They develop good habits and life skills in them. Whenever the children make mistake, they advise them to be good. They want them to go out and explore the world. This incident took place when I was young. My elder brother and sister were good sports persons. They were also good swimmers. In those days, we used to go to the beach on week ends. All of them used to swim in the sea. But I never swam in the sea. My father wanted me to learn swimming. One day he took me into the sea and asked me to swim. He seemed to be cruel. I thought that I would drown and die in the sea. I drank the sea water and felt very bad. My father left me alone for a moment. I felt that I was drowning after a great struggle. I found myself swimming. All clapped their hands and appreciated me on my success. Now I am a good swimmer.

*"Confidence is the key to success"*

**Paragraph for Late bloomers :**

- |  |   |
|--|---|
| ➤ When I was young, we used to go to the beach.            | ➤ நான் சிறுவனாக இருந்த போது கடற்கரைக்கு செல்வோம்.                   |
| ➤ My brother and sister are good swimmers.                 | ➤ என் உடன்பிறந்தோர் நல்ல நீச்சல் வீரர்கள்.                          |
| ➤ My parents also swim well.                               | ➤ என் பெற்றோர்களும் நல்ல நீந்துவார்கள்.                             |
| ➤ I don't swim as I was afraid of water.                   | ➤ நான் நீந்துவதில்லை.   |
| ➤ But my father wanted me to learn swimming.               | ➤ ஆனால் என் தந்தை நான் நீந்தக் கற்றுக் கொள்ள விரும்பினார்.          |
| ➤ One day he took me into sea.                             | ➤ ஒரு நாள் அவர் என்னை கடலுக்குள் கொண்டு சென்றார்.                   |
| ➤ I thought that I would die.                              | ➤ கடலில் முழுகி இறந்து விடுவேன் என நான் நினைத்தேன்.                 |
| ➤ He taught me to swim but I found it difficult.           | ➤ அவர் எனக்கு நீந்த கற்றுத் தந்தார். ஆனால் அதனை கடினமாக நினைத்தேன். |
| ➤ I drank sea water and began to drown.                    | ➤ நான் கடல் நீரைக் குடித்தேன்.                                      |
| ➤ After a big struggle I came up. I found myself swimming. | ➤ ஒரு பெரும் போராட்டத்திற்கு பின் நான் நீந்துவதை கற்றேன்.           |
| ➤ All praised me that I learnt swimming                    | ➤ நான் நீந்தக் கற்றுக் கொண்டேன் என அனைவரும் பாராட்டினர்.            |

**VOCABULARY****Parts of Speech:****Read the following sentences****A Set I TB.Pg-6**

- The young sea-gull uttered a **joyful** scream (adjective)
- The young sea-gull screamed with **joy** (noun)
- The young sea-gull screamed **joyfully** (adverb)

Adjective	noun	adverb
joyful	joy	joyfully



**B Set II**

- a. The young bird **pretended** to be falling asleep. (verb)  
 b. The young bird made a **pretension** of falling asleep (noun)  
 c. The young bird made a **pretentious** posture of falling asleep (adjective)

Adjective	noun	adverb
pretentious	pretension	pretended

**C. Change the parts of speech of the given words in the chart.**

P. No. 6

Noun	Verb	Adjective	Adverb
exhaustion	exhaust	exhaustible, exhaustive	exhaustively
width	widen	wide	widely
madness	madden	mad	madly
perfection	perfect	perfect	perfectly

**D. Read the following sentences and change the form of the underlined words as directed.**

P. No. 7

- His family was screaming and offering him food ( to adjective)**  
*Ans:* His screaming family was offering him food.
- The young seagull gave out a loud call ( to adverb)**  
*Ans:* The young seagull gave out a call loudly
- The bird cackled amusedly while flying ( to noun)**  
*Ans:* The bird cackled in amusement while flying.
- The depth of the sea from the ledge scared the seagull ( to adjective)**  
*Ans:* The deep sea from the ledge scared the seagull.
- The successful flight of the bird was a proud moment for the seagull's family ( to verb)**  
*Ans:* The bird flew successfully and it was a proud moment for the seagull's family.

**E. Use the following words to construct meaningful sentences on your own.**

P. No. 7

- coward** : He is a coward.
- gradual** : There is a gradual improvement in my health.
- praise** : People praise the honest leaders.
- courageous** : We must be courageous to speak against injustice.
- Starvation** : Millions will face starvation next year.

S.No.	Noun Forms	Verb form	Adjective	Adverb
1	beauty அழகு	beautify அழகுபடுத்த	beautiful அழகான	beautifully அழகாக
2	excitement உற்சாகம்	excite உற்சாகமடை	excited உற்சாகமான	excitedly உற்சாகமாகமடைந்த
3	memory நினைவு	memorise நினைவு கொள்	memorable நினைவான	memorably நினைவாக
4	quickness விரைவு	quicken விரைந்து முடி	quick விரைவான	quickly விரைவாக
5	success வெற்றி	succeed வெற்றி பெறு	successful வெற்றிகரமான	successfully வெற்றிகரமாக



6	obedience கீழ்ப்படிதல்	obey கீழ்ப்படி	obedient கீழ்ப்படித்தவனான	Obediently கீழ்படித்த
7	Use fulness பயன்பாடு	use பயன்படுத்து	useful பயனுள்ள	usefully பயனுள்ளதாக
8	death இறப்பு	die இறந்து விடு	dead இறந்த	deadly இறந்ததாக

### LISTENING

#### F. Listening to the travelogue and answer the following questions :

P. No. 7

##### i) Fill in the blanks with suitable words:

- The students visited **Darjeeling** city.
- Kanchenjunga** is the third highest mountain in the world.
- Tiger** hill is 13km away from Darjeeling.
- The drinking water is supplied by **Senchal** lake to the city.
- After Senchal lake, they visited **Batasia Loop**.

##### ii) Do you think they had a memorable and enjoyable school trip?

Yes, they had a memorable and enjoyable school trip.

##### iii) Name a few places that you wish to visit with your classmates as a school trip.

Thanjavur, Nagapattinam, Velankanni and Karaikal.

##### iv) State whether the following statements are True or False.

- As the sky was cloudy, they could get the glimpse of the Mount Everest. **False**
- The toy train covers 14 km in three hours. **True**
- Tiger hill has earned international fame for the best sunset view. **False**

### SPEAKING

#### Role-Play

P. No. 7

**Student 1** : (As a daughter) Dad, we are going to the risky spot. We need to take safety measures.

**Student 2** : (As a father) I've no idea about the safety measures. What are they, dear?

**Student 1** : First of all, we all need to have sufficient warm clothes. We must wear good leather shoes with soles having good grip.

**Student 2** : What else do we need?

**Student 1** : We must have a health check-up. Our pressure must be checked by a doctor. We need to have our health report.

**Student 2** : Is there any other precautionary things to do?

**Student 1** : Oh yes dad. We need to have pills for cold, fever, vomiting and pressure.

**Student 2** : Do we have to take a doctor with us.

**Student 1** : Oh, no dad! You are very humorous always.

#### G. Here is a dialogue between a father and his daughter. Continue the dialogue with at least five utterances and use all the clues given above.

P. No. 8

##### Completion of dialogue:

**Father** : Hi Mary, it has been a very long time since we went on a trip. Let's plan one.

*Loyola*EC - 10<sup>th</sup> ENGLISH

- Mary** : Yes, dad. I am also longing to go. Why don't we plan one for this weekend? Father: Sure. Tell me, where shall we go?
- Mary** : Some place were nearby but at least for two days.
- Father** : Hmm... I think we should go to the reserved forest nearby.
- Mary** : Yeah. I've never been to a forest. I have seen a forest only on the TV and movies. The forest is a good choice!
- Father** : OK. If we are going to the forest, we must list out what we should carry with us for two days.
- Mary** : I think we should carry suitable clothes like **sweaters, rain coats, woollen caps, night coats and gowns.**
- Father** : What about the food? Do you have any idea, Mary?
- Mary** : Yeah. For food, I suggest **bread, jam and butter, We can have biscuits as well as fruits.**
- Father** : **What would you like to have for drink?**
- Mary** : **Apart from water, we need to have tinned juice. We can carry hot water.**

**READING****H. Read the following passage and answer the questions that follow.***P. No. 8***1. What is Bungee jumping?**

Bungee jumping is an activity that involves jumping from a tall structure while connected to a long elastic cord.

**2. Can Bungee be performed from a movable object? How?**

Yes, it is possible to perform from a movable object such as a hot air-balloon or helicopter that has the ability to move above the ground.

**3. When do you think Bungee becomes thrilling?**

Bungee becomes thrilling from the free falling and rebound.

**4. What is the experience when one falls off the platform?**

When one falls off the platform, the cord stretches and the jumper flies upwards again as the cord recoils, and continues to oscillate up and down until the kinetic energy is dissipated.

**5. Where is the Bungee jumping point located in India?**

The Bungee - jumping point is located in Mohan Chatti village, in Rishikesh in India.

**6. What is the minimum age to Bungee jump?**

The minimum age to Bungee - jumping is 12 years.

**WRITING****Advertisement:****Hints for Advertisement**

Prepare advertisement with a catchy slogan using the information.

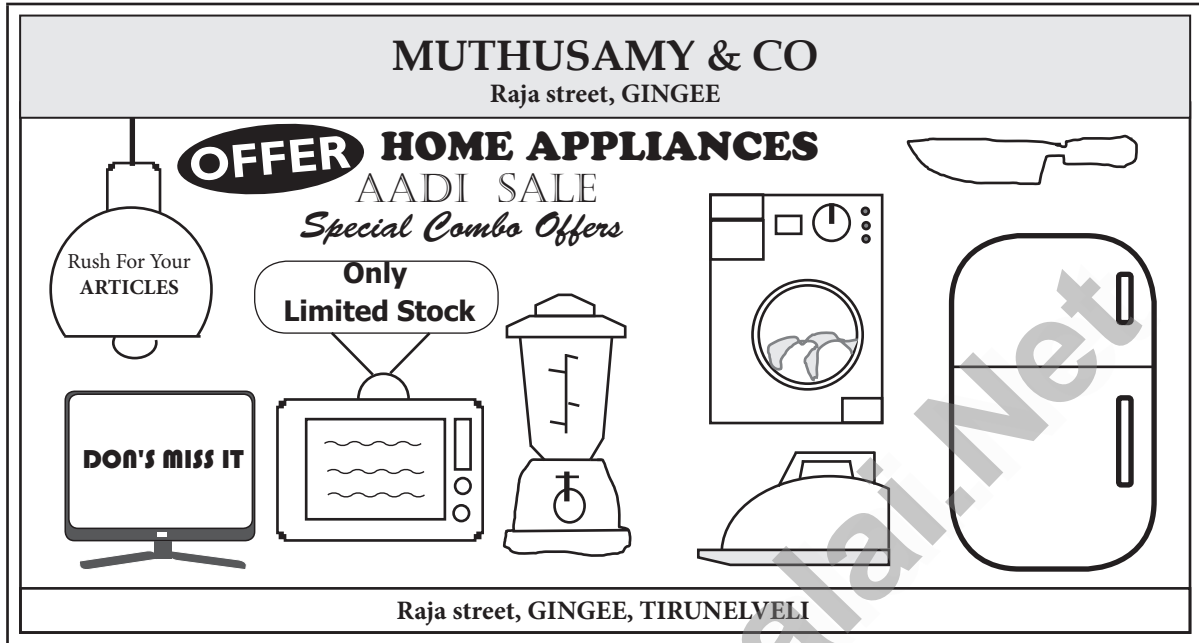
- |           |   |           |                  |
|-----------|---|-----------|------------------|
| ➤ Outline | ➤ Special Features                              | ➤ Heading | ➤ Catchy phrases |
| ➤ Slogan  | ➤ Address / Pin-code / Mobile / Email / Website |           | ➤ Picture        |



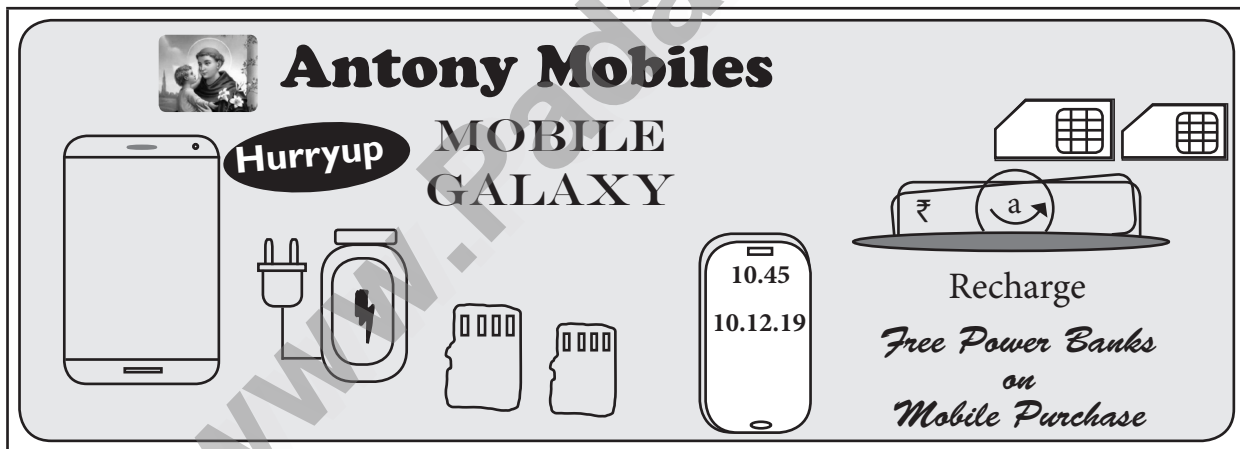
**I. Prepare attractive advertisements using the hints given below.**

P. No. 10

1. Home appliances - Aadi sale - 20-50% - Special Combo Offers - Muthusamy & Co, Raja Street, Gingee.



2. Mobile Galaxy - Smart phones - accessories - Sim Cards - Recharge - Free power banks on mobile purchase - No.1, Toll gate, Trichy April - 2023

**Report Writing**

- A report is designed to lead people through the information in a structured way.
- It gives the information what they want quickly and easily.
- It is sharp, concise document.
- It is written for particular purpose and audience.

**Format of a report :**

- Title (குலைப்பு)
- Report writer's name (அறிக்கை எழுதியவரின் பெயர்)

- What? (என்ன?) ..... (name of the event) (எந்த நிகழ்ச்சி)
- When? எப்பொழுது? ..... (day and time of the event) (நேரம் / நாள்)
- Where? (எங்கே?) ..... (Venue of the event) (இடம்)
- Why? (ஏன்?)..... (the purpose of the event) (காரணம்)
- Who? (யார்?) ..... (Chief guest) (முக்கிய நபர்)
- How? (எப்படி?) ..... (detail of the event) (நிகழ்ச்சியின் விரிவாக்கம்)

**J. Write a report of the following events in about 100-120 words.**

P. No. 11

1. 'Educational Development Day' was organized in your school on 15th July. The District Collector was the Chief Guest of the event. As part of the event, many competitions were held and the prizes were distributed to the winners and participants. It was a grand and successful event. Now, as the member of the organizing committee, write a report on the event in about 120 words.

**Educational Development Day**

**15<sup>th</sup> July 2023**

**K.Mukilan**

St. Thomas Higher Secondary School, Nellai, organised the Educational Development Day on 15th July, 2021 to commemorate the birth anniversary of K. Kamaraj, the former Chief Minister of Tamilnadu. The event was to promote the development of education in Tamil nadu. About 800 students participated in the programme. The event began with the prayer song by the school choir. The Headmaster welcomed the gathering. The District collector presided over the function. She delivered the presidential address on the importance and development of education. She also unveiled the portrait of Thiru K. Kamaraj in the auditorium. The students and teachers also spoke on the occasion. This was followed by various cultural programme by the junior and senior boys and girls. Mementos were given to the chief guest and the guests of honour. The participation certificates were also given to the students. The assistant Headmaster proposed the vote of thanks. The event came to an end with the National Anthem.

2. You are the School Pupil Leader. You have been asked to write a report on the Inaugural Ceremony of English Literary Association of your school which was held recently. Write a report on the same in not more than 120 words.

**Inaugural ceremony of English Literary Association**

**16<sup>th</sup> July 2023**

**K.Mukilan**

English Literary association was inaugurated in the auditorium of T.D.T.A. Higher Secondary School, Christianagaram on 16th June, 2023. The programme began with a prayer song. Prof. Dr. J. Alex, Principal of St. Thomas college of Education was the chief guest. The Headmaster welcomed the gathering. The chief guest delivered the presidential address. He spoke on the importance of English and the need for communicative skills in English. The Senior English teacher proposed the vote of thanks. The programme came to an end with the National Anthem.

3. You are the Coordinator of the Science Forum of your school. An event had been organized on account of National Science Day for the members of the forum. Now, write a report on the observation of "National Science Day" at your school.

## National Science Day

17<sup>th</sup> July 2023

K.Mukilan

National Science Day was celebrated on 20th June 2023 at St. Paul's Higher Secondary School, Nellai. It was organised by the coordinator of the Science Club. This day is celebrated every year to remember the Indian Scientist. The students of St. Paul's school organized a special assembly to mark the occasion. The programme began with an introductory speech by the H.M. Students from Std X to XII participated in Quiz, debate and innovative projects. Children disguised themselves as famous scientists from various fields. Certificates were distributed to the winners of various competitions. The main purpose of the programme is to blossom budding scientist.

## GRAMMAR

## Modals (பண்பியல் வினைச்சொற்கள்)

A modal verb is used to indicate modality (that expresses a speaker's general intention) i.e. likelihood, ability, permission, request, capacity, suggestions, order, obligation, advice etc.

We use modals to show if we believe something is certain, probable or possible.

ஒரு பண்பியல் வினைச் சொல் புலனுணர்வைக் குறிக்கப் பயன்படுத்தப்படுகிறது. எதையாவது உறுதியாக, நிகழக்கூடியதாக, நாம் நம்புவதைக் காண்பிக்க பண்பியல் வினைச்சொற்களை நாம் பயன்படுத்துகிறோம்.

Modals - பேசுபவர் எந்த மனநிலையில் பேசுகிறார் என்பதை வெளிக்காட்டும் சொற்கள் ஆகும்.

## Modals - 9

will, would, shall, should, can, could, may, might, must, have to

## Semi / Quasi Modals - 4

need, dare, ought to, used to

## Commands, Requests, Invitations, Prohibitions :

- eg. ➤ You must be back before dark.  
 ➤ Would / will you pass the salt please?  
 ➤ May / Might I borrow your pen for a minute.

## Permission :

- **Will** you allow me to use your bicycle?  
 ➤ **May** I come in?  
 ➤ **Can** I go out to play, Mother?  
 ➤ Promises  
 I **will** be there to help.  
 I **won't** do it.  
 ➤ Wishes, preferences  
**May** god bless you!  
**Shall** I open the door.  
 ➤ Conditions  
**If** you help me, we can finish by six

Quasi / Semi Modals

Ought to, Used to, need, dare

1. Ought, always with to is anomalous in good usage in English.  
 Good usage in English.

**Ought** you to drink so heavily.

You **ought to** stay up tonight.

2. Need - is used as a modal auxiliary  
Without to.  
Do you **need** to work so late?  
He **doesn't need** to work so late.
3. Probability and livelihood  
Your father **must** be nearly eighty now.  
That **ought to** / should please you.  
She **would** be about fifty now, I suppose.
4. Possibility  
It **may** rain tomorrow  
The news **may** or may not be true  
It **might** rain before evening.
5. Ability  
**Can** you lift this box?  
**Can** you speak fluently?  
She **could** speak English when she was eight.
6. Plans and Arrangements  
**Will** you be getting home late this evening?  
I **will** be seeing Lazar this evening
7. Obligation and Necessity :  
You **must** do as you are told.  
You **ought to** start at once.
8. Determination and willingness  
I **will lend** you, the book if you need it  
**Will you** lend me your pen.
9. Dare  
Tom didn't **dare** to look at Mary.  
How **dare** you to speak to me so rudely?  
She **daren't** have the baby in the house alone.
10. Used to  
Used to always refers to past time and takes an infinitive.  
He **used to** play football in the School.  
She **used to** get up at five in the morning.

**A. Complete these sentences using appropriate modals. The clues in the brackets will help you.**

P. No. 12

1. When I was a child, I \_\_\_ climb trees easily but now I can't. (ability in the past) **[Ans: could]**
2. I \_\_\_ win the singing contest. (determination) **[Ans: will]**
3. You \_\_\_ buy this book. It is worth buying (advice or suggestion) **[Ans: can / may]**
4. Poongothai \_\_\_ speak several languages. (ability in the present) **[Ans: can]**
5. I swear I \_\_\_ tell lies again (promise) **[Ans: will not, won't]**
6. My father \_\_\_ play badminton in the evening when he was at college (past habit) **[Ans: used to]**
7. You \_\_\_ do as I say! (command) **[Ans: should, must]**
8. \_\_\_ I have another glass of water? (request) **[Ans: can / could]**

*Loyola*EC - 10<sup>th</sup> ENGLISH

9. Sibi has not practised hard but he \_\_\_ win the race (possibility) [Ans: might / can]  
 10. We \_\_\_ preserve our natural resources (duty) [Ans: ought to / should]

**B. Rewrite the following sentences by rectifying the errors in the use of modals.** *P. No. 12*

- |  |  |
|--|--|
| <p>1. <b>Would I have your autograph?</b><br/>Ans: <b>May / can</b> I have your autograph?</p> <p>2. <b>I can be fifteen next April.</b><br/>Ans: I <b>shall / will</b> be fifteen next April</p> <p>3. <b>Take an umbrella. It should rain later.</b><br/>Ans: Take an umbrella. It <b>may</b> rain later</p> <p>4. <b>The Magistrate ordered that he might pay the fine.</b><br/>Ans: The Magistrate ordered that he <b>should / must</b> pay the fine.</p> <p>5. <b>Make me a cup of tea, shall you?</b><br/>Ans: Make me a cup of tea, <b>will</b> you?</p> <p>6. <b>You may speak politely to the elders.</b><br/>Ans: You <b>must / ought to</b> speak politely to the elders.</p> | <p>7. <b>You will get your teeth cleaned at least once a year.</b><br/>Ans: You <b>must / should</b> get your teeth cleaned once a year.</p> <p>8. <b>We could grow vegetables in our Kitchen garden but we don't do it now.</b><br/>Ans: We <b>used</b> to grow vegetables in our kitchen garden but we don't do it now.</p> <p>9. <b>Must I get your jacket? The weather is cold.</b><br/>Ans: <b>May / Shall</b> I get your jacket? The weather is cold.</p> <p>10. <b>Could the train be on time?</b><br/>Ans: <b>Will</b> the train be on time?</p> |
|--|--|

**C. Read the dialogue and fill in the blanks with suitable modals.** *P. No. 12*

- Dad** : **Shall** we go out for dinner tonight?  
**Charan** : Yes, Dad. We **shall** go to a restaurant where I **can / shall** have some ice cream.  
**Dad** : OK. Then I **shall** be home by 7 p.m. Mom and you **must / should** be ready by then.  
**Charan** : Sure, we **will**. My friend told me that there is a magic show nearby. **could / would** you please take us there?  
**Dad** : We **may** not have time to go for the magic show, I suppose. If we have enough time left, we **shall** plan.  
**Charan** : By the way, **should / must** we inform our gate keeper about our outing.  
**Dad** : Yes, we **should / must** so that he **will** be aware we aren't at home.  
**Charan** : **Shall** I call up Mom and tell her about our plan today?  
**Dad** : You **ought to**. Otherwise, we might be in trouble when she returns home.  
**Charan** : Hmm... by the time you come home in the evening, we **will** be waiting for you. Hope you **won't** be late. Bye.

**D. Read the following dialogues and supply appropriate modals.** *P. No. 13*

- Student** : Can we leave our bags in the class during the break?  
**Teacher** : Yes, You **can** but arrange them neatly  
**Passenger** : My child is 6 years old. Do I have to buy him a ticket?  
**Conductor** : Yes, You **should / must**. It costs half of the price of an adult ticket.  
**Vani** : Can we go for coffee after the meeting?  
**Yoga** : No, **I can't**. I have to go home.  
**Salesman** : When **will** I receive my order?  
**Customer** : I **can** assure you sir, the order **will** be delivered tomorrow.  
**Neela** : Do you think, I should write about my education background in the resume?  
**Preethi** : Yes, you **should**. You **would / will** get a better job.



Imagine you have been to Thanjavur recently. Based on your experience and the data given below about Thanjavur, suggest and guide your friend who wishes to visit Thanjavur and places nearby, using modals in your sentences.

Trains towards Thanjavur	Places to visit in Thanjavur	Places around Thanjavur	Unique Products of Thanjavur
<ul style="list-style-type: none"> <li>➤ Uzhavan Express</li> <li>➤ Mannai Express</li> <li>➤ Madurai Express</li> </ul>	<ul style="list-style-type: none"> <li>➤ Brihadeeswarar Temple (Big temple)</li> <li>➤ Museum</li> <li>➤ Saraswathi Mahal (Library)</li> <li>➤ Palace</li> </ul>	<ul style="list-style-type: none"> <li>➤ Thiruvaiyaru</li> <li>➤ Kumbakonam</li> <li>➤ Kallanai Dam</li> <li>➤ Poondi (Church)</li> <li>➤ Manara Pattukkottai</li> </ul>	<ul style="list-style-type: none"> <li>➤ Art Plates</li> <li>➤ Paintings</li> <li>➤ Bronze Statues</li> <li>➤ Dancing Dolls</li> </ul>

Dear Ashwin,

Hope you are fine. I had recently been to Thanjavur and visited many places of interest. Hope you too **will** be interested to visit those places. I **shall** help you visit them. Which one **will** be convenient for you, Uzhavan Express or Mannai Express. We **can** visit Brihadeeswarar Temple. First, then we **shall** visit the Museum and we shall move to the Saraswathi Mahal (The Library). Finally we **shall** visit the palace.

The places around Thanjavur are worth seeing. They are Thiruvaiyaru, Kumbakonam and Kallanai Dam. We **can** hire a cab and visit these places. We **shall** visit Poondi church and Manara Fort, Pattukkottai.

Thanjavur is famous for its unique art places which are presented as mementos to the guests of honour. The paintings and Bronze statues are famous articles to be admired. The cheap and best ones are the dancing dolls which **will** easily attract everyone.

I **must** tell you that you **can** have a better time at Thanjavur. **May** I wish you all the best of your trip to Thanjavur.

Yours lovingly,  
XXXXXXX

**E. Here are a few sentences already done for you. The clues given would be helpful to make more sentences on your own.**

P. No. 14

1. I would suggest that you take the Uzhavan Express to Thanjavur from Chennai.
2. You will be more comfortable if you could book 3 tier A/C
3. You could enjoy **the journey if you would travel by train.**
4. You should visit **all important places.**
5. You mustn't miss **visiting the places around Thanjavur.**
6. You can buy **the unique products of Thanjavur.**
7. **Art plates could be presented to your friends and relatives.**
8. **Paintings can be used to decorate the walls at home.**
9. **Bronze statues and dancing dolls will be identified with Thanjavur.**
10. **Poondi Church can attract the tourists for its miracles. Manara Fort Pattukkottai can remain as a historical monument.**

**Active and Passive Voices:** (செய் மற்றும் செயப்பாட்டு வினைகள்)

**F. Change the following sentences to the other voice.**

P. No. 14

1. The manager appointed many office assistants.  
**Ans: Many office assistants were appointed by the manager.**
2. You are making a cake now.  
**Ans: A cake is being made by you now.**
3. That portrait was painted by my grand mother.  
**Ans: My grandmother painted that portrait**

4. Malini had bought a colourful hat for her daughter.  
**Ans: A colourful hat had been bought by Malini for her daughter.**
5. They have asked me to pay the fine.  
**Ans: I have been asked to pay the fine by them.**
6. The militants were being taken to prison by the police.  
**Ans: The police were taking the militants to the prison.**
7. His behaviour vexes me.  
**Ans: I am vexed by his behaviour.**
8. Rosy will solve the problem.  
**Ans: The problem will be solved by Rosy.**
9. Our army has defeated the enemy.  
**Ans: The enemy has been defeated by our army.**
10. The salesman answered all the questions patiently.  
**Ans: All the questions were answered patiently by the salesman.**

**Passive Voice - Request** (செயப்பாட்டு வினை - வேண்டுகோள்)

• You are requested to.... (Affirmative)	• Please assemble in the ground
• You are requested not to .... (Negative)	• You are requested to / not to assemble in the ground
• Please do not use mobile phones here (Active)	• You are requested not to use mobile phones here (Passive)

**Passive Voice - Advice/command** (செயப்பாட்டு வினை - ஆலோசனை / கட்டளை)

• You are instructed to ... - Advice	• You are instructed not to ... - Advice
• You are ordered to ... - Command	• You are ordered not to ... - Command

**Passive voice - Omitting the agent.** (செயப்பாட்டு வினை - செயலாற்றுபவர் இல்லாமல்)

Somebody has taken away My book (AV) my book has been taken away (PV)

In the sentences beginning with someone/no one, omit the 'agent' (subject) in the passive voice. "some one"  
"அல்லது 'No one' எனத் தொடங்கும் வாக்கியங்களின் செயப்பாட்டு வினையில் செயலாற்றுபவரை (எழுவாய்) நீக்கவும்.

**Passive voice - Interrogatives.** (செயப்பாட்டு வினை - வினாக்கள்)

Did he write a letter? (AV) Was a letter written by him? (PV)

Is he watching us (AV) Are we being watched by him (PV)

a) Questions beginning with Auxiliary verbs. (துணை வினைச் சொற்களுடன் தொடங்கும் வினாக்கள்)

b) Questions beginning with 'wh' words ('wh' சொற்களுடன் தொடங்கும் வினாக்கள்)

Eg : Who will accept this ? (AV) By whom will this be accepted? (PV) **(For eg : See pg 15)**

Who has arranged this meeting (AV) By whom has this meeting been arranged (PV)

How did they do this (AV) How was this done by them (PV)

**G. Change the following into passive voice.**

P. No. 16

1. Please call me at once.  
**Ans: You are requested to call him at once.**
2. How did you cross the river?  
**Ans: How was the river crossed by you?**
3. No one is borrowing the novels from the library.  
**Ans: The novels are not being borrowed from the library by anyone.**

4. Will you help me?  
**Ans: Will I be helped by you?**
5. Go for a jog early in the morning.  
**Ans: You are advised to go for a jog early in the morning.**
6. Why have you left your brother at home?  
**Ans: Why has your brother been left at home by you?**
7. Nobody should violate the rules.  
**Ans: The rules should not be violated.**
8. Some one has to initiate it immediately.  
**Ans: It has to be initiated immediately.**
9. Have you invited Raman to the party?  
**Ans: Has Raman been invited to the party? (or)  
Has Raman been invited to the party by you?**
10. Please, do not walk on the grass. (குயவுசெய்து புல்லின் மீது நடக்காதீர்)  
**Ans: You are requested not to walk on the grass.**
11. Cross the busy road carefully.  
**Ans: You are advised / instructed to cross the busy road carefully. (or)  
Let the busy roads be crossed carefully.**
12. When will you book the tickets to Bengaluru?  
**Ans: When will the tickets be booked to Bengaluru? (or)  
When will the tickets be booked to Bengaluru, by you?**

**H. In the following sentences the verbs have two objects namely Direct and Indirect objects. Change each of the following sentences into two passives using direct object as the subject in one and indirect in the other.** P. No. 16

1. John gave a bar of chocolate to Jill.  
a) **Jill was given a bar of chocolate by John.**  
b) **A bar of chocolate was given to Jill by John.**
2. Pragathi lent a pencil to Keerthana.  
a) **Keerthana was lent a pencil by Pragathi.**  
b) **A pencil was lent to Keerthana by Pragathi.**
3. Sudha told the truth to her friend.  
a) **The truth was told to her friend by Sudha.**  
b) **Sudha's friend was told the truth by Sudha.**
4. They offered the job to Venkat.  
a) **A job was offered to Venkat by them.**  
b) **Venkat was offered the job by them.**
5. The boss showed the new computer to Kaviya.  
a) **The new computer was shown to Kaviya by the boss.**  
b) **Kaviya was shown the new computer by the boss.**

**I. Rewrite the following passage in passive voice.**

P. No. 16

Ambrose's motorbike **was stolen** a few days ago. It **had been left** outside his house by Ambrose. The theft **was reported** to the police by him. He **was told** by the police that they would try to find

Loyola

EC - 10<sup>th</sup> ENGLISH

his motor bike. Ambrose **was called** (by the police) to the police station. It **had been painted** by the thieves and then it **was sold** to someone else. The motorbike **had been parked** outside the mall by the new owner and it **was found** by the police. The thieves **were arrested** by the police, after an enquiry.

**J. Write a recipe of your favourite dish in passive voice. Remember to list out the ingredients of the dish you have chosen and their quantity. Use simple present tense to write your recipe. (உனக்கு பிடித்த பதார்த்தத்தின் செய்முறை ஒன்றை செயப்பாட்டு வினையில் எழுதுக)** P. No. 16

My favourite recipe is mango pickle. (எனக்குப் பிடித்தமான மாங்காய் உறுகாய் செய்முறை)

<b>Ingredients:</b> Mangoes - 3 Chilly powder - 3 spoons Salt - 2 spoons Asafoetida - 1 spoon Oil - 3 tea spoonfuls	<b>தேவையானவைகள்:</b> மாங்காய்கள் - 3 வத்தல் பொடி - 3 கரண்டி உப்பு - 2 கரண்டி பெருங்காய்ப்பொடி - 1 கரண்டி எண்ணெய் - 3 தேக்கரண்டி
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Three mangoes are washed and dried. They are chopped into small pieces and dried. Then the salt is added along with a little asafoetida. Chilly powder is also added to it. The ingredients are mixed well and kept in the sunlight for a day.

2 or 3 spoonfuls of oil is poured in the frying pan. Oil is heated and mustard is added and fried. The heated oil is added to the ingredients. It must be kept in the sunlight for one more day. Now the mango pickle is ready.

**K. Write a report of an event held at your school using passive voice. Use simple past tense to narrate the event.** P. No. 16

### English Literary Association

25<sup>th</sup> July 2023

The English Literary Association was Celebrated in our School. It was presided over by the Head master of our school. The Welcome speech was delivered by our AHM. Many cultural programmes were held. The vote of thanks was delivered by our English teacher. The programme ended in grand success.

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## ENGLISH QUESTION PAPER

## PART - I

## VOCABULARY

Q.No

1 - 3

## Synonyms

3 Marks

## Government Exam Questions &amp; Answers

Choose the appropriate *synonyms* for the italicized words:

- He even *gnawed* at the dried pieces of eggshell. **Unit 1** **QY 19, Sep 20**  
a) chewed                      b) cackled                      c) swallowed                      d) craved
- 'Nothing,' he said, *gruffly*, but he was, in colour, a light green. **Unit 2** **QY 19**  
(a) laughably                      b) widely                      c) happily                      **(d) sadly**
- I saw a *frail* man. **Unit 7** **HY 19**  
a) strong                      b) week                      c) happy                      **d) weak**
- Navika Sagar Parikrama was a project undertaken in *consonance* with the National Policy. **Unit 3** **Sep 20**  
a) connection                      **b) agreement**                      c) comparison                      d) arrangement
- The young bird kept calling her mother *plaintively*. **Unit 1** **Sep 21 April 2023**  
a) happily                      **b) sadly**                      c) rigorously                      d) vainly.
- Aditya and the narrator reached a point where the road *bifurcated*. **Unit 4** **Sep 21**  
a) restrained                      b) combined                      **c) divided**                      d) conditioned.
- The owner of the tea shop, now over sixty, a little *rustic* in appearance. **Unit 4** **Sep 21**  
a) old                      **b) typical countryside**                      c) traditional                      d) modern
- The mother seagull *swooped* upwards. **Unit 1**  
a) leap                      b) rush                      **c) move very quickly**                      d) ascend
- The *attic* has always been favourite with children. **Unit 4**  
**a) loft**                      b) terrace                      c) apartment                      d) strong room
- It is a 55-foot sailing vessel built *indigenously* in India. **Unit 3**  
a) fully                      b) collectively                      **c) innately / domestically**                      d) specially

## PTA Questions &amp; Answers

Choose the appropriate *synonyms* for the italicized words:

- It was the *gaunt* face staring from the bed that brought chill to my heart. **Unit 7** **PTA - 1**  
a) fat                      b) round                      **c) lean**                      d) sad
- When school began there was a *bustle*. **Unit 6** **PTA - 1**  
**a) rush**                      b) change                      c) noise                      d) confusion
- They continue to *grapple* with the challenges. **Unit 5** **PTA - 1**  
a) settle                      **b) fight**                      c) move                      d) stop **Hy 19**  
a) Confuse                      **b) fight**                      c) cry                      d) grumble

Jyola

10<sup>th</sup> English

4. How *cranky* he was. **Unit 6** **PTA - 2**  
His idea of going away, made me forget all about his ruler and how *cranky* he was. **Sep. - 20**  
a) normal                      **b) strange**                      c) abnormal                      d) happy
5. His parents circled around raising a proud *cackle*. **Unit 1** **PTA - 2**  
**a) sharp noise**                      b) blunt noise                      c) high pitch                      d) shout
6. Trying to *revive* old childhood memories may prove disappointing. **Unit 4** **PTA - 2**  
a) review                      **b) revitalize**                      c) restore                      d) rescue
7. The spoilt child of *affluent* parents. **Unit 4**  
a) influenced                      **b) wealthy**                      c) happy                      d) poor **PTA - 3**  
a) poor                      b) deprived                      c) old                      **d) wealthy** **PTA - 5**
8. Scraping his beak now and again to *whet* it! **Unit 1**  
a) clean                      b) blunt                      **c) sharp**                      d) wet **PTA - 3**  
a) to strengthen                      b) to beaten                      **c) to sharpen**                      d) to broken **QY, HY 19**
9. My *contention* was to make sure that we go by the rules. **Unit 3** **PTA - 3**  
a) continuous effort                      b) disturbed effort                      c) unhappy effort                      **d) strenuous effort**
10. He was *delirious*. **Unit 7** **PTA - 4**  
**a) Sick**                      b) disappointed                      c) troubled                      d) forced
11. The whole family was laughing at his *cowardice*. **Unit 1** **PTA - 4**  
a) strength                      b) bravery                      c) courage                      **d) lack of bravery**
12. My mother was asleep in one room upstairs, grandfather was in the *attic*. **Unit 2** **PTA - 4**  
a) bedroom                      b) a room                      **c) a space in the roof**                      d) kitchen
13. World *renowned* physicist Stephen Hawking is the best example of how **Unit 5** **PTA - 5**  
**a) famous**                      b) special                      c) popular                      d) unique
14. But something *choked* him. **Unit 6** **PTA - 5**  
a) praised                      **b) blocked**                      c) answered                      d) encouraged
15. The great *expanse* of sea stretched down beneath. **Unit 1** **PTA - 6** **May 22**  
**a) large space**                      b) narrow space                      c) small space                      d) deep area
16. He said in a hopeless tone of *despondent* beagle. **PTA - 6**  
a) angry                      b) affluent                      **c) despairing**                      d) strong
17. They were *apprehensive* and supportive too **PTA - 6**  
a) confident                      b) inquisitive                      **c) anxious**                      d) special

### 1. His First Flight

**TB Glossary - P. No. 5**

**Choose the appropriate synonyms for the italicized words:**

1. The young seagull was alone on his "*ledge*".  
a) trench                      b) cavity                      **c) narrow shelf**                      d) dent
2. The young seagull stepped slowly out to the "*brink*" of the ledge.  
a) centre                      **b) edge**                      c) corner                      d) middle
3. The great expanse of sea "*stretched*" down beneath.  
**a) extended**                      b) relaxed                      c) resting                      d) lying



4. He failed to "muster up" courage to take that plunge.  
a) disperse                      b) separate                      **c) gather**                      d) divide
5. He lacked courage to "plunge" down to the sea.  
a) walk                      **b) dive**                      c) slide                      d) glide
6. The sight of the food "maddened" him.  
a) pleased                      b) pacified                      c) calmed                      **d) enraged**
7. The seagull's parents called him in a "shrill" voice.  
a) slow                      b) whisper                      c) bold                      **d) high-pitched**
8. The sun was now ascending the sky. "blazing" warmly on his ledge that faced the south.  
a) icy                      b) cook                      **c) shining**                      d) cold
9. The seagull, had, in fact, seen his older brother catch his first herring and "devour" it.  
a) eat slowly                      b) eat completely                      **c) eat hungrily/swallow**                      d) eat fastly
10. Now, there was not a single "scrap" of food left.  
a) agree                      b) take                      c) remove                      **d) piece**
11. The young seagull then "trotted" back and forth from one end of the ledge to the other.  
a) crawl                      **b) walk briskly/jogged**  
c) walk slowly                      d) walk gently
12. A "monstrous" terror seized him and his heart stood still.  
a) beautiful                      b) attractive                      **c) cruel / abnormal**                      d) glamorous
13. The seagull's long gray legs were stepping "daintily".  
a) silently                      **b) gently**                      c) hardly                      d) fastly
14. His parents were "beckoning" to him calling shrilly.  
a) staring                      b) challenging                      c) watching                      **d) signalling**
15. His father was "preening" the feathers on his white back.  
a) licking                      b) throwing                      c) sliding                      **d) cleaning**
16. But the seagull kept calling "plaintively".  
a) happily                      **b) sadly**                      c) pleasantly                      d) simply
17. The seagull's brothers and sisters were "dozing".  
a) jumping                      b) carrying                      **c) sleeping**                      d) shouting
18. He turned his beak sideways and crowed "amusedly".  
**a) interestingly**                      b) borely                      c) gently                      d) sadly
19. He could not be "exhausted" by the strange exercise.  
a) lost                      b) happy                      **c) drained / tired**                      d) excited
20. The young sea gull was in a "desperate" condition.  
a) fearless                      b) careless                      **c) hopeless**                      d) tireless

## 2. The Night the Ghost Got In

TB Glossary - P. No. 34

PTA-2

1. The narrator's grandfather creates 'chaos'.  
a) chores                      **b) disorder**                      c) magic                      d) plan
2. A "hullabaloo" was raised by the appearance of the ghost.  
a) a sharp sound              b) a gentle sound              **c) a loud noise**              d) a sharp laugh
3. They "suspected" that it was burglar.  
a) believed                      **b) doubted**                      c) imagined                      d) knew
4. I "tiptoed" to Herman's room.  
a) jumped                      b) run fastly                      c) run slowly                      **d) walk quietly**
5. They were the steps of a man walking rapidly.  
**a) quickly**                      b) initially                      c) slowly                      d) roughly
6. She was "rending" her hair out in anger  
a) tearing                      **b) calm**                      c) dull                      d) mild
7. She replied "gruffly".  
a) hopefully                      **b) sadly**                      c) joyfully                      d) angrily
8. Herman rushed to his room and "slammed" the door.  
a) close slowly                      b) pushed                      **c) closed forcefully**                      d) close roughly
9. Burglars! She shouted "intuitively".  
a) carefully                      b) intentionally                      **c) instinctively**                      d) consciously
10. I could see the "faint" shine of plates.  
a) bright                      b) clear                      c) fine                      **d) unclear**
11. She picked up a shoe, and "whammed" it through a pane of glass across.  
a) place                      **b) threw**                      c) waved                      d) looked
12. The lady screamed "hysterical".  
a) calm                      b) serious                      **c) emotional**                      d) afraid
13. The doors were "yanked" open.  
**a) pulled**                      b) slowly                      c) gently                      d) pleasantly
14. The crops were "reluctant" to leave.  
a) willing                      **b) unwilling**                      c) ready                      d) confident
15. What's that "snapped" Joe.  
a) requested                      **b) said quickly**                      c) entered                      d) cried
16. The reporter looked at me with "suspicion" and interest.  
a) belief                      b) pain                      c) enthusiasm                      **d) doubt**
17. My grandfather "grabbed" the gun and let it fly.  
a) see                      **b) caught**                      c) contained                      d) felt
18. Flash lights "gleamed" up and down the walls, across the yard.  
a) showed                      b) appeared                      c) turned                      **d) shone**
19. Herman "ventured" out of his room.  
**a) moved**                      b) stayed                      c) lived                      d) boarded
20. They began to "ransack" the floor.  
a) checked                      b) rocked                      **c) plunder**                      d) inspected



**3. Empowered Woman Navigating The world**

TB Glossary - P. No. 65

1. All women Indian Navy crew "circumnavigated" the world.  
a) went to                      **b) travel around**                      c) voyage                      d) go around
2. I'd say it was easier for us to collaborate and work together.  
a) compete                      b) complete                      c) disorganize                      d) team up
3. He has done a "tremendous" work.  
**a) terrific**                      b) tiny                      c) little                      d) small
4. Women's "accomplishments" are great.  
a) failures                      b) welldone                      **c) achievement**                      d) defeats
5. Tara-Tarini is the patron "deity" for sailors.  
**a) god**                      b) devil                      c) lover                      d) helper
6. She was "commissioned" to the Indian Navy Service.  
a) infulfilment                      b) non performance                      c) ordered                      **d) called**
7. I work in an "auxiliary" unit.  
a) avoid                      **b) additional**                      c) separate                      d) certain
8. Women are empowered to attain their full potential.  
**a) capability**                      b) involvement                      c) personality                      d) power
9. We "anticipated" what could be there ahead.  
**a) to foresee**                      b) hopeless                      c) waiting                      d) helpless
10. Indian Navy's all women crew was "skipped" by commander Vartika Joshi.  
**a) to act as a captain**                      b) crew                      c) soldier                      d) teacher
11. It was a "blissful" experience.  
a) miserable                      b) sad                      c) unhappy                      **d) joyful**
12. They underwent "extensive" sea trials.  
a) narrow                      **b) wide**                      c) near                      d) spread
13. The voyage was aimed to show case 'Make in India', "initiative".  
a) plan                      **b) first move**                      c) energy                      d) zeal
14. Training was needed in "tactical" aspects.  
**a) planning**                      b) many                      c) certain                      d) military
15. Tara-Tarini is the "patron" deity for sailors.  
a) opposing                      b) supporting                      **c) friendly**                      d) destroying

**4. The Attic**

TB Glossary - P. No. 99

1. We had reached a point where the road "bifurcated".  
a) disappeared                      b) divided into four                      c) ended                      **d) divided into two**
2. This smacks too much of charity.  
a) discourages                      **b) puts, forcefully**                      c) insults                      d) attacks
3. The sun was "soothing" without much heat.  
a) shining                      **b) calming**                      c) upsetting                      d) frustrating

Joyola

10<sup>th</sup> English

4. The phrase 'special prize to Sriman Sanka Sanyal' was engraved on the medal.  
a) **carved**                      b) written                      c) removed                      d) offered
5. His nerves seemed "over wrought" for some reason.  
a) clear                      b) joyful                      c) **upset**                      d) broken
6. He was not "crazy".  
a) sane                      b) **mad**                      c) serious                      d) joking
7. The owner of the teashop was "rustic" in appearance.  
a) plain                      b) urban                      c) **rural**                      d) rough nature
8. His eyes were "dilated".  
a) spread                      b) locked                      c) **widened**                      d) contracted
9. Having "recited" the poem, he left the place.  
a) **saying**                      b) acted                      c) created                      d) written
10. We "ascertained" the location of his house.  
a) allotted                      b) searched                      c) **confirmed**                      d) rejected
11. He said in "unperturbed" manner.  
a) unhappy                      b) **undisturbed**                      c) unconscious                      d) anxious
12. The tea shop still "existed" there.  
a) appeared                      b) survived                      c) died                      d) **remained**
13. Sasanka "peered" intently at Aditya.  
a) spoke                      b) **gazed**                      c) touched                      d) waited
14. I could not help "venting" my anger on you.  
a) venturing                      b) **expressing**                      c) concealing                      d) with holding
15. My friend felt "jealous" when I got the prize.  
a) **envious**                      b) encourage                      c) happy                      d) sad

### 5. Tech Bloomers

**TB Glossary - P. No. 130**

1. We have "exhausted" the milk.  
a) **consumed**                      b) fulfil                      c) exchanged                      d) feeble
2. David had to rely on someone to type everything into a computer for him.  
a) reply                      b) **depend**                      c) respond                      d) complain
3. Assistive Technology has helped a talented mind to overcome physical impairments.  
a) transitions                      b) **disabilities**                      c) inadequates                      d) ignorances
4. He fixed his gaze on the "icon".  
a) mirror                      b) **image**                      c) symbols                      d) monitor
5. Access, acceptance and "inclusion" are the challenges we face with.  
a) **addition**                      b) exclusion                      c) expulsion                      d) listing
6. Assistive technology has helped a talented mind overcome physical "impairments".  
a) ignorances                      b) **disabilities**                      c) transitions                      d) inadequate
7. Technology is a "boon" to citizens with special needs.  
a) curse                      b) joy                      c) happiness                      d) **blessing**
8. The boy who I saw in the beach was "confident".  
a) **hopeful**                      b) faithful                      c) grateful                      d) beautiful



*Foyola*

10<sup>th</sup> English

9. He is "capable" to do everything.  
a) confident                      b) perfect                      **c) ability**                      d) conquer
10. David is a "competent" communicator.  
**a) capable**                      b) enough                      c) wicked                      d) inadequate
11. She is very "concerned" about her health.  
a) disliked                      b) unconcerned                      **c) bothered/distressed**                      d) unhappy
12. Technology can help a young "disabled" person become independent.  
a) healthy                      **b) differently abled**                      c) mature                      d) single
13. The ECO<sub>2</sub> is linked to an "interactive" white board.  
**a) mutual**                      b) verbal                      c) debate                      d) compatible
14. The movie I saw last week was "amazing".  
a) gradually                      b) miracle                      **c) surprising**                      d) angry
15. David will now use his ECO<sub>2</sub> to speak in complete sentences with correct "syntax".  
a) disorder                      b) symbols                      **c) sentence structure**                      d) chaos

## 6. The Last Lesson

TB Glossary - P. No. 166

1. The birds were "chirping" at the edge of the woods.  
**a) high pitched sound**                      b) low pitched sound                      c) crying                      d) highly screaming
2. Lessons were repeated in "unison".  
a) separately                      b) unique                      **c) combined**                      d) loud voice
3. But something "checked" him.  
a) praised                      **b) suffocated / blocked**  
c) answered                      d) encouraged
4. The teacher great ruler "rapping" on the table.  
a) jumping                      b) swimming                      **c) striking**                      d) pushing
5. I was "amazed" to see how well, I understand it.  
**a) surprised**                      b) explained                      c) bored                      d) expected
6. His voice "trembled" with emotion.  
a) reel off                      b) got in                      c) look up                      **d) shivered**
7. He taught with "patience".  
a) coward                      **b) tolerance**                      c) cruel                      d) strict
8. Your parents were not "anxious" enough to have you learn.  
**a) concerned**                      b) conscious                      c) confused                      d) undisturbed
9. He gave a "gesture" of acceptance.  
a) noise                      b) sound                      c) tone                      **d) signal**
10. Mr. Hamel "blamed" himself.  
a) presented                      **b) accused**                      c) cheerful                      d) bold
11. My friends said he, "I \_ I \_ " But something "Choked" him.  
**a) blocked**                      b) motivated                      c) interested                      d) praised
12. It was a "solemn" occasion.  
a) playful                      b) old                      c) new                      **d) serious**

Joyola

10<sup>th</sup> English

13. Her ideas were "logical".  
 a) unlawful                      b) without rules                      c) without order                      **d) according to rules**
14. We have all a great deal to "reproach" our selves with.  
 a) disliked                      b) disgraced                      c) congratulated                      **d) scold**
15. Mr. Hamel spoke in a "grave" and gentle tone.  
**a) serious**                      b) tomb                      c) funny                      d) simple

### **7. The Dying Detective**

**TB Glossary - P. No. 194**

1. The "gaunt" face of Holmes horrified Mrs. Hudson.  
 a) fat                      **b) lean**                      c) flat                      d) round
2. His eyes had the brightness of fever, his cheeks were flushed, and his hand "twitched" all the time.  
**a) jerk**                      b) steady                      c) stable                      d) balanced
3. It is deadly and "contagious" disease.  
 a) unhealthy                      b) dangerous                      c) harmless                      **d) infectious**
4. The sick room was a "gloomy" spot.  
**a) depressed**                      b) happy                      c) bright                      d) festive
5. He was "delirious".  
 a) sick                      b) disappointed                      **c) troubled**                      d) forced
6. Holmes sickness "horrified" her.  
 a) dared                      **b) panicked**                      c) satisfied                      d) warmed
7. Holmes were "flushed".  
 a) chubby                      **b) reddish**                      c) ashy                      d) livid
8. The little man was "startled".  
 a) unsurprising                      **b) surprised**                      c) predicted                      d) expected
9. You will "persuade" him to come.  
**a) convince**                      b) slow process                      c) inactive                      d) rush
10. Holmes decided to get treatment from whom he had "confidence".  
 a) unfaith                      b) exact                      **c) trust**                      d) trustee
11. There was a sudden rush and "scuffle".  
 a) giveup                      b) war                      c) surrender                      **d) small fight**
12. Holmes "pleaded" with Smith.  
**a) begged**                      b) asked                      c) linked                      d) demanded
13. I sat is silent "dejection".  
**a) depression**                      b) happiness                      c) boredom                      d) inspire
14. The dying man "bolted" the door.  
 a) loosened                      b) broke                      **c) locked**                      d) slowed
15. The whole of the "evidence" was erased.  
 a) data                      **b) proof**                      c) confirmation                      d) guess

# GOVT QUESTION PAPER - MAY 2022

## LANGUAGE - PART - II - ENGLISH

Time allowed: 3.00 Hours

Maximum Marks:100

### PART - I

- i) Answer **all** the questions. **14 x 1 = 14**  
 ii) Choose the **most appropriate** answer from the given **four** alternatives and write the option code and the corresponding answer.

#### Choose the appropriate synonym for the italicised words .

- The great expanse of sea stretched down beneath.  
 (a) inferior (b) above  
**(c) below** (d) higher
- It is a 55 foot sailing vessel built indigenously in India.  
**(a) domestically** (b) spuriously  
 (c) globally (d) unsafely
- We had reached a point where the road bifurcated.  
 (a) ended **(b) divided into two**  
 (c) connected (d) collapsed

#### Choose the appropriate antonym for the italicised words .

- He could not rise, exhausted by the strange exercise.  
 (a) crippled (b) weakened  
**(c) energetic** (d) surprised
- But it would have been frustrating and difficult.  
 (a) annoying **(b) pleasing**  
 (c) disappointing (d) gigantic
- I love it when people appreciate the food that I cook.  
 (a) dispose (b) judge  
 (c) admire **(d) despise**
- Choose the correct plural form of ' deer ' from the following :  
 (a) deers (b) dears  
**(c) deer** (d) deeres
- Form a derivative by adding the right prefix to the word ' understand ' .  
 (a) dis (b) in  
**(c) mis** (d) im

- Choose the correct expansion of the abbreviation BPT.  
 (a) Bachelor of Para Therapy  
 (b) Bachelor of Past Treatment  
 (c) Bachelor of Psychological Treatment  
**(d) Bachelor of Physiotherapy**

- Complete the following sentence with the most appropriate phrasal verb given below.  
 It helps to ..... the calories.  
 (a) Warm up (b) stretch out  
 (c) put on **(d) burn off**
- Choose the suitable option to pair it with the word ' boarding ' to form a compound word .  
**(a) pass** (b) card  
 (c) fast (d) pause
- Fill in the blank with the most appropriate preposition given below.  
 The fox jumped ..... the well.  
 (a) on **(b) into**  
 (c) in (d) to
- Complete the following sentence using the most appropriate tense form of the verb given below.  
 If I were a millionaire, I ..... the needy.  
**(a) would help** (b) would have helped  
 (c) will help (d) can help
- Choose the most appropriate linker from the given four alternatives .  
 ..... he was honest, he was punished .  
 (a) While (b) As  
**(c) Though** (d) But

### PART - II

#### SECTION - 1

Answer **any three** of the following questions in a **sentence** or **two**. **3 x 2 = 6**

- Why did the seagull fail to fly? **Prose 1; Qns Inner -a**
- What does the term circumnavigation mean?  
**Prose 3; Qns B-2**
- What did Aditya offer Sanyal? **Prose 4; Qns A-8**
- How does David operate computers with the Liberator Communication Device? **Prose 5; Qns A-3**

#### SECTION - 2

Read the following sets of poetic lines and answer **any three** of the following. **3 x 2 = 6**

- Let me but live my life from year to year,  
 With forward face and unreluctant soul ;



Jyola

10<sup>th</sup> English

- (a) Whom does the word 'me' refer to? **Poem 1; 1-a**  
 (b) What kind of life does the poet want to lead?  
**Poem 1; 1-b**

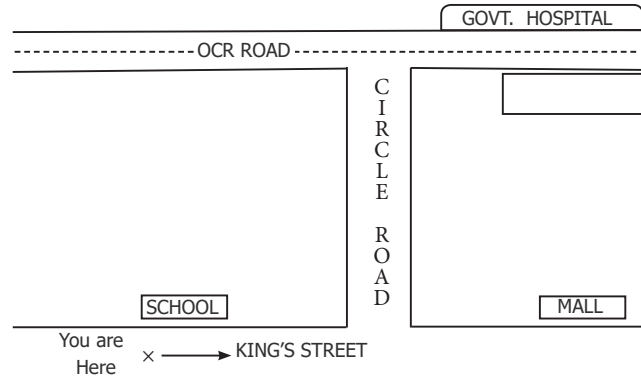
20. Strong is she in her faith and beliefs.  
 "Persistence is the key to everything," says she.  
 (a) What is the strong about? **Poem 3; Qns 2-a**  
 (b) How does she deal with adversities in life?  
**Poem 3; Qns 2-b**
21. Don't ever try to show her pride, her self - respect.  
 She knows how to show you, show you - so beware!  
 (a) What do the words 'show' and 'show' mean here?  
**Poem 3; Qns A 4-a**  
 (b) What is the tone of the author?  
**Poem 3; Qns A 4-b**
22. Some water, coal and oil is all we ask,  
 (a) Who does 'we' refer to? **Poem 5; Qns 2-d**  
 (b) What do they ask for? **Poem 5; Qns 2-c**

**SECTION - 3**Answer **any three** of the following . **3 x 2 = 6**

23. Rewrite the following sentence in other voice.  
 Rosy will solve the problem .  
**Ans** : The problem will be solved by Rosy
24. Change into indirect speech.  
 Somu said, "It's his favourite pet ."  
**Ans** : Somu said that it was his favourite pet.
25. Punctuate the following sentence.  
 O my young gentleman said ariel.  
**Ans** : "O my young gentleman," said Ariel.
26. Combine the following sentence into a simple sentence.  
 I saw a tiger. It was wounded.  
**Ans** : I saw a wounded tiger
27. Rearrange the words in the correct order to make meaningful sentences.  
 (a) Loan/apply/you/if/for/you/a/get/will/immediately/it/  
**Ans** : If you apply for a loan, you will get it immediately.  
 (b) himself/preferred/he/mail/by/handling  
**Ans** : He preferred handling mail by himself.

**SECTION - 4**

28. Answer the following question. **1 x 2 = 2**  
 You are near the school. A stranger asks you to direct him to the Government Hospital. Give instructions to help him.

**Ans :**

- Walk straight
- Turn left
- Walk along the circle Road
- Turn right
- You will find the Govt. Hospital on your left opposite to the bus stop.

**PART - III****SECTION - 1**Answer **any two** of the following in a paragraph.**2 x 5 = 10**

29. Explain the experience of the young seagull in "His First Flight" written by Liam O'Flaherty.  
**Refer Prose -1; Para Qns B-2**
30. Highlight the factors responsible for the All - Women Indian Navy crew to carry out their expedition.  
**Refer Prose -3; Para Qns C-1**
31. 'Man does change with time' - What were the various changes that came about in Aditya?  
**Refer Prose -4; Para Qns B-2**
32. "Technology is a boon to the disabled". Justify.  
**Refer Prose -5; Para Qns B-2**

**SECTION - 2**Answer **any two** of the following . **2 x 5 = 10**

33. Describe the journey of life as depicted in the poem by Henry Van Dyke **Refer Poem -1; Qns B-1**
34. What qualities have made women powerful?  
**Refer Poem -3; Qns D-2**
35. Read the following stanza and answer the questions given below. **Refer Poem -5; Qns 3 - b, e, f, g**  
 We can pull and haul and push and lift and drive,  
 We can print and plough and weave and heat and light,  
 We can run and race and swim and fly and dive,  
 We can see and hear and count and read and write!  
 (a) Pick out the rhyming words from the given stanza. **(2)**  
**Ans** : drive, dive, light, write



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10<sup>th</sup> English

(b) Give the rhyme scheme for the given stanza.

**Ans :** abab (1)

(c) Identify the figure of speech employed in the first line of the given stanza. (1)

**Ans :** Personification

(d) Pick out the alliterating words in the second line. (1)

**Ans :** Pull, Push, Print, Plough

36. Paraphrase the following stanza.

A woman is beauty innate

A symbol of power and strength.

She puts her life at stake,

She's real, she's not fake!

The summer of life she's ready to see in spring.

**Refer Poem -3; Paraphrase Qns 1****SECTION - 3**Answer **any one** of the following. **1 x 5 = 5**37. Rearrange the following sentences in coherent order. **SR -1; Qns 1**

- (i) He ordered Ariel to torment the inmates of the ship.
- (ii) Prospero and Miranda came to an island and lived in a cave.
- (iii) He raised a violent storm in the sea to wreck the ship of his enemies.
- (iv) Using his powers, Prospero released the good spirits from large bodies of trees.
- (v) Ariel was instructed to bring Ferdinand, the prince of Naples to his cave.

**Ans :**

- (i) Prospero and Miranda came to an island and lived in a cave.
- (ii) Using his powers, Prospero released the good spirits from large bodies of trees.
- (iii) He raised a violent storm in the sea to wreck the ship of his enemies.
- (iv) He ordered Ariel to torment the inmates of the ship.
- (v) Ariel was instructed to bring Ferdinand, the prince of Naples to his cave.

38. Read the following passage and answer the questions that follow.

Arvind, finding that Zigzag was sulkily refusing to say a word despite all their efforts at striking a conversation, dashed into the kitchen to return with a plate heaped hurriedly with juicy fruit slices and some nuts. Bored eyes brightened momentarily

as Zigzag picked up a walnut. But refusing to speak, he dropped one wrinkled eyelid in a solemn wink and flew clumsily to deposit the nut on the enormous chandelier hanging from the ceiling.

Bit by bit, and in total silence, all the fruit on the plate was transferred to the chandelier and on to the blades of the ceiling fan. Then perching comfortably on a curtain rod, Zigzag winked and sank his beak into a plump guava.

**Questions :**

- a) Did Zigzag converse with the inmates of the house?  
**Ans :** No, Zigzag did not converse with the inmates of the house.
- b) What made Arvind rush into the kitchen?  
**Ans :** As Zigzag refused to speak Arvind rushed into the kitchen to bring fruits for Zigzag.
- c) What did Arvind bring for the bird ?  
**Ans :** Arvind brought a plate full of juicy fruit slices and some nuts for the bird.
- d) Where did Zigzag transfer all the fruits and nuts ?  
**Ans :** Zigzag transferred all the fruits and nuts to the chandelier hanging from the ceiling.
- e) Where did Zigzag perch comfortably?  
**Ans :** Zigzag perched comfortably on a curtain rod.

**SECTION - 4**Answer **any four** of the following. **4 x 5 = 20**

39. Colourful and beautiful toys - Eco - friendly - non - toxic - handy - buy one get one - discount 10% - 4, Amman Koil Street, Salem.

Prepare an attractive advertisement using the hints given above.

**Ans :**

<b>Your kids will love it Kum kum's Toys</b>	
<p>India's most lovable toys brand The qualities of the toys are</p> <ul style="list-style-type: none"> <li>&gt; Colorful</li> <li>&gt; Novel</li> <li>&gt; Eco-friendly</li> <li>&gt; Non toxic</li> <li>&gt; Handy</li> </ul>	
<p>Shop for new arrivals upto 10% Discount on selected Item</p>	
<p>Hurry Now Rush to the nearest store Buy one get one free</p>	
<p>4, Ammankovil Street, Salem</p>	

40. Write a letter to a newspaper highlighting the unhygienic condition of your area.



Ans :

From

xxx

yyy

To

The Editor

The Hindu

yyy

Sub : Highlighting the unhygienic condition of our area.

Respected Sir

There is an unhygienic condition prevailing in the area due to which people are facing various issues regarding health. Due to the sanitary issues, various diseases are breaking out in our locality. This is a serious issue to be brought to the attention of the people.

This is my kind request to you to provide a corner in your highly acclaimed daily, for which I shall be ever grateful to you.

Thanking you

Yours faithfully

xxx

41. You are Akash/Anita. Head of the Sports club in your school. Your school is participating in The National Chess Championship next month. Write a notice to the students inviting them to participate

Ans :

Govt HSS Madurai

Participation in The National Chess Championship

19th June 2022

This is to inform that our school is participating in the National chess championship next month. All students who are interested can participate in the competition. It will be held on 7th July 2022

Aruna

Head of Sports Club

42. Look at the following picture and express your views on it in a paragraph of five sentences.



Ans :

- This is a beautiful scenery of nature
- We can see mountain
- A beautiful river is flowing from the mountain
- The river is surrounded by green grass, reeds and plants.
- We can see tall trees. The picture is a vivid description of nature

43. Make notes or write a summary of the following passage.

**A forest is known as an intricate ecosystem that is densely covered with trees, shrubs, grasses and mosses. The trees and other plants that form a part of the forest create an environment that is healthy for breeding several species.** Thus it becomes a habitat for a large variety of wild animals and birds. Different types of forests grow in different parts of the world. **These are mainly divided into three categories - Rain Forests, Coniferous Forests and Deciduous Forests.** Forests form an important part of the ecological system mainly because they aid biodiversity.

Unfortunately, forests are being cut at rapid speed to serve various purposes. The increase in the demand of various commodities derived from the trees that grow in different forests and need to accommodate the growing population are the major reasons for deforestation. **It is important to realise that forests are essential for the survival of mankind, Forests help in purifying the atmosphere, aid in climate control, act as a natural watershed and source of livelihood for many people.** Forests must thus be preserved. **Deforestation is a global issue** and effective measures must be taken to control this.

Ans :

Rough Copy

Summary

Title : Forest

**Note :** Gather all the bold sentence and write a para

44. Identify the errors in the following sentences and rewrite them correctly

- (a) The ship with its crew were drowned.

Ans : was

- (b) He is angry on me. Ans : with

- (c) Games and sports helps in recreation.

Ans : help



- (d) The poet and actor are dead.  
**Ans :** is / The poet and the actor are dead
- (e) I live in United States.  
**Ans :** The united states

**SECTION - 5**

45. Quote from memory. **1 x 5 = 5**  
 Not mourning for the .....  
 ..... travels on with cheer. **Poem - 1**

**PART - IV**

46. Write a paragraph of about 150 words by developing the following hints. **2 x 8 = 16**
- (a) Inhabitants of the island - Prospero and Miranda  
 - Prospero, magical powers - his brother Antonio, king of Naples, his son Ferdinand and Gonzalo - on the ship - Prospero raised storm  
 - repent for the injustice - instructed Ariel to bring Ferdinand - Miranda had more concern  
 - Prospero set severe task - he forgave all - restored dukedom. **Refer SR-1; Para 2**

**OR**

- (b) Dr. Ashok - entrusts his - pet bird - Dr. Krishnan  
 - children excited of his entry - it can speak - 21  
 - languages - Zigzag - sleeps endlessly - with heavy snore - no peace at - home - Mrs. Krishnan  
 - not happy - shouts and asks for solutions - Dr. Krishnan writes - to Ashok - finding solution - no reply - Dr. Krishnan - takes Zigzag to clinic - turn of event - Zigzag - takes - care of - the orderliness - clinic - very quiet - all surprised - Zigzag commands - Dr. Krishnan happy - finds - secret - Zigzag - must be engaged - if not he sleeps - family is happy with his presence. **Refer SR-2; Para 3**

47. Read the following paragraph and answer the questions given below.  
 The National Thermal Power Corporation (NTPC) commenced work on establishing a 2,000 MW thermal power plant at Cheyyur in Kancheepuram district in April 2007. Top level officials of NTPC held talks regarding the project with the TNEB on November, 30. Work on the project was completed in three years. The project cost was estimated at Rs 8,000 crore and the entire investment was made by the NTPC. The Tamilnadu Government was only providing land and a No Objection Certificate from Environment Department.

**Questions :**

- a) What did NTPC plan to establish ?  
**Ans :** To establish 2,000 mw thermal power plant at Cheyyur in Kancheepuram District
- b) When did the meeting take place between the managers of TNEB and NTPC ?  
**Ans :** The meeting took place on November, 30
- c) How long did it take to complete the project ?  
**Ans :** It took three years to complete the project
- d) What was the role of the Government of Tamil Nadu in this project ?  
**Ans :** The Government provided land and a No objection certificate from the Environment Department.

**OR**

Read the following poem and answer the questions given below.

As we rush, as we rush in the train,  
 The trees and the hours go wheeling back,  
 But the starry heavens above the plain  
 Come flying on our track.

All the beautiful stars of the sky,  
 The silver doves of the forest of Night,  
 Over the dull earth swarm and fly,  
 Companions of our flight.

We will rush ever on without fear ;  
 Let the goal be far, the flight be fleet !  
 For we carry the Heavens with us, dear,  
 While the earth slips from our feet !

**Questions :**

- (a) What happens to the trees and houses when the train speeds ?  
**Ans :** The trees and the houses go wheeling back
- (b) How do the sky and star move then ?  
**Ans :** Moved like the silver doves of the forest of Night. It flew over the dull earth
- (c) How are the stars and night described ?  
**Ans :** Described as companions and compared with silver doves
- (d) How does the poet deal with the Heavens and earth, during the journey ?  
**Ans :** He will rush ever on without fear even if the goal is far, For he carries the Heavens bravely with him while the earth slips from his feet.

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