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12

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நூலாக்கம்

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Authors:

Mr. C. Arockia Samy., M.A., M.Ed., M.Phil
PG. Assistant - English
St. Xavier's Higher Secondary School
Palayamkottai.

Mrs. Santhalakshmi Krishnan., M.A., B.Ed.,
PG. Assistant - English

Miss. K.Arasi., M.A., B.Ed.,
PG. Assistant - English

Mr. K. Inbaraj., M.A., B.Ed., M.Phil
PG. Assistant - English
Govt. Boys Higher Secondary School
Eruvadi.

Mr. M. Jaya Murugan., M.A., M.Ed.,
PG. Assistant - English
St. Xavier's Higher Secondary School
Palayamkottai.

Reviewed by:

Mrs. A. Jayamariam, M.A., M.Ed., M.Phil.,
St. Joseph's Girls Hr. Sec. School,
Palayamkottai, Tirunelveli.

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Publications



PREFACE

We exult in introducing this work book for Std-XII which is based on the new syllabus of Tamilnadu Government. We are sure that this work book will succor the students to face the new challenges which are putforth before them in each unit of Prose, Poem and Supplementary Reader, Additional exercises are provided to enhance the perception of the students. Translation in Tamil is also done for the sake of easy understanding of the text. With all these salient features, we feel that our work book will prop up the students to a great extend.

“What ever be your doubt, our work book has all about”

Best wishes

**Teachers Team,
Loyola Publications.**



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GOVT. PUBLIC EXAM - MARCH 2023

Higher Secondary Second Year

ENGLISH

Time Allowed : 3.00 Hours

Maximum Marks : 90

PART - I

Note : i) Answer All the questions.

ii) Choose the most appropriate answer from the given four alternatives and write the option code and the corresponding answer. 20 x 1 = 20

Choose the most appropriate **synonyms** of the underlined words in the following sentences.

1. One is liable to put in too much milk.
a) eager **b) likely** c) forced d) certain
2. _____ Anna would say with an impudent smile.
a) disrespectful b) indifferent c) ungrateful d) misleading
3. _____ the end of such liberty would be universal Chaos.
a) confusion b) mystery c) failure d) destruction

Choose the most appropriate **antonyms** of the underlined words in the following sentences.

4. We can't appreciate light if we haven't known darkness.
a) reduce b) forget c) neglect **d) condemn**
5. There he was sitting in splendour on chair.
a) dejection **b) simplicity** c) shame d) laziness
6. In those days, they didn't have sophisticated heart surgery.
a) critical b) artificial **c) primitive** d) dangerous
7. Replace the underlined idiom with its suitable meaning.
Raja betrayed his friend to save his skin.
a) avoid allergic reaction **b) protect himself from difficulty**
c) help his suffering family d) receive a coveted award
8. Choose the suitable meaning for the idiom found in the following sentence.
The Finance Department should get the ducks in a row before the audit.
a) be well - connected b) be well - trained
c) be well - advanced **d) be well - organised**
9. Choose the word that can be placed after the word "wind" to form a compound word.
a) craft b) pane c) brake **d) screen**
10. The epic poem 'Paradise Lost' is considered as John Milton's magnum opus.
The foreign phrase 'magnum opus' means the author's _____.
a) most forgotten composition **b) most important work**
c) most translated epic d) most criticized document
11. Fill in the blank with the suitable prepositional phrase.
_____ Gandhiji, Ahimsa means infinite love.
a) In connection with b) Except for
c) On behalf of **d) According to**
12. Choose the appropriate linker and complete the sentence.
I could not attend the party _____ I had to take care of my ailing mother.
a) although b) until c) otherwise **d) because**

13. Replace the British English word with its equivalent in American English.
Ramesh lifted the car's **bonnet** to check the engine.
a) Trunk b) Hoot **c) Hood** d) Boot
14. Replace the underlined word with a suitable phrasal verb.
The meeting was **postponed** as the chairman was on an official tour.
a) put away **b) put off** c) put out d) put on
15. Choose the word that has been spelt correctly.
a) existance **b) espionage** c) repurcussions d) technicallity
16. Identify the correct combination of the word "Sunlight".
a) Adjective + Verb b) Gerund + Verb c) Adverb + Noun **d) Noun + Noun**
17. Form a new word by adding a suitable 'prefix' to the underlined word.
Today, I am certainly the most **partial** judge in England.
a) im b) un c) in d) de
18. The expansion of the abbreviation IMF.
a) Indian Mountaineering Foundation b) Indian Medical Foundation
c) International Military Force d) International Manpower Force
19. Choose the appropriate question tag and complete the sentence.
Let's close our eyes and meditate for sometime, _____ ?
a) shall we b) can't we c) shan't we d) can we
20. Choose the unclipped form of 'champ'.
a) champagne b) champaign c) chamberlain **d) champion**

PART - II

SECTION - 1

Read the following sets of Poetic lines and answer any four sets.

4 x 2 = 8

21. "All through that summer at ease we lay,
And daily from the turret wall
We watched the mowers in the hay".
a) Who does "we" refer to? **Unit 1:4(a)-(i)**
b) What could they watch from the turret wall? **Unit 1:4(a)-(iii)**
22. "Then the whining school-boy, with his satchel
And shining morning face, creeping like snail"
a) Which stage of life is being referred to here by the poet? **Unit 3:6(a)-(i)**
b) Identify the figure of speech employed in the second line. **Unit 3:6(a)-(iv)**
23. ".....free imaginations
Bringing changes into a world resenting change".
a) How does free imagination help the world? **Unit 5: 4(f)-(i)**
b) Identify the figure of speech. **Unit 5: 4(f)-(ii)**
24. "The giant wears the scarf, and flowers are hung
In crimson clusters all the bough among!"
a) Who is the giant here? **Unit 2: 3-b(i)** b) Pick out the words in alliteration in the given lines.
Ans: crimson – clusters
25. "For some three Suns to store and hoard myself,
And this gray spirit yearning in desire
To follow knowledge....."
a) Explain "three Suns". **Ans:** Three Suns means three long years.
b) What does Ulysses yearn for? **Ans:** Ulysses yearns for gaining knowledge which is like a sinking star.

44. a) **Make notes or summarise the following passage.**

The aim of education is the overall development of the personality of man. It means the development of not only the mind but also the body. Games keep the body fit. A healthy mind can dwell only in a healthy body. For keeping a body healthy, games are indispensable. People who have developed the habit of playing games regularly can maintain good health. Games help to build a muscular body. They include sound sleep which is a sign of good health.

Therefore, games are food for the body, as knowledge is food for the mind. In fact, 'all work and no play makes Jack a dull boy'. Everybody likes games because these keep them physically fit and mentally alert.

Games help us to keep our body active and vigorous. They enable us to face dangers boldly. When a person plays games, his blood circulation increases and his digestive system improves. He does not fall prey to any disease. Games inculcate in us the spirit of sportsmanship. They also teach us courage and perseverance.

Govt Model Qns. Note making Q.No.44

OR

b) Write a paragraph on "The Importance of Reading".

Paragraph Writing Ex: 4

45. a) **Write a letter to the Headmaster of your school requesting him to help you obtain a duplicate mark sheet of class XII, which you lost while travelling.**

Unit 1 Task Writing – (c)

OR

b) Your friend is in hospital, undergoing treatment for a fractured leg. Write a letter of consolation, assuring him / her that he / she will get well soon.

Ans:

Dear Rani

Hope this letter of mine makes you feel better. I was very much shocked when I heard the news. I will pray to god for your quick recovery. Take care of your health and get well soon. Soon, I am coming to see you. Wishing you a speedy recovery.

Yours Loving friend

XXX

46. a) **Read the following sentences, spot the errors and correct them.**

i) Usha is not only a writer but an orator.

Ans: Usha is not only a writer **but also** an orator.

ii) Though she is weak but she is active.

Ans: Though she is weak, she is active.

iii) The bus conductor gave me an one rupee coin.

Ans: The bus conductor gave me **a** one rupee coin.

iv) Children prefer sweets than snacks.

Ans: Children prefer sweets **to** snacks.

v) Pradeep is my cousin brother.

Ans: Pradeep is my cousin.

OR

b) Fill in the blanks appropriately.

i) I had no _____. My friend gave me a _____ of advice. (peace / piece)

Ans: I had no peace. My friend gave me a piece of advice.

ii) How _____ you open my bag! (Fill in the blank with a semi-modal verb)

Ans: How dare you open my bag!

iii) We _____ (see) a wonderful film at the cinema last night (Fill in the blank with the right tense form)

Ans: We saw a wonderful film at the cinema last night.

iv) _____ (shop) is my favourite hobby. (Use the gerundial form of the verb in the bracket).

Ans: shopping is my favourite hobby.

47. Develop the hints into a story of 150 words.

a) A milkman - became wealthy - dishonest way - had to cross a river - reached city - mixed - river water - sold - customers bought - good profit - went around - purchased articles - clothes - returned to river - while crossing - boat capsized - all purchases lost - right punishment - for greed.

Ans:

A Greedy Milkman

A milkman became wealthy in a dishonest way. One day he happened to cross a river to reach the city. He mixed the river water with the milk and sold it to the customer. He got a good profit. So he travelled around many places. He purchased articles and clothes.

He returned back in a boat. While crossing the river the boat capsized. All things he purchased was lost in the river. Finally he was punished for his greed.

Moral: Covet all lose all.

OR

b) Read the following passage and answer the questions given below.

The earth is losing its forests. Trees cover about 30 percent of the earth's surface, but they are being destroyed at an alarming rate especially in the tropics. Timber harvesting is a major reason for the destruction of the forests. Trees are used for building houses, making furniture and providing pulp for paper products, such as newspapers and magazines. At least 40 hectares of rain forests are being felled every minute, mostly in order to extract the valuable timber.

i) What is the major reason for the destruction of forests?

Ans: Timber harvesting is a major reason for the destruction of the forests.

ii) Mention any two uses of trees.

Ans: Trees are used for building houses, making furniture

iii) Why are rain forests being destroyed?

Ans: mostly in order to extract the valuable timber

iv) How much of the earth's surface is occupied by trees?

Ans: Trees cover about 30 percent of the earth's surface

v) Pick out the word from the passage that means the same as "wood".

Ans: Timber



UNIT 1

PROSE

TWO GENTLEMEN OF VERONA

- A.J.Cronin

வெரோனாவின் பண்புள்ள இரு மனிதர்கள்

பாடச் சுருக்கம்

கொடுக்கப்பட்டுள்ள இந்த பாடத்தின் ஆசிரியர் A.J.Cronin இரு சிறுவர்களின் வாழ்க்கைப்பற்றியும், அவர்கள் தங்களின் சிறுவயதிலேயே அனுபவிக்கின்ற துன்பங்களைப் பற்றியும் விவரிக்கிறார். பெற்றோரை தங்களின் சிறு வயதிலேயே இழந்த முதுகெலும்பு காசநோயால் பாதிக்கப்பட்ட (Tuberculosis of the spine) சகோதரியைக் காப்பாற்ற போராடும் இரு சகோதரர்களின் செயல்களில் வெளிப்படும் அன்பு, அர்ப்பணிப்பு, தியாகம், நேர்மை மற்றும் முதிர்ச்சி ஆகியவை குறித்த கதை கொடுக்கப்பட்டுள்ளது. அவர்களுடைய செயல்கள் எவ்வாறு மனிதநேயத்திற்கு ஒரு புதிய நம்பிக்கையை ஊட்டுகிறது என்பதை அறிய தொடர்ந்து இக்கதையை வாசிப்போம்.

(Characters) கதாபாத்திரங்கள்	(Role/Part) அவர்களின் பங்கு
Nicola, Jacopo	two brothers
Narrator	who narrates the story
Luigi	companion of narrator, driver
Lucia	sister of two brothers
The Nurse	who takes care of Lucia

தமிழாக்கம்


As we drove through the foothills of the Alps two small boys stopped us on the outskirts of Verona. They were selling wild strawberries. "Don't buy," warned Luigi, our cautious driver. "You will get much better fruit in Verona. Besides, these boys....."	நாங்கள் மகிழுந்தில் வெரோனா புறநகர்பகுதியில் ஆல்ப்ஸ் மலையின் அடிவாரம் வழியாக பயணித்த போது இரு சிறுவர்கள் எங்களை நிறுத்தினர். அவர்கள் காட்டு ஸ்ட்ராபெரி பழங்களை விற்றுக் கொண்டிருந்தனர். "வாங்காதீர்கள்" என்று, எங்களின் எச்சரிக்கையான வாகன ஓட்டுநர் லூகி கூறினார். "வெரோனா நகரின் உட்பகுதியில் இதை விட சிறந்த பழங்களை நீங்கள் பெறலாம். மேலும் இந்தப் பையன்கள்...."
He shrugged his shoulders to convey his disapproval of their shabby appearance.	என்று அவர்களின் அழுக்குத் தோற்றத்தை ஏற்றுக்கொள்ளாத வகையில் அவரது தோளை அழுத்தினார்.
One boy had on a worn jersey and cut-off khaki pants; the other a shortened army tunic gathered in loose folds about his skinny frame. Yet, gazing at the two little figures, with their brown skins, tangled hair and dark earnest eyes, we felt ourselves strangely attracted. My companion spoke to the boys, discovered that they were brothers. Nicola, the elder, was 13; Jacopo, who barely came up to the door handle of the car, was nearly 12. We bought their biggest basket, and then set off toward town.	ஒரு சிறுவன் மேலாடையையும், வெட்டப்பட்ட காக்கி காற்சட்டையையும் அணிந்திருந்தான். மற்றொருவன் சிறியதாக்கப்பட்ட, முழங்கால் வரை அணியக்கூடிய உடையை அவனது மெல்லிய உடம்பில் தொளதொளவென அணிந்திருந்தான். பழுப்பு நிறத்தையும், கலைந்த முடியையும், ஊக்கமான கண்களையும் உடைய அந்த இரு சிறிய உருவங்களை இன்னும் கூர்ந்து நோக்கியபடியே, நாங்கள் அவர்களால் கவரப்பட்டதை உணர்ந்தோம். என்னுடன் வந்தவர், அச்சிறுவர்களிடம் பேச்சுக்கொடுத்து அவர்களிருவரும் சகோதரர்கள் என்று அறிந்தார். மூத்தவன் பெயர் நிக்கோலா, வயது 13; எங்கள் காரின் கதவின் அருகே வந்து நின்றவன் பெயர் ஜாகோபா, வயது 12-யை நெருங்கும். நாங்கள் அவர்களின் பெரிய கூடை முழுவதையும் வாங்கிக்கொண்டு நகரத்தை நோக்கிப் புறப்பட்டோம்.
Next morning, coming out of our hotel, we saw our friends bent over shoe shine boxes beside the fountain in the public square, doing brisk business.	அடுத்த நாள் காலை யில் நாங்கள் எங்கள் விடுதியில் இருந்து வெளியே வந்தபோது, எங்களின் அந்த நண்பர்கள் காலணிகளை பளபளப்பாக்கும் பெட்டியில் குணிந்தவாறு, நகரின் பொது சதுக்கத்தின் நீர்வீழ்ச்சி அருகில் சுறுசுறுப்பாக வேலை செய்வதைக் கண்டோம்.

We watched for a few moments; then as trade slackened we went over. They greeted us with friendly faces.	சிறிது நேரம் அவர்களைக் கவனித்தோம். அவர்களின் தொழில் மந்தமான போது நாங்கள் அவர்களிடம் சென்றோம். அவர்கள் எங்களை இன்முகத்தோடு வரவேற்றார்கள்
"I thought you picked fruit for a living, "I said." We do many things, sir," Nicola answered seriously. He glanced at us hopefully. "Often we show visitors through the town ... to Juliet's tomb ... and other places of interest."	"நீங்கள் வாழ்வாதாரத்திற்கு தான் பழங்களை விற்கிறீர்கள் என்று நினைத்தேன்" என்றேன். "நாங்கள் நிறைய வேலைகள் பார்ப்போம்" ஐயா என்றான் நிக்கோலா. அவன் நம்பிக்கையுடன் எங்களை நோக்கினான். "நாங்கள் இங்கு வரும் பார்வையாளர்களுக்கு இந்த நகரத்தையும், ஜீலியட்டின் கல்லறையையும் மற்றும் அவர்கள் விரும்பும் இடங்களையும் சுற்றிக்காண்பிப்போம்", என்றான்.
"All right," I smiled. "You take us along."	நான் புன்னகையுடன் "சரி எங்களுக்கும் சுற்றிக் காண்பி" என்றேன்.
As we made the rounds, my interest was again provoked by their remarkable demeanour. They were childish enough, and in many ways quite artless. Jacopo was lively as a squirrel. Nicola's smile was steady and engaging. Yet in both these boyish faces there was a seriousness which was far beyond their years. In the week which followed we saw them frequently, for they proved extremely useful to us. If we wanted a pack of American cigarettes, or seats for the opera or the name of good restaurant, Nicola and Jacopo could be relied upon to satisfy our needs. What struck one most was their willingness to work. During these summer days, under the hot sun, they shined shoes, sold fruit, hawked newspapers, conducted tourists round the town, and ran errands.	நாங்கள் சுற்றிப்பார்த்து கொண்டிருந்த போது, அவர்களின் குறிப்பிடத்தக்க நடத்தை என் ஆர்வத்தை மேலும் தூண்டியது. அவர்கள் குழந்தைத்தனத்துடன் பல செயல்களில் கள்ளக்கபடமில்லாமல் இருந்தார்கள். ஜாகோபா அணிநிறிள்ளைப் போன்று மிகவும் சுறுசுறுப்புடன் இருந்தான். நிக்கோலா எப்பொழுதும் சிரித்த முகத்தோடு இருந்தான். இருந்தாலும் அச்சிறுவர்களின் குழந்தை முகங்களில், அவர்களின் வயதுக்கு அப்பாற்பட்ட தீவிரம் காணப்பட்டது. அதற்கு அடுத்த வாரத்தில் அவர்களை நாங்கள் அடிக்கடி பார்த்தோம். அவர்கள் எங்களுக்கு மிகவும் உபயோகமாக இருந்தார்கள். எங்களுக்கு அமெரிக்க சிகரெட்டுகள் வேண்டுமென்றாலும், இசை நிகழ்ச்சிக்கு சீட்டு வேண்டுமென்றாலும், நல்ல உணவகத்திற்கு செல்ல வேண்டுமென்றாலும் எங்களின் தேவைகளை நிறைவேற்ற நாங்கள் நிக்கோலா மற்றும் ஜாகோபாவை நம்பினோம். அவர்களின் வேலை செய்யும் ஆர்வம் எங்களை வெகுவாக ஈர்த்தது. இந்த கடுமையான வெயிலிலும் அவர்கள், காலணிகளை பளபளப்பாக்குதல், பழங்கள் விற்பனை, ஓர் இடத்திலிருந்து இன்னொரு இடத்திற்கு எடுத்துச் சென்று செய்தித்தாள்களை விற்பனை, பார்வையாளர்களை சுற்றிக் காண்பித்தல் என அனைத்து வேலைகளையும் ஒரே நேரத்தில் செய்தனர்.
One night, we came upon them in the windy and deserted square, resting on the stone pavement beneath the lights. Nicola sat upright, tired. A bundle of unsold newspapers lay at his feet. Jacopo, his head resting upon his brother's shoulder was asleep. It was nearly midnight.	ஒரு நாள் இரவு அவர்களை காற்றோட்டமான, ஆள் நடமாட்டமில்லாத, சதுக்கத்தின், விளக்குகளுக்கு கீழே, கல் நடைபாதையில் ஓய்வெடுப்பதை கண்டோம். நிக்கோலா கலைப்புடன் அமர்ந்திருந்தான். விற்காத ஒரு கட்டு செய்தித்தாள்கள் அவன் காலடியில் கிடந்தன. ஜாகோபா, அவனது சகோதரரின் தோளின் மேல் தலைவைத்து தூங்கி கொண்டிருந்தான். நேரம் நள்ளிரவை நெருங்கியது.
"Why are you out so late, Nicola?"	"ஏன் இவ்வளவு நேரம் இங்கே இருக்கிறீர்கள், நிக்கோலா?"
"Waiting for the last bus from Padua. We shall sell all our papers when it comes in."	"பதுவாவிலிருந்து வரும் கடைசி பேருந்துக்காக காத்துக் கொண்டிருக்கிறோம். அது வந்தவுடன் எங்களின் அனைத்து செய்தித்தாள்களையும் விற்பனை விடுவோம்". என்றான்.
"Must you work so hard? You both look rather tired."	"நீங்கள் இவ்வளவு கடினமாக உழைக்க வேண்டுமா? பார்பதற்கு மிகவும் களைப்பாக இருக்கிறீர்கள்". என்று நான் கேட்டேன்.
"We are not complaining, sir."	"நாங்கள் அதனை குறையாக தெரிவிக்கவில்லை ஐயா", என்றான்.
But next morning, when I went over to the fountain to have my shoes shined, I said, "Nicola, the way you and Jacopo work, you must earn quite a bit. You spend nothing on clothes. You eat little enough --- when I see you have a meal it's usually black bread and figs. Tell me, what do you do with your money?"	மறுநாள் காலை நான் காலணிகளை பளபளப்பாக்க சதுக்கத்தின் நீர்வீழ்ச்சி அருகே சென்றபோது, "நிக்கோலா, நீங்கள் உழைப்பதைப் பார்த்தால் நீங்கள் நிறைய சம்பாதிக்க வேண்டும். நீங்கள் ஆடைகளில் செலவழிப்பதில்லை. மிகக் குறைவாகவே சாப்பிடுகிறீர்கள், வழக்கமாக நீ கருத்த ரொட்டித்துண்டு மற்றும் அத்திப்பழங்களை மட்டுமே சாப்பிடுவதை நான் கண்டிருக்கிறேன். உங்கள் பணத்தை வைத்து நீங்கள் என்ன செய்கிறீர்கள்? என்று என்னிடம் சொல்".
He coloured deeply under his sunburn and then grew pale. He looked to the ground.	அவன் உடனே குழம்பிப்போய் மிகுந்த வருத்தமுற்றான். பின்பு தரையைப் பார்த்துக் குனிந்தான்.

"You must be saving up to emigrate to America," I suggested. He looked at me sideways, spoke with an effort.	"அமெரிக்காவிற்கு புலம் பெயர்வதற்காகவா பணத்தை சேமிக்கிறீர்கள்?" என்று கேட்டேன். அவன் என்னை பக்கவாட்டில் பார்த்து பேசினான்.
"We should greatly like to go to the States. But here, at present, we have other plans."	"எங்களுக்கும் அமெரிக்கா போக வேண்டும் என்று பெரிய ஆசை உண்டு" ஆனால், இங்கே, இப்போது நாங்கள் வேறு திட்டங்கள் வைத்திருக்கிறோம்".
"What plans?"	"என்ன திட்டங்கள்?"
He smiled uncomfortably. "Just plans, sir," he answered in a low voice.	அவன் சங்கடத்துடன் புன்னகைத்தான். "சாதாரணமான திட்டங்கள் தான்", என்றான் மெதுவான குரலில்.
"Well," I said, "we're leaving on Monday. Is there anything I can do for you before we go?" Nicola shook his head, but suddenly Jacopo said, "Sir," he burst out, "every Sunday we make a visit to the country, to Poleta, 30 kilometres from here. Usually we hire bicycles.	"நல்லது," "நாங்கள் வரும் திங்கட்கிழமை புறப்படுகிறோம். நாங்கள் புறப்படுவதற்குள் உனக்கு ஏதாவது செய்ய வேண்டுமா?" என்றேன். வேண்டாமென நிக்கோலா தலையை அசைத்தான். ஆனால் திடீரென ஜாகோபா, ஐயா நாங்கள் ஒவ்வொரு ஞாயிற்றுக்கிழமையும் முப்பது கிலோமீட்டர் அப்பால் இருக்கக்கூடிய 'பொலேடா' என்ற இடத்திற்கு வாடகை மிதிவண்டியில் செல்வோம்.
But tomorrow, since you are so kind, you might send us in your car."	நீங்கள் எங்களிடம் மிக கனிவுடன் நடந்து கொள்வதால், நாளை எங்களை உங்கள் காரில் அங்கு அழைத்து செல்லலாம் என்றான்.
I had already told Luigi he might have the Sunday off. However, I answered, "I'll drive you out myself."	நான் லூகியிடம் ஞாயிற்றுக்கிழமை ஓய்வு இருந்தபோதும் உங்களுக்காக கார் ஓட்டுகிறேன்" என்று பதிலளித்தேன்.
There was a pause. Nicola was glaring at his young brother in vexation. "We could not think of troubling you, sir."	சிறிய இடைவெளிக்குப்பின், நிக்கோலா அவனது சகோதரனை எரிச்சலுடன் முறைத்தான். "உங்களுக்கு தொந்தரவு வேண்டாம் என்று நினைத்தோம் ஐயா"
"It won't be any trouble."	"இது ஒன்றும் தொந்தரவு இல்லை".
He bit his lip, then, in a rather put out tone, he said, "Very well."	தனது உதட்டை கடித்தபடியே மெல்லிய குரலில் 'சரி நல்லது' என்றான்.
The following afternoon we drove to the tiny village set high upon the hillside. I imagined that our destinations would be some humble dwellings. But, directed by Jacopo, we drew up at a large red-roofed villa, surrounded by a high stone wall. I could scarcely believe my eyes and before I could recover breath my two passengers had leaped from the car.	அடுத்த கிராமத்திற்கு காரில் பயணமானோம். நாங்கள் அங்கு வசிக்கக்கூடிய இடம் மிகச்சாதாரணமாகத்தான் இருக்கும் என கற்பனை செய்திருந்தேன். ஆனால், ஜாகோபாவோ எங்களை பெரிய சிவப்புக் கூரையிட்ட, பெரிய கல் சுவரால் சூழப்பட்ட கிராமப்புற வீட்டுக்கு அழைத்துச் சென்றான். என்னால் என் கண்களையே நம்பமுடியாமல் திகைத்திருந்த வேளையில், என்னுடன் வந்த இரு பயணிகளும் காரில் இருந்து குதித்து இறங்கினர்.
"We shall not be long, sir. Perhaps only an hour. May be you'd like to go to the cafe in the village for a drink?" They disappeared beyond the corner of the wall.	"நாங்கள் அதிக நேரம் எடுத்துக்கொள்ள மாட்டோம் ஐயா, ஒரு மணி நேரம் மட்டுமே. நீங்கள் இங்கே உள்ள தேநீர் கடையில் ஏதேனும் அருந்த விரும்புகிறீர்களா?". அவர்கள் இருவரும் சுவரின் பின்னால் மறைய ஆரம்பித்தனர்.
After a few minutes I followed. I found a grilled side-entrance and, determinedly, rang the bell.	சில நிமிடங்களுக்கு பிறகு, நானும் அவர்களை பின்தொடர்ந்தேன். நான் கம்பியினால் ஆன ஒரு வாசலைக் கண்டேன். தீர்மானமாக அழைப்பு மணியை அடித்தேன்.
A pleasant-looking woman with steel-rimmed spectacles appeared. I blinked as I saw that she was dressed in the white uniform of a trained nurse.	இரும்பு வளையத்தினால் ஆன கண்ணாடியை அணிந்த ஒரு கனிவான பெண்மணி வந்தாள். அந்த பெண்மணி வெள்ளை நிற செவிலியர் உடையுடன் வந்தாள். நான் வியந்து பார்த்தேன்.
"I just brought two small boys here."	"நான் இங்கே இரு சிறுவர்களை அழைத்து வந்தேன்".
"Ah, yes." Her face lit up; she opened the door to admit me. "Nicola and Jacopo. I will take you up."	ஓ! அப்படியா! என்று அவர் முகம் பிரகாசமானது. அவள் கதவை திறந்து என்னை உள்ளே அனுமதித்தாள். நிக்கோலா, ஜாகோபாவிடம், நான் உங்களை அழைத்துச் செல்கிறேன்" என்றேன்.

<p>She led me through a cool, tiled vestibule into the hospital – for hospital the villa had become. At the door of a little cubicle the nurse paused, put her finger to her lips, and with a smile bade me look through the glass partition. The two boys were seated at the bedside of a girl of about twenty who, propped up on pillows, wearing a pretty lace jacket, was listening to their chatter, her eyes soft and tender. One could see at a glance her resemblance to her brothers. A vase of wild flowers stood on her table, beside a dish of fruit and several books.</p>	<p>அவள் என்னை குளிர்ந்த, பளிங்கினால் ஆன தாழ்வாரம் வழியே ஒரு மருத்துவமனைக்கு அழைத்துச் சென்றாள். (அந்த கிராமத்து வீடே இப்போது மருத்துவமனையாக இருந்தது. ஒரு சிறிய படுக்கை அறையின் வாசலில் அவள் நின்று, தன் வாயில் அவள் கையை வைத்து புன்னகைத்தப்படி, கண்ணாடி பிளவின் வழியே என்னைப் பார்க்கச் சொன்னாள். அந்த இரு பையன்களும், 20 வயது மதிக்கத்தக்க அழகான பின்னலாடை அணிந்திருந்த தலையணைகளால் தாங்கப்பட்டு படுக்கையிலிருந்த பெண்ணின் அருகில் கட்டிலில் அமர்ந்திருந்தனர். அந்த பெண் அவர்கள் பேசுவதைக் கேட்டுக் கொண்டிருந்தாள். அவளது கண்கள் இளமையாகவும், மென்மையாகவும் இருந்தது. பார்த்தவுடன் அவளது தோற்றம் அவளுடைய சகோதரர்களை ஒத்திருப்பதை யாராலும் சொல்ல முடியும். அவளது மேசையில் ஒரு ஜாடி நிறைய காட்டு மலர்களும், கூடவே பழங்களும், நிறைய புத்தகங்களும் இருந்தன.</p>
<p>“Won’t you go in?” the nurse murmured. “Lucia will be pleased to see you.”</p>	<p>“நீங்கள் உள்ளே போகவில்லையா?” என்று முனுமுனுத்தாள் அந்த செவிலியப் பெண். “உங்களைப் பார்த்தால் லூசியா மகிழ்வாள்” என்றாள் செவிலி.</p>
<p>I shook my head and turned away. I felt I could not bear to intrude upon this happy family party. But at the foot of the staircase I drew up and begged her to tell me all she knew about these boys.</p>	<p>நான் தலையை அசைத்து மறுத்த படியே அங்கிருந்து நகர்ந்தேன். அவர்களின் மகிழ்ச்சியான குடும்ப சந்திப்பின் போது உள்ளே நுழைய வேண்டாம் என்று நான் நினைத்தேன். ஆனால் படிக்கடிகளின் கீழே நின்று அவளிடம் அந்த இரு சிறுவர்களைப் பற்றி நீ அறிந்ததை கூறு என்று கெஞ்சி கேட்டேன்.</p>
<p>She was eager to do so. “They were”, she explained, “quite alone in the world, except for this sister, Lucia. Their father, a widower, a well-known singer, had been killed in the early part of the war. Shortly afterward a bomb had destroyed their home and thrown the three children into the streets. They had always known a comfortable and cultured life – Lucia had herself been training as a singer – and they had suffered horribly from near starvation and exposure to the cold winter.”</p>	<p>அவளும் சம்மதித்தாள். “அவர்கள் இருவருக்கும் அவர்களின் அக்கா லூசியாவைத் தவிர இவ்வுலகில் யாரும் கிடையாது” என்று விவரித்தாள். மனைவியை இழந்த அவர்களின் தந்தை ஒரு நல்ல பாடகர், அவர் போர்காலத்தில் கொல்லப்பட்டார். பின் சிறிது காலத்தில் அவர்கள் வீட்டின் மீது ஒரு குண்டு விழுந்து, இம்மூன்று சிறுவர்களையும் வீதிக்கு தூக்கி எறிந்தது. அவர்கள் எப்போதும் சுகமான வாழ்வை வாழ்ந்து வந்தார்கள். லூசியாவோ ஒரு பாடகராக பயிற்சி செய்து கொண்டிருந்தாள். மேலும் அவர்கள் கடுங்குளிரினாலும், பசியினாலும் கடுமையாகப் பாதிக்கப்பட்டார்கள்.</p>
<p>For months they had barely kept themselves alive in a sort of shelter they built with their own hands amidst the rubble. Then for three years the Germans ruled the city. The boys grew to hate the Germans. When the resistance movement began secretly to form they were among the first to join. When the war was over, and we had peace at last, they came back to their beloved sister. And they found her –suffering from tuberculosis of the spine.”</p>	<p>பல மாதங்கள், அவர்கள் பழைய செங்கல் மற்றும் சிறந்த பொருள்களினால், அவர்களே செய்த கூடாரத்தில் வாழ்ந்து வந்தார்கள். அதன்பின் 3 வருடங்கள் ஜெர்மனியர்கள் இந்த நகரை ஆண்டார்கள் ஜெர்மானியர்களை வெறுத்தபடியே இச்சிறுவர்கள் வளர்ந்தனர். “ஜெர்மானியர்களை எதிர்த்து எதிர்ப்பு இயக்கம் தோன்றியபோது இவர்கள் முதலில் போய் அதில் இணைந்தனர். போர் முடிவடைந்து அமைதி திரும்பியபோது, அவர்கள் தங்கள் அன்பிற்குரிய சகோதரியிடம் திரும்பி வந்தார்கள். மேலும் தங்களது சகோதரி முதுகெலும்பு காசநோயால் பாதிக்கப்பட்டிருப்பதை கண்டறிந்தார்கள்”.</p>
<p>She paused, took a quick breath. “Did they give up? I do not have to answer that question. They brought her here, persuaded us to take her into the hospital. In the twelve months she has been our patient she has made good progress. There is every hope that one day she will walk – and sing – again.”</p>	<p>அவள் ஒரு கணம் நிறுத்தி மூச்சை உள்ளிழுத்தாள். “அவர்கள் அவளை கை விட்டு விட்டார்களா? என்ற கேள்விக்கு நான் புதில் கூற வேண்டியதில்லை. அவர்களே அவளை இங்கு கொண்டு வந்து எங்களிடம் அவளை இந்த மருத்துவமனையில் சேர்த்துக் கொள்ளும் படி வேண்டி கேட்டுக் கொண்டார்கள், இந்த 12 மாதங்கள் அவள் எங்கள் நோயாளியாகவே இருக்கிறாள், மேலும் அவளது நிலையில் முன்னேற்றம் இருக்கிறது. அவள் மீண்டும் எழுந்து வந்து பாடுவாள் என்ற நம்பிக்கை எங்களுக்கு உள்ளது”.</p>

"Of course, everything is so difficult now, food so scarce and dear, we could not keep going unless we charged a fee. But every week, Lucia's brothers have made their payment." She added simply, "I don't know what they do, I do not ask. Work is scarce in Verona. But whatever it is, I know they do it well."	"இங்கு எல்லாமே இப்போது மிக கடினமாக உள்ளது. எனவே உணவு, தங்குமிடம் என அனைத்திற்கும் நாங்கள் பணம் வசூலிக்கவில்லையென்றால் எங்களால் மருத்துவமனையை நடத்த இயலாது. ஆனால் ஒவ்வொரு வாரமும் லூசியாவின் சகோதரர்கள் அவளுக்கான கட்டணத்தை செலுத்திவிடுவார்கள். அவர்கள் என்ன வேலை செய்கிறார்கள் என்று தெரியவில்லை, நானும் கேட்பதில்லை. வெரோனா நகரில் வேலைக் கிடைப்பது மிகக் கடினம். என்னவாக இருந்தாலும் சரி, அவர்கள் நன்றாக செய்கிறார்கள் என்று எனக்குத் தெரியும்".
"Yes," I agreed. "They couldn't do it better."	"ஆமாம், இதைவிடச் சிறப்பாக அவர்களால் செய்ய இயலாது" என்று நானும் சம்மதித்தேன்.
I waited outside until the boys rejoined me, and then drove them back to the city. They sat beside me, not speaking. For my part, I did not say a word—I knew they would prefer to feel that they had safely kept their secret. Yet their devotion had touched me deeply.	அவர்கள் என்னிடம் வரும் வரையில் நான் வெளியே காத்திருந்தேன். வந்ததும் மீண்டும் நகருக்கு திரும்பினோம். அவர்கள் என்னிடம் எதுவும் பேசாமல் அமர்ந்திருந்தார்கள். நானும் அவர்களிடம் ஒரு வார்த்தைக்கூட கேட்கவில்லை. அவர்கள் தங்கள் சகோதரி குறித்த இரகசியத்தை தங்களுடன் மட்டுமே வைத்துக் கொள்ள விரும்புவார்கள் என்று எனக்குத் தெரியும்.
War had not broken their spirit. Their selfless action brought a new nobility to human life, gave promise of a greater hope for human society.	போர் அவர்களது மனநிலையை உடைக்கமுடியவில்லை. அவர்களின் தன்னலமற்ற செயல், மனித வாழ்க்கைக்கு ஒரு புதிய பெருந்தன்மையையும், மனித சமுதாயத்திற்கு ஒரு பெரிய நம்பிக்கையைத் தரக்கூடிய உறுதியையும் அளித்துள்ளன.

 <p>ஆசிரியர் குறிப்பு</p>	<p>Archibald Joseph Cronin (1896–1981) was a Scottish novelist, dramatist and physician. A doctor by training, Cronin was one of the most renowned storytellers of the twentieth century. Many of his stories have emerged from his medical career and are noted for their narrative skill, deep social conscience and finely drawn characters. Cronin's books were not only bestsellers but some of them (such as The Citadel and The Keys of the Kingdom) were made into successful films and were adapted for radio and television. His novella Country Doctor was adapted for a long running BBC radio and TV series.</p>	<p>ஆர்ச்சிபால்டு ஜோசப் க்ரோனின் (1896-1981) ஸ்காட்டிஷ சார்ந்த நாவலாசிரியர், நாடக ஆசிரியர் மற்றும் இயற்பியலாளர் ஆவார். மருத்துவப் பயிற்சிப் பெற்ற க்ரோனின் இருபதாம் நூற்றாண்டின் புகழ் பெற்ற கதை சொல்லுபவரில் ஒருவர், அவரின் பல கதைகள் இவரின் மருத்துவ பணியிலிருந்து வெளிப்பட்டதாகவும் அவைகளின் கதைப்பாணி, சமூக அக்கறையுடையதாகவும், அமைக்கப்பட்டிருக்கும். க்ரோனின் புத்தகங்கள் அதிகமாக விற்பனையாவது மட்டுமல்லாமல் சில படைப்புகள் வெற்றிகரமான படங்களாகவும், வானொலி மற்றும் தொலைக்காட்சிகளிலும் ஒளிபரப்பப்பட்டன. இவரின் என்னும் படைப்பு தேர்ந்தெடுக்கப்பட்டு வானொலியிலும், தொலைக்காட்சி தொடரிலும் அதிக நாட்களாக ஒளிபரப்பப்பட்டது.</p>
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GLOSSARY

TEXTUAL

S.NO	WORDS	TAMIL MEANING	SYNONYMS	ANTONYMS
1.	Shrug	அலட்சியமாக	raise one's shoulders slightly	concur
2.	tunic	தளர்வான மேலாடை	a loose outer garment without sleeves	—
3.	slackened	குறைக்கப்பட்டது	reduced	grow/increase
4.	demeanour	தோற்றமும், நடத்தையும்	appearance and behaviour	rudeness
5.	artless	கபடமற்ற	innocent	artful
6.	hawk	சத்தமாக கூப்பிட்டு பொருள்களை விற்பனை செய்தல்	sell things crying out loudly, going from place to place	—
7.	deserted	ஆக்கிரமிக்கப்படாத	uninhabited, unoccupied	crowded, populous

8.	emigrate	குடியறிமை பெறு	take up citizenship of another country	immigrate
9.	vexation	எரிச்சல்	annoyance	delight, contentment
10.	vestibule	முன்கூடம்	lobby	wayout
11.	chatter	அரட்டை அடித்தல்	a series of short, quick, high-pitched sounds	quiet
12.	intrude	அத்துமீறு	enter without permission	abandon
13.	rubble	கழிப்பொருள்	debris, broken bricks	treasure, valuable
14.	glaring	இரைச்சல்	staring fiercely	soft
15.	destination	இலக்கு	end, terminal	start, beginning
16.	dwelling	இருப்பிடம்	habitat, residence	-
17.	scarcely	எப்போதாவது	rarely, seldom	frequently
18.	leaped	குதி	jumped	descended
19.	blink	இமை, மிளிரும்	wink of eye, flutter	be aware
20.	propped up	ஆதரி	to support	let down
21.	resemblance	ஒரே மாதிரி	similarity, affinity	contrast, difference
22.	exposure	வெளிப்பாடு	subjection, risk	safety, cover
23.	starvation	பட்டினி	malnutrition, need	supply, plenty
24.	barely	எப்போதாவது	scarcely, hardly	often
25.	persuaded	ஒப்புக்கொள்	convinced, induced	dissuaded
26.	devotion	அர்ப்பணிப்பு	attachment, fondness	aversion, dislike
27.	nobility	கண்ணியம்	greatness, honour	dishonour, humiliation
28.	cautious	கவனமுள்ள	careful	reckless
29.	disapprove	எதிர்ப்பு	criticise	approve
30.	brisk	சுறுசுறுப்பு	energetic / fast / quick	idle / slow
31.	engaging	ஈடுபடு	amicable / charming / captivating	hateful / boring
32.	humble	தாழ்மையான	courteous / poor / inferior	intricate / superior
33.	eager	ஆர்வமாக	craving / anxious / enthusiastic	apathetic / unenthusiastic
34.	resistance	எதிர்ப்பு	defiance / fighting / struggle	assistance / cooperation
35.	persuade	ஒப்புக்கொள்	induce / prompt	dissuade / discourage
36.	scarce	எப்போதாவது	insufficient, deficient	frequent / adequate
37.	nobility	பெருந்தன்மை	honour / dignity / virtue	dishonour

ADDITIONAL

S.NO	WORDS	TAMIL MEANING	SYNONYMS	ANTONYMS
1.	outskirts	எல்லைகள்	border	interior
2.	cautious	கவனமாக	careful	reckless / careless
3.	disapproved	எதிர்ப்பு	criticise	approval / permit
4.	shabby	அலட்சியமான	ill dressed	smart
5.	tangled	சிக்கலான	entwined	plain
6.	set off	பயணம் அமைக்க	to start on a journey	-
7.	glance	பார்வையிடு	glimpse, look	examine
8.	provoke	தூண்டிவிடப்பட்டது	evoke, cause, kindle	allay
9.	frequently	எப்போதும்	regularly, often	rarely
10.	relied upon	நம்பி இருத்தல்	depended on	distrusted
11.	errands	தவறுகள்	odd jobs	-
12.	pale	வெளிறிய	ill or tired	healthy
13.	burst out	வெடித்து சிதறு	explode, begin suddenly	dull

TEXTUAL QUESTIONS

P. No. 5

1. Answer the following questions in one or two sentences each based on your understanding of the story. (Note: IQ □ Important Questions)
- a) **Who did the narrator meet at the outskirts of Verona? (IQ)**
The narrator met the brothers Nicola and Jacopo at the outskirts of Verona.
- b) **Why did the driver not approve of the narrator buying fruits from the boys?**
The driver did not approve of the narrator buying fruits from the boys because of their shabby appearance.
- c) **The boys did not spend much on clothes and food, why? Aug -2022**
- The boys were in need of money for the treatment of their sister.
 - So they did not spend much on clothes and food.
- d) **Were the boys saving money to go to the states? How do you know?**
- The boys had the commitment of saving the life of their sister.
 - So they were not saving money to go to the states.
- e) **Why did the author avoid going to Lucia's room? OY -19**
- The author did not like to disturb the happy family party.
 - So he avoided going to Lucia's room.
- f) **What was Lucia suffering from? (IQ)**
Lucia was suffering from tuberculosis of the spine.
- g) **What made the boys join the resistance movement against the Germans?**
- The Germans killed the boy's father and made them homeless.
 - This made the boys join the resistance movement.
- h) **What made the boys work so hard? (IQ) PTA-3**
- Their desire to save the life of their sister made the boys work so hard.
- i) **Why didn't the boys disclose their problem to the author?**
- The boys didn't like to gain sympathy.
 - So they did not disclose their problem to the author.
2. Answer the following questions in three or four sentences each: (P.No.5)
- a) **Describe the appearance of Nicola and Jacopo PTA-1,6 Sep-20**
- Nicola and Jacopo had a shabby appearance.
 - One had worn jersey and cut off khaki pants. The other had shortened army tunic gathered in loose folds.
 - They had brown skins, tangled hair and dark earnest eyes.
- b) **What were the various jobs undertaken by the little boys? (IQ) Mar-2020**
They shined shoes, sold fruits, hawked newspapers, conducted tourists round the town and ran errands.
- c) **How did the narrator help the boys on Sunday? (IQ) HY -19 Mar-2023**
- The boys used to visit Poleta every Sunday.
 - The narrator himself drove the car for the boys to reach their destination.
 - Thus he helped the boys.
- d) **Who took the author to the cubicle? (IQ)**
The nurse who was taking care of the boy's sister Lucia took the author to the cubicle.
- e) **Describe the girl with whom the boys were talking to in the cubicle.**
- The girl seemed to be about twenty.
 - She wore a pretty lace jacket.
 - Propping upon pillows, she was listening to the chatter of the boy's.
 - Her eyes were soft and tender.
- f) **Recount the untold sufferings undergone by the siblings after they were rendered homeless.**
- They suffered from starvation and exposure to the cold winter.
 - They barely kept themselves alive in a sort of shelter they built with their own hands amidst the rubble.
- g) **The narrator did not utter a word and preferred to keep the secret to himself. Why? Substantiate the statement with reference to the story**
- The narrator kept the secret to himself because he knew that the boys did not like to reveal their secret to anyone.
 - When the narrator asked them what did they do with the money they earned, they were not ready to give a prompt reply for it.

3. Answer the following in a paragraph of 100–150 words each: (P.No.5)

a) What was the driving force that made the boys do various jobs?

The boys lost their mother in their early life. Their father, a well known singer became a victim of the early war against Germany. They became homeless and suffered starvation and cold winter. They led a pathetic life. After the war, they found their sister. They could not feel happy because she was suffering from tuberculosis of spine. The boys were the only family for their sister. They felt that it was their duty to make arrangements for her medical treatment. They were not rich enough to spend for medical expenses but they had the optimistic view to save their sister in one way or the other. This was the driving force that made the boys do various jobs.

b) How was the family affected by the war?

The family was terribly affected by the war. Their father, a well known singer had been killed in the early part of the war. After sometime a bomb had destroyed their home and so the three children Nicola, Jacopo and Lucia were thrown out into the streets. Their comfortable and cultured life got destroyed by the war. Infact they suffered horribly from near starvation and exposure to the cold winter. For many months they lived in a shelter made of broken building walls and bricks. In the mean time the two boys get separated from their sister. They were under German rule for nearly three years. The boys grew to hate the Germans just because they suffered a lot because of them. Infact they were the first to join the resistance movement against Germans.

c) Write a character sketch of Nicola and Jacopo. **PTA-4**

Nicola and Jacopo were two brothers who were 13 and 12 years respectively. They belonged to the city of Verona in Italy. They were childish and innocent. Jacopo was lively as a squirrel. Nicola was steady and engaging. They were engaged in different works to earn money which shows that they were hard working. Though they were young they were mature enough to understand the situation. They were quite focussed towards their goal of earning money for the treatment of their sister. They didn't even care about themselves which shows their care and understanding for their sister. Nicola was very cautious in keeping his secret. Infact he did not like to get any help from anyone. They were honest and truthful. They carried family values of love, care and sacrifice. Infact one can find a hope for human society in their characters.

d) What message is conveyed through the story "Two Gentlemen of Verona" **HY-19 Aug -2022**

The message conveyed through the story is one can overcome ones adversities with strong will and determination. Nothing is impossible in this world. It is one's hard work and dedication which can help one to achieve one's goal. The boys in the story were badly affected by the war. In spite of it they were ready to do many odd jobs to save their sister. This action of the boys throws light on the fact that family is the true demonstration of love, affection and faith. Yet another message which gets conveyed is that it is the situation and circumstance which one faces in one's life makes one shoulder responsibilities with strong determination. In simple words we can say that Nature is the best teacher who teaches us many lessons in our life.

e) Justify the title of the story "Two Gentlemen of Verona" **GMQ, PTA-2, QY -19, May 2022**

The two boys Nicola and Jacopo were kind and caring towards their sister. They were very polite towards others. In their young age itself they were ready to shoulder responsibilities without any hesitation. They behaved in a matured way which gets revealed by the fact that they were not ready to accept others feeling of sympathy towards them. So they maintained their secrecy in a perfect way till the end. They never lose hope. They didn't even bother about their own personal appearance in their run towards earning money. They were ready to do all kinds of odd jobs to achieve their goal. Even in that situation they did not choose a wrong path. With all these qualities the two boys can be rightly called as gentlemen. Thus the title gets justified.

f) Adversity brings out the best as well as the worst in people. Elucidate this statement with reference to the story.

No human life is possible without adversities. Infact it is these adversities which brings out the qualities of self confidence and endeavour in a person. It depends upon the mentality of a man to make it the worst or brings out the best out of it.. In this story the two boys faced a great disaster of losing their father and their home because of the war. To add a fuel to it their sister suffered from tuberculosis of spine. This was the worst adversity in their life as they lost almost everything in their young age. but they did not lose hope. They had the strong determination to work hard and earn money for the treatment of their sister. Many good qualities like love, devotion, sacrifice, sincerity and maturity gets revealed just because of the adversities they face in their life. Thus the statement "Adversity brings out the best as well as the worst in people" is justified.

g) Which character do you like the most in the story and why?

The character whom I like the most in the story is the Narrator. He is a keen observer and very sensitive person. He tries to see the sorrow and joy beyond the shabby appearance of the boys. This shows his good humanity. He is both kind hearted and has the tendency to help others, which is proved from his behaviour of driving the boys to Poleta himself. In spite of the warning given by his driver he truly admires the gentlemanly attitude of the shabbily dressed boys. He never likes to intrude in the privacy of the boys. Even after knowing about their sister, he doesn't utter a word and gives them a pleasure that they had succeeded in keeping their secret. In fact the narrator himself can be called a perfect gentleman.

PARAGRAPH FOR GIFTED / TOPPER STUDENTS

Plan of the Paragraph:

- * Introduction
- * About the story
- * Two gentlemen of Verona
- * Lucia's Suffering
- * Conclusion

Introduction:

A.J. Cronin has explained the importance of dedication towards relationship in the story. "Two gentlemen of Verona".

About the story:

The story is about the two boys named Nicola and Jacopo, who do numerous of things to earn money only to pay for their sister's treatment who suffers from tuberculosis of the spine. The narrator was driving down the foothills of the Alps along with his companion. At that time, two young boys who sold wild strawberries stopped their car.

Two gentlemen of Verona:

The small boys appeared to be quite shabby. The boys were brothers. The elder one Nicola was 13 and the younger Jacopo was 12 years old. The

narrator and his companion bought the biggest basket of strawberries from the boys. They came to know that the boys did many kinds of job like selling fruits, polishing shoes, selling newspapers etc., to earn money. During the time of their stay in the town the young boys were very helpful.

Lucia's Suffering:

The boys earned money but they spent only a little. The boys earned the money to cure their sister who was hospitalised for tuberculosis of spine. They had a decent life before the war and the war made them orphans. They tried their best to make the payments regularly to the hospital. The narrator drove them to the hospital one Sunday and knew everything about the boys and he did not reveal it to the boys. He drove them back in silence.

Conclusion:

Their selfless action brought a nobility to human life, they were really two gentlemen of Verona.

You can kid the world but not your sister

PARAGRAPH FOR AVERAGE STUDENTS

Prose	Two gentlemen of Verona
Author	A.J. Cronin

A.J. Cronin's "Two gentlemen of Verona" is about the two brothers named Nicola and Jacopo of age 13 and 12. They did all sorts of job and earned money to pay for their sister's treatment who suffered from tuberculosis of spine. In order to help them, the narrator and his companion bought the biggest basket of strawberries. The boys earned money by polishing shoes and selling newspaper but they spent only a little. They had a decent life before the war. The war made them orphans but they had been trying their best to make the payments regularly to the hospital. The narrator helped the boys by driving them to the hospital on a Sunday. Their selfless action brought a nobility to human life. Finally, they were really considered the two gentlemen of Verona.

You can kid the world but not your sister

PARAGRAPH FOR LATE BLOOMERS

Prose	Two gentlemen of Verona
Author	A.J. Cronin

➤	Nicola and Jacopo were brothers in Verona.	நிக்கோலாவும் ஜேக் கோப்போவும் வெரோனா நகரத்தில் வாழும் சகோதரர்கள்
➤	They were sincere and devoted.	அவர்கள் நேர்மையும் அர்ப்பண உணர்வும் கொண்டவர்கள்

➤	They met the narrator on the way to Verona.	அவர்கள் வெரோனா செல்லும் வழியில் கதை சொல்பவரை சந்தித்தார்கள்
➤	They did many odd jobs in Verona.	வெரோனாவில் அவர்கள் பல கடினமான வேலைகளை செய்தார்கள்
➤	They did not sleep during night.	அவர்கள் இரவில் கூட உறங்கவில்லை
➤	They did not eat good food.	அவர்கள் நல்ல உணவை உண்ணவில்லை
➤	They saved money for their sister Lucia's treatment.	அவர்கள் அவர்களின் சகோதரி லூசியாவின் மருத்துவ செலவிற்காக பணத்தை சேமித்தார்கள்
➤	She was suffering from T.B.	T.B. நோயால் அவர் துன்புற்றார்
➤	The boys did not want anybody's sympathy and charity.	அந்த பசங்களுக்கு பிறருடைய இரக்கமும் தயவும் தேவைப்படவில்லை.
➤	Thus they proved their love, devotion and sincerity.	இதன் மூலம் அவர்கள் தங்களுடைய அன்பையும், தியாகத்தையும் நேர்மையையும் தெளிவுபடுத்தினர்.
➤	So, the boys are called "The two gentle men of Verona".	ஆகவே அந்த இரு சிறுவர்களும் வெரோனா நகரத்தில் சிறந்த இரு மனிதர்கள் என்று அழைக்கப்பட்டனர்.

You can kid the world but not your sister

VOCABULARY

P. No. 6

- a) Read the following words taken from the story. Give two synonyms and one antonym for each of these words. Use a dictionary, if required.

Word	Synonyms	Antonyms
cautious	careful / watchful	careless / incautious
disapprove	blame / criticise / refuse / deny	approve / agree / permit
brisk	quick / active / lively / fast	idle / inactive / slow
engaging	employing / appealing / interesting	boring / discharging
humble	courteous / polite / modest	impolite / proud
eager	keen / willing / craving / anxious	uninterested / unenthusiastic
resistance	opposition / hindrance / struggle	compliance / submission / acceptance
persuade	induce / encourage / prompt	dissuade / discourage
scarce	insufficient / deficient	adequate / plentiful
nobility	honour / dignity / virtue	dishonour / baseness

- b) **Homophones and Confusables** (P. No. 6, 72, 148)

Homophones are two or more words with the same sound but with different spellings and meanings.

(ஒரே மாதிரியான உச்சரிப்பைக் கொண்ட அதே சமயம் வேறு அர்த்தத்தையும், எழுத்துக்களையும் கொண்ட வார்த்தையாகும்).

You have already learnt that homophones are words that sound alike but are different in spelling and meaning. E.g. feet – feat / face – phase / sort – sought / hair – heir/

What are confusables?

Confusables /confusibles are words that are commonly confused with one another in meaning or usage because of slight similarities in spelling, pronunciation or meaning. e.g. moment – movement / except – expect / human – humane / discover–invent.

(i) Given below is a list of common confusables. Distinguish the meaning of each pair of words by framing your own sentences. (P. No. 6)

- a) emigrate - leave one's country / move abroad (my friend wants to **emigrate** from Asia)
immigrate - come to live permanently in a foreign country (He wants to **immigrate** to India)
- b) beside - near (He stands **beside** me)
besides - in addition to (**Besides** having car, he also has a bike)
- c) judicial - legal (The court ordered **judicial** custody of the convict)
judicious - wise (The lawyer argued in a **judicious** manner)
- d) eligible - qualified (He is an **eligible** hand)
illegible - not clear (Mostly doctor's prescriptions are **illegible**)
- e) conscience - moral sense (His **conscience** promoted him to know his mistakes)
conscious - awareness (He has **consciously** abused his teacher)
- f) industrial - commercial (The **industrial** chemicals are polluting the river)
industrious - hard working (Sathish is an **industrious** student)
- g) eminent - famous (Ramesh is an **eminent** scientist)
imminent - about to happen (There is an **imminent** danger of corona virus)
- h) illicit - illegal (Ten people were arrested for brewing **illicit** liquor)
elicit - bring out (The teacher **elicited** answers from the student)
- i) prescribed - advised (The doctor **prescribed** powerful medicines to me)
proscribed - remove (The police **proscribed** the striking students)
- j) affect - change (The place is **affected** by flood)
effect - result of a change (The **effect** of the flood is very heavy)
- k) aural - related to hearing (I am satisfied with the visual and **aural** experience)
oral - related to speaking (We are having an **oral** test this week)
- l) born - related to birth (Raji was **born** on 2nd January 2020)
borne - carry (The people near border **borne** the brunt of the attack.)

(ii) Fill in the blanks with suitable homophones or confusables. (P. No. 6)

wallet	valet	hoard	horde
fairy	fiery	desert	dessert
medal	meddle	night	knight
wait	weight	sweet	suite
yoke	yolk	plain	plane
grown	groan	might	mite
earn	urn	quite	quiet

c) Give the meanings of the following phrasal verbs and frame sentences using them. (P. No.7)

- cut off - to remove something by cutting
- The branch was **cut off** from the tree
- come upon - meet someone by chance
- I **came upon** my Maths teacher in Chennai
- put out - stop something burning
- The fire fighters **put out** the fire
- draw up - stop
- A taxi **drew up** outside the hotel
- pass out - become unconscious / faint
- The politician **passed out** when the income tax officials quizzed him.

6. take off – Start flying / remove clothing
– The flight **took off** at the right time.
7. turn away – refuse permission
– The reporters who came to interview the Prime Minister were **turned away**
8. stand by – help someone who is in difficult to be ready.
– My friend **stood by** me all the time.
9. bank on – depend on
– The whole team is **banking on** him to win the match.

d) **Read the list of words formed by adding suffixes.** (P. No. 7)

frequently, satisfaction, willingness, inevitable, preparation, government, periodic, management, population, department, announcement, **comfortable, resemblance, nobility**

Form two derivatives from each of the following words by adding prefixes and suffixes.

(P. No. 7)

Word	Prefix	Suffix
patient	<i>impatient</i>	<i>patiently</i>
honour	<i>dishonour</i>	<i>honourable</i>
respect	<i>disrespect</i>	<i>respectful / respectable</i>
manage	<i>mismanage</i>	<i>management, manageable</i>
fertile	<i>infertile</i>	<i>fertility</i>
different	<i>indifferent</i>	<i>differentiate / differently</i>
friend	<i>befriend</i>	<i>friendship, friendly</i>
obey	<i>disobey</i>	<i>obedience</i>

LISTENING

P. No. 7

Now, you are going to listen to the cautionary instructions that are given to the general public living in flood-prone areas. Listen carefully and complete the following sentences.

- a) The announcement was made by the Department of **Disaster Management**.
- b) Widespread heavy rains are expected from the early hours of **Sunday**.
- c) The public is asked to find out the locations of **the closest flood shelters available and routes to reach them**.
- d) An emergency kit should contain water bottles, biscuit packets and a **whistle to signal for help**.
- e) A list of **emergency telephone numbers** should be displayed on the wall.
- f) Important documents can be secured by keeping them in a **waterproof** case.
- g) Damage to refrigerators can be avoided by **leaving their door open**.
- h) Mobile phones should be charged to enable the marooned to contact their friends, relatives and **emergency services**.
- i) **Sand bags** should be placed in the toilet bowls to prevent sewage inflow.
- j) Listen to the **periodic news updates** and follow the instructions implicitly.

SPEAKING

P. No. 8

Drafting a Speech:

Task 1

On the occasion of World Environment Day, you have been asked to deliver a speech during morning assembly on the importance of tree planting. Write the speech in about 100 – 150 words.

- ❖ Introduction
- ❖ Suggested value points: **Pollution control – Medicine – Necessary for wildlife – Cause rainfall**
- ❖ Conclusion

Respected Principal, chief guest

Good evening. I am immensely delighted to speak to you on World Environment Day. All of you know that we celebrate Environment Day on 5th June, every year. Let me explain why we celebrate World Environment Day. The relationship between humanity and environment is a delicate balance. Since the industrial revolution, the world's population has increased exponentially. With the population growth, the environment has been profoundly affected. Deforestation, pollution and global climatic changes are amongst the adverse effect the explosive population and technological expansion have introduced. The main objectives of Environment Day is to gain greater understanding of the environment. This enhanced awareness, I believe, will help the country reduce carbon foot print, increase the use of solar power, reduce and recycle non-biodegradable waste and evolve alternative technologies which would reduce our dependence on fossil fuels.

Moreover, tree planting will be done on a mission mode by school children and college students representing NCC and NSS wings. This would spread the forest cover and give shelter to the wild life and also ensure plentiful rainfall sustaining life on this lovely planet. Student community shall disseminate the urgent need to conserve water and other natural resources. appeal to the younger generation, I mean my friends to be socially responsive and do their part to preserve the environment.

Task 2

Prepare a speech on "The importance of a reading habit" in about 100–150 words using the hints given below together with your own ideas. (P. No. 9)

- ❖ Introduction
- ❖ Suggested value points:
Knowledge enrichment – Skill development – Meaningful usage of time – Overall development
- ❖ Conclusion

Most distinguished chief guest, revered Principal, dignitaries on the dias and off the dias, my beloved teachers and friends. This morning I wish to share my views on a man-making habit called 'Reading'.

Books are the quietest and most constant of friends. They are the most accessible and wisest of counsellors and most patient of teachers. Some schools do focus on developing a flair for reading by keeping a library period. Children are allowed to borrow books and also share their observations with their peers after the library hour is over. Such sharing introduces children to the wonder world of books. The art of reading is in great part that of acquiring a better understanding of life from one's encounter with it in a book. Through reading, one expose oneself to new things, new ways to solve a problem. Reading is a very useful hobby. Wiseman have lauded the importance of reading and the hobby of reading. Kofi Annan said, "Literacy is a bridge from misery to hope".

William James said, "So it is with children who learn to read fluently and well. They begin to take flight into whole new worlds as effortlessly as young birds take to the sky". Dear friends let us read books and conquer the world.

READING - NOTE MAKING

P. No. 9

Read the passage given below and make notes.

To match the best cities across the world, the Government of India initiated 'smart cities' to drive economic growth and improve the quality of life of people. The agenda under smart city promises to resolve urban sustainability problems. Urban forests provide a range of important ecosystem services that are critical for the sustainability of cities. Urban forestry, which is defined more as 'Management of Trees' contributes to the physiological, sociological and economic well-being of the society. Mangroves, lakes, grasslands, and forests in and around our cities, act as sponges that absorb the air and noise pollution and they present themselves as our cultural and recreational hotspots. However, these spots are rapidly being reclaimed and replaced in the name of development. Presence of urban green has shown to increase the economic value of the place.

Urban forests contribute to reduce the cost of building storm water drain systems for municipalities and neutralizing urban heat island effect. Plants not only provide shade but also help in regulating the micro-climate. They help regulate energy budgets, improve air quality, and curtail noise pollution. Trees, herbs, shrubs and grasses arrest sedimentation and prevent other pollutants from entering our water systems. This will give a chance for our urban lakes and rivers to recover and help improve aquatic ecosystems. Biodiversity also gets a boost through the urban forests and helps create corridors connecting the forest areas. High biodiversity areas can also help to build resilient ecosystems. Availability of forests within our urban areas gives an opportunity for children to connect to the natural environment and learn about native species.

Answer:

Smart city:

1. Initiation by Indian Government

a) Economic growth

b) Urban sustainability

2. Urban forestry

a) management of trees

b) Act as sponges to absorb pollution

3. Benefits of urban forestry

a) Regulated micro-climate

b) Arrests sedimentation and pollutants.

GRAMMAR

P. No. 10

Task 1**Tick the correct options and complete the dialogue. (P. No. 11)****A:** Hello. What do you watch / **are you watching?****B:** A programme about the Jallian Wala Bagh massacre, which I recorded last night. I study / **I am studying** about it this term.**A:** All that **I know** / I've known about it is that hundreds of people **died** / had died in it.**B:** Yes, it was much, much worse than anyone **had expected** / has expected. It **went on** / has gone on for hours. **Do you want** / Have you wanted to watch the programme with me?**A:** No, thanks. I've got to do some veena practice. **I just remembered** / I've just remembered that we've got a concert tomorrow, and I **haven't had** / don't have time to practise my new piece this week.**B:** OK. **I've already done** / I already did my practice, so I've got time to watch TV. See you later.**Task 2****Complete the sentences with the correct tense form of the verbs in brackets. (P. No. 11)**a) **(tell)** me exactly what **(happen)** last night!**Tell** me exactly what **happened** last night.b) Mrs. Mageswari is my Maths teacher. She **(teach)** me for four years.Mrs. Mageswari is my maths teacher She **has been teaching me** for four years.c) I **(never)** / think of a career in medicine before I spoke to my Biology teacher but now I think **(seriously)** it.I **had never thought** of a career in medicine before I spoke to my biology teacher but now I **think seriously** it.d) Oh no! I **(forget)** to bring my assignment! What am I going to do? This is the second time I **(do)** this!Oh no! I **forgot** to bring my assignment! what am I going to do? This is the second time I **have done** this.e) I can't remember what my teacher **(say)** yesterday about our homework. I **(not listen)** properly because Hussain **(talk)** to me at the same time.I can't remember what my teacher **said** yesterday about our home work. I **did not listen** properly because Hussian **was talking** to me at the same time.f) Last year we **(go)** on a school trip to Kanyakumari. We **(have)** a very interesting time.Last year we **went** on a school trip to Kanyakumari. We **had a** very interesting time.g) At the moment I **(think)** about what course to pursue next year but I **(not make)** a final decision yet.At the moment I **am thinking** about what course to pursue next year but I **have not made** a final decision yet.h) I **(get)** up at 7 every morning but this morning I **(sleep)** for a long time and I **(not get)** up until 8.I **get** up at 7 every morning but this morning I **slept** for a long time and I **did not get up** until 8.**Task 3****Fill in the blanks with the correct form of the verbs given in the brackets. (P. No. 11)**a) Everyone **was sleeping** when the earthquake hit the small town. (sleep)b) Evangelene **had quit** her job a couple of years ago. (quit)

- c) Where **did you spend** your last holidays? (you spend)
- d) I think Suresh **will leave** for Tiruvallur next morning. (leave)
- e) I was angry that I **had made** such a mistake (make).
- f) My mother was tired yesterday because she **did not sleep** well the night before (not sleep).
- g) Her parents **will be** in Coimbatore for two weeks from today (be).
- h) Nothing much **had happened** when I got to the meeting (happen).
- i) Scientists predict that by 2050, man **will have landed** on Mars. (land)
- j) Sh! Someone **is listening** to our conversation! (listen)
- k) The plane **will take / will be taking** off in a few minutes. (take)
- l) They **were talking** about me when I interrupted their conversation. (talk)
- m) Justin and his parents **are living** in an apartment right now because they can't find a cheap house. (live)
- n) Rajini Prem's family **are** in Chengalpet now. (be).
- o) Yusuf **goes / will go** to the movies once in a while (go)
- p) This **has been** an easy quiz so far (be).
- q) Our team **did not win** any games last year. (not win)
- r) We **saw** a wonderful film at the cinema last night. (see)
- s) Hurry up! The movie **has already begun** (already begin)

MODAL AUXILIARIES

P. No. 12

Note: For rules refer pg. 12, 13

Task 1

Fill in the blanks with modal auxiliaries.
(P. No. 14)

- a) The candidates **must** answer five out of ten questions.
- b) How **dare/can** you open my bag?
- c) Tajudeen **will** finish this work by Monday.
- d) **May / Shall** I go to school today?
- e) I wish you **would** tell me the truth
- f) Poonam **could** not catch the bus yesterday.
- g) People who live in glass houses **should/must** not throw stones.
- h) You **need** not go to the market as I have brought vegetables.
- i) **Must / Will** you have taken all this trouble?
- j) You **must** be joking.
- k) I tried to climb up the tree, but **could** not.
- l) Hima Das ran so fast that she **Would / could** win the medal.
- m) You **can** lead a horse to water, but you **cannot** make it drink.
- n) I **would** like to have a cup of coffee.
- o) My grandfather **used to/would** visit this temple when he was young.

Task 2

Complete the following sentences with modals using the clues given. (P.No. 14)

- a) You **must/ought to** help the needy. (moral obligation)
- b) If I were you, I **would** not behave like that. (conditional sentence)
- c) I **will** never tell a lie. (determination)
- d) My uncle **may/will** have reached by now. (possibility)
- e) The patient is critical. He **must** be taken to the hospital.(compulsion)
- f) I **used to** play hockey when I was a student. (past habit)
- g) You **must/ Should** not attend my class. (order)
- h) He **might** come today. (remote possibility)
- i) You **must** follow the traffic rules. (regulation)
- j) He **will** play the match. (willingness)
- k) You **need / must** not waste time on it. (necessity)
- l) Had the doctor come in time, he **would** have saved the patient. (probability)

REPORTED SPEECH

P. No. 14

Task 1

Read what these people say and rewrite as sentences. (P. No. 15)

- I am very busy.
Raja **said that he was very busy.**
- I have completed my work.
Satya **said that he had completed his work.**
- I don't like to go out.
Johnson **said that he didn't like to go out.**
- I have just come back from Chennai.
Akshita **said that she had just come back from Chennai.**
- I am learning English.
Jayan **said that he was learning English.**
- I bought a pen yesterday.
Madhu **said that she had bought a pen the previous day.**
- We will go shopping tomorrow.
Joseph and Mary **said that they would go shopping the next day.**
- We can't attend the party.
Afsar and Ayesha **said that they could not attend the party.**
- How are you?
Satish asked **how he was.**
- I am fine. Thank you
Victor **said that he was fine and thanked him.**

Task 2

Read the following dialogue and complete the report in the space provided. (P. No. 15)

- a) Priya : Where are you going?
Vijay : I am going to the railway station.
Priya : Why are you going there?
Vijay : I want to receive my uncle who is coming from Bangalore.
- Priya asked Vijay (a) **Priya asked Vijay where he was going.**
- Vijay replied (b) **Vijay replied that he was going to the railway station.**
- Priya further inquired (c) **Priya further enquired why he was going there.**
- Vijay stated that (d) **Vijay stated that he wanted to receive his uncle who was coming from Bangalore.**

- b) Teacher : Why are you late?
Divya : I missed the bus.
Teacher : You should have reached the bus stop on time.
Divya : My grandmother is ill. So, I had to take her to the doctor.
Teacher : I am sorry. What ails her?
Divya : She has high fever.
The teacher asked Divya why she was late.
Divya replied that (a) **She had missed the bus.** The teacher told her that (b) **She should have reached the bus stop on time.** Divya said that her grandmother was ill so she had to take her to the doctor. The teacher felt sorry and further asked her (c) **what ailed her?** Divya explained that she (d) **had** high fever.

Task 3

Rewrite the following passage in indirect speech. (P. No. 16)

Pradeep got out of bed with much excitement. "It is going to be a lovely sunny day," he remarked to his sister Varshini. "Just let me sleep a bit longer, Pradeep," Varshini begged, "and since you are feeling so enthusiastic," she suggested, "Why don't you go and help mother in cooking?" "Sure, I will", said Pradeep. "Can I help you, mum?", he said to his mother. "Yes, of course. There are idlis and vadas on the dining table. Have your breakfast." "Thank you, mum; I'll surely help you by eating them."

Answer:

Pradeep got out of bed with much excitement. He told his sister Varshini that it was going to be a lovely sunny day. Varshini begged him to let her sleep a bit longer and since he was feeling so enthusiastic she asked him why not go and help mother in cooking. Pradeep said that he would. He asked his mother if he could help her. Mother replied positively and added that there were idlis and vadas on the dining table and told him to have his breakfast. Pradeep thanked his mother and said that he would surely help her by eating them.

WRITING

P. No. 17

- a) **Read the following letter carefully, discuss with your partner and answer the questions.**

Sir,

I request you to publish the following letter in your daily to address an important issue which needs immediate redressal.

During week ends motorcyclists are seen racing on the East Coast road and the Old Mahabalipuram road of Chennai. The amateur racers are risking their own lives and of the public as well. They are fearless and irresponsible, not knowing the price of human lives. Risking others and their lives for their pleasure is highly condemnable.

Even school students indulge in such activities and cause fatal accidents. The racers have started occupying the lanes and streets of busy localities. As such, the violation of traffic rules often results in loss of young lives. Such reckless riders who violate traffic rules should be punished severely. As a responsible citizen of the society, I request the authorities concerned to take appropriate measures to put an end to this menace.

Yours truly,
xxxxx

Questions:

- a) **Who is the sender of the letter?**
Srivatasav is the sender of the letter.
- b) **Who is the receiver?**
The editor of a daily is the receiver.
- c) **What is the issue?**
Motorcycle racing is the issue.
- d) **What is the request of the sender?**
The request of the sender to the authorities concerned is to take appropriate measures to put an end to the motorcycle racing.
- e) **Who will take steps after reading it?**
The traffic police official will take steps after reading it.
- b) **You have chosen Computer Science in the Higher Secondary Course. Write a letter to your friend giving reasons for your choice. Read the clues given in brackets to complete the letter.**

Dear Arjun (Greeting),

Hope you are well (enquire about his well being). I would like to say that I have chosen computer science in Hr. Sec course. Firstly I want

to help me for my future (reason for your choice of group). I wish to become an Engineer (state your ambition). We come to hear a lot of instances of misusing social media. (discuss recent unhealthy happenings in social media and the society). These have made me select the course so that after knowing the system well. I will be able to find out something to stop such things (demand or need of this profession). I have plans to pursue M.S in US (higher studies or specialization).

All the best for your CA preparation. Convey my regards to all at home.

Yours lovingly,
(your name)

Task (P. No. 18)

- a) **You had been to your Grandma's house during the summer holidays. You enjoyed your stay in her company. Write a letter to your Grandma stating how much you miss her after returning to your home.**

My dear Grandma,

I hope, you are quite well. But I am not fine here, because I miss you a lot. I enjoyed your company during my summer holidays. I feel very sad after returning to my home. I am expecting my next vacation to come. I felt very happy when I stayed with you. Take care of your health. See you in the next vacation.

Yours lovingly,
Arjun M

Address on the envelope

To	STAMP
Mrs. R.Vasanth, No.75, West street, Trichy – 627032.	

- b) **You are the head of the English department in a renowned institution. You are invited to preside over the inauguration of the English Literary club in your alma mater. Respond to the letter you have received either accepting the invitation or expressing your inability to attend the function.**

From

M Ravi kumar,
Head of the Department of English,
Joseph college of Arts and Science,
Trichy - 627035

To

The Principal,
ABC college of Arts and Science
Madurai - 620177

Sir,

Sub: Accepting your invitation - reg.

This is to kindly inform you that I have received your invitation for the inauguration of the English Literary club. I am really happy to preside over the function in my alma mater. I am sure that I will be in the function on time.

Thanking you,

Yours faithfully,
M Ravikumar.

Trichy

10.04.2022

Address on the envelope

To	STAMP
The Principal ABC college of Arts and Science Madurai -620177	

- c) **Write a letter to the Headmaster of your school requesting him to help you obtain a duplicate mark sheet of class XII, which you lost while travelling.** **HY -19 Mar-2023**

From

S. Anand,
No.12, West street,
Virudhunagar.

To

The Headmaster,
TCS. Hr. Sec. School,
Virudhunagar.

Sir,

Sub: Requesting to obtain a duplicate mark sheet of class XII-reg.

I would like to bring to your kind notice that I had missed my marksheet of class XII while travelling. Therefore, I kindly request you to help me to obtain a duplicate mark sheet.

Thanking you,

Yours faithfully,
B. Anand.

Virudhunagar,
15.04.2022.

Address on the envelope

To	STAMP
The Headmaster, TCS. Hr. Sec. School, Virudhunagar.	

- d) **Write a letter to AZ Company requesting them to replace the defective juicer that you bought recently. Include the following details: the problem, date of purchase, receipt number, model and warranty.**

From

S. Rahul,
No.2, North street,
Kovilpatti.

To

The manager,
AZ company,
Tirunelveli-627201

Sir,

Sub: Requesting to replace the defective juicer-reg.

I would like to bring to your kind notice that I had bought a juicer in your company a week ago. Now it is not working properly due to magnetic sensors. I have also mentioned the date of purchase and receipt number. So, kindly replace the defective juices as early as possible.

Thanking you,

Yours faithfully,
S. Raghul.

Kovilpatti,
20.05.2022.

Address on the envelope

To	STAMP
The manager, AZ company, Chennai-627201	

- e) **You wish to become a pilot. Write a letter to a college enquiring about the details of the pilot training course offered by the college. Include the following details in your enquiry: duration of the course, fee structure, scholarships, hostel facilities and placement details.** **Aug -2022**

From

D.Kumar,
No.75, East street,
Tenkasi.

To
The principal,
ABC college of Technology,
Coimbatore.

Sir,

Sub: Enquiring about the details of the pilot training course offered-reg.

This is to inform you that I would like to know about the pilot training course offered in your college. Please let me know the duration of the course, fee structure, scholarships, hostel facilities and placement details as soon as possible.

Thanking you,

Yours faithfully,
D. Kumar.

Tenkasi,
25.04.2022.

Address on the envelope

To	STAMP
The principal, ABC college of Technology, Coimbatore.	

f) **Write a letter to the manager of Waves Furniture Company ordering furniture for a coaching centre. Include the following details: description of the furniture, number of pieces, mode of payment, time and delivery options.**

From

S. Ramesh,
No.72, Anbu Nagar,
Palayamkottai.

PTA-1

To

The manager,
Waves furniture company,
Chennai.

Sir,

Sub: Ordering some furniture-reg.

We are in need of some furniture for our coaching centre. Kindly send the goods by train to the above address.

Items	Quantity
Chair	50 nos
Tables	10 nos
Boards	5 nos

Thanking you,
Yours faithfully,
S. Ramesh.

Palayamkottai,
20.06.2022.

Address on the envelope

To	STAMP
The manager, Waves furniture company, Chennai.	

g) **Write an application for the post of Personal Secretary to the Managing Director of a company. Include the following details: Educational qualification, experience, various other qualifications required for the post.**

PTA-3,4

From

XXX
YYY
ZZZ

To

The Managing Director,
Software solution,
Chennai-28

Sir,

Sub: Application for the post of personal secretary -reg.

Ref: Advertisement in The Hindu dated 8th June 2022.

I read your advertisement in "The Hindu" dated 8th June 2022. I wish to apply for the post of personal secretary. I have given below my bio-data. If I am appointed, I assure you that I will discharge my duties to your entire satisfaction.

Bio - Data

- Name of the applicant : xxx
- Residential Address : yyy
- Father's name : A.Jeyaraj
- Date of birth and age : 27th Dec 1994,
28 years old
- Sex : Male / Female
- Educational Qualification : M.A. English
- Experience : 3 years
- Languages Known : Tamil, English
and Hindi
- Special Talent : Fluency in English, a good
knowledge in computer, a good
athlete
- Salary expected : 15,000/- per month

Thanking you,

Declaration

I, XXX hereby declare that the information which I have furnished are true to the best of my knowledge.

Yours faithfully,

Place: yyy,

XXX

Date: 10.06.2022.

Address on the envelope

To	STAMP
The Managing Director, Software solution, Chennai-28	

Thanking you,

Yours faithfully,

K.Ashok.

Villupuram,

05.07.2022.

Address on the envelope

To	STAMP
The Editor, The Indian Express, Villupuram-27.	

- h) **Write a letter the Editor of a newspaper about the nuisance created by the roadside vendors blocking the pavements and occupying the parking zone.** **HY-19**

From

K. Ashok,
No.7, West Mambalam st,
Villupuram.

To

The Editor,
The Indian Express,
Villupuram-27.

Sir,

Sub: Publishing the nuisance created by the road side vendors in your newspaper -reg.

This is to bring to your kind attention that the road side vendors are blocking the pavements and occupying the parking zone and thereby creating nuisance to the public. So, please bring the news to the government by publishing this in your newspaper.

- i) **Write a letter to your relative or friend who is admitted in hospital for treatment of jaundice. Advise him/her not to worry about the illness and be positive. Assure him/her of your psychological and financial help during the crisis.**

My dear Friend,

I heard that you are admitted in the hospital for the treatment of jaundice. It is only a common disease especially in summer days. So, you take rest and always think positive which will enable you to recover from it soon. If you need any financial help, please inform me at once, So that I will help and be with you.

Yours lovingly,

Arun S

Address on the envelope

To	STAMP
Mrs. M. Karthick, No.45, North street, Tirunelveli	



v) **Why did the family find it difficult to make a chair?**

The family found it difficult to make a chair because there was no model of a chair in their village. Moreover there was not a single carpenter who knew how to make one.

6. ON THE RULE OF THE ROADi) **What would be the consequence of the old lady's action?**

The old lady's action would end in a great confusion.

ii) **What does the traffic policeman symbolize?**

The policeman symbolizes not tyranny but liberty.

iii) **Define liberty as perceived by the authors.**

Liberty is a social contract and accommodation of interact of others.

QUESTION NO: 37-40**DESCRIBING A PROCESS**

ஒரு செய்முறையை செய்வது அல்லது ஏதாவது ஒன்றை தயாரிப்பது / உருவாக்குவது போன்ற வினாக்கள் இப்பகுதியில் கேட்கப்படும். இதற்கு 5 அல்லது 6 வாக்கியங்கள் எழுத வேண்டும். வாக்கியங்கள் கட்டளை வாக்கியங்களாக (Imperative sentences) இருக்கலாம். கட்டளை வாக்கியங்கள் வினைச்சொல்லில் (verb) ஆரம்பிக்கும். எ.கா. ஒரு பாத்திரத்தை எடுத்துக்கொள் என்பதற்கு Take a vessel என்று எழுத வேண்டும். இந்த வினாவிற்கு எளிதாக விடையளிக்க? இதற்கு அதிகம் பயன்படக்கூடிய பின்வரும் வார்த்தைகளை தெரிந்துகொள்வது அவசியம்.

அதிகம் பயன்படக்கூடிய வினைச்சொற்கள்: (Verbs)

take – எடு	filter – வடிகட்டு	clean – சுத்தம் செய்	arrange – அடுக்கு	place – வை
put – போடு	cut – நறுக்கு	freeze – உறையவை	fold – மடித்து வை	fry – வறு
add – சேர்	squeeze – பிழி	heat – சூடுபடுத்து	paste – ஒட்டு	rinse – அசை
pour – உற்று	stir – கலக்கு	boil – வேக வை	serve – பரிமாறு	wash – கழுவு
rub – தேய்	grind – அரை	sprinkle – தூவு / தெளி	dry – உலர்த்து	light – பற்றவை
set – அமை	remove – நீக்கு	pay – பணம் செலுத்து	peel – தோல் நீக்கு	soak – உறை வை

அதிகம் பயன்படக்கூடிய சொற்கள்: (Words)

lid – மூடி	bucket – வாளி	vessel – பாத்திரம்	a cup of _ (ஒரு கோப்பை அளவு)	
glass – குவளை	plate – தட்டு	peeler – தோல் உறிக்கும் கருவி	a pinch of _ (ஒரு சிட்டிகை அளவு)	
mixie – மிக்ஸி	spoon – கரண்டி		a piece of _ (ஒரு துண்டு அளவு)	
knife – கத்தி	flour – மாவு	whisk – கலக்கி	a spoon of _ (ஒரு சிறுகரண்டியளவு)	
slice – துண்டு	cup – கோப்பை	chopping board – காய் நறுக்கும் பலகை	two glasses of _ (2 குவளையளவு)	
fry pan – வாணலி	bowl – கிண்ணம்		100 grams of _ (100 கிராம் அளவு)	
seed – விதை	ghee – நெய்	peel – பழுத்தோல்	jaggery – வெல்லம்	sugar – சர்க்கரை
raisins – திராட்சை	butter – வெண்ணை	cardamom – ஏலக்காய்	tea leaves – Tea தூள்	cashew – முந்திரி

(first – முதலில், then – பிறகு, next – அடுத்தது, finally – இறுதியாக போன்ற வார்த்தைகளை பயன்படுத்தலாம்)

TEXTUAL EXERCISES(Page No. 188)

1. Preparing your favourite Dish Process of preparing Sooji Kesari <ul style="list-style-type: none"> Take a cup of sooji and fry it in a fry pan. Then, heat water in a vessel and add a cup of sugar. Add sooji and stir it well. Fry cashew and raisins in ghee and add it to Kesari. Serve the tasty Kesari hot. 	2. Organising a birthday party <ul style="list-style-type: none"> First decide the place of the party Then, purchase all the things needed. Invite all the friends and relatives. Decorate the venue with colour papers and balloons. Place the Birthday cake on a table. Cut the cake and sing the happy birthday song. Enjoy the party.
3. Sending a letter by courier service <ul style="list-style-type: none"> Fold the letter and put it in a cover. Paste the cover closed. Write the From and To addresses and mobile numbers on it. Go to a courier office and pay the postage amount. Get the receipt and keep it safe. 	4. Obtaining a Demand Draft from a bank <ul style="list-style-type: none"> Go to a bank and get an application to obtain DD Fill up the details correctly. Write down the exact amount and commission. Approach the allotted counter Pay the amount and get the DD and counterfoil. Check the details and keep it safe.

DIALOGUE WRITING

Dialogue Writing எழுதும் போது 3x2=6 வாக்கியங்கள் எழுத வேண்டும். கீழ்க்காணும் அட்டவணையில் உரையாடலின் போது பொதுவாக பயன்படுத்தப்படும் கேள்விகளும் அதற்கான அர்த்தங்களும் தரப்பட்டுள்ளன. தேர்வில் கேட்கப்படும் கேள்விக்கு பொருத்தமானவற்றை பயன்படுத்தி விடை எழுதவும்.

Question	Meaning	Question	Meaning
What do you want?	என்ன வேண்டும்?	What can I do for you?	தங்களுக்கு நான் என்ன செய்ய வேண்டும்?
What did you do?	என்ன செய்தாய்?		
What do you do?	என்ன வேலை?	What is the matter?	என்ன விஷயம்?
What would you like to have / eat / drink?	குடிக்க / சாப்பிட என்ன வேண்டும்?	What do you do in your free time?	ஓய்வு நேரத்தில் என்ன செய்வீர்கள்?
What time is it?	நேரம் என்ன?	Where are you going now?	தற்போது எங்கே சென்று கொண்டிருக்கிறாய்?
Where did you go?	எங்கே சென்றாய்?		
Where are you from?	எங்கிருந்து வருகிறாய்?	Where do you live?	எங்கே வசிக்கிறாய்?
When is your birthday?	உன் பிறந்தநாள் எப்போது?	When did you come?	எப்பொழுது வந்தாய்?
How old are you?	உன் வயது என்ன?	How much is it?	என்ன விலை?
Will you come tomorrow?	நாளை வருவாயா?	Who are you?	நீ யார்?
Why are you late?	ஏன் கால தாமதம்?	How far is it?	எவ்வளவு தூரம்?
உன்னுடைய _____ எங்கே? >>> Where is your _____? book / bag / friend / house / office / purse / car			
நீ எப்பொழுது _____? >>> When will you _____? come / go / meet me / finish the work / get it / do it			
உன்னுடைய _____ என்ன? >>> What is your _____? name / address / opinion / number / favourite colour			

நீ _____ ஆக இருக்கிறாயா? >>> Are you _____? a student / a teacher / the leader / clever / Mr.Sam
உன்னிடம் _____ இருக்கிறதா? >>> Do you have _____? a pen / a friend / license / any change
உன்னால் _____ முடியுமா? >>> Can you _____? speak English / play chess / drive acar
உன்னிடம் எத்தனை _____ இருக்கிறது? >>> How many _____ do you have? books / friends / brothers / tickets
எத்தனை மணிக்கு நீ _____? >>> What time do you _____? go to school / get up / go to bed / have lunch
உன்னுடைய _____ எது? >>> Which is your _____? country / native place / bag / seat / car / house / room

இந்த கேள்விகளுக்கான பொதுவான பதில்கள் எழுதுவது எப்படி?

Question	Answer	Question	Answer
What do you want?	I want my mark sheet.	What can I do for you?	I would like to . book a room / buy a shirt
What did you do?	I visited the zoo	What is the matter?	I lost my purse
What do you do?	I am a painter	What do you do in your free time?	I watch movies / I read books usually.
What would you like to drink?	I would like an apple juice	Where are you going now?	I am going to . school / temple / hospital
What time is it?	It is half past ten / 10:30	Where do you live?	I live near the library
Where did you go?	I went to market	When did you come?	I came yesterday
Where are you from?	I am from Delhi	How much is it?	It is Thousand Rupees
When is your birthday?	It is on the 16 th of May	Who are you?	I am a doctor
How old are you?	I am 17 years old	How far is it?	It is 5 miles from here.
Will you come tomorrow?	Yes. I will / No. I won't	Where is your book?	My book is on the table
Why are you late?	I missed the bus	When will you come?	I will come next week.
		What is your favourite colour?	My favourite colour is blue.
		Are you a student?	Yes. I am a student. / Are you a teacher? No. I am a student
		Do you have license?	Yes. I have license. / Do you have license? No. I don't have license.
		Can you play chess?	Yes. I can play chess. / Can you play chess? No. I can't play chess.
		How many tickets do you have?	I have five tickets
		What time do you go to school?	I go to school by 8 o' clock usually.
		Which is your native place?	My native place is Tirunelveli

INTERPRETATION OF DATA – TABLES / PIE CHART/GRAPHS Page No.14

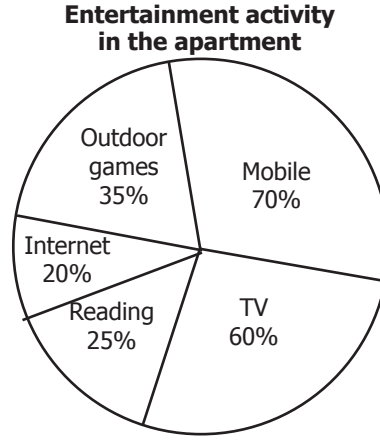
கேள்வியில் கொடுக்கப்பட்டுள்ள TABLES / PIE CHART / GRAPHS, வற்றின் கீழ் 3 வினாக்கள் கேட்கப்பட்டிருக்கும்.

அந்த வினாக்களுக்கு TABLES / PIE CHART / GRAPHS இவற்றை பார்த்து விடை எழுதவேண்டும்.

தலைப்பு? படம் மற்றும் கேள்வியை சரியாக படித்து புரிந்து கொள்ளவும்.

பின்வரும் வார்த்தைகள் மற்றும் அதன் அர்த்தங்களை நினைவில் வைக்கவேண்டும்..

- **Highest / more / most / maximum / first / major / leading / top**>>>போன்ற வார்த்தைகள் கேள்வியில் வந்தால் “அதிகம்” உள்ள மதிப்பு அல்லது எண்ணிக்கை.
- **Lowest / less / least / minimum / last / bottom**>>>போன்ற வார்த்தைகள் கேள்வியில் வந்தால் “குறைந்த” அளவுள்ள மதிப்பு அல்லது எண்ணிக்கை.
- **Spend** – செலவு / **difference** – வித்தியாசம் / **True** – சரி / **False** – தவறு / **Average** – சராசரி / **prefer / choose** – தேர்ந்தெடுக்கின்ற / **Like / sought after** – விரும்புகின்ற / **Half of the** – பாதி அளவுள்ள / **Same/ equal** – சமமான / **One third** – மூன்றில் ஒரு பங்கு
- **Greater than** – இரண்டு விஷயங்களை ஒப்பிடும் போது ஒன்றை விட அதிகமான

**Questions:**

a) **What is the most sought after entertainment activity in the apartment?**

Ans: Mobile is the most sought after entertainment.

b) **Name the activity preferred by the least number of people.**

Ans: Reading

c) **Which activity is chosen by half the number of people who use mobile phones?**

Ans: Outdoor Games

Read the data and write 3 sentences about it.

வினாக்கள் இல்லாமல் படம் மட்டும் இருந்தால் கொடுக்கப்பட்டிருக்கும் Data-வை வைத்து 3 வாக்கியங்கள் நீங்களாக எழுத வேண்டும். இதற்கு பின் வரும் வாக்கியங்களை பயன்படுத்தலாம்.

- _____ is the highest _____. 1. (**Mobile** is the highest **choice of entertainment**)
 _____ is the lowest _____. 2. (**Reading** is the lowest **choice of entertainment**)
 _____ is not as high as _____. 3. (**Internet** is not as high as **mobile** in the choice of entertainment)
 _____ is greater than _____. 4. (**Watching TV** is greater than **reading** in the choice of entertainment)

38. WRITING NOTICE (ON A WORKSHOP ON ESSAY WRITING)

இந்த கேள்விக்கு அறிவிப்புப் பலகையில் ஒட்டப்படும் தகவல் போன்று பதில் எழுத வேண்டும். இதை கட்டடம் போட்டு எழுத வேண்டும். பின் வரும் மாதிரியை பயன்படுத்தி எழுதவும்.

**GOVT. HR. SEC. SCHOOL, TIRUNELVELI
WORKSHOP ON ESSAY WRITING**

2nd March 2022

This is to inform all the students of class XI and XII that a workshop on Essay Writing will be held at 10.00 a.m. on 6th March 2022, in the school auditorium. Everyone is invited. For further details contact the under signed.

(Sd/-)

Sekar

(Secretary)

(கேள்விக்கு தகுந்தாற்போல் க்குள் கொடுக்கப்பட்டிருப்பதை மட்டும் மாற்றிக் கொள்ளவும். மற்ற " _____ " அனைத்தையும் மாற்றாமல் அப்படியே எழுதலாம்)

E-MAIL WRITING

a) Write an e-mail to your uncle thanking him for the gift that he had sent from abroad.

To : eswar21919@gmail.com
Cc:
Subject: Thanks note
Dear Uncle, Well and wish the same from you. Thank you very much for your gift of a laptop. It is very useful. My regards to all at home.
With love, Kannan

b) Write an e-mail to a charitable trust requesting for a scholarship

To : mahathmatrust@gmail.com
Cc: chandru.nellai@gmail.com
Subject: Application for scholarship
Sir, I kindly request you to peruse my application for the scholarship awarded by your trust. Please do the essential in this regard. Thank you.
Regards, chandru.

40. PROVERBS

A bird in hand is worth two in the bush	A burnt child dreads fire
A fool and his money are soon parted	A guilty conscience needs no accuser
A hungry man is an angry man	A penny saved is a penny gained
A rolling stone gathers no moss	Absence makes the heart grow fonder
Action speaks louder than words	After a storm comes a calm
All work and no play makes Jack a dull boy	An idle mind is the devil's workshop
Be just before you are generous	Better be alone than in bad company
Birds of a feather flock together	Brevity is the soul of wit
Call a spade a spade	Charity begins at home
Courtesy costs nothing	Cut your coat according to your cloth
Discretion is the better part of valour	Do not count your chickens before they hatch
Every cloud has a silver lining	Every dog has its day
Everything comes to those who wait	Familiarity breeds contempt
Flattery brings friends, truth enemies	Follow the river to find the sea
Fortune favours the brave	Give the devil his due

Foyola

■ EC 12th English

God helps those who help themselves	Good wine needs no bush
Great minds think alike	Hasty climbers have sudden fall
Hope is the last thing that we lose	It is never too late to mend
It is no use crying over spilt milk	It takes two to make a quarrel
Jack of all trades, master of none	Let the cobbler stick to his last
Manners maketh a man	Misfortunes never come singly
Never look a gift horse in the mouth	None so blind as those who will not see
Out of debt, out of danger	Out of frying pan into the fire
Penny wise, Pound foolish	Practice makes perfect
Pride goes before a fall	Rome was not built in a day
Seeing is believing	Set a thief to catch a thief
Spare the rod and spoil the child	Speech is silver, silence is gold
Still water runs deep	Strike the iron while it is hot
The early bird catches the worm	The end justifies the means
There is many a slip between the cup and the lip	To err is human; to forgive divine
Too many cooks spoil the broth	Walls have ears
Waste not, want not	Well begun is half done
When in Rome, do as the Romans do	Where there is smoke, there is fire
You cannot shoe a running horse	Zeal without knowledge is a runaway horse
Necessity is the mother of invention	

45 (A). JOB APPLICATION WITH BIO-DATA

From

XXXXX,
YYYYY.

To

Sir,

Sub: Application for the post of **Post Graduate English Teacher / Salesman.**

Ref: The Hindu. Dtd. 12.03.2022.

I saw your ad. I have necessary qualifications. If appointed, I will work sincerely.

I have enclosed my bio-data.

Thank you.

Yours faithfully,
XXXXX.

Place : YYYYY.

Date : 13.03.2022.

BIO-DATA

1. Name of the applicant : xxxx
2. Father's Name : Raja
3. Residential Address : xxxx, yyyy.
4. Date of Birth & Age : 4th June 1996 & 26 years old
5. Sex : Male
6. Nationality : Indian
7. Religion : Hindu
8. Qualification : M.A. with B.Ed and M.Ed.,
9. Languages known : Tamil and English
10. Experience : Worked as PG Asst. in Rose Mary Matric HSS, Palayamkottai.
11. Special Talent : Fluency in English, a good knowledge in computer and a good athlete.
12. Salary Expected : Rs. 15,000 per month

Declaration

I, xxxx hereby declare that the information which I have furnished above is true to the best of my knowledge.

45 (A). LETTER WRITING

1. Write a letter to a sports company ordering sports items for the physical education department of your school.

FORMAL / OFFICIAL LETTER FORMAT**From**

xxxx

YYYY

To

The Manager
Alwin Sports
Palayamkottai

Sir,

Sub: Ordering Sports items

I would like to place the following order for the Physical Education Department of our school. Kindly send them through ABT parcel service.

List of Goods		
1.	Cricket Ball	3 Nos.
2.	Volley Ball	3 Nos.
3.	Foot Ball	2 Nos.

Kindly send us your bank account detail so that we can remit the bill amount as soon as we receive the goods.

Thanking you,

Yours faithfully,
XXXXX.

Place : YYYYYY.

Date : 01.04.2022.

Address on the Envelope	
To The Manager Alwin Sports Palayamkottai	STAMP

foyola

EC 12th English

2. Write a letter to the Chief Reservation Supervisor of the Railway Department requesting him to grant concession for your educational tour.

From

XXXX

YYYY

To

The Chief Reservation Supervisor

The Southern Railway

Tirunelveli

Respected Sir,

Thirty students of our school with three teachers have planned for an educational tour to Chennai on 7th July 2022. We have decided to travel by Kanyakumari Express which leaves from Tirunelveli at 8.00 p.m. We have planned to return on 9th July 2022 at 6.00 p.m. I request you to kindly do the needful for us.

Thanking you,

Yours faithfully,
XXXXX.

Place : YYYYY.

Date : 9th April 2022

Address on the Cover	
To	STAMP
The Chief Reservation Supervisor The Southern Railways. Tirunelveli	

46. SPOT THE ERRORS

- (Though/but), (As / andso), (When / and), (If / andthen), (Unless / or else)**
ஒரு வாக்கியத்தில் இவை இரண்டும் சேர்ந்து வந்தால் இரண்டில் ஏதாவது ஒன்றை விட்டுவிட்டு எழுதவும். Ex. **Though** he worked hard **but** he failed. Ans: He worked hard **but** he failed.
- One of the / each of the** ஆகியன இருந்தால் அடுத்து வரும் பெயர்ச்சொல்லுடன் **s** சேர்க்கவேண்டும்.
Ex. One of the **boy** is sick-தவறு One of the **boys** is sick - சரி கேள்வியில் பெயர்ச்சொல்லுடன் **s** -ம் இருந்தால் **are** -க்கு பதில் **is** போடவேண்டும்
Ex. One of the boys **are** sick - தவறு One of the boys **is** sick - சரி
- prefer / inferior / superior / senior/junior** போன்ற வார்த்தைகள் இருந்தால் **than** க்கு பதில் **to** போடவும். (I **prefer** coffee **than** tea) - தவறு (I **prefer** coffee **to** tea) -சரி
- cousin** என்ற வார்த்தையுடன் **brother / sister** போன்ற வார்த்தைகள் சேர்ந்துவராது.
He is my cousin **brother**-தவறு He is my cousin -சரி
- news / physics / maths / civics** போன்ற வார்த்தை இருந்தால் **are** க்கு பதில் **is** போடவும்.
The news **are** interesting- தவறு The news **is** interesting -சரி
- went to abroad / went to home** இருந்தால் **to** வை நீக்கவும்.
He went **to** abroad-தவறு He went abroad -சரி
- confident** க்கு **of** போடவும் / **congratulate** க்கு **on** போடவும் / **died** க்கு **of** போடவும் / **translate** க்கு **into** போடவும் / **suffering** க்கு **from** போடவும் / **hope** க்கு **for** போடவும் He is confident **in** his success - தவறு He is confident **of** his success -சரி

Joyola

■ EC 12th English

8. **rich / poor / guilty / innocent / clever** போன்ற வார்த்தை இருந்தால் அதற்கு முன் **the** போடவும்.
Guilty must be punished-தவறு **The** Guilty must be punished -சரி
9. **Slow and steady** அல்லது **two and two** அல்லது **bread and butter** வந்தால் அடுத்து உள்ள **verb** உடன் **s** சேர்க்க வேண்டும் அல்லது **are** இருந்தால் **is** என மாற்ற வேண்டும்.
Two and two **make** four-தவறு Two and two **makes** four -சரி
10. **furniture / meal / cattle / luggage / sheep / advice/ stationery** இவற்றுடன் **s** சேர்ந்துவரக்கூடாது.
11. **If clause error >>> (i) If + present >>> will+V (ii) If + past >>> would +V (iii) If + were(be verb) >>> would+V (iv) If + had VPP >>> would have +VPP**
12. இவை எதுவும் இல்லையன்றால் **a** க்கு பதில் **an** அல்லது **an** க்கு பதில் **a** போடவும்.
I saw **a** apple-தவறு I saw **an** apple -சரி
It is **an** useful book-தவறு It is **a** useful book -சரி
13. **Neither-nor** இருந்தால் **are** க்கு பதில் **is** வரும்.
Ex. Neither Sam nor Jeeva **are** present - தவறு. Neither Sam nor Jeeva **is** present - சரி
Neither Sam nor Jeeva **have** come - தவறு. Neither Sam nor Jeeva **has** come - சரி
14. **Consonant sound** முன்னாடி **a**
Ex. A book, a union leader, a useful book, a university, a one eyed man.
15. **Vowel sound** முன்னாடி **an**
Ex. An MLA, an honest man, an MP, an hour
16. **Omission of articles.**
before languages: Tamil, English, French
before metals: silver, copper, iron
Proper noun: Madurai, Ramya, Erode
Abstract noun: anger, intelligence, happier.....
Ex. A book, a union leader, a useful book, a university, a one eyed man.

TEXTUAL EXERCISES (Page No: 73)

ERRORS		ANSWERS
1	My grandpa is well-known in the village for his nobel deeds.	My grandpa is well-known in the village for his noble deeds.
2	I had my evening meals in a restaurant near my office.	I had my evening meal in a restaurant near my office.
3	The boss had full confidence on his manager for successful completion of the project.	The boss had full confidence in his manager for successful completion of the project.
4	After the complicated surgery, the patient hoped of complete recovery.	After the complicated surgery, the patient hoped for complete recovery.
5	The new health care scheme announced by the Government will bring relief to the children suffering with acute tuberculosis.	The new health care scheme announced by the Government will bring relief to the children suffering from acute tuberculosis.
6	In spite of his poverty and setbacks, he was able to launch his dream carrier .	In spite of his poverty and setbacks, he was able to launch his dream career .
ERRORS		ANSWERS
He met in an accident		He met with an accident
She goes to school by foot		She goes to school on foot

They congratulated of his success	They congratulated on his success
Let's discuss about science and technology	Let's discuss science and technology
Neither Peter nor John are active.	Neither Peter nor John is active.
My father gave me a lot of advices	My father gave me a lot of advice
I saw an one-eyed man.	I saw a one-eyed man.
I kept the book in the table.	I kept the book on the table.
None of you know the answer.	None of you knows the answer
We speak the English	We speak English.
Priya is tallest girl in the class.	Priya is the tallest girl in the class.
The news are very important.	The news is very important.
The HM with all the teachers visit the exhibition.	The HM with all the teachers visits the exhibition.
They walked into the road	They walked along the road.
If he had contacted me, I would help him.	If he had contacted me, I would have helped him.
He is first rank holder	He is the first rank holder
Raju is older than me	Raju is elder than me
He fell across the river.	He fell into the river.
All the boys shared the food between them	All the boys shared the food among them
I look up the lost purse	I look for the lost purse
One of the girls sing well	One of the girls sings well
He aims for state rank	He aims at state rank
My mother cooks now	My mother is cooking now
The doctor made him to take some medicine.	The doctor made him take some medicine.
I have two brother-in-laws	I have two brothers-in-law

46 (B). TENSE FORMS

Tenses		Sentences
1.	Present	She eats a mango
2.	Past	She ate a mango
3.	Future	She will eat a mango
4.	Present Continuous	She is eating a mango now
5.	Past Continuous	She was eating a mango yesterday
6.	Future Continuous	She will be eating a mango
7.	Present Perfect	She has eaten a mango
8.	Past Perfect	She had eaten a mango
9.	Future Perfect	She will have eaten a mango
10.	Present Perfect Continuous	She has been eating a mango
11.	Past Perfect Continuous	She had been eating a mango
12.	Future Perfect Continuous	She will have been eating a mango

I. Fill in the blanks with the correct form of the verbs given in the brackets.

- Geetha **quit** (quit) her job a couple of years ago.
- I think suresh **will leave** (leave) for Thiruvallur next morning.

Joyola

■ EC 12th English

3. We **saw** (see) a wonderful film at the cinema last night.
4. Someone **is listening** (listen) to our conversation.
5. Everyone **was sleeping** (sleep) when the earthquake hit the small town.
6. This **has been** (be) an easy quiz so far.
7. They **were talking** (talk) about me when I interrupted their conversation.
8. The plane **will take** (take) off in a few minutes.
9. Our team **did not win** (not win) any games last year.
10. I **will be playing** (play) basket ball tomorrow to this time.

II. Agreement of the subject with the verb - Choose the correct option and complete the sentences.

1. Manoj **was** (was, were) present along with his parents.
2. Each of these boys **has** (has, have) passed.
3. Neither nor Leela **has** (has, have) been selected.
4. Every man, woman and child **was** (was, were) happy.
5. One of the machines **is** (is, are) defective.
6. A number of books **are** (is, are) missing.
7. Sekar or his brothers **have** (has, have) done it.
8. To make a promise and then not to keep it **is** (is, are) dishonesty.
9. One or the other of those men **has** (has, have) lodged a complaint.
10. Each leaf and each flower **was** (was, were) stripped off the tree.

47 (A). DEVELOPING THE HINTS INTO A STORY OF 150 WORD

Once a bee - fell into a pond - pigeon flew past - dropped a leaf - bee climbed on leaf - escaped - a hunter - aimed at pigeon - the bee stung - lost his aim - pigeon escaped.

Once a bee was flying near a pond. Unexpectedly it fell into the pond. A pigeon which flew past saw it. It plucked a leaf and dropped it on the pond. The bee climbed on the leaf and escaped. Once a hunter saw the pigeon. With his gun he aimed at the pigeon. When he was about to shoot, the bee stung the hunter's face. The hunter lost his aim. Thus the pigeon escaped from being shot.

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