# b) What comes out of the leprous hide? Question and answer for other district's all subject avillable in our chennal. Kindly send me your study materials to padasalai.net@gmail.com

b) What are the promises the speaker is talking about?

a) What does the phrase 'leprous hide' mean?

20. And out of its leprous hide Sprouting leaves

21. In the morning glad I see

My foe outstretched beneath the tree.

- a) How did the poet feel in the morning?
- b) Why was the foe found lying outstretched beneath the tree?
- 22. It grew both day and night,

Till it bore an apple bright.

- a) What does 'it' refer to?
- b) What does an apple signify?

## SECTION - III [GRAMMAR]

 $3 \times 2 = 6$ 

Answer any three of the following:

23. Change the following sentence into Comparative degree:

No other bird is so beautiful as peacock. 24. Rewrite the following sentence using Infinitive:

I like reading story books.

25. Punctuate the following sentence:

she said where did you find it 26. Rearrange the words in correct order to make meaningful sentences:

- i) spotted/stone bench/he/a / mango tree / under / a
- ii) was / the / old house / solid / rocks / built / with
- 27. Pick out the phrase and clause from the following sentences:
  - i) I enjoy painting during my holidays.
  - ii) Due to heavy rain the match was cancelled,

# SECTION - IV [WRITING]

28. A stranger seeks your help to reach the Canara Bank. Guide him with proper instructions to reach the destination.



#### PART - III SECTION - I [PROSE]

# Answer any two of the following in a paragraph:

 $2 \times 5 = 10$ 

- 29. Achrekar was a sincere coach. Substantiate.
- 30. Elaborate the rescue operation undertaken by Mr. Peters.
- 31. How did the girl help the narrator to take back the Iron cross? What happened
- 32. Describe the 'home alone' experience of the children.

#### SECTION - II [POETRY]

Answer any two of the following:

2×5=10

- 33. Describe the effect of poisonous fruit on the enemy.
- 34. Describe the poet's experiences close to the woods on a snowy evening.
- 35. Read the following poetic lines and answer the questions given below:

And I water'd it in fears,

Night and morning with tears: And I sunned it with smiles,

And with soft deceitful wiles.

- a) What is the figure of speech used in the first two lines?
- b) Pick out the words that alliterate in the third line.
- c) Pick out the rhyming words from this stanza.
- d) Mention the rhyme scheme for the lines given above.

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36. Paraphrase the following stanza:

The bleeding bark will heal And from close to the ground

Will rise curled green twigs, Miniature boughs,

Which if unchecked will expand again

To former size.

# SECTION - III [SUPPLEMENTARY READER]

### Answer any one of the following:

1×5=5

37. Rearrange the following sentences in coherent order:

- i) I had gone to Pauri to buy my school books.
- ii) We felt tremors. We ran out into the open.
- iii) Again and again the tremors came. We spent the entire night outside.
- iv) It was sheer chance that I was away that night.
- v) I stayed the night at my uncle's house. 38. Read the following passage and answer the questions given below:

The country inspector was a round little man with a red face and a whole box of tools with dial and wires. He smiled at Margie and gave her an apple, then took the teacher apart. Margie had hoped he wouldn't know how to put it together again, but he knew it very well. After an hour or so, there it was again, large and black and ugly, with a big screen on which all the lessons were shown and the questions were asked. That wasn't so bad. The part Margie hated most was the slot where she had to put homework and test papers. The mechanical teacher calculated the mark in no time.

- i) Where were the lessons shown?
- ii) What did Margie hate most?
- iii) Did the mechanical teacher calculate Margie's mark at once?
- iv) How long did the country inspector take to set right the mechanical teacher?
- v) What did the box contain?

## SECTION - IV [WRITING]

 $4 \times 5 = 20$ 

## Answer any four of the following:

39. Prepare an attractive advertisement using the hints given below.

Hurry - 50% off - group tours - limited seats - Tamil Travels - Europe - Australia - USA.

40. Write a letter to your friend who is in another town/city congratulating him/her for winning the Championship trophy in the recent sports meet.

41. You are Ganesh / Gayathri, the School Pupil Leader of GHSS - Vilupuram. Prepare a notice on behalf of your school inviting all the students of your school to take part in the Science Club Inauguration which is to be held in your school on 27th of this month.

42. Look at the following picture and express your views on it in five sentences.



43. Make notes or write summary of the following passage: A forest is known as an intricate ecosystem that is densely covered with trees, shrubs, grasses and mosses. The trees and other plants that form a part of the forest create an environment that is healthy for breeding several species of animals. These are thus a habitat for a large variety of wild animals and birds. Different types of forests grow in different parts of the world. These are mainly

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divided into three categories - Rain Forests, Coniferous Forests and Deciduous Forests. Forests form an important part of the ecological system mainly because they aid majority in biodiversity. A large number of birds and animals survive only because of the presence of forests. However, unfortunately, forests are cut at rapid speed to serve various purposes. It is important to realize that forests are essential for the survival of mankind. Forests help in purifying the atmosphere, aid in climate control, act as natural watershed and a source of livelihood for many people. Hence, forests must be preserved. Deforestation is a global issue and effective measures must be taken to control this issue.

- 44. Identify and correct the errors in the following sentences:
  - a) Let us to go to the attic.
  - b) Achrekar placed an one rupee coin on top of the stumps.
  - c) One of the boy is mischievous
  - d) The girl sat besides him on the bench.
  - e) If you eat vegetables, you would be healthy.

#### SECTION - V [MEMORY POEM]

45. Quote From Memory:

My Little Horse ..... bells a shake.

#### **PART - IV**

**1×5=5** 2×8=16

46. Write a paragraph of about 150 words by developing the following hints:

An honestman - his wife - pet dog - tasty food - garden - bark - treasure - wealthy people - dog borrowed - killed by envious neighbor - pine tree - mortar - borrowed - burned it - ashes on the withered trees - flowers - award given by the prince - wicket old man - beaten black and blue. (OR)

Massive earth quake - Molthi - destroyed - narrator - in Pauri - returned - next morning - village - reduced to rubble - family members dead bodies - except Bhuli - cried for hours together - The army officer - kind enough - search again - surprise - Bhuli - found alive - Brij's heart - heavy - could not thank the army officer - searched him - found peace - offering tea - tired travelers in Garhwal.

47. Read the following passage and answer the questions given below:

The Olympic Games began in Greece about three hundred years ago. All the wars were stopped for the Olympic in those days. The discuss and Pentathlon began in these ealry Olympic Games. In 394, the Romans stopped the Greek Olympic Games because they did not like them. In 1896, a French man - Pierre de Coubertin began the Olympic games again. These days the Olympic Games usually happen every four years. But how did the Paraolympics for disabled begin? In the 1940's Sir Ludwig Guttmann was a doctor at the Stoke Madeville hospital in England. At the hospitals there were many disabled soldiers from World War II and Guttman wanted these soldiers to get better by doing sports.

- a) Where did Olympic Games begin?
- b) How did Paraolympics for disabled begin?
- c) Why did the Romans stop the Olympic Games?
- d) Who was Sir Ludwig Guttmann?

#### (OR)

I know what the caged birds feel, a last when the

Sun is bright on the up land slopes;

When the wind stirs soft through the springing grass, And the

River flows like a stream of glass;

When the first bird sings and the first bud opes, And

The faint perfume from its chalice steals -

I know what the caged bird feels.

- a) How does the river flow?
- b) What does 'opes' mean?
- c) Where did the wind stir?
- d) Suggest a suitable title for the poem?