

GOVERNMENT BOYS HIGHER SECONDARY SCHOOL.

PALLIPALAYAM.

9<sup>TH</sup>.ENGLISH

UNIT-1

STUDY MATERIAL.

CREATE BY

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### LEARNING THE GAME

-Sachin Tendulkar

#### ABOUT AUTHOR=

Sachin Tendulkar had a deep desire to become a cricketer. His favourite players were Sunil Gavaskar and the West Indian legend Viv Richards. He was then studying in the New English School, Mumbai. Ramakant Achrekar was the cricket coach at Shardashram Vidyamandir School. He ran summer camps. One day his brother Ajit took him to the camp to get trained by Achrekar. At the time, Sachin was 11 years old. He asked Sachin to bat, but he did not feel comfortable. Achrekar told his brother to bring Sachin a little older. Sachin's brother explained to him that he was a little nervous. He asked if he could go away and then watch from a distance. When he did so, Sachin began to hit the ball well. Achrekar then allowed him to join the camp. Sachin was very happy. This opportunity transformed his life. Sachin would practise between 7.30 a.m. and 10.30 a.m. in the morning and then in the afternoon he would come back and practice till evening. It was indeed a rigorous training. Achrekar would give him valuable inputs about cricket during his bus journey. His brother Ajit also gave some thoughts about batting.

#### Textual Questions

1. Who were Sachin's favourite players? Page 1

Sachin's favourite players were Sunil Gavaskar and the West Indian legend Viv Richards.

2. What was special about Shardashram Vidyamandir in Mumbai?

Shardashram Vidyamandir in Mumbai had cricket facilities and a cricket coach which

Other schools did not have.

3. What was the opportunity that transformed the life of Sachin? Page 2

When Achrekar asked Sachin to bat, he did not feel comfortable. Achrekar told his

Brother to bring Sachin a little older. Sachin's brother explained to him that he was a

Little nervous. He asked him if he could go away and then watch from a distance. When

He did so, Sachin began to hit the ball well. Achrekar then allowed him to join the camp.

Sachin was very happy. This opportunity transformed his life.

4. What sort of conversations did Ajit and Sachin have while travelling?

During the bus journeys, Ajit and Sachin would talk about the nuances of batting.

5. What routine did Sachin follow in washing his clothes?

As a child, Sachin had only one set of cricket clothes which he would wash as soon

As he returned from the morning session and dry them in the sun while he had lunch.

He would then wear them in the afternoon. His pockets were always wet for the entire

Duration of the camp. This was the routine Sachin followed.

6. What did Achrekar inform Ajit?

Achrekar informed Ajit that he had the potential to be a good cricketer if he practiced

All year round.

7. What was the suggestion given by Achrekar to Sachin's father?

The suggestion given by Achrekar to Sachin's father was to move him to Shardashram

Vidyamandir where Achrekar was the cricket coach.

8. What acted as a safety valve?

All the excess energies Sachin had were getting channeled into cricket. This acted as a

Kind of safety valve.

9. What did Sachin do during the thirty minute break? Page 3

During the thirty-minute break, Achrekar would often give him some money to go and

Have a vadapav, a popular Mumbai fast food.

10. What is the intense 'fifteen minutes' mentioned?

Towards the last 15 minutes of the evening session, Achrekar would place a one-rupee

Coin on the top of the stumps and if he managed to avoid getting out, the coin was

His. It meant he had to hit every ball along the ground to survive those intense fifteen

Minutes. Though he would get exhausted it helped him to build up physical and mental

Stamina.

11. What did Sachin's father do just to make Sachin happy? Page 4

When Sachin asked his father to treat him to a special fruit cocktail at a juice centre

Near the club, he father would give him what he wanted to make him happy.

12. What did embarrass Sachin in the bus?

Conductors would ask him to buy a second ticket for the kitbag, as it took up the space

Of another passenger. They would be rude to him, which made him more embarrassed,

Besides the dirty clothes.

B. Answer the following in a paragraph of 120-150 words: Page 6

1. 'Achrekar was a sincere coach'. Substantiate.

First of all Achrekar was really a sincere coach right from the beginning to end.

That is to say what Sachin is today. The rigorous practice sessions he held for boys

From 7.30 a.m. to 7 p.m. were really exhausting for Sachin. During camp, Achrekar

Had told his brother that he had the potential to be a good cricketer if he practiced

All year round. Seeing his potential, Achrekar asked Sachin's father to change him to

Shardhashram Vidyamandir where Achrekar was the cricket coach, as the school where

Sachin studied did not have any cricket facilities. Towards the last 15 minutes

2. Narrate in your own words the hardships underwent by Sachin to become a

Great cricketer.

The first hardship was when Achrekar asked him to bat. He did not make an

Impact because he was nervous. The second hardship was the rigorous training that

Achrekar gave to Sachin from morning 7. 30 a.m. to evening 7 p.m. He was exhausted

By the end of the day. Then his travel by bus to and from home for the practice really

Made him feel embarrassed, as many bus conductors would be rude to him for the

Kitbag. They asked him to buy a second ticket, but he did not have money. The third

Hardship was about the one set of cricket clothes he had and the routine was he had to

Wash them as soon as he returned from the morning session and put them for drying

Out, to wear them for afternoon practice with wet pockets.

3. Quote the sentences which you find most inspiring from  
'Learning the Game'.

How do they inspire you? Explain.

The sentences that inspire me most are: Sachin's father's words: 'I should do so

Only if I was really serious about playing cricket and ...give it my best effort without

Worrying about the results'. Sachin's words: 'the one rupee coin on the top of the

Stumps and if I managed to avoid getting out, the coin was mine... winning the one

—rupee coin used to give me immense satisfaction and taught me how to concentrate

Even when physically drained. Achrekar's words: 'Don't waste your time playing insane

Games with these kids. Cricket is waiting for you at the nets. Practice hard and see what

Magic can transpire.

### Vocabulary

C. Match the words in column A with their Synonym in column B.

S.No. A B Answer

1. Ease endure effortless
2. Evolve surplus progress
3. Excess effortless surplus
4. Survive great endure
5. Immense progress great

D. Match the words in column A with their Antonym in column B.

S.No. A B Answer

1. Concentrate incomplete distract
2. Inevitable distract preventable
3. Occasional wise continual
4. Complete continual incomplete

5. Insane preventable wise

Homonyms Page 7

Homonyms are words with similar sound and spelling, but with a different meaning.

E. Use the words given below in your own sentences so as to get different

Meanings. One is done for you.

Cricket Cricket is a popular sport.

A cricket is active at night.

Bank He went to the bank to withdraw money.

Children were playing on the bank of the river.

Will The manager has a strong will to complete the work.

She will visit me tomorrow.

**Writing**

**K. Your friend who lives in another town/city has won his/her championship**

**Trophy in the recent sports meet. Write a letter congratulating him/her.**

28, VCK Street,

Kamarajar Colony,

Salem – 636 014.

21<sup>st</sup> June 2021.

Dear Sundar,

I am very happy to read the news that you have won the championship trophy

In the recent sports meet. You took the right decision to go to Chennai four months ago

To get training from the Track & Field Association. Your hard work for more than two

Years has given you this success. Congratulations! My whole family wishes you to have

More and more success in your life.

L. Collect information from newspapers, magazines, periodicals and books

About any two famous sports women. Prepare their profiles. Use  
the following

Format.

Name – M C Mary Kom



Date of Birth – 24-11-1982

State/Team she represents – Manipur, India.

Sports/Games she is associated with – Badminton

Debut (first entry) – 2000-State Championship

Best in her career – Bronze Medal in London Olympics in 2012

Hobbies – knitting, drawing & painting

Awards/Medals received – Gold Medal in the Asian Games in 2014 South Korea.

Gold at the 2018 Commonwealth Games.

Name – P.V. Sindhu



[www.Padasalai.Net](http://www.Padasalai.Net)

Date of Birth – 5-7-1995

State/Team she represents – Andhra Pradesh, India.

Sports/Games she is associated with – Badminton

Debut – 2009-Asian Badminton Championship

Best in her career – Silver Medal in Summer Olympics in 2015

Hobbies – watching movies and cricket matches

Awards/Medals received – Badminton World Championship 2013

India's fourth highest civilian honor, the Padma Shri,

March 2015.

Silver medal women's singles event of the 2016 Summer

Olympics.

STOPPING BY WOODS

ON A SNOWY EVENING

Robert Frost.

A. Memorize the poem 'Stopping by Woods on a Snowy Evening'.

B. Read the following lines and answer the following questions.

1. He will not see me stopping here

To watch his woods fill up with snow.

a) Who does 'he' refer to?

'He' refers to the owner of the woods.

b) Identify the season with these lines.

It is winter season.

2. My little horse must think it queer

To stop without a farmhouse near

a) Who is the speaker?

The poet (Robert Frost) or the narrator is the speaker.

b) Why should the horse think it queer?

The horse should think it queer because the rider stopped in a place where there was no farmhouse around.

c) Pick out the rhyming words.

queer – near

3. He gives his harness bells a shake

To ask if there is some mistake.

a) Whom does 'he' refer to in these lines?

'He' refers to the horse in these lines.

b) Why does 'he' give his harness bells a shake?

He gives his harness bells a shake to ask the rider whether he has stopped the horse in that place by mistake.

c) How does the horse communicate with the poet?

The horse communicates with the poet by sounding the bells.

4. The woods are lovely, dark and deep

But I have promises to keep

a) How are the woods?

The woods are beautiful, dark and deep.

b) Who does 'I' refer to?

'I' refers to the poet or the narrator, Robert Frost.

c) What are the promises the speaker is talking about?

The promises the speaker is talking about are doing .

6. And miles to go before I sleep,

And miles to go before I sleep. Page 20

a) Why the poet has used the same line twice?

He has repeated the lines in order to give emphasis to the meaning of the first

Line.

b) Explain: miles to go before I sleep

The poet means by this line that he has a lot of work to do in this world before

He could take rest. The rest may mean his death.

C. Complete the summary of the poem by filling in the blanks.

After a long travel the poet entered a wood. He wondered to whom the wood

Belonged! He realized that the owner of the wood lived in a village. He thought that

The owner would not be able to see him stopping in his woods to watch snow fill the

Woods. The poet felt that the horse would think it very queer/strange to stop near

The woods as he had never stopped. He was actually standing between the woods and

Frozen lake. The time was evening. The horse indicated that the poet has made a

Mistake by shaking its head. The poet felt that the woods are lovely, dark and deep.

He suddenly realized that he had worldly work which would not allow him to stay in

The woods for a long time.

D. Answer the questions in two or three sentences.

1. What information does the poet highlight about the season and the time of

The day in the poem?

The season was winter and it was indicated by the word snow. The time was evening

And that too it was a dark evening. So the poet was travelling in the evening in winter

And reached a beautiful woods.

2. In which way is the reaction of the speaker different from that of the horse?

What does it convey?

The speaker liked to enjoy nature which was around him. But the horse, as an animal,

Could not see any beauty around him. He might like to stop in a farm house so that he

Could take some rest. It conveys the different views of a human and an animal.

3. What are the sounds heard by the poet?

The sounds heard by the poet are the bells of the horse, sound of the wind and the

Falling snow flake.

4. The poet is aware of two choices. What are they? What choice does he make

Ultimately?

The poet is aware that he has two choices—one to enjoy the beauty of nature, the other

One is to go to the society and do his worldly work. At the end he chooses to go to the

Society to do his work.

5. Pick out words from the poem that bring to mind peace and quiet.

Woods, frozen lake, 'the only other sound'.

CREATEDBY

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THANKYOU.

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