

SAMAGRA SHIKSHA

SHAALA SIDDHI SELF EVALUATION– 2022-23

| | |
|---------------------------------|--|
| SCHOOL NAME | |
| UDISE CODE | |
| Mobile No. & School Email ID | |

Learners' Profile & Learning Outcomes

| Demographic Profile (2023 - 2024) | | | | | | |
|-------------------------------------|----|----|-----|---------|----------|-------|
| Category | SC | ST | OBC | General | Minority | Total |
| Number | | | | | | |

CLASSWISE ANNUAL ATTENDANCE RATE (2022-23)

| Class | Average Attendance | | |
|-------|--------------------|------|-------|
| | Boy | Girl | Total |
| I | | | |
| II | | | |
| III | | | |
| IV | | | |
| V | | | |
| VI | | | |
| VII | | | |
| VIII | | | |
| IX | | | |
| X | | | |
| XI | | | |
| XII | | | |

$$\text{Annual Attendance Rate} = \frac{\text{Total annual attendance of students X 100}}{\text{Total no.of Boys/girls X Annual Instruction Days}}$$

LEARNING OUTCOMES (ANNUAL/CONSOLIDATED REPORTS 2022-23)

| Class | <u>Number of students, who scored in respective percentage range</u> | | | | | | | |
|-------|--|-------|-------|-------|-------|-------|-------|--------|
| | <33 | 33-40 | 41-50 | 51-60 | 61-70 | 71-80 | 81-90 | 91-100 |
| I | | | | | | | | |
| II | | | | | | | | |
| III | | | | | | | | |
| IV | | | | | | | | |
| V | | | | | | | | |
| VI | | | | | | | | |
| VII | | | | | | | | |
| VIII | | | | | | | | |
| IX | | | | | | | | |
| X | | | | | | | | |
| XI | | | | | | | | |
| XII | | | | | | | | |

Teachers Details 2023-24

NUMBER OF TEACHERS IN EACH CATEGORY

| Male | | Female | | Total | |
|---------|-----------|---------|-----------|---------|-----------|
| Trained | Untrained | Trained | Untrained | Trained | Untrained |
| | | | | | |

TEACHER ATTENDANCE 2022 - 23

| Types of Leave | Number of Teacher who availed |
|----------------------------|-------------------------------|
| Long (more than one month) | |
| Short (up to one week) | |

Signature of the H.M

PERFORMANCE IN KEY SUBJECTS (ANNUAL 2022 - 23)

| Class | Key Subject / Stream | Total Students | Number of students in each Grade | | | | | Subjects with consistent low performance of class |
|-------|----------------------|----------------|----------------------------------|---|---|---|---|---|
| | | | A | B | C | D | E | |
| VIII | Language-I | | | | | | | |
| | Language-II | | | | | | | |
| | Maths | | | | | | | |
| | Science | | | | | | | |
| | Social Science | | | | | | | |
| IX | Language-I | | | | | | | |
| | Language-II | | | | | | | |
| | Maths | | | | | | | |
| | Science | | | | | | | |
| | Social Science | | | | | | | |
| X | Language-I | | | | | | | |
| | Language-II | | | | | | | |
| | Maths | | | | | | | |
| | Science | | | | | | | |
| | Social Science | | | | | | | |
| XI | Arts | | | | | | | |
| | Commerce | | | | | | | |
| | Science | | | | | | | |
| | Others | | | | | | | |
| XII | Arts | | | | | | | |
| | Commerce | | | | | | | |
| | Science | | | | | | | |
| | Others | | | | | | | |

| A | B | C | D | E |
|--------|-------|-------|-------|------|
| 81-100 | 61-80 | 41-60 | 33-40 | 0-32 |

SHAALA SIDDHI KEY DOMAINS

DOMAIN-I - Resources of School: Availability, Adequacy and Usability 2023-24 Refer Page No: 25-34

| Core Standard | Level 1/2/3/NA | | Level |
|---|---------------------------|-------------------|-------|
| | Availability and Adequacy | Quality Usability | L/M/H |
| School Premises | | | |
| Playground and Sports Equipment / Materials | | | |
| Classrooms and Other Rooms | | | |
| Electricity and Gadgets | | | |
| Library | | | |
| Laboratory | | | |
| Computer (where provisioning exists) | | | |
| Ramp | | | |
| Mid Day Meal, Kitchen and Utensils | | | |
| Drinking Water | | | |
| Hand Wash Facilities | | | |
| Toilets | | | |

DOMAIN-II - Teaching-learning and Assessment 2023-24

Refer Page No: 42-46

| Core Standard | LEVEL 1/2/3 | LEVEL L/M/H |
|--|-------------|-------------|
| Teachers' Understanding of Learners | | |
| Subject and Pedagogical Knowledge of Teachers | | |
| Planning for Teaching | | |
| Enabling Learning Environment | | |
| Teaching-learning Process | | |
| Class Management | | |
| Learners' Assessment | | |
| Utilization of Teaching-learning Resources | | |
| Teachers' Reflection on their own Teaching-learning Practice | | |

DOMAIN-III - Learners' Progress, Attainment and Development 2023-24

Refer Page No: 54 - 56

| Core Standard | LEVEL 1/2/3 | LEVEL L/M/H |
|---|-------------|-------------|
| Learners' Attendance | | |
| Learners' Participation and Engagement | | |
| Learners' Progress | | |
| Learners' Personal and Social Development | | |
| Learners' Attainment | | |

DOMAIN-IV - Managing Teacher Performance and Professional Development 2023-24 Refer Page No: 65 - 67

| Core Standard | LEVEL 1/2/3 | LEVEL L/M/H |
|---|-------------|-------------|
| Orientation of New Teachers | | |
| Teachers' Attendance | | |
| Assigning Responsibilities and Defining Performance Goals | | |
| Teachers' Preparedness for Changing Curricular Expectations | | |
| Monitoring of Teachers Performance | | |
| Teachers' Professional Development | | |

DOMAIN-V - School Leadership and Management 2023-24

Refer Page No: 75 - 77

| Core Standard | LEVEL 1/2/3 | LEVEL L/M/H |
|---------------------------------------|-------------|-------------|
| Building Vision and Setting Direction | | |
| Leading Change and Improvement | | |
| Leading Teaching-learning | | |
| Leading Management of School | | |

DOMAIN-VI - Inclusion, Health and Safety 2023-24

Refer Page No: 85 - 89

| Core Standard | LEVEL 1/2/3 | LEVEL L/M/H |
|---|-------------|-------------|
| Inclusive Culture | | |
| Inclusion of Children With Special Needs (CWSN) | | |
| Physical Safety | | |
| Psychological Safety | | |
| Health and Hygiene | | |

DOMAIN-VII - Productive Community Participation 2023-24

Refer Page No: 95 - 97

| Core Standard | LEVEL 1/2/3 | LEVEL L/M/H |
|--|-------------|-------------|
| Organization and Management of SMC/ SDMC | | |
| Role in School Improvement | | |
| School-Community Linkages | | |
| Community as Learning Resource | | |
| Empowering Community | | |

Signature of the H.M

ACTION FOR CONTINUOUS SCHOOL IMPROVEMENT PLAN 2023-24

MISSION STATEMENT :
(20 – 50 Words)

| Domain | Area of Improvement (As per the defined Core Standard) | Proposed Action | Support Needed | Action Taken |
|--|---|------------------------|-----------------------|---------------------|
| *User can enter maximum 15 Words | | | | |
| DOMAIN-I - Resources of School: Availability, Adequacy and Usability | | | | |
| DOMAIN-II - Teaching-learning and Assessment | | | | |
| DOMAIN-III - Learners' Progress, Attainment and Development | | | | |
| DOMAIN-IV - Managing Teacher Performance and Professional Development | | | | |
| DOMAIN-V - School Leadership and Management | | | | |
| DOMAIN-VI - Inclusion, Health and Safety | | | | |
| DOMAIN-VII - Productive Community Participation | | | | |

Signature of the H.M