## COMMON QUARTERLY EXAMINATION - 2023 <br> ENGLISH - ANSWER KEY

## PART I

Answer all the questions.
20x1=20

| Q.no | Answer |  | Marks |
| :---: | :---: | :--- | :---: |
| Choose the appropriate synonyms of the underlined words in the following |  |  |  |
| sentences. |  |  |  |
| 1 | (a) | Bold |  |
| 2 | (c) | Guileless | 1 |
| 3 | (b) | enough | 1 |

Choose the appropriate antonyms of the underlined words in the following sentences.

| 4 | (c) | Benign | 1 |
| :---: | :--- | :--- | :--- |
| 5 | (a) | Relaxation | 1 |
| 6 | (a) | diffidence | 1 |
| 7 | (c) | on account of | 1 |
| 8 | (b) | favourite activity | 1 |
| 9 | (b) | separated | 1 |
| 10 | (d) | among | 1 |
| 11 | (b) | strength | 1 |
| 12 | (a) | fibrous tissue | 1 |
| 13 | (d) | in | 1 |
| 14 | (c) | $80-89$ | 1 |
| 15 | (b) | do they? | 1 |
| 16 | (a) | Imminent | 1 |
| 17 | (a) | went | 1 |
| 18 | (b) | Gerund + Noun | 1 |
| 19 | (c) | Indian Mountaineering Foundation | 1 |
| 20 | (d) | would lend | 1 |

## PART II

## Section-1

Read the following sets of poetic lines and answer any four sets.

| Q.no | Answer |  | Marks |
| :---: | :---: | :--- | :---: |
| 21 | (a) <br> (b) | The casuarina tree / the tree. <br> Personification / Imagery. | 1 |
| 22 | (a) | Short lived fame / Glory that is short lived / Short lived glory. <br> Ready to die for his country / ready to quarrel / ready to face <br> death. | 1 |
|  | (b) | 1 |  |
| 23 | (a) <br> (b) | The gates were strong, the walls were thick, smooth and high. <br> No man could ever win / enter / conquer the castle. | 1 |


| 24 | (a) <br> (b) | To his son Telemachus. <br> Signify the power of a king / authority. | 1 |
| :---: | :---: | :--- | :--- |
|  | (a) | The garden overflows with the sweet song. | 1 |
| 26 | (b) | Sweet, song, seems. | 1 |
|  | (a) | Simile. | 1 |
|  | (b) | Shoulder bag. | 1 |

Section-2
Answer any three of the following questions. $\quad \mathbf{3 x 2}=\mathbf{6}$

| Q.no | Answer | Marks |
| :---: | :--- | :---: |
| 27 | The teacher informed the students that he/she would take them to the <br> museum the next day. | 2 |
| 28 | Let a lie not be told / Let a lie be not told. | 2 |
| 29 | Were I a spider, I would weave webs. | 2 |
| 30 | When the work was over, we went home. | 2 |

## PART III <br> Section-1

Explain any two of the following with reference to the context.
$2 \times 3=6$

|  | Poem: Our Casuarina tree | 1 |
| :---: | :--- | :--- |
|  | Poet: Toru Dutt | 1 |
|  | Any relevant explanation | 1 |
|  | Poem: The Castle | 1 |
|  | Poet: Edwin Muir | 1 |
|  | Any relevant explanation | 1 |
|  | Poem: All the world's a stage | 1 |
|  | Poet: William Shakespeare | 1 |
|  | Any relevant explanation | 1 |

Section - 2
Answer any two of the following questions in not more than $\mathbf{3 0}$ words. $\quad \mathbf{2 x 3}=\mathbf{6}$

| Q.no | ANSWER | Marks |
| :---: | :--- | :---: |
| 34 | Tea should be made in small quantities - that is in tea pot. | 3 |
| 35 | The profound lesson that Dr Barnard learnt from the boys was "The <br> business of living is the celebration of being alive". | 3 |
| 36 | Nicolo had a worn Jersey and a cut off khaki pants. Jacopo had a <br> shortened army tunic. Both had brown skin, tangled hair, and dark <br> earnest eyes./ They had a shabby appearance with brown skin, <br> tangled hair but earnest eyes. | 3 |

Section-3
Answer any three of the following. 3x3=9

| Q.no | ANSWER | Marks |
| :---: | :--- | :---: |
| 37 | (a) waste | 1 |
|  | (b) work | 1 |
|  | (c) reap | 1 |


| 38 | (a) A stitch in time saves nine. | 1 |
| :---: | :--- | :--- |
|  | (b) Suffering ennobles you and makes you a better person. | 1 |
|  | (c) Empty vessels make much noise. | 1 |
| $\mathbf{3 9}$ | $\bullet$ Three meaningful exchanges without mistakes. | 3 |
|  | $\bullet$ Three meaningful exchanges with a few mistakes | 2 |
|  | $\bullet$ Three meaningful exchanges with many mistakes | 1 |
| 40 | Complete meaningful step by step descriptions without mistakes. | 3 |
|  | With few mistakes. | 2 |
|  | With many mistakes. | 1 |

## PART IV



|  | (An exceptional summary can be given maximum marks. Number of words in the Fair Draft may not be taken into account) |  |
| :---: | :---: | :---: |
|  | (OR) |  |
| 44 <br> (b) | Answer any one of the following in a paragraph of about 150 words | $\begin{gathered} 5 \\ \text { Marks } \end{gathered}$ |
|  | Content 60\% Language, style and organisation - 40\% |  |
|  | - Exceptionally good paragraph <br> - Correct answer with all points and with no mistakes <br> - Correct answer with a few mistakes <br> - Answer with a few points with mistakes <br> Answer with a few points with many mistakes | $\begin{aligned} & 5 \\ & 4 \\ & 3 \\ & 2 \\ & 1 \end{aligned}$ |
| 45(a) | Write a letter to the head master of your school | $\begin{gathered} 5 \\ \text { Marks } \end{gathered}$ |
|  | - Date <br> - From <br> - To <br> - Salutation <br> - Subject <br> - Body of the letter <br> - Subscription | $\begin{aligned} & 1 / 2 \\ & 1 / 2 \\ & 1 / 2 \\ & 1 / 2 \\ & 1 / 2 \\ & 2 \\ & 1 / 2 \end{aligned}$ |
| 45(b) | Write a letter to your friend | $\begin{gathered} 5 \\ \text { Marks } \end{gathered}$ |
|  | Maximum Marks can be awarded for good response Place and Date <br> Salutation and subscription <br> Body of the letter <br> Address on the envelope | $\begin{gathered} 1 / 2 \\ 1 \\ 3 \\ 1 / 2 \end{gathered}$ |
| 46(a) | Spot the errors in the following sentences | $\begin{gathered} 5 \\ \text { Marks } \end{gathered}$ |
|  | (i) I am always the winner, aren't I? <br> (ii) After the complicated surgery, the patient hoped for complete recovery. <br> (iii) Though he practised well he did not win the prize / He practised well but he did not win the prize. <br> (iv) One of the machines is not working. <br> (v) Children prefer sweets to fruits. | $\begin{aligned} & 1 \\ & 1 \\ & 1 \\ & 1 \\ & 1 \end{aligned}$ |
| 46(b) | Fill in the blanks appropriately | $\begin{gathered} 5 \\ \text { Marks } \end{gathered}$ |
|  | (i) threw, through <br> (ii) dare <br> (iii) was sleeping <br> (iv) the | $\begin{aligned} & 1 \\ & 1 \\ & 2 \\ & 1 \end{aligned}$ |


|  |  |  |
| :--- | :--- | :---: |
| $\mathbf{4 7 ( a )}$ | Read the following passage carefully and answer the question that <br> follow. | $\mathbf{5}$ |
|  | Marks |  |
|  | (i) By minding our thoughts. | 1 |
|  | (ii) Our thoughts. |  |
| (iii) Our thoughts, will and feeling. | 1 |  |
|  | (iv) By observing ourselves. | 1 |
|  | (v) Any suitable title. | 1 |
| $\mathbf{4 7 ( b )}$ | Build a dialogue with a maximum of five exchanges. | 1 |
|  | Five meaningful exchanges without mistakes | $\mathbf{5}$ |
|  | Five meaningful exchanges with a few mistakes | Marks |
|  | Five meaningful exchanges with many mistakes | 5 |
|  | Exchanges with many mistakes | 4 |

