



A constituent unit of NCERT funded by World Bank under STARS

PARAKH 2023 (STATE EDUCATIONAL ACHIEVEMENT SURVEY)**FIELD NOTES**

(FORMAT FOR FIELD INVESTIGATORS)

Class _____

Complete all entries before administration of tools.

1. Date of Survey [in **DD MM YYYY** format]

D	D
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M	M
---	---

Y	Y	Y	Y
---	---	---	---
2. UDISE Code

--	--	--	--	--	--	--	--	--	--	--	--
3. Name of the School _____
4. Name of the State _____
5. Name of the District _____
6. Name of Block _____
7. Area Code of the School (**1** – Rural, **2** – Urban) _____
8. Is it a replacement school? If yes, reasons for replacement _____

9. Class, Section, Medium in which test administered (Use medium code as per sample list):
Class _____ Medium code _____ Section _____
10. Name of the Head Teacher/Principal _____
11. (a) **In case, the class has only one section:**
 - i. Number of students enrolled in the class _____
 - ii. Number of students who are absent in the class _____
 - iii. Number of students taken the test _____
- (b) **In case, the class has more than one Sections:**
 - i. Number of sections of the class _____
 - ii. Number of students enrolled in all the sections of the class _____
 - iii. The serial number of the sampled section _____
 - iv. Number of students enrolled in the sampled section _____
 - v. Number of students who took the tests _____
 - vi. Number of students who are absent in the sampled section _____

(Sign. of the Field Investigator)

(Name in capital letters) _____

12. Provide following information for all sections/class

Number of students belonging to different SOCIAL GROUPS	
Social Group	No. of Students Enrolled
SC	
ST	
OBC	
General	
EWS	
Total Students	

Number of students belonging to different DISABILITY GROUPS	
Disability Group	No. of Students
LD -Locomotor Disability	
VI -Visual Impairment	
HI -Hearing Impairment	
S&LD -Speech & Language Disability	
ID -Intellectual Disability	
OthD -Other Disabilities	
Total Students	

PROCEDURE FOR THE SELECTION OF A SECTION

(If the class has more than one section)

If there are **more than one section** in the selected school in a class then select only one section through random sampling method as specified below:

Note down the following information:

S. No. of Section	Section Name	Medium of Instruction	Number of Students Enrolled	No. of Students Present on the Day of Assessment	Selected Section (Please tick \checkmark mark)
1.					
2.					
3.					
4.					
5.					
6.					
7.					
8.					
9.					
10.					
Total Students					

How to get Random Number:

Step A: Use school PIN code digits to calculate the random number as shown below:

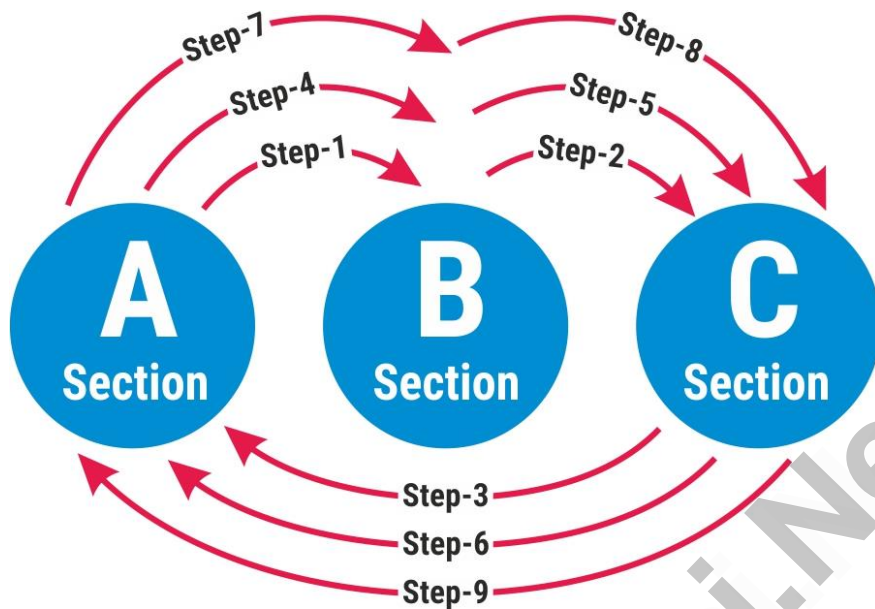
Stage-1: Add together all the digits of the pin code of school till we get a single digit number as shown below:

Example:

Let your school PIN code is 110016

Random Number = $1 + 1 + 0 + 0 + 1 + 6 = 9$

Step B: Write down the sections in a line as shown in the figure. Starting from section 'A', move to next section at a time in a cyclic fashion, and continue till you get to the number calculated at **Step A** (Random Number) above. The section where you stop is the section selected.



Starting at section s.no. '1' i.e. Section A and move to another every movement count as step 1 and you have to move up to your random number. In this example random number is 9 and 9th movement completed at Section A so the selected section will be 'A'.

Conditions for Selection of the Students

1. If the selected section in the school has 30 or less than 30 students in the class then take all of them.
2. If there are more than 30 students in the selected section, then select only 30 students as per the procedure given next.

PROCEDURE FOR THE SELECTION OF STUDENTS

If there are more than 30 students in the sampled section in a class, then select only 30 students as per procedure given below:

Step-1: List all the students of the sampled section/class as per school register in **Sheet-I (Field Note)**.

Step-2: Calculate the Sampling Interval (SI) by using formula given below or follow the table of SI:

$$\text{Sampling Interval (SI)} = \frac{\text{Total number of students enrolled in sampled section/class in the school}}{30}$$

Example: Suppose the total enrollment in the sampled section/class in the school is 58, then

$$\text{SI} = \frac{58}{30} = 1.93 \text{ (rounded to 2)}$$

Example: Suppose the total enrollment in the sampled section/class in the school is 44, then

$$\text{SI} = \frac{44}{30} = 1.46 \text{ (rounded to 1)}$$

Note: If the value after decimal is more than or equal to 0.50 then it would be rounded to next whole number and if the value after decimal is less than 0.50 then it would be rounded to preceding whole number.

Table: Ready Reckoner for Sample Interval (SI)

Number of Students in the sampled section/class in the school	30-45	46-75	76-105
Sample Interval	1	2	3

Step-3: In order to select the first student by Random Start (RS) method, follow the procedure as below:

Example: If School PIN Code = **110016**
 Add the PIN Code numbers = $1+1+0+0+1+6 = 9$
 Then, Random start (**RS**) = 9

So, select the 9th student from the attendance list.

Step-4: Select your first student from serially arranged students' list (**Sheet-I**) at S.No.'9' (take reference of Step-1 above). The next student will be selected as per following method:

Student 1- RS

Student 2 - RS+SI

Student 3- RS+2SI

Student 4 RS+3SI and so on.....

Forexample: If SI is 2, then the selected students would be at serial number 9, 11, 13, 15, 17, 19...

RS	;	RS	+	SI	=	11	;	RS	+	2SI	=	13	;	RS	+	3SI	=	15
9		9		2				9		4				9		6		

Step-5: If you get the end of list before getting 30 students, then continue the process from the beginning until you have selected 30 students.

Step-6: If by chance you get again to a student already selected or the absent student in this process, then select the immediate next student and continue your counting following the same process until you get 30 students.

Step-7: Allot Student ID against each selected student in **Sheet-I**.

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PARAKH 2023

STATE EDUCATIONAL ACHIEVEMENT SURVEY

PUPIL QUESTIONNAIRE (PQ)

Medium of
Instruction

ENGLISH

**Pupil Questionnaire to be filled in by student with the help of
FIELD INVESTIGATOR (FI)/OBSERVER in an interview mode.**

UDISE School Code

Student ID

Sampled Class (Class 3, 6 and 9)

Sampled Section (e.g., A, B, C...)

Gender of Student (1-Boy; 2-Girl; 3-Transgender)

Age of the Students (in years)

Does the Student belong to Children with Special Needs Group? (1-Yes; 2-No)

Does the Student belong to a Below Poverty Line (BPL) family? (1-Yes; 2-No)

GENERAL INSTRUCTIONS

1. This questionnaire is for the purpose of collecting student related information. It is to be used for a State Study to understand the learning levels viz-a-viz other relevant information sets. Questions used, are ONLY for conducting the State Educational Achievement Survey - PARAKH. All rights reserved.
2. Use the UDISE Code and Student ID as allotted against each sampled student.
3. All entries are mandatory and should be in English language only. Write all codes in international numerals. i.e., 1, 2, 3...
4. Ensure the codes filled in the Achievement Tests and PQ are exactly the same. Compare entries from School Register with the help of Class Teacher/ Principal/ Head Teacher for all sampled students.
5. This questionnaire has an OMR sheet with two sides Side-1 & Side-2. Both sides are to be filled up. Use only Blue/Black Ball Point Pen to darken the bubble. Mark responses by darkening the bubble in OMR against the corresponding item.

Q1. How much do you like coming to school?

(mark only one)

- 1- Not at all
- 2- Not much
- 3- Quite a bit
- 4- A lot

Q2. How difficult is it for you to travel to school?

(mark only one)

- 1- Not difficult at all
- 2- Not very difficult
- 3- Somewhat difficult
- 4- Very difficult

Q3. How many times were you absent from school in this session for more than 10 days continuously?

(mark only one)

- 1- Never
- 2- Once or twice
- 3- More than twice

Q4. What do you do most of the times in your games period?

(mark only one)

- 1- Sit in the class;
- 2- Go out and play

Q5. Occupational status of-

- A. Mother/ guardian (female)
- B. Father/ guardian (male)

(mark only one response for each A & B)

- 1- Unemployed
- 2- Agricultural Labour/Domestic helper/ Daily Wager/Street Vendor
- 3- Shopkeeper/Businesswoman, Self employed
- 4- Farmer/ agriculturalists
- 5- Clerical/ Skilled Worker
- 6- Government Officials
- 7- Teachers
- 8- Professionals (Engineers/Doctors)
- 9- Any Other

Q6. Educational status of-

- A. Mother/guardian (female)
- B. Father/ guardian (male)

(mark only one response for each A & B)

- 1- Not able to read and write
- 2- Can read and/or write

School level-

- 3- Pre-matric
- 4- Matric
- 5- Post-matric
- 6- College level and above

Q7. Is the language spoken at home, the same as the language used by teacher while teaching in school?

(mark only one)

- 1- Yes
- 2- No

Q8. Are you able to understand what the teacher says in the class?

(mark only one)

- 1- Never
- 2- Sometimes
- 3- Most of the time
- 4- All of the time

Q9. How many brother(s) and sister(s) do you have?

(mark only one)

- 1- One
- 2- Two-Three
- 3- Four-Five
- 4- Six-Eight
- 5- Eight & above
- 6- None

Q10. Have you attended pre primary classes/Anganwadi?

(mark only one)

- 1- Yes
- 2- No
- 3- I do not remember

Q11. At which class did you enter school?

(mark only one)

- 1- Anganwadi
- 2- Class I
- 3- Class II
- 4- Class III
- 5- Class IV
- 6- Class V
- 7- Class VI
- 8- Class VII
- 9- Class VIII
- 10- I do not remember

Q12. How often do you discuss lessons taught in class at home?

(mark only one)

- 1- At least once a week
- 2- Less than once a week
- 3- Regularly
- 4- never

Q13. How often do you read other materials in addition to textbooks?

(mark only one)

- 1- Every day or almost every day
- 2- Once or twice a week
- 3- Once or twice a month
- 4- Never

Q14. How often do you get help in study at home?

(mark only one)

- 1- Every day or almost every day
- 2- Once or twice a week
- 3- Once or twice a month
- 4- Never

Q15. How often do you participate in the classroom activities?

(mark only one)

- 1- Every or almost every activities
- 2- Almost half of the activities
- 3- Some activities
- 4- Never

Q16. How often do you ask questions in the class?

(mark only one)

- 1- Every or almost every class
- 2- Most of the class
- 3- Some Class
- 4- Never asked

Q17. Which subject do you like the most?

(mark only one)

- 1- Language
- 2- Mathematics
- 3- EVS
- 4- Science
- 5- Social Science

Q18. How often do you get to read books from your school library?

(mark only one)

- 1- Every day or almost every day
- 2- Once or twice a week
- 3- Once or twice a month
- 4- Never
- 5- My school does not have a library

Q19. How often do you use a computer, laptop, or tablet in school?

(mark only one)

- 1- Every day or almost every day
- 2- Once or twice a week
- 3- Once or twice a month
- 4- Never

Q20. How much do you like doing the following activities?

		A Not at all	B Not much	C Quite a bit	D A lot
1	Drawing/Painting/Sketching				
2	Dancing/Musical Instrument/Singing				
3	Playing sports/games				
4	Watching television and videos				
5	Reading textbook/comic/magazine/storybooks				
6	Playing on computer				
7	None/Can't say				



PARAKH 2023 (STATE EDUCATIONAL ACHIEVEMENT SURVEY)

OMR SHEET

SIDE 1

Student Name	
School Name	
Block Name	
District Name	
State Name	

USE ONLY BLACK OR BLUE BALL POINT PEN
 DO NOT USE INK / GEL PEN
 1. While transferring responses from test booklet to OMR sheet, please darken the circles as marked by the student in test booklet.
Correct way of marking the answer

Wrong way of marking the answer

 2. Please do not overwrite because it will be treated as wrong answer.
 3. Please **DO NOT FOLD / TEAR OMR SHEET.**

Medium of Instruction	Booklet Set	Student ID
01 - Assamese	0 0	0 0
02 - Bengali	1 1	1 1
03 - Gujarati	2 2	2 2
04 - Hindi	3 3	3 3
05 - Kannada	4 4	4 4
07 - Konkani	6 6	6 6
08 - Malayalam	7 7	7 7
09 - Manipuri	8 8	8 8
10 - Marathi	9 9	9 9
12 - Odia		
13 - Punjabi		
16 - Tamil		
17 - Telugu		
18 - Urdu		
19 - English		
20 - Bodo		
23 - Khasi		
24 - Garo		
25 - Mizo		

Grade			
Grade 3		3	
Grade 6		6	
Grade 9		9	
Student Gender			
Boy		1	
Girl		2	
Transgender		3	
Social Group		CWSN*	
SC	1	LD	1
ST	2	VI	2
OBC	3	HI	3
General	4	S&LD	4
EWS	5	ID	5
		OthD	6
		Multiple	7

UDISE School Code	Management of the School
0 0 0 0 0 0 0 0 0 0 0 0	001 - Department of Education
1 1 1 1 1 1 1 1 1 1 1 1	002 - Tribal Welfare Department
2 2 2 2 2 2 2 2 2 2 2 2	003 - Local Body
3 3 3 3 3 3 3 3 3 3 3 3	004 - Government Aided
4 4 4 4 4 4 4 4 4 4 4 4	005 - Private Unaided (Recognized)
5 5 5 5 5 5 5 5 5 5 5 5	006 - Other State Govt. Managed
6 6 6 6 6 6 6 6 6 6 6 6	007 - Partially Govt. Aided
7 7 7 7 7 7 7 7 7 7 7 7	008 - Unrecognized
8 8 8 8 8 8 8 8 8 8 8 8	089 - Ministry Affairs Dept.
9 9 9 9 9 9 9 9 9 9 9 9	090 - Social Welfare Dept.
	091 - Ministry of Labour
	092 - Kendriya Vidyalaya
	093 - Jawahar Navodaya Vidyalaya
	094 - Sainik School
	095 - Railway School
	096 - Central Tibetan School
	097 - Madrasa Private Unaided (Recognized)
	098 - Madrasa Unrecognized
	099 - Madrasa Aided (Recognized)
	101 - Other Central Govt./PSU School
School Category	Area Code
01 - Grade 1 to 4/5	Rural 1
02 - Grade 1 to 8	Urban 2
03 - Grade 5/6 to 8	
04 - Grade 1 to 10	
05 - Grade 6 to 10	
06 - Grade 9 & 10	
07 - Grade 1 to 12	
08 - Grade 6 to 12	
10 - Grade 9 to 12	
Whether Pre-Primary Section (other than Anganwadi) attached to school?	Type of School
Yes 1	Boys 1
No 2	Girls 2
	Co-educational 3
	School Shift
	Morning 1
	Evening 2
	Day-Shift 3

STUDENT RESPONSES

1. (A) (B) (C) (D)	11. (A) (B) (C) (D)	21. (A) (B) (C) (D)	31. (A) (B) (C) (D)	41. (A) (B) (C) (D)	51. (A) (B) (C) (D)
2. (A) (B) (C) (D)	12. (A) (B) (C) (D)	22. (A) (B) (C) (D)	32. (A) (B) (C) (D)	42. (A) (B) (C) (D)	52. (A) (B) (C) (D)
3. (A) (B) (C) (D)	13. (A) (B) (C) (D)	23. (A) (B) (C) (D)	33. (A) (B) (C) (D)	43. (A) (B) (C) (D)	53. (A) (B) (C) (D)
4. (A) (B) (C) (D)	14. (A) (B) (C) (D)	24. (A) (B) (C) (D)	34. (A) (B) (C) (D)	44. (A) (B) (C) (D)	54. (A) (B) (C) (D)
5. (A) (B) (C) (D)	15. (A) (B) (C) (D)	25. (A) (B) (C) (D)	35. (A) (B) (C) (D)	45. (A) (B) (C) (D)	55. (A) (B) (C) (D)
6. (A) (B) (C) (D)	16. (A) (B) (C) (D)	26. (A) (B) (C) (D)	36. (A) (B) (C) (D)	46. (A) (B) (C) (D)	56. (A) (B) (C) (D)
7. (A) (B) (C) (D)	17. (A) (B) (C) (D)	27. (A) (B) (C) (D)	37. (A) (B) (C) (D)	47. (A) (B) (C) (D)	57. (A) (B) (C) (D)
8. (A) (B) (C) (D)	18. (A) (B) (C) (D)	28. (A) (B) (C) (D)	38. (A) (B) (C) (D)	48. (A) (B) (C) (D)	58. (A) (B) (C) (D)
9. (A) (B) (C) (D)	19. (A) (B) (C) (D)	29. (A) (B) (C) (D)	39. (A) (B) (C) (D)	49. (A) (B) (C) (D)	59. (A) (B) (C) (D)
10. (A) (B) (C) (D)	20. (A) (B) (C) (D)	30. (A) (B) (C) (D)	40. (A) (B) (C) (D)	50. (A) (B) (C) (D)	60. (A) (B) (C) (D)

CWSN: LD- Locomotor Disability ; VI - Visual Impairment; HI- Hearing Impairment; S&LD- Speech & Language Disability; ID-Intellectual Disability; OthD- Other Disabilities.



PARAKH 2023 (STATE EDUCATIONAL ACHIEVEMENT SURVEY)

OMR SHEET

SIDE 2

Pupil Questionnaire (PQ)

Pupil questionnaire to be filled in by student with the help of
FIELD INVESTIGATOR (FI)/OBSERVERS in an interview mode.

Q1.	(1)	(2)	(3)	(4)						
Q2.	(1)	(2)	(3)	(4)						
Q3.	(1)	(2)	(3)							
Q4.	(1)	(2)								
Q5.A	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	
Q5.B	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	
Q6.A	(1)	(2)	(3)	(4)	(5)	(6)				
Q6.B	(1)	(2)	(3)	(4)	(5)	(6)				
Q7.	(1)	(2)								
Q8.	(1)	(2)	(3)	(4)						
Q9.	(1)	(2)	(3)	(4)	(5)	(6)				
Q10.	(1)	(2)	(3)							
Q11.	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Q12.	(1)	(2)	(3)	(4)						
Q13.	(1)	(2)	(3)	(4)						
Q14.	(1)	(2)	(3)	(4)						
Q15.	(1)	(2)	(3)	(4)						
Q16.	(1)	(2)	(3)	(4)						
Q17.	(1)	(2)	(3)	(4)	(5)					
Q18.	(1)	(2)	(3)	(4)	(5)					
Q19.	(1)	(2)	(3)	(4)						

Q20.	Not at all	Not much	Quite a bit	A lot
1-	(A)	(B)	(C)	(D)
2-	(A)	(B)	(C)	(D)
3-	(A)	(B)	(C)	(D)
4-	(A)	(B)	(C)	(D)
5-	(A)	(B)	(C)	(D)
6-	(A)	(B)	(C)	(D)
7-	(A)	(B)	(C)	(D)

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PARAKH 2023

STATE EDUCATIONAL ACHIEVEMENT SURVEY

TEACHER QUESTIONNAIRE (TQ)

Medium of
Instruction

ENGLISH

Separate teacher questionnaire is to be filled by **each subject teacher**
(teaching the sampled students) in the presence of FI/Observers

UDISE School Code

Teacher Code

Sampled Class (Class 3, 6 and 9)

Sampled Section (e.g., A, B, C...)

- Subject taught by the teacher:
- 1 - Teaching **Language** as a subject
 - 2 - Teaching **Mathematics** as a subject
 - 3 - Teaching **EVS/Science** as a subject
 - 4 - Teaching **Social Science** as a subject
 - 5 - Teaching **More than one** subject

GENERAL INSTRUCTIONS

1. This questionnaire is for the purpose of collecting information about the teacher's background. It has no bearing on individual teacher. Information collected will be used for a National Study to know the health of the educational system of the country. The questions asked are for the State Educational Achievement Survey - PARAKH. All rights reserved.
2. All entries are mandatory and should be in English language only.
3. Write all codes in international numerals. i.e., 1, 2, 3...
4. This questionnaire has an OMR sheet for responses. OMR Sheet has two sides Side-1 & Side-2. Both sides are to be filled up.
5. Use only Blue/Black Ball Point Pen to darken the bubble. Mark your response by darkening the bubble in the OMR against the corresponding question.

Q1. Which Class(es) do you teach?

1. III
2. VI
3. IX
4. VI & VIII

Q2. Subject(s) taught to students:

1. Mathematics
2. EVS
3. Science
4. Social Science
5. Language
6. More than one subjects

Q3. Gender

(mark only one option)

1. Male
2. Female
3. Transgender

Q4. What is your age?

(mark only one option)

1. Up to 30 years
2. 31-40 years
3. 41-50 years
4. Above 50 years

Q5. What is your highest educational qualification:

(mark only one option)

1. Higher Secondary
2. Graduation
3. Post Graduation
4. M.Phil.
5. Ph.D.

Q6. What is your highest professional qualification?

(mark only one option)

1. Primary/Elementary Teachers Training (D.Ed., BTC)
2. Secondary Teacher Training (B.Ed.)
3. M. Ed.
4. No Professional Qualification

Q7. Are you currently teaching the same subject that you pursued during your highest degree course:

(mark only one option)

1. Yes
2. No

Q8. How many years of teaching experience do you have?

(mark only one option)

1. 0-2
2. 3-5
3. 6-10
4. 10-20
5. More than 20

Q9. What is your current employment status?

(mark only one option)

1. Permanent
2. Adhoc
3. Part time/Contractual

Q10. Over the last year, how many in-service training programmes did you attend?

(mark only one option)

1. None
2. 1-2
3. 3-5
4. More than 5

Q11. Is the Learning Outcome document available in your school?

(mark only one option)

1. Yes
2. No
3. I don't know

Q12. Do you feel that the learning Outcome document reflects of your ideas and views?

(mark only one option)

1. None
2. Very few
3. Some
4. All

Q13. In the last 12 months, have you participated in any of the following?

(mark your response as 1-Yes; 2-No)

- a. Participation in professional development program conducted by SCERT/DIETs
- b. Individual or collaborative research on a topic of interest
- c. Mentoring and/or peer observation and coaching as part of a formal school management in BRCs/CRC
- d. Engaging in informal dialogue with your colleagues on how to improve your teaching in collaboration with Block Pedagogy Coordinator
- e. Learning Outcome

Q14. Have you interacted with your SMC members in the last six months?

(mark only one option)

1. Yes
2. No
3. I don't remember

Q15. How would you rate the following on a three point scale in your school?

(mark your response as 1-Low; 2-Medium, 3-High)

- a. Job satisfaction of teachers
- b. Understanding of the school's curricular goals to the teachers
- c. Teachers expectations for student achievement
- d. Parental support for students' achievement
- e. Parental involvement in school activities

Q16. Do you experience any of the following challenges while in the classroom?

(mark your response 1-Yes, large challenge; 2-Yes, small challenge; 3-No)

- a. Large class size
- b. Classroom indiscipline
- c. Absenteeism of students
- d. Infrastructural facilities
- e. Work other than teaching

Q17. In your current school, how severe is each problem?

(mark your response as 1- Not a problem; 2- Minor problem; 3- serious problem)

- a. Teachers do not have adequate instructional material and supplies
- b. Work overload
- c. School building needs significant repair
- d. Teachers do not have adequate workspace
- e. Lack of drinking water
- f. Lack of electricity
- g. Lack of adequate toilet facilities

Q18. How often are the following tools and techniques used in assessing students?

(mark your response as **1**- Never; **2**- For some lessons; **3**- For most lesson; **4**-For every lesson)

- a. Oral tests
- b. Written tests (Long answer, Short answer)
- c. Multiple choice type questions
- d. Observation
- e. Home assignments
- f. Student self assessment
- g. Project work
- h. Peer assessment
- i. Portfolio

Q19. Do you have the resources to implement the following strategies in your classroom?

(mark your response as **1**- Not at all; **2**- Sometimes; **3**- Most of the time; **4**-All of the time)

- a. Classroom discussion
- b. Peer and group learning
- c. Role playing/simulation
- d. Project work
- e. Problem solving
- f. Laboratory activities
- g. ICT supported activities

Q20. How often do you use the following teaching aids?

		1 Everyday or almost every day	2 Around once or twice a week	3 Around once or twice a month	4 Around once or twice a year	5 Never	6 not available
a	Teacher's Handbook						
b	Educational kits						
c	Self-prepared TLM						
d	TLM from other sources						
e	Books other than textbooks						



PARAKH 2023 (STATE EDUCATIONAL ACHIEVEMENT SURVEY)

OMR SHEET

Teacher Questionnaire (TQ)

Separate teacher questionnaire is to be filled in by each subject teacher (teaching the sampled students) in the presence of Observers / Field Investigator

Teacher's Name	
School Name	
Block Name	
District Name	
State Name	

USE ONLY BLACK OR BLUE BALL POINT PEN
 DO NOT USE INK / GEL PEN

1. While transferring responses from test booklet to OMR sheet, please darken the circles as marked by the student in test booklet.
Correct way of marking the answer

Wrong way of marking the answer

2. Please do not overwrite because it will be treated as wrong answer.
 3. Please **DO NOT FOLD / TEAR OMR SHEET.**

UDISE School Code										
0	0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9	9

Q1. 1 2 3 4

Q2. 1 2 3 4 5 6

Q3. 1 2 3

Q4. 1 2 3 4

Q5. 1 2 3 4 5

Q6. 1 2 3 4

Q7. 1 2

Q8. 1 2 3 4 5

Q9. 1 2 3

Q10. 1 2 3 4

Q11. 1 2 3

Q12. 1 2 3 4

Q13.

	Yes	No
a-	<input type="radio"/> 1	<input type="radio"/> 2
b-	<input type="radio"/> 1	<input type="radio"/> 2
c-	<input type="radio"/> 1	<input type="radio"/> 2
d-	<input type="radio"/> 1	<input type="radio"/> 2
e-	<input type="radio"/> 1	<input type="radio"/> 2

Q14. 1 2 3

Q15.

	Low	Medium	High
a-	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3
b-	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3
c-	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3
d-	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3
e-	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3

Q16.

	Yes large challenge	Yes small challenge	No
a-	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3
b-	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3
c-	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3
d-	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3
e-	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3

Q17.

	Not a Problem	Minor Problem	Serious Problem
a-	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3
b-	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3
c-	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3
d-	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3
e-	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3
f-	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3
g-	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3

Q18.

	Never	For some lesson	For most lesson	For every lesson
a-	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
b-	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
c-	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
d-	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
e-	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
f-	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
g-	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
h-	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
i-	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4

Q20.

	Everyday or almost everyday	Around once or twice a week	Around once or twice a month	Around once or twice a year	Never	Not available
a-	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6
b-	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6
c-	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6
d-	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6
e-	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6

Teacher's Residence	Sampled Class	
Rural	<input type="radio"/> 1	Grade 3 <input type="radio"/> 3
Urban	<input type="radio"/> 2	Grade 6 <input type="radio"/> 6
		Grade 9 <input type="radio"/> 9
Teacher's Gender	Sampled Section	
Male	<input type="radio"/> 1	A <input type="radio"/> A
Female	<input type="radio"/> 2	B <input type="radio"/> B
		C <input type="radio"/> C
Subject Taught by the teacher	D <input type="radio"/> D	
Language	<input type="radio"/> 1	E <input type="radio"/> E
Mathematics	<input type="radio"/> 2	

Q19.

	Not at all	Sometimes	Most of the time	All of the time
a-	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
b-	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
c-	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
d-	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
e-	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
f-	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
g-	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4

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PARAKH 2023

STATE EDUCATIONAL ACHIEVEMENT SURVEY

SCHOOL QUESTIONNAIRE (SQ)

Medium of
Instruction

ENGLISH

School Questionnaire is to be filled in by the Head Master / Principal
(of the sampled School) in presence of Observers / Field Investigator

UDISE School Code

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Sampled Class (Class 3, 6 and 9)

GENERAL INSTRUCTIONS

1. This questionnaire is for the purpose of collecting information about the school background. It has no bearing on the school. Information collected will be used for a National Study to know the health of the educational system of the country. The questions used in this document are ONLY for conducting the State Educational Achievement Survey - PARAKH. All rights reserved.
2. All entries are mandatory and should be in English language only. Write all codes in international numerals. i.e., 1, 2, 3...
3. This questionnaire has an OMR sheet for responses. OMR Sheet has Two sides Side-1 & Side-2. Both sides are to be filled up.
4. Use Only Blue/Black Ball Point Pen to darken the bubble. Mark your response by darkening the bubble in the OMR against the corresponding question.
5. Use separate SQ for classes III, VI, and IX.

Q4a. Is Continuous and Comprehensive Evaluation (CCE) being used by the teachers in your school?

(mark only one option)

- 1- Always
- 2- Often
- 3- Sometimes
- 4- Never

Q4b. Are these activities being done in the classroom?

(mark your response as- 1- Yes; 2- No)

- 1- Creating rubrics with the help of students
- 2- Maintaining a portfolio
- 3- Self assessment by students
- 4- Peer assessment by students

Q5a. Does your School have a library?

(mark only one response)

- 1- Yes
- 2- No

Q5b. Who uses the library?

(mark only one option)

- 1- All of the children
- 2- Most of the children
- 3- Some of the children
- 4- Very few children
- 5- None of the children

Q6. Does your school organize the following activities?

(mark your response as- 1- Yes; 2- No)

a - Science Exhibition

b - Art Club/ Art Activity

c - Sports Activity

d - Cultural Activity

e - School Fair

f - Literary activities

(such as School Magazine/NewsPapers)

Q7. To what extent is your school's activities affected by a shortage or inadequacy of the following?

(mark your response as- 1-Not at all affected; 2-moderately affected; 3-seriously affected)

a - Instruction materials (e.g. textbooks)

b - Lack of teaching staff

c - Inadequately qualified teaching staff

d - Lack of supporting staff

e - Inadequate or poorly qualified assisting staff

f - Audio - visual resources for delivery of instruction

g - Library resources relevant to subject instruction

h - Student Discipline

Q8. How would you characterize each of the following within your school?

(mark your response as- 1-High; 2-Medium; 3-Low)

a - Teacher satisfaction

b - Teacher's opportunities for professional development

c - Teachers' expectations of student's achievement

d - Teachers working together to

- improve student's achievement
- e - Parental involvement in school activities
- f - Parental support for student's achievement
- g - Student's desire to achieve
- h - Student's absenteeism

- 1- Classroom teaching learning processes;
- 2- Infrastructure facilities;
- 3- Teachers' absenteeism;
- 4- Students' absenteeism

Q9. How frequently did the Department of Education monitor your school in the academic year 2022-23?

(mark only one option)

- 1- Not at all;
- 2- Monthly;
- 3- Quarterly;
- 4- Half yearly;
- 5- Yearly

Q10. Which of the following activities were monitored by Department of Education?

(mark your response as- 1- Yes; 2- No)



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District Name	
State Name	

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5	5	5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9	9	9

Area Code	Type of School	School Shift	Sampled Class	Yes	No
Rural	Boys	Morning	Grade 3	<input type="radio"/>	<input type="radio"/>
Urban	Girls	Evening	Grade 6	<input type="radio"/>	<input type="radio"/>
	Co-educational	Day-Shift	Grade 9	<input type="radio"/>	<input type="radio"/>

School Category	
01 - Grade 1 to 4/5	<input type="radio"/>
02 - Grade 1 to 8	<input type="radio"/>
03 - Grade 5/6 to 8	<input type="radio"/>
04 - Grade 1 to 10	<input type="radio"/>
05 - Grade 6 to 10	<input type="radio"/>
06 - Grade 9 & 10	<input type="radio"/>
07 - Grade 1 to 12	<input type="radio"/>
08 - Grade 6 to 12	<input type="radio"/>
10 - Grade 9 to 12	<input type="radio"/>

Q1. 1 2 3
 Q2. 1 2 3 4
 Q3. 1 2 3 4

Q8. High Medium Low

a- 1 2 3
 b- 1 2 3
 c- 1 2 3
 d- 1 2 3
 e- 1 2 3
 f- 1 2 3
 g- 1 2 3
 h- 1 2 3

Whether Pre-Primary Section (other than Anganwadi) attached to school? Yes No

Q4a. 1 2 3 4
 Q4b. Yes No
 1- 1 2
 2- 1 2
 3- 1 2
 4- 1 2

Q9. 1 2 3 4 5

Management of the School	
001 - Department of Education	<input type="radio"/>
002 - Tribal Welfare Department	<input type="radio"/>
003 - Local Body	<input type="radio"/>
004 - Government Aided	<input type="radio"/>
005 - Private Unaided (Recognized)	<input type="radio"/>
006 - Other State Govt. Managed	<input type="radio"/>
007 - Partially Govt. Aided	<input type="radio"/>
008 - Unrecognized	<input type="radio"/>
089 - Ministry Affairs Dept.	<input type="radio"/>
090 - Social Welfare Dept.	<input type="radio"/>
091 - Ministry of Labour	<input type="radio"/>
092 - Kendriya Vidyalaya	<input type="radio"/>
093 - Jawahar Navodaya Vidyalaya	<input type="radio"/>
094 - Sainik School	<input type="radio"/>
095 - Railway School	<input type="radio"/>
096 - Central Tibetan School	<input type="radio"/>
097 - Madrasa Private Unaided (Recognized)	<input type="radio"/>
098 - Madrasa Unrecognized	<input type="radio"/>
099 - Madrasa Aided (Recognized)	<input type="radio"/>
101 - Other Central Govt./PSU School	<input type="radio"/>

Q5a. 1 2
 Q5b. 1 2 3 4 5

Q10. Yes No
 1- 1 2
 2- 1 2
 3- 1 2
 4- 1 2

Q6. Yes No
 a- 1 2
 b- 1 2
 c- 1 2
 d- 1 2
 e- 1 2
 f- 1 2

Q7. Not at all affected Moderately affected Seriously affected
 a- 1 2 3
 b- 1 2 3
 c- 1 2 3
 d- 1 2 3
 e- 1 2 3
 f- 1 2 3
 g- 1 2 3
 h- 1 2 3