



www.Padasalai.Net www.Trb.Tnpsc.com  
**SHRI VIDHYABHARATHI MATRIC HR.SEC.SCHOOL**  
**SAKKARAMPALAYAM , AGARAM (PO), ELACHIPALAYAM,**  
**TIRUCHENGODE(TK), NAMAKKAL (DT)-637 202.**

**Cell : 99655-31727, 94432-31727.**

**STD: X**

**PUBLIC EXAMINATION - MARCH - 2024**

**28.03.2024**

**SUBJECT: ENGLISH**

**TENTATIVE ANSWER KEY**

**MARKS : 100**

Q.N	PART - 1 (Answer all)	14x1=14
	<b>Synonyms</b>	
1.	anticipate - a) foresee	1
2.	Gaze - d) stare	1
3.	hysterical - c) emotional	1
	<b>Antonyms</b>	
4.	ascending x d) descending	1
5.	affluent x a) poor	1
6.	strange x b) usual	1
7.	b) eskimos	1
8.	a) hood	1
9.	a) Augmentative and Alternative Communication	1
10.	b) work out	1
11.	c) man	1
12.	b) on	1
13.	a) attends	1
14.	a) incase	1
	<b>PART - II Section - 1 (Any Three)</b>	<b>3x2=6</b>
15.	The slamming of their doors had awakened their mother.	2
16.	David controls his TV, Blu-ray and music players using an ACTIV controller. This device is attached to the headrest of his chair in his bedroom.	2
17.	Holmes thought that Smith was the only man in London who knew well about the deadly disease. So he wanted Smith to treat him.	2
18.	Franz was sorry for not learning his lessons regularly.	2
	<b>Section - 2 (Any Three)</b>	<b>3x2=6</b>
19.	a) The family lives on Complaining street. b) Everyone living there keeps complaining about everything. So the street is named as 'Complaining street'.	1 1
20.	a) Starvation and famine made the cricket bold b) It was winter and he had not made his shelter. So he dripped with wet and trembled with cold.	1 1
21.	a) The way of life could go up the hill or down, rough or smooth. b) The journey of life must be joyful.	1 1

kindly send me your key Answers to our email id - [padasalai.net@gmail.com](mailto:padasalai.net@gmail.com)

22.	a) 'You' refers to human beings here. b) The Machines' task is referred to here.	1 1
	<b>SECTION -3 ANY -3</b>	<b>3x2=6</b>
23.	He said that he had bought five apples from the shop.	2
24.	Has Raman been invited to the party by you?	2
25.	"Do you know the symptoms", asked Smith.	2
26.	He followed my suggestion. (simple)	2
27.	a) He had made his first flight. b) Mulan heard this from inside her tent.	1 1
	<b>SECTION - 4</b>	<b>1x2=2</b>
28.	❖ Go Straight. ❖ Turn left and walk along the Gandhi main road. ❖ Walk past the bus stop. ❖ Turn left & Walk a few metres ❖ You reach / see the school on your right.	2
	<b>PART-III ( Any 2)SECTION-1</b> <b>Full marks can be awarded for paragraphs with any relevant answers without mistakes.</b>	<b>2x5=10</b>
29	<b>The Night the Ghost got in</b> <b>- James Grover Thurber</b> Prose : The Night the Ghost got in Author : James Grover Thurber Theme : Chaos in the house Characters : The narrator's family, Mr. Bodwell, Joe, Reporter, Herman James Grover Thurber was an American cartoonist, best known for his cartoon and short stories. This lesson clearly tells that too much of imagination will mislead the situation. The narrator says that on the night of November 17, 1915 the ghost got into their house. The time was quarter past one o'clock. All of sudden the author heard footsteps. They were the steps of man walking around the dining-table. The steps went round and round the table. The board creaked when it was trod upon. The author thought that it might be a burglar. He roused Herman. The steps started up the stairs. Filled with fear the author and his brother slammed the door shut. The noise of slamming roused the mother. She suspected that there were burglars inside. She wanted to call the police. But the phone was downstairs. So, She opened the windows and threw a shoe into the bedroom window of the neighbours. The window pane shattered down. The noise roused Bodwell and his wife annoyed them. Mr. Bodwell was furious with her. He called the police, thinking that there was a burglar in their house. The police who came there started ransacking the entire house. The police broke the door open and entered the house. Their flashlights gleamed up and down. They flashed the light everywhere. They couldn't see anything. They opened the doors, yanked the drawers,	5

opened the windows and pulled down the furniture. Then they heard a creaking in the attic. Grandfather was turning over in bed. The cops (police) used into the attic without words or warning. Grandfather mistook the policemen to be General Meade's men. He thought that they were deserters from the army. So he grabbed at a handgun and shot at a policeman. At once everyone retreated from the place. The police started ransacking the house once again. They took leave when the author promised to bring the gun to the station the next day. The police left the house empty handed finally. Next morning, grandfather told that he came to the dining room for water, the previous night. These are the incidents that caused the confusion in the house.

**“Imagination will often carry us to worlds that never were”**

30.

**Tech Bloomers**

**Empowering the disabled with technology**

This lesson is about the use of technology in empowering the disabled to do their day to day chores of life, like travelling, communicating, learning, doing business and living in comfort. Alisha and David's life has changed with the use of technology. "Technology is a boon to the disabled", because it made a lot of difference in their life. According to the 2011 Census, 2.21 percent of India's population is disabled. Then she can print them out. Kim who is an Assistive Technologist helps students to use technology in different ways. They are struggling with challenges of access, acceptance and inclusion.

**“I have cerebral palsy and I can't physically type as fast as I think or anywhere near. But right now, that's what I'm doing. I bet you're wondering how!**

Technology has made her achieve things only she dreamt of. She can do Maths GSCE herself without being dependent on a computer. Technology has opened up the world to her. Twenty-one-year-old David was born with Athetoid Cerebral Palsy. He says that technology is very important because it enables him to communicate and be independent. For verbal communication, he uses a Liberator Communication Device, which he controls with eye movements. He has an ACTIV controller also in the headrest of his chair in his bedroom, which means he can control his TV, Blu Ray and music players. They are able to manage their daily activities with the aid of technology. Hence technology is a boon to the disabled. Thus Technology makes our life easier. It impacts the environment, people and the society as a whole. Newer Technology allows differently abled learners with their peers as well as contribute fruitfully to the collaborative process of learning.

**“For most of us technology makes things easier  
For a person with disability it makes things possible”**

5

31.

**- SATYAJIT RAY****“MISTAKES ARE THE PORTALS OF DISCOVERY”****(Mistake- Realize- Rectify)**

5

In the story ‘The Attic’ the narrator and Aditya went to visit Aditya’s village after twenty nine years. While accompanying Aditya from the tea shop to Sanyal’s house, the narrator had lot of thoughts and questions regarding Aditya’s behaviour. Aditya and the narrator went to visit Aditya’s village after twenty nine years. They went to Nagen uncle’s tea shop. They met Sasanka Sanyal there. Sasanka Sanyal was a talented boy in the school days. He received Special Prize for Recitation of Tagore’s Panraksha. He was a generous student when his friend Aditya asked him to lend the medal to be shown to the father to impress him. He did not have a second thought. He blindly lent him. When Aditya did not return the medal he would have felt bad.

“Man does change with time”

Another interesting aspect of his character is when he recognized Aditya by the mole on his right cheek, he recited the same verses of Tagore to make him realize and repent for the betrayal of trust. Moreover, though he lost his wife and son and sold the lands, he did pay the bill everyday at the tea shop. Aditya enquired Nagen about Sanyal. He could recognize that the man was Sanyal who he had deceived a long time ago. So there was a sudden change in his expression. He felt his guilt. Once Aditya was jealous of Sanyal, when Sanyal got a medal for recitation of Tagore’s poem.

**“Shall I laugh or cry? Aditya has given me money!**

**Why this sudden generosity?”**

Now he wanted to prove that he was not the same as he had been earlier. He said to Sanyal that ‘man changes with time.’ Aditya too changed and realized his mistake. So he gave Sanyal the cost of the medal one hundred and fifty rupees. As Sanyal refused, Aditya handed over the silver medal to him and proved that he has changed with time.

**“Mistakes are always forgivable**

**If one has the courage to admit them”**

32.

**EMPOWERED WOMEN NAVIGATING THE WORLD****Adventure is synonymous with woman**

Women of the past stayed indoors and they were not allowed to go out without an escort. But today things have changed to the extent that the real power of women is being projected to the world through the advancement of technology and media. Currently women’s achievements are tremendous in many fields. One such achievement is the All-women Indian Navy crew who sailed around the world for 254 days all alone, in a sailboat called INSV Tarini. Navika Sagar Parikrama was a project undertaken in consonance with the National policy to empower women to attain their full potential. As the sea does not discriminate between

5

genders, the crew undertook this expedition to boost the morale in the country and for more women to take part in adventures like sailing. The crew members really worked as a team, with each one doing different tasks. Vartika Joshi, as the head of the crew, would discuss different ways of solving a problem and choose the best one. Teamwork was the most important in the middle of the crisis. This team effort helped in navigating through the 20 hours long storm. These factors motivated the crew to undergo this expedition. Out of the thirty women, who had applied, six were shortlisted based on the little survival skills they showcased. The all-women Indian Navy crew underwent some theoretical courses on navigation communication and weather prediction. They are trained to repair things, to deal with emergencies in tactical aspects. They underwent basic sail training courses in Mumbai at the Indian Naval Waterman Ship Training Centre (INWTC). They also sailed on INSV Mhadei to Mauritius and back and also to cap town. They were trained almost for 3 years to prepare for voyage. The trip was a tutorial for them to manage food, water and even electricity during the voyage. Out of the thirty women, who had applied, six were shortlisted based on the little survival skills they showcased. Vartika Joshi said that this expedition is a great honour for them. Since it is a all-women team, it is a great boost to women in the country.

**“Success is the result of perfection and hard work.”**

**SECTION-2( Any 2)**

**2x5=10**

33.

**The Grumble Family**

**- Lucy Maud Montgomery**

Prose : The Grumble Family

Author : Lucy Maud Montgomery

Theme : “The Grumble Family” and their attitude

L.M. Montgomery was a Canadian author and poetess. One of her works is ‘The Grumble Family’. Through her poem, the poet advises us to stay away from the grumble family and lead a happy and contented life. The Grumble family lives on Complaining Street. It is in the city of ‘Never-Are-Satisfied’ close to the ‘River of Discontent’. All these show that the members of the family keep grumbling. They are full of discontent and they are never satisfied. The grumblers growl at each and everything. For them everything goes wrong. In summer, they say that it’s too hot. In winter, then feel that it is too cold. Nothing goes right with them. They growl at rain and shine. When they have no grievances, they complain that they have nothing to worry about. But they never admit that they are grumblers. Their denial looks strange and it fills us with surprise.

**“Let us learn to walk with a smile and a song.**

**No matter if things do sometimes go wrong;**

According to the poet, the queerest thing is that none of them would acknowledge that they belong to the family of Grumble, because a Grumbler will never accept that he is connected to it.

The poet regrets saying that if anyone stays among them too long.

**5**

he will learn their ways, their attitudes, behaviours and mannerisms. So it would be wise if we do not wander into complaining street. We should never growl at whatever we do. If not, we will be considered Grumblers. The poet wants us to realize that life is not a bed of roses. Like a pessimist we should not keep looking at the dark cloud. We should remember that every dark cloud has a silver lining. Heat and cold are common in summer and winter respectively. They are unalterable. So we should learn to accept everything with a smile. So let us root out this evil quality and look at things with cheer and joy.

**Grumbling leads to pessimism and downfall.**

34.

**THE ANT AND THE CRICKET**

**- AESOP**

**“Two ants do not fail to pull one grasshopper”**

5

Aesop is the name of the man credited with the authorship of a collection or book of fables. Each one of Aesop’s fables has a lesson, or moral, just like a parable or allegory. The Morals, Sayings and Proverbs featured in the Book of Aesop’s fables ensure that they still have meaning for us today. The poem “The Ant and the Cricket” is a fable- that is a story consisting of animals as characters, that convey a moral-written in a poetic format. The poem “The Ant and the Cricket” teaches us the importance of hard work and planning. The cricket in the poem is a silly creature who sings and dances all summer and does not save any food for its future. It used to enjoy its good times during the summer season. He doesn’t plan anything for the future. Whereas the ant is clever and saves food during summer, so that he doesn’t have to do any work during winter. The ant gives a very important lesson of life during its conversation with the cricket.

**But we ants never borrow; we ants never lend.**

The ant says that ants never borrow from anyone. They never lend to anyone. They are hard working creatures who save for their future. Though it says that it is a friend and servant to the cricket, it gets angry with what the cricket has done during the summer. It turns him out of his house saying to sing and dance once again during winter. “Some cricket have four legs and some have two”, this last line means that the fable is true for human beings as well. Though two-legged, some of us behave like that four legged crickets. This fable drives home the message even for the human beings that we should indeed enjoy our happy moments but must not ignore our future. Carefully planning our future is essential and significant for everyone, in order to ensure one’s security in future.

**“Your future is created by what you do today not tomorrow”**

35.	<a href="http://www.Padasalai.Net">www.Padasalai.Net</a> a) Rhyming words: fall – tall b) Rhyming scheme : abcc c) Personification d) <u>s</u> pring - <u>s</u> ummer <a href="http://www.Trb Tnpsc.com">www.Trb Tnpsc.com</a>	2 1 1 1
36.	<p style="text-align: center;"><b>NO MEN ARE FOREIGN</b>  <b>- JAMES FALCONER KIRKUP</b></p> <p>The poet tells that men are not different from each other simply on the basis that they come from separate countries. They may fight for the army of their country, but underneath the uniform, they are all similar. Our opponent army's soldiers live and breathe just as we do. Most fights between two countries result from disputes over a piece of land. However, all the land on earth is the same. Moreover, every man will have to lie in the earth at one time or the other. That is, all men have to die and all pieces of land are potential graveyards in which they fight.</p>	5
	<b>SECTION- 3 (Any -1)</b>	<b>1x5=5</b>
37.	i) The Emperor said that one man from each Chinese family must join the army. ii) Mulan, a teenage girl who lived in a faraway village of China heard the news. iii) Mulan went into her room and cut her long hair. iv) She climbed on a horse and joined the army. v) In the army, Mulan proved to be a brae soldier.	1 1 1 1 1
38.	a) Peter's mother wanted him to take cake to his blind man. (Friend) b) Her advice was to come home before getting dark. c) The little boy was glad that he was going to meet his friend. d) The little boy told his friend about his walk along the dike and about the sun and the flowers and the ship far out at sea. e) The little boy remembered his mother's wish that she should return before dark.	1 1 1 1 1
	<b>SECTION-4(Any -4)</b>	<b>4x5=20</b>
39.	Advertisement Outline Title Picture Captions Address	1 1 1 1 1 1
40.	From – To Date- Salutation Body of the letter Subscription and Superscription	1 1 2 1

**kindly send me your key Answers to our email id - [padasalai.net@gmail.com](mailto:padasalai.net@gmail.com)**

41.	<a href="http://www.Padasalai.Net">www.Padasalai.Net</a> <span style="float: right;"><a href="http://www.Trb Tnpsc.com">www.Trb Tnpsc.com</a></span> <b>Notice Writing.</b> Title Date and Writer's Name content	1 3 1
42.	Any five relevant sentences without mistakes	
43.	Title Words /Phrases with all important points. (with /without hyphen) sub heading with points <b>(OR)</b> Summary Title Rough copy Fair copy	1 4  1 2 2
44.a)	<b>The</b> earth goes round the sun.	1
b)	It <b>is pouring</b> outside now	1
c)	I <b>will</b> be fifteen next April.	1
d)	Her cousins as well as she <b>are</b> hard working.	1
e)	<b>As</b> we were late, we apologised. (or) We were late <b>so</b> we apologised.	1
	<b>SECTION- 4</b>	<b>1X5=5</b>
45.	<b>Life</b> Not mourning for the things that disappear In the dim past, nor holding back in fear From what the future veils; but with a whole And happy heart, that pays its till To Youth and Age, and travels on with cheer. - Henry Van Dyke	5
46. a)	<b>THE AGED MOTHER</b> - MATSUO BASHO <b>SYNOPSIS</b> <div style="border: 1px solid black; border-radius: 15px; padding: 10px; margin: 10px auto; width: 80%;"> <ul style="list-style-type: none"> <li>❖ Introduction</li> <li>❖ Proclamation of the cruel decree</li> <li>❖ Painful journey up the mountain</li> <li>❖ Care and concern of the mother</li> <li>❖ Withdrawal of the cruel decree</li> <li>❖ Conclusion</li> </ul> </div> <div style="text-align: center; margin-top: 10px;"> Knowledge                  Vs                  Wisdom  ↓    ↓  through learning                  through experience  The aged mother is a story which appreciates <u>'Old is gold'</u>.  <b><u>They are really gold</u></b> because of their wisdom. </div>	8
<a href="mailto:padasalai.net@gmail.com">kindly send me your key Answers to our email id - padasalai.net@gmail.com</a>		



**Proclamation of the cruel decree:**

**Here in this story the governor proclaimed a law ordering but all the aged people should be put to death.** The foundation for all the new things in the present world was laid in the olden days. On the other hand, we see on two occasions, the old mother guiding her son the young farmer.

**Painful journey up the mountain:**

First when the farmer carried her to the top of the steep and narrow mountain, the old mother saw the paths crisscrossed in many ways which might be very dangerous for the son to get back home. So she broke the twigs to pieces and quietly dropped them a handful until they reached the summit.

**Care and concern of the mother:**

When the son bade farewell to his mother, the unselfish and loving mother told him about the path she had made with a handful of broken twigs on the path. She advised him to walk along the path with the help of the piles of twigs.

**“Oh, honorable mother, your kindness breaks my heart! I will not leave you. Together we will follow the path of twigs, and together we will die!”**

**Withdrawal of the cruel decree:**

Time passed. One day, the governor again demanded the people of the valley to present him with a rope of ashes. His mother gave him a clever idea to the despaired farmer. She told him to make a rope of twisted straw and burn it on a windless night. The cruel ruler was pleased with what he had witnessed and asked the farmer where he had obtained that wisdom. The farmer stated all the truth to him. The governor listened and mediated in silence.

**Conclusion:**

The Governor decided to abolish the cruel law and realized the importance of the elders to shape the society. He realized that the Shining needs the Wisdom of old more than the strength of the youth. He said, **“With the crown of snow, there cometh wisdom”**.

**Moral:**

**“Knowledge is being aware of what you can do.  
Wisdom is knowing when not to do it”**

# **The Tempest**

- **William Shakespeare**

## SYNOPSIS

- ❖ Introduction
- ❖ Main characters
- ❖ Prospero-A Hero
- ❖ Prospero-A kind man
- ❖ Prospero's plan
- ❖ The ship wreck
- ❖ Ariel, the spirits help
- ❖ Antonio's repentance
- ❖ Conclusion

### Introduction

William Shakespeare (1564 –1616) is an English poet, playwright and actor. He is regarded as the greatest writer in the English language and the world's greatest dramatist of all time. He is often called 'England's National Poet' and 'Bard of Avon'. His works consist of approximately 37 plays, 154 sonnets, and two long narrative poems

### Main Characters

1. Prospero - An old man Rightful Duke of Milan, Miranda's father, Antonio's brother.
2. Antonio - Prospero's younger brother.
3. Miranda -Beautiful young lady, Prospero's daughter .
4. Sycorax - A witch and Caliban's mother .
5. Ariel -Chief of gentle spirits.
6. Caliban -Ugly monster and Son of Sycorax.
7. King of Naples -Alonso -Powerful prince, Prospero's enemy, Father of Ferdinand.
8. Ferdinand -Hero of the story and son of Alonso.
9. Gonzalo - Kind lord of Prospero's court.

### Prospero-a Hero

Prospero is the protagonist, the main character in the story, and the rightful Duke of Milan, in William Shakespeare's play **The Tempest**. Prospero was more interested in reading books and in the art of magic. He trusted his brother Antonio and asked him to look after his affairs in his kingdom. But Antonio overthrew Prospero out of the kingdom, with the help of the king of Naples.

### Prospero-A kind man

Prospero reached an island with his daughter and stayed there for twelve years. He released many good spirits from the clutches of the witch Sycorax. Prospero had mastered the art of magic with the magical power he could ordered the goods spirits

**Prospero's plan**

With their help Prospero could command the winds and the waves of the sea. Prospero got the help of Ariel, he created a violent storm in the sea. He made his enemies travelling in the ship, to suffer for their mistakes done to him.

**The ship wreck**

Ferdinand jumped into the sea but was safe in the corner of the island. On the other-hand his father thought that his son had been swallowed up and lost in the sea. Propsero asked Ariel to bring Ferdinand to the cave: Miranda and Ferdinand were attracted to each other. But Prospero tested Ferdinand to try his constancy.

**“Come on, young man”, said Prospero to the Prince;**

**“You have no power to disobey me”**

**Ariel, the spirits help**

Ariel had caused tremendous sufferings to the enemies. They were terribly frightened to see and hear strange things. They were very hungry and famished for want of food. Ariel set before them a delicious banquet and appeared before them as a harpy. When they were about eat the feast vanished. This was done to make them realise their cruelty to Prospero.

**Antonio's repentance**

At last, he forgave all of them, as they realized their mistakes and repented. The king of Naples and Antonio repented the injustice they had done. To get back his Dukedom, he wanted Miranda to get married to Ferdinand.

**Conclusion**

At last he released his faithful slave, the spirit Ariel. Everyone left the island and Prospero restored his dukedom. Thus, Prospero was portrayed as a noble man by Shakespeare. It is clear that Prospero is just and fair, in addition to be intelligent.

**Moral:**

**“The happiness of life is to be attained by nobler forgiveness than cruel vengeance”.**

47. a)	i) Books are the greatest treasure of mankind and the habit of reading gives pleasure.	2
	ii) One should start collecting book from his youth.	2
	iii) The books contain eternal truths and are better friends than those of flesh and blood as they not only entertain but also guide us.	2
	iv) Any suitable answer	2

	a) It gives pleasure. b) It gives knowledge.	
b)	i) The lily shows beauty. ii) To fall a log at-last dry, bald and sere. iii) The life of the oak is standing long and the life of lily is very short. iv) We learn beauties and perfection in a short a span of life.	2 2 2 2

**Prepared by**

**Department of English**

**SHRI VIDHYABHARATHI MAT. HR.SEC.SCHOOL**  
SAKKAMPALAYAM , AGARAM (PO), ELACHIPALAYAM ,  
TIRUCHENGODE(TK), NAMAKKAL (DT) - 637202

**Cell : 99655-31727, 94432 31727**



# SVB NEET ACADEMY

SAKKAMPALAYAM, ELACHIPALAYAM (Po)  
TIRUCHENGODE (Tk) NAMAKKAL (Dt) 637 202

NEET CRASH COURSE & REPEATERS அடமிஷன் நடைபெறுகிறது



**MBBS**  
INBARAJAN V  
INDIRA MEDICAL COLLEGE,  
TIRUVALLUR

**MBBS**  
SANTHOSH M  
GOVT. MEDICAL COLLEGE,  
MADURAI

**MBBS**  
VISHWESHVARAN G  
GOVT. MEDICAL COLLEGE,  
KOVAI

**MBBS**  
SUNIL KUMAR K  
GOVT. MEDICAL COLLEGE,  
MADURAI

**MBBS**  
DHARANEESH M R  
GOVT. MEDICAL  
COLLEGE, NAGAPATTINAM

**594**  
**600**

**583**  
**600**

2022-2023 ஆம்  
ஆண்டின் 12 ஆம் வகுப்பின் சாதனை

**705**  
**720**

எம்.கே.என்.சி.சி.  
ஆதிபரிசுகளை  
கடைபிடித்து நடத்தியதற்கு

2022-2023 டி  
ஆண்டு தேர்வில்  
சாதனை

**664**  
**720**

**LKG-XI வரை அடமிஷன் நடைபெறுகிறது.**

**CELL : 99655 31727, 94422 88402**

kindly send me your key Answers to our email id - padasalai.net@gmail.com



# SVB நீட் பயிற்சி மையம்

## தமிழ் மற்றும் ஆங்கில வழி

சக்கராம்பாளையம், அகரம், திருச்செங்கோடு வட்டம், நாமக்கல் மாவட்டம் - 637 202.

### தமிழ்வழியில் கடந்த ஆண்டுகளில் சாதனை

சந்தோஷ் M

சுனில்குமார் K

காவ்யா M

கலைவாணி A



அரசு மருத்துவக்கல்லூரி, மதுரை.



அரசு மருத்துவக்கல்லூரி, மதுரை.



அரசு மருத்துவக்கல்லூரி, திருநெல்வேலி.



மீ முத்தையன் மருத்துவக்கல்லூரி, சேலம்.

சக்திநேகா R

ராம்கி R

தர்ஷினி C



கற்பகம் மருத்துவக்கல்லூரி, கோவை.



PSV மருத்துவக்கல்லூரி, காஞ்சிபுரம்.



BEST பஸ் மருத்துவக்கல்லூரி, மதுரை.

### 2024 - 2025 CRASH COURSE & Repeaters சிறப்பம்சங்கள்

2017-2018 ம் ஆண்டில் நடைபெற்ற முதல் மருத்துவ கலந்தாய்வில் நமது NEET Centre ல் பயின்ற மாணவி முதல் மாணவியாக தேர்ந்தெடுக்கப்பட்டார்.

- ✓ 15 ஆண்டுகள் அனுபவமிக்க ஆசிரியர்களைக் கொண்டு பயிற்சி அளிக்கப்படுகிறது.
- ✓ அனைத்துப் பாடங்களுக்கும் முழுமையான பாடக்குறியீடுகள் தமிழிலும் வழங்கப்படும்.
- ✓ தினந்தோறும் ஒரு பாடத்தில் Slip Test- ம் வாரம்தோறும் ஒரு Cumulative Test-ம் நடத்தப்படுகிறது.
- ✓ அனுபவமிக்க ஆசிரியர்களைக் கொண்டு தயாரிக்கப்பட்ட பயிற்சி ஏடுகள் Study Material மற்றும் Previous Year Question Bank தமிழிலேயே வழங்கப்படுகிறது.
- ✓ நீட் நுழைவுத் தேர்வில் குறைவான மதிப்பெண் பெற்ற மாணவர்களை அதிக மதிப்பெண் பெற ஒரு ஆண்டு சிறப்புப் பயிற்சி அளிக்கப்படும்.
- ✓ ஆன், பெண் இருபாலருக்கும் தனித்தனி விடுதி வசதி உண்டு.





# ஸ்ரீ வித்யபாரதி

## மெட்ரிக் மேல்நிலைப்பள்ளி (TM/EM)

சக்கராம்பாளையம், எலச்சிபாளையம், திருச்செங்கோடு (வ), நாமக்கல் (ம) - 637 202.

**CELL : 99655 31727, 94422 88402**

கவனம் மெய்யும் வேண்டும்.

www.shrividhyabharathi.com

Email : vidhyabharathi.123@gmail.com

**தொடர்ந்து 14 ஆண்டுகளாக +2 பொதுத் தேர்வில் மாநில அளவில் சிறப்பிடம் பெற்ற ஒரே பள்ளி...**

**2022-2023 ஆம் ஆண்டில் ANNA UNIVERSITY & TOP 10 ENGG. கல்லூரியில் சேர்ந்த மாணவர்கள்**



**ECE**  
**SRI RAM KUMARAN N**  
MIT, CHENNAI



**AI&DS**  
**MOUNEESWARAN S**  
MIT, CHENNAI



**EEE**  
**SURAJPRASAD P**  
CIT COVAI



**EEE**  
**RITHESH K**  
PSG COLLEGE, KOVAI



**B.Tech (Elect, Technology)**  
**SANJAY K**  
PANNARIYAMMAN, SATHYANGALAM



**B.Tech**  
**SANJAY M**  
GUMMAGURU COLLEGE, KOVAI



**B.Tech(IT)**  
**SUJITH G**  
VELLAMMAL ENGINEERING COLLEGE, CHENNAI



**B.E(CSE)**  
**GOKUL PRANESH K B**  
SRM COLLEGE, CHENNAI



**ECE**  
**HARISHRAGAVAN S**  
THIYAGAJAN COLLEGE, MADURAI



**BE(ECE)**  
**MONISH B**  
INDUSTAN ENGINEERING COLLEGE, COVAI



**ECE**  
**SANJAY S**  
VELLALAR COLLEGE, DINDIGUL



**CS**  
**MEISHANTH R**  
PERUNDURAI ENGINEERING COLLEGE



**ECE**  
**MONISH V**  
POLLACHI MAGALINGAM



**BE(CSE)**  
**KAMAL RAJ**  
KONGU ENGINEERING COLLEGE, COVAI



**BE(MECHATRONIC)**  
**PRAVEEN KARTHIKEYAN D**  
KONGU ENGINEERING COLLEGE, PERUNDURAI



**ECE**  
**PRAVEEN KUMAR N**  
SNS COLLEGE, COVAI



**BE-(AI&DS)**  
**PRAVIN M**  
KONGU ENGINEERING A&DS, PERUNDURAI



**B-Tech(IT)**  
**DEEPSHIKA S N**  
SRM VALLIAMMAL COLLEGE ENGINEERING, CHENNAI



**ECE**  
**SHAAAJITH R**  
PANNARIYAMMAN, SATHYANGALAM



**BE(ECE)**  
**GOKULPRASANTH**  
M.KUMARASAMY COLLEGE OF ENGINEERING, KARUR



**ECE**  
**VISHWAN S**  
HINDUSTHAN COLLEGE, COVAI



**BE(EEE)**  
**NIKILESH KARTHICK P**  
RAMAKRISHNA ENGINEERING COLLEGE, COVAI



**B-Tech(IT)**  
**BHAVANBALJI G**  
INDRUAL UNIVERSITY, GUJARAT



**BE(Mech)**  
**NITIN P P**  
SRI KRISHNA ENGINEERING COLLEGE, COVAI



**B-Tech(IT)**  
**NAVEENBALAJI S**  
INDRUAL UNIVERSITY, GUJARAT



**BE(ECE)**  
**SUDHARSAN J**  
INDUSTAN ENGINEERING COLLEGE, COVAI



**BE(EEE)**  
**DHARSAN K M**  
POLLACHI MAGALINGAM ENGINEERING COLLEGE



**AI&DS**  
**SREENATH S**  
KONGU, PERUNDURAI



**BE-(AI&DS)**  
**KABELES P S**  
KARUNYA UNIVERSITY, COVAI



**BE(ECE)**  
**NIRESK KARTHIK N**  
KARUNYA UNIVERSITY, COVAI



**BE(ECE)**  
**MANOJ N**  
KARPAGAM ENGINEERING COLLEGE, COVAI



**BE-(AI&DS)**  
**MANOJKUMAR K**  
KARUNYA UNIVERSITY, COVAI



**BE(EEE)**  
**KANISHKUMAR S**  
KARPAGAM COLLEGE OF ENGINEERING, COVAI



**BE(ECE)**  
**MANOJ S**  
INDUSTAN ENGINEERING COLLEGE, COVAI



**BE-(AI&DS)**  
**LOGAMANYAN R**  
KARUNYA UNIVERSITY, COVAI



BE(CSE)  
**RAGUL S**  
INDUSTAN ENGINEERING  
COLLEGE, COVAI



BE(AI&DS)  
**RANJITH D**  
CIT COLLEGE OF  
ENGINEERING COVAI



BE(CSE)  
**SHARVESH B**  
VSB ENGINEERING  
COLLEGE COVAI



BE(ECE)  
**SUJITH S**  
INDUSTAN COLLEGE OF  
ENGINEERING, COVAI



BE(CSE)  
**YUVANSHANKAR S**  
KONGU ENGINEERING  
COLLEGE, PERUNDURAI



BE(Bio-Medical)  
**POOJA M**  
KPR ENGINEERING  
COLLEGE COIMBATORE



B.Tech(IT)  
**SRI HARINI P**  
KARPAGAM COLLEGE OF  
ENGINEERING, COIMBATORE



B.Tech(Bio-Tech)  
**JEEVITHA G T**  
VIVEKANANDA COLLEGE OF  
ENGINEERING,  
ELAYAMPALAYAM



BE(ECE)  
**KANIKA S**  
VIVEKANANDA COLLEGE OF  
ENGINEERING COLLEGE,  
ELAYAMPALAYAM



B.Tech(AI&DS)  
**SUBHASHREE HARINI N**  
VELLALAR ENGINEERING  
COLLEGE, THIRUDAL



B.Tech(AGRI)  
**PRAGADHI C**  
MANGAKARASI ENGINEERING  
COLLEGE, MADURAI



BE(E&I)  
**ELAKKIYA R**  
PERUNDURAI KONGU  
ENGINEERING COLLEGE



BE(EEE)  
**DHARSHINI S**  
KARPAGAM COLLEGE OF  
ENGINEERING, COIMBATORE



BE(EEE)  
**HARSHINI B**  
KARPAGAM COLLEGE OF  
ENGINEERING, COIMBATORE



BE(ECE)  
**KANISHKA M P**  
SNS ENGINEERING  
COLLEGE, COIMBATORE



BE(ECE)  
**MADHU PRIYA P**  
NPP COLLEGE, COIMBATORE



BE(CS)  
**MONIKA S**  
SPM COLLEGE OF  
ENGINEERING, TRICHY



BE(CS)  
**CHARUMATHI A K**  
JJ COLLEGE OF  
ENGINEERING, TRICHY



AIML  
**SHANCHITHA M**  
M KUMARASAMY COLLEGE  
OF ENGINEERING, KARUR



BE(ECE)  
**VARSHA C**  
KALAINAR KARUNANITHI  
INSTITUTE OF TECHNOLOG  
COIMBATORE



B.Tech(AI&DS)  
**KANISHKA L**  
KUMARAGURU COLLEGE  
OF ENGINEERING, COIMBATORE



BE(CSE)  
**SONIKA M**  
KONGU ENGINEERING  
COLLEGE, PERUNDURAI



BE(CSE)  
**SUNITHA B**  
KARPAGAM INSTITUTE  
OF ENGINEERING



B.Tech(Bio-Tech)  
**NITHIKA H**  
KUMARAGURU COLLEGE OF  
ENGINEERING, COIMBATORE



B.Tech(AI&DS)  
**SINDHUJA R**  
KONGU ENGINEERING  
COLLEGE, PERUNDURAI



B.Tech(IT)  
**VARSHINI P**  
KONGU ENGINEERING  
COLLEGE, PERUNDURAI



BE(CSE)  
**AKSHAYA A**  
AYNASILINGAM  
COIMBATORE



BE(EEE)  
**BHUMIKA S**  
SALEM KARUPPOOR  
ENGINEERING



**2022-2023 ஆம் ஆண்டில் PILOT & BDS & LAW கல்லூரியில் சேர்ந்த மாணவர்கள்**



PILOT  
**DEEPAKRAJ R**  
KERALA  
THRIVANANTHAPURAM



B.A.LL.B  
**CARLINE MARY A**  
BANGALORE CHRIST UNIVERSITY



BDS  
**VIDHYA K**  
NANDHA COLLEGE  
PERUNDURAI



LAW  
**THARUN A**  
KALASALINGAM UNIVERSITY,  
VIRUTHUNAGAR



B.Pharm  
**SAKTHIKUMARAN S**  
COUNCELLING



D.Pharm  
**SUBASIVAVELAN K**  
SALEM VINAYAGA MISSION



BA-LLB  
**MOHITH K**  
KAVITHA'S LAW  
COLLEGE, CHENNAI

CA., B.Com., & B.B.A சேர்ந்த மாணவர்கள்



+ 1 மாணவர்களுக்கான மாநில அளவிலான தமிழ்மொழி இலக்கியத் திறனறித் தேர்வில் தேர்ச்சி பெற்று Rs. 36,000/- ஊக்கத்தொகை பெறுவதற்குத் தேர்வாகியுள்ள ஸ்ரீ வித்யாரதி சாதனையாளர்கள்

தமிழ்மொழி இலக்கியத் திறனறித் தேர்வு - அக்டோபர் - 2023

ஸ்ரீநிதி பா      கீர்த்திகா வெ      தேவானந்த ப      முகேஷ்குமார் மு



99/100

STATE 2<sup>nd</sup> RANK  
Reg. No. 223120297



99/100

STATE 2<sup>nd</sup> RANK  
Reg. No. 223120352



99/100

STATE 2<sup>nd</sup> RANK  
Reg. No. 223120274



99/100

STATE 2<sup>nd</sup> RANK  
Reg. No. 223120241

மத்திகா ஃ

ஈவனிகா சி பூ

நிஷாந்த செ

சமீந்தா ர

ஸ்ரீலக்ஷ்மி மோ

கௌதம் ப

அனிஷ்கா ரா ச

வரீஷா வெ



98

STATE 3<sup>rd</sup> RANK  
Reg. No. 223120282



97

Reg. No. 223120345



97

Reg. No. 223120266



97

Reg. No. 223120291



96

Reg. No. 223120311



96

Reg. No. 223120246



95

Reg. No. 223120334



94

Reg. No. 223120316

மேனா ஆதனம் வெ

நநேயா கா

ஸ்ரீலக்ஷ்மி மா

சஞ்சய் பாரதி அ ச

வரீஷினி அ ப

சுடிக்ஷா ச

சன்மதி அ ச

ஸ்ரீலக்ஷ்மி மோ



94

Reg. No. 223120288



94

Reg. No. 223120338



93

Reg. No. 223120340



93

Reg. No. 223120281



93

Reg. No. 223120314



93

Reg. No. 223120306



93

Reg. No. 223120293



92

Reg. No. 223120311

தமிழ்மொழி இலக்கியத் திறனறித் தேர்வு - அக்டோபர் - 2022



95/100

திரிபிக்ஷா ல த  
Reg. No. 0551190412



89/100

அனுஷ் த  
Reg. No. 0551190377



88/100

திப்புயா செ  
Reg. No. 0551190415



87/100

சரவணன் பா  
Reg. No. 0551190285



87/100

சர்வேஸ் கோ த  
Reg. No. 0551190286



85/100

சர்விகா க  
Reg. No. 0551190397



83/100

மிதுஷ்குமார் வெ ஞா  
Reg. No. 0551190340



81/100

ரோஜித் ம  
Reg. No. 0551190360



81/100

நனினா த  
Reg. No. 0551190417



81/100

ராஸ்மிகா பு ரா  
Reg. No. 0551190441



80/100

பரிதிகா மோ ம  
Reg. No. 0551190427





# ஸ்ரீ வித்யபாரதி

## மெட்ரிக் மேல்நிலைப்பள்ளி

கனவுகள் வாய்ப்பாடே வேண்டும். சக்கரரம்பாளையம், எலச்சிபாளையம், திருச்செங்கோடு (வ), நாமக்கல் (மா) - 637.202.

www.shrividhyabharathi.com

Email: vidhyabharathi123@gmail.com

### 2024 - 2025 ஆம்

### கல்வியாண்டிற்கான

### KG முதல் XII வரை அடமிஷன்

### நடைபெறுகிறது

#### பள்ளியின் சிறப்பம்சங்கள்:

- ❖ FOUNDATION, NEET, JEE, UPSC ,OLYMPIAD (For VI to XII)
- ❖ குழந்தைகளுக்கு விளையாட்டு மூலம் கற்றல் கற்பித்தல் (Play Way Method)
- ❖ Montessori தரத்தில் கற்றல் கற்பித்தல் நடைபெறுகிறது.
- ❖ KG குழந்தைகளுக்கு தரமாகவும், சுவையாகவும் மதிய உணவு வழங்கப்படுகிறது.
- ❖ KG - II Std வரை CBSE கற்பித்தல் முறை பின்பற்றப்படுகிறது.
- ❖ சிறந்த அழகிய கையெழுத்துப்பயிற்சி (தமிழ், ஆங்கிலம் மற்றும் ஹிந்தி) அளிக்கப்படுகிறது.
- ❖ சிறப்பாக ஆங்கிலத்தில் பேசும் பயிற்சி (Communicative English) அளிக்கப்படுகிறது.
- ❖ ஒவ்வொரு மாணவர் மீதும் களிவான தனிகவனம் செலுத்தப்படுகிறது.
- ❖ கதை, கவிதை, கட்டுரை, ஓவியம் மற்றும் பேச்சாற்றலுக்கான சிறப்பு பயிற்சி அளிக்கப்படுகிறது
- ❖ தமிழ், ஆங்கிலம், ஹிந்தி வாசித்தல் திறனை மேம்படுத்தும் வகையில் பயிற்சிகள் அளிக்கப்படுகிறது.
- ❖ ஹிந்தி தேர்வுகளுக்கு (ப்ராத்தமிக், மத்யமா, ராஷ்டிரபாஷா) தேர்வு மையமாக செயல்படுகிறது.
- ❖ ஒவ்வொரு வார இறுதியிலும் புரிதல் தேர்வு (Understanding Test) நடைபெறுகிறது.
- ❖ பாடவாரியாக Club அமைத்து Activity நடைபெறுகிறது .
- ❖ சிலம்பம், வில்வித்தை, கராத்தே, யாதம், மேற்கத்திய நடனம், துப்பாக்கிச்சூடுதல் ஆகிய Extracurricular Activity வகுப்புகள் சிறந்த முறையில் நடைபெறுகிறது.
- ❖ Education Oriented Field Trip அழைத்துச் செல்லப்படுகிறது.
- ❖ Computer பயிற்சி சிறந்த முறையில் அளிக்கப்படுகிறது.
- ❖ மன அமைதி மற்றும் ஞாபக சக்தியை மேம்படுத்துவதற்காக யோகா வகுப்புகள் நடத்தப்படுகிறது.
- ❖ மாணவர்கள் Chess ல் சிறந்து விளங்க Chess வகுப்புகள் சிறந்த முறையில் நடைபெறுகிறது.
- ❖ ஒவ்வொரு பருவத் தேர்வு இறுதியிலும் School Level Achievement Survey - Test நடத்தப்படுகிறது.
- ❖ மாணவர்களின் உடல் திறனை மேம்படுத்தும் வகையில் விளையாட்டுப் பயிற்சிகள் (Indoor And Outdoor Games) அளிக்கப்படுகிறது.



பெயர்ச்சொல்பெயர்  
 நிரல் த் தீர் னி மிகம்பே முந்தும்  
 கந்த யங்கம் உவகம் ஆதமின்  
 கிருதிரை முய்யன் கிவற்றி மறு அரை  
 திரிபுகின் பிராப்பிணி தபூஅல் கெந்திர்

Proper noun  
 Proper noun is the name of the particular person or place. Example  
 சிவன், அலகர், சிபிசென், ராஜா, தாமஸ்  
 ஜமீல், அனு, இன்டா.

31. அங்குள் கனிசா  
 விடியா தேவி சயி கண்டா,  
 கம்மனா தாமி சயி விபாரி.  
 சயி விபாரி சி மினை ஜான,  
 ஜான வனாடி அபரூ சகூனா. ||  
 - 31. அங்குள் கனிசா

செல்: 99655 31727, 99655 35967, 94422 88402, 80726 68664

No. of Printed Pages : 8

8420606

7721



Register Number

--	--	--	--	--	--	--

## Language – Part II – ENGLISH

Time Allowed : 3.00 Hours ]

[ Maximum Marks : 100

- Instructions :**
- (1) Check the question paper for fairness of printing. If there is any lack of fairness, inform the Hall Supervisor immediately.
  - (2) Use **Blue** or **Black** ink to write and underline and pencil to draw diagrams.

### PART - I

- Note :**
- (i) Answer **all** the questions. 14x1=14
  - (ii) Choose the **most appropriate** answer from the given four alternatives and write the option code and the corresponding answer.

Choose the appropriate **synonyms** for the italicised words.

1. We have to be active and need to *anticipate* what could be there ahead.  
 (a) foresee                      (b) unexpected                      (c) careless                      (d) sudden
2. They can control a computer screen with *Eye Gaze*.  
 (a) control                      (b) shape                      (c) colour                      (d) stare
3. The lady seems *hysterical*.  
 (a) calm                      (b) serious                      (c) emotional                      (d) missing

Choose the appropriate **antonyms** for the italicised words.

4. The Sun was now *ascending* the sky.  
 (a) climbing                      (b) rising                      (c) mounting                      (d) descending
5. The spoilt child of *affluent* parents!  
 (a) poor                      (b) healthy                      (c) wealthy                      (d) happy
6. The whole school seemed so *strange*.  
 (a) odd                      (b) usual                      (c) weird                      (d) new
7. Choose the correct plural form of '*eskimo*' from the following.  
 (a) eskimoss                      (b) eskimos                      (c) eskimose                      (d) eskimo

[ Turn over

7721

2

8. Form a derivative by adding the right suffix to the word 'Child'.  
(a) hood (b) ment (c) ure (d) ion
9. Choose the correct expansion of the abbreviation 'AAC'.  
(a) Augmentative and Alternative Communication  
(b) Accumulative and Alternative Communication  
(c) Augmentative and Assessive Communication  
(d) Augmentative and Artificial Computer
10. Complete the following sentence with the most appropriate phrasal verb given below.  
I never \_\_\_\_\_ in the gym.  
(a) work after (b) work out (c) work on (d) work in
11. Choose the suitable option to pair it with the word 'Watch' to form a compound word.  
(a) hall (b) house (c) man (d) clock
12. Fill in the blank with the most appropriate preposition given below.  
The young seagull was alone \_\_\_\_\_ his ledge.  
(a) of (b) on (c) into (d) with
13. Complete the following sentence using the most appropriate tense form of the verb given below.  
Siva \_\_\_\_\_ (attend) music classes regularly.  
(a) attends (b) attended (c) will attend (d) will be attending
14. Choose the most appropriate linker from the given four alternatives.  
Call me \_\_\_\_\_ you need money.  
(a) incase (b) though (c) but (d) and

**PART - II****SECTION - 1**

Answer any three of the following questions in a sentence or two.

3x2=6

15. What woke up the mother ?
16. Which devices are controlled using ACTIV controller ?
17. Why did Holmes want Smith to treat him ?
18. What was Frank sorry for ?

## SECTION - 2

Read the following sets of poetic lines and answer any three of the following.

3x2=6

19. There's a family nobody likes to meet;  
They live, it is said, on Complaining Street  
(a) Where does the family live ?  
(b) Why do you think the street is named as Complaining Street ?
20. At last by starvation and famine made bold,  
All dripping with wet, and all trembling with cold,  
(a) What made the cricket bold ?  
(b) Why did the cricket drip and tremble ?
21. So let the way wind up the hill or down,  
O'er rough or smooth, the journey will be joy:  
(a) How is the way of life ?  
(b) How should be the journey of life ?
22. And now, if you will set us to our task,  
We will serve you four and twenty hours a day!  
(a) Who does the pronoun 'you' refer to here ?  
(b) Whose task is referred to as 'our task' here ?

## SECTION - 3

Answer any three of the following.

3x2=6

23. Rewrite the sentence in Reported speech.  
He said, "I have bought five apples from the shop."
24. Rewrite the following sentence in other voice.  
Have you invited Raman to the party ?
25. Punctuate the following sentence.  
do you know the symptoms asked smith
26. Change the following sentence into a simple sentence.  
He followed what I suggested.
27. Rearrange the words in the correct order to make meaningful sentences.  
(a) had/made/He/flight/his/first.  
(b) heard/from/tent/her/this/Mulan/inside.

[ Turn over

7721

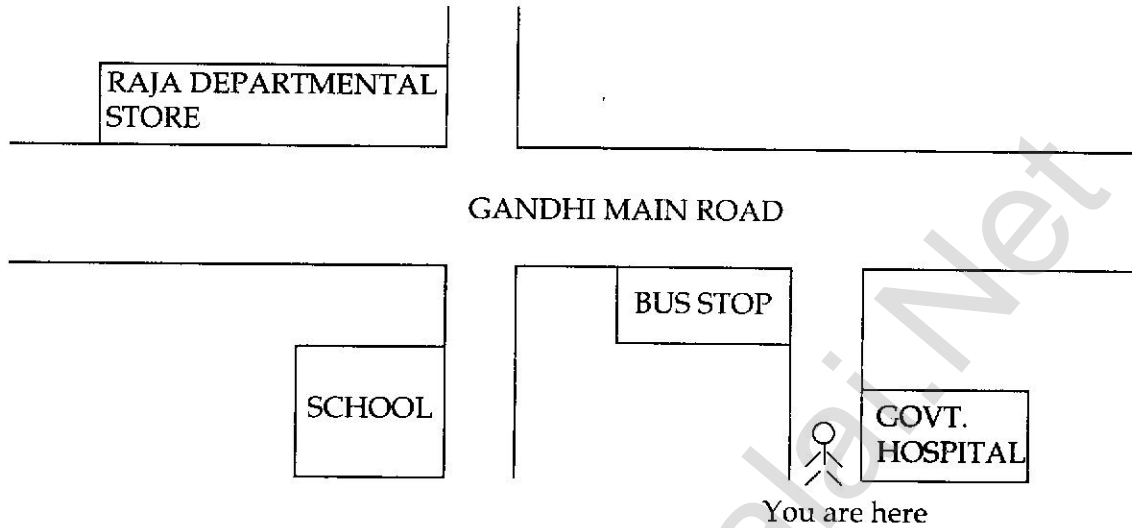
4

## SECTION - 4

28. Answer the following question.

1x2=2

A stranger asked you to direct him to the school. Guide him to reach his destination.

PART - III  
SECTION - 1

Answer any two of the following in a paragraph.

2x5=10

29. Narrate the extensive search operation made by the policeman in the house.
30. 'Technology is a boon to the disabled' - Justify.
31. Give a brief character sketch of Sasanka Sanyal.
32. Highlight the factors responsible for the all-women Indian Navy Crew to carry out their expedition.

## SECTION - 2

Answer any two of the following.

2x5=10

33. What optimistic attitude should the readers possess according to the poem 'The Grumble family'?
34. Compare and contrast the attitude of the ant and the cricket.
35. Read the following stanza and answer the questions given below.  
Beside the house sits a tree.  
It never grows leaves,  
Not in the winter, spring, summer or fall.  
It just sits there, never getting small or ever growing tall,  
  - (a) Pick out the rhyming words from the given stanza.
  - (b) Give the rhyme scheme for the given stanza.
  - (c) Identify the figure of speech employed in the first line of the given stanza.
  - (d) Pick out the alliterating words in the third line.

36. Paraphrase the following stanza.  
Remember, no men are strange, no countries foreign  
Beneath all uniforms, a single body breathes  
Like ours : the land our brothers walk upon  
Is earth like this, in which we all shall lie.

## SECTION - 3

Answer any one of the following.

1x5=5

37. Rearrange the following sentences in coherent order.
- Mulan went into her room and cut her long hair.
  - In the army, Mulan proved to be a brave soldier.
  - Mulan, a teenage girl who lived in a faraway village of China heard the news.
  - The Emperor said that one man from each Chinese family must join the army.
  - She climbed on a horse and joined the army.

38. Read the following passage and answer the questions that follow.

One afternoon in the early fall, when Peter was eight years old, his mother called him from his play. "Come, Peter," she said. "I want you to go across the dike and take these cakes to your friend, the blind man. If you go quickly, and do not stop to play, you will be home again before dark." The little boy was glad to go on such an errand, and started off with a light heart. He stayed with the poor blind man a little while to tell him about his walk along the dike and about the sun and the flowers and the ships far out at sea. Then he remembered his mother's wish that he should return before dark and, bidding his friend goodbye, he set out for home.

Questions :

- What did Peter's mother want him to do ?
- What was her advice ?
- Why was the little boy glad ?
- What did the little boy tell his friend ?
- What did the little boy remember ?

## SECTION - 4

Answer any four of the following.

4x5=20

39. Prepare an attractive advertisement using the hints given below.  
Tasty and hygienic - home made taste - 200 varieties to select - Purely vegetarian - special combo offers - available - Icecream and Fruit juices - Mari Vilas - M.G. Road, Madurai.
40. You are Gomathi, a resident of a colony adjacent to the Cauvery River. Daily you see many people throwing waste into it, spoiling the pure water. Write a letter to a newspaper showing your concern about it and also voicing your worry.

[ Turn over

7721

6

41. You are Nikil/Nikitha, school pupil leader of GHSS, Trichy. Prepare a notice on behalf of your school inviting the grandparents of the students to celebrate WORLD ELDERS DAY in your school auditorium on the 20<sup>th</sup> of next month.
42. Look at the following picture and express your views on it in a paragraph of five sentences.



43. Make notes or write a summary of the following passage.

Many of us use internet on a regular basis and even have access to it from our homes! The 'net' in internet really stands for network. A network is two or more computers connected together so that information can be shared, or sent from one computer to another. The internet is a vast resource for all types of information. You may enjoy using it to do research for a school project, downloading your favorite songs or communicating with friends and family. Information is accessed through web pages that companies, organizations and individuals create and post. It's kind of like a giant bulletin board that the whole world uses! But since anyone can put anything on the internet, you also have to be careful and use your best judgement and a little commonsense.

Just because you read something on a piece of paper someone sticks on a bulletin board doesn't mean that it's a good information, or even correct, for that matter. So you have to be sure that whoever posted the information knows what they are talking about, especially if you are doing research! But what if you're just emailing people? You still have to be very careful. If you've never met the person that you're communicating with online, you could be on dangerous ground! You should never give out any personal information to someone you don't know, not even your name. And just like if you can't believe the information on every website out there, you can't rely on what strangers you 'meet' on the internet tell you either. Just like you could make up things about yourself to tell someone, someone else could do the same to you.

44. Identify the errors in the following sentences and rewrite them correctly.

- (a) A earth goes round the sun.
- (b) It poured outside now.
- (c) I can be fifteen next April.
- (d) Her cousins as well as she is hard working.
- (e) As we were late, so we apologised.

**SECTION - 5**

45. Quote from memory.

1x5=5

Not mourning for .....

..... with cheer.

**PART - IV**

46. Write a paragraph of about 150 words by developing the following hints.

2x8=16

- (a) The Emperor of Shining - orders - old people - to be - deserted - farmer - very sad - carries old mother - to Obatsuyama - leaves mother - arranges bed to sleep - mother warns - son - of danger - asks to follow - twigs - son moved - carries mother back home - hides - at home - Emperor orders - rope of ashes - farmer worried - old mother helps - emperor surprised - farmer revealed the truth - Emperor - calls back the order - abolished his cruel law.

**OR**

- (b) Prospero and Miranda - island cave - help of Ariel - raises storm - the shipwreck - the command of Prospero - Ferdinand separated - brought to cave - Miranda meets Ferdinand - both surprised - Prospero tries Ferdinand with hard tasks - Ariel brings Alonso and Antonio to Prospero - both repent - dukedom restored to Prospero - marriage of Miranda and Ferdinand.

47. Read the following paragraph and answer the questions given below.

- (a) Books are the greatest treasure of mankind. The habit of reading them is a source of pleasure. He, who is in the habit of reading books should buy books for himself. He should start collecting books from his youth. The books collected and arranged properly in a room not only decorates the room but also makes the presence of their authors felt. Books contain eternal truths and are better friends than those of flesh and blood as they not only entertain but also guide us.

**Questions :**

- (i) What are the treasure and what gives pleasure ?
- (ii) When should one start collecting books ?
- (iii) What do books contain in them ?
- (iv) Mention any two uses of reading books.

**OR**

[ Turn over



7721

8

- (b) Read the following poem and answer the questions given below.

It is not growing like a tree  
In bulk, doth make man better be;  
or standing long an oak, three hundred year,  
To fall a log at last, dry, bald, and sere;  
A lily of a day  
Is fairer far in May,  
Although it fall and die that night -  
It was the plant and flower of Light.

In small proportions we just beauties see;  
And in short measures life may perfect be.

**Questions :**

- (i) Which shows beauty - the lily or the oak ?
- (ii) What happens to the oak at last ?
- (iii) Compare the life of the oak and the lily.
- (iv) What do you learn from the last two lines ?

- o o o -