

### ISLAMIAH MAT HR SEC SCHOOL, KILAKARAI, RAMANATHAPURAM DT.

### XII COMMON PUBLIC EXAMINATION, MARCH -2024 (22-03-2024)

# TENTATIVE ANSWER KEY Question type A

SUB: BIO-BOTANY MARKS: 35

| Q.NO | CONTENT                                   | MARKS            | MODE OF      |
|------|---|------------------|--------------|
|      |   |                  | QUESTION     |
|      |   |                  | ,            |
|      | PART -I                                   |                  |              |
|      | TART-I                                    |                  | DOOK DACK    |
| т.   | CHOOSE THE CODDECT ANGWED                 | $8 \times 1 = 8$ | BOOK BACK /  |
| I.   | CHOOSE THE CORRECT ANSWER                 | 1                | BOOK INSIDE/ |
|      |   |                  | CREATIVE     |
| 1    | b) Dobson                                 | 1                | BOOK BACK    |
|      |   |                  |              |
|      |   |                  |              |
| 2    | d) Dominant epistasis                     | 1                | BOOK BACK    |
|      |   |                  |              |
|      |   |                  |              |
| 3    | a) 10                                     | 1                | BOOK BACK    |
| ) 3  | a) 10                                     | 1                | DOUK DACK    |
|      |   |                  |              |
|      |   |                  |              |
| 4    | d) (A) is correct, (R) is wrong           | 1                | BOOK BACK    |
|      |   |                  |              |
|      |   |                  |              |
| 5    | d) 400 – 700 nm                           | 1                | BOOK INSIDE  |
|      |   |                  |              |
|      |   |                  |              |
| 6    | d) (1) (iv) (2) (iii) (3) (i) (4) (ii)    | 1                | BOOK BACK    |
| 0    | d) (1)-(iv), (2)-(iii), (3)-(i), (4)-(ii) | 1                | DOOK DACK    |
|      |   |                  |              |
|      |   |                  |              |
| 7    | (c) Brazil                                | 1                | BOOK BACK    |
|      |   |                  |              |
|      |   |                  |              |
| 8    | (c) confer resistance to antibiotics      | 1                | BOOK BACK    |
|      | · · · · · · · · · · · · · · · · · · ·     |                  |              |
|      |   |                  |              |
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| Q.NO | CONTENT  | MARKS     | MODE OF<br>QUESTION                     |
|------|--|-----------|---|
| II.  | PART -II ANSWER ANY FOUR OF THE FOLLOWING  | 4 X 2 = 8 | BOOK BACK /<br>BOOK INSIDE/<br>CREATIVE |
| 9    | Rediscovered Mendelism Hugo de Vries, Carl Correns and Erich von Tschermak.  | 2         | BOOK BACK                               |
| 10   | Phytoremediation Use of plants to bring about remediation of environmental pollutants.   | 2         | BOOK BACK                               |
| 11   | Enzymes required for genetic engineering restriction enzymes, DNA ligase and alkaline phosphatase.   | 2         | BOOK INSIDE                             |
| 12   | Embryoids The callus cells undergoes differentiation and product somatic embryos, known as Embryoids  (or) Somatic embryogenesis is the formation of embryos from the callus tissue directly and these embryos are called Embryoids                                      |           | BOOK BACK                               |
| 13   | Pyramid of energy is always upright The bottom of the pyramid of energy is occupied by the producers. There is a gradual decrease in energy transfer at successive tropic levels from producers to the upper levels. Therefore, the pyramid of energy is always upright. | 2         | BOOK BACK                               |
| 14   | Microbial innoculants used to increase the soil fertility  They are efficient in fixing nitrogen, solubilising phosphate and decomposing cellulose. They are designed to improve the soil fertility  | 2         | BOOK BACK                               |

| Q.NO | CONTENT   | MARKS     | MODE OF<br>QUESTION                     |
|------|---|-----------|---|
| III. | PART -III ANSWER ANY THREE OF THE FOLLOWING   | 3 X 3 = 9 | BOOK BACK /<br>BOOK INSIDE/<br>CREATIVE |
| 15   | <ul> <li>Genetic mapping The diagrammatic representation of position of genes and related distances between the adjacent genes is called genetic mapping Uses of genetic mapping <ul> <li>It is used to determine gene order, identify the locus of a gene and calculate the distances between genes.</li> <li>They are useful in predicting results of dihybrid and trihybrid crosses.</li> <li>It allows the geneticists to understand the overall genetic complexity of particular organism.</li> </ul> </li></ul> | 3         | BOOK BACK                               |
| 16   | Cryopreservation Cryopreservation, also known as Cryoconservation, is a process by which protoplasts, cells, tissues, organelles, organs, extracellular matrix, enzymes or any other biological materials are subjected to preservation by cooling to very low temperature of –196°C using liquid nitrogen. At this extreme low temperature any enzymatic or chemical activity of the biological material will be totally stopped and this leads to preservation of material in dormant status.                       | 3         | BOOK BACK                               |
| 17   | Difference between habitat and niche  | 3         | BOOK BACK                               |

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|    |      | Habitat           | Niche                            |    |   |             |
|----|------|-------------------|----------------------------------|----|---|-------------|
|    | 1.   | A specific        | A functional space               |    |   |             |
|    |      | physical space    | occupied by an                   |    |   |             |
|    |      | occupied by       | organism in the same             |    |   |             |
|    |      | an organism       | eco-system                       |    |   |             |
|    |      | (species)         |                                  |    |   |             |
|    | 2.   | Same habitat      | A single niche is                |    |   |             |
|    |      | may be shared by  | occupied by a single             |    |   |             |
|    |      | many organisms    | species                          |    |   |             |
|    |      | (species)         |                                  |    |   | *           |
|    | 3.   | Habitat           | Organisms may                    |    |   | 7.          |
|    |      | specificity is    | change their niche               |    |   |             |
|    |      | exhibited by      | with time and season.            |    |   | <b>&gt;</b> |
|    |      | organism.         |                                  |    |   |             |
|    |      | _                 | taining the climate              |    | 3 | BOOK BACK   |
|    |      | 2 0               | ole in regulating the C          |    |   |             |
|    |      | -                 | result global warming            | in |   |             |
|    |      | ly reduced.       |                                  |    |   |             |
| 19 | Stru | cture of an ovule |                                  |    | 3 | BOOK INSIDE |
|    | Rap  | he                | Chalazal end Integument Nucellus |    |   |             |

| Q.NO   | CONTENT   | MARKS             | MODE OF<br>QUESTION |
|--------|---|-------------------|---------------------|
|        | PART –IV  |                   |                     |
|        |   |                   | BOOK BACK /         |
| IV.    | ANSWER ALL THE QUESTION                           | $2 \times 5 = 10$ | <b>BOOK INSIDE/</b> |
|        |   |                   | CREATIVE            |
| 20 (a) | Single Cell Protein                               | 5                 | BOOK INSIDE         |
|        | Single cell proteins are dried cells of           |                   |                     |
|        | microorganism that are used as protein supplement |                   |                     |
|        | in human foods or animal feeds.                   |                   |                     |
|        | <b>Applications of Single-Cell Protein</b>        |                   |                     |

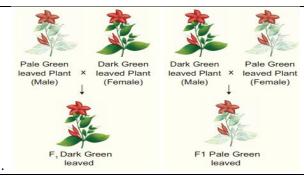
|        | www.Padasalai.Net www.T  | Trb Tnpsc.cor | n         |
|--------|--|---------------|-----------|
|        | <ul> <li>It is used as protein supplement</li> <li>It is used in cosmetics products for healthy hair and skin</li> <li>It is used in poultry as the excellent source of proteins and other nutrients, it is widely used for</li> </ul>   |               |           |
|        | <ul> <li>feeding cattle, birds, fishes etc.</li> <li>It is used in food industry as aroma carriers, vitamin carrier, emulsifying agents to improve the nutritive value of baked products, in soups, in ready-to-serve-meals, in diet recipes</li> <li>It is used in industries like paper processing, Leather processing as foam stabilizers.</li> </ul>   |               |           |
| 20 (b) | Millets Millet is the term applied to a variety of very small seeds originally cultivated by ancientpeople in Africa and Asia. They are gluten-free with less glycemic index. Types (a) Major millets - E.g: Ragi (Eleusine coracana) (b) Minor millets - E.g: Foxtail millet (Setaria italica)  | 5             | BOOK BACK |
| 21 (a) | Chloroplast Inheritance Chloroplast Inheritance It is found in 4 O' Clock plat (Mirabilis jalapa). In this, there are two types of variegated leaves namely dark green leaved plants at pale green leaved plants. When the pollen of dark green leaved plant (male) is transferred to the stigmat of pale green leaved plant (female) and pollen of pale green leaved plant is transferred to the stigmat of dark green leaved plant, the F1 generation of both the crosses must be identical as per Mendelian inheritance. But in the reciprocal cross the F1 plant differs from each other. In each cross, the F1 plant reveals the character of the plant which is used as female plant. This inheritance is not through nuclear gene. It is due to the chloroplast gene found in the ovum of the female plant which contributes the cytoplasm during fertilization since the male gamete contribute only the nucleus but not cytoplasm |               | BOOK BACK |

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**BOOK BACK** 



#### 21 (b) | **Microsporogenesis:**

The stages involved in the formation of haploid microspores

from diploid microspore mother cell through meiosis is called Microsporogenesis. The primary sporogeneous cells directly, or may undergo a few mitotic divisions to form sporogenous tissue.

The last generation of sporogenous tissue functions microspore mother cells. Each microspore mother cell divides meiotically to form a tetrad of four haploid microspores

(microspore tetrad). The microspore tetrad may be arranged in a tetrahedral, decussate, linear, T shaped or isobilateral manner. Microspores soon

T shaped or isobilateral manner. Microspores soon separate from one another and remain free in the anther locule and develop into pollen grains

# The stages in the development of microsporangia

- (a) Anther primordium
- (b) Differentiation of archesporial cell
- (c) Formation of parietal and sporogenous cell
- (d) Formation of wall layers
- (e) Sporogenous stage
- (f) Pollen tetrad stage
- (g) Microspore stage
- (h) Pollen grain stage

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