Maximum Marks: 35

8×1=8

## DIRECTORATE OF GOVERNMENT EXAMINATIONS, CHENNAI-6 HIGHER SECONDARY SECOND YEAR EXAMINATIONS – MARCH-2024 BIO ZOOLOGY ANSWERS KEY

#### Note:-

- 1. Answer written only in BLACK or Blue should be evaluated.
- 2. Write and underline and pencil to draw diagrams.
- 3. Choose the correct answer and write the option code if one of them (option of answer) is wrong, then award zero mark only.

## PART-I

#### Answer All the Questions.

|        |        |               | Sect   | ion-1  |               |       |
|--------|--------|---------------|--------|--------|---------------|-------|
| TYPE A |        | TYPE A        | ТҮРЕ В |        |               | Marks |
| Q.No   | Option | Answer        | Q.No   | Option | Answer        |       |
| 1.     | а      | Sertoli cells | 1.     | С      | Liver         | 1     |
| 2.     | а      | Commensalism  | 2.     | b      | Uttarakhand   | 1     |
| 3.     | С      | Gall fly      | 3.     | d      | Henry Bastian | 1     |
| 4.     | d      | 21            | 4.     | С      | Gall fly      | 1     |
| 5.     | С      | Liver         | 5.     | a      | Sertoli cells | 1     |
| 6.     | d      | Henry Bastian | 6.     | а      | Commensalism  | 1     |
| 7.     | b      | Uttarakhand   | 7.     | а      | SCID          | 1     |
| 8.     | а      | SCID          | 8.     | d      | 21            | 1     |

## PART-II

Note: Answer any Four of the following questions. 4×2=8

| Q.No | Answer   |   |   |
|------|--|---|---|
| 9.   | <ul> <li>Goals of HGP</li> <li>Identify all the genes (approximately 30000) in human DNA.</li> <li>Determine the sequence of the three billion chemical base pairs that makeup the human DNA.</li> <li>To store this information in databases.</li> <li>Improve tools for data analysis.</li> <li>Transfer related technologies to other sectors such as industries.</li> <li>Address the ethical, legal and social issues that may arise from the project.</li> </ul> |   | 2 |
|      | (Any two points)   |   |   |
| 10.  | Refers to the stem cells that can differentiate into various types of cells that are related.<br>For example blood stem cells can differentiate into lymphocytes, monocytes, neutrophils etc.,   | 1 | 2 |

Kindly Send me Your Key Answer to Our email id - Padasalai.net@gmail.com

| 11. | Diagram<br>Corona radiata<br>Zona Pelucida<br>Vitelina<br>Germinal vesicle<br>Optasm            | 1 | 2 |
|-----|---|---|---|
|     | (Any two parts)   | 1 |   |
| 12. | • Ethanol ( $C_2H_5OH$ ) or Ethyl alcohol.  | 1 | 2 |
|     | It is used for industrial, laboratory and fuel purposes.  | 1 | - |
| 13. | Sameer:   |   |   |
|     | It is an App.   |   | 2 |
|     | It provides hourly updates on the National Air Quality Index (AQI).                             |   |   |
| 14. | The risk factors of cervical cancer:  | 4 |   |
|     | <ul><li>Having multiple sexual partners.</li><li>Prolonged use of contraceptive pills</li></ul> |   | 2 |
| 1   |   |   |   |

### **SECTION-3**

## Note: Answer any three of the following questions. Q.No.19 is compulsory. 3×3=9

| Q.No | Answer   |        |   |
|------|--|--------|---|
| 15.  | <ul> <li>Coprolites:</li> <li>Hardened faecal matter termed as coprolites occur as tiny pellets.</li> <li>Analysis of the coprolites enables us to understand the nature of diet the pre-historic animals thrived on.</li> </ul>   |        |   |
| 16.  | Placenta is an endocrine Tissue:<br>Because it produces hormones   |        |   |
|      | <ul> <li>hCG - human Chorionic Gonadotropin</li> <li>human Chorionic Somatomammotropin (hCS)<br/>(or) human Placental Lactogen (hPL).</li> <li>Oestrogen</li> <li>Progesterone</li> <li>Relaxin (Any two )</li> </ul>  | 2      | 3 |
| 17.  | <ul> <li>Solution for E - Waste:</li> <li>Recycle or reuse or resale or salvage.</li> <li>Great care must be taken to avoid unsafe exposure in recycling operations in leaking of materials such as heavy metals from landfills and incinerator ashes.<br/>(Other relevant answers may also be given marks)</li> </ul> | 1<br>2 | 3 |

| 18. | Differentiate r selected and k sele                                    | cted species  |   |   |
|-----|--|---|---|---|
|     | r selected species   | k selected species  |   |   |
|     | Smaller sized organisms  | Larger sized organisms  |   |   |
|     | Produce many offspring   | Produce few offspring   |   |   |
|     | Mature early   | <ul> <li>Late maturity with extended<br/>parental care</li> </ul>                 |   |   |
|     | Short life expectancy  | Long life expectancy  |   | 3 |
|     | • Each individual reproduces only once or few times in their life time |   |   |   |
|     | Only few reach adulthood   | <ul> <li>Most of them reach maximum<br/>life span</li> </ul>                      |   |   |
|     | Unstable environment,<br>density independent                           | Stable environment,<br>density dependent  |   |   |
|     |  | (Any three points)  |   |   |
| 19. | Reverse transcription PCR or RT-PC                                     | CR.   | 1 |   |
|     |  | les (mRNA) must be converted to<br>e enzyme reverse transcriptase. The<br>or PCR. | 2 | 3 |

# PART – IV

### Note: Answer all the questions.

2×5=10

| Q.No   | Answer  |                  |   |  |
|--------|---|------------------|---|--|
| 20.(a) | <ul> <li>To promote the biodiversity conservation:</li> <li>Identify and protect all threatened species.</li> <li>Identify and conserve in protected areas the wild relatives of all the economically important organisms.</li> <li>Identify and protect critical habitats for feeding, breeding, nursing, resting of each species.</li> <li>Resting, feeding and breeding places of the organisms should be identified and protected</li> <li>Air, water and soil should be conserved on priority basis.</li> <li>Wildlife Protection Act should be implemented.<br/>(Any five points) (Other relevant answers may also be given marks)</li> </ul> |                  |   |  |
|        | (or)  | 1                |   |  |
| 20.(b) | <ul> <li>Hardy Weinberg's assumptions:</li> <li>No mutation: No new alleles are generated by mutation nor the genes get duplicated or deleted.</li> <li>Random mating: Every organism gets a chance to mate.</li> <li>No gene flow: Neither individuals nor their gametes enter (immigration) or exit (emigration) the population.</li> <li>Very large population size: The population should be infinite in size.</li> <li>No natural selection: All alleles are fit to survive and reproduce.</li> </ul>  | 1<br>1<br>1<br>1 | 5 |  |

| 21.(a)         |  |   |   |   |   |
|----------------|--|---|---|---|---|
|                | Group<br>• Stimulants  | Drugs<br>Amphetamines,<br>cocaine, nicotine and<br>tobacco                | Effects<br>Accelerates the<br>activity of the brain                             | 1 |   |
|                | Depressants  | (Anyone)<br>Alcohol, Barbiturates,<br>Tranquilizers<br>(Anyone)           | Slows down the activity of the brain  | 1 |   |
|                | <ul> <li>Narcotic/<br/>Analgesics</li> </ul>   | Opium, Morphine<br>(Anyone)   | Act as depressants<br>on the Central<br>Nervous System                          | 1 | 5 |
|                | Hallucinogens  | Lysergic acid<br>diethylamide (LSD),<br>Phencyclidine<br>( <b>Anyone)</b> | Distorts the way<br>one sees, hears<br>and feels                                | 1 |   |
|                | <ul> <li>Stimulants,<br/>Depressants,<br/>Hallucinogens</li> </ul>   | Bhang (Marijuana),<br>Ganja, Charas<br>(Anyone)                           | Stimulating action<br>on the CNS and<br>affects the<br>cardiovascular<br>system | 1 |   |
|                |  | (or)  | 0   |   |   |
| 21. <b>(b)</b> | <ul> <li>Types of Syngamy:</li> <li>Autogamy The male and female gametes are produced by the same cell or same organism and both the gametes fuse together to form a zygote. </li> <li>Exogamy The male and female gametes are produced by different parents and they fuse to form a zygote. </li> <li>Hologamy Lower organisms, sometimes the entire mature organisms do not form gametes but they themselves behave as gametes and the fusion of such mature individuals is known as hologamy </li> <li>Paedogamy It is the sexual union of young individuals produced immediately after the division of the adult parent cell by mitosis. </li> <li>Merogamy The fusion of small sized and morphologically different gametes (merogametes) takes place. </li> <li>Isogamy The fusion of morphological and physiological identical gametes (isogametes) is called isogamy. </li> </ul> |   |   |   | 5 |
|                |  | ading ½ mark and explar   | (Any Five points)   |   |   |