## DIRECTORATE OF GOVERNMENT EXAMINATIONS, CHENNAI-6. HIGHER SECONDARY SECOND YEAR EXAMINATION - MARCH - 2024 <br> ENGLISH - ANSWER KEY <br> MAXIMUM MARKS - 90

1. Answers written only in Black or Blue ink should be evaluated.
2. Full marks should be awarded only for the answers without any spell mistakes and grammatical errors.
3. Answers for more than specified number of questions should be struck and labelled as "extra".
4. Answers without question-numbers should not be evaluated.
5. In Part - 1 (Question No 1 to 20), marks should not be awarded, if the option codes and the corresponding answers don't match. (in case the student has written both).

| PART-1 |  |  |
| :---: | :---: | :---: |
| Answer all the questions |  | $20 \times 1=20$ |
| Q.No | Answers | Marks |
| $\begin{aligned} & 1 \\ & 2 \\ & 3 \end{aligned}$ | Choose the correct Synonyms for the underlined words from the options given <br> a) Scold <br> d) Suffering <br> c) Continued | $\begin{aligned} & 1 \\ & 1 \\ & 1 \end{aligned}$ |
| $\begin{aligned} & 4 \\ & 5 \\ & 6 \\ & \hline \end{aligned}$ | Choose the correct Antonyms for the underlined words from the options given <br> b) Abnormal <br> d) Appeared <br> c) Adequate | $\begin{aligned} & 1 \\ & 1 \\ & 1 \end{aligned}$ |
| 7 | All options can be awarded mark | 1 |
| 8 | d) Stay + vacation | 1 |
| 9 | b) Research and Analysis Wing | 1 |
| 10 | c) Pails | 1 |
| 11 | a) Vibrations | 1 |
| 12 | b) Misapparopriate | 1 |
| 13 | d) Being idle | 1 |
| 14 | d) Container | 1 |
| 15 | c) Vague | 1 |
| 16 | b) Truck | 1 |
| 17 | a) Moreover | 1 |
| 18 | a) Crumbled | 1 |
| 19 | d) In spite of | 1 |
| 20 | c) SVOA | 1 |

PART - II
(SECTION - 1)
Read the following sets of Poetic lines and answer any four sets $4 \times 2=8$

| Q.No | Answers | Mark |
| :---: | :--- | :---: |
| 21 | a) Napoleon is compared to Mother Eagle and the Soldier to an <br> Eaglet. <br> b) Bruised - Breathes | 1 |
| 22 | a) Monkey's or Baboon's offspring <br> b) on the lower branches / boughs / on the trees / casuarina tree | 1 |


| 23 | a) with courage / like a steel, like a rock / boldly / strongly / hard <br> b) Metaphor | 1 <br> 1 |
| :---: | :--- | :---: |
| 24 | a) Ulysses / The King / King of Ithaca <br> b) They are savages who do nothing but hoard, sleep and feed | 1 |
| 25 | a) Betrayal / Disloyalty by the warder / the act of treachery / they <br> lost the castle without fight or effort <br> b) Rhetorical question / Alliteration / Interrogation | 1 |
| 26 | a) Jealous in honour / sudden and quick in quarrel / seeks <br> reputation / honour and fame <br> b) Temporary fame / short lived glory. | 1 |

## (SECTION - 2)

## Do as directed

Answer any three questions
$3 \times 2=6$

| 27 | The boy removed / had removed the shoes and / and then / at once <br> jumped into the river. | 2 |
| :---: | :--- | :---: |
| 28 | I am not allowed to eat junk food by my parents. <br> I am not allowed by my parents to eat junk food. <br> or |  |
| Junk food is not allowed by my parents to be eaten by me. |  |  |$\quad 2$| 29 | Mickey mouse is more popular than (many / most) other cartoon <br> characters among children. |
| :---: | :---: |

PART - III
( SECTION-1)
Explain any two of the following with reference to the context $2 \times 3=6$

|  | Name of the Poem Name of the Poet Explanation | 1 1 1 |
| :---: | :---: | :---: |
| 31 | POEM: All the world's a stage POET : William Shakespeare |  |
| 32 | POEM: The Castle POET : Edwin Muir |  |
| 33 | POEM: Ulyssses <br> POET : Alfred Tennyson |  |

( SECTION - 2 )
Answer any two of the following questions in not more than 30 words. $2 \times 3=6$

| 34 | According to Orwell the cylindrical cup holds more tea and keeps it <br> warm / keeps it hot. | 3 |
| :---: | :--- | :---: |
| 35 | Hawking news papers, Shining shoes, selling fruits, Guiding tourist <br> guides / ran errands. <br> They had worked hard for their sister's treatment. | 2 |
| 36 | The Chair was made of black wood/shining/beautiful. Perfectly <br> shaped front legs/ curved back legs <br> The villagers arrived in hordes / groups to see the chair, few <br> stroked, Commended | 3 |

## SECTION - 3

Answer any three of the following

| 37 | Any suitable slogan / Relevant phrases / words can be awarded marks | 3 |
| :---: | :---: | :---: |
| 38 | Five Precautions to keep your eyes healthy and good eyesight <br> - Complete meaningful sentences <br> - Sentences with a few mistakes <br> - Sentences with many mistakes | 3 2 1 |
| 39 | Complete the proverb <br> a) (iii) barley <br> b) (i) grease <br> c) (ii) enemies | 1 1 1 |
| 40 | Write three sentence about the data Three meaningful sentences. Three sentences with few mistakes. Three sentences with many mistakes. | 1 1 1 |

PART - IV
Answer the following
$7 \times 5=35$

| $\begin{gathered} 41 \\ \text { (a) } \operatorname{Or}(\mathrm{b}) \end{gathered}$ | Prose Paragraph <br> - Content - (60\%), Language, Style and organization (40\%) <br> - Exceptionally good paragraph <br> - Correct answer with all points with no mistakes <br> - Correct answer with a few mistakes <br> - Answer with a few points <br> - Answer with a few points and many mistakes | 5 4 3 2 1 |
| :---: | :---: | :---: |
| $\begin{gathered} 42 \\ \text { (a) } \operatorname{Or}(\mathrm{b}) \end{gathered}$ | Poem Paragraph <br> - Content - (60\%), Language, Style and organization (40\%) <br> - Exceptionally good paragraph <br> - Correct answer with all points with no mistakes <br> - Correct answer with a few mistakes <br> - Answer with a few points <br> - Answer with a few points and many mistakes | 5 4 3 2 1 |
| $\begin{gathered} 43 \\ \text { (a) } \mathrm{Or}(\mathrm{~b}) \end{gathered}$ | Supplementary Paragraph <br> - Content - (60\%), Language, Style and organization (40\%) <br> - Exceptionally good paragraph <br> - Correct answer with all points with no mistakes <br> - Correct answer with a few mistakes <br> - Answer with a few points <br> - Answer with a few points and many mistakes | 5 4 3 2 1 |
| 44 (a) | Write a summary of the following passage. <br> Summarising - Format <br> Rough Copy / Rough Draft / First Copy / First Draft <br> Fair Copy / Fair Draft / Final Copy /Final Draft <br> Suitable Title <br> ( an exceptional summary can be awarded Maximum Marks. <br> The numberof words in the Fair Draft need not be taken in to account) | 1 3 1 |

\begin{tabular}{|c|c|c|}
\hline (b) \& \begin{tabular}{l}
Paragraph writing \\
- Content - (60\%), Language, Style and organization (40\%) \\
- Exceptionally good paragraph \\
- Correct answer with all points with no mistakes \\
- Correct answer with a few mistakes \\
- Answer with a few points \\
- Answer with a few points and many mistakes
\end{tabular} \& \[
\begin{aligned}
\& 5 \\
\& 4 \\
\& 3 \\
\& 2 \\
\& 1 \\
\& \hline
\end{aligned}
\] \\
\hline 45 (a) \& \begin{tabular}{l}
\(\left.\begin{array}{l}\text { From } \\ \text { To }\end{array}\right\}\) \\
Salutation\} \\
Subject \\
Body of the letter \\
Subscription, place date \\
Bio Data
\end{tabular} \& 1
1
1 \\
\hline (b) \& \begin{tabular}{l}
Informal Letter \\
Distribution of marks - Format \\
- Place and date \\
- Salutation \\
- Body of the letter \\
- Subscription \\
- Address on the envelope \(\}\)
\end{tabular} \& \[
\begin{aligned}
\& 1 \\
\& 1 \\
\& 2 \\
\& 1
\end{aligned}
\] \\
\hline 46 (a) \& \begin{tabular}{l}
Fill in the blanks appropriately. \\
I. Seller, cellar \\
II. Aren't they? \\
III. Not only.... But also / Neither... Nor / both..... and \\
IV. Had seen \\
Spot the errors and write them correctly \\
i. My mother asked me when I would return from school \\
ii. There weren't many women tourists in the group \\
iii. One of my sisters lives in Canada \\
iv. The Captain as well as his soldiers was ready to face the enemy assault / The captain and his soldiers were ready to face the enemy assault. \\
v. I borrowed these books from the library.
\end{tabular} \& \[
\begin{gathered}
2 \\
1 \\
1 / 2+1 / 2 \\
1 \\
\\
1 \\
1 \\
1 \\
1
\end{gathered}
\] \\
\hline 47 (a) \& \begin{tabular}{l}
Telephone Conversation \\
Exceptionally good response \\
Seven meaningful exchanges without mistakes \\
Meaningful exchanges with a few mistakes \\
Meaningful exchanges with many mistakes \\
Read the following passage and answer the questions \\
I. Dr. Carver was a slave but he became a scientist and educator by his ability. \\
II. American Black slave, got up before sunrise, very poor, left home at ten years old, did small jobs (Any one point) \\
III. Dr. Carver used his life's savings to found scholarships for research in Agricultural Chemistry. \\
IV. A National Monument has been built in America to honour him. \\
V. Yes / He never felt proud \\
(a) "I discovered nothing" \(\}\) \\
(b) I'am God's agent \\
(Any one)
\end{tabular} \& 5
4
3
2

1

1
1
1
1 <br>
\hline
\end{tabular}

