

**MADURAI REVENUE DISTRICT****HIGHER SECONDARY SECOND YEAR****UNIT TEST 1****ENGLISH****MARKS : 50****TIME : 1.30 HRS****SECTION A PROSE (30 MARKS)****I. A. Choose the correct synonym for the underlined words of the following sentences : (5)**

1. She **paused** took a quick breath.  
a) continued b) stopped for a while c) stopped forever d) discontinued
2. They brought her here, **persuaded** us to take her into the hospital.  
a) discouraged b) Induced c) dissuaded d) desperate
3. They would **prefer** to feel that they had safely kept their secret.  
a) opt b) diction c) develop d) supper
4. Their **selfless** action brought a new nobility to human life.  
a) selfish b) unselfish c) sacrifice d) severity
5. Their selfless action brought a new **nobility** to human life.  
a) vice b) ignobility c) virtue d) ignorance

**B. Choose the correct antonym for the underlined words of the following sentences: (5)**

6. He smiled **uncomfortably**.  
a) rested b) perched c) comfortably d) relaxed
7. **Usually** we hire bicycle.  
a) regularly b) always c) ever d) seldom
8. I **answered**, "I'll drive you out myself".  
a) questioned b) responded c) replied d) enquired
9. They **disappeared** beyond the corner of the wall.  
a) vanished b) varnished c) appeared d) wearied
10. He glanced at us **hopefully**.  
a) desperately b) confidently c) assuredly d) certainly

**C. Answer the following questions in about 50 words : (5 X 3 = 15)**

11. The boys did not spend much on clothes and food. Why?
12. Why did the author avoid going to Lucia's room?
13. Why didn't the boys disclose their problem to the author?
14. What made the boys join the resistance movement against the Germans?

15. Describe the appearance of Nicola and Jacob.

**D. Answer the following in a paragraph of about 100 words : (5)**

16. What message is conveyed in the story “Two Gentlemen of Verona”?

### **SECTION B ( POETRY - 15 MARKS)**

**II. A. Read the following set of poetic lines and answer the questions that follow:(4 X 2 = 8)**

17. *All through the summer at ease we lay,*

*And daily from the turret wall*

*We watched the mowers in the hay*

- a) **Who does ‘we’ refer to?**
- b) **Write out the words of alliteration.**

18. *Our gates were strong, our walls were thick,  
So smooth and high, no man could win,*

- a) **How safe was the castle?**
- b) **What was the firm belief of the soldiers?**

19. *A foothold there, no clever trick,  
Could take us dead or quick,  
Only a bird could have got in.*

- a) **What was challenging?**
- b) **Pick out the rhyming words.**

20. *Oh then our maze of tunneled stone  
Grew thin and treacherous as air,  
The castle was lost without a groan,  
The famous citadel overthrown,*

- a) **What is the poetic device employed in the second line?**
- b) **What happened to the castle?**

**B. Explain with the reference to the context: ( 1 X 2 = 2)**

21. How can this shameful tale be told?

**C. Answer the following in a paragraph in about 100 words : (5)**

22. Critically analyze the poem “ The Castle”.

### **SECTION C LEXICAL COMPETENCIES – 5 MARKS**

**23. Fill in the blanks with suitable confusables (1)**

I found my lost .....from the bed. ( valet, wallet)

**24. Choose the meaning of the underlined phrasal verb by choosing the right option: (1)**

We must not **bank on** fake news through social media.

- a) Fix on
- b) depend on
- c) write on
- d) deposit

**25. Add suitable prefix to the root word 'polite' by choosing the right option.  
(1)**

a) ir b) in c) im d) dis

**26. Report the following dialogue: (2)**

Ram : Have you been vaccinated?

Shyam : Not yet. I have to be vaccinated.

**STAY HOME STAY SAFE DO CONTINUE YOUR STUDIES**