

**Marking Scheme**  
**2019 – 20**  
**Subject: ARABIC**  
**Class: X**

**Time: 3 hours**

**MM: 80**

**General Instructions:**

- A) The Marking scheme carries only suggested value points for the answers.
- B) These are only Guidelines and do not constitute the complete answer.
- C) The students can have their own expression and if the expression is correct, the marks be awarded accordingly.
- D) The candidates would be permitted to obtain photocopy of the Answers/Additional Head Examiners/ Head Examiners are once again reminded that they must ensure that evaluation is carried out strictly as per value points for each answer as given in the Marking Scheme.
- E) All the Head Examiners/Additional Head Examiners/Examiners are instructed that while evaluating the answer scripts, if the answer is found to be totally incorrect, (X) should be marked on the incorrect answer and awarded '0' Marks.

**Expected Answers / Value Points**

**Section – A (10 Marks)**

**Reading Skills**

Q. No.		Distribution of Marks
1	<p>Q/A of unseen passage in simple way.</p> <p><u>Distribution of Marks:</u></p> <p>a) 1mark (selection of Definite Noun) e.g. (الكتب/ الدارسين / عبد الله / العصر العباسي)</p> <p>b) 1mark (writing synonym of any one of the following) e.g. (حكاية / رواية / حديث. دهر / زمن / وقت. يرجع / يرتدّ / يولي)</p> <p>c) 2 marks (كتاب كليلة ودمنة يعتبر من أشهر الكتب العالمية)</p>	<b>1+1+2+2+2+2=10</b>

d) 2 marks	(إلى العصر العباسي)	
e) 2 marks	(نعم / نعم، كتاب كلية ودمنة من أصل هندي)	
f) 2 marks	(كتاب كلية ودمنة)	

**Section – B (10 Marks)**  
**Writing Skills**

<b>2</b>	Write a short paragraph in about 50 words on any one of given topics or a letter in Arabic to your father.  <u>Distribution of Marks:</u> - 2 marks for expression. - 1 mark for Unity/Sequence of ideas. - 1 mark for Grammatical accuracy.	<b>2+1+1=04</b>
<b>3</b>	Fill in the blanks with a correct word. (any two) (الف) مجتهدون/ جاؤوا (ب) طالبة / تدرس (ج) أحمد / هو / ذهب (د) زيد / هو إلخ	<b>1+1=02</b>
<b>4</b>	Correction of any two sentences.  (الف) حامدٍ (ب) طالبا / طالبةً (ج) واقفون/ إنهنّ	<b>1+1=02</b>
<b>5</b>	Make two useful sentences using dual forms. e.g: الولدان مجتهدان/ الولدان يذهبان / يذهب الولدان البنتان ذاهبان / البنتان تذهبان / تذهب البنتان	<b>1+1=02</b>

**Section C (20 Marks)**  
**Grammar & Translation**

<b>6</b>	Define and illustrate Nawasibul Fi'l using in sentences. <u>Distribution of Marks:</u> - 4 marks for Definition and illustration. - 1 mark for examples.	<b>4+1= 05</b>
<b>7</b>	Fill in the blanks with a suitable number given in the brackets. (الف) تسع، (ب) أربعة، (ج) ست، (د) سبع، (هـ) خمسة <u>Distribution of Marks:</u> - 1 mark for each.	<b>1+1+1+1+1=05</b>
<b>8</b>	Translation of any five sentences of Arabic into English / Urdu / Hindi e.g.: (i) Do you have fifty rupees?	<b>1X5=05</b>
<b>9</b>	Translation of any five sentences of English into Arabic e.g.: (i) نعم، والدي معلّم / أستاذ	<b>1X5=05</b>

**Section D (40 Marks)**  
**Literature : Prose & Poetry**

<b>10</b>	<u>Prose</u> Translation of any two passages: (الف) L – 2 Page 5-6 (ب) L – 9 Page 29-30 (ج) L – 19 Page 67-68 <u>Distribution of Marks:</u> - Each paragraph should be divided into nine sentences / portions and each sentence / portion carries one mark.	<b>09+09 = 18</b>
<b>11</b>	Select the correct answers. Answer:  -١ (ج) مفعول -٢ (ج) معدود	<b>1+1=02</b>

12	<p>Select the correct answers. Answer:</p> <p style="text-align: center;">-١ (ب) ضمير مؤنث غائب -٢ (ب) ضمير جمع مذكر متصل</p>	1+1=02
13	<p><u>Poetry:</u> Explanation of any five verses. (الف) - L – 4 Page 12 &amp;13 <u>Distribution of Marks:</u> (5x3=15) - 10 marks for Content and method / literal translation. - 05 marks for the style of expression / explanatory notes.</p>	10+5=15
14	<p>Central Idea of any one of the following topics:</p> <p style="text-align: center;">- وصف القلم - من حنايا الغريب - عيد استقلال الهند</p> <p><u>Distribution of marks:</u> - 02 marks for Content/ continuity of thoughts. - 01 mark for the style of expression.</p>	2+1=03

**Note: No marks should be awarded on sympathy ground.**

**Prescribed Text Book: “Minhaj al-Ta’lim al-Thawasi al-A’ali (Class X)**

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