## Class $\mathbf{X}$ <br> SUMMATIVE ASSESSMENT II <br> ENGLISH <br> Code No. 101 <br> (COMMUNICATIVE) <br> Set B <br> Marking Scheme

Time 3 hrs.
The Question paper is divided into three sections:

Section A:
Section B:
Section C:

Reading
Writing \& Grammar
Literature

## 20 Marks <br> 25 Marks <br> 25 Marks

## General Instructions

1. All questions are compulsory.
2. You may attempt any section at a time.
3. All questions of that particular section must be attempted in the correct order.

|  | Section A <br> Reading - 20 marks |  |
| :---: | :---: | :---: |
| Q1. | (a) drawing, painting and selling pictures to neighbours and family friends <br> (b) because he was underage <br> (c) got him a job at the Pesmen-Rubin Art Studio, where he met cartoonist Ubbe Eert Iwwerks, better known as Ub Iwerks <br> (d) he made commercials based on cutout animation <br> (e) Fred Harman <br> (f) to screen their cartoons, which they called Laugh-O-Grams <br> (g)A series of seven-minute fairy tales that combined both live action and animation, which they called Alice in Wonderland <br> (h) to distribute their Alice cartoons | 8 |
| Q2 | 2.1 <br> (a) twice the vitamin C of an orange, as much potassium as a banana and the fiber of a bowl of whole grain cereal-all for less than 100 calories! <br> (b) as Rutgers University researchers found that kiwifruit has the best nutrient density of 21 commonly consumed fruits <br> (c) by supplying your eyes with protective lutein, a carotenoid that's concentrated in eye tissues and helps protect against harmful free radicals <br> (d) let it ripen at room temperature for three to five days <br> 2.2 <br> (a) (ii)mixture (1m) <br> (b) (i) strong (1m) <br> (c) (iv) discoloured (1m) | $2 \times 4=8$ $1 \times 4=4$ |


|  | (d) (iii) bitter (1m) |  |
| :---: | :---: | :---: |
|  | Section B Writing \& Grammar - 25 marks |  |
| Q3. | Option 1: Letter Writing: 5 marks <br> No judging on Format <br> Content: 2 m <br> Originality and Creativity: $\mathbf{2} \mathbf{m}$ <br> Language: 1m <br> Suggested Value Points: <br> - positive effects of tourism on a country's economy <br> -include the growth and development of various industries directly linked with a healthy tourism industry such as transportation, accommodation, wildlife, arts and entertainment. <br> - leads to the creation of new jobs and revenue generated from foreign exchange, investments and payments of goods and services provided. <br> - improvements in the standard of living of locals in heavily <br> visited tourist destinations <br> - any other suitable point <br> OR <br> Option 2: Article Writing: 5 marks <br> Content: 2 m <br> Originality and Creativity: 2 m <br> Language: 1m <br> Suggested Value Points: <br> Last year nearly millions of tones of e-waste was generated worldwide - <br> - electronic goods made up of hundreds of different materials and containing toxic substances such as lead, mercury, cadmium and arsenic. <br> -these toxic materials seep out into the environment in landfills, contaminating land, water and the air. <br> -In addition, devices are often dismantled in primitive conditions. <br> - Those who work at these sites suffer illness. <br> -any other suitable point | 5 |
| Q4. | . Short Story- 150-200 words: 10 marks <br> Any one to be attempted <br> Relevance of Content and creativity: 4 m <br> Fluency: 4 m <br> Accuracy: 2 m | 10 |
| Q5. | $1 / 2 \times 6=3$ marks <br> (a) at <br> (b) to | 3 |


|  | (c) into <br> (d) to <br> (e) in <br> (f) for |  |
| :---: | :---: | :---: |
| Q6. | (a) it is enjoyable $(1 / 2 \mathrm{~m})$ <br> (b)lots of places $(1 / 2 \mathrm{~m})$ <br> (c)Travelling is worth $(1 / 2 \mathrm{~m})$ <br> (d) spend because memories $(1 / 2 \mathrm{~m})$ <br> (e)one gets the $(1 / 2 \mathrm{~m})$ <br> (f)people from different $(1 / 2 \mathrm{~m})$ <br> (g)One of the $(1 / 2 \mathrm{~m})$ <br> (h)how to interact $(1 / 2 \mathrm{~m})$ | 4 |
| Q7. | 1. The most remarkable feature of time is its preciousness. <br> 2. Every moment brings with it thousands of golden opportunities. <br> 3.We must not allow such precious time to slip away. | 3 |
|  | Section C Literature - $\mathbf{2 5}$ marks |  |
| Q8. | Option 1 a Imminent <br> b Caesar speaks these lines to Decius Brutus. <br> c The speaker should stay at home because his wife <br> Calpurnia has had a horrible dream threatening danger to his life. <br> OR <br> Option 2 <br> a that the sculptor had well read the feelings present on the face of the man whose statue he was to make <br> b the sculptor's hand <br> cthey are stamped on the face of the statue of stone | 3 |
| Q9. | Any four to be attempted <br> 1 Gogon Pakrashi was Patol Babu's mentor. Patol Babu describes him a wonderful actor without a tract of vanity in him, a saintly person and an actor in millions. His preaching was that "each word spoken in a play is like a fruit in a tree. Not everyone in the audience has access to it. But the actor, must know how to pluck it, get at its essence, and serve it upto the audience for their edification." <br> 2 Antony prophesies that there will be civil strife and fury in Rome. Blood and destruction shall rage. Mother shall smile when their children will be murdered. Caesar's spirit shall take revenge. Dead people will cry for funerals <br> 3 supernatural story with horror , that is what public wants 4 satisfied with his performance as an artist, money didn't matter 5 Pride has a fall, nothing lasts but the good deeds of people | 8 |
| Q10. | TOTAL : 4 marks <br> Content: $\quad \mathbf{3 m}$ <br> Accuracy: 1 m <br> OPTION 1 Suggested Value Points: <br> - the snake comes to drink water, the poet also wants <br> - but shows a healthy respect and decides to wait until the reptile is done | 4 |

$\left.\begin{array}{|l|l|l|}\hline \text { - quite human to hit a snake or run away from it as for most of } \\ \text { the human being a snake means a very dangerous animal which } \\ \text { can kill in one bite } \\ \text { don't participate in entertainment shows }\end{array}\right]$

|  | sociable person that made her so popular in school, but on the other hand, she feels like a person with deep views and insights into the world around <br> - Examples any any other suitable point |  |
| :---: | :---: | :---: |
|  | OR |  |
| Q11 (B) | Suggested Value Points <br> Option1: Suggested Value points <br> Anne Sullivan (4-5 main points) <br> - Helen recognizes Annie's contribution throughout her life as teacher, interpreter, friend, companion and motivator. <br> - Annie never misses an opportunity to teach Helen, whether it be academically or life skills, Annie Sullivan's most instrumental effects is felt when she makes Helen "Think." <br> - It is this that helps Helen make the connection between the abstract and the physical, her nurturing and care allowed a lost and lonely child to grow and mature <br> - She became her student's closest family, companion, and friend . Examples to be given ( atleast four points) <br> - The ability of Helen Keller to surmount her handicaps and learn to read, write, and speak despite her deafness and blindness was a miracle, success due to the constant support of and undying encouragement from her teacher <br> Annie Sullivan, persevered in showing her temperamental and uncooperative student how to establish some sort of communication and contact with a world that Helen could not see, hear, nor understand. empathized with her student without letting the latter to get away with whatever the latter wished to do efforts rewarded with an equally enthusiastic student, who demonstrated a thirst for knowledge once the barrier formed by her handicaps that isolated her from the outside gradually started to crumble because of the diligence of Annie Sullivan. mature into a selfless and compassionate adult, who followed in her mentor's footsteps to work for the well-being of the blind and deaf, as well as other unfortunate people. OR <br> Option2: Suggested Value points <br> ( 4-5 main points may be highlighted) <br> Problems in getting admission to Radcliffe- mention atleast 3 <br> Many of the books she needed not embossed in time to begin her <br> classes <br> Special instructions couldn't be given due to large classes <br> Not easy to take notes <br> Uses a typewriter <br> Lectures spelled into her hand <br> Needs more time to prepare lessons <br> Says-I slip back many times, I fall, I stand <br> Fears examination <br> -any other suitable point | 10 |

