

SUMMATIVE ASSESSMENT-II
CLASS-X
ENGLISH(LANGUAGE & LITERATURE)
MARKING SCHEME

Set-B

Time allowed- 3 hours

Maximum Marks-70

Instructions:-

- (a) The question paper is divided in to three sections.
- (b) **Section A: Reading** **20 Marks**
Section B: Writing and Grammar **25 Marks**
Section C: Literature/ Text Books & Long Reading Texts **25 Marks**
- (c) All questions are compulsory.
- (d) Marks are indicated against each question.

Section A		
Reading – 20 marks		
Q1.	1.one mark for each correct answer-- (a) Aquariums can bring a bit of nature, a living ecosystem, in the apartments that do not allow other pets. like tending a furry animal. (b) they are quiet, they do not chew or scratch the furniture . (c) gazing at an aquarium at the end of a long, hard day can reduce stress and lower blood pressure . (d) they are spectacularly colorful and turn a tank into a dramatic focal point. (e) commercial fish breeding operations and air transport made it easy and affordable (f) they have become key elements in home and office decor (g) Alzheimer's disease	8
Q2	2 marks for each correct answer a) Travel for tourism, business , pleasure , religious or any other purpose ---- domestic or international – usually for a limited duration . b) Major sources of income;, provides employment c) Yes , India is a unique land of diversities and rich heritage . d) Introduction of e-Tourist Visa – visa on arrival in addition to other factors. e) (i) period of time one after the other without interruption f) (ii) habitual g) (i) complicated h) (i) it allows people more freedom.	2X4=8
Section B		
Writing & Grammar – 25 marks		
Q3.	Option 1 a) Format--writer's address,receiver's address,date, subject,salutation and complementary close ----- 1 mark b) Content ----- 2 marks c) Expression----- 2 marks Coherence and relevance, Spelling ,grammatical accuracy Question-1 Hints:-	5

	<p>*Students wasting paper and other material</p> <p>*Throw in the dust bin from a distance</p> <p>*Most of the time , they do not throw in the dust bins</p> <p>*School not neat and clean</p> <p>*Water logging at the taps</p> <p>*Foul smell from the toilets</p> <p>*Need to clean the school</p> <p>*Need more workers</p> <p>*Informative programmes like Nukkad Natak and posters are to be displayed</p> <p>*Be strict with the defaulters</p> <p>*Teach them the dignity of labor.</p> <p>*Awareness posters to be displayed</p> <p>*Take strict action against the defaulters</p> <p style="text-align: center;">OR</p> <p>Article -</p> <p>Format 1 mark</p> <p>Title, writer's name</p> <p>Content 2 marks</p> <p>Natural disasters</p> <p>Effect of global warming</p> <p>No strict laws in developing an area</p> <p>Concrete jungles</p> <p>Felling of trees</p> <p>Emitting harmful gases from vehicles and factories</p> <p>Plant more trees</p> <p>Make science more developed</p> <p>Awareness about how to save from disasters</p>	
Q4.	<p>Content ----- 5 marks</p> <p>The students will write a story on the basis of the beginning of the story</p> <p>Expression ----- creativity , originality 5 marks</p> <p>Fluency ,cohesiveness and relevance</p> <p>Spellings, grammatical accuracy</p>	10
Q5.	<p>One mark for each correct answer (3 Marks)</p> <p> a. To</p> <p> b. Has</p> <p> c. and</p>	3
Q6.	<p>1 mark for each correct answer</p> <p>warns____warned</p> <p>shall____should</p> <p>sleeps____sleep</p>	4

	this _____ these	
Q7.	1 mark for each correct answer a. Craftsmen from all over India come to sell their wares at stalls here. b. One can try food from different regions in India at the food court c. There are regular cultural performances including the Folk dances.	3
	Section C Literature Text Books and Long Reading Text – 25 marks	
Q8.	1 mark for each question a. Squeezer is the pet dog of Natalaya and Guess is the pet dog of Lomov. b. on points and pedigree he's better than any other dogs. c. Roubles <p style="text-align: center;">OR</p> a. Belinda was afraid of the pirate. b. Mustard was her dog . c. Blink the mouse rushed to its hole.	3
Q9.	a. Actually not settled; but only for the time being till Lomov proposes to Natalya. b. Started as a hobby in kindergarten classes culminated in his findings of how cells work. His mother's support, encouragement and his dedication turned him into a scientist. c. Chinese emperor boiled water before drinking, few leaves of twigs fell in to water and gave delicious flavor. d. Said this in gratitude – for her help and kindness in understanding his problem. Tackled the unpleasant situation with great patience.	8
Q10.	One laments on the death of dear one * Natural tendency of human being to cry and not to accept that death is common to all. * Kisa Gotami in the same boat and tries to get medicine for her son. * approaches the Buddha who asked her to bring a handful of mustard seeds from the house where a near and dear had not died. * Fails to get seeds that made her realise how common the death is. * realises her selfishness in grief. <p style="text-align: center;">OR</p> Contentment, a noble quality, makes us happy and satisfied in life. <ul style="list-style-type: none"> • Live within our means but Matilda not. • Suffers much of because of dream of living a luxurious life where their means are meagre. • Remains unhappy • Borrows the necklace from her rich friend and it is lost . • Suffers much and leads a miserable life for ten long years. • Content with what life gives us. 	4
Q11(A)	Content 5 marks Expression 5 marks Helen did not like the school , fell ill. Though some changes were made for her ,it didn't help her at all. She was unable to appear in the exam Her mother withdrew her from the school. Afterwards Mr. Merton S. Keith tutored her Taught her twice a week	10

	<p>Miss Sullivan interpreted her instructions Helen was able to learn well.</p> <p style="text-align: center;">OR</p> <p>Withdrawn of Helen from the Cambridge school because of the differences between Mr. Gilman and Miss Sullivan.</p> <ul style="list-style-type: none"> • Had no aptitude for Mathematics. • Never left her hope to learn. • Arrival of a new teacher in the life of Helen named Mr. Keith • Makes Mathematics interesting for Helen. • Had a sound knowledge on the subject. • Had plenty of time to explain the topics for her • Makes her faster to learn and work • Mr. Keith made her to whittle problems • Improved her ability to solve questions logically and systematically • So he kept her mind alert and eager 	
	OR	
<p>Q11 (B)</p>	<p>Gets a diary on her birthday .Her diary was a substitute for a real friend in whom she confided her feelings. She wrote about everyday’s happenings – a vivid description of difficulties faced due to war – the cramped quarter that they were in hiding- constant fear of being caught. Story of her family, her relationship with Peter.and whatever she felt about anything. Ann’s relationship with Peter developed – disapproved by father. Realises her mistake thinks over it—respects her parents, is emotional, bold ,courageous, well-wisher and honest.</p> <p style="text-align: center;">OR</p> <p>Anne’s head was haunted by wishes, thoughts and approaches.</p> <ul style="list-style-type: none"> * have a style of argument and deep look in her own matters and reasons *Mrs. Van Daan always tries to find fault in Anne’s dress, intelligence, and thinks her as stupid and over smart. * Anne, an honest girl, accepts the truth and knows her fault and shortcomings and wanted to improve. * accepts the truth by saying, “There is no smoke without fire” but appreciate the accusations made against her. 	<p>10</p>