

**English Language & Literature (Code No. 184)**  
**CLASS X – SA-II-**

**Time allowed- 3 hours**

**Maximum Marks-70**

**Instructions:-**

**(a) The question paper is divided in to three sections.**

**(b) Section A: Reading 20 Marks**

**Section B: Writing and Grammar 25 Marks**

**Section C: Literature/ Text Books & Long Reading Texts 25 Marks**

**(c) All questions are compulsory.**

**(d) Marks are indicated against each question.**

Q.No.	SECTION - A READING – 20 marks	
<b>1.</b>	<p><b>One mark each for correct answer.</b></p> <p>a. vultures</p> <p>b. The beak to scoop from the dead bodies of the animals and wide wing span to be able to move in the air for a longer time.</p> <p>c. killed by a drug called diclofenac</p> <p>d. Vultures serve an important role in the ecological cycle: processing dead bodies of animals.</p> <p>e. They also need an abundance of prey species since they rely more on chance than their own hunting skills to eat</p> <p>f. The dead bodies are laced with poison to kill jackals</p> <p>g. they are poisoned by the lead in animals left behind by hunters.</p> <p>h. the use of diclofenac for veterinary use and Vultures feed on carcasses laced with poison</p>	<b>1x8= 8</b>
<b>2</b>	<p><b>Two marks for each correct answer:-</b></p> <p>a. Girls are face discrimination at many levels from being unwelcome since birth to being pulled out of school for a variety of reasons.</p> <p>b. Malnutrition has an adverse bearing on their cognitive capacities, learning performance and physical capacity.</p> <p>c. They are likely to make better decisions concerning not only their careers and relationships, habits, physical and mental health, but will be successful and an asset to the society.</p> <p>d. Newly available career choices, pollution, water and energy conservation, global warming, protection of environment, terrorism and disasters.</p> <p><b>One mark for each correct answer</b></p> <p>e. Myriad</p> <p>f. Vulnerable</p> <p>g. Asset</p> <p>h. Overt</p>	<b>2x4=8</b>  <b>1x4=4</b>
	<b>SECTION B WRITING and GRAMMAR – 25 marks</b>	

<p><b>3</b></p>	<p style="text-align: center;"><b>LETTER WRITING</b></p> <p>a) Format-- writer's address, receiver's address, date, subject, salutation and complementary close -----</p> <p>b) Content -----</p> <p>c) Expression----- Coherence and relevance, Spelling ,grammatical accuracy</p> <p><b>Option -1:-</b></p> <ul style="list-style-type: none"> <li>● Water crisis- dried wells , all other water resources dried up</li> <li>● Scarcity of drinking water</li> <li>● No water supply in the area</li> <li>● Suggestions :-- regular water supply through water tankers</li> <li>● Long term goals of reviving water bodies</li> <li>● Digging of the dried wells deeper</li> <li>● Planting of trees</li> <li>● Awareness programmes</li> </ul> <p><b>Option 2:-</b></p> <ul style="list-style-type: none"> <li>● Students wasting their time in whats app</li> <li>● Poor communication skills</li> <li>● No contact with the other family members</li> <li>● Spoiling their future plans</li> <li>● Suggestions for time management :--</li> <li>● Should follow their routine strictly.</li> <li>● Should know the value of time</li> <li>● Whats App will lead them nowhere.</li> </ul>	<p><b>5</b></p> <p>1 mark 2 marks 2marks</p>
<p><b>4.</b></p>	<p><b>Story writing</b>Content ----- The students will write a story on the basis of the beginning of the story</p> <p><b>Expression</b> ----- creativity , originality,Fluency ,cohesiveness and relevance</p> <p>Spellings, grammatical accuracy</p>	<p><b>10</b></p> <p><b>5</b></p> <p><b>5</b></p>
<p><b>5</b></p>	<p><b>One mark for each correct answer</b></p> <p>Eg. --when</p> <p>a. At</p> <p>b. As/since</p> <p>c. When /if</p>	<p><b>3</b></p>

6	<p><b>One mark for each correct answer</b></p> <p>a) Cause b) Who c) Therefore/so d) which</p>	4
7	<p><b>One mark for each correct answer</b></p> <p>a. It is Celebrated annually for playing a big role in /saving the lives b. It aims to provide relief to human beings in distress due to war c. Various programmes are held to celebrate this day in the schools</p>	3
<p><b>SECTION C</b> <b>Literature Text Books and Long Reading Text</b></p>		<p><b>25</b> <b>marks</b></p>
8	<p><b>: One mark for each correct answer</b></p> <p>a) Because they try hard to go out of the closed room b) Because they are quite weak and not fresh. c) Like newly discharged patients-- ALLITERATION</p> <p style="text-align: center;">OR</p> <p>a. She felt that she was travelling all alone. b. she could smell the betel nut the woman was chewing and see the betel juice that was threatening to spill over her lips at any moment c. Because Valli had spoken rudely to the conductor and was taking pride in travelling alone.</p>	3
9	<p><b>Two marks for each correct answer:-</b></p> <p>a. To request him to give life bac to her son. b. Squeezer was inferior to Guess ,his own dog and that he was an over shot. c. Ebright was not only good in science and academics but also in games. d. She had poke marks on her face and looked quite ugly</p>	4x2 =8
10	<p><b>Content ----</b> <b>Expression</b> <b>Cause of Matilda's ruin--</b> Her desire to look pretty Her poverty Her nature of borrowing Her carelessness at the ball room Her simplicity --not to know the cost before paying the money <b>How to help her save herself from the ruin</b> Ask her not to borrow jewellery Make her feel that she looked extremely beautiful in her dress. Giving my own jewellery Help her more money Ask her to find out the cost from her friend</p>	<p><b>2</b> <b>2</b></p>

	Or	
	<p>She shouted at him .  She knew the secret that Lutkins was be- fooling the narrator  She ran after to hit him .  It was quite disappointing .</p>	
<b>11(A)</b>	<p>Content 5 marks  Expression 5 marks</p> <p>Anne very sensible and intelligent  Mature enough to judge  Was a victim to tension, stress, and trouble  Advises others to think about the misery of others  Advises to go outside in the fields and enjoy nature  Think of all the beauty</p> <p style="text-align: center;">Or</p> <p>They knew the consequences of being discovered  They got news of the people being tortured in concentration camp.  They had to be hidden. They became very nervous.  They even fall ill .  Their teeth chattered  They slept huddled in a corner.</p>	<b>10</b>
	<b>OR</b>	
<b>11(B)</b>	<p>Helen did not like the school , fell ill.  Though some changes were made for her ,it didnot help her at all.  She was unable to appear in the exam  Her mother withdrew her from the school.  Afterwards Mr. Merton S. Keith tutored her  Taught her twice a week  Miss Sullivan interpreted her instructions  Helen was able to learn well.</p> <p style="text-align: center;">Or</p> <p>She lost one of her best friends Mr. Anagnos.  She was brought in front of the court of investigation.  She felt this very rude and menacing.  The whole experience was very traumatic</p>	