# Sample Question Paper <br> Class - X Session -2021-22 <br> TERM 1 <br> Subject- Mathematics (Standard) 041 

Time Allowed: 90 minutes
Maximum Marks: 40

## General Instructions:

1. The question paper contains three parts $A, B$ and $C$
2. Section $A$ consists of 20 questions of 1 mark each. Any 16 questions are to be attempted 3. Section $B$ consists of 20 questions of 1 mark each. Any 16 questions are to be attempted 4 Section C consists of 10 questions based on two Case Studies. Attempt any 8 questions.
3. There is no negative marking.

|  | SECTION A |  |
| :---: | :---: | :---: |
| Section A consists of 20 questions of 1 mark each. Any 16 questions are to be attempted |  |  |
| Q No |  | Marks |
| 1 | The ratio of LCM and HCF of the least composite and the least prime numbers is <br> (a) $1: 2$ <br> (b) $2: 1$ <br> (c) $1: 1$ <br> (d) $1: 3$ | 1 |
| 2 | The value of k for which the lines $5 x+7 y=3$ and $15 x+21 y=\mathrm{k}$ coincide is <br> (a) 9 <br> (b) 5 <br> (c) 7 <br> (d) 18 | 1 |
| 3 | A girl walks 200m towards East and then 150m towards North. The distance of the girl from the starting point is <br> (a) 350 m <br> (b) 250 m <br> (c) 300 m <br> (d) 225 | 1 |
| 4 | The lengths of the diagonals of a rhombus are 24 cm and 32 cm , then the length of the altitude of the rhombus is <br> (a) 12 cm <br> (b) 12.8 cm <br> (c) 19 cm <br> (d) 19.2 cm | 1 |
| 5 | Two fair coins are tossed. What is the probability of getting at the most one head? <br> (a) $3 / 4$ <br> (b) $1 / 4$ <br> (c) $1 / 2$ <br> (d) $3 / 8$ | 1 |
| 6 | $\triangle \mathrm{ABC} \sim \triangle \mathrm{PQR}$. If AM and PN are altitudes of $\triangle \mathrm{ABC}$ and $\triangle \mathrm{PQR}$ respectively and $\mathrm{AB}^{2}$ : $\mathrm{PQ}^{2}=4: 9$, then $\mathrm{AM}: \mathrm{PN}=$ <br> (a) $16: 81$ <br> (b) $4: 9$ <br> (c) $3: 2$ <br> (d) $2: 3$ | 1 |
| 7 | If $2 \sin ^{2} \beta-\cos ^{2} \beta=2$, then $\beta$ is <br> (a) $0^{\circ}$ <br> (b) $90^{\circ}$ <br> (c) $45^{\circ}$ <br> (d) $30^{\circ}$ | 1 |
| 8 | Prime factors of the denominator of a rational number with the decimal expansion 44.123 are <br> (a) 2,3 <br> (b) 2,3,5 <br> (c) 2,5 <br> (d) 3,5 | 1 |
| 9 | The lines $x=\mathrm{a}$ and $y=\mathrm{b}$, are <br> (a) intersecting <br> (b) parallel <br> (c) overlapping <br> (d) (None of these) | 1 |
| 10 | The distance of point $\mathrm{A}(-5,6)$ from the origin is <br> (a) 11 units <br> (b) 61 units <br> (c) $\sqrt{ } 11$ units <br> (d) $\sqrt{ } 61$ units | 1 |
| 11 | If $\mathrm{a}^{2}=23 / 25$, then a is <br> (a) rational <br> (b) irrational <br> (c) whole number <br> (d) integer | 1 |


| 12 | If $\operatorname{LCM}(x, 18)=36$ and $\operatorname{HCF}(x, 18)=2$, then $x$ is <br> (a) 2 <br> (b) 3 <br> (c) 4 <br> (d) 5 | 1 |
| :---: | :---: | :---: |
| 13 | In $\triangle \mathrm{ABC}$ right angled at B , if $\tan \mathrm{A}=\sqrt{3}$, then $\cos \mathrm{A} \cos \mathrm{C}-\sin \mathrm{A} \sin \mathrm{C}=$ <br> (a) -1 <br> (b) 0 <br> (c) 1 <br> (d) $\sqrt{3} / 2$ | 1 |
| 14 | If the angles of $\triangle \mathrm{ABC}$ are in ratio 1:1:2, respectively (the largest angle being angle C), then the value of $\frac{\sec A}{\operatorname{cosec} B}-\frac{\tan A}{\cot B}$ is <br> (a) 0 <br> (b) $1 / 2$ <br> (c) 1 <br> (d) $\sqrt{3} / 2$ | 1 |
| 15 | The number of revolutions made by a circular wheel of radius 0.7 m in rolling a distance of 176 m is <br> (a) 22 <br> (b) 24 <br> (c) 75 <br> (d) 40 | 1 |
| 16 | $\triangle \mathrm{ABC}$ is such that $\mathrm{AB}=3 \mathrm{~cm}, \mathrm{BC}=2 \mathrm{~cm}, \mathrm{CA}=2.5 \mathrm{~cm}$. If $\triangle \mathrm{ABC} \sim \Delta \mathrm{DEF}$ and $\mathrm{EF}=$ 4 cm , then perimeter of $\triangle \mathrm{DEF}$ is <br> (a) 7.5 cm <br> (b) 15 cm <br> (c) 22.5 cm <br> (d) 30 cm | 1 |
| 17 | In the figure, if $\mathrm{DE} \\| \mathrm{BC}, \mathrm{AD}=3 \mathrm{~cm}, \mathrm{BD}=4 \mathrm{~cm}$ and $\mathrm{BC}=14 \mathrm{~cm}$, then DE equals <br> (a) 7 cm <br> (b) 6 cm <br> (c) 4 cm <br> (d) 3 cm | 1 |
| 18 | If $4 \tan \beta=3$, then $\frac{4 \sin \beta-3 \cos \beta}{4 \sin \beta+3 \cos \beta}=$ <br> (a) 0 <br> (b) $1 / 3$ <br> (c) $2 / 3$ <br> (d) $3 / 4$ | 1 |
| 19 | One equation of a pair of dependent linear equations is $-5 x+7 y=2$. The second equation can be <br> a) $10 x+14 y+4=0$ <br> b) $-10 x-14 y+4=0$ <br> c) $-10 x+14 y+4=0$ <br> (d) $10 x-14 y=-4$ | 1 |
| 20 | A letter of English alphabets is chosen at random. What is the probability that it is a letter of the word 'MATHEMATICS'? <br> (a) $4 / 13$ <br> (b) $9 / 26$ <br> (c) $5 / 13$ <br> (d) $11 / 26$ | 1 |
|  | SECTION B |  |
|  | Section B consists of 20 questions of 1 mark each. Any 16 questions are to be attempted |  |
| QN |  | MARKS |
| 21 | If sum of two numbers is 1215 and their HCF is 81 , then the possible number of pairs of such numbers are <br> (a) 2 <br> (b) 3 <br> (c) 4 <br> (d) 5 | 1 |
| 22 | Given below is the graph representing two linear equations by lines $A B$ and $C D$ respectively. What is the area of the triangle formed by these two lines and the line $x=0$ ? | 1 |


|  |  <br> (a) 3sq. units <br> (b) 4sq. units <br> (c) 6sq. units <br> (d) 8sq. units |  |
| :---: | :---: | :---: |
| 23 | If $\tan \alpha+\cot \alpha=2$, then $\tan ^{20} \alpha+\cot ^{20} \alpha=$ <br> (a) 0 <br> (b) 2 <br> (c) 20 <br> (d) $2^{20}$ | 1 |
| 24 | If $217 x+131 y=913,131 x+217 y=827$, then $x+y$ is <br> (a) 5 <br> (b) 6 <br> (c) 7 <br> (d) 8 | 1 |
| 25 | The LCM of two prime numbers $p$ and $q(p>q)$ is 221 . Find the value of $3 p-q$. <br> (a) 4 <br> (b) 28 <br> (c) 38 <br> (d) 48 | 1 |
| 26 | A card is drawn from a well shuffled deck of cards. What is the probability that the card drawn is neither a king nor a queen? <br> (a) $11 / 13$ <br> (b) $12 / 13$ <br> (c) $11 / 26$ <br> (d) $11 / 52$ | 1 |
| 27 | Two fair dice are rolled simultaneously. The probability that 5 will come up at least once is <br> (a) $5 / 36$ <br> (b) $11 / 36$ <br> (c) $12 / 36$ <br> (d) $23 / 36$ | 1 |
| 28 | If $1+\sin ^{2} \alpha=3 \sin \alpha \cos \alpha$, then values of $\cot \alpha$ are <br> (a) $-1,1$ <br> (b) 0,1 <br> (c) 1, 2 <br> (d) $-1,-1$ | 1 |
| 29 | The vertices of a parallelogram in order are $\mathrm{A}(1,2), \mathrm{B}(4, y), \mathrm{C}(\mathrm{x}, 6)$ and $\mathrm{D}(3,5)$. Then $(x, y)$ is <br> (a) $(6,3)$ <br> (b) $(3,6)$ <br> (c) $(5,6)$ <br> (d) $(1,4)$ | 1 |
| 30 | In the given figure, $\angle \mathrm{ACB}=\angle \mathrm{CDA}, \mathrm{AC}=8 \mathrm{~cm}, \mathrm{AD}=3 \mathrm{~cm}$, then BD is <br> (a) $22 / 3 \mathrm{~cm}$ <br> (b) $26 / 3 \mathrm{~cm}$ <br> (c) $55 / 3 \mathrm{~cm}$ <br> (d) $64 / 3 \mathrm{~cm}$ | 1 |
| 31 | The equation of the perpendicular bisector of line segment joining points $\mathrm{A}(4,5)$ and $\mathrm{B}(-2,3)$ is <br> (a) $2 x-y+7=0$ <br> (b) $3 x+2 y-7=0$ <br> (c) $3 x-y-7=0$ <br> (d) $3 x+y-7=0$ | 1 |


| 32 | In the given figure, D is the mid-point of BC , then the value of $\frac{\text { cot } y^{\circ}}{\cot x^{\circ}}$ is | (d) $1 / 4$ |
| :--- | :--- | :--- | :--- |


|  | (a) $4(\pi / 12-\sqrt{3} / 4) \mathrm{cm}^{2}$ <br> (b) $(\pi / 6-\sqrt{3} / 4) \mathrm{cm}^{2}$ <br> (c) $4(\pi / 6-\sqrt{3} / 4) \mathrm{cm}^{2}$ <br> (d) $8(\pi / 6-\sqrt{ } 3 / 4) c$ |  |
| :---: | :---: | :---: |
| 38 | If 2 and $1 / 2$ are the zeros of $x^{2}+5 x+r$, then <br> (a) $\mathrm{p}=\mathrm{r}=2$ <br> (b) $\mathrm{p}=\mathrm{r}=-2$ <br> (c) $p=2, r=-2$ <br> (d) $\mathrm{p}=-2, \mathrm{r}=2$ | 1 |
| 39 | The circumference of a circle is 100 cm . The side of a square inscribed in the circle is <br> (a) $50 \sqrt{ } 2 \mathrm{~cm}$ <br> (b) $100 / \pi \mathrm{cm}$ <br> (c) $50 \sqrt{ } 2 / \pi \mathrm{cm}$ <br> (d) $100 \sqrt{ } 2 / \pi \mathrm{cm}$ | 1 |
| 40 | The number of solutions of $3^{x+y}=243$ and $243^{x-y}=3$ is <br> (a) 0 <br> (b) 1 <br> (c) 2 <br> (d) infinite | 1 |
|  | SECTION C |  |
|  | Case study based questions: <br> Section C consists of $\mathbf{1 0}$ questions of $\mathbf{1}$ mark each. Any $\mathbf{8}$ questions are to be attempted. |  |
|  | Q41-Q45 are based on Case Study -1 <br> Case Study -1 <br> The figure given alongside shows the path of a diver, when she takes a jump from the diving board. Clearly it is a parabola. <br> Annie was standing on a diving board, 48 feet above the water level. She took a dive into the pool. Her height (in feet) above the water level at any time ' $t$ ' in seconds is given by the polynomial $h(t)$ such that $h(t)=-16 t^{2}+8 t+k .$ |  |
| 41 | What is the value of k ? <br> (a) 0 <br> (b) -48 <br> (c) 48 <br> (d) $48 /-16$ | 1 |
| 42 | At what time will she touch the water in the pool? <br> (a) 30 seconds <br> (b) 2 seconds <br> (c) 1.5 seconds <br> (d) 0.5 seconds | 1 |


| 43 | Rita's height (in feet) above the water level is given by another polynomial $\mathrm{p}(t)$ with zeroes -1 and 2 . Then $\mathrm{p}(t)$ is given by- <br> (a) $\mathrm{t}^{2}+\mathrm{t}-2$. <br> (b) $t^{2}+2 t-1$ <br> (c) $24 \mathrm{t}^{2}-24 \mathrm{t}+48$. <br> (d) $-24 t^{2}+24 t+48$. | 1 |
| :---: | :---: | :---: |
| 44 | A polynomial $\mathrm{q}(t)$ with sum of zeroes as 1 and the product as -6 is modelling Anu's height in feet above the water at any time t (in seconds). Then $\mathrm{q}(t)$ is given by <br> (a) $t^{2}+t+6$ <br> (b) $t^{2}+t-6$ <br> (c) $-8 t^{2}+8 t+48$ <br> (d) $8 t^{2}-8 t+48$ | 1 |
| 45 | The zeroes of the polynomial $\mathrm{r}(t)=-12 t^{2}+(\mathrm{k}-3) t+48$ are negative of each other. Then k is <br> (a) 3 <br> (b) 0 <br> (c) -1.5 <br> (d) -3 | 1 |
|  | Q46-Q50 are based on Case Study -2 <br> Case Study -2 <br> A hockey field is the playing surface for the game of hockey. Historically, the game was played on natural turf (grass) but nowadays it is predominantly played on an artificial turf. <br> It is rectangular in shape - 100 yards by 60 yards. Goals consist of two upright posts placed equidistant from the centre of the backline, joined at the top by a horizontal crossbar. The inner edges of the posts must be 3.66 metres ( 4 yards) apart, and the lower edge of the crossbar must be 2.14 metres ( 7 feet) above the ground. <br> Each team plays with 11 players on the field during the game including the goalie. <br> Positions you might play include- <br> - Forward: As shown by players A, B, C and D. <br> - Midfielders: As shown by players E, F and G. <br> - Fullbacks: As shown by players H, I and J. <br> - Goalie: As shown by player K <br> Using the picture of a hockey field below, answer the questions that follow: |  |


| 46 | The coordinates of the centroid of $\triangle \mathrm{EHJ}$ are <br> (a) $(-2 / 3,1)$ <br> (b) $(1,-2 / 3)$ <br> (c) $(2 / 3,1)$ <br> (d) $(-2 / 3,-1)$ | 1 |
| :---: | :---: | :---: |
| 47 | If a player P needs to be at equal distances from A and G , such that $\mathrm{A}, \mathrm{P}$ and G are in straight line, then position of P will be given by <br> (a) $(-3 / 2,2)$ <br> (b) $(2,-3 / 2)$ <br> (c) $(2,3 / 2)$ <br> (d) $(-2,-3)$ | 1 |
| 48 | The point on x axis equidistant from I and E is <br> (a) $(1 / 2,0)$ <br> (b) $(0,-1 / 2)$ <br> (c) $(-1 / 2,0)$ <br> (d) $(0,1 / 2)$ | 1 |
| 49 | What are the coordinates of the position of a player Q such that his distance from K is twice his distance from E and $\mathrm{K}, \mathrm{Q}$ and E are collinear? <br> (a) $(1,0)$ <br> (b) $(0,1)$ <br> (c) $(-2,1)$ <br> (d) $(-1,0)$ | 1 |
| 50 | The point on $y$ axis equidistant from $B$ and $C$ is <br> (a) $(-1,0)$ <br> (b) $(0,-1)$ <br> (c) $(1,0)$ <br> (d) $(0,1)$ | 1 |

