

**Sample Question Paper**  
**Class XII (2017-18)**  
**CLASS: XII**  
**Biology (044)**

**MARKING SCHEME**

**TIME: 3HOURS**

**MM:70**

**SECTION A**

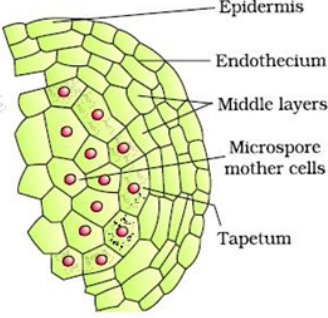
1.	Tissue culture using meristematic tissue as it is virus free	$\frac{1}{2} + \frac{1}{2} = 1$
2.	RNA interference	$\frac{1}{2} + \frac{1}{2} = 1$
3.	Intra Cytoplasmic Sperm Injection (No marks for abbreviation - ICSI)	$\frac{1}{2} + \frac{1}{2} = 1$
4.	The two components are –antibiotic resistant gene and plasmid vector of Salmonella typhimurium.	$\frac{1}{2} + \frac{1}{2} = 1$
5.	Test cross	1

**SECTION B**

6.	Population control measures other than contraception are: <ul style="list-style-type: none"> <li>- Advertisements in the media, to generate awareness</li> <li>- Statutory raising of marriageable age of the female to 18 years and that of males to 21 years, to delay the number of births</li> <li>- Incentives given to couples with small families, to motivate others to comply</li> </ul> (Any two of the above measures with explanation)	2
7.	<ul style="list-style-type: none"> <li>• X body/ X factor/ X chromosome</li> <li>• In insects the sex chromosome consists of XX female; XO –Males</li> </ul> $\frac{1}{2} + \frac{1}{2}$	1+1
8.	Spirulina – Produces large quantities of food rich in protein, minerals, fats, carbohydrates and vitamins. Methylophilus methylotrophus – 250 gm of this microorganism produces 25 tonnes of protein per day $1 \times 2 = 2$ OR Multiple Ovulation Embryo Transfer Technology increases herd size, in a short time. $\frac{1}{2} \times 2 = 1$	2
9.	a) Source – Trichoderma polysporum Reason – Immuno suppressive agent $\frac{1}{2} + \frac{1}{2}$ b) They are clarified by pectinases and proteases $\frac{1}{2} + \frac{1}{2}$	2

10.	<ul style="list-style-type: none"> <li>- Decline in plant production/Decline in number of animal species</li> <li>- Lowered resistance to environmental perturbations such as drought</li> <li>- Increased variability in certain ecosystem processes such as plant productivity/ water use / pest &amp; disease cycles</li> <li>- Species may become endangered/increased rate of species extinction</li> </ul>	$\frac{1}{2} \times 4 = 2$
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**SECTION C**

11.	 <p>(Any four of the labels)</p> <p>Tapetum nourishes the developing pollen grains</p>	<p style="text-align: right;"><math>\frac{1}{2} \times 4 = 2</math></p> <p style="text-align: right;">1</p>	3									
12.	<ul style="list-style-type: none"> <li>a) They need water as a medium of gamete transfer for fertilization.</li> <li>b) A larger number of the male gametes fail to reach the female gametes</li> <li>c) To enhance the chances of syngamy</li> </ul>		1+1+1									
13.	<ul style="list-style-type: none"> <li>a) <math>\text{CH}_4</math>, <math>\text{NH}_3</math>, <math>\text{H}_2\text{O}</math> and <math>\text{H}_2</math></li> <li>b) Anaerobic / Anoxygenic</li> <li>c) Life come from pro-existing non – living organic molecules and that formation of life was preceded by chemical evolution.</li> </ul>		1+1+1									
14.	<ul style="list-style-type: none"> <li>a) There will be 138 pink flower bearing plants and 69 white flower bearing plants.</li> <li>b) <p style="text-align: center;">Pink (Rr) selfing</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Gameter</th> <th>R</th> <th>r</th> </tr> </thead> <tbody> <tr> <th>R</th> <td>RR Red</td> <td>Rr Pink</td> </tr> <tr> <th>r</th> <td>Rr Pink</td> <td>rr White</td> </tr> </tbody> </table> <p style="text-align: center;">Phenotypic ratio : red : pink : white 1 : 2 : 1</p> </li> <li>c) Incomplete dominance</li> </ul>	Gameter	R	r	R	RR Red	Rr Pink	r	Rr Pink	rr White		1+1+1
Gameter	R	r										
R	RR Red	Rr Pink										
r	Rr Pink	rr White										
15.	<ul style="list-style-type: none"> <li>a) Adaptive radiation - The process of evolution of different species in a given geographical area starting from a point and literally radiating to other areas of geography (habitats). 1 mark</li> <li>b) Convergent evolution 1 mark</li> <li>c) Wolf is a placental mammal, whereas Tasmanian wolf is a marsupial mammal 1 mark</li> </ul>		3									

16.	<p>Doctor confirms pneumonia on the basis of the following symptoms - fever/chills/grey - blue lips and finger nails (any two); <math>\frac{1}{2}+\frac{1}{2}</math></p> <p>and not common cold as the following symptoms are not observed - Nasal congestion/sore throat/hoarseness (any two) <math>\frac{1}{2}+\frac{1}{2}</math></p> <p>Precautions –</p> <p>1) Cover the nose when near the patient</p> <p>2) Do not share glasses and utensils / articles used by the infected person <math>\frac{1}{2}+\frac{1}{2}</math></p>	3
17.	<p>Methanogens are present in Cow dung so there is need to add innoculum. 1 mark</p> <p>Breakdown of cellulose 1 mark</p> <p>Anaerobic conditions. 1 mark</p>	3
18.	<p>Gene Therapy <math>\frac{1}{2}</math> mark</p> <p>ADA (Adenosine deaminase) deficiency <math>\frac{1}{2}</math> mark</p> <p>Lymphocytes from the blood of the patient are grown in a culture, a functional ADA cDNA is introduced into these lymphocytes, which are subsequently returned to the patient. The permanent cure is done by introducing ADA cDNA into cells at early embryonic stages. 2 marks</p>	3
19.	<p>Drug dependence - is the tendency of the body to manifest a characteristic and unpleasant withdrawal syndrome if regular dose of drugs is abruptly discontinued / because of perceived benefits, drugs are frequently used repeatedly from which the person may not be able to get out. 1 mark</p> <p>Measures:</p> <ul style="list-style-type: none"> <li>- Education and counseling - to face problems and stresses/ to channelize the energy into healthy pursuits like reading, music, yoga and other extracurricular activities</li> <li>- Seeking help from parents - to guide the person appropriately and immediately</li> <li>- Seeking professional and medical help – to help the person to get rid of the problem completely with sufficient efforts and will power (any two) 1 mark each</li> </ul>	3
20.	<p>a) Positive terminal - 'B' <span style="float: right;"><math>\frac{1}{2} \times 2 = 1</math></span></p> <p>Negative terminal - 'A'</p> <p>b) DNA being negatively charged, moves towards the positive electrode (anode) <span style="float: right;"><math>\frac{1}{2} \times 2 = 1</math></span></p> <p>c) By elution - separated bands of DNA are cut out from the agarose gel and extracted from the gel piece <span style="float: right;"><math>\frac{1}{2} \times 2 = 1</math></span></p> <p style="text-align: center;"><b>OR</b></p> <p>a) Bt corn <span style="float: right;"><math>\frac{1}{2}</math></span></p> <p>b) Cry I Ab/ Bt toxin gene codes for crystal protein; the Bt toxin protein exists as an inactive protein, but once an insect ingests it, it gets converted into an active form due to the alkaline pH of the gut which solubilizes the crystal. The activated toxin binds to the surface of mid gut and creates pores that cause swelling, lysis and eventually death of the insect. <span style="float: right;"><math>\frac{1}{2} \times 5 = 2\frac{1}{2}</math></span></p>	3
21.	<p>a) Bam HI should be used, as restriction site for this enzyme is present in tet<sup>R</sup> region 1 mark</p> <p>b) PvuI will not be used, as restriction site for this enzyme is present in amp<sup>R</sup> region (not in tet<sup>R</sup>) 1 mark</p>	3

	EcoRI will not be used, as restriction site for this enzyme is not present in selectable marker tet <sup>R</sup> 1 mark	
22.	<p>a) 'X' axis - Mean annual precipitation (cm) <span style="float: right;">½ x 2 = 1</span>  'Y' axis - Mean annual temperature (°C)</p> <p>b) Grassland - B <span style="float: right;">½ x 2 = 1</span>  Coniferous forest - E</p> <p>c) The mean annual temperature ranges from -12 to 20C (error accepted ± 2) and mean annual precipitation ranges from 10 - 125 cm, these are the optimum conditions in tundra biome <span style="float: right;">½ x 2 = 1</span></p>	3

### SECTION -D

23.	<p>Father explains that it will lead to generation of e - waste;  Difficulty in recycling e - waste / hazardous nature of recycling of e - waste / exposing workers to toxic substances present in e - waste (Any one) <span style="float: right;">1</span></p> <p>Son's wish to update his father with modern techniques, Awareness about trends and technologies, well versed with their applicability in daily life (any other similar / appropriate values) <span style="float: right;">½ x 3 = 1½</span></p> <p>Concern for environment, scientific thinking, inquisitive nature, social awareness, judicious use of money, sense of responsibility (any other similar /appropriate values) <span style="float: right;">½ x 3 = 1½</span></p>	4
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### SECTION –E

24.	<p>a) A is able to penetrate/ fertilize the ovum, whereas B and C are unable to penetrate/ fertilize // B and C will degenerate <span style="float: right;">½ x 2 = 1</span></p> <p>b) Zona pellucida ensures the entry of only one sperm into the ovum <span style="float: right;">1</span></p> <p>c) Induces completion of meiotic division of the secondary oocyte, formation of second polar body and a haploid ovum <span style="float: right;">½ x 2 = 1</span></p> <p>d) Enzymes of acrosome help (½ mark if only 'acrosome' is written) <span style="float: right;">1</span></p> <p>e) Ampullary - isthmic junction of the fallopian tube <span style="float: right;">1</span></p> <p style="text-align: center;"><b>OR</b></p> <p>a) A - Estrogen <span style="float: right;">½ x 2 = 1</span>  B - Progesterone</p> <p>b) A - Maturing ovarian follicle / Graafian follicle <span style="float: right;">½ x 2 = 1</span>  B - Corpus luteum</p> <p>c) Formation of Graaffian follicle (releases estrogen) is followed by the formation of corpus luteum (releases progesterone) <span style="float: right;">1</span></p> <p>d) Role of A (Estrogen) - leads to changes in the ovary and uterus / regeneration of endometrium through proliferation <span style="float: right;">½</span>  Role of B (Progesterone) - Maintenance of endometrium for implantation of the</p>	5
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26.	<p>i) Productivity - conversion of inorganic into organic material with the help of solar energy by the autotrophs <span style="float: right;"><math>\frac{1}{2} \times 2 = 1</math></span></p> <p>ii) Energy flow - unidirectional movement of energy towards higher trophic level (and its dissipation and loss as heat to the environment) <span style="float: right;"><math>\frac{1}{2} \times 2 = 1</math></span></p> <p>iii) Decomposition - fragmentation, leaching, catabolism, humification, mineralization by bacteria, fungi and flagellates (abundant at the bottom of lake) <span style="float: right;"><math>\frac{1}{2} \times 2 = 1</math></span></p> <p>iv) Nutrient cycling - decomposition of dead matter to release the nutrients back to be re-used by the autotrophs <span style="float: right;"><math>\frac{1}{2} \times 2 = 1</math></span></p> <p>Food chain in aquatic ecosystem (lake) <span style="float: right;">1</span></p> <p>Phytoplanktons <math>\rightleftharpoons</math> Zooplanktons <math>\rightleftharpoons</math> Small fish <math>\rightleftharpoons</math> Big fish (Any other appropriate example)</p> <p style="text-align: center;"><b>OR</b></p> <p>a) Pioneer species, lichen <span style="float: right;"><math>\frac{1}{2} \times 2 = 1</math></span></p> <p>b) Phytoplankton - hydric <span style="float: right;"><math>\frac{1}{2} \times 7 = 3\frac{1}{2}</math></span></p> <div style="text-align: center;"> <p>↓</p> <p>Submerged plant stage</p> <p>↓</p> <p>Submerged free floating plant stage</p> <p>↓</p> <p>Reed swamp stage</p> <p>↓</p> <p>Marsh - meadow stage</p> <p>↓</p> <p>Scrub stage</p> <p>↓</p> <p>Forest stage - Mesic</p> </div> <p>c) Forest <span style="float: right;"><math>\frac{1}{2}</math></span></p>	5
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