SAMPLE QUESTION PAPER CLASS XII BIOLOGY (044) TERM II (2021-22)

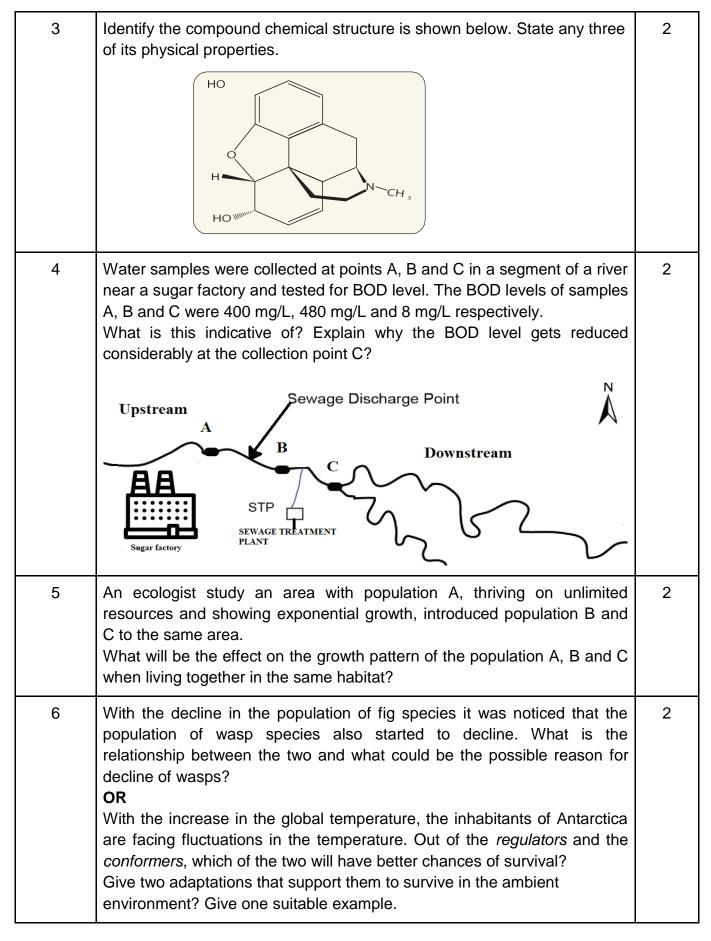
Max. Marks 35

Time allowed: 2 hours

General Instructions:

- i) All questions are compulsory.
- ii) The question paper has three sections and 13 questions. All questions are compulsory.
- iii) Section–A has 6 questions of 2 marks each; Section–B has 6 questions of 3 marks each; and Section–C has a case-based question of 5 marks.
- iv) There is no overall choice. However, internal choices have been provided in some questions. A student has to attempt only one of the alternatives in such questions.
- v) Wherever necessary, neat and properly labeled diagrams should be drawn.

Q. No.		Marks	
Section A			
1	Humans have innate immunity for protection against pathogens that may enter the gut along with food. What are the two barriers that protect the body from such pathogens?	2	
2	A patient admitted in ICU was diagnosed to have suffered from myocardial infarction. The condition of coronary artery is depicted in the image below.	2	
	Name two bioactive agents and their mode of action that can improve this condition.		
	CHOLESTEROL REDUCED BLOOD FLOW		
	Substantiate by giving two reasons as to why a holistic understanding of the flora and fauna the cropland is required before introducing an appropriate biocontrol method.		



SECTION B		
7	 How do normal cells get transformed into cancerous neoplastic cells? Elaborate giving three examples of inducing agent. OR A person is suffering from a high-grade fever. Which symptoms will help to identify if he/she is suffering from Typhoid, Pneumonia or Malaria? 	3
8	Recognition of an antigenic protein of a pathogen or exposure to a pathogen occurs during many types of immune responses, including active immunity and induced active immunity. Specify the types of responses elicited when human beings get encountered by a pathogen.	3
9	In a pathological lab, a series of steps were undertaken for finding the gene of interest. Describe the steps, or make a flow chart showing the process of amplification of this gene of interest.	3
10	 a. 'The Evil Quartet' describes the rates of species extinction due to human activities. Explain how the population of organisms is affected by fragmentation the habitats. b. Introduction of alien species has led to environmental damage and decline of indigenous species. Give any one example of how it has affected the indigenous species? c. Could the extinction of Steller's sea cow and passenger pigeon be saved by man? Give reasons to support your answer. 	3
11	 a. The image shown below is of a sacred grove found in India. Explain how has human involvement helped in the preservation of these biodiversity rich regions. b. Value of Z (regression coefficient) is considered for measuring the species richness of an area. If the value of Z is 0.7 for area A ,and 0.15 for area B, which area has higher species richness and a steeper slope? 	3

12	The image below depicts the result of gel electrophoresis	3		
	If the ladder represents sequence length upto 3000 base pairs (bp),			
	a. Which of the bands (I - IV) correspond to 2500 bp and 100 bp respectively?			
	b. Explain the basis of this kind of separation and also mention the significance of this process.			
SECTION C				
13	Some restriction enzymes break a phosphodiester bond on both the DNA strands, such that only one end of each molecule is cut and these ends have regions of single stranded DNA. BamH1is one such restriction enzyme which binds at the recognition sequence, 5'-GGATCC- 3'and cleaves these sequences just after the 5'- guanine on each strand.	5		
	a. What is the objective of this action?			
	b. Explain how the gene of interest is introduced into a vector.			
	c. You are given the DNA shown below.			
	5' ATTTTGAGGATCCGTAATGTCCT 3'			
	3' TAAAACTCCTAGGCATTACAGGA 5'			
	If this DNA was cut with BamHI, how many DNA fragments would you expect? Write the sequence of these double-stranded DNA fragments with their respective polarity.			
	 d. A gene M was introduced into <i>E.coli</i> cloning vector PBR322 at BamH1 site. What will be its impact on the recombinant plamids? Give a possible way by which you could differentiate non recombinant to recombinant plasmids. 			

