

MARKING SCHEME
CLASS XII
HOME SCIENCE (2022-2023)

S.No.	Value Points	Marks
1.	b. Increase in errors	1
2.	b. Value	1
3.	a. Public Service Announcement	1
4.	d. Child centered approach	1
5.	a. Equal wages for the same work	1
6.	c. Bamboo OR d. Shola	1
7.	d. Peak of popularity	1
8.	d. Seeks to describe the people at work in new projects	1
9.	c. i-C, ii-D, iii-B, iv-A	1
10.	c. i-C, ii-D, iii-B, iv-A	1
11.	a. i and ii	1
12.	b. ii and iv	1
13.	b. i, ii, iv	1
14.	c. Phytochemicals	1
15.	b. i,iii,v	1
16.	c. Hemoglobin level	1
17.	c. ii. iv,v	1
18.	d. Educating and prescribing medicines to the patients	1
19.	Feeding Route to be adopted: Tube feeding Advantage of tube advantage: It is nutritionally adequate.	1+1=2
20.	a. France become the center of fashion in the 18th century: 1. Due to support from the royal court. 2. Development of silk industry. b. Male designer- couturier Female designer- couturiere	1+1/2+1/2=2
21.	Food based strategies: Food based strategies are preventive and comprehensive strategies that use food as a tool to overcome nutritional deficiencies. Strategies to tackle nutritional problems: 1. Dietary diversification 2. Horticulture interventions Any other, Any two OR	1+1=2 OR

	<p>Hidden Hunger: Term used to refer to micronutrient deficiency.</p> <p>Two Conditions:</p> <ol style="list-style-type: none"> 1. Vitamin A deficiency 2. Anaemia 3. Goiter <p>Any other, Any two</p>	$1+1/2+1/2=2$
22.	<p>Factors he should consider while taking career related decision are-</p> <ol style="list-style-type: none"> 1. One's own aptitude 2. Talent 3. Personal preferences 4. Needs and aspirations <p>Any other, Any four</p> <p style="text-align: center;">OR</p> <p>Four essential soft skills she must adopt at her workplace are-</p> <ol style="list-style-type: none"> 1. Communicating clearly 2. Thinking critically and creatively 3. Learning effectively 4. Working cooperatively 5. Working productively <p>Any other, Any Four</p>	$\frac{1}{2} \times 4=2$
23.	<p>Four skills required to start Food Processing Unit:</p> <ol style="list-style-type: none"> 1. Knowledge of food preparation 2. Knowledge of product specifications 3. Assessment by sensory methods 4. Labelling and packaging of products 5. Industrial practices <p>Any other, Any four</p>	$\frac{1}{2} \times 4=2$
24.	<p>Four job opportunities for print journalist</p> <ol style="list-style-type: none"> 1. Interviewing people 2. Attending press conferences 3. Making phone calls 4. Covering stories 5. Sending stories to editors <p>Any other slogan</p> <p style="text-align: center;">OR</p> <p>Importance of Language skills and Computer skills:</p> <ol style="list-style-type: none"> 1. It helps to write technical reports and documents. 2. To interact with people. 3. Sending e-mails to create story 4. Sharing information with people <p>Any other, Any four</p>	<p style="text-align: center;">OR</p> $\frac{1}{2} \times 4=2$

25.	<p>Sections of housekeeping department:</p> <ol style="list-style-type: none"> 1. Housekeeping control desk 2. Housekeeping management 3. Guestroom brigade 4. Public area brigade 5. Linen and uniform <p>Any other, Any four</p>	1/2x4=2						
26.	<p>Three ways of creating rhythm in school uniform-</p> <ol style="list-style-type: none"> 1. Repetition of embroidery, laces, buttons, piping, etc. at necklines 2. Cordation (Gradation) by increasing or decreasing of sizes of colours, lines, buttons, etc. 3. Radiation of gathers in waist, puff sleeves, etc. 4. Parallelism when elements lie parallel to each other. For Example-Knife pleats in skirts. <p>Any other, Any three</p> <p style="text-align: center;">OR</p> <p>Three ways each of creating emphasis in a kurta/kurti-</p> <ol style="list-style-type: none"> 1. Repetition -To emphasize a colour repeatedly use it. 2. Unusual lines, shapes or textures like unusual shape of collars, sleeves 3. Placement of decorations on necklines, waist, etc. <p>Any other, Any three</p>	1x3=3						
27.	<p>a. View point of Piaget and Vygotsky in context to ECCE-</p> <table border="1" data-bbox="204 1094 1300 1692"> <thead> <tr> <th data-bbox="204 1094 472 1142">PSYCHOLOGIST</th> <th data-bbox="472 1094 1300 1142">VIEW POINT</th> </tr> </thead> <tbody> <tr> <td data-bbox="204 1142 472 1465"> PIAGET, developmental psychologist </td> <td data-bbox="472 1142 1300 1465"> <ul style="list-style-type: none"> • Young children need a supportive environment to explore phenomenon in their own ways because they have different ways of understanding the world • An institution must realize the importance of cultural context within which it operates and works along with family. </td> </tr> <tr> <td data-bbox="204 1465 472 1692"> VYGOTSKY, psychologist and educator </td> <td data-bbox="472 1465 1300 1692"> The children need a concerned and caring knowledgeable adult in early childhood for creating optimal environment for easy, enjoyable and meaningful learning according to the child's abilities and temperament </td> </tr> </tbody> </table> <p>b. Two role of ECCE professional-</p> <ol style="list-style-type: none"> 1. commitment to children, their well-being and learning. 2. awareness and knowledge about their needs. 3. challenges for providing opportunities for their growth and development. 	PSYCHOLOGIST	VIEW POINT	PIAGET, developmental psychologist	<ul style="list-style-type: none"> • Young children need a supportive environment to explore phenomenon in their own ways because they have different ways of understanding the world • An institution must realize the importance of cultural context within which it operates and works along with family. 	VYGOTSKY, psychologist and educator	The children need a concerned and caring knowledgeable adult in early childhood for creating optimal environment for easy, enjoyable and meaningful learning according to the child's abilities and temperament	2+1=3
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	<ol style="list-style-type: none"> 2. Laying down mechanisms and guidelines for accreditation of certification bodies for certification of food safety management system for food businesses and accreditation of laboratories and notification of the accredited laboratories. 3. To provide scientific advice and technical support to Central Government and State Governments for framing the policy and rules related to food safety and nutrition. 4. Collect and collate data regarding food consumption, incidence and prevalence of biological risk, contaminants in food, residues of various contaminants in foods products, identification of emerging risks and introduction of rapid alert system. <p>Any other, Any four</p>	
31.	<p>a. Reasons why youth is vulnerable-</p> <ol style="list-style-type: none"> 1. Biological changes in body have an impact on the person's sense of well-being and identity. 2. Peer pressure and pressure to excel in an increasingly competitive world 3. When the family/environment is unable to provide positive support to the adolescent 4. Some adolescents may consume alcohol and drugs (also termed substance abuse) 5. Health <p>Any other, Any two</p> <p>b. National Service scheme- Involve college level students in programmes of social service and national development</p> <p>c. Two activities taken up under National Service Scheme</p> <ol style="list-style-type: none"> 1. construction and repair of roads, school buildings, village ponds, tanks . 2. related to environmental and ecological improvement like tree plantation, removal of weeds from lakes, digging pits. <p>Any other, Any two</p> <p style="text-align: center;">OR</p> <p>a. Year of SOS children's village set up- 1964</p> <p>b. Functioning of SOS children's Village-</p> <ol style="list-style-type: none"> 1. Provide family-based, long-term care to children who can no longer grow up with their biological families. 2. In each SOS home there is a 'mother' who looks after 10-15 children. 3. This unit lives like a family and the children experience 	<p>2+1+1=4</p> <p style="text-align: center;">OR</p> <p>1+3=4</p>

	<p>relationships and love once again, which helps children to recover from traumatic experiences.</p> <p>4. The SOS families live together, forming a supportive 'village' environment.</p> <p>Any other, Any three</p>											
32.	<p>a. Difference between consumer forum and footfalls</p> <p>Consumer forum- A place or an organisation where consumers can seek protection and help them address their problems faced regarding products and services.</p> <p>Consumer footfalls- This means the number of customers/consumers who visit any given space such as a store or a mall. Thus, with increasing consumption in a country, consumer footfall increases.</p> <p>b. Inadequate information given by manufacturer with two examples</p> <ol style="list-style-type: none"> 1. Labels are not factually correct 2. Labels are incomplete 3. Very often their print is blurred or too small to read <p>Any other, Any two</p>	2+2=4										
33.	<p>Difference between commercial laundry and home laundry-</p> <table border="1"> <thead> <tr> <th>COMMERCIAL LAUNDRY</th> <th>HOUSEHOLD LAUNDRY</th> </tr> </thead> <tbody> <tr> <td>Big articles are washed</td> <td>Mostly small articles of daily use are washed at home</td> </tr> <tr> <td>Quantum of clothes is more(100kg or more)</td> <td>Quantum of clothes is less(5-10 kg)</td> </tr> <tr> <td>Large size of washing machine</td> <td>Clothes are washed by hand or washing machines</td> </tr> <tr> <td>System of code tag</td> <td>No need of records</td> </tr> </tbody> </table> <p>Any other, Any four</p>	COMMERCIAL LAUNDRY	HOUSEHOLD LAUNDRY	Big articles are washed	Mostly small articles of daily use are washed at home	Quantum of clothes is more(100kg or more)	Quantum of clothes is less(5-10 kg)	Large size of washing machine	Clothes are washed by hand or washing machines	System of code tag	No need of records	1x4=4
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34.	<p>Three basic causes and two underlying causes at household level contributing to under nutrition in our country are-</p> <table border="1"> <thead> <tr> <th>Basic Causes</th> <th>Causes at household or family level</th> </tr> </thead> <tbody> <tr> <td>1. Quantity and quality of actual resources, e.g., human resources, financial and organisational (existence of services and the way they are operated and controlled).</td> <td>1. Insufficient access to food 2. Poor water / sanitation and hygiene</td> </tr> <tr> <td>2. Political, cultural, religious, economic and social systems. This includes status of women,</td> <td>3. Inadequate maternal and child care practices 4. Inadequate education.</td> </tr> </tbody> </table>	Basic Causes	Causes at household or family level	1. Quantity and quality of actual resources, e.g., human resources, financial and organisational (existence of services and the way they are operated and controlled).	1. Insufficient access to food 2. Poor water / sanitation and hygiene	2. Political, cultural, religious, economic and social systems. This includes status of women,	3. Inadequate maternal and child care practices 4. Inadequate education.	2+2+1=5				
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	allocation of funds for programmes to solve the problems, environmental degradation and biodiversity.		
	3. Potential resources: environment, technology and people	5. Inadequate health services and insufficient causes at access to health services 6. Inadequate and/or inappropriate knowledge and discrimination against women, elderly and girl child.	
	Any three	Any two	
<p>OR</p> <p>Changes (in normal diet) to meet the medical needs of the patient through modified diets</p> <ol style="list-style-type: none"> 1. Change in consistency and/or texture (e.g., fluid and soft diets) Depending on the condition, patients may be advised liquid, soft or regular diet 2. An increase or decrease in the energy (Calorie) intake –increasing calories for pregnant/lactating/athlete 3. Include greater or lesser amounts of one or more nutrients-increased protein in case of surgery 4. Frequency-Serving meals during fever/diarrhea/infants 5. Changing the feeding route-Tube feeding/Intra venous feeding <p>Any other example</p>			<p>OR</p> <p>1x5=5</p>
35.	<p>a. Four roles and responsibilities she will have in different phases of fashion merchandising</p> <ol style="list-style-type: none"> 1. In Manufacturing-Makes significant input on the types of fabrics used to make a piece of clothing. 2. Buying -Becomes part of fashion merchandising when a merchandiser buys fashion items to be presented in a store. 3. Promoting -The designer’s product to stores using creativity, visual merchandising skills, production skills and fashion shows 4. Selling-Responsible for selling fashion items to stores, which then sell to consumers. <p>b. Small single unit store different from chain store-</p> <p>Small Single-unit Store is a neighbourhood store. These are owner and family operated single stores</p> <p>Chain stores are retail outlets that share a brand and central</p>	2+1+2=5	

management and usually have standardised business methods and practices.

c. Two courses to have a career in fashion merchandising-

Certificate or diploma degree programme	In fashion merchandising can usually be completed in 6 months to 1 year
Bachelors' degrees(4 year programme)	In fashion design or fashion merchandising
Master's programme(2 year)	In fashion merchandising that combine a certain amount of liberal arts

Any two