

6th Standard Social Science		
Ls. No	Topic	LO No.
TERM - 1		
History		
1	What is History?	609
2	Human Evolution	611
3	Indus Civilisation	614
4	Ancient Cities of Tamilagam	nil
Geography		
1	The Universe and Solar System	601, 602, 603
2	Land and Oceans	606
Civics		
1	Understanding Diversity	619, 620
2	Achieving Equality	622
TERM - 2		
History		
1	Vedic Culture in North India and Megalithic Culture in	611
2	Great Thinkers and New Faiths	614
3	From Chiefdoms to Empires	617
Geography		
1	Resources	606, 710
Civics		
1	National Symbols	621
2	The Constitution of India	621, 622
ECONOMICS		
1	Economics-An Introduction	nil
TERM - 3		
History		
1	Society and Culture in Ancient Tamizhagam:The Sangam Age	611, 613, 618
2	The Post-Mauryan India	612, 613, 616
3	The Age of Empires: Guptas and Vardhanas	612, 613, 616
4	South Indian Kingdoms	612, 613, 616
Geography		
1	Asia and Europe	605
2	Globe	604, 605,
3	Understanding Disaster	608
Civics		
1	Democracy	622
2	Local Bodies - Rural and Urban	623, 624,
3	Road Safety	nil

Sixth Standard - Social Science		
S.No	LO CODE	Learning Outcomes
1	SS 601	Distinguishes between stars, planets and satellites e.g. Sun, Earth and Moon.
2	SS 602	Recognizes that the earth is a unique celestial body due to existence of life, zones of the earth with special reference to biosphere.
3	SS 603	Demonstrates day & night and seasons.
4	SS 604	Locates directions on the flat surface and continents & oceans on the world map..
5	SS 605	Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighbouring countries on globe and the world map,
6	SS 606	Locates physical features of India such as mountains, plateaus, plains, rivers, desert, etc. On the map of India.
7	SS 607	Draws neighbourhood map showing scale , direction, and features with the help of conventional symbols.
8	SS 608	Examines critically the superstitions related to eclipses.
9	SS 609	Identifies different types of sources (archaeological, literary etc.) and describes their use in reconstruction of history of this period
10	SS 610	Locates important historical sites,places on an outline map of India
11	SS 611	Recognises distinctive features of early human culture and explains their growth
12	SS 612	List out significant contributions of important kingdoms, dynasties with examples viz., Ashokan inscriptions, Gupta coins, Ratha temples by Pallavas etc.
13	SS 613	Explains broad development during the ancient period, e.g., hunting-gathering stage, the beginning of agriculture, the first cities Indus etc. and relates the developments occurring in one place with another

Sixth Standard - Social Science		
S.No	LO CODE	Learning Outcomes
14	SS 614	Describes issues, events, personalities mentioned in literary works of the time
15	SS 615	Describes the implications of India's contacts with regions outside India in the fields of religion, art, architecture, etc
16	SS 616	Outlines India's significant contributions in culture and science viz. astronomy, medicine, mathematics, and knowledge of metals, etc
17	SS 617	Synthesises information related to various historical Development
18	SS 618	Analyses basic ideas and values of various religions and systems of thought during ancient period
19	SS 619	Describes various forms of human diversity around her/him
20	SS 620	Develops a healthy attitude towards various kinds of diversity around him/ her
21	SS 621	Recognises various forms of discrimination and understands the nature and sources of discrimination
22	SS 622	Differentiates between equality and inequality in various forms to treat them in a healthy way
23	SS 623	Describes the role of government, especially at the local level
24	SS 624	Identifies various levels of the government Local, state and union
25	SS 625	Describes the functioning of rural and urban local government bodies in sectors like health and education
26	SS 626	Describes factors responsible for availability of different occupations undertaken in rural and urban areas.

7th Standard Social Science		
Sl. No	Topic	LO No.
TERM - 1		
History		
1	Sources of Medieval India	713, 714
2	Emergence of New Kingdoms in North India	714
3	Emergence of New Kingdoms in South India:	716
4	The Delhi Sultanate	717
Geography		
1	Interior of the Earth	701
2	Landforms	702, 704
3	Population and Settlement	715
Civics		
1	Equality	722, 723, 724
2	Political Parties	934, 926
Economics		
1	Production	1004
TERM - 2		
History		
1	Vijayanagar and Bahmani Kingdoms	718
2	The Mughal Empire	718
3	Rise of Marathas and Peshwas	718
Geography		
1	Resources	710
2	Tourism	712, 724
Civics		
1	State Government	726, 725
2	Media and Democracy	722
TERM - 3		
History		
1	New Religious Ideas and Movements	718
2	Art and Architecture of Tamil Nadu	719
3	Jainism, Buddhism and Ajivika Philosophy in Tamil Nadu	719, 720
Geography		
1	Exploring Continents - North America and South America	711
2	Map Reading	702, 727
3	Natural Hazards - Understanding of Disaster	703, 709
Civics		
	Women Empowerment	728
1	Market and Consumer Protection	723
2	Road Safety	nil
Economics		
1	Tax and its importance	1005

Seventh Standard - Social Science		
S.No	LO CODE	Learning Outcomes
1	SS 701	Identifies major layers of the earth's interior, rock types, layers of the atmosphere in a diagram.
2	SS 702	Locates, distinguish and extent of different climatic region on the world map or globe
3	SS 703	Explains the preventive action to be undertaken in the event of disasters. Eg: Earthquake, Flood, drought.
4	SS 704	Describes formation of landforms due to various factors.
5	SS 705	Explains the composition and structure of the atmosphere.
6	SS 706	Explains different components of the environment and the interrelationship between them .
7	SS 707	Analysis the factors contributing to pollution in their surroundings and list measures to prevent it.
8	SS 708	Explains the reasons and factors leading to diversity in flora and fauna .Eg: Climate, Landforms, etc
9	SS 709	Reflects on the factors leading to disasters and calamities
10	SS 710	Shows sensitivity to the need for conservation of natural resources, water, energy, flora and fauna.
11	SS 711	Draws interrelationship between climatic regions and the life of people living in different climatic regions of the world including India
12	SS 712	Analysis factors that impact development of specific regions
13	SS 713	Provides examples of source used to study various periods in
14	SS 714	Relates key historical developments during medieval period occurring in one place with another.
15	SS 715	Explain the relationship between livelihood patterns and the geographical conditions of the area inhabited, e.g., tribes, nomadic pastoralists and banjaras.
16	SS 716	Analyses socio-political and economic changes during medieval
17	SS 717	Analyses administrative measures and strategies for military control adopted by different kingdoms , e.g., the Khaljis and Tughluqs, Mughals, etc.
18	SS 718	Draws comparisons between policies of different rulers

Seventh Standard - Social Science		
S.No	LO CODE	Learning Outcomes
19	SS 719	Describes distinctive development in style and technology used for construction of temples, tombs, mosques with examples.
20	SS 720	Analyses factors which led to the emergence of new religious ideas and movements (bhakti and sufi)
21	SS 721	The draws inferences from poetry of Bhakti and Sufi saints about existing social order
22	SS 722	Explains the significance of equality in democracy
23	SS 723	Distinguishes between Political equality economic equality and social equality
24	SS 724	interprets social political and economic issues in one region with reference to the right to equality
25	SS 725	The differentiates between local government and state government
26	SS 726	The describes the process of election to the Legislative Assembly
27	SS 727	Locates one's own Constituency map of state, UTs and names local MLA
28	SS 728	Analyses the causes and consequences of disadvantages faced by women of different sections of the society
29	SS 729	Analyses the causes and consequences of disadvantages faced by women of different sections of the society
30	SS 730	Identifies women achievers in different fields from various regions of India
31	SS 731	illustrates contribution of women to different fields with appropriate examples
32	SS 732	Explains the functioning of media with appropriate examples from newspapers
33	SS 733	Creates an advertisement
34	SS 734	Differentiates between different kinds of markets traces how goods travel through various market places.

8th Standard Social Science		
Ls. No	Topic	LO No.
HISTORY		
1	Advent of the Europeans	810, 811
2	From Trade to Territory	811, 812
3	Rural Life and Society	811
4	People's Revolt	815
5	Educational Development in India	817
6	Development of Industries in India	816
7	Urban changes during the British period	816
8	Status of Women in India through the ages	818
GEOGRAPHY		
1	Rocks and Soils	807
2	Weather and Climate	nil
3	Hydrologic Cycle	807
4	Migration and Urbanisation	nil
5	Hazards	703, 709
6	Industries	801
7	Exploring Continents	nil
8	Map Reading	803
CIVICS		
1	How the State Government Works	824, 827, 828
2	Citizens and Citizenship	822, 823
3	Understanding Secularism	822, 823, 827
4	Human Rights and UNO	822, 823
5	Road Safety Rules and Regulations	nil
6	Defence & Foreign Policy	821
7	The Judiciary	828
ECONOMICS		
1	Money, Savings and Investments	nil
2	Public and Private Sectors	832

Eighth Standard – Social Science		
S.No	LO CODE	Learning Outcomes
1	SS 801	Classifies different types of industries based on raw materials, size and ownership.
2	SS 802	Describes major crops, types of farming and agricultural practices in her/his own area/state.
3	SS 803	Interprets the world map for uneven distribution of population
4	SS 804	Describes causes of forest fire, landslide, industrial disasters and their risk reduction measures
5	SS 805	populationLocates distribution of important minerals e.g. coal and mineral oil on the world map.
6	SS 806	Analyses uneven distribution of natural and human made resources on the earth.
7	SS 807	Justifies judicious use of natural resources such as water, soil, forest, etc. To maintain development of all areas
8	SS 808	Analyses the factors due to which some countries are known for production of major crops, e.g.,wheat, rice, cotton, jute, etc., and locates these countries on the world map.
9	SS 809	Draws interrelationship between types of farming and development in different regions of the world.
10	SS 810	Distinguishes the 'modern period' from the 'medieval' and the 'ancient' periods through the use of sources,
11	SS 811	Explains how the English East India Company became the most dominant power.
12	SS 812	Explains the differences in the impact of colonial agrarian policies in different regions of the country like the 'indigo rebellion'
13	SS 813	Describes the forms of different tribal societies in the 19th century and their relationship with the environment.
14	SS 814	Describes the forms of different tribal societies in the 19th century and their relationship with the environment.
15	SS 815	Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.
16	SS 816	Analyses the decline of pre-existing urban centres and handicraft industries and the development of new urban centres and industries in India during the colonial period.
17	SS 817	Explains the institutionalisation of the new education system in

Eighth Standard – Social Science		
S.No	LO CODE	Learning Outcomes
18	SS 818	Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the Laws,policies of colonial administration towards these issues.
19	SS 819	Outlines major developments that occurred during the modern period in the field of arts
20	SS 820	Outlines the course of the Indian national movement from the 1870s till Independence.
21	SS 821	Analyses the significant developments in the process of nation building
22	SS 822	Illustrates the Fundamental Rights and the Fundamental Duties with appropriate examples.
23	SS 823	Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation (e.g.
24	SS 824	Differentiates between State government and Union government.
25	SS 825	Describes the process of election to the Lok Sabha.
26	SS 826	Locates one's own constituency on parliamentary constituency map of State/UT and names local MP.
27	SS 827	Explains the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act).
28	SS 828	Explains the functioning of the judicial system in India by citing some landmark cases.
29	SS 829	Demonstrates how to file a First Information Report(FIR).
30	SS 830	Analyses the causes and consequences of marginalisation faced by disadvantaged sections of one's own region.
31	SS 831	Identifies the role of Government in providing facilities such as water, sanitation, road, electricity etc., and recognises their availability.
32	SS 832	Describes the role of Government in regulating economic activities.

9th Standard Social Science		
Ls. No.	Topic	LO No.
History		
1	Evolution of Humans and Society – Prehistoric Period	920, 909, 947
2	Ancient Civilisations	947, 909
3	Early Tamil Society and Culture	947
4	Intellectual Awakening and Socio–Political Changes	920
5	The Classical World	1038
6	The Middle Ages	935
7	State and Society in Medieval India	909
8	The Beginning of the Modern Age	1021
9	The Age of Revolutions	907, 913, 919, 921,
10	Industrial Revolution	907, 919, 921, 1054
11	Colonialism in Asia and Africa	1023, 1054
Geography		
1	Lithosphere – I Endogenetic Processes	943
2	Lithosphere – II Exogenetic Processes	918
3	Atmosphere	912, 918
4	Hydrosphere	903, 949
5	Biosphere	902, 903, 918, 927
6	Man and Environment	911, 912, 917, 918,
7	Mapping Skills	932
8	Disaster Management: Responding to Disasters	954
Civics		
1	Forms of Government and Democracy	910, 916, 922, 923,
2	Election, Political Parties and Pressure Groups	936, 1008, 1017,
3	Human Rights	920, 924
4	Forms of Government	914
5	Local Self Government	942
6	Road Safety	955
Economics		
1	Understanding Development: Perspectives,	904, 950, 1028,
2	Employment in India and Tamil Nadu	915, 1053
3	Money and Credit	1005, 1026
4	Agriculture in Tamil Nadu	1029, 1047, 906
5	Migration	933, 1057

Nineth Standard - Social Science		
S. NO	LO CODE	Learning Outcomes
1	SS 901	Locates places, states, union territories and other physical features on the map of India.
2	SS 902	Recognises and describes different physical features, types of forests, seasons etc.
3	SS 903	Describes important terms in geography such as standard meridian, drainage basin, water divide, monsoon, weather, climate, flora, fauna, population density, etc.
4	SS 904	Estimate annual growth rate of India
5	SS 905	Defines simple economic terms such as Poverty, Literacy, Unemployment, Head count ration, Food security, Exports and
6	SS 906	List various factors of production
7	SS 907	Locates places of historical importance on maps
8	SS 908	Describes economies and livelihoods of various social groups
9	SS 909	Describes economies and livelihoods of various social groups
10	SS 910	Describes political terms and concepts associated with democracy and dictatorship
11	SS 911	Classifies physical features in the surroundings and compare them with physical features of other places;
12	SS 912	Compares different data such as population, rainfall.
13	SS 913	Compares the course of events leading to important evolutions in the world such as French
14	SS 914	Distinguishes different types of governments operating across the world;
15	SS 915	Compares levels of poverty and unemployment across Indian states
16	SS 916	Compares different monarchies of contemporary times like UK, Nepal and Bhutan
17	SS 917	Examines factors causing pollution and their impact on people's lives
18	SS 918	Explain factors affecting course of a river, climate, population distribution, flora and fauna of a region
19	SS 919	Explains the causes and effects of various revolutions
20	SS 920	Illustrates how different social groups coped with changes in the contemporary world and describe these changes.
21	SS 921	Explains the difference between revolution and social change
22	SS 922	Outlines the formation of democratic governance in different countries of the world

Nineth Standard - Social Science		
S. NO	LO CODE	Learning Outcomes
23	SS 923	Explains the process of change in democracies
24	SS 924	Identifies the democratic rights of Indian citizens
25	SS 925	Explains causes and impacts of economic issues such as poverty, landlessness, food insecurity
26	SS 926	Analyses the impact of social exclusion and vulnerability
27	SS 927	Analyses different types of climate found in different regions of India/World
28	SS 928	Examines factors leading to deforestation
29	SS 929	Outlines or assesses the working of Indian parliament and judiciary.
30	SS 930	Analyses historical trends in important developmental indicators such as literacy and poverty
31	SS 931	Assesses the impact of important government welfare programmes which aimed at (a) poverty alleviation; (b) ensure food
32	SS 932	Interprets Maps of river systems in India, physiography, population distribution on basis of Texts diagram such as Pie and Bar, Cartoons and their contexts and photographs posters, newspaper clipping related to socio - political issues
33	SS 933	Interprets Maps of Movement of goods and people from India to rest of the world Texts diagram such cause of the as Pie and Bar, photographs posters, newspaper clipping related to socio- political issues
34	SS 934	Draws and interprets pie and bar diagrams of data related to agricultural production, literacy, poverty and population
35	SS 935	Explains interrelationship between various passes and sea ports in India for trade and communication since historical times
36	SS 936	Examines the geographical importance of electoral constituencies
37	SS 937	Analyses food security as a component of agriculture
38	SS 938	Analyses the linkages between population distribution and food security
39	SS 939	Explain interrelationships among livelihood patterns of various social groups including forest dwellers, economic development and environmental conservation
40	SS 940	Identifies assumptions about the social issues through news items,
41	SS 941	Identifies assumptions / biases/ prejudices /stereotypes People in different geographical regions of India

Nineth Standard - Social Science		
S. NO	LO CODE	Learning Outcomes
42	SS 942	Examines the assumption behind important government welfare programmes
43	SS 943	Demonstrates Geographical events such as the mechanism of monsoon and causes of natural disasters.
44	SS 944	Impact of green revolution in India / their own area.
45	SS 945	Legacy of French Revolution in India and the world"
46	SS 946	Constructs views of people and their adaptation with different climatic conditions;
47	SS 947	Ideas on the basis of Oral and written accounts of living historical legend makers; people as a resource
48	SS 948	Extrapolates and predict events and phenomena e.g. Weather phenomena, pollution and diseases, famine and poverty.
49	SS 949	illustrates decision making / problem solving skills e.g., mitigating the impact of water pollution, conservation of resources, problem of food shortage, avoid hunger and famines in India
50	SS 950	Deciding on the appropriateness of resources in historical events and developments Developing the ability to determine the worthiness of resources is one of the reasons for the development
51	SS 951	Empathises with differently abled and other marginal sections of the society such as Scheduled Tribes.
52	SS 952	Appreciates political diversity , Cultural diversity and Religious diversity
53	SS 953	Recognises language diversity and Social diversity
54	SS 954	Emphathizes with the people who were affected by wars, holocaust, natural and human-made disasters 1.Develop the ability to understand the mentality of people affected by disasters and empathize with hem. 2. Developing the ability to understand and process the suffering of others.
55	SS 955	Recognises how physical and mental violence leads to immense suffering of human beings

10th Standard Social Science		
Ls. No.	Topic	LO No.
HISTORY		
1	Outbreak of World War I and Its Aftermath	1006, 1037, 907, 913
2	The World between two World Wars	1012, 1032
3	World war II	1011, 1012
4	The World after World War II	1037, 1023
5	Social and Religious Reform Movements in the 19th Century	1051, 1042
6	Early Revolts against British Rule in Tamil Nadu	1051, 908
7	Anti-Colonial Movements and the Birth of Nationalism	1007, 1012
8	Nationalism: Gandhian Phase	1007
9	Freedom Struggle in Tamil Nadu	1018
10	Social Transformation in Tamil Nadu	1018, 1021
Geography		
1	India - Location, Relief and Drainage	901, 902, 903
2	Climate and Natural Vegetation of India	902, 903, 1029
3	India - Agriculture	1001, 1002, 1003, 1009, 1019, 1010, 1040
4	India - Resources and Industries	1001, 1002, 1003, 1009, 1024, 1020, 1047
5	India - Population, Transport, Communication and Trade	1006, 934, 938
6	Physical Geography of Tamil Nadu	918, 954
7	Human Geography of Tamil Nadu	1024, 916
Civics		
1	Indian Constitution	1016, 1018, 1044, 929
2	Central Government	929, 1016, 1030
3	State Government	1016, 924, 1031
4	India's Foreign Policy	1052
5	India's International Relations	1038, 1042, 1056, 953
Economics		
1	Gross Domestic Product and its Growth: an Introduction	1004, 1013, 1015, 1025, 905, 930, 1035
2	Globalization and Trade	1034, 1038, 1042, 1046
3	Food Security and Nutrition	1022, 1046, 902, 915, 931, 934, 925
4	Government and Taxes	1005
5	Industrial Clusters in Tamil Nadu	1034, 1041, 1046

Nineth Standard - Social Science		
S. NO	LO CODE	Learning Outcomes
1	SS 1001	To identify different types of soils, minerals and non-renewable energy sources.
2	SS 1002	In the Map of India, coal, iron ore, petroleum, rice, wheat, tea, coffee, rubber and cotton are the areas or zones known for the production of weaving.
3	SS 1003	Defining key terms of geography such as resources, renewable and non-renewable resources, self-sufficient agriculture, plantation crops, migration agriculture, environmental protection and environmental sustainability.
4	SS 1004	The basic economic terms associated with economic growth are human capital, sustainable growth, GDP, gross value addition, per capita income, human resource development index, multinational corporation, foreign trade, liberalization and foreign investment. Defining.
5	SS 1005	List the different types of money and credit sources, as well as consumer rights.
6	SS 1006	Remembering the names, places, dates and personalities of some important historical events and developments associated with the French Revolution, nationalism, industrialization, globalization and urbanization.
7	SS 1007	Defining words and concepts such as nationalism, colonialism, tradition of the Eastern countries, democracy, Satyagraha and freedom.
8	SS 1008	Defining keywords such as federalism, diversity, religion and political party.
9	SS 1009	Agricultural classification of resources, minerals, agricultural practices e.g. self-sufficient commercial agriculture, etc.
10	SS 1010	Comparison of rice and wheat growing areas on the map of India.
11	SS 1011	Comparing metaphorical images. For example, comparing the picture of Bharat Mata with that of German.
12	SS 1012	Comparing European nationalism with anticolonial nationalism. For example, countries like India, South America, Kenya, Indo-China
13	SS 1013	Comparing the per capita income (PCI) of some major countries.
14	SS 1014	Distinguishing the rights of consumers,

Nineth Standard - Social Science		
S. NO	LO CODE	Learning Outcomes
15	SS 1015	Sector-wise classification of industries and economic activities using various basic categories.
16	SS 1016	Comparison of the powers and functions of the Central and State Governments in India.
17	SS 1017	Classification of national and state political parties in India.
18	SS 1018	To explain the terms used in political discussions, their meaning (e.g., Gandhian, Communist, Secularist, Feminist, Casteist,
19	SS 1019	To explain the various factors responsible for the production of crops in India.
20	SS 1020	To explain the impact of industries on the environment.
21	SS 1021	To explain the causal-causal relationship between various historical events and developments. (e.g.) Impact of print culture on the development of nationalism in India
22	SS 1022	Exploring the impact of technology on food stock.
23	SS 1023	To assess the impact of global disease transmission in the pre-modern world. For example, colonial American territories.
24	SS 1024	Analyzing the impact of natural overuse of groundwater and crude
25	SS 1025	Analysis of sectoral structural changes in GDP.
26	SS 1026	Analyzing the effects of dependence on various sources of credit.
27	SS 1027	To explain the policies and programmes of various political parties in the Indian states.
28	SS 1028	To assess the impact of conserving natural resources on the lives of people in any region considering sustainable development.
29	SS 1029	To analyse the traditional and modern methods of conserving water/forests/wildlife/soil etc.
30	SS 1030	To explain the successes and failures of political parties in the general elections.
31	SS 1031	To evaluate the suggestions made to reform democracy in India.
32	SS 1032	Analyzing through texts and visuals how nationalist symbols differ from European symbols in countries outside Europe.
33	SS 1033	To assess the role of banks as a source of credit and the impact of MGNREGA.
34	SS 1034	Assessing the impact of globalization on the periphery, and the local economy.

Nineth Standard - Social Science		
S. NO	LO CODE	Learning Outcomes
35	SS 1035	Analyzing the contribution of various sectors to the output produced and employment.
36	SS 1036	Depiction of maps, notes, symbols, cartoons (cartoons), photographs, posters, newspaper snippets, climatic areas, etc.
37	SS 1037	To describe the changes in the maps caused by the various treaties in Europe.
38	SS 1038	To describe the maritime and land links of trade from India to West Asia, Southeast Asia and the rest of the world.
39	SS 1039	To describe gdp, production in various sectors and industries, employment and population of India through circular charts and bar graphs.
40	SS 1040	To analyse the changes in cropping patterns, trade and culture.
41	SS 1041	To explain why only some parts of India have developed.
42	SS 1042	Analyzing the impact of trade on culture.
43	SS 1043	Explaining the relationship between economic growth and
44	SS 1044	Habitat, rural and urban, food habits, gender, language, thinking for development. Identifying assumptions and biases about voting behavior, race, religion, democracy, political parties, excluded and differently abled groups.
45	SS 1045	To make assumptions about globalization and industrialization.
46	SS 1046	Making assumptions about progress and modernity.
47	SS 1047	Raising questions related to the density of industries in some areas, scarcity of drinking water, the role of women in the nationalist struggle in various countries, various aspects of financial literacy, and the functioning of democracy at the local and national levels.
48	SS 1048	Discussing the impact of natural resources on the cultural diversity of an area, historical events and personalities, economic issues such as economic development and globalization, definitions of various economic concepts commonly featured in textbooks, GDP, organized/unorganised sectors, methods used to assess poverty.
49	SS 1049	Predicting the impact of water, air, land and noise pollution on human health.
50	SS 1050	Predicting natural disasters due to deforestation.

Nineth Standard - Social Science		
S. NO	LO CODE	Learning Outcomes
51	SS 1051	Defining and predicting how artists and writers develop nationalist feelings through art, literature, songs, and stories.
52	SS 1052	(a) What if India stops importing petroleum crude oil? (b) What if the international is closed? Nature (c) The nature of employment in India by 2050 (d) What will happen if schools and hospitals in India are privatised? Giving constructive answers to such issues.
53	SS 1053	Bringing solutions to problems in one's own area. (a) Agriculture and transportation related issues (b) creating employment opportunities, improving credit avenues for low-income families.
54	SS 1054	To evaluate how the development of various fields, such as literature, transport and industries, was useful to the colonists and
55	SS 1055	To uplift the differently abled and other backward sections of the society such as forest dwellers, refugees and unorganised workers from their positions.
56	SS 1056	Appreciating political diversity, appreciating cultural diversity, appreciating religious diversity, identifying social diversity.
57	SS 1057	Emphathises with the people who were affected by displacement, extremism, and natural and human made disasters, Indian indentured labourers working in different countries such as Caribbean and Fiji