

VII Std - English - Term : 3 .

**சமச்சீர்க்கல்வி
பாடத்திட்டம்.**

**LESSON PLAN
VII Std - ENGLISH
TERM : 3**

**தமிழ்நாடு அரசு
பாடநூல் பாடத்திட்டம்**

பாடத்திட்டம்

ஏழாம் வகுப்பு – ஆங்கிலம்

பருவம் : 3

அன்பிற்கினிய ஆசிரியப் பெருமக்களே,

தமிழ்நாடு அரசின் சமச்சீர் கல்வித் திட்டத்தின் கீழ் வெளியிடப்பட்ட மூன்றாம் பருவம், ஏழாம் வகுப்பு ஆங்கிலப் பாடநூலில் இடம் பெற்றுள்ள பாடங்களுக்கான பாடத்திட்டங்களை அதற்குரிய படிநிலைகளின் அடிப்படையில் எழுதியுள்ளேன்.

படித்துப் பாருங்கள். உங்களுக்கு உதவும் என்றால் பயன்படுத்திக் கொள்ளுங்கள். பிழைகள் இருப்பின் தெரியப்படுத்துங்கள். அடுத்த மின்பதிப்பில் திருத்திக் கொள்ள உதவியாக இருக்கும்.

இதை விட இன்னும் சிறப்பாக செய்யலாம் என்ற உங்களது மனக்கருத்துகளையும் தெரியப்படுத்துங்கள்.

தங்களது மேலான வழிகாட்டல்களையும், ஆலோசனைகளையும் ஆவலோடு எதிர்நோக்குகிறேன்.

பி.டி.எப். வடித்தில் இருக்கும் இப்பாடத்திட்டத்தைத் தங்களது ஆன்ட்ராய்டு செல்பேசியில் பதிவிறக்கம் செய்து குறிப்பு நோட்டைப் போலவும் இதைப் பயன்படுத்தலாம். கணினியில் பதிவிறக்கம் செய்து கொண்டு இப்பாடத்திட்டத்தை பயிற்சி ஏடு போல் புரோஜக்டர் மூலம் வகுப்பறையிலும் பயன்படுத்தலாம்.

ஆசிரியர்களுக்கும், மாணவர்களுக்கும் இம்முயற்சி பயனுள்ளதாக இருக்கும் என்று நம்புகிறேன்.

உங்கள் கருத்துகளையும் தெரிவியுங்கள்.

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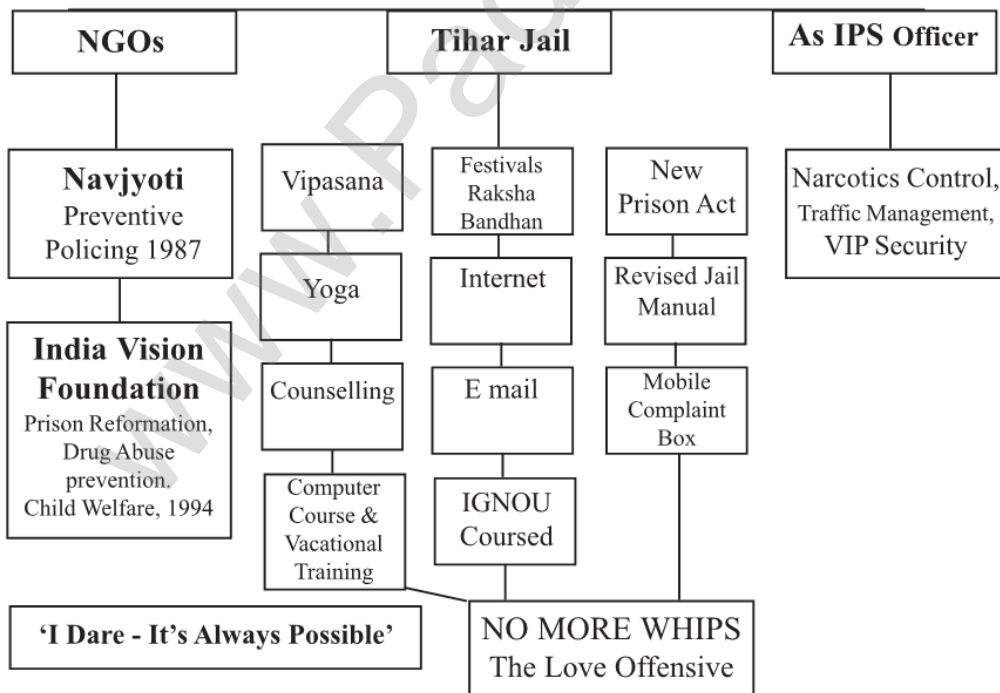
Lesson Plan English - VII

1. **Topic of the lesson** : Creating Space To Be Human
2. **Unit** : 1
3. **Nature of the unit** : Tree and Branch
4. **Learning format** : Self study and group study
5. **Learning skill** : To know the story of Kiran Bedi.
To Understand the truth as basis of all goodness.
To get inspiration and dynamic energy from her life events.
6. **Introduction** :
 - a) **Motivation** : The teacher explains the story of Thillaiyadi Valliyammai, who was the great inspiration of Mahatma Gandhi.
 - b) **Motivational question:** Who is your role model?
Do you know about Chinna Pillai?
7. **New words** :

retorted	- answered quickly	get even	- revenge
hard	- tough	hallmark	- symbol
indomitable	- strong	humane	- kindness
retaliate	- hurt	possible	- can to do
super cop	- distinguished police officer	initiate	- start

8. Mind map :

Kiran's Initiatives



9. **Consolidation** : The teacher divides Kiran's initiatives as NGOs, Tihar Jail Reformation, As IPS Officer and narrates her brave life.

10. Presentation : The teacher asks the students to explain their views about

1. Kiran's NGOs activities,
2. Kiran's reforms in Tihar jail
3. Kiran's IPS experience

11. Reinforcement : The teacher asks the students to develop the following hints:

Kiran Bedi - Super cop - Tihar jail - yoga - counselling - education - Navjyoti
- India Vision Foundation - As IPS officer - Narcotice contol - traffic management
- VIP security

12. Evaluation :

1. Who was the first woman Police Officer of India?
2. When and where was Kiran Bedi born?
3. For what is Kiran Bedi best remembered?
4. What qualities is Kiran Bedi known for?
5. What are the two NGOs founded by Kiran Bedi?
6. What is the title of Kiran Bedi's autobiography?
7. Name one award receive by Kiran Bedi.

13. Remedial Measures : The teacher teaches the below average students,with the help of above average students

14. Formative Assessment : Draw the picture of Kiran Bedi.

15. Follow up : Collect more events from the life story of Kiran Bedi in the library.

16. Date :

17. Signature of the teacher :

18. Signature of the H.M :

Lesson Plan English - VII

1. **Topic of the lesson** : Keep On Keeping On (Poem)
2. **Unit** : 1
3. **Nature of the unit** : Stand alone
4. **Learning format** : Self study and group study
5. **Learning skill** :
 1. To appreciate the concept of the poem
 2. To understand positive and negative thoughts of the mind.
 3. To develop positive attitude and face problems couragefully.

6. Introduction :

- a) **Motivation** : The teacher says some quotations :

Winners don't do different things. They do things differently.

- Shiv Khera

Success is the progressive realization of a worthy goal

- Earl Nightingale

They won because they refused to become discouraged.

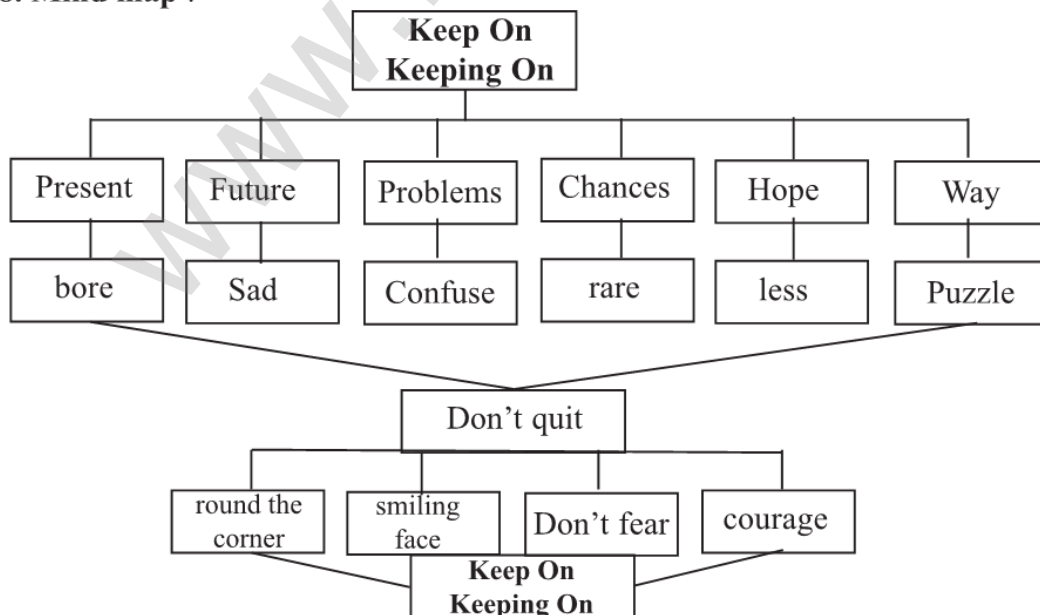
- B.C. Forbes

b) **Motivational question:** How do you feel when you meet a failure? Then How will you manage your negative thoughts?

7. New words :

dreary	- boring	grim	- sad
slim	perplexing	learn	confusing
puzzle	- maze	obstruct	- prevent
quitter	- one who exists	grit	- tighten
round the corner	- just waiting to happen		
trouble	- problem	vanish	- destroy
hope	- faith	forward	- go ahead

8. Mind map :



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9. Consolidation : The teacher divides the poem as stanza I, stanza II, and stanza III and narrates about each stanza in a brief.

10. Presentation : The teacher asks the students to explain their views about each stanza.

11. Reinforcement : The teacher asks the students to sing the poem.

12. Evaluation :

1. Who is the speaker of the poem?
2. Explain the term of phrase : 'slim chance'
3. When do 'hopes fade'?
4. Who is a quitter in this poem?
5. Explain the term of phrase : 'look forward tomorrow'
6. Explain the term of phrase : 'good luck is round the corner'

13. Remedial Measures : The teacher teaches the below average students, with the help of above average students

14. Formative Assessment : Draw a picture to describe the central idea of the poem 'Keep On Keeping On'.

15. Follow up : Collect quotations related to develop self confidence.

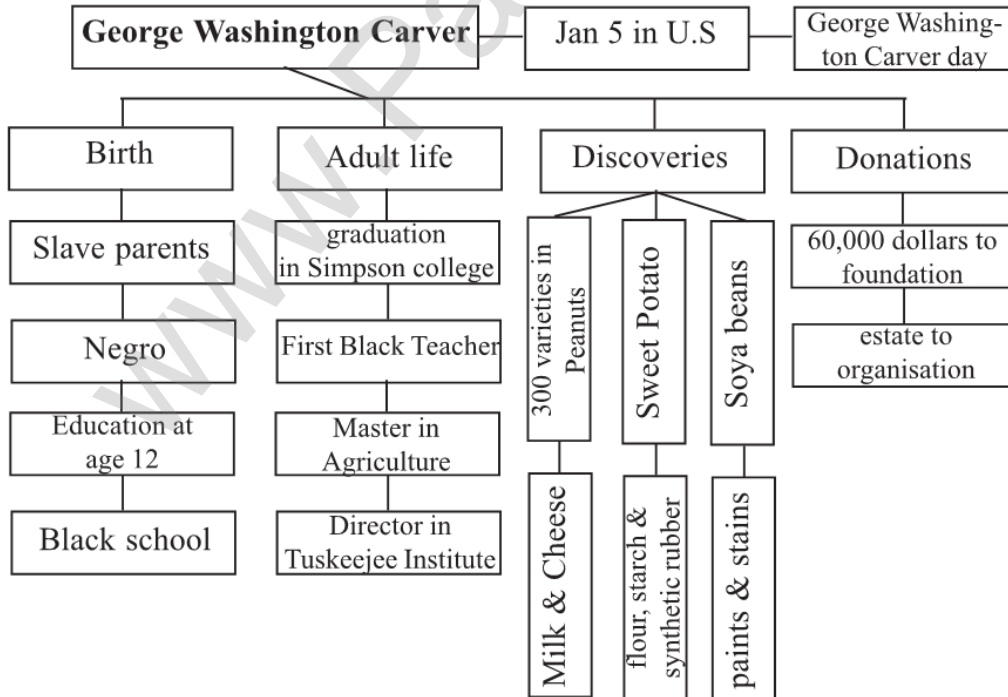
16. Date :

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18. Signature of the H.M :

Lesson Plan English - VII

- 1. Topic of the lesson** : 1. George Washington Carver and Peanuts
(Supplementary Reader)
- 2. Unit** : 1
- 3. Nature of the unit** : Tree and branch
- 4. Learning format** : Self study and group study
- 5. Learning skill** :
1. To know about George Washington Carver and his life.
 2. To know about his contribution in agriculture research.
 3. To appreciate his service mentality and his huge amount of donation.
- 6. Introduction** :
- a) Motivation** : The teacher says the success story of M.S. Swaminathan who is the father of Indian green revolution.
- b) Motivational question:** What do is your future dream? Do you want to select your graduation in agriculture?
- 7. New words :**
- | | | | |
|-------------|--------------------|-----------|--------------|
| suffering | - unhappy | manner | - habit |
| tragedy | - unpleasant event | sick | - disease |
| frail | - weak | tend | - look after |
| position | - place | ecstatic | - very happy |
| success | - victory | replenish | - refresh |
| distinguish | - to find | | |
| rotation | - cycle | donate | - to give |
- 8. Mind map :**



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9. Consolidation : The teacher divides the supplementary reader as following topics,

1. Carver's early life
2. Carver's adult life
3. Carver's discoveries
4. Carver's service & donation

10. Presentation : The teacher asks the students to explain their views about each topic.

11. Reinforcement : The teacher asks the students to tell the life story of Carver in their own style.

12. Evaluation :

1. What was the nickname of Carver?
2. Who brought up Carver from slave riders?
3. What do you learn from George's activities with plants?
4. Why did he leave his adopted parents at the age of twelve?
5. What was the discoveries of Carver?
6. How did U.S govt repute to Carver?
7. Tell about Carver's donation to agriculture development.

13. Remedial Measures : The teacher teaches the below average students, with the help of above average students

14. Formative Assessment : Write an essay about George Washington Carver's research and selfless service.

15. Follow up : Collect more information about George Washington Carver from the web.

16. Date :

17. Signature of the teacher :

18. Signature of the H.M :

Lesson Plan English - VII

1. **Topic of the lesson** : 2. The Iron Man (Prose)
2. **Unit** : 2
3. **Nature of the unit** : Stand alone
4. **Learning format** : Self study and group study

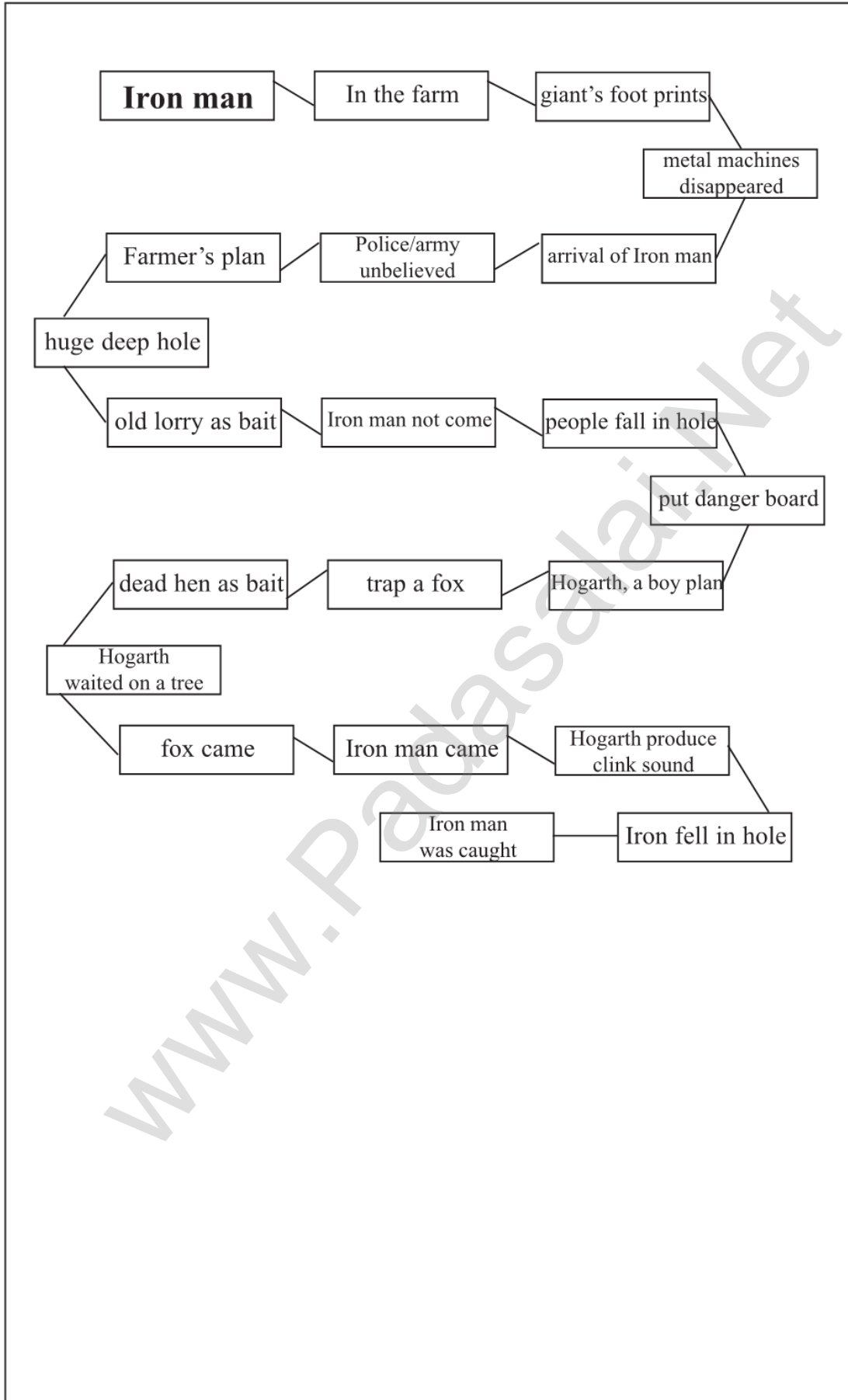
5. **Learning skill** :
 1. To know about science fiction stories.
 2. To know about the Iron man and Hogarth's intelligence.
 3. To enjoy the concept of the story.

6. **Introduction** :
 - a) **Motivation** :
The teacher tells the stories of Spider man, Super man and Bat man.
 - b) **Motivational question:**
Do you like to read fantasy stories? Which fantasy story do you like most?

7. **New words** :

giant	- very big and strong man
tide	- waves of sea
stupendous	- suprising
enormous	- very large
sheer	- steep
reckon	- believe
bait	- offer
bury	- put in ground
weapon	- machine
edge	- corner
twilight	- getting dark
patch	- piece of ground
barbed	- wire
strange	- unfamiliar

8. **Mind map** :



9. Consolidation :

The teacher divides the story as following topics,

1. Arrival of Iron man
2. Farmer's strategy to trap Iron man
3. Hogarth's plan to trap a fox
4. Appearance of Iron man
5. Hogarth's presence of mind
6. Iron man in the hole

10. Presentation :

The teacher asks the students to tell the story of Iron man - I and Iron man - II.

11. Reinforcement:

The teacher asks the students to tell the story of Iron man - I and Iron man - II with the help of mind map.

12. Evaluation :

1. What clue did the foot prints give the farmers?
2. Why couldn't they call the police or the army?
3. What the farmers did to trap the Iron man?
4. Why did they use an old lorry as bait?
5. Where did Hogarth wait?
6. Why did the fox stand near the hole?
7. What did Hogarth do when he saw the Iron man?
8. What did Iron man do in the hole?

13. Remedial Measures :

The teacher teaches the below average students, with the help of above average students

14. Formative Assessment :

Use your creativity and draw a picture of Iron man.

15. Follow up :

Read and collect more fantasy stories like Iron man in your village library.

16. Date :**17. Signature of the teacher :****18. Signature of the H.M :**

Lesson Plan English - VII

- 1. **Topic of the lesson** : 2. Be The Best Whatever You Are (Poem)
- 2. **Unit** : 2
- 3. **Nature of the unit** : Stand alone
- 4. **Learning format** : Self study and group study
- 5. **Learning skill** :
 - 1. To appreciate the concept of the poem
 - 2. To understand and celebrate the present state of life.
 - 3. To develop positive thoughts and attitudes.

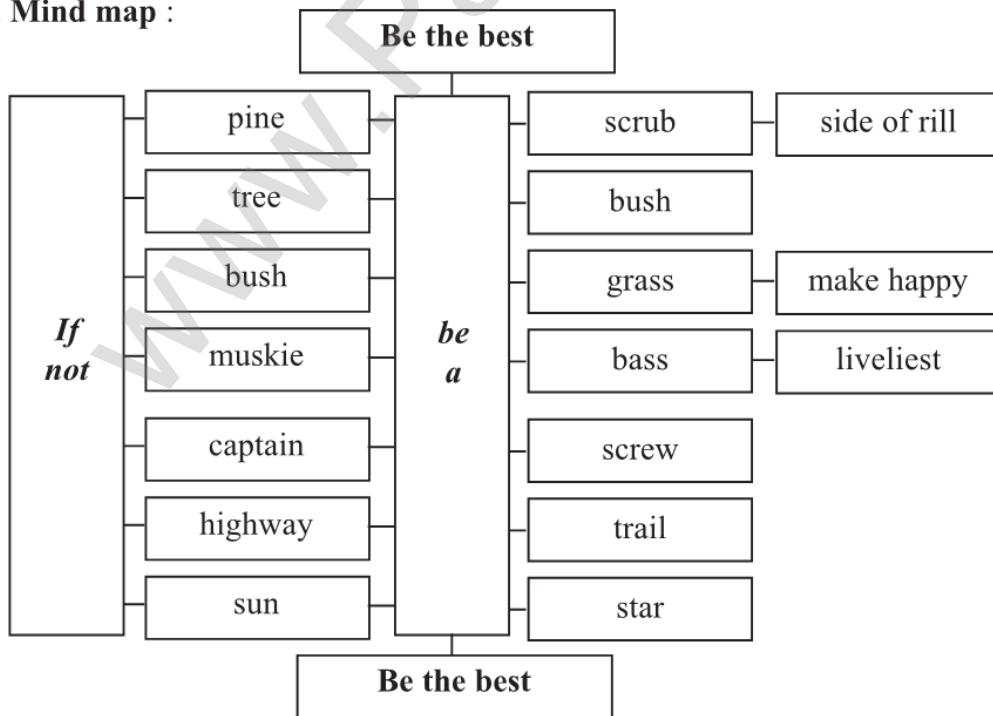
6. Inroduction :

a)Motivation : The teacher tells a story to the students :
A bent and small tree in a forest was sad. Every tree in the forest was straight and height. One day a wood cutter came and cut trees one by one. But he did not cut that bent and small tree. The bent and small tree then understand that the bendness was helpful for its survival.

b)Motivational question: If you can't be a winner then what will you feel?

- 7. New words :**
- pine - a kind of hill tree
 - scrub - bush
 - highway - road
 - muskie - a kind of fish in fresh water
 - bass - a kind of eatable fish
 - captain - chief
 - valley - low area of mountain
 - task - plan

8. Mind map :



VII Std - English - Term : 3 .

9. Consolidation : The teacher divides the poem as stanza I, stanza II, stanza III and stanza IV and narrates about each stanza in a brief.

10. Presentation : The teacher asks the students to explain their views about each stanza.

11. Reinforcement : The teacher asks the students to sing the poem.

12. Evaluation :

1. Where do we find valleys?
2. How does grass make the highway happy?
3. Why has the poet compare a muskie to a bass?
4. What is the difference between a highway and a trail?
5. What is the difference between a sun and a star?
6. What is the poet's advice?

13. Remedial Measures : The teacher teaches the below average students, with the help of above average students

14. Formative Assessment : Write famous quotations related to self confidence and personality development.

15. Follow up : Collect stories related to self confidence and personality development.

16. Date :

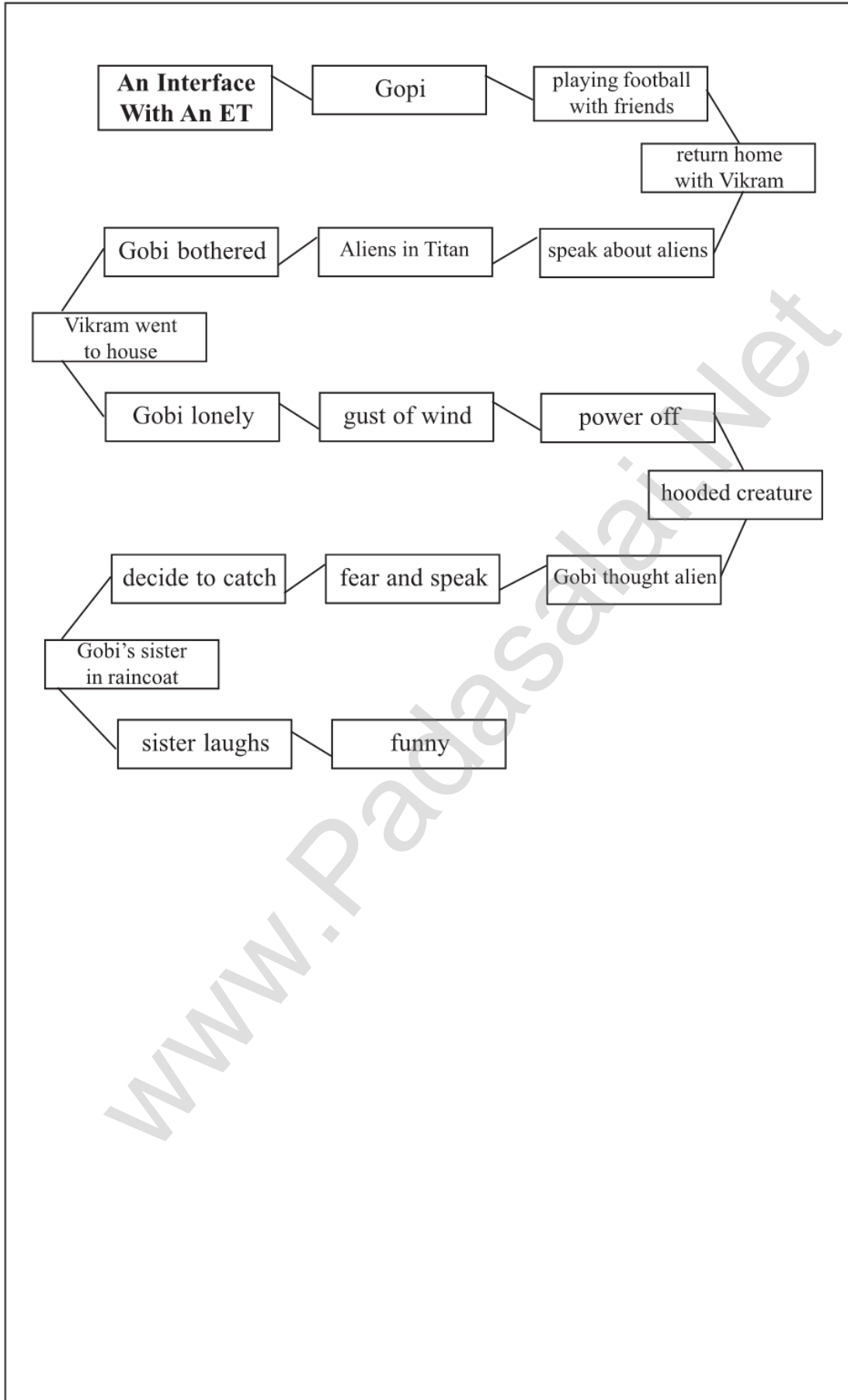
17. Signature of the teacher :

18. Signature of the H.M :

Lesson Plan

English - VII

- 1. Topic of the lesson** : 2. An Interface With An Extraterrestrial Being(ET) (Supplementary Reader)
- 2. Unit** : 2
- 3. Nature of the unit** : Stand alone
- 4. Learning format** : Self study and group study
- 5. Learning skill** :
1. To read and enjoy the story.
 2. To understand the knowledge about Extraterrestrial Being (ET)
 3. To appreciate the concept of the story.
- 6. Introduction** :
- a)Motivation** :
- The teacher tells about the Hollywood movies such as Predator and Hindi movie Krish, Which movies are related about aliens.
- b)Motivational question:**
- Which planet is similar to our earth?
- What is the purpose of launching the satellite Mangalyan?
- 7. New words :**
- | | | | |
|------------|------------------------------|-------------|------------------|
| winding | - twisting | clumb | - cluster |
| aliens | - an outsider | galaxies | - group of stars |
| emerging | - coming out | dread | - fear |
| trudged | - moving uninterestingly | brooded | - thought over |
| gust | - strong wind | clammy | - sticky |
| glimmering | - feeble light | wobbled | - trembled |
| hooded | - raised head with a cover | waver | - be unsteady |
| earthling | - person belongig to earth | make a dash | - rush |
| yelling | - shouting | tottering | - wavering |
| maniac | - person having an obsession | whimpering | - crying feebly |
- 8. Mind map :**



9. Consolidation :

The teacher divides the supplementary reader as following topics,

1. Concepts of aliens
2. Existence of aliens
3. Gopi's fear and attempts
4. Climax of the story

10. Presentation :

The teacher asks the students to explain their views about each topic.

11. Reinforcement :

The teacher asks the students to tell the story of *An Interface With An Extraterrestrial Being (ET)* in their own style.

12. Evaluation :

1. What is Extraterrestrial Being?
2. What is Titan?
3. What does Vikram say about aliens?
4. What makes Gopi think that there is an alien in front of him?
5. Why does Gopi's sister laugh?
6. Does aliens exist? What is your opinion?

13. Remedial Measures :

The teacher teaches the below average students, with the help of above average students

14. Formative Assessment :

Write a story about aliens by your imagination.

15. Follow up :

Read more science fiction stories in your village library.

16. Date :

17. Signature of the teacher :

18. Signature of the H.M :