UDISE+
Data Capture Format
2024-25

By
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OBJECTIVES

- Diagnosis of Present Position with respect to:
  - General Scenario.
  - Educational Scenario.
- Review of Past Educational Plans, Programmes and Policies.
- Projections of Major Socio-Economic and Educational Trends.
- Plan Formulation.
- Plan Implementation.

DATA CAPTURE FORMAT

1. A **comprehensive questionnaire** designed to be completed by schools.

2. Collects detailed information on various parameters related to **school, student and teachers.**

3. Undergoes revisions to address evolving requirements.

4. Certain field may be added, while some may be removed.

5. For example fields related to child health(Height, Weight, Blood Group and disability percentage if any), non –teaching staff, indicator related to teacher eligibility test.

Academic Year 2024-25
Schools of Grade Pre-Primary to Class-12

Sections	Details
SCHOOL PROFILE AND OTHER DETAILS	
Section 1A	School Profile Details
Section 1B	School Safety and Other Indicators
Section 1C	Receipts and Expenditure
Section 1D	Vocational Education Details
SCHOOL FACILITY	
Section 2	Physical Facilities, Equipment, Computers and Digital initiatives
TEACHING AND NON-TEACHING STAFF DETAILS	
Section 3	Teaching and Non-Teaching Staffs Details
STUDENT DETAILS	
Section 4	Student Details
Section 5	Enrolment in other type of Schools

NOTE: All fields are mandatory (if not specifically mentioned Optional). Hence mandatory fields should not be left blank.

Section 1A- School Profile

UDISE Code:

1. School Name (In capital letters) :
2. Name of the District :
3. Name of the UDISE+ Block:
4. School Location Type (1-RURAL, 2-URBAN)

If RURAL then

  (a) Revenue Block /CD Block(As Per LGD):

  (b) Village Name (As Per LGD):

  (c) Name of Gram Panchayat (As Per LGD):

If URBAN then

  (d) Urban Local bodies (As per LGD):

     (Municipalities/Nagar Panchayat etc.)

  (e) Ward Name (As Per LGD):

5. School Address:

6. Pin Code :

7. Name of the Cluster Resource Centre (CRC):

(a) Name of the Assembly Constituency :

(b) Name of the Parliamentary Constituency:

8. Geographical Location: (In Degree and Decimal for Ex-78.962883)

    (a) Latitude:
    (b) Longitude:

9. School Contact Details :

10. (a) Management Group of the School:

   (A- State Government, B – Govt. Aided, C- Private Unaided, D- Central Government, E- Others)

  (b) Management Code of School :

(Choose According to Management Group)

Section 1A- School Profile

Details of Management	Code	Group	Details of Management	Code	Group
Department of Education	1	A	Kendriya Vidyalaya	92	D
Tribal Welfare Department	2		Jawahar Navodaya Vidyalaya	93	
Local Body	3		Sainik School	94	
Other State Govt. Managed	6		Railway School	95	
Minority Affairs Dept. Social	89		Central Tibetan School	96	
Welfare Department	90		Other Central Govt./PSU Schools**	101	
Ministry of Labour	91				
Government Aided Partially	4	B	Madrasa Private Unaided (Recognized)	97	E
Govt. Aided	7		Madrasa Aided (Recognized)	99	
Private Unaided (Recognized)	5	C	Veda Schools/Gurukuls/Pathashalas (Aided/Unaided)	102	

1.13 School Category (code):

Details of Category	Code	Broad Category
Primary only with grades 1 to 5 (PRY)	1	Primary School
Upper Primary with grades 1 to 8 (PRY-UPR)	2	Upper primary School
Higher Secondary with grades 1 to 12 (PRY-UPR-SEC-HSEC)	3	Higher Secondary School
Upper Primary only with grades 6 to 8 (UPR)	4	Upper Primary School
Higher Secondary with grades 6 to 12 (UPR-SEC-HSEC)	5	Higher Secondary School
Secondary with grades 1 to 10 (PRY-UPR-SEC)	6	Secondary School
Secondary with grades 6 to 10 (UPR-SEC)	7	Secondary School
Secondary only with grades 9 & 10 (SEC)	8	Secondary School
Higher Secondary with grades 9 to 12 (SEC-HSEC)	10	Higher Secondary School
Hr. Sec. /Jr. College only with grades 11 & 12 (HSEC)	11	Higher Secondary School
Pre-Primary Only (PRE)	12	Pre-Primary School
PRY – Primary, UPR – Upper Primary, SEC – Secondary, HSEC – Higher Secondary		

(c) Streams Available in the School (in case of Schools with Higher Secondary

1.14 Classes and Streams available in School :
(a) Lowest and Highest Class in School(e.g. 1 to 5):

Streams	Availability (1-Yes/2-No)	Subjects Offered/Taught in School in Streams
Arts Stream		For Example: 1. History 2. Political Science 3. …….. (to be selected from Given Options)
Science Stream		
Commerce Stream		
Vocational Streams		
Other Streams		

15. Type of the School: (1-Boys, 2-Girls, 3-Co-Educational)

16. Affiliation Board of the school for SECONDARY Sections:
    (1-CBSE, 2-State Board, 3-ICSE, 4-International Board, 6-Both CBSE and State Board, 7-Madarsa Board, 8-Sanskrit Board, 10-MSRVSSB)

    If 2- State Board/7-Madarsa Board/8-Sanskrit Board then name of the board:

 Affiliation Number:

17. Affiliation Board of the school for HIGHER SECONDARY   Sections:
    (1-CBSE, 2-State Board, 3-ICSE, 4-International Board, 6-Both CBSE and State Board, 7-Madarsa Board, 8-Sanskrit Board, 10-MSRVSSB)

    If 2- State Board/7-Madarsa Board/8-Sanskrit Board then name of the board:

 Affiliation Number:
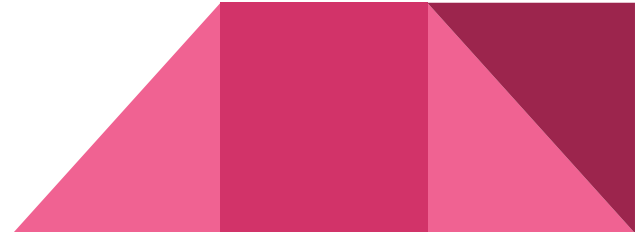
Respondent Details :
(*Respondent = Person actually Responsible for filling this form)

19. When does the academic session Start and End Date?

(e.g. 5th July to be mentioned as 05/07)

20. Year of Establishment of school:
Year of Recognition (For Govt. Aided / Pvt. Unaided / Others Management Group Schools):

21. Year of upgradation of the school (if applicable):

(a) Primary to Upper Primary:

(b) Upper Primary to Secondary:

(c) Secondary to Higher secondary:

22. Medium of instruction(s) in the School: [Mention Mediums (if more than one) according to Number of Students taught in any particular Medium in descending order. Largest Medium should come first.]

(01-Assamese, 02-Bengali, 03-Gujarati, 04-Hindi, 05-Kannada, 06-Kashmiri, 07-Konkani, 08- Malayalam, 09-Manipuri, 10-Marathi, 11-Nepali, 12-Odia, 13-Punjabi, 14-Sanskrit, 15-Sindhi, 16- Tamil, 17-Telugu, 18-Urdu, 19-English, 20-Bodo, 22-Dogri, 23-Khasi, 24-Garo, 25-Mizo, 26-Bhutia, 27-Lepcha, 28-Limboo, 29-French, 30-Hmar, 31-Bishnupriya Manipuri, 32-Karbi, 39-Santhali, 49- Bhodi (Ladakhi), 51-Maithali, 71-Balti, 72-Purgi, 73-Tibetian, 97-Foreign Medium)

23. Language(s) taught as a subject:[Mention Maximum 3(three) Languages]

Name (s) of Languages taught as a subject	Classes in which Language(s) are taught

(01-Assamese, 02-Bengali, 03-Gujarati, 04-Hindi, 05-Kannada, 06-Kashmiri, 07-Konkani, 08-Malayalam, 09-Manipuri, 10-Marathi, 11-Nepali, 12-Odia, 13-Punjabi, 14-Sanskrit, 15-Sindhi, 16-Tamil, 17-Telugu, 18-Urdu, 19-English, 20-Bodo, 22-Dogri, 23-Khasi, 24-Garo, 25-Mizo, 26-Bhutia, 27-Lepcha, 28-Limboo, 29-French, 30-Hmar, 31-Bishnupriya Manipuri, 32-Karbi, 39-Santhali,41-Angami, 42-Ao, 43-Arabic, 44- Bhoti, 45-Bodhi, 46-German, 47-Kakbarak, 48-Konyak, 49- Laddakhi, 50-Lotha, 51-Maithili, 52-Nicobaree, 53-Odia(lower), 54-Persian, 55-Portuguese, 56- Rajasthani, 57-Russian, 58-Sema, 59-Spanish, 60-Tibetan, 61-Zeliang, 62-Mundari, 63-Khadia, 64- Kuruk, 65-Ho, 71-Balti, 72-Purgi, 73-Tibetian, 97-Other Foreign language, 99-Other Indian

1.25 Is this a Special School for CWSN? [   ] *(1-Yes, 2-No)*

If 1-Yes then mention TYPE of Special School: [   ]

(1-Visual impairments, 2-Hearing impairments, 3-Motor impairments, 4-Cognitive impairments, 5-All Types, 6-Others)

26. Is this a Shift School? [   ] *(1-Yes, 2-No)*

(Shift School: School runs in more than One Shift. For Example: Morning and Afternoon Shifts)

27. **(a)** Is this a Residential School? [   ]

      (1-Completely Residential, 2-Partially Residential, 3-Non-Residential)

If *1-Completely Residential, 2-Partially Residential* then

  (a) Type of Residential school: [   ]

(Options For Govt Schools : 1-Ashram (Govt.), 2- Non-Ashram (Govt.), 6-KGBV, 7- Model School, 8- Eklavya Model Residential School, 10 – Jawahar Navodaya Vidyalaya, 11 – Netaji Subhash Residential School)

(Options For Non- Govt Schools : 3- Private, 4-Others)

28. Is this a minority managed school?   *(1-Yes / 2-No)*
     (Applicable only for **Govt. Aided / Pvt. Unaided / Others** Management Group Schools)

     If *1-Yes*, Type of Minority Community managing the school:
     (1-Muslim, 2-Sikh, 3-Jain, 4-Christian, 5-Parsi, 6-Buddhist, 8-Linguistic Minority)

29. Are majority of the pupils taught through their mother tongue at the Primary level? *(1-Yes, 2-No)*
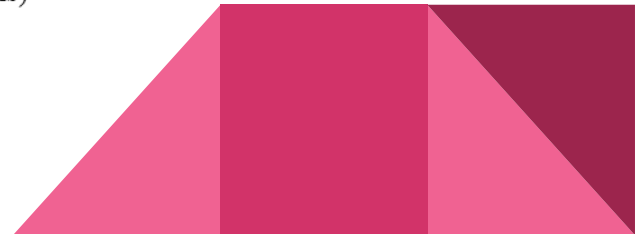
1.30 Does the school offer any pre-vocational exposure at Upper-Primary stage? [____] *(1-Yes, 2-No)*

31. Does the school run any skill training centre after school hours? [____] *(1-Yes, 2-No)*

32. Distance* of the school (in km.) from the nearest Govt./ Govt. Aided school: (for example: 2.6)

    (a) From Primary School/Section: [____]

    (b) From Upper primary School/Section: [____]

    (c) From Secondary School/Section: [____]

    (d) From Higher Secondary School/Junior college: [____]

    Distance is defined as walking distance after discounting for all natural and man-made barriers on the way to the school like highways, train lines etc.

33. Whether School is Approachable by All-Weather Roads? [____] *(1-Yes, 2-No)*

34. Number of instructional days (in previous academic year): [____]

35. Is Continuous and Comprehensive Evaluation (CCE) being implemented in School? [____] *(1-Yes, 2- No)*

Question No 1.36 is Only for Private Unaided Schools

1.36 Does the School take admission under Section12 of the
RTE Act (25% quota as per the RTE Act)?   *(1-Yes, 2-No)*

Question No 1.37 to 1.54 is Only for Government and Government Aided Schools

1.37 Whether Anganwadi Centre(s) is/are located inside the school premises? *(1-Yes,2-No)*

If *1-YES* then

Sl. No.	Code/Name of Anganwadi Centre(s)	Children in Anganwadi Centre(s)		Is the Anganwadi Worker trained in early childhood education?	Whether Anganwadi has adequate educational toys/ puppets/ games/ board games etc?
		Boys	Girls	**(1-Yes / 2-No)**	**(1-Yes / 2-No)**
(i)					
(ii)					
(iii)					

1.38 Whether Balavatika is started in the Co- located Anganwadi/school? *(1-Yes, 2-No)*

1.39 Whether any Out of School Children enrolled in the school? *(1-Yes, 2-No)*

If *1- Yes,* whether enrolled Out of School Children attending Special training in school or not? *(1-Yes, 2-No)*

40. Number of students attending Remedial Teaching in current year:

41. Number of students attending Learning Enhancement classes: [　　　　　　]

42. Details of visits to the school during the previous academic year:

(a) Number of Academic inspections: [　　　　　　]

(b) Number of visits by CRC Coordinator: [　　　　　　]

(c) Number of visits by Block level officer(BRC/BEO): [　　　　　　]

(d) Number of visits by District/State level officers: [　　　　　　]

For JNV/KV/Other Central Government Schools

(e) No. of visits by Regional Level Officer [　　　　　　]

(f) No. of visits by Headquarter Level Officer [　　　　　　]

1.43 (a) Whether School Management Committee (SMC) has been constituted as per RTE norms? [　　　　　　] *(1-Yes, 2-No)*

(b) Whether School Development and Management Committee have been Constituted as per Samagra Shiksha guidelines? *(1-Yes, 2-No, 3- Same as SMC)*

If (a) or/and (b) is *1-Yes*,

(c) Number of SMC/SDMC Meetings Conducted in previous Academic year: [   ]

(d) Whether SMC/SDMC has prepared the School Development Plan? [   ] *(1-Yes, 2-No)*

  If *1-Yes*, mention the year [   ]

1.44 (a) Whether the School Building Committee (SBC) has been constituted? [   ] *(1-Yes, 2-No)*

  (b) Whether the School has constituted its Academic Committee (AC)? [   ] *(1-Yes, 2-No)*

  (c) Whether the School has constituted its Parent-Teacher Association (PTA)? [   ] *(1-Yes, 2-No)*

  If *1-Yes*, Number of PTA meetings held during the last academic year [   ]

1.45 Is the school registered under Public Financial Management System (PFMS)? [   ] *(1-Yes, 2-No)*

1.46 Whether the school has multi-class units? [   ] *(1-Yes, 2-No)*

  If *1-Yes*, classes taught together in a single classroom:

  [Use ',' (comma) in between classes. For Example 1,2,3,4]

Sl No	Classes Taught Together
1	
2	
3	

1.47 Is the school part of a School Complex? [ ] *(1-Yes, 2-No)*

1.48 Is the school a Hub School for the school complex? [ ] *(1-Yes, 2-No)*

If *1-Yes,* Number of schools in the school complex

Pre Primary	Primary	Upper Primary	Secondary	Higher Secondary	Total

1.49 Whether the school has undertaken any activity under **"Ek Bharat Shreshtha Bharat"** (EBSB)? [ ] *(1-Yes, 2-No)*

1.50 Is the School certified as Fit India School? [ ] *(1-Yes, 2-No)*

1.51 Is the school providing Holistic Report Card for every Learner based on peer/self/teacher assessment? [ ] *(1-Yes, 2-No)*

1.52 Number of days Mid-day Meal served under PM-POSHAN (in Last Academic year)

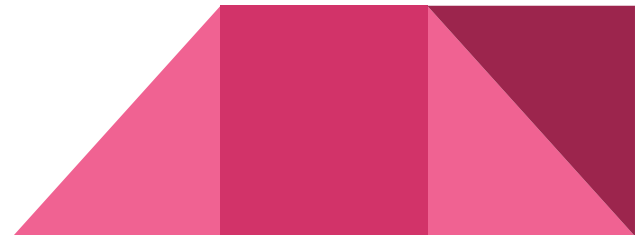(a) Total Days [ ]   (b) Days per Week [ ]

(c) Days per Month [ ]

1.53 Availability of free text books, Teaching Learning Material **(TLM)**, Play material (in current academic year) and Graded Supplementary Material (for previous academic year)

Sl. No.	Indicators	Pre-Primary	Primary	Upper Primary	Secondary	Higher Secondary
1.53.1	Whether complete set of free textbooks received?	**1-YES / 2-NO**	**1-YES / 2-NO**	**1-YES / 2-NO**	**1-YES / 2-NO**	**1-YES / 2-NO**
1.53.1.1	When were the textbooks received in the current academic year? *(May should be written as 05-May)*					
1.53.2	Whether TLM available for each grade?	**1-YES / 2-NO**	**1-YES / 2-NO**	**1-YES / 2-NO**	**1-YES / 2-NO**	**1-YES / 2-NO**
1.53.2.1	If Yes, number of children provided core TLM for Language					
1.53.2.2	If Yes, number of children provided core TLM for Mathematics					

1.53.3	Whether the school has received Graded Supplementary Material in previous academic year?	**1-YES / 2-NO**	**1-YES / 2-NO**	**1-YES / 2-NO**	**1-YES / 2-NO**	**1-YES / 2-NO**
1.53.3.1	If Yes, Number of children provided Graded Supplementary Material					
1.53.3.2	Number of children having access to Supplementary graded material in school					
1.53.4	Number of parental communications by the school (through teachers of that grade) of regarding learning outcomes to be achieved by their child in the given year					
1.53.5	Whether parents/ volunteers are actively involved in supporting the school to achieve Functional Literacy and Numeracy (FLN)	**1-YES / 2-NO**	**1-YES / 2-NO**	**1-YES / 2-NO**	**1-YES / 2-NO**	**1-YES / 2-NO**

1.53.6	Whether the school has introduced peer learning?	1-YES / 2-NO	1-YES / 2-NO	1-YES / 2-NO	1-YES / 2-NO	1-YES / 2-NO
1.53.7	Whether play material, games and sports equipment available for each grade?	1-YES / 2-NO	1-YES / 2-NO	1-YES / 2-NO	1-YES / 2-NO	1-YES / 2-NO
1.53.8	Whether the school has provided free uniform to the students?	1-YES / 2-NO	1-YES / 2-NO	1-YES / 2-NO	1-YES / 2-NO	1-YES / 2-NO
1.53.8.1	If Yes, Mention the month in which the uniforms were provided to students in the current academic year *(May should be written as 05- May)*					

1.54 Key Performing Indicators (KPI) on teaching, learning (in previous academic year), materials etc.

		1	2	3	4	5	6	7	8	9	10	11	12
1.54.1	Number of learning outcome based assessment items created in total												
1.54.2	Number of criterion-referenced items created in Previous Academic Year												
1.54.3	Whether school teachers of this school created teaching aids/tools for teaching and learning? *(1-YES / 2-NO)*												

1.54.4	Whether the school actively undertakes academic enrichment activities, such as Project/Group work, portfolio, virtual labs, class performances, quizzes/debates, creative writing, etc? **(1-YES / 2-NO)**																
1.54.5	Total Number of Hard Spots identified in Learning outcomes																
1.54.6	Number of students received orientation on cyber safety																
1.54.7	Number of students received training on psycho-social aspects																

Section 1B: School Safety and Other Parameters

1.55.1	Whether the School Disaster Management Plan (SDMP) has been developed? (1-Yes, 2-No)	
1.55.2	Whether Structural Safety Audit has been conducted? (1-Yes, 2-No)	
1.55.3	Whether Non-Structural Safety Audit has been conducted? (1-Yes, 2-No)	
1.55.4	Whether CCTV Cameras are available in school? (1-Yes, 2-No)	
1.55.5	Whether Fire Extinguishers are installed? (1-Yes, 2-No)	
1.55.6	Does the school have a nodal teacher for school safety? (1-Yes, 2-No)	
1.55.7	Whether students and teachers undergo regular training in school safety and disaster preparedness? (1-Yes, 2-No)	
1.55.8	Whether disaster management is being taught as part of the curriculum? (1-Yes, 2-No)	
1.55.9	Whether school has received grant for Self Defense Training for Girls? (1-Yes, 2-No)	

1.55.9 (a)	Mention Number of Girls Student provided Self Defense training (provide actual number of student trained)?
1.55.10	Whether the school has displayed safety guidelines on Display Board? *(1-Yes, 2-No)*
1.55.11	Whether the school has appointed any teacher as a first level counsellor? *(1-Yes, 2-No)*
1.55.12	Frequency of safety and security audit of schools for ensuring child safety by involving all stakeholders(SMC, Parents, Senior Students, senior girl Students) *(1-Once, 2-Twice, 3-Three times, 4-Four times, 5-More than four times a year, 6-None)*
1.55.13	Is the school displaying photographs of all teachers in a school? **(1-Yes, 2-No)**
1.55.14	Has the school adopted/initiated Vidya Parvesh Module? **(1-Yes, 2-No)**
1.55.15	Students' attendance captured? *(1- Attendance Register, 2- Electronically, 3-Biometric)*
1.55.16	Teachers' attendance captured? *(1- Attendance Register, 2- Electronically, 3-Biometric)*
1.55.17	Whether the school has constituted Youth Club? **(1-Yes, 2-No)**
1.55.18	Whether the school has constituted Eco Club? **(1-Yes, 2-No)**
1.55.19	Whether Teacher Identity Cards are issued to all teachers in the school? **(1-Yes, 2-No)**
1.55.20	State School Standard Authority (SSSA) self-certification obtained? **(1-Yes, 2-No)**

Section 1C - Receipts and Expenditure

1.56 Grants received by the school & expenditure made during the financial year 2022-23 **(Only for Govt. and Govt. Aided Schools)**

Sl No	Grants under Samagra Shiksha	Receipt (In Rs.)	Expenditure (In Rs.)
1.56.1	Composite School Grant		
1.56.2	Library Grant		
1.56.3	Grant for Major Repair		
1.56.4	Grant for Sports and Physical Education		
1.56.5	Grant for Media and Community Mobilization		
1.56.6	Grant for Training of SMC/SMDC		
1.56.7	Grant for support at Preschool Level (Only for primary schools/sections)		

1.57 Financial Assistance received by the school (*in Previous Academic year*)

Sl No	From	Is Assistance Received? (1-Yes, 2-No)	If Assistance Received Mention Following	
			Name	Amount (In Rs.)
1.57.1	Non-Govt. Organization (NGO)			
1.57.2	Public Sector Undertaking (PSU)			

Sl No	From	Is Assistance Received? (1-Yes, 2-No)	If Assistance Received, Mention Following	
			Name	Amount (In Rs.)
1.57.3	Community			
1.57.4	Other			

1.58 Whether school is maintaining for the following? (*In Previous Academic Year*)

Sl. No.	Details	Availability (1-Yes, 2-No)
1.58.1	Inventory Register on ICT Items	
1.58.2	Inventory Register on Sports Equipment	
1.58.3	Inventory Register on Library Books	

1.59 Total annual expenditure of school on account of following (*in Previous Academic year*)

Sl. No.	Details	Expenditure (In Rs.)
1.59.1	Maintenance/ Housekeeping	
1.59.2	Teachers	
1.59.3	Construction Works	
1.59.4	Others	
	Total Expenditure Incurred	

Section 1D- Vocational Education under NSQF at Institutional level

(Only for Govt. and Govt. Aided Schools having vocational courses)

60.   Does the school provide any vocational courses under NSQF? [   ] **(1-Yes, 2-No)**

If Answer of 1.60 is 1-YES, then only answer all remaining sections

61.   (a) Sector(s) / Trade(s) available in the school:

	Sector(s)	Year of Starting	Job Roles
Sector 1			
Sector 2			
Sector 3			
Sector 4			

Sectors: (61-Agriculture, 62-Apparels, Made ups & Home Furnishing, 63-Automotive, 64-Beauty & Wellness, 65-Banking Financial Services and Insurance (BFSI), 66-Construction, 67-Electronics & Hardware, 68-Healthcare, 69-IT-ITES, 70-Transportation, Logistics & Warehousing, 71-Power, 72-Media & Entertainment, 73-Multi-Skilling, 74-Retail, 75-Private Security, 76-Sports, Physical Education, Fitness & Leisure, 77-Telecom, 78- Tourism & Hospitality, 79-plumbing, 80-Others)

(b) Vocational Courses covered under:

   (1-Centrally Sponsored Scheme, 2-State sponsored scheme, 3-NONE)

(c)Details on vocational course(s) / training(s) in Previous Academic Year (AY 2022-23)

Sl. No	Questions	Answer
i)	Does the school possess set of tools / equipment / textbooks for each vocational course(s)? **(1-Yes and Complete, 2-Yes but Partial, 3-Not Available)**	
ii)	Whether e-content is available for Vocational Course(s) in Medium of Instructions? **(1-Yes/2-No)**	
iii)	Average Duration of Induction training conducted for Vocational Teachers/Trainers (in weeks)	
iv)	Average Duration of in service training for Vocational Teachers/Trainers (in weeks)	
v)	Average Duration of Vocational THEORY Classes for a class (in hours)	
vi)	Average Duration of Vocational PRACTICAL Classes for a class (in hours)	
vii)	Average Duration of Training in Industry for a class (in hours)	
viii)	Average Duration of Field Visits for a class (in hours)	

(d) Details of Placements and Employment in **Previous Academic year (2022-23)**

Sl. No	Questions	Answer
i)	Number of students in class 10 who have taken vocational courses in Previous AY	
ii)	Number of students in class 10 who got self-employed after receiving vocational education in Previous AY	
iii)	Number of students in class 10 who got Placement / given apprenticeship in Previous AY	
iv)	Number of students in class 12 who have taken vocational courses in Previous AY	
v)	Number of students in class 12 who got self-employed after receiving vocational education in Previous AY	
vi)	Number of students in class 12 who got Placement / given apprenticeship in Previous AY	

(e) Availability of Vocational Lab:

Sector	Availability with Present Condition? (1-Fully Equipped, 2-Partially Equipped, 3-Not Equipped, 4-Lab Not Available	Separate Room available? (1-Yes, 2-No)
Sector-1		
Sector-2		
Sector-3		
Sector-4		

Section 2- Physical Facilities, Equipment, Computer and Digital initiatives

PART A: Physical Facilities

1. Status of Present School Building?

   (1-Private Owned, 2-Rented, 3-Government Owned, 4-Government School in a Rent free building, 5-NO Building (Running in Open Place), 6-School Running in other Department Building)

   *(**NOTE**: For Govt. Schools Options 2,3,4,5,6 are Applicable.*
   For Govt. Aided Schools Options 1,2,3,5 are Applicable.
   For Other Schools Options 1,2,5 are Applicable)

2. Type of School Building:

	Description	Count
(i)	Total Number of Active* building blocks of the school	
	Out of the total number of building blocks mentioned above, number of	
	Pucca building	
	Partially Pucca building (with Pucca walls and floor without concrete roof)	
	Kuchcha building	
	Tent	
(ii)	Dilapidated** Building	
(iii)	Building Under Construction	

*Active Building Blocks = Building Blocks Currently used for instructional and Administrative Purpose

**Dilapidated = In a state of bad condition or damage as a result of age or neglect (Certified by Authority)

3. Type of Boundary Wall:

(1-Pucca, 2-Pucca but broken, 3-Barbed wire fencing, 4-Hedges, 5-No boundary walls, 6-Others, 7-Partial, 8-Under Construction)

4. (a) Details of Classrooms available in the school: (Laboratory rooms NOT to be included)

Mention Number of Classrooms for each categories					
Pre-Primary		Primary		Upper primary	
Secondary		Higher Secondary		Currently Not in Use	
(i) Total Number of Classrooms used for instructional Purposes					
(ii) Number of classrooms under construction					
(iii) Number of Classrooms in dilapidated condition					

(b) Details of Classrooms by Condition *[out of classrooms for instructional purposes as per Sl No 2.4(a)(i)]*

Type of Classrooms	Number of Classrooms by Condition		
	Good Condition	**Need Minor repair**	**Need Major Repair**
Pucca			
Partially Pucca			
Kuchcha			
Tent			

2.5 (a) Whether electricity connection is available in the school?

        (1-Yes, 2-No, 3-Yes, but not Functional)

If Electricity is available in School then,

	Description	Count
(i)	Number of Classrooms having Fans	
(ii)	Number of Classrooms having ACs	
(iii)	Number of Classrooms having Heaters/Blowers	

(b) Whether solar panel is available in school?

        (1-Yes, 2-No, 3-Yes, but not Functional)

2.6 Details of Rooms other than Classrooms (excluding toilets):

(a) Number of Total Other Rooms (excluding Classrooms):

(b) Mark Available Rooms: [Out of other rooms mentioned in 2.6(a)]

Sl. No.	Particulars	Availability
(i)	Separate room for Head of the School/Head Teacher/ Principal?	1-Yes / 2-No
(ii)	Separate room for Library	1-Yes / 2-No
(iii)	Separate room for Assistant Head Teacher/Vice Principal?	1-Yes / 2-No
(iv)	Separate Common room for girls	1-Yes / 2-No
(v)	Staffroom for teachers	1-Yes / 2-No
(vi)	Co-curricular activity room/arts and crafts room	1-Yes / 2-No
(vii)	Number of Laboratory Rooms including Computer Labs	

2.7 Does the School have Toilet(s)? [   ] *(1-Yes, 2-No)*

   If *1-Yes* then fill following Details

(a) Details of Toilets/Urinals: (Func. = Functional)

Details of Toilets		Boys		Girls		Total	
Sl. No	Description	Total	Func**	Total	Func**	Total	Func**
(i)	Number of toilet seats available excluding CWSN friendly Toilets						
(ii)	Number of CWSN friendly toilet seats						
	Total Number of toilet seats including CWSN friendly toilets						
Details of Urinals							
(iii)	Total number of urinals available						

(b) Out of the total number of functional toilets/urinals given in Table 2.5(a), how many have running water available in the toilet/urinals for flushing and cleaning?

	Boys	Girls
Toilets		
Urinals		

**Definition of Functional Toilet: *Water Available in the Toilet, Minimum Foul Smell, Unbroken seats, Regularly Cleaned, Working drainage System, Accessible to users, Closable doors.*

(c) Is hand washing facility with soap available near toilets/urinals block? [　　　] *(1-Yes, 2-No)*

(d) Location of the Toilet facility available? [　　　]
 (1-Inside the School Building, 2-Outside the Schools Building but in the School Premises)

(e) Whether incinerator is available in Girl's toilet? [　　　] *(1-Yes, 2-No, 3-Yes, but Not Functional)*

(f) Whether the school has Sanitary Pad vending machine available? [　　　]
(1- Yes, 2- No, 3- Yes, but not functional, 4- NO, Pads available with Class Teachers)

2.8 Whether hand washing facility with soap available
 for washing hands before and after meal? (*1-Yes, 2-No*) [　　　]

   If *1-Yes*, number of wash points: [　　　]

2.9 Whether drinking water is available in the school premises? [　　　] *(1-Yes, 2-No)*

   If *1-Yes* then fill following details

(a) Main Source of Drinking Water:

Source	Availability (1-Yes, 2-No)	Functional (1-Yes, 2-No)
Hand pumps/Bore well		
Protected Well		
Unprotected Well		
Tap water		
Packaged/Bottled Water		
Others -		

(c) Whether Drinking water quality is tested from water testing lab? [ ] *(1-Yes, 2-No)*

10. Does the school have provision for rain water harvesting? [ ]
    (1-Yes, 2-No, 3-Yes, but not functional)

11. (a) Whether the school has Library facility/Book Bank/Reading Corner?

Facilities	Availability (1-Yes, 2-No)	Total numbers of books
Library		
Book Bank		
Reading Corner		

(b) Does the school have a full-time librarian? [ ] *(1-Yes, 2-No)*

(c) Does the school subscribe to newspapers/magazines? [ ] *(1-Yes, 2-No)*

(d) Number of times Library books have been borrowed /read by children [ ]

2.12 (a) Whether land is available for expansion of school facilities? [ ] *(1-Yes, 2-No)*

(b) Number of Additional Classrooms and Other Rooms required [ ]

2.13 Whether Playground facility is available in the School? [ ] *(1-Yes, 2-No)*

If *2-No*, whether school has made adequate arrangements for children to play outdoor games and other physical activities in an adjoining playground/municipal park etc. [ ] *(1-Yes, 2-No)*

2.14 (a) Whether Health check-up of students was conducted in previous academic year?　　　**(1-Yes, 2-No)**

If **1-YES**,

(i) Total number of Health check-ups conducted in the school during last Session

(ii) Health check-up parameters carried out: **(1-Yes, 2-No)**

Height	Weight	Eyes	Dental	Throat
1-Yes / 2-No	1-Yes / 2-No	1-Yes / 2-No	1-Yes / 2-No	1-Yes / 2-No

(b) De-worming tablets given to children:

(1-Complete (two doses), 2-Partially (one dose), 3-Not given)

(c) Iron and Folic acid tablets given to children as per guidelines of WCD:　　**(1-Yes, 2-No)**

(d) Whether school maintains Annual health records?　　**(Yes-1, No-2)**

(e) Is thermal scanner available in the school?　　**(Yes-1, No-2)**

(f) Is First Aid facility available?　　**(Yes-1, No-2)**

(g) Is Essential medicines available?　　**(Yes-1, No-2)**

2.15 Whether ramp for disabled children to access school building exists?　　**(1-Yes, 2-No)**

If **1-Yes**, whether Hand-rails for ramp are available?　　**(1-Yes, 2-No)**

2.16 Whether School has special educator?　　**(1-Dedicated, 2-At cluster level, 3-No)**

2.17 (a) Whether Kitchen Garden is available in school? [ ] *(1-Yes, 2-No)*

   (b) Whether Kitchen shed is available in school? [ ] *(1-Yes, 2-No)*

2.18 Does the school have dustbins for collection of waste?

   (a) Each Classroom: [ ]   *(1-Yes and all, 2-No, 3-Yes but some)*

   (b) Toilets: [ ]   *(1-Yes and all, 2-No, 3-Yes but some)*

   (c) Kitchen: [ ]   *(1-Yes, 2-No)*

19. Does the school have furniture for students? [ ]
     (1-Yes for all, 2-Partial, 3-No Furniture Available)

     If *1-Yes for all or 2-Partial* then

     Number of students for whom furniture is available? [ ]

20. Does the School have the following facilities?

Sl. No.	Particulars	Availability (1-Yes, 2-No)
Question Number (a) and (b) is for Schools having **Secondary** and **Higher Secondary** Sections Only		
(a)	Staff quarters (including residential quarters for Head Teacher/Principal and Asst. Head Teacher/Vice Principal)	
(b)	Tinkering Lab	
Question Number (c) is for Schools having **Secondary** Sections Only		
(c)	Integrated science laboratory? (integrated laboratory is the one in which Physics, Chemistry and Biology practical are held)	

2.21 Whether Boarding/Hostel facilities are available for the following Stage(s)/Level(s)?

Sl. No	Stage(s) / level(s)	Boarding/Hostel/Residential facilities Availability? (1-Yes/2-No)	No of Available Seats	
			Boys	Girls
(i)	Primary			
(ii)	Upper Primary			
(iii)	Secondary			
(iv)	Higher Secondary			

2.22 Does the school have the following laboratories? (For Higher Secondary sections only)

Sl. No.	Laboratories	Availability with Present Condition? (1-Fully Equipped, 2-Partially Equipped, 3-Not Equipped, 4-Lab Not Available)	Separate Room Available? (1-Yes, 2-No)
(a)	Physics		
(b)	Chemistry		
(c)	Biology		
(d)	Mathematics		
(e)	Language		
(f)	Geography		
(g)	Home Science		
(h)	Psychology		
(i)	Computer Science		

2.23 Does the school have the following equipment(s)

Sl. No.	Equipment/Facility	Availability (1-Yes, 2-No, 3-Yes but not Functional)
(a)	Audio/Visual/Public Address System	
(b)	Science Kit*	
(c)	Math's Kit**	
(d)	Biometric device	

Availability of general items, chemicals, glassware, microscope, electroscope, multimeter, resistance boxes, kerosene burner, electricity and magnetism kit, optics kit, spring balance etc.

**Availability of cubes, cutouts of various shapes, an innovative geoboard, abacus, Trigonometric Circle Board, Pythagoras Theorem Square, algebraic tiles etc.*

PART B: Computers and Digital Initiatives

2.24 Computer or Digital Equipment Status:

Sl. No.	Items	Total Number of units available	Number of Functional Units for pedagogical purpose (Out of Total)
(a)	Desktop/PCs		
(b)	Laptop/Notebook		
(c)	Tablets		
(d)	PCs with Integrated Teaching Learning Devices		
(e)	Digital Boards with Content Management Systems and solutions (CMS)/ Learning Management System		
(f)	Projector		

(g)	Printer		
(h)	Scanner		
(i)	Server		
(j)	Web Camera		
(k)	Smart TV		
(l)	Smart Class rooms used for teaching with Digital boards/ Smart boards/ Virtual classrooms/ Smart TV		
(m)	Mobile phone used for teaching		
(n)	Generator/Invertors/Power Backup/Big UPS (above 1KVA)		

2.25 Does the School have Internet Facility? ☐ *(1-Yes, 2-No)*

If *1-YES*, then

(a) Type of internet facility available in the school: ☐

(1-Broadband/Leased Line, 2-USB Modem/dongle/Portable Hotspot, 3-Telephone line with modem, 4-Mobile phone Internet, 5-Any Other type of connection, 6-VSAT)

(b) Is access to internet facility used for pedagogical purpose? ☐ *(1-Yes, 2-No)*

2.26 Is Computer/ICT Lab available in school? ☐ *(1-Yes, 2-No)*

If 2.26 is *1-YES*,

(a) Number of ICT Labs Available: ☐

(2.26(b) IS ONLY FOR GOVT. AND GOVT. AIDED SCHOOLS)

If 2.26 is *1-YES*,

(b) Is the ICT Lab available in the school under Samagra Siksha? [ ] *(1-Yes, 2-No)*

If *1-YES*,

(i) Year of implementation: [ ]

(ii) Whether the ICT Lab is functional or not? [ ] *(1-Yes, 2-No)*

(iii) Which model is implemented in the school : [ ]
(1-BOOT Model, 2-BOO Model, 3-Others)

(iv) Type of the ICT Instructor in the school: [ ]
(1-Full Time, 2-Part Time, 3-Not Available)

2.27 Does the school have the following facilities?

Sl. No.	Equipment/Facility	1-Yes / 2-No
(a)	Whether ICT based tools are being used for teaching?	
(b)	Access to e-Contents/Digital Contents/resources at school	
(c)	Assistive tech-based solutions for CWSN	
(d)	Access to DTH/TV channels	

2.28 Does the School have Digital Library? [ ] *(1-Yes, 2-No)*

If *1-YES*,

Number of e-Books/e-Contents available: [ ]

Section 3: Teaching and Non-Teaching Staff

3.1 Number of Non-teaching/Administrative and Support staff(s) in-Position:

Sl. No.	Type of Staffs	Count	Sl. No.	Type of Staffs	Count
(a)	Accountant		(e)	Library Assistant	
(b)	UDC/Head Clerk		(f)	LDC	
(c)	Peon/MTS		(g)	Night Watchman	
(d)	Laboratory Assistant		(h)	Guard during School hours	

3.2 Number of Teaching Staff In-position:

Sl. No.	Teaching Staff in-position	Total Number of Teaching Staff
(a)	**REGULAR TEACHING STAFF**	
(b)	**NON-REGULAR TEACHING STAFF** (Contract, Part Time, Guest Teacher, Para Teacher etc.)	
	Total Teaching Staff in Position [(a)+(b)]	
(c)	**Resource Persons (Teachers/Skill training providers/Guest Faculty) for VOCATIONAL/NSQF Courses**	

3.3 Teachers and Instructors Details (Including Head Master/Mistress/Principal/HoS)

MASTER DETAILS

PART A

[For Sl No. 3.3.6 (a)] **Academic Qualifications**: 1-Below Secondary, 2-Secondary, 3-Higher Secondary, 4-Graduate, 5-Post Graduate, 6-M.Phil., 7-Ph.D., 8-Post Doctoral

[For Sl No 3.3.6 (b)] **Trade/Degree of Highest Academic Qualification:**

Academic Qualificatuions	Trade / Degree
1-Below Secondary, 2-Secondary, 3-Higher Secondary, 6-M.Phil., 7-Ph.D., 8-Post Doctoral	NOT APPLICABLE
4-Graduate	B.A , B.Sc. B.Com, BBA, BCA, B.Tech, B.E. , LLB, MBBS, Others
5-Post Graduate	M.A, M.Sc, M.Com, MBA, MCA, M.Tech, ME, Others

[For Sl No 3.3.7] **Professional Qualification**: 1-Diploma or certificate in basic teachers' training of a duration not less than two years,
2-Bachelor of Elementary Education (B.El.Ed.), 3-B.Ed. or equivalent, 4-M.Ed. or equivalent, 5-Others, 6-None,
7-Diploma/degree in special education,
8-pursuing any relevant professional course, 10-Diploma in Elementary Education (D.El.Ed.),
11-Diploma in Nursery Teacher Education/ Pre-school education/ Early Childhood Education Program of a duration not less than two years from NCTE recognized institution,
12-B. Ed (Nursery) from NCTE recognized institution),

[For Sl No. 3.3.10] **Mention the level up to which following subjects are studied:** 1-Below Secondary, 2-Secondary, 3-Higher Secondary, 4-Graduate, 5-Post Graduate, 6-M.Phil., 7-Ph.D., 8-Post Doctoral

[For Sl No 3.3.11] **Disability**: 1-Not applicable, 2-Loco motor, 3-Visual, 4-Ohers, 5-Hearing Impaired
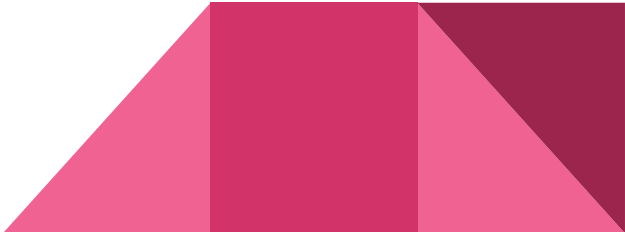
PART B

[For Sl No 3.3.12] **Nature of Appointment**: 1-Regular, 2-Contract, 3-Part-Time/Guest

[For Sl No 3.3.13] **Type of Teacher**: (1-Head teacher, 2-Acting Head teacher, 3-Teacher, 5-Instructor positioned as per RTE, 6-Principal, 7-Vice Principal, 8-Lecturer)

[For Sl No 3.3.17] **Appointed for Level**: (1-PRT/Primary Teacher, 2-TGT/Trained Graduate Teacher, 3-PGT/Post Graduate Teacher)

[For Sl No 3.3.16] **Classes Taught**: (1 - Primary only, 2 - Upper primary only, 3 - Primary and Upper primary, 5 - Secondary only, 6- Higher Secondary only, 7 - Upper primary and Secondary, 8 - Secondary and Higher secondary, 10 - Pre-Primary only, 11 - Pre-Primary & Primary)

[For Sl No 3.3.18, 3.3.19(a) & 3.3.19(b)] **Subjects:**

Grades	Subjects
For Pre-Primary and Primary Classes	1-All Subjects
For Primary, Upper Primary, Seconday and Higher Secondary Classes	3-Mathematics, 4-Environment Studies, 5-Sports, 6-Music, 7-Science, 8- Social Studies, 18-Geography, 19-History, 41-Hindi, 43-Sanskrit, 45- Urdu, 46-English, 47-Regional Language, 91- Art Education, 92-Health & Physical Education, 93-Work Education, 99- Other
For Secondary and Higher Secondary Classes	10-Accountancy, 11-Biology, 12-Business Studies, 13-Chemistry, 14-Computer Science, 15- Economics, 16-Engineering Drawing, 17-Fine Arts, 18-Geography, 19-History, 20-Home Science, 21-Philosophy, 22- Physics, 23-Political Science, 24-Psychology, 25-Foreign Language, 26-Botany, 27-Zoology, 48- Fruit and Food Preservation, 49- Education, 50-Mining, 51-Nutrition, 52-Sociology, 53-Bio-Technology, 54-Bio-Chemistry, 55-Anthropology, 56-Argronomy, 57-Statistics, 71-Modern Computer Application, 72-Commercial Law and Preliminaries of Auditing, 73-Costing and Taxation, 74-Journalism and Mass Communication, 75-Persian, 76-Arabic, 77-French, 78-Home Management and Family Resource Management, 79-Visual Arts, 82-Nursing

PART C
[For Sl No 3.3.24 a & b] **Training Needed/Received** : 1-Subject knowledge , 2-Pedagogical issues, 3-ICT Skills, 4-Knowledge and skills to engage with CWSN, 5-Leadership and management skills, 6-Sanitation & Hygiene, 7-Others, 8-Not required

PART D
[For Sl No 3.3.26] **Languages in which the teacher is having working knowledge** : 01-Assamese, 02-Bengali, 03-Gujarati, 04-Hindi, 05-Kannada, 06-Kashmiri, 07-Konkani, 08-Malayalam, 09-Manipuri, 10-Marathi, 11-Nepali, 12-Odia, 13-Punjabi, 14-Sanskrit, 15-Sindhi, 16-Tamil, 17-Telugu, 18-Urdu, 19-English, 20-Bodo, 22-Dogri, 23-Khasi, 24-Garo, 25-Mizo, 26-Bhutia, 27-Lepcha, 28-Limboo, 29-French, 30-Hmar, 31-Bishnupriya Manipuri, 32-Karbi, 39-Santhali, 41-Angami, 42-Ao, 43-Arabic, 44-Bhoti, 45-Bodhi, 46-German, 47-Kakbarak, 48-Konyak, 49-Laddakhi, 50-Lotha, 51-Maithili, 52-Nicobaree, 53-Odia(lower), 54-Persian, 55-Portuguese, 56-Rajasthani, 57-Russian, 58-Sema, 59-Spanish, 60-Tibetan, 61-Zeliang, 62-Mundari, 63-Khadia, 64-Kuruk, 65-Ho, 71-Balti, 72-Purgi, 97-Other Foreign language, 99-Other Indian language

3.3 Teachers and Instructors Details by (Including Head Master/Mistress)

Academic Year : 2023-24	3.3.(a)UDISE Code of School :

PART A : GENERAL PROFILE

3.3.1 Name of the Teacher (in Capital Letter) :		
3.3.2 Gender **(Male-1, Female-2, Transgender-3):**		
3.3.3 Date of Birth **(DD/ MM/ YYYY):**		
3.3.4 Teacher Code of State/UT (if available): [*Need to be same throughout Lifetime*]		
3.3.5 Social Category **(General-1, SC-2, ST-3, OBC-4):**		
3.3.6 (a) Highest Academic Qualification:	(b) Trade/Dergee :	
3.3.7 Highest Professional Qualification:		
3.3.8 (a) Mobile Number:		3.3.8 (b) Email:
3.3.9 (a) Aadhaar Number of Teacher :		
3.3.9 (b) Name as per Aadhaar :		
3.3.10 Mention the level up to which following subjects are studied:		
(a) Mathematics		(b) Science
(c) English		(d) Social Science
(e) Language (as per Schedule VIII)		
3.3.11 Type of Disability, If Any:**		

PART B : APPOINTMENT AND TEACHING PROFILE

3.3.12 Nature of Appointment:	
3.3.13 Type of Teacher:	
3.3.14 Date of Joining in Service	
3.3.15 Date of Joining in Present School	
3.3.16 Classes Taught	
3.3.17 Appointed for Level	
3.3.18 Appointed for Subject	
3.3.19 (a) Main Subject Taught 1	
3.3.19 (b) Main Subject Taught 2	
3.3.20 Whether the Teacher is on Deputation in this School from other school?	**(1-Yes, 2-No)**
3.3.21 Whether Teacher is also teaching at other School as Guest/Contactuatl?	**(1-Yes, 2-No)**

Academic Year : 2023-24	UDISE Code of School :	
PART C : TRAINING AND OTHER DETAILS		
3.3.22 Trained for teaching CWSN? (1-Yes/2-No)		
3.3.23 Trained in Computer for use in teaching? (1-Yes/2-No)		
3.3.24 (a) Training received		
3.3.24 (b) Training Needs		
3.3.25 Working days spent on NON-Teaching Assignments:		
3.3.26 Languages in which the teacher is having working knowledge?		
(a) Language 1:		
(b) Language 2:		
(c) Language 3:		
3.3.27 Whether trained in safety and security audit of school for ensuring child safety? *(1-Yes, 2-No)*		
3.3.28 Whether received training on cyber safety and psycho-social aspects? *(1-Yes, 2-No)*		
3.3.29 Whether received training in early identification support and classroom support of CWSN? *(1-Yes, 2-No)*		
3.3.30 Whether having ICT training/ knowledge to conduct remote learning classes? *(1-Yes, 2-No)*		
3.3.31 Whether capable of handling digital devices and VC applications? (Mobile, Laptops, Smart Boards, Desktops, Projectors, the use of computers to retrieve, assess, store, produce, present and exchange information, and to communicate and participate in collaborative networks via the Internet, interacting through digital technologies, Protecting personal data and privacy) *(1-Yes, 2-No)*		

3.3.4 Details of Resource persons including teachers/skill trainers, skill training provider, guest faculty for NSQF Vocational Courses

Sl. No	Name of the teacher	Gender	DOB	Social Category	Nature of Appointment	Academic Qualification	Professional Qualification	Industry Experience	Training Experience	Classes Taught	Sector for which Appointed*	Received Induction Training	Mobile Number
1													
2													
3													
4													

Gender: 1-Male, 2-Female, 3-Transgender

Social Category: 1-General, 2-SC, 3-ST, 4-OBC

Nature of Appointment: 2-Contract, 3-Guest faculty/Part-Time, 11-Through VTP, 1-Regular

Academic Qualification: 1-Below Secondary, 2-Secondary, 3-Higher Secondary, 4-Graduate, 5-Post Graduate, 6-M. Phil., 7-Ph.D., 8-Post-Doctoral

Professional Qualification: 51-Certificate course in concerned Vocational Sector, 52-Diploma in Concerned Vocational Sector, 53-Degree in Concerned Vocational Sector, 5-Any other, 6-None

Industry/Training experience in concerned vocational sector: 1- Less than 1 year, 2- 1 to less than 2 Years, 3- 2 to less than 3 Years, 4- 3 or 3+ Years

Classes Taught: 5-Secondary only, 6-Higher Secondary only, 8-Secondary and Higher secondary

PART A: Section Details (Need to Set Once before Feeding of Student data)

Serial Number	CLASS/GRADE**	SECTION NAME**
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		

(If More Sections are there then make Copy of this page)

**Class/Grade: Should be According to the Category and Highest and Lowest Class in School
** Section Name: Must be 'A','B','C' and so on. If only 1 Section is there then mention 'A' only.
** Section of all Classes/Grades including Pre-Primary Sections need to be mentioned

PART B: STUDENT DETAILS

4.1 GENERAL INFORMATION OF STUDENT (GENERAL PROFILE)

Academic Year : 2023-24	UDISE Code of School :	
GRADE/CLASS :	SECTION : *(Mention 'A' if there are only 1 Section)*	Section Roll No. *(Optional)*
4.1.1 Name of the Student (in Capital Letters) :		
4.1.2 Gender **(Male-1, Female-2, Transgender-3):**		
4.1.3 Date of Birth (DD/ MM/ YYYY):		
4.1.4 Mother's Name :		
4.1.5 Father's Name :		
4.1.6 Guardian's Name :		
4.1.7 Aadhaar Number of Student :		
4.1.8 Name of Student as per/in Aadhaar Card :		
4.1.9 (a) Address :		
4.1.9 (b) Pincode :		

4.1.10 (a) Mobile Number (of Student/ Parent/ Guardian) :
4.1.10 (b) Alternate Mobile Number (of Student/ Parent/ Guardian) :
4.1.11 Contact email-id (of Student/Parent/Guardian) :
4.1.12 Mother Tongue of the Student :**
4.1.13 Social Category **(General-1, SC-2, ST-3, OBC-4) :**
4.1.14 Minority Group :   **(Muslim -1, Christian-2, Sikh-3, Buddhist-4, Parsi-5, Jain-6, Not Applicable-7)**
4.1.15 Whether BPL beneficiary? **(Yes-1, No-2)** :   If 1-Yes, then (a) Whether Antyodaya Anna Yojana (AAY) beneficiary? **(Yes-1, No-2)** :
4.1.16 Whether belongs to EWS / Disadvantaged Group? **(Yes-1, No-2)** :
4.1.17 Whether CWSN? **(Yes-1, No-2)** :   If Yes, (a) Type of impairment (code)** :   (b) Disability Percentage (in %) :
4.1.18 Whether the Student is Indian National? **(Yes-1, No-2) :**
4.1.19 Is this Student identified as Out-of-School-Child in current or previous years?   **(Yes-1, No-2)**   If Yes, (a) when the student is mainstreamed?   ***(In current academic year-1, In earlier AC Year -2)***
4.1.20 Blood Group :

4.1.17 (a) (Type of Impairment) : 1-Blindness, 2-Low-Vision, 3-Hearing impairment, 4-Speech and Language,5-Locomotor Disability, 6-Mental illness, 7-Specific Learning Disabilities, 8-Cerebral palsy, 9-Autism Spectrum Disorder, 10-Multiple Disability incl. deaf, blindness, 11-Leprosy Cured students, 12-Dwarfism, 13-Intellectual Disability, 14-Muscular Dystrophy, 15-Chronic Neurological conditions, 16-Multiple Sclerosis, 17-Thalassemia, 18-Haemophilia, 19-Sickle Cell disease, 20-Acid Attack victim, 21-Parkinson's disease

4.2 ENROLMENT DETAILS OF STUDENT IN PRESENT SCHOOL FOR CURRENT YEAR

Academic Year : 2022-23	**UDISE Code of School :**
Name of the Student	
GRADE/CLASS :	**SECTION :** **(Mention 'A' if there are only 1 Section)**	
1. Admission Number in Present School:	
   	
4.2.3 Medium of Instruction of the Student : *[Must be from the Medium of Instruction(s) Defined in the School DCF Serial No. 1.23]*	
4.2.4 Academic Stream opted by student (For Higher Secondary Classes only) : **(for Arts-1, Science-2, Commerce-3, Vocational-4, Other Streams-5)**	
4.2.5 (a) Status of student in **Previous Academic Year of Schooling (AY 2022-23)** : **(1- Studied at Current/Same School, 2-Studied at Other School, 3-Anganwadi/ ECCE Centre, 4-None/Not Studying** *[Options will be Non Editable for the Students Progressed from AC year 2022-23]*	
4.2.5 (b) Grade/Class Studied in the **Previous/Last Academic Year (AY 2022-23)** : **(Fill if Answer of 4.2.4(a) is Option 1 or 2)** *[Options will be Non Editable for the Students Progressed from AC year 2022-23]*	

4.2.6 Admitted / Enrolled Under (Only for Pvt. Unaided):

(0- None, 1-Section 12 of the RTE, 2-EWS, 3-Persons with Disabilities (PwD), 4-Disadvantaged Group, 5-Others)

4.2.7 (a) In the Previous class studied in **(AY 2022-23)** – Result of the examination :
(1-Promoted/Passed, 3-Detained/Repeater/Not Passed, 4-Promoted/Passed without Examination, 6-Repeater by Choice) [To be Filled During Progression activity of AY 2022-23 in Portal]

4.2.7 (b) In the previous class studied in (AY 2022-23) - % of overall marks obtained in the examination
[To be Filled During Progression activity of AY 2022-23 in Portal]

4.2.8 No. of Days child attended school **(in the previous Academic Year 2022-23)** :
[To be Filled During Progression activity of AY 2022-23 in Portal]

4.3 FACILITY AND OTHER DETAILS OF THE STUDENT

1. Whether Facilities provided to the student (for the year of filling data)?   **(Yes-1, 2-No)**
   (For Govt. and Govt. Aided Schools Only)
   (a) If 4.3.1 is 1-YES then fill following Details in **1-Yes/2-No**

1-Free Text Book		2-Free Uniforms	
3-Free Transport facility		4-Free Bi-Cycle	
5-Free Hostel		6-Free Escort	
7-Free Mobile/ Tablet/ Computer		8-Other	

4.3.1 (b) Scholarship Received by Student (*in Previous Academic year*)
(i) Central Scholarship *(YES-1, NO-2)*:   If YES-1, Code & Name of Scholarship **:
(ii) State Scholarship: *(YES-1, NO-2)*
(iii) Other Scholarship: *(YES-1, NO-2)*
      If anyone of above is **YES-1** then Scholarship Amount (per annum):
***Check Options at Next Page*

4.3.2 Whether any Facilities provided to Students in case of CWSN?
(for the year of filling data) **(Yes-1, No-2)**   *(For Govt. and Govt. Aided Schools Only)*
(a) If 4.3.2 is 1-YES then fill following Details in **1-Yes/2-No**

4.3.3 Whether Student has been screened for Specific Learning Disability (SLD) **(Yes-1, No-2)**:
If 4.3.3 is **Yes-1** then,
4.3.3 (a) Specify the type of SLD: **(Dysgraphia-1, Dyscalculia-2, Dyslexia-3)**:

4.3.4 Whether Student has been screened for Autism Spectrum Disorder (ASD)?
(Yes-1, No-2)

4.3.5 Whether Student has been screened for Attention Deficit
Hyperactive Disorder (ADHD)? **(Yes-1, No-2)**

4.3.6 Is the student involved in any extracurricular activity? **(Yes-1, No-2)** :

4.3.7 (a) Has the Student been identified as a gifted / talented in following **(Yes-1, No-2)** ?

Mention the Concerned Area on which the Student is Gifted:

1-Braille Book		2-Braille Kit		3-Braces	
4-Tri-cycle		5-Stipend		6-Crutches	
7-Caliper		8-Low Vision Kit		9-Hearing Aid	
10-Wheel Chair		11-Escort		12-Other	

If anyone or more of 4.3.7 (a) is 1-YES then

(b) Whether provided mentors? **(Yes-1, No-2)**

(c) Whether the student participated in nurturance camps **(Yes-1, No-2)**

   (i) State Level :   (ii) National Level :

(d) Has the student appeared in State Level Competitions/Olympiads
   /National level Competitions? **(Yes-1, No-2)**

8.   Does the Student participate in NCC/ NSS/ Scouts and Guides?   **(Yes-1, No-2)**

Mathematics:		Language:		Science	
Technical:		Sports		ART	

8. Whether capable of handling digital devices including internet?   **(Yes-1, No-2)** (Mobile, Laptops, Smart Boards, Desktops, Projectors, the use of computers to retrieve, assess, store, produce, present and exchange information, and to communicate and participate in collaborative networks via the Internet, interacting through digital technologies, Protecting personal data and privacy)

9.   (a) Student's Height (in CMs) :   (b) Student's Weight (in KGs) :

12- Prime Minister's Scholarship Scheme for wards of States/UTs Police Personnel Martyred during Terror/Naxal Attacks, 13- Prime Minister's Scholarship Scheme for RPF/RPSF,

14- Financial Support to the students of NER for Higher Professional Courses (NEC MERIT SCHOLARSHIP), 15- Other Central Scholarships

4.VOCATIONAL EDUCATION DETAILS OF THE STUDENT (For Schools Providing Vocational Courses) (Applicable for Students of Grade 9 to 12 who have opted for Vocational Course under NSQF)

1. Did the student undertake any vocational course? **(Yes-1, No-2)**
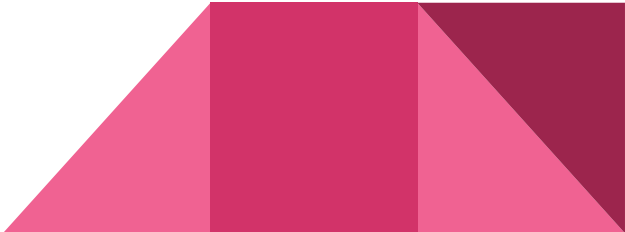
If 1-Yes, then Mention Sector and Job Role with Codes in 4.2.2(a), 4.4.2(b) respectively
(Code list will be given in Separate Sheet)

2. (a) Trade/Sector:

   (b) Job Role:

3. Whether Appeared for Examination in Previous Class for Vocational Subject :

   (1-Appeared and Passed, 2-Appeared and Not Passed, 3-Not Applicable, 4- Not Appeared)

   If 1-Appeared and Passed or 2-Appeared and Not Passed then % of Marks obtained :

4.5 ASSESMENT AND ATTENDANCE DETAILS FOR AY 2023-24 - TO BE CAPTURED/PROVIDED AT THE END OF ACADEMIC YEAR

4.5.1 (a) In the Class studied in **CURRENT YEAR (AY 2023-24)** – Result of the examination:

(1-Promoted/Passed, 3-Detained/Repeater/Not Passed, 4-Promoted/Passed without Examination, 5-Dropout from School, 6- Repeater by Choice)
[To be Filled During Progression activity of AY 2023-24]

1.   (b) In the class studied in **CURRENT YEAR (AY 2023-24)** - % of overall marks obtained in the examination :
[To be Filled During Progression activity of AY 2023-24]

2.   No. of Days child attended school **(IN THE CURRENT AY 2023-24)** :
[To be Filled During Progression activity of AY 2023-24]

SECTION 5: Questions to be asked at the Block Level BRC's/Block Education Officers
(To be entered by Block MIS in Application)

5.1 Are there any UNRECOGNIZED schools (which are not having UDISE Code) in the Block? (1-Yes, 2-No)

If 1-Yes, then mention the grade wise enrollments in the schools as per the following format.

Name of the Schools	Grade wise total Enrolment in the UNRECOGNIZED Schools													
	Pre-Primary	Class 1	Class 2	Class 3	Class 4	Class 5	Class 6	Class 7	Class 8	Class 9	Class 10	Class 11	Class 12	TOTAL

5.2 Are there any Private Pre-Primary Schools (which are not having UDISE Code) in the Block? (1-Yes, 2-No)

If 1-Yes, then mention the age wise enrollments in the schools as per the following format:

Name of the Schools	Total age wise enrolments in the Pre-Primary sections				
	Age 3	Age 4	Age 5	>Age 5	Total

5.3 Are there any Skill/Vocational/ITIs/Diploma providing Centers/Schools (which are not having UDISE Code) in the Block? (1-Yes, 2-No)

If 1-Yes, then mention the age wise enrollments in the centers/schools as per the following format:

Name of the Centers /Schools	Total age wise enrolments in the Skill/Vocational/ITIs/Diploma providing Centers/Schools											
	Age 14	Age 15	Age 16	Age 17	Age 18	Age 19	Age 20	Age 21	Age 22	Age 23	> Age 23	Total

NSQF Vocational Courses Master Run By State Boards & CBSE

Serial No	Sector ID	Sector Name	Job Role/ Sub Sector ID	Job Role / Sub Sector Name	Classes
1	61	Agriculture	1	Animal Health Worker	NA
2	61	Agriculture	2	Dairy Farmer / Entrepreneur	NA
3	61	Agriculture	3	Dairy Worker	NA
4	61	Agriculture	4	Floriculturist	NA
5	61	Agriculture	93	Floriculturist (Protected Cultivation)	NA
6	61	Agriculture	8	Gardener	NA
7	61	Agriculture	75	Irrigation Service Technician	NA
8	61	Agriculture	94	LiverStock Service Provider	NA
9	61	Agriculture	5	Micro Irrigation Technician	NA
10	61	Agriculture	58	Nursery Worker	NA
11	61	Agriculture	76	Organic Grower	NA
12	61	Agriculture	6	Cereal Crop Grower	NA
13	61	Agriculture	77	Small Poultry Farmer	NA
14	61	Agriculture	7	Solanaceous Crop Cultivator	NA
15	61	Agriculture	57	Tuber Crop Cultivator	NA
16	61	Agriculture	102	Vermicompost producer	NA
17	61	Agriculture	107	Agriculture Extention Worker	NA
18	62	Apparels, Made ups & Home Furnishing	9	Assistant Designer - Home furnishing	NA
19	62	Apparels, Made ups & Home Furnishing	10	Assistant Fashion Designer- Fashion, Home & Madeups	NA
20	62	Apparels, Made ups & Home Furnishing	11	Hand Embroiderer	NA
21	62	Apparels, Made ups & Home Furnishing	12	Self Employed Tailor	NA
22	62	Apparels, Made ups & Home Furnishing	13	Sewing Machine Operator	NA
23	62	Apparels, Made ups & Home Furnishing	59	Specialized Sewing Machine Operator	NA
24	62	Apparels, Made ups & Home Furnishing	95	Hand Embroider (Addawala)	NA
25	63	Automotive	14	Four Wheeler Service Assistant 3	NA
26	63	Automotive	15	Four Wheeler Service Technician	NA
27	64	Beauty & Wellness	17	Assistant Beauty Therapist	NA
28	64	Beauty & Wellness	18	Beauty Therapist	NA
29	65	Banking Financial Services and Insurance	16	Business Correspondent/ Facilitator	NA
30	65	Banking Financial Services and Insurance (BFSI)	78	Microfinance Executive	NA
31	65	Banking Financial Services and Insurance (BFSI)	79	Mutual Fund Agent	NA

NSQF Vocational Courses Master Run By State Boards & CBSE

Serial No	Sector ID	Sector Name	Job Role/ Sub Sector ID	Job Role / Sub Sector Name	Classes
32	66	Construction	19	Assistant mason	NA
33	66	Construction	80	Construction Painter & Decorator	NA
34	66	Construction	20	Brick Mason (Electives: General/Plastering)	NA
35	67	Electronics & Hardware	23	Field Technician - Computing and Peripheral	NA
36	67	Electronics & Hardware	21	Field Technician - Other Home Appliances	NA
37	67	Electronics & Hardware	22	Field Technician - Wireman Control Panel	NA
38	67	Electronics & Hardware	81	Field Technician - Air Conditioner	NA
39	67	Electronics & Hardware	60	Assistant Installation Technician - Computing and Peripherals	NA
40	67	Electronics & Hardware	24	TV Repair Technician	NA
41	68	Healthcare	25	General Duty Assistant	NA
42	68	Healthcare	86	Home Health Aide – Trainee	NA
43	68	Healthcare	26	Vision Technician	NA
44	68	Healthcare	96	General Duty Assistant – Trainee	NA
45	69	IT-ITES	27	CRM Domestic Voice	NA
46	69	IT-ITES	28	Domestic Biometric Data Entry Operator	NA
47	69	IT-ITES	29	Domestic Data Entry Operator	NA
48	69	IT-ITES	30	Domestic IT Help desk Attendant	NA
49	69	IT-ITES	87	Junior Software Developer	NA
50	70	Transportation, Logistics & Warehousing	62	Consignment Tracking Executive	NA
51	70	Transportation, Logistics & Warehousing	63	Courier Delivery Executive	NA
52	70	Transportation, Logistics & Warehousing	64	Courier Pick-up Executive	NA
53	70	Transportation, Logistics & Warehousing	65	Courier Sorter	NA
54	70	Transportation, Logistics & Warehousing	66	Documentation Assistant	NA
55	70	Transportation, Logistics & Warehousing	67	Receiving Assistant	NA
56	70	Transportation, Logistics & Warehousing	68	Shipment Query Handler	NA
57	70	Transportation, Logistics & Warehousing	55	Warehouse Packer	NA
58	70	Transportation, Logistics & Warehousing	69	Warehouse Quality Checker	NA
59	71	Power	72	Cable Jointer Electrical Power System	NA
60	71	Power	71	Consumer Energy Meter Technician	NA
61	71	Power	73	Distribution Linemen	NA
62	72	Media & Entertainment	34	Animator	NA
63	72	Media & Entertainment	61	Clean Up Artist	NA
64	72	Media & Entertainment	31	Roto Artist	NA

NSQF Vocational Courses Master Run By State Boards & CBSE

Serial No	Sector ID	Sector Name	Job Role/ Sub Sector ID	Job Role / Sub Sector Name	Classes
65	72	Media & Entertainment	33	Story Board Artist	NA
66	72	Media & Entertainment	32	Texturing Artist	NA
67	73	Multi Skilling	36	Multi Skill Assistant Technician	NA
68	73	Multi Skilling	35	Multi Skill Technician-Fabrication	NA
69	74	Retail	41	Retail Cashier	NA
70	74	Retail	43	Retail Sales Associate	NA
71	74	Retail	42	Retail Store Operations Assistant	NA
72	74	Retail	44	Retail Trainee Associate	NA
73	75	Private Security	45	Security Guard	NA
74	75	Private Security	101	CCTV Video Footage Auditor	NA
75	76	Sports, Physical Education,Fitness & Leisure	37	Physical Education Assistant	NA
76	76	Sports, Physical Education,Fitness & Leisure	88	Fitness Trainer	NA
77	76	Sports, Physical Education,Fitness & Leisure	74	Physical Education Assistant (Primary Years (Level 3))	NA
78	77	Telecom	47	Customer Care Executive(Call Centre)	NA
79	77	Telecom	48	In Store Promoter	NA
80	77	Telecom	46	Optical Fiber Splicer	NA
81	77	Telecom	89	Optical Fiber Technician	NA
82	78	Tourism & Hospitality	49	Counter Sales Executive	NA
83	78	Tourism & Hospitality	90	Customer Service Executive (Meet and Greet)	NA
84	78	Tourism & Hospitality	91	Food and Beverage Service Associate	NA
85	78	Tourism & Hospitality	50	Food and Beverage Service Assistant	NA
86	78	Tourism & Hospitality	92	Heritage Tour Guide	NA
87	78	Tourism & Hospitality	70	Guest Service Associate (Housekeeping)	NA
88	78	Tourism & Hospitality	51	Housekeeping Trainee	NA
89	78	Tourism & Hospitality	52	Meet & Greet Officer	NA
90	78	Tourism & Hospitality	54	Tour Guide	NA
91	78	Tourism & Hospitality	53	Travel Consultant	NA
92	78	Tourism & Hospitality	106	Assistant Tour Guide	NA
93	79	Plumbing	39	Plumber (General II)	NA
94	79	Plumbing	38	Plumber (General)	NA

NSQF Vocational Courses Master Run By State Boards & CBSE

Serial No	Sector ID	Sector Name	Job Role/ Sub Sector ID	Job Role / Sub Sector Name	Classes
95	79	Plumbing	97	Assistant Plumber (General)	NA
96	81	Food Processing	98	Baking Technician/ Operative	NA
97	81	Food Processing	99	Craft Baker	NA
98	81	Food Processing	100	Jam, Jelly and Ketchup Processing Technician.	NA
Following Courses are Run By CBSE					
99	201	Agriculture (CBSE)	408	Solanaceous Crop Cultivator	IX-X
100	201	Agriculture (CBSE)	808	Agriculture Extension Worker	XI-XII
101	202	Air-conditioning & Refrigeration (CBSE)	827	Service Technician	XI-XII
102	203	Apparel (CBSE)	414	Hand Embroider	IX-X
103	204	Artificial Intelligence (CBSE)	417	Artificial Intelligence	IX-X
104	204	Artificial Intelligence (CBSE)	843	Artificial Intelligence	XI-XII
105	205	Automotive (CBSE)	404	Automotive Service Technician	IX-X
106	205	Automotive (CBSE)	804	Automotive Service Technician	XI-XII
107	206	Banking & Insurance (CBSE)	811	Sales Executive (Banking product)	XI-XII
108	206	Banking & Insurance (CBSE)	411	Field Executive	IX-X
109	206	Banking & Insurance (CBSE)	814	Sales Executive (Insurance)	XI-XII
110	207	Beauty & Wellness (CBSE)	407	Assistant Beauty Therapist	IX-X
111	207	Beauty & Wellness (CBSE)	807	Beauty Therapist	XI-XII
112	208	Business Administration (CBSE)	833	Business Executive	XI-XII
113	209	Cost Accounting (CBSE)	823	Jr. Accountant	XI-XII
114	210	Data Science (New) (CBSE)	419	Data Science (New)	IX-X
115	210	Data Science (New) (CBSE)	844	Data Science (New)	XI-XII
116	211	Design (CBSE)	830	Assistant Designer	XI-XII
117	212	Early Childhood Care & Education (CBSE)	842	Early Childhood Educator	XI-XII
118	213	Electrical Technology (CBSE)	819	Field Technician-other home	XI-XII
119	214	Electronic Technology (CBSE)	820	Installation Technician	XI-XII
120	215	Fashion Studies (CBSE)	837	Assistant Fashion Designer	XI-XII
121	216	Financial Markets Management (CBSE)	805	Equity Dealer/ Mutual Fund Agent	XI-XII
122	216	Financial Markets Management (CBSE)	405	Business Correspondent	IX-X
123	217	Food Nutrition & Dietetics (CBSE)	834	Assistant Dietician	XI-XII
124	218	Food Production (CBSE)	409	Assistant Chef (reg.)	IX-X
125	218	Food Production (CBSE)	809	Trainee Commie	XI-XII

NSQF Vocational Courses Master Run By State Boards & CBSE

Serial No	Sector ID	Sector Name	Job Role/ Sub Sector ID	Job Role / Sub Sector Name	Classes
126	219	Front Office Operations (CBSE)	410	Front Office Executive	IX-X
127	219	Front Office Operations (CBSE)	810	Counter Sales Executive	XI-XII
128	220	Geospatial Technology (CBSE)	818	GIS Operator	XI-XII
129	221	Health Care (CBSE)	413	General Duty Assistant	IX-X
130	221	Health Care (CBSE)	813	General Duty Assistant	XI-XII
131	222	Horticulture (CBSE)	816	Floriculturist (protected) / Entrepreneur	XI-XII
132	223	Information Technology (CBSE)	402	Domestic IT Executive/ Operator	IX-X
133	223	Information Technology (CBSE)	802	IT Helpdesk Assistant	XI-XII
134	224	Library & Information Science (CBSE)	836	Library Assistant	XI-XII
135	225	Marketing & Sales (CBSE)	812	Marketing Executive	XI-XII
136	225	Marketing & Sales (CBSE)	412	Marketing Assistant	IX-X
137	226	Mass Media Studies (CBSE)	835	Media Assistant	XI-XII
138	227	Medical Diagnostics (CBSE)	828	Medical Lab Technician	XI-XII
139	228	Multi Media (CBSE)	415	Texture Artist	IX-X
140	228	Multi Media (CBSE)	821	Animator	XI-XII
141	229	Multi Skill Foundation course (CBSE)	416	Multi Skill Assistant	IX-X
142	230	Office Procedures & Practices (CBSE)	824	Executive Assistant	XI-XII
143	231	Physical Activity Trainer (CBSE)	418	Early Years Physical Activity Facilitator	IX-X
144	232	Retail (CBSE)	401	Store Operations Assistant	IX-X
145	232	Retail (CBSE)	801	Sales Associate	XI-XII
146	233	Salesmanship (CBSE)	831	Sales Executive	XI-XII
147	234	Security (CBSE)	403	Unarmed Security Guard	IX-X
148	235	Shorthand (English) (CBSE)	825	Stenographer	XI-XII
149	236	Shorthand (Hindi) (CBSE)	826	Stenographer	XI-XII
150	237	Taxation (CBSE)	822	Assistant Tax Consultant / GST Accounts Assistant	XI-XII
151	238	Textile Design (CBSE)	829	Design Assistant (Apparel/ Textile)	XI-XII
152	239	Tourism (CBSE)	406	Assistant Tour Guide	IX-X
153	239	Tourism (CBSE)	806	Tour Guide	XI-XII
154	240	Typography & Computer Application (CBSE)	817	Executive Assistant	XI-XII
155	241	Web Application (CBSE)	803	Web Developer	XI-XII
156	242	Yoga (CBSE)	841	Yoga Instructor	XI-XII