

# KALLAKURICHI DISTRICT

## BRIDGE COURSE MATERIAL

PART - I



2024 - 2025

Samagra Siksha,  
Kallakurichi district.

**ENGLISH BRIDGE COURSE – KALLAKURICHI – TOPICS & STAGES**

S. No	TOPICS	LEVEL / STAGE	DURATION
1	Identification of letters	<b>I</b>	Week 1
2	Sounds of the alphabet		
3	Introduction of Vowels	<b>II</b>	Week 2-3
4	Introduction of consonants		
5	Consonant clusters	<b>III</b>	Week 4-5
6	Consonant cluster (Ending)		
7	One letter, 2 letter words, CVC	<b>IV</b>	Week 6
8	Sight words		
9	Days & Months	<b>V</b>	Week 7
10	Fruits & Vegetables		
11	Human body parts		
12	Animals & Colours	<b>VI</b>	Week 8
13	Action words		
14	Consonant Digraphs	<b>VII</b>	Week 9
15	Vowel digraphs		
16	Blending of sounds – Reading	<b>VIII</b>	Week 10
17	Silent letters		
18	Rhyming words		
19	Question words	<b>IX</b>	Week 11
20	Describing words		
21	Describing animals & plants		
22	Greetings	<b>X</b>	Week 12
23	Self-Introduction		
24	My Family & My school		
25	Reading Fluency - I	<b>XI</b>	Week 13
26	Reading short comic stories		
27	Simple Reading comprehension		
28	Picture comprehension		
29	Substitution Table	<b>XII</b>	Week 14
30	Syllabification		

\*After the completion of each level, a test will be conducted to ensure the student's completion status. The student will move to the next level if he attained the required marks in the test.

## ENGLISH BRIDGE COURSE – KALLAKURICHI – PART - I

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**LEVEL - 1****Identification of letters****Sounds of the alphabet****Objectives:**

- To identify the alphabet (letters) in English.
- To identify the upper case and lower case of the alphabet.
- To know the phonetic sound of the letter.

**ALPHABET - CAPITAL LETTERS**

A B C D E F G H I J K L M

N O P Q R S T U V W X Y Z

**ALPHABET - SMALL LETTERS**

a b c d e f g h i j k l m

n o p q r s t u v w x y z

**ALPHABET**

(Both Upper &amp; Lower case)

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk

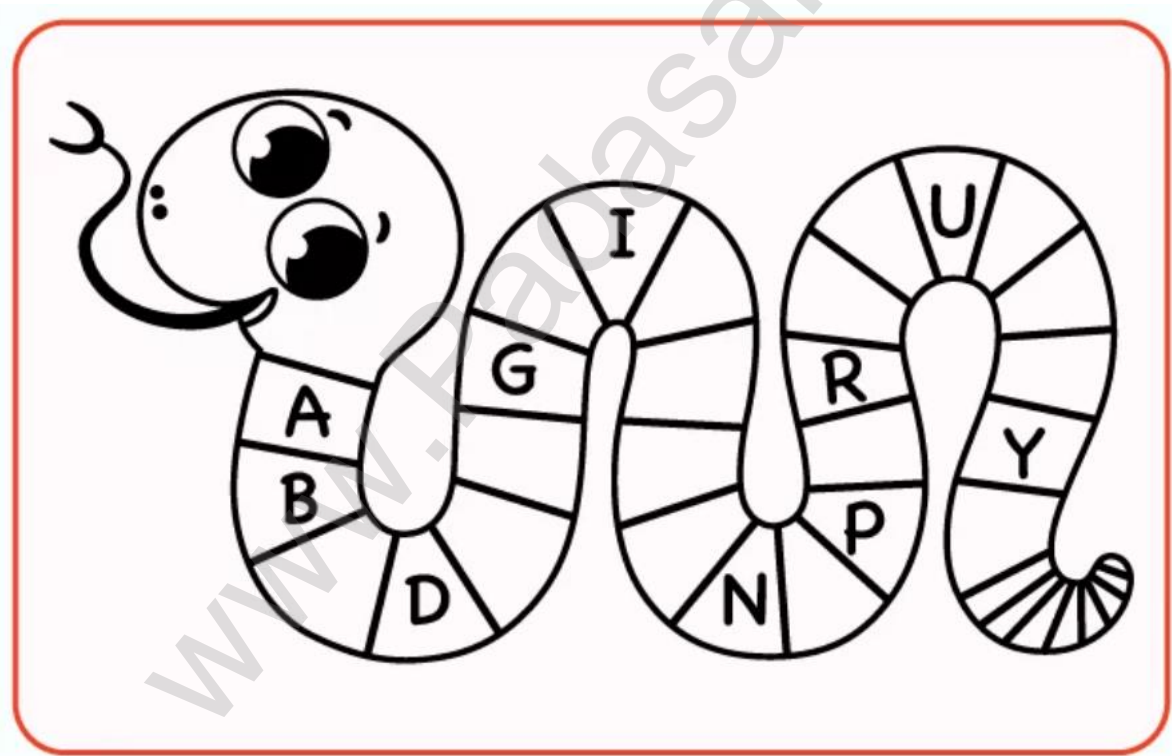
Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu

Vv Ww Xx Yy Zz

## WORKSHEET - 1

**FILL THE EMPTY BOXES WITH CORRECT ALPHABET:**

A		C		E		G	
I		K		M		O	
Q		S	T	U		W	
Y							



**Weblink:**

Alphabet order – Interactive game.

<https://www.mentalup.co/samples/game/game46>



## WORKSHEET - 2

Trace and Write Alphabets, a-z

a	k	u	Write ↓	a	k	u
b	l	v				
c	m	w				
d	n	x				
e	o	y				
f	p	z				
g	q					
h	r					
i	s					
j	t					

Circle the odd alphabet in the group

i	i	i	j	i	i
---	---	---	---	---	---

q	q	q	q	p	q
---	---	---	---	---	---

m	m	m	n	m	m
---	---	---	---	---	---

j	j	i	j	j	j
---	---	---	---	---	---

n	n	m	n	n	n
---	---	---	---	---	---

p	p	q	p	p	p
---	---	---	---	---	---

Circle the Incorrect Alphabet in the Sequence

A	B	F	C	D
---	---	---	---	---

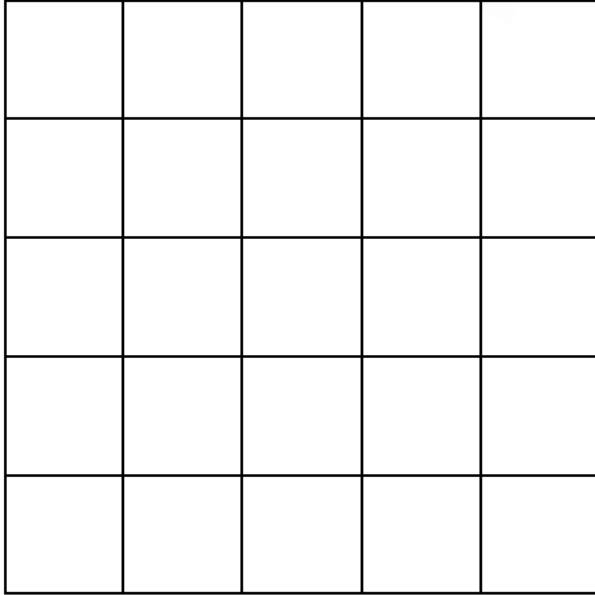
Circle the Incorrect Alphabet in the Sequence

a	b	f	c	d
---	---	---	---	---

A	B	C	P	D	E
F	K	G	H	I	J
T	K	L	M	N	O
P	Q	D	R	S	T
U	V	M	W	X	Y
Z					

a	d	b	c	d	e
f	g	h	t	i	j
k	l	w	m	n	o
p	q	r	x	s	t
u	v	w	x	g	y
z					

## ALPHABET BINGO



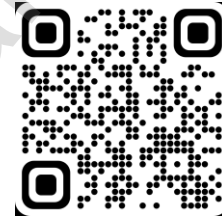
### Instructions to the teachers:

- Ask the students to draw 5x5 square box as like given in the image above.
- Ask them to fill the boxes with any 25 alphabet randomly. (Teacher can write the alphabet in the board if the need arises)
- Teacher says the alphabet of his/her choice randomly. (Not in alphabet order)
- Students are asked to listen and strike the letter which is read by the teacher.
- The first student to fill a whole row, column, or corner-to-corner diagonal shouts BINGO!
- Teacher appreciates that student.

### Weblink:

Interactive – Alphabet Bingo Game

<https://www.abcya.com/games/alphabet-bingo>



## SOUNDS OF THE ALPHABET

The sound of letters in the mother tongue Tamil are given below:

There are only 26 letters in English

<i>a</i>	<i>b</i>	<i>c</i>	<i>d</i>	<i>e</i>	<i>f</i>	<i>g</i>	<i>h</i>	<i>i</i>	<i>j</i>	<i>k</i>	<i>l</i>	<i>m</i>	<i>n</i>	<i>o</i>
ஏ	பி↓	சி	டி↓	இ	எ.ஃப்	ஜி	ஹெச்	ஐ	ஜே	கே	எல்	எம்	என்	ஓ

<i>p</i>	<i>q</i>	<i>r</i>	<i>s</i>	<i>t</i>	<i>u</i>	<i>v</i>	<i>w</i>	<i>x</i>	<i>y</i>	<i>z</i>
பி↑	க்யு	ஆர்	எஸ்	டி↑	யு	வி	டபுள்யு	எக்ஸ்	ஓய்	ஜே↓ட்

Vowels (உயிர் எழுத்துகள்) : *a e i o u* (5)

Consonants (மெய் எழுத்துகள்) : *b c d f g h j k l m n p q r s t v w x y z* (21)



### Sounds in Phonetic transcription and its transliteration.

A a	B b	C c	D d	E e	F f	G g	H h	I i
a	bee	cee	dee	e	ef	gee	(h)aitch	i
[eɪ]	[bi:]	[si:]	[di:]	[i:]	[ɛf]	[dʒi:]	[(h)ertʃ]	[aɪ]
J j	K k	L l	M m	N n	O o	P p	Q q	R r
jay	kay	el	em	en	o	pee	cue	ar
[dʒeɪ]	[keɪ]	[ɛl]	[ɛm]	[ɛn]	[ou]	[pi:]	[kju:]	[ɑ:/ɑr]
S s	T t	U u	V v	W w	X x	Y y	Z z	
ess	tee	u	vee	double-u	ex	wy(e)	zed/zee	
[ɛs]	[ti:]	[ju:]	[vi:]	['dʌbəlju:]	[ɛks]	[wai]	[zɛd/zi:]	

#### Weblink:

Click the link below or scan the QR code to access the interactive exercise to hear the actual sounds of each letter.

<https://www.liveworksheets.com/ko819784qg>



## WORKSHEET LETTER SOUNDS

Say the name of each picture and circle the beginning sound



A	J	C
---	---	---



G	T	B
---	---	---



B	H	L
---	---	---



K	W	C
---	---	---



D	S	O
---	---	---



F	B	H
---	---	---



D	F	H
---	---	---



L	N	M
---	---	---



D	M	N
---	---	---



G	S	C
---	---	---



**LEVEL - 2****Introduction of Vowels****Introduction of consonants****Objectives:**

- To know the vowel sounds in English.
- To know the sounds of consonants.
- To identify the changes in the vowel sounds in a word.

**INTRODUCTION OF VOWEL SOUNDS**

Vowels (உயிர் எழுத்துகள்) : *a e i o u* (5)

Consonants (மெய் எழுத்துகள்) : *b c d f g h j k l m n p q r s t v w x y z* (21)

**Vowels and sounds**

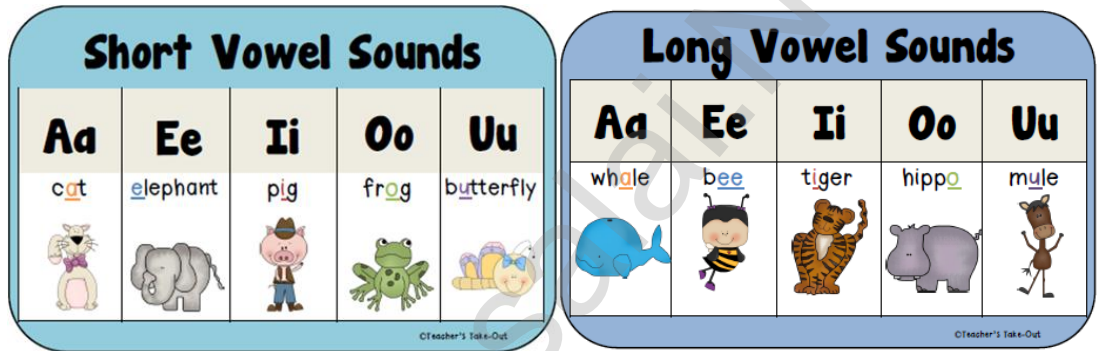
a - அ /æ/

e - எ /e/

i - இ /i/

o - ஆ /a/

u - அ /ʌ/



The teacher introduces the basic 5 sounds of the vowels in English, followed by comparing the Tamil vowel (உயிரெழுத்துக்கள்) with its matching vowel letters (sound) of English. This will help the late bloomers to get familiarize with the sounds they knew already.

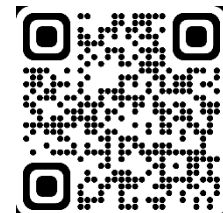
Tamil letter	Matching Vowel letters (sounds)
அ	a
ஆ	aa
இ	i
ஈ	ii/ee
உ	u
ஊ	oo
எ	e
ஏ	
ஐ	ai
ஓ	o
ஔ	o
ஔ	au / ou



YouTube

Click the link below or scan the QR code to watch a YouTube video on Vowels

<https://www.youtube.com/watch?v=RUSCz41aDug>



# WORKSHEET

★ **Vowel sound: a**

Draw lines connecting the vowel sound **a** to the pictures that have the same sound in the middle.

Fill in the missing letter in each word.

c \_ p     f \_ n  
 b \_ g     m \_ p  
 b \_ t     h \_ nd

★ **Vowel sound: e**

Draw lines connecting the vowel sound **e** to the pictures that have the same sound in the middle.

Fill in the missing letter in each word.

b \_ ll     h \_ n  
 w \_ ll     10     t \_ n  
 l \_ g     p \_ g

★ **Vowel sound: i**

Draw lines connecting the vowel sound **i** to the pictures that have the same sound in the middle.

Fill in the missing letter in each word.

h \_ ll     d \_ sh  
 t \_ n     f \_ sh  
 p \_ n     p \_ g

★ **Vowel sound: o**

Draw lines connecting the vowel sound **o** to the pictures that have the same sound in the middle.

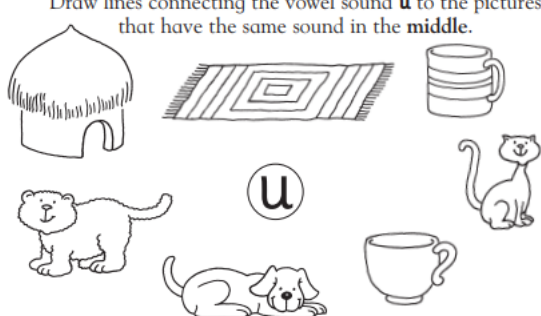
Fill in the missing letter in each word.

p \_ p     s \_ ck  
 d \_ ts     f \_ x  
 m \_ p     l \_ ck







★

## Vowel sound: u





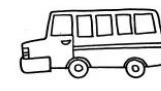

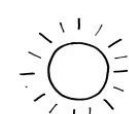


Draw lines connecting the vowel sound **u** to the pictures that have the same sound in the middle.



Fill in the missing letter in each word.

 c\_t       j\_g  
 p\_p       b\_g  
 n\_t       m\_g

Fill in the missing short vowels

 d\_ g       p\_ n       b\_ t  
 p\_ g       b\_ s       h\_ n  
 s\_ n       b\_ x       c\_ t

### INTRODUCTION OF CONSONANT SOUNDS

No	Consonant	Tamil Pronunciation	Example
1	b	ப	<u>b</u> all
2	c	க, ச	<u>c</u> at, face
3	d	ட	<u>d</u> og
4	f	ஃப	<u>f</u> an
5	g	க	<u>g</u> ate
6	h	ஹ	<u>h</u> en
7	j	ஜ	<u>j</u> ar
8	k	க	<u>k</u> ite
9	l	ல்	<u>l</u> amp
10	m	ம்	<u>m</u> onkey
11	n	ன்	<u>n</u> ose
12	p	ப	<u>p</u> en
13	q	க	<u>q</u> ueen
14	r	ர்	<u>r</u> at
15	s	ஸ்	<u>s</u> alt
16	t	ட்	<u>t</u> ree
17	v	வ்	<u>v</u> an
18	w	வ்	<u>w</u> olf

19	x	க்ஸ்	<u>b</u> ox
20	y	எ, இ	<u>y</u> ellow, <u>y</u> east
21	z	ட்ஜ்	<u>z</u> ip

**PRACTICE THE FOLLOWING FIVE CONSONANTS: B - C - D - F - G**

B	C	D	F	G
Big	Cat	Dog	Fan	Gate
Bag	Camera	Dot	Film	Girl
Buy	Cable	Dam	Fog	Game
Bat	Crowd	Dry	Few	Gas
Bed	Cry	Deer	Fit	Go
Bus	Face	Date	Fill	Give
Book	Circle	Deep	Friend	Goat

Look at the picture and complete the word

		
<u>ee</u>	<u>ake</u>	<u>ift</u>
		
<u>an</u>	<u>aby</u>	<u>oat</u>
		
<u>ace</u>	<u>orn</u>	<u>oor</u>

**PRACTICE THE FOLLOWING FIVE CONSONANTS: H - J - K - L - M**

<b>H</b>	<b>J</b>	<b>K</b>	<b>L</b>	<b>M</b>
Has	Jump	Kit	Light	Man
Help	Joke	Kill	Lips	Mark
Hello	Jam	Knot	Lilly	Mix
Hear	Jasmine	Keep	Lost	Mars
Hen	Just	Ask	Limit	Me
Hill	Job	Keen	Leave	My
Hurt	Jolly	Week	Level	Milk
Hand	Jelly	King	List	Modern
Hit	Joy	Duck	Luck	Music
Hobby	Jaw	Karate	Last	Mic

**ACTIVITY: 1****CIRCLE THE CONSONANTS **H - J - K - L - M** IN THE GRID**

<b>J</b>	<b>A</b>	<b>D</b>	<b>K</b>	<b>S</b>
<b>B</b>	<b>H</b>	<b>O</b>	<b>I</b>	<b>P</b>
<b>Q</b>	<b>S</b>	<b>W</b>	<b>C</b>	<b>M</b>
<b>D</b>	<b>L</b>	<b>B</b>	<b>G</b>	<b>X</b>
<b>E</b>	<b>J</b>	<b>L</b>	<b>H</b>	<b>M</b>
<b>V</b>	<b>Z</b>	<b>K</b>	<b>D</b>	<b>H</b>
<b>K</b>	<b>S</b>	<b>M</b>	<b>N</b>	<b>D</b>
<b>R</b>	<b>Y</b>	<b>F</b>	<b>K</b>	<b>D</b>

**PRACTICE THE FOLLOWING FIVE CONSONANTS: N - P - Q - R - S**

<b>N</b>	<b>P</b>	<b>Q</b>	<b>R</b>	<b>S</b>
No	Pen	Queen	Rock	Sad
Nail	Paper	Queue	Rare	Son
Near	Pencil	Question	Recall	See
Night	Pipe	Quick	Ring	Soft
Next	Page	Quiet	Read	Safe
Neck	Push	Quiz	Tear	Sing
Name	Pig	Equal	River	Salt
Nose	Play	Quality	Real	Sun
Noon	Past	Quantity	Record	Super
North	Pick	Quota	Root	Swim

**WORKSHEET - 3**

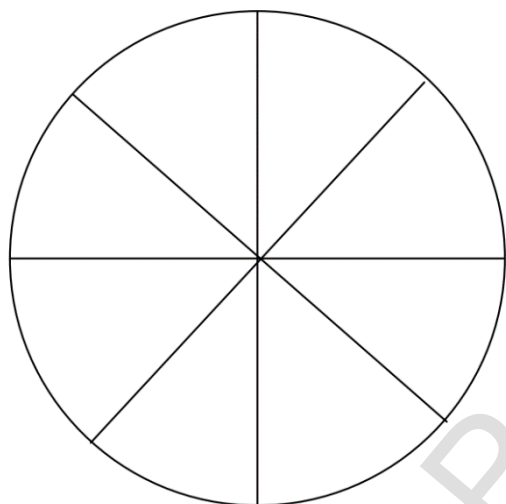
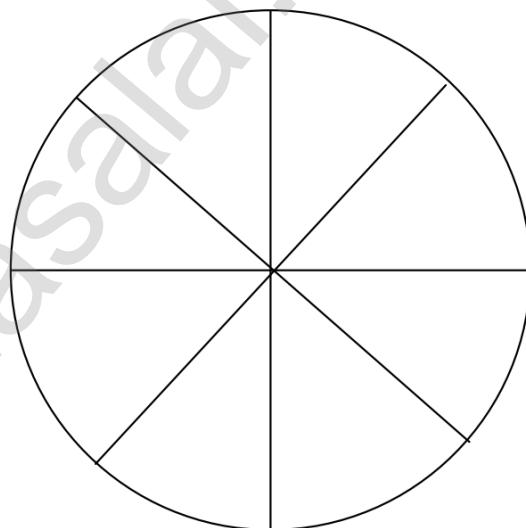
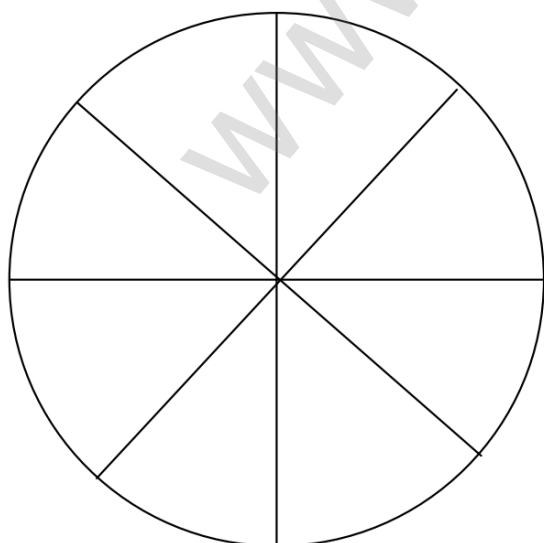
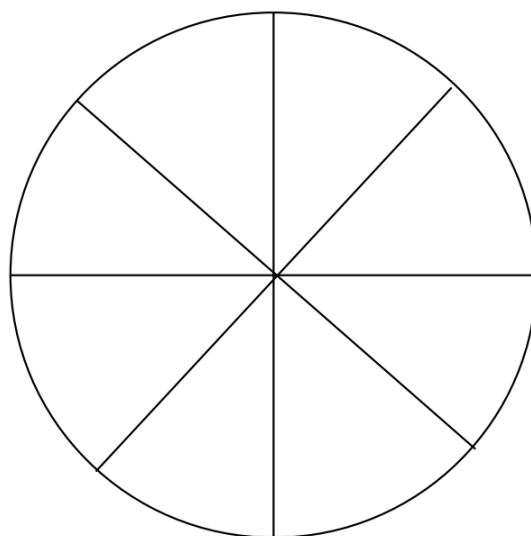
Find out the following words in the word grid and circle it

<b>push</b>	<b>river</b>	<b>soft</b>	<b>neck</b>	<b>near</b>
-------------	--------------	-------------	-------------	-------------

<b>N</b>	<b>O</b>	<b>A</b>	<b>D</b>	<b>Z</b>	<b>J</b>
<b>E</b>	<b>K</b>	<b>P</b>	<b>U</b>	<b>S</b>	<b>H</b>
<b>A</b>	<b>P</b>	<b>S</b>	<b>C</b>	<b>T</b>	<b>Q</b>
<b>R</b>	<b>F</b>	<b>N</b>	<b>E</b>	<b>C</b>	<b>K</b>
<b>S</b>	<b>O</b>	<b>F</b>	<b>T</b>	<b>K</b>	<b>G</b>
<b>X</b>	<b>R</b>	<b>I</b>	<b>V</b>	<b>E</b>	<b>R</b>

**PRACTICE THE FOLLOWING SIX CONSONANTS: T - V - W - X - Y - Z**

<b>T</b>	<b>V</b>	<b>W</b>	<b>X</b>	<b>Y</b>	<b>Z</b>
Ten	Very	Water	Next	Yarn	Zoo
Tap	Nerve	Now	Tax	Yolk	Zinc
Top	Van	Work	Wax	Yellow	Zebra
Tub	View	Cow	Fax	Yummy	Zero
Two	Virus	War	Axe	Young	Zoom

**WORKSHEET****Fill the Circle with the words begin: T****Fill the Circle with the words begin: W****Fill the Circle with the words begin: Z  
begin: V****Fill the Circle with the words  
begin: V**



**WORKSHEET**

Read the words and write the consonants and vowels separately.

S.NO	WORDS	CONSONANTS	VOWELS
1	Work	W, R, K	O
2	Butter		
3	Next		
4	Swallow		
5	Zoo		
6	Follow		
7	Moon		
8	Rain		
9	Camp		
10	Quick		
11	Level		
12	Jewel		
13	Temple		
14	Help		
15	Village		

**Click the link to do an Interactive worksheet on sorting Vowel and Consonant letters:**

<https://www.liveworksheets.com/it1218741ls>



Letters- எழுத்துக்கள்	a	i	ee	u	oo	e	ai	o	ou	இந்த ஒலிகளை உச்சரித்துப் பழக PRACTICE THE SOUNDS
	அ	இ	ஈ	உ	ஊ	எ	ஐ	ஓ	ஔ	
k	ka	ki	kee	ku	koo	ke	kai	ko	kou	
க↑	க↑	கீ↑	கீ↑	கு↑	கூ↑	கெ↑	கை↑	கொ↑	கௌ↑	
g	ga	gi	gee	gu	goo	ge	gai	go	gou	
க↓	க↓	கி↓	கீ↓	கு↓	கூ↓	கெ↓	கை↓	கொ↓	கௌ↓	
p	pa	pi	pee	pu	poo	pe	pai	po	pou	
ப↑	ப↑	பி↑	பீ↑	பு↑	பூ↑	பெ↑	பை↑	பொ↑	பௌ↑	
b	ba	bi	bee	bu	boo	be	bai	bo	bou	
ப↓	ப↓	பி↓	பீ↓	பு↓	பூ↓	பெ↓	பை↓	பொ↓	பௌ↓	
t	ta	ti	tee	tu	too	te	tai	to	tou	
ட↑	ட↑	தி↑	தீ↑	து↑	தூ↑	டெ↑	டைய↑	டொ↑	டௌ↑	
d	da	di	dee	du	doo	de	dai	do	dou	
ட↓	ட↓	தி↓	தீ↓	து↓	தூ↓	டெ↓	டைய↓	டொ↓	டௌ↓	
f	fa	fi	fee	fu	foo	fe	fai	fo	fou	
ஃப	ஃப	ஃபி	ஃபீ	ஃபு	ஃபூ	ஃபெ	ஃபை	ஃபொ	ஃபௌ	
v	va	vi	vee	vu	voo	ve	vai	vo	vou	
வ்	வ	வி	வீ	வு	வூ	வெ	வை	வொ	வௌ	
th	tha	thi	thee	thu	thoo	the	thai	tho	thou	
த↑	த↑	தி↑	தீ↑	து↑	தூ↑	தெ↑	தைய↑	தொ↑	தௌ↑	
dh	dha	dhi	dhee	dhu	dhoo	dhe	dhai	dho	dhou	
த↓	த↓	தி↓	தீ↓	து↓	தூ↓	தெ↓	தைய↓	தொ↓	தௌ↓	
s	sa	si	see	su	soo	se	sai	so	sou	
ஸ்↑	ஸ்↑	ஸி↑	ஸீ↑	ஸு↑	ஸூ↑	ஸெ↑	ஸைய↑	ஸொ↑	ஸௌ↑	
z	za	zi	zee	zu	zoo	ze	zai	zo	zou	
ஸ்↓	ஸ்↓	ஸி↓	ஸீ↓	ஸு↓	ஸூ↓	ஸெ↓	ஸைய↓	ஸொ↓	ஸௌ↓	
sh	sha	shi	shee	shu	shoo	she	shai	sho	shou	
ஷ்	ஷ	ஷி	ஷீ	ஷு	ஷூ	ஷெ	ஷைய	ஷொ	ஷௌ	
ch	cha	chi	chee	chu	choo	che	chai	cho	chou	
ச்↑	ச்↑	சி↑	சீ↑	சு↑	சூ↑	செ↑	சைய↑	சொ↑	சௌ↑	
j	ja	ji	jee	ju	joo	je	jai	jo	jou	
ஜ↓	ஜ↓	ஜி↓	ஜீ↓	ஜு↓	ஜூ↓	ஜெ↓	ஜைய↓	ஜொ↓	ஜௌ↓	
m	ma	mi	mee	mu	moo	me	mai	mo	mou	
ம்	ம	மி	மீ	மு	மூ	மெ	மைய	மொ	மௌ	
n	na	ni	nee	nu	noo	ne	nai	no	nou	
ந்	ந	நி	நீ	நு	நூ	நெ	நைய	நொ	நௌ	
h	ha	hi	hee	hu	hoo	he	hai	ho	hou	
ஹ்	ஹ	ஹி	ஹீ	ஹு	ஹூ	ஹெ	ஹைய	ஹொ	ஹௌ	
l	la	li	lee	lu	loo	le	lai	lo	lou	
ல்	ல	லி	லீ	லு	லூ	லெ	லைய	லொ	லௌ	
w	wa	wi	wee	wu	woo	we	wai	wo	wou	
வ்	வ	வி	வீ	வு	வூ	வெ	வை	வொ	வௌ	
y	ya	yi	yee	yu	yoo	ye	yai	yo	you	
ய்	ய	யி	யீ	யு	யூ	யெ	யைய	யொ	யௌ	
r	ra	ri	ree	ru	roo	re	rai	ro	rou	
ர்	ர	ரி	ரீ	ரு	ரூ	ரெ	ரைய	ரொ	ரௌ	

Ask students to read the following. The teacher assists them to do so.

	<i>a</i>	<i>i</i>	<i>ee</i>	<i>u</i>	<i>oo</i>	<i>e</i>	<i>ai</i>	<i>o</i>	<i>ou</i>
<i>k</i>	<i>ka</i>	<i>ki</i>	<i>kee</i>	<i>ku</i>	<i>koo</i>	<i>ke</i>	<i>kai</i>	<i>ko</i>	<i>kou</i>
<i>g</i>	<i>ga</i>	<i>gi</i>	<i>gee</i>	<i>gu</i>	<i>goo</i>	<i>ge</i>	<i>gai</i>	<i>go</i>	<i>gou</i>
<i>p</i>	<i>pa</i>	<i>pi</i>	<i>pee</i>	<i>pu</i>	<i>poo</i>	<i>pe</i>	<i>pai</i>	<i>po</i>	<i>pou</i>
<i>b</i>	<i>ba</i>	<i>bi</i>	<i>bee</i>	<i>bu</i>	<i>boo</i>	<i>be</i>	<i>bai</i>	<i>bo</i>	<i>bou</i>
<i>t</i>	<i>ta</i>	<i>ti</i>	<i>tee</i>	<i>tu</i>	<i>too</i>	<i>te</i>	<i>tai</i>	<i>to</i>	<i>tou</i>
<i>d</i>	<i>da</i>	<i>di</i>	<i>dee</i>	<i>du</i>	<i>doo</i>	<i>de</i>	<i>dai</i>	<i>do</i>	<i>dou</i>
<i>f</i>	<i>fa</i>	<i>fi</i>	<i>fee</i>	<i>fu</i>	<i>foo</i>	<i>fe</i>	<i>fai</i>	<i>fo</i>	<i>fou</i>
<i>v</i>	<i>va</i>	<i>vi</i>	<i>vee</i>	<i>vu</i>	<i>voo</i>	<i>ve</i>	<i>vai</i>	<i>vo</i>	<i>vou</i>
<i>th</i>	<i>tha</i>	<i>thi</i>	<i>thee</i>	<i>thu</i>	<i>thoo</i>	<i>the</i>	<i>thai</i>	<i>tho</i>	<i>thou</i>
<i>dh</i>	<i>dha</i>	<i>dhi</i>	<i>dhee</i>	<i>dhu</i>	<i>dhoo</i>	<i>dhe</i>	<i>dhai</i>	<i>dho</i>	<i>dhou</i>
<i>s</i>	<i>sa</i>	<i>si</i>	<i>see</i>	<i>su</i>	<i>soo</i>	<i>se</i>	<i>sai</i>	<i>so</i>	<i>sou</i>
<i>z</i>	<i>za</i>	<i>zi</i>	<i>zee</i>	<i>zu</i>	<i>zoo</i>	<i>ze</i>	<i>zai</i>	<i>zo</i>	<i>zou</i>
<i>sh</i>	<i>sha</i>	<i>shi</i>	<i>shee</i>	<i>shu</i>	<i>shoo</i>	<i>she</i>	<i>shai</i>	<i>sho</i>	<i>shou</i>
<i>ch</i>	<i>cha</i>	<i>chi</i>	<i>chee</i>	<i>chu</i>	<i>choo</i>	<i>che</i>	<i>chai</i>	<i>cho</i>	<i>chou</i>
<i>j</i>	<i>ja</i>	<i>ji</i>	<i>jee</i>	<i>ju</i>	<i>joo</i>	<i>je</i>	<i>jai</i>	<i>jo</i>	<i>jou</i>
<i>m</i>	<i>ma</i>	<i>mi</i>	<i>mee</i>	<i>mu</i>	<i>moo</i>	<i>me</i>	<i>mai</i>	<i>mo</i>	<i>mou</i>
<i>n</i>	<i>na</i>	<i>ni</i>	<i>nee</i>	<i>nu</i>	<i>noo</i>	<i>ne</i>	<i>nai</i>	<i>no</i>	<i>nou</i>
<i>h</i>	<i>ha</i>	<i>hi</i>	<i>hee</i>	<i>hu</i>	<i>hoo</i>	<i>he</i>	<i>hai</i>	<i>ho</i>	<i>hou</i>
<i>l</i>	<i>la</i>	<i>li</i>	<i>lee</i>	<i>lu</i>	<i>loo</i>	<i>le</i>	<i>lai</i>	<i>lo</i>	<i>lou</i>
<i>w</i>	<i>wa</i>	<i>wi</i>	<i>wee</i>	<i>wu</i>	<i>woo</i>	<i>we</i>	<i>wai</i>	<i>wo</i>	<i>wou</i>
<i>y</i>	<i>ya</i>	<i>yi</i>	<i>yee</i>	<i>yu</i>	<i>yoo</i>	<i>ye</i>	<i>yai</i>	<i>yo</i>	<i>you</i>
<i>r</i>	<i>ra</i>	<i>ri</i>	<i>ree</i>	<i>ru</i>	<i>roo</i>	<i>re</i>	<i>rai</i>	<i>ro</i>	<i>rou</i>

**The teacher gives repetition drill to practice these words to know the changes in the vowel sounds.**

**The teacher reads aloud these words and students repeat after him/her.**

a	e	i	o	u
bag	bed	bill	boy	bus
cap	cell	city	cot	cup
dam	den	dip	dog	duck
fan	fen	fish	for	fun
gad	get	gill	god	gum
hat	hen	hip	hop	hut
jam	jet	jig	job	jug
lap	leg	lip	lock	luck
man	met	mix	mock	mug
nap	neck	nib	not	nut
pad	pen	pig	pot	pup
ran	red	rib	rob	run
sat	set	sit	sob	sun
tax	ten	tin	toy	tub
chap	chess	chin	chop	chum
shad	shell	ship	shop	shut
than	then	thin	---	thud

<https://www.liveworksheets.com/sp1192118uh>

Click the above link or scan the QR code to access the Interactive worksheet deals with Consonants.



**LEVEL - 3****Consonant clusters****Consonant cluster (Ending)****Objectives:**

- To know the consonant clusters in English.
- To know the one letter and two letter words in English with its pronunciation.
- To know the CVC (Consonant – Vowel – Consonant) words and Sight words.

**Consonant Cluster:**

- A consonant blend, also known as a consonant cluster, is a series of consonants that appear together before or after a vowel in a word.
- Consonant blends can be made up of either two or three letters, and can appear at the beginning, middle, or end of a word.
- Blends that appear at the beginning of a word are called **beginning blends**.

**Instructions to Teachers:**

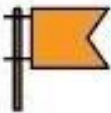











- Introduce the consonant blends one by one to the students with many examples.
- Blend the word carefully and slowly.
- Ask the students to repeat after the teacher and practice the sound.
- Ask the students to write the sounds and its examples in their note book.

**Consonants Blends with L****(BL, CL, FL, GL, PL, SL)**

<b>BL</b>	<b>CL</b>	<b>FL</b>	<b>GL</b>	<b>PL</b>	<b>SL</b>
blab black bland blank blast blimp blink block blond blot blunt blush	click clamp clan clap clasp clash click cling clip clock club cluck	flag flank flap flash flat flesh flick fling flip flock flop flush	glad gland glass glen glint glitch glob glum	plank plan plant plink plop plot pluck plug plum plump plus	slab slack slam slash slat sled slept slick sling slip sloth slug slump



## PICK THE BLEND

 <input type="text"/> ag	 <input type="text"/> eep
 <input type="text"/> anet	 <input type="text"/> oud
 <input type="text"/> ocks	 <input type="text"/> ass
 <input type="text"/> ice	 <input type="text"/> ower
 <input type="text"/> ock	 <input type="text"/> ate
 <input type="text"/> ue	 <input type="text"/> ue



**Interactive online activity:**

### Interactive worksheet

Click the link to try this online worksheet on choosing the correct blends. Or Scan the QR code given here.

<https://www.liveworksheets.com/on2873416nl>



## Consonant Blends with R

**(BR, CR, DR, FR, GR, PR, TR)**

**BR**

brag  
brand  
brash  
brat  
bred  
brick  
brim  
bring  
brink  
brisk  
brunt  
brush

**CR**

crab  
crack  
craft  
cramp  
crash  
crept  
crib  
crick  
crisp  
crop  
crust

**DR**

drab  
draft  
drag  
dress  
drift  
drill  
drink  
drip  
drop  
drum

**FR**

fresh  
fret  
frill  
frisk  
frock  
frog  
from  
front  
frost

**GR**

grab  
grand  
grasp  
grass  
grim  
grin  
grip  
grub  
gruff  
grunt

**PR**


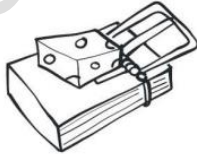


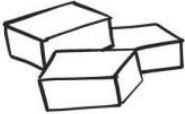
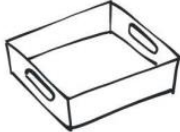



prank  
prep  
press  
primp  
print  
prop  
prong

**TR**

track  
tram  
trap  
trash  
trek  
trend  
trick  
trim  
tromp  
trot  
truck  
trunk

### Activity

**Choose the correct blend for the following words.**

 ___ ead	 ___ ap	 ___ ush
 ___ ash	 ___ icks	 ___ ay
 ___ ain	 ___ oom	 ___ actor

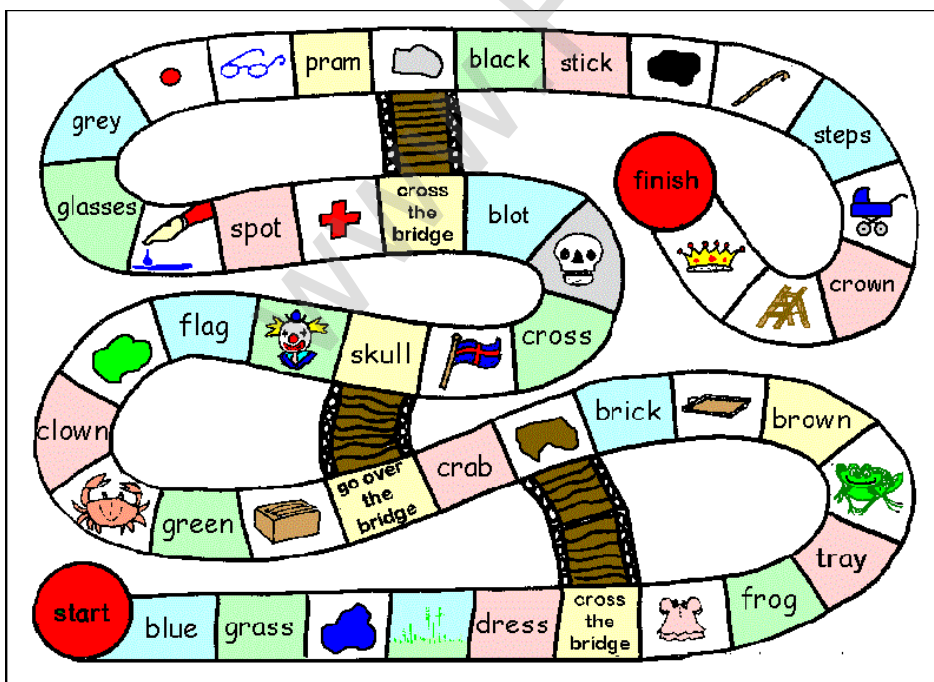


## ( SC, SK, SL, SM, SN, SP, ST, SW)

SC	SK	SL	SM	SN	SP	ST	SW
scab	brisk	slab	smack	snack	clasp	chest	swab
scum	risk	slack	small	snag	gasp	frost	swamp
scarf	skid	slam	smash	snap	span	must	swan
scan	skill	slat	smell	sniff	spat	nest	swept
scald	skim	sled	smith	snip	spent	past	swift
scalp	skin	slept	smock	snob	spill	rest	swim
scoff	skip	slick	smog	snot	spin	stamp	swing
scam	skit	sling	smug	snuck	spit	stand	swish
	task	slip	smush	snug	spot	stem	swung
	tusk	sloth			spur	stick	
		slug			wasp	stomp	
		slump				stop	

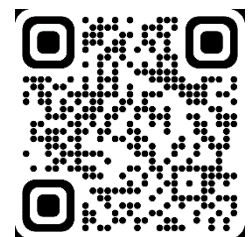
**Activity** – Roll the dice and read the words (Consonant Clusters)

1. Throw the dice. If you get 6, start the game.
2. Read the word where your dice stands.
3. Double the points for images.
4. Bridges help to go faster.
5. The first who touches the finish circle, wins the game.



Click the link or scan the QR code to play the online game.

<https://www.liveworksh eets.com/yy1795917yi>



**Consonant Blends (Three lettered)**

SCR	SPL	SPR	STR
Scrap	Splash	Spray	Strap
Screen	Split	Spring	Straw
Script	Spleen	Spread	Streak
Scroll	Splat	Sprout	Stripe
Scrub	Splendid	Sprung	Stroll

**Circle the Sound**scr  
sprscr  
squstr  
sprstr  
sprstr  
scrscr  
strsqu  
sprspr  
squscr  
strstr  
scr

Click the link or scan the QR code to play the online game.

<https://learningapps.org/view31250771>



## Consonant Cluster – Ending blends:

- A consonant blend, also known as a consonant cluster, is a series of consonants that appear together before or after a vowel in a word.
- Consonant blends can be made up of either two or three letters, and can appear at the beginning, middle, or end of a word.
- Blends that appear at the ending of a word are called **Ending blends**.

### Word – Ending Consonants Blends

<p><b>LD</b></p> <p>bald child fold gold held meld mild sold scold</p>	<p><b>LF</b></p> <p>elf golf gulf self shelf wolf</p>	<p><b>LK</b></p> <p>bulk elk hulk milk silk sulk</p>	<p><b>LP</b></p> <p>gulp help kelp pulp scalp yelp</p>	<p><b>MP</b></p> <p>blimp bump camp chomp cramp damp dump grump lamp lump plump rump stump thump</p>	<p><b>ND</b></p> <p>band bend brand fend find gland hand sand send stand tend wand wind</p>	
<p><b>CT</b></p> <p>act duct exact fact insect object pact select tact tract</p>	<p><b>FT</b></p> <p>craft draft drift raft rift shaft shift sift soft swift theft tuft</p>	<p><b>LT</b></p> <p>dwelt felt halt hilt jilt pelt quilt salt silt stilt tilt</p>	<p><b>NT</b></p> <p>blunt chant front glint grunt hint hunt pant plant rant runt scent spent tent</p>	<p><b>PT</b></p> <p>adapt crept erupt kept opt sculpt slept swept</p>	<p><b>ST</b></p> <p>chest frost must nest past rest stamp stand stem stick stomp stop</p>	<p><b>XT</b></p> <p>next sixty text</p>

**LEVEL - 4**

One letter, 2 letter words, CVC

Sight words

**One-Letter Words** : a, I**Most Frequent Two-Letter Words** :

of, to, in, it, is, be, as, at, so, we, he, by, or, on, do, if, me, my, up,  
an, go, no, us, am.

**Two Letter Words**

**Activity 1:**

**Can you find the words below in the word search?**

he            or            is            at            it  
up            on            if            go            as

a	h	e	i	h
o	n	g	s	o
r	m	n	i	t
u	a	l	g	o
p	a	t	s	f

### CVC Words

- CVC words are consonant-vowel-consonant words.
- CVC words are the first step to teach kids reading English words.
- As the name suggests C-V-C, we have one vowel sound in between each CVC word.
- A CVC word is a single syllable three-phoneme (sound) word.

#### Instructions to the teachers:

- Introduce CVC to the students with many examples.
- Let's go in the vowel order a, e, i, o and u.
- Repetition drill plays the vital role in familiarising these words to the late bloomers.
- Give oral drill first and ask the students to copy the words in their note book.



**CVC A**

Word List

_an	_ad	_ap	_ab	_at	_am	_ag	Other
can	dad	cap	cab	cat	dam	tag	tax
man	bad	map	jab	bat	ram	bag	wax
pan	sad	tap	dab	hat	ham	lag	max
ban	had	gap	gab	fat	bam	mag	pal
fan	lad	nap	nab	pat	jam	nag	gal
ran	mad	sap	lab	mat	yam	rag	gas
tan	pad	rap	tab	vat		gag	
van	tad	lap		rat		sag	
	fad	zap		sat		hag	
						wag	

**CVC E**

Word List

_et	_ed	_en	_eg	_em	_es	_eb
jet	bed	den	leg	gem	yes	web
bet	red	hen	peg	hem		
met	wed	men	beg			
let	fed	pen	keg			
net	zed	ten				
pet						
set						
vet						
wet						
get						

**CVC I**

Word List

_it	_ig	_id	_im	_ip	_in	_ix
sit	big	hid	him	hip	fin	fix
kit	pig	did	dim	lip	bin	mix
hit	dig	bid	rim	dip	sin	six
fit	fig	lid		nip	tin	
bit	gig	rid		rip	win	
wit	rig	kid		sip	din	
	wig			zip		
	zig			tip		

**CVC O**

Word List

_op	_ot	_og	_ob	_ox	_od	_om
hop	pot	dog	job	fox	rod	mom
cop	not	jog	mob	box	sod	
pop	hot	log	sob	pox		
top	lot	cog	rob			
mop	jot	fog	cob			
bop	cot	hog	gob			
	dot	bog				
	got					
	tot					
	rot					

**CVC U**

Word List

_um	_ut	_ug	_un	_ud	_up	_us
sum	cut	hug	fun	bud	cup	bus
gum	but	jug	run	mud	pup	
hum	hut	rug	nun	cud		
bum	nut	mug	bun	dud		
mum	rut	tug	sun			
tum	gut	bug	pun			
	jut	dug	gun			
		lug				
		pug				

Watch this supportive video

Reading sentences which has CVC words

<https://www.youtube.com/watch?v=KFj66mzOizU>



Activity – 1:

# Spelling Maze!

Draw lines between the right letters to spell out the word! Write your word on the lines at the end!



m	o	n
x	a	r

---



---



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v	a	f
o	t	n

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w	e	f
p	r	n

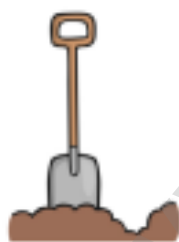
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d	j	e
a	i	g

---



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b	a	e
m	w	p

---



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**SIGHT WORDS****The First Hundred**

<b>S.NO</b>	<b>LIST 1</b>	<b>LIST 2</b>	<b>LIST 3</b>	<b>LIST 4</b>
1.	the	or	will	number
2.	and	one	up	no
3.	a	had	other	way
4.	to	by	out	could
5.	in	words	many	people
6.	is	all	then	my
7.	you	were	them	than
8.	that	we	these	first
9.	it	when	so	water
10.	he	your	some	been
11.	was	can	her	called
12.	for	said	would	who
13.	on	there	make	oil
14.	are	use	like	sit
15.	as	an	him	now
16.	with	each	into	find
17.	his	which	time	long
18.	they	she	has	down
19.	I	do	look	day
20.	at	how	two	did
21.	be	their	more	get
22.	this	if	write	come
23.	have	but	go	made
24.	from	not	see	may

**WORKSHEET -1**

Use the alphabets and make four letter words of your own.

a	b	c	d	e	f	g	h	i	j	k	l	m
n	o	p	q	r	s	t	u	v	w	x	y	z

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

**WORKSHEET -2**

Find out minimum ten words from the word grid and write it

a	x	a	n	k	p
s	q	b	u	t	e
i	n	o	s	h	o
t	z	u	e	e	p
g	e	t	o	m	l
b	e	e	n	r	e

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

**LEVEL - 5**

Days &amp; Months

Fruits &amp; Vegetables

Human body parts

## Days & Months

Seven days in a week



### Days of the Week – Rhyme

Every week has seven days

Starting from Sunday

Monday and Tuesday

Did you brush your teeth today?

Wednesday and Thursday

Did you wash your face today?

Friday and Saturday

Eat your meals everyday

We come again to Sunday

And then we go day by day.

Watch this supportive video of the rhyme by clicking the YouTube link:

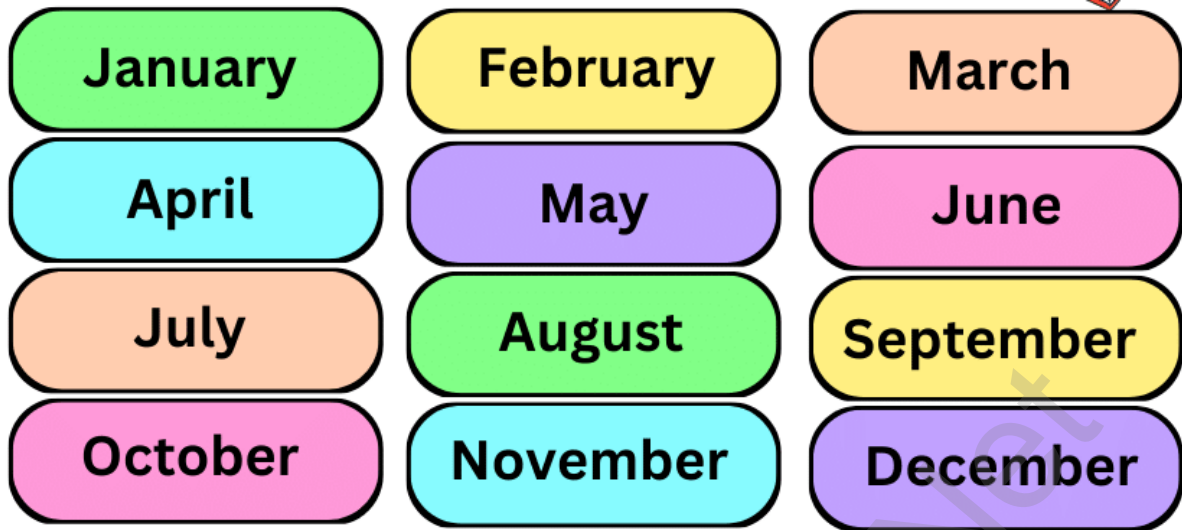
<https://youtu.be/MLs9OHSaQYc>

**WORKSHEET - 1****Write the day in the box that comes in between**

<b>WEDNESDAY</b>		<b>FRIDAY</b>
<b>MONDAY</b>		<b>WEDNESDAY</b>
<b>TUESDAY</b>		<b>THURSDAY</b>
<b>FRIDAY</b>		<b>SUNDAY</b>
<b>SATURDAY</b>		<b>MONDAY</b>
<b>THURSDAY</b>		<b>SATURDAY</b>
<b>SUNDAY</b>		<b>TUESDAY</b>

**Interactive worksheet:****Click the link below to do the interactive exercise.**<https://www.liveworksheets.com/w/en/english-second-language-esl/>

## TWELVE MONTHS OF THE YEAR



*Practice the spelling of the months with the help of activity given below.*

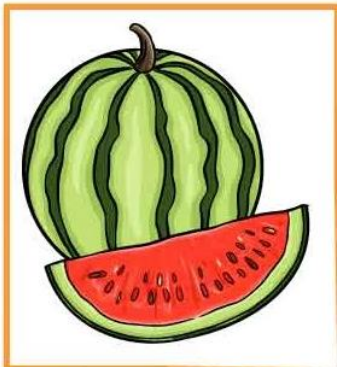
Months of the Year	
Unscramble the words	
uyjnara	□ □ □ □ □ □ □ □
ryfbeura	□ □ □ □ □ □ □ □ □ □
hcmra	□ □ □ □ □ □
lapir	□ □ □ □ □ □
yam	□ □ □ □
enju	□ □ □ □ □ □
yjlu	□ □ □ □ □ □
gtsuua	□ □ □ □ □ □ □ □
tmesperbe	□ □ □ □ □ □ □ □ □ □ □ □
tcobore	□ □ □ □ □ □ □ □ □ □
vonmereb	□ □ □ □ □ □ □ □ □ □ □ □
cedmeerb	□ □ □ □ □ □ □ □ □ □ □ □



# FRUITS



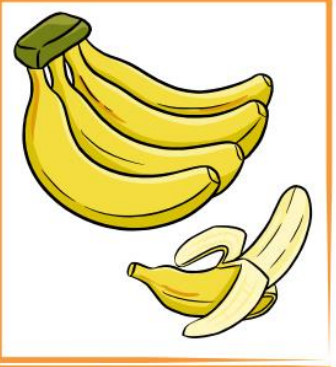
**Apple**



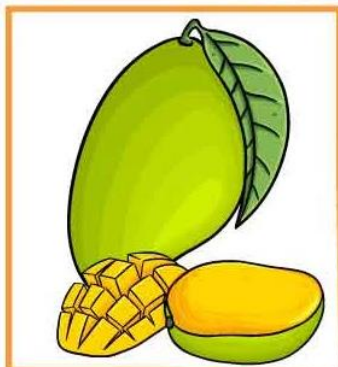
**Watermelon**



**Strawberry**



**Banana**



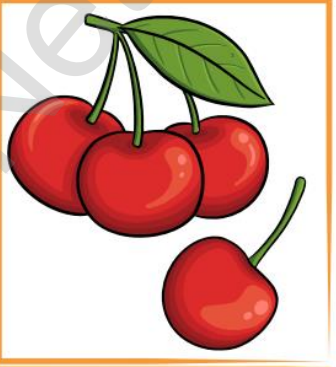
**Mango**



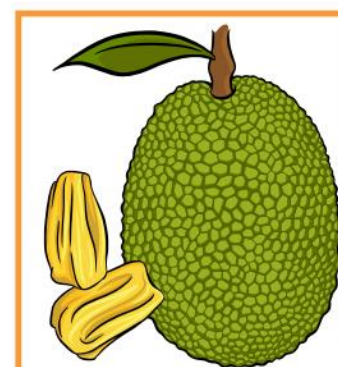
**Pineapple**



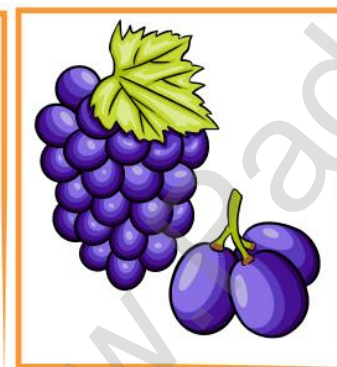
**Orange**



**Cherry**



**Jackfruit**



**Grapes**



**Pear**



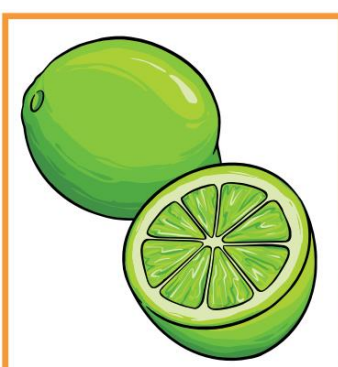
**Lemon**



**Papaya**










**Pomegranate**



**Lime**






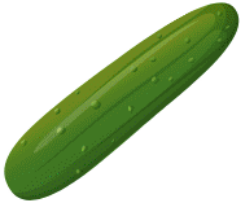


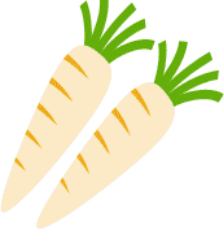

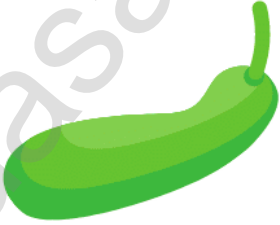
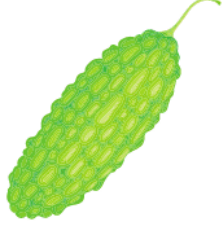





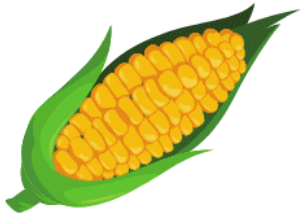




**DRAW THE LINES TO MATCH THE PICTURE WITH ITS NAME**

	<b>BANANA</b>
	<b>POMENGRANATE</b>
	<b>GRAPE</b>
	<b>APPLE</b>
	<b>MANGO</b>
	<b>ORANGE</b>
	<b>GUAVA</b>

## VEGETABLES

Practice these common vegetables names by reading aloud either with the help of images or the real vegetables.

 Potato	 Tomato	 Cabbage	 Cauliflower
 Brinjal	 Cucumber	 Carrot	 Peas
 Radish	 Lady's finger	 Bottle Gourd	 Bitter Gourd
 Capsicum	 Spinach	 Beetroot	 Broccoli
 Green bean	 Corn	 Drumstick	 Pumpkin

**WORKSHEET**

Circle the fruits. Draw a square around vegetables.

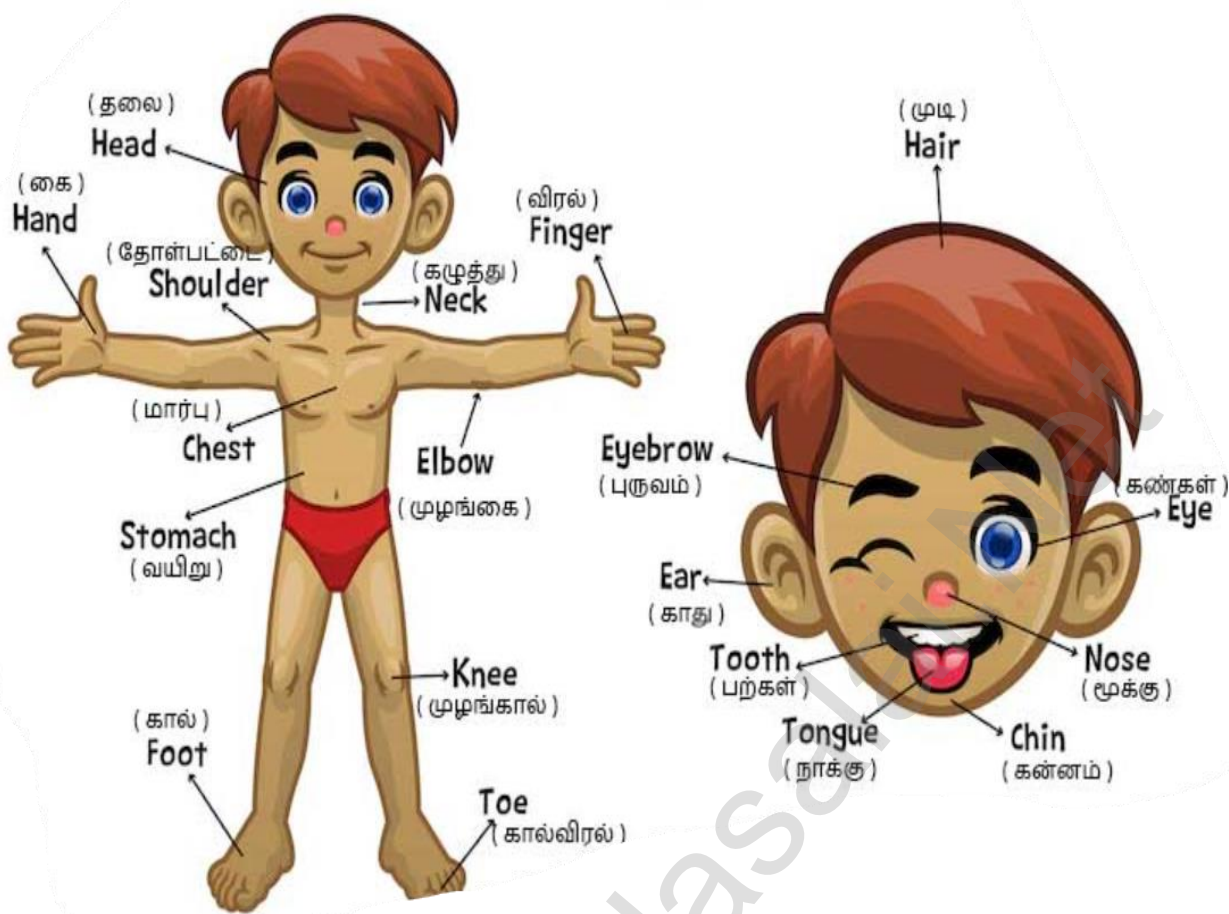
**Interactive worksheet:**

Click the link below to do the interactive exercise.

<https://www.liveworksheets.com/w/en/english-language/351838>



# PARTS OF THE BODY



## PARTS OF THE BODY NAMES & MEANINGS

Body parts name in English	Body parts name in Tamil
Head	தலை
Hair	முடி
Forehead	நெற்றி
Eyebrow	புருவம்
Eyeball	கண்மணி
Eyelid	கண் இமை
Nose	மூக்கு
Nostril	மூக்கு துவாரம்
Mouth	வாய்
Lips	உதடு
Tooth	பல்
Tongue	நாக்கு
Cheek	கன்னம்
Chin	முகவாய் கட்டை
Ear	காது
Neck	கழுத்து
Chest	மார்பு [ ஆண் ]
Breast	மார்பு [ பெண் ]
Shoulder	தோள்பட்டை
Arm	கை
Armpit	அக்குள்
Wrist	மணிக்கட்டு
Hand	கை
Finger	விரல்
Thumb	கட்டை விரல்
Index finger	ஆள் காட்டி விரல்
Middle finger	நடு விரல்
Ring Finger	மோதிர விரல்
Little finger	சுண்டு விரல்
Stomach	வயிறு
Hip	இடுப்பு
Thigh	தொடை
Leg	கால்

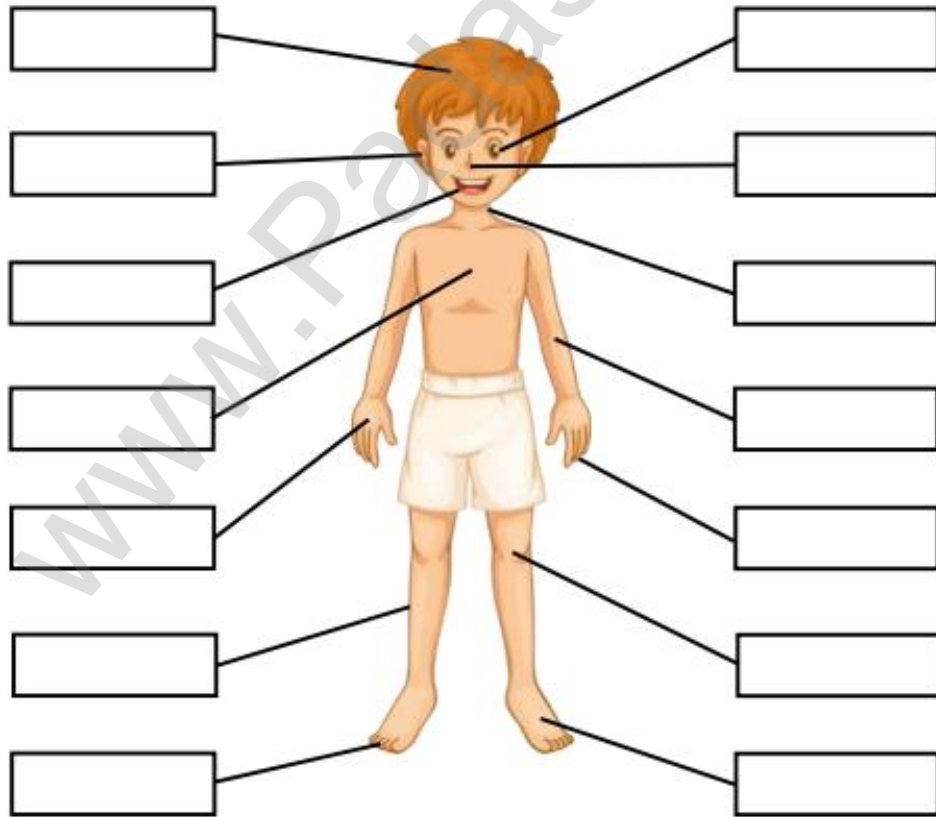


Toe	கால் விரல்
Knee	முழங்கால்
Palm	உள்ளங்கை
Sole	பாதம்
Throat	தொண்டை
Lap	மடி
Skull	மண்டை
Beard	தாடி

## WORKSHEET - 1

Label the parts of the body below.

<i>arm</i>	<i>hand</i>	<i>leg</i>	<i>foot</i>	<i>neck</i>
<i>eye</i>	<i>mouth</i>	<i>ear</i>	<i>nose</i>	<i>toes</i>
<i>fingers</i>	<i>head</i>	<i>chest</i>	<i>knees</i>	















### WORKSHEET – 2

Look at the picture and circle the correct word

## Body Parts

Look at the picture and circle the correct word.

	<input type="text" value="head"/> <input type="text" value="hed"/>		<input type="text" value="ear"/> <input type="text" value="eye"/>
	<input type="text" value="ear"/> <input type="text" value="eye"/>		<input type="text" value="noz"/> <input type="text" value="nose"/>
	<input type="text" value="mouth"/> <input type="text" value="mouf"/>		<input type="text" value="alm"/> <input type="text" value="arm"/>
	<input type="text" value="leg"/> <input type="text" value="lig"/>		<input type="text" value="hand"/> <input type="text" value="hanb"/>
	<input type="text" value="her"/> <input type="text" value="hair"/>		<input type="text" value="hand"/> <input type="text" value="foot"/>

**LEVEL - 6****Animals & Colours**

43

**Action words****ANIMALS & COLOURS**

Look at the Picture and Read the name of the animal.

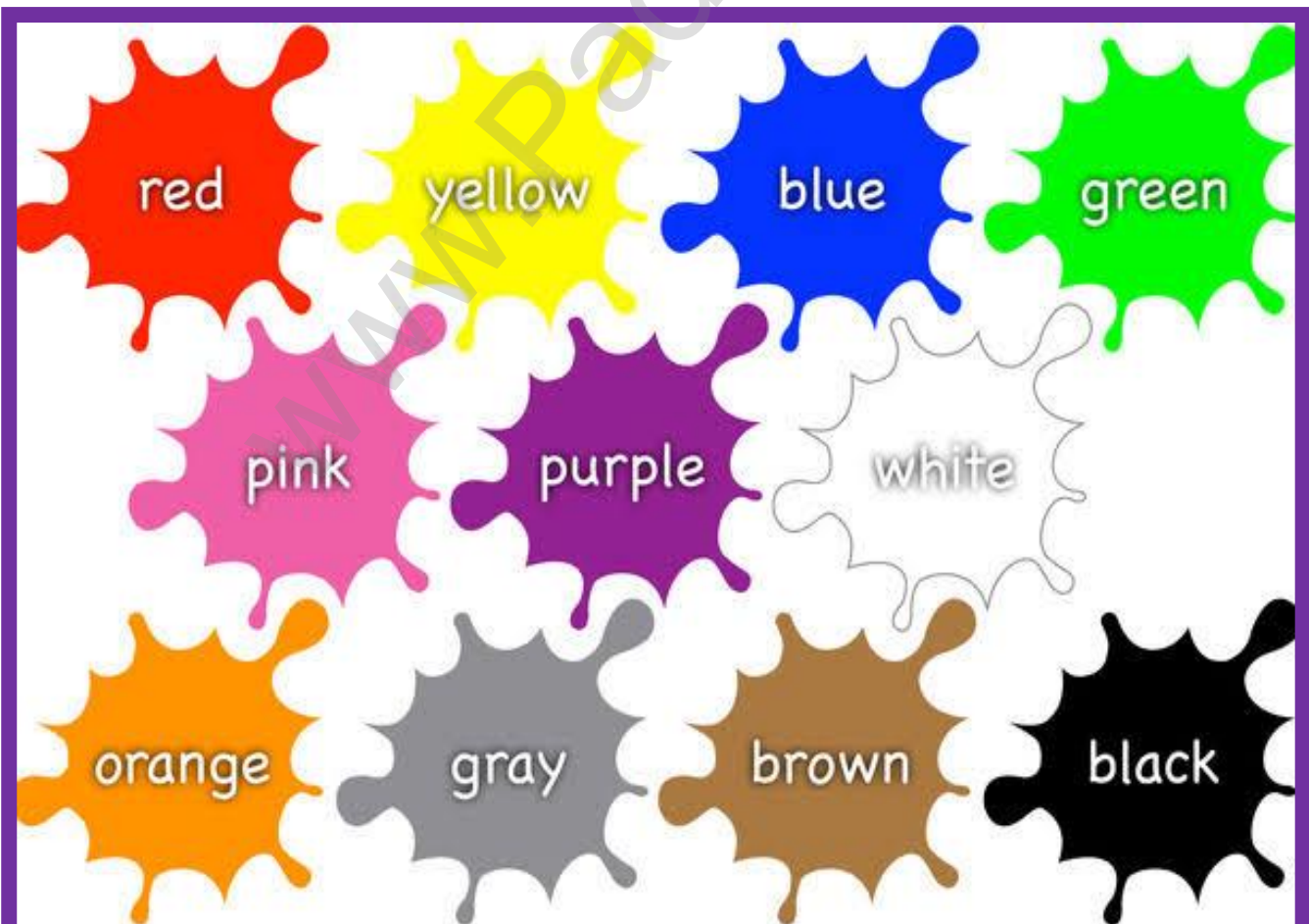
**Lion****Cow****Giraffe****Rabbit****Elephant****Tiger****Horse****Dog****Zebra****Deer****Fox****Cat**

**Answer the following Questions**

1.	I provide Milk to people.	
2.	I am the King of the forest.	
3.	I can run fast but I failed with Tortoise in the stories.	
4.	I use my trunk for breath and drink water.	
5.	I am the tallest animal in forest.	

**COLOURS****Read the names of the colours aloud.**





















- Teachers are asked to use/show the colours of the real objects which are found in the classroom.
- Make use of the Hi – Tech or Smart labs if available. Or show with the help of mobile phone.
- Familiarize the spelling of the commonly used colour in the student's daily life.





Apply the crayon colors on the numbers as directed below

### ACTION WORDS

 <b>Run</b>	 <b>Crawl</b>	 <b>Walk</b>	 <b>Dance</b>
 <b>Stand</b>	 <b>Play</b>	 <b>Jump</b>	 <b>Laugh</b>
 <b>Read</b>	 <b>Think</b>	 <b>Write</b>	 <b>Drink</b>
 <b>Ride</b>	 <b>Cry</b>	 <b>Clean</b>	 <b>Sleep</b>
 <b>Sing</b>	 <b>Sneeze</b>	 <b>Clap</b>	 <b>Kick</b>

# WORKSHEET - 1

## Action Verbs



Match each action to its verb.



● throw



● kick



● lean



● draw



● swing

### INTERACTIVE WORKSHEET

Click the below link and play the matching game.

<https://learningapps.org/view31310720>

