Class: 12

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Number				

	FIRST MID TER	W 1EST - 20				
T	ime Allowed: 1.30 Hours ENG]	LISH	Max. Marks: 50			
7	PAR	T-1				
Ī.	Answer all the questions:		13X1=13			
-	Choose the most appropriate synonyms fo	or the words in the	following sentences:			
1	. They brought her here, persuaded us to take I					
	(a)Punished (b) Convinced					
2	. There is not much <u>stimulation</u> in China tea.	(o) ourpoint				
_	(a)sickly taste (b) harm	(c) strength	(d) excitement			
3	. One could see at a glance her <u>resemblance</u> to	her brothers.				
: -	(a) similarity (b) difference	(c) unlikeness	(d) rubble			
	b) Choose the most appropriate antonyms of t	he underlined words	in the following sentences.			
4	. They are <u>sufficient</u> to show how subtilized the					
	(a)enough (b) suffocative					
5.	Nicola was glaring at his young brother in <u>vexa</u>	tion				
	(a)worry (b) annoyance	(c) conscience	(d) calmness			
6.	There is also the <u>mysterious</u> social etiquette si	urrounding the teano	t (a) sammess			
-	(a) clear (b) incomprehensible	(c) obscure	(d) puzzlina			
7.	Form a new word by adding a suitable deri	ivative to the word	'different'			
		(c) dis	(d) im			
	Replace the underlined word with a suitable		(4)			
٠.	Gokul always faints at the sight of blood.	o pinasai verb.				
	(a) pass off (b) pass through	(c) pass out	(d) page on			
9	Fill in the blank with the suitable 'preposition	on'	(d) pass on			
٥.	I saw a helicopter fly a lake.		ijakka ija dyko".			
	(a) below (b) among	(c) between	(d) over			
10	Choose the appropriate 'linker' and comple		(d) over			
	Ganga can drive, she travels by bus.					
. 0	(a) Although (b) But	(c) If	(d) When			
11	Filling the blank with 'tense'.	(0) "	(d) when			
\ <u>'</u>	Mrs. Mageswari (teach) me Maths for	four voore				
	(a) teach (b) is teaching	(a) toaches	(d) was tooking			
12	Filling the blank with 'semi-modal'.	(c) teaches	(u) was teaching			
12	My grandfather visit this temple when	ho was warne				
			/d\ ===d			
12		(c) used	(d) need			
13.	Filling the blank with 'modal'	the state of the state of				
	1 not go out in the dark.		사용하다 경영사 나를 하는			
	(a) can (b) will	(c) could	(d) would			
	PART-					
	SECTION					
ı.	Answer any three of the following sets of po	petic lines and ans	wer the questions that			
	follow.		3x2=6			
14.	We could do nothing, being sold.					
	(a)Why couldn't they do anything?	(b) Why did they fe	el helpless?			
15.	The giant wears the scarf, and flowers are hu	ng	기가 어느 맛이라면 나쁜 맛을 다니?			
	In crimson clusters all the boughs among,		그렇게 그렇게 그리얼에 뭐었다.			
	(a) Who is the giant here? (b) Identify the figure of speech used in the lines.					
0.	There was a little private gate,					
	A little wicked wicket gate.		그 원다는 현실화시는 그			
	The wizened warder let them through.	M. H. My				
	(a)Who had let the enemies in?	(b) What does 'wick	et gate' mean?			
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17 What is that dirge - like murmur that I hear (b) Find out the words in alliteration in the given lines. Like the sea breaking on a shingle - beach? (a) Whom does 'I' refer to? SECTION - 2 1x2=2III. Do as directed. Answer any one of the following questions. 18. Joseph and Mary said, "We will go shopping tomorrow." (Change into indirect speech) 19. Jayan told me that he was learning English. (Change into direct speech) SECTION - 1 1x3 = 3IV. Explain any one of the following with reference to the context. 20. Ah, I have heard that wail far, far away In distant lands, by many a sheltered bay, 21. What could they offer us for bait? Our captain was brave and we were true... SECTION - 2 1x3=3V. Answer any one of the following questions in not more than 30 words. 22. Why didn't the boys disclose their problem to the author? 23. Does the author like drinking tea with sugar? Give reasons. **SECTION - 3** 1x3 = 3VI. Answer any one of the following. 24. Write about the preparation of making tea. 25. Complete the proverbs choosing the right word from the list. -- i) lines ii) words iii) letters (a)A picture is worth a thousand -----(b)----- all, lose all. i) Covet ii) Count iii) Control (c) Don't judge a book by its -----i) price ii) writer iii) cover PART - IV SECTION-1 1x5=5VII. Answer the following in a paragraph of about 150 words. 26. What was the driving force that made the boys do various jobs? (OR) 27. Summarise George Orwell's distinctive ideas in "A Nice Cup of Tea". VIII. Answer the following in a paragraph of about 150 words. 1x5 = 528. Human greed led to the mighty fall of the citadel. Explain. 29. How does nature communicate with the poet Toru Dutt in "Our Casuarina Tree"? IX. Answer the following in a paragraph of about 150 words by developing the hints. 1x5=5 30 (a)Pi - survived - shipwreck - life boat - got stranded in the Pacific - Bengal tiger - Richard Parker – on board – Pi searched for water – found stacks of cans – drinking water – elixir of life - gave him energy - managed to overcome fear - realized that alive - because of Parker scared him earlier - brought peace - purpose - helped him survive for 227 days - left Parker in a jungle - reunited - family. (OR) (b) Ivan Dmitrich Aksionov - young merchant - sets out to fair - against wife's warning - stays in an inn - next morning sets off - gets arrested - supposed to have killed the merchant - is sent to Siberia - spends the time reading and praying - gains respect - Makar Semyonich - comes there - seems to know Aksionov - his behaviour makes Aksionov suspect - finally learns -Makar had murdered - the merchant - Akisonov forgives Makar - orders of release arrive -Aksionov is dead. **SECTION-2** X. Letter Writing: 31. (a) You had been to your Grandma's house during the summer holidays. You enjoyed your stay in her company. Write a letter to your Grandma stating how much you miss her after returning to your home. (OR) (b) You are the head of the English department in a renowned institution. You are invited to preside over the inauguration of the English Literary Club in your alma mater. Respond to your letter

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you have received either accepting the invitation or expressing your inability to attend the

function.