

10TH MODEL PUBLIC EXAMINATION QUESTION PAPER – (2024 – 2025)
KEY ANSWER - MARKING SCHEME

GENERAL INSTRUCTIONS:

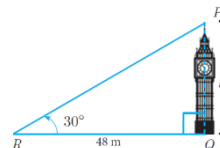
1. If a student has given any answer which is different from one given in this marking scheme, but arrives with correct answer, should be given full credit with appropriate distribution.
2. In section I, award 1 mark for the correct option code and the corresponding answer. If one of them (Option or Answer) is wrong then award **ZERO** mark only.
3. In **PART II, PART III & PART IV** if the solution is correct then award full mark directly. The stage mark is essential only if the part of the solution is incorrect.
4. 4. If a particular stage is wrong and if the student writes the appropriate formula, then suitable mark which is attached with that stage should be awarded for the formula. Mark should not be deducted for not writing the formula, if the student arrives at the correct answer.

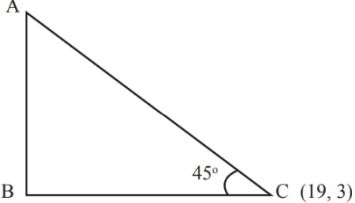
Maximum Marks: 100

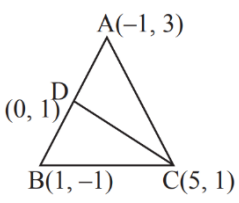
PART – I

Answer all the questions			14x1=14
Q. No	Option code	Key Answers	Marks Allotted
1.	(c)	many - one function	1
2.	(c)	3	1
3.	(a)	1	1
4.	(b)	14280	1
5.	(b)	The slope is 0.5 and the y intercept is 2.6	1
6.	(d)	row matrix	1
7.	(a)	$(x - 5)(x - 3)$	1
8.	(a)	9	1
9.	(c)	$x + y = 3; 3x + y = 7$	1
10.	(d)	$\frac{1}{25}$	1
11.	(b)	$\frac{7}{11}$	1
12.	(b)	2	1
13.	(d)	$P(A) > 1$	1
14.	(a)	$\frac{n(n+1)}{2}$	1

PART – II			
Answer any 10 questions. Question No. 28 is compulsory.			14x1=14
Q. No	Answers	Step Marks	Total Marks
15.	No. of completed rows = 25. Left over flower pots = 7 pots.	1 1	2
16.	$g(f(x)) = g(a^2 - 1) = (a^2 - 1) - 2 = a^2 - 3$ $a = \pm 2$	1 1	2
17.	$3 + k, 18 - k, 5k + 1$ are in AP $t_2 - t_1 = t_3 - t_2$ (common difference is same) $18 - k - (3 + k) = 5k + 1 - (18 - k)$ $18 - k - 3 - k = 5k + 1 - 18 + k$ $15 - 2k = 6k - 17$ $32 = 8k$ $k = \frac{32}{8} = 4.$ The value of $k = 4$	1 1	2
18.	$r = \frac{-1/2}{1/4} = \frac{-1}{2} \times \frac{4}{1} = -2$ $a = \frac{1}{4}$ $t_n = ar^{n-1}$ $t_{10} = \frac{1}{4}(-2)^{10-1}$ $t_{10} = \frac{1}{2^2} \times (-2)^9$ $t_{10} = -2^7$	 1 1	2
19.	$x = 3, y = 12, z = 3$		2
20.	Let PQ be the height of the tower. Take $PQ = h$ and QR is the distance between the tower and the point R . In the right angled $\triangle PQR$, $\angle PRQ = 30^\circ$ $\tan \theta = \frac{PQ}{QR}$ $\tan 30^\circ = \frac{h}{48} \Rightarrow \frac{1}{\sqrt{3}} = \frac{h}{48} \Rightarrow h = 16\sqrt{3}$ Therefore, the height of the tower is $16\sqrt{3}$ m	 1 1	2

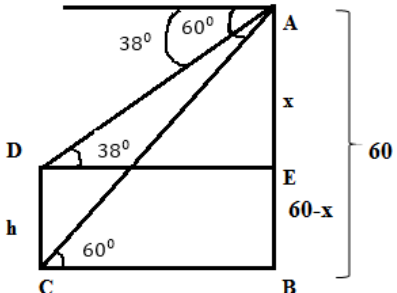


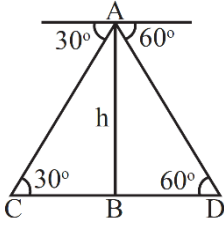
21.	<p>Slope of line joining $(\sin\theta, -\cos\theta)$ $(-\sin\theta, \cos\theta)$</p> $m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{\cos\theta + \cos\theta}{-\sin\theta - \sin\theta}$ $m = \frac{2\cos\theta}{-2\sin\theta}$ $m = -\cot\theta$	1	2
22.	 <p>Slope of AC = $m = \tan 45^\circ = 1$</p> <p>\therefore Equation of AC whose slope 1 and passing through C (19, 3) is</p> $y - y_1 = m(x - x_1)$ $y - 3 = 1(x - 19)$ $x - y - 16 = 0.$	1	2
23.	$m = 1 \Rightarrow \tan\theta = 1$ since $\theta = 45^\circ$		2
24.	$\text{LHS} = \frac{\cot A - \cos A}{\cot A + \cos A}$ $= \frac{\frac{\cos A}{\sin A} - \cos A}{\frac{\cos A}{\sin A} + \cos A}$ $= \frac{\cos A \left[\frac{1}{\sin A} - 1 \right]}{\cos A \left[\frac{1}{\sin A} + 1 \right]}$ $= \frac{\text{cosec}A - 1}{\text{cosec}A + 1}$ <p style="text-align: center;">LHS = RHS</p>	1	2
25.	<p>Ratio of the volumes of two cones = $\frac{1}{3}\pi r^2 h_1 : \frac{1}{3}\pi r^2 h_2$</p> $= h_1 : h_2$ $= 3600 : 5040$ $= 360 : 504$ $= 40 : 56$ $= 5 : 7$	1	2

26.	$t_n = a + (n-1)d$ The 19 th term is $t_{19} = -11 + 18(-4) \Rightarrow -11 - 72$ $t_{19} = -83$	1 1	2
27.	$\tan \theta = \frac{\text{opposite side}}{\text{Adjacent side}} = \frac{4}{5}$ $\tan \theta = 0.8$ $\tan \theta = 38.7^\circ (\because \tan 38.7^\circ = 0.8011)$ $\angle BAC = 38.7^\circ$	1 1	2
28.	 <p>Midpoint of AB = $\left(\frac{-1+1}{2}, \frac{3-1}{2} \right) = (0, 1)$</p> <p>Length of the median through the vertex C $= \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2} = \sqrt{(5-0)^2 + (1-1)^2}$ $= \sqrt{5^2} = 5 \text{ units.}$</p>	1 1	2
PART – III			
Answer any 10 questions. Question No. 42 is compulsory.			10x5=50
Q. No	Answers	Step Marks	Total Marks
29.	$f : \mathbb{N} \rightarrow \mathbb{N}$ be defined by $f(x) = 3x + 2$ i) image of 1, 2, 3 when $x = 1, f(1) = 3(1) + 2 = 5$ when $x = 2, f(2) = 3(2) + 2 = 8$ when $x = 3, f(3) = 3(3) + 2 = 11$ The image of 1, 2, 3 are 5, 8, 11 respectively.	2	5

	<p>ii) pre image of 29, 53.</p> $f(x) = 29$ $3x + 2 = 29$ $3x = 27$ $x = 9$ $f(x) = 53$ $3x + 2 = 53$ $3x = 51$ $x = 17$ <p>The pre image of 29, 53 is 9, 17.</p>	1	
	<p>iii) Identify the type of function:</p> <p>f is one - one and into function</p>	1	
30.	<p>The size of 15 square colour papers is 10cm, 11cm, 12cm, ... 24cm.</p> <p>The area of square = a^2</p> <p>Using the formula for the sum of squares of integers:</p> $1^2 + 2^2 + \dots + n^2 = \frac{n(n+1)(2n+1)}{6}$ <p>The colour paper decorated area = $10^2 + 11^2 + 12^2 + \dots + 24^2$</p> $= (1^2 + 2^2 + \dots + 24^2) - (1^2 + 2^2 + 3^2 + \dots + 9^2)$ $= \frac{24(24+1)(24 \times 2 + 1)}{6} - \frac{9(9+1)(2 \times 9 + 1)}{6}$ $= 4(25)(49) - 3(5)(19)$ $= 4900 - 285 = 4615 \text{ cm}^2$	1 1 2 1	5
31.	<p>$f \circ g(x) = f(g(x)) = f(x^2) = x^2 - 4$</p> <p>Then $(f \circ g) \circ h(x) = f \circ g(h(x))$</p> $= f \circ g(3x - 5)$ $= (3x - 5)^2 - 4$ $= 9x^2 - 30x + 25 - 4$ $= 9x^2 - 30x + 21 \dots\dots\dots(1)$ <p>$(g \circ h)x = g(h(x))$</p> $= g(3x - 5) = (3x - 5)^2$ $= 9x^2 - 30x + 25$ <p>$f \circ (g \circ h)(x) = f(9x^2 - 30x + 25)$</p>	1 1 1	5

	$= 9x^2 - 30x + 25 - 4$ $= 9x^2 - 30x + 21 \dots\dots\dots(2)$ <p>From (1) and (2), $(f \circ g) \circ h = f \circ (g \circ h)$</p>	1	
		1	
32.	<p>Given geometric series $3 + 6 + 12 + \dots + 1536$</p> <p>$a = 3, r = 2$</p> <p>$t_n = 1536$</p> <p>$ar^{n-1} = 1536$</p> <p>$3(2)^{n-1} = 1536$ [$\therefore t_n = ar^{n-1}$]</p> <p>$3(2)^{n-1} = 3(2)^9$</p> <p>$2^{n-1} = 2^9$</p> <p>$n = 10$</p> <p>$S_n = \frac{a(r^n - 1)}{r - 1}$</p> <p>$S_{10} = \frac{3(2^{10} - 1)}{10 - 1}$</p> <p>$= 3(1023) \Rightarrow 3069$</p>	1	5
		1	
33.	$x \begin{pmatrix} 2x & 2 \\ 3 & x \end{pmatrix} + 2 \begin{pmatrix} 8 & 5x \\ 4 & 4x \end{pmatrix} = 2 \begin{pmatrix} x^2 + 8 & 24 \\ 10 & 6x \end{pmatrix}$ $\begin{pmatrix} 2x^2 + 16 & 12x \\ 3x + 8 & x^2 + 8x \end{pmatrix} = \begin{pmatrix} 2x^2 + 16 & 48 \\ 20 & 12x \end{pmatrix}$ $\begin{pmatrix} 2x^2 & 2x \\ 3x & x^2 \end{pmatrix} + \begin{pmatrix} 16 & 10x \\ 8 & 8x \end{pmatrix} = \begin{pmatrix} 2x^2 + 16 & 48 \\ 20 & 12x \end{pmatrix}$ <p>$12x = 48 \Rightarrow x = 4$</p> <p>$3x + 8 = 20 \Rightarrow 3x = 12$</p> <p>$\Rightarrow x = 4$</p> <p>$\therefore x = 4$</p> <p>$x^2 + 8x = 12x$</p> <p>$\Rightarrow x^2 - 4x = 0$</p> <p>$\Rightarrow x(x - 4) = 0, x = 0, x = 4$</p>	2	5
		1	
		1	
34.	<p>Compare $x^2 + 2x - 2 = 0$ with the standard form $ax^2 + bx + c = 0$</p> <p>$a = 1, b = 2, c = -2$</p> $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$	1	5
		1	

	<p>substituting the values of a, b and c in the formula we get,</p> $x = \frac{-2 \pm \sqrt{(2)^2 - 4(1)(-2)}}{2(1)} = \frac{-2 \pm \sqrt{12}}{2} = -1 \pm \sqrt{3}$ <p>Therefore, $x = -1 + \sqrt{3}, -1 - \sqrt{3}$</p>	2	
		1	
35.	<p>ΔAQC is a right triangle at C, $AQ^2 = AC^2 + QC^2 \dots(1)$ ΔBPC is a right triangle at C, $BP^2 = BC^2 + CP^2 \dots(2)$ ΔABC is a right triangle at C, $AB^2 = AC^2 + BC^2 \dots(3)$ From (1) and (2), $AQ^2 + BP^2 = AC^2 + QC^2 + BC^2 + CP^2$ $4(AC^2 + BP^2) = 4AC^2 + 4QC^2 + 4BC^2 + 4CP^2$ $= 4AC^2 + (2QC)^2 + 4BC^2 + (2CP)^2$ $= 4AC^2 + BC^2 + 4BC^2 + AC^2$ (Since P and Q are mid points) $= 5(AC^2 + BC^2)$ (From equation (3)) $4(AQ^2 + BP^2) = 5AB^2$</p>	2	5
		1	
		1	
36.	<p>$A = \{x \in W / x < 2\} \Rightarrow A = \{0, 1\}$ $B = \{x \in N / 1 < x \leq 4\} \Rightarrow B = \{2, 3, 4\}$ $C = \{3, 5\}$ To Prove $A \times (B \cup C) = (A \times B) \cup (A \times C)$ $B \cup C = \{2, 3, 4, 5\}$ $A \times (B \cup C) = \{(0,2), (0,3), (0,4), (0,5), (1,2), (1,3), (1,4), (1,5)\} \dots(1)$ $A \times B = \{(0, 2), (0, 3), (0, 4), (1, 2), (1, 3), (1, 4)\}$ $A \times C = \{(0, 3), (0, 5), (1, 3), (1, 5)\}$ $\therefore (A \times B) \cup (A \times C) = \{(0,2), (0,3), (0,4), (0,5), (1,2), (1,3), (1,4), (1,5)\} \dots\dots\dots (2)$ $\therefore (1) = (2)$ Hence Proved.</p>	1	5
		1	
37.	<p>$AB = \text{Tower} = 60m$ $CD = \text{lamp post} = h$ $AE = x$ $CD = BE = 60 - x = h$</p>  <p>In right angle ΔAEC $\tan 38^\circ = \frac{AE}{DE} = 0.7813$ $DE = \frac{x}{0.7813} \dots\dots\dots(1)$ In right angle ΔABC</p>	1	

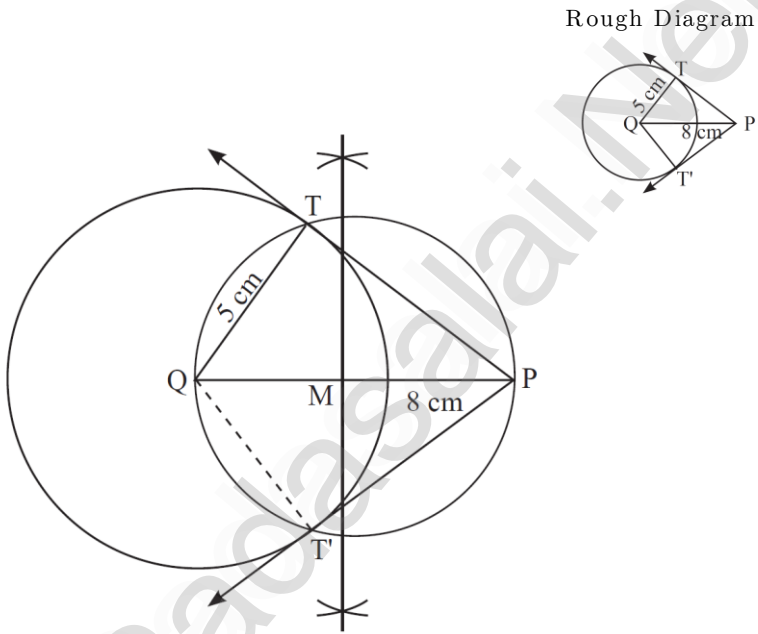
	$\theta = 60^\circ$ $\tan 60^\circ = \frac{AB}{BC} = \sqrt{3}$ $\frac{60}{BC} = \sqrt{3}$ $BC = \frac{60}{\sqrt{3}}$ $BC = \frac{60}{\sqrt{3}} \times \frac{\sqrt{3}}{\sqrt{3}}$ $BC = \frac{60\sqrt{3}}{3}$ $BC = 20\sqrt{3}$ $BC = DE$ $\therefore DE = 20\sqrt{3} \dots\dots\dots(2)$ <p>From (1) & (2)</p> $BC = \frac{x}{0.7813} = 20\sqrt{3}$ $x = 20\sqrt{3} \times 0.7813$ $x = 20 \times 1.732 \times 0.7813$ $x = 27.064m$ <p>Height of the lamp post $h = 60 - x$</p> $= 60 - 27.064$ $h = 32.93m$	<p>1</p> <p>1</p> <p>1</p>	<p>5</p>
<p>38.</p>	<p>C, D – Positions of the two ships</p> <p>Height of the Light House AB = h m</p> <p>In ΔABC $\tan\theta = \frac{\text{opposite side}}{\text{Adjacent side}}$</p> $\tan 30^\circ = \frac{h}{x} \Rightarrow \frac{1}{\sqrt{3}} = \frac{h}{x}$ $x = h\sqrt{3} \quad [\text{Where } BC = x]$ <p>In ΔABD</p> $\tan 30^\circ = \frac{h}{x} \quad [\text{Where } BD = y]$ $\sqrt{3} = \frac{h}{y} \Rightarrow y = \frac{h}{\sqrt{3}}$ <p>Distance between two ships = $(x + y) = h\sqrt{3} + \frac{h}{\sqrt{3}} \Rightarrow d = \frac{4h}{\sqrt{3}} m$</p>	 <p>1</p> <p>1</p> <p>1</p> <p>2</p>	<p>5</p>

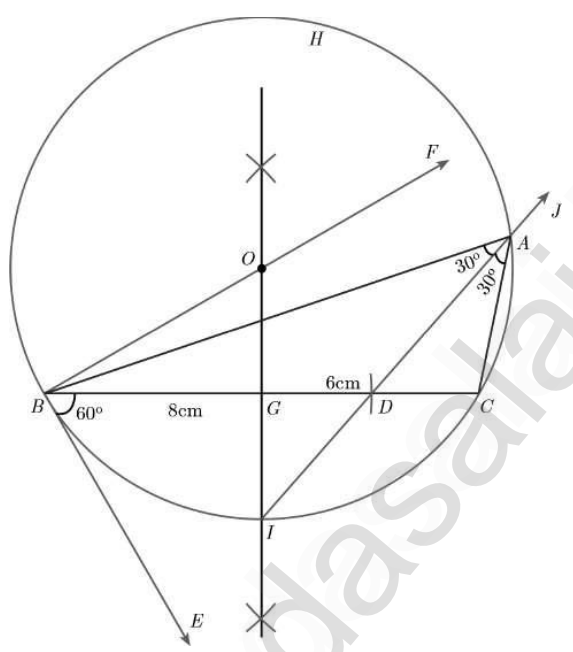
	<p>Number of guavas (x_i), $N = 7$</p> <p>Number of oranges (y_i), $N = 7$</p> <table border="1"> <thead> <tr> <th>x_i</th> <th>x_i^2</th> <th>y_i</th> <th>y_i^2</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>9</td> <td>1</td> <td>1</td> </tr> <tr> <td>5</td> <td>25</td> <td>3</td> <td>9</td> </tr> <tr> <td>6</td> <td>36</td> <td>7</td> <td>49</td> </tr> <tr> <td>4</td> <td>16</td> <td>9</td> <td>81</td> </tr> <tr> <td>3</td> <td>9</td> <td>2</td> <td>4</td> </tr> <tr> <td>5</td> <td>25</td> <td>6</td> <td>36</td> </tr> <tr> <td>4</td> <td>16</td> <td>2</td> <td>4</td> </tr> <tr> <td>$\sum x_i = 30$</td> <td>$\sum x_i^2 = 136$</td> <td>$\sum y_i = 30$</td> <td>$\sum y_i^2 = 184$</td> </tr> </tbody> </table>	x_i	x_i^2	y_i	y_i^2	3	9	1	1	5	25	3	9	6	36	7	49	4	16	9	81	3	9	2	4	5	25	6	36	4	16	2	4	$\sum x_i = 30$	$\sum x_i^2 = 136$	$\sum y_i = 30$	$\sum y_i^2 = 184$		
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	<p>Mean (\bar{x}):</p> $\bar{x} = \frac{\sum x_i}{N} = \frac{30}{7} = 4.29$																																						
	<p>Standard deviation (σ_1):</p> $\sigma_1 = \sqrt{\frac{\sum x_i^2}{N} - \frac{(\sum x_i)^2}{N}}$																																						
39.	$\sigma_1 = \sqrt{\frac{136}{7} - \frac{30^2}{7}} = \sqrt{(19.43) - (18.40)} \approx 1.01$		5																																				
	<p>Coefficient of variation for guavas:</p> $C.V_1 = \frac{\sigma_1}{\bar{x}} \times 100\% = \frac{1.01}{4.29} \times 100\% = 23.54\%$																																						
	<p>Mean (\bar{y}):</p> $\bar{y} = \frac{\sum y_i}{N} = \frac{30}{7} = 4.29$																																						
	<p>Standard deviation (σ_2):</p> $\sigma_2 = \sqrt{\frac{\sum y_i^2}{N} - \frac{(\sum y_i)^2}{N}}$																																						
	$\sigma_2 = \sqrt{\frac{184}{7} - \frac{30^2}{7}} = \sqrt{(26.29) - (18.40)} \approx 2.81$																																						
	<p>Coefficient of variation for oranges:</p> $C.V_2 = \frac{\sigma_2}{\bar{y}} \times 100\% = \frac{2.81}{4.29} \times 100\% = 65.50\%$																																						

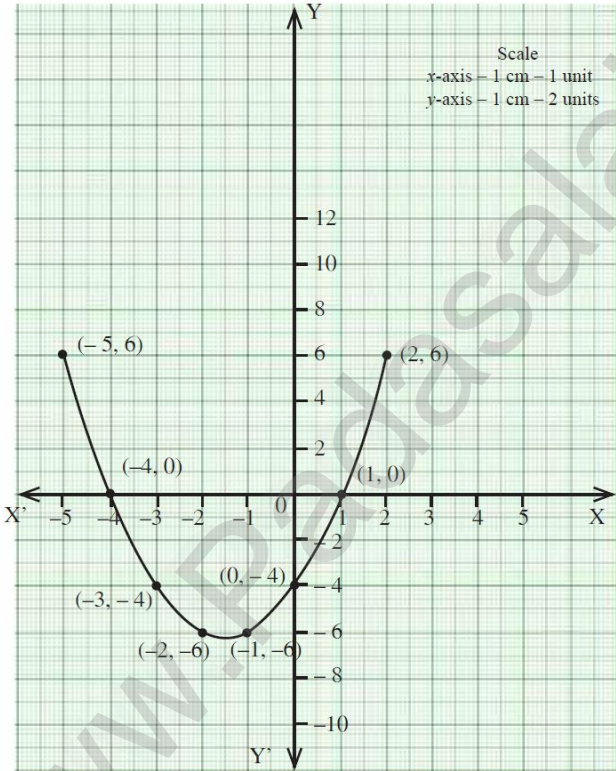
	<p>$C.V_1 = 23.54\%$, $C.V_2 = 65.50\%$. Since, $C.V_1 < C.V_2$, we can conclude that the consumption of guava is more consistent than orange.</p>	1/2	
40.	<p>Let r_1 be the radius of the lower end of the frustum and r_2 be the radius of the upper end of the frustum.</p> <p>Let h and l be the height and slant height of the frustum respectively.</p> <p>Given that, $r_1 = 1$ cm, $r_2 = 2.5$ cm, $h = 6$ cm and then the slant height of the frustum is given by</p> $l = \sqrt{h^2 + (r_1 - r_2)^2} \dots\dots\dots(1)$ <p>Now put all the values of r_1, r_2, h in the equation (1), we get</p> $l = \sqrt{36 + (2.5 - 1)^2}$ $l = \sqrt{36 + (1.5)^2}$ $l = \sqrt{36 + 2.25}$ $l = \sqrt{38.25}$ $l = 6.18$ <p>Hence the slant height of the frustum is 6 cm.</p> <p>External surface area of shuttlecock = Curved surface area of the frustum + Surface area of the hemisphere</p> <p>External surface area of shuttlecock = $\pi(r_1 + r_2)l + 2\pi r_1^2 \dots\dots\dots(2)$</p> <p>Now put all the values r_1, r_2, l in the equation (2), we get</p> <p>External surface area of shuttlecock</p> $= \{\pi(1 + 2.5) \times 6.18 + 2 \times \pi \times (1)^2\} \dots\dots\dots(3)$ <p>Also put the value of $\pi = 3.14$ in the equation (3), we get</p> <p>External surface area of shuttlecock = $\{3.14 \times 3.5 \times 6.18 + 2 \times 3.14\}$</p> $= \{67.92 + 6.28\}$ $= 74.26$ <p>Hence the external surface area of the shuttlecock is 74.26 cm^2.</p>	2	5
		1	
		2	

	Let the assumed mean, $A = 11, c = 1$																																																			
	<table border="1"> <thead> <tr> <th>C.I</th> <th>Mid value(x_i)</th> <th>f_i</th> <th>$d_i = x_i - A$</th> <th>d_i^2</th> <th>$f_i \cdot d_i$</th> <th>$f_i \cdot d_i^2$</th> </tr> </thead> <tbody> <tr> <td>8.5 - 9.5</td> <td>9</td> <td>6</td> <td>' 2</td> <td>4</td> <td>' 12</td> <td>24</td> </tr> <tr> <td>9.5 - 10.5</td> <td>10</td> <td>8</td> <td>' 1</td> <td>1</td> <td>' 8</td> <td>8</td> </tr> <tr> <td>10.5 - 11.5</td> <td>11</td> <td>17</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>11.5 - 12.5</td> <td>12</td> <td>10</td> <td>1</td> <td>1</td> <td>10</td> <td>10</td> </tr> <tr> <td>12.5 - 13.5</td> <td>13</td> <td>9</td> <td>2</td> <td>4</td> <td>18</td> <td>36</td> </tr> <tr> <td></td> <td></td> <td>$N = 50$</td> <td></td> <td></td> <td>$\Sigma f_i \cdot d_i = 8$</td> <td>$\Sigma f_i \cdot d_i^2 = 78$</td> </tr> </tbody> </table>	C.I	Mid value(x_i)	f_i	$d_i = x_i - A$	d_i^2	$f_i \cdot d_i$	$f_i \cdot d_i^2$	8.5 - 9.5	9	6	' 2	4	' 12	24	9.5 - 10.5	10	8	' 1	1	' 8	8	10.5 - 11.5	11	17	0	0	0	0	11.5 - 12.5	12	10	1	1	10	10	12.5 - 13.5	13	9	2	4	18	36			$N = 50$			$\Sigma f_i \cdot d_i = 8$	$\Sigma f_i \cdot d_i^2 = 78$	2	
C.I	Mid value(x_i)	f_i	$d_i = x_i - A$	d_i^2	$f_i \cdot d_i$	$f_i \cdot d_i^2$																																														
8.5 - 9.5	9	6	' 2	4	' 12	24																																														
9.5 - 10.5	10	8	' 1	1	' 8	8																																														
10.5 - 11.5	11	17	0	0	0	0																																														
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		$N = 50$			$\Sigma f_i \cdot d_i = 8$	$\Sigma f_i \cdot d_i^2 = 78$																																														
41.	<p>Standard deviation $\sigma = c \times \sqrt{\frac{\Sigma f_i d_i^2}{N} - \left(\frac{\Sigma f_i d_i}{N}\right)^2}$</p> $= \sqrt{\frac{78}{50} - \left(\frac{8}{50}\right)^2}$ $= \sqrt{\frac{78}{50} - \frac{64}{50 \times 50}}$ $= \sqrt{\frac{3900 - 64}{50 \times 50}}$ $= \frac{\sqrt{3836}}{50}$ $= \frac{61.935}{50}$ $= 1.238 \approx 1.24$	1	5																																																	
		2																																																		
42.	<p>The series is neither Arithmetic nor Geometric series.</p> <p>So, it can be split into two series and then find the sum.</p> $5 + 55 + 555 + n \text{ terms} = 5[1 + 11 + 111 + \dots + n \text{ terms}]$ $= \frac{5}{9}[9 + 99 + 999 + \dots + n \text{ terms}]$ $= \frac{5}{9}[(10 - 1) + (100 - 1) + (1000 - 1) + \dots + n \text{ terms}]$ $= \frac{5}{9}[(10 + 100 + 1000 + \dots + n \text{ terms}) - n]$ $S_n = \frac{a(r^n - 1)}{r - 1}$ $= \frac{5}{9} \times \frac{10(10 - 1)}{(10 - 1)} - n \Rightarrow \frac{50(10 - 1)}{81} - \frac{5n}{9}$	1	5																																																	
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PART – IV

Answer all questions.			2x8=16
Q. No	Answers	Step Marks	Total Marks
43.	(a)	Rough diagram	1
		Drawing the circle	1
		Drawing the chord PQ	1
		Constructing tangents at P and Q	3
		Calculation of TP	2
		 <p style="text-align: center;">Radius = 5 cm; Distance = 8 cm</p> <p>Construction:</p> <ul style="list-style-type: none"> ➤ With O as centre draw a circle with radius 5 cm. ➤ Draw a line QP which cuts QP at M. ➤ Draw a perpendicular bisector of OP which cuts OP at M. ➤ With M as centre and MQ as radius draw a circle which cuts previous circle at T and T'. ➤ Join PT and PT'. PT and PT' are the required tangents. Thus, the length of the tangents is $PT = PT'$ ➤ Verification: $OP^2 = OT^2 + TP^2$ $TP^2 = OP^2 - OT^2 = 8^2 - 5^2$ $TP^2 = 64 - 25 = 39$ $TP = 6.2 \text{ cm (approximately)}$ 	
(OR)			

43.	(b)	Rough diagram	1	
		Drawing the base BC	1	
		Constructing $\angle A = 60^\circ$ at point A	2	
		Constructing tangents at P and Q	2	
		Finalizing the triangle ABC	2	
		<p style="text-align: right;">Rough Diagram</p>  <p>Construction:</p> <ul style="list-style-type: none"> ➤ Draw a line segment $BC = 8$ cm. ➤ At B draw BE, such that $\angle CBE = 60^\circ$. ➤ At B draw BF, such that $\angle EBF = 90^\circ$. ➤ Draw the perpendicular bisector to BC which intersects BF at O and BC at G. ➤ With O as centre and OB as radius draw a circle. ➤ From B, mark an arc at 6 cm on BC at D. ➤ The perpendicular bisector intersects the circle at I join ID. ➤ ID produced meets the circle at A. Now join AB and AC. Then ABC is the required triangle. 		
x axis, y axis	1	8		

44.	<p>(a) Scale</p> <p>$y = x^2 + 3x - 4$ (any 5 points)</p> <table border="1" data-bbox="343 248 1161 412"> <tbody> <tr><td>x</td><td>-5</td><td>-4</td><td>-3</td><td>-2</td><td>-1</td><td>0</td><td>1</td><td>2</td><td>3</td></tr> <tr><td>x^2</td><td>25</td><td>16</td><td>9</td><td>4</td><td>1</td><td>0</td><td>1</td><td>4</td><td>9</td></tr> <tr><td>$3x$</td><td>-15</td><td>-12</td><td>-9</td><td>-6</td><td>-3</td><td>0</td><td>3</td><td>6</td><td>9</td></tr> <tr><td>-4</td><td>-4</td><td>-4</td><td>-4</td><td>-4</td><td>-4</td><td>-4</td><td>-4</td><td>-4</td><td>-4</td></tr> <tr><td>y</td><td>6</td><td>0</td><td>-4</td><td>-6</td><td>-6</td><td>-4</td><td>0</td><td>6</td><td>14</td></tr> </tbody> </table> <p>Points: $(-5, 6)$, $(-4, 0)$, $(-3, -4)$, $(-2, -6)$, $(-1, -6)$, $(0, -4)$, $(1, 0)$, $(2, 6)$, $(3, 14)$</p>	x	-5	-4	-3	-2	-1	0	1	2	3	x^2	25	16	9	4	1	0	1	4	9	$3x$	-15	-12	-9	-6	-3	0	3	6	9	-4	-4	-4	-4	-4	-4	-4	-4	-4	-4	y	6	0	-4	-6	-6	-4	0	6	14	1	
x	-5	-4	-3	-2	-1	0	1	2	3																																												
x^2	25	16	9	4	1	0	1	4	9																																												
$3x$	-15	-12	-9	-6	-3	0	3	6	9																																												
-4	-4	-4	-4	-4	-4	-4	-4	-4	-4																																												
y	6	0	-4	-6	-6	-4	0	6	14																																												
	$y = x^2 + 3x - 4$ $0 = x^2 + 3x - 4$ <hr/> $y = 0$ 	3																																																			
	<p>The curve meets x-axis at $(-4, 0)$, $(1, 0)$ and the x co-ordinates of the points $x = -4$, $x = 1$ will be the solution of $x^2 + 3x - 4 = 0$.</p> <p>\therefore Solution = $\{-4, 1\}$</p>	1																																																			
(OR)																																																					

42.	<p>(b) Speed of the water = x km/h</p> <p>Speed of the boat = 18 km/hour</p> <p>Speed of the boat in the direction of the water = $18 + x$</p> <p>Speed of the boat in the opposite direction of the water = $18 - x$</p> <p>Time taken by the boat to cross 24 km in the along the direction of the water = $\frac{\text{distance}}{\text{speed}} = \frac{24}{18 + x}$</p> <p>Time taken by the boat to cross 24 km in the opposite the direction of the water = $\frac{24}{18 - x}$</p> $\frac{24}{18 - x} - \frac{24}{18 + x} = 1$ $24 \left(\frac{1}{18 - x} - \frac{1}{18 + x} \right) = 1$ $24 \left(\frac{(18 + x) - (18 - x)}{(18 - x)(18 + x)} \right) = 1$ $24 \left(\frac{2x}{324 - x^2} \right) = 1$ $48x = 324 - x^2$ $x^2 + 48x - 324 = 0$ $(x + 54)(x - 6) = 0$ $x + 54 = 0 \text{ (or) } x - 6 = 0$ $x = -54 \text{ which is not possible (or) } x = 6$ <p>\therefore Speed of the water = 6 km/hour</p>	1 1 1 1 2 1 1	8
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