Tsi12E

Tenkasi District Common Quarterly Examination - 2024



20-09-2024. Standard 12 **ENGLISH**

Time Allowed: 3.00 Hours Maximum Marks: 90

Instructions: 1. Check the question paper for fairness of printing. If there is any

	lack of fa	irness, inform th	e Hall Supervisor		
	2. Use Blue	or Black ink to wri	te and underline.		
Answer	all the questions.	PART - I		20×1=20	
Choose	the most annro	nriata evnanyme	for the underline		
	ng sentences:	briate Syllonyms	tor the undernin		
	Nicola was glaring	at his younger broth	ner in vexation.		
~,	a) approval	h) appreciation	c) annoyance	d) admiration	
2)	One is liable to put	in too much milk of	f one does it the oth	er way round.	
-,	a) exempt	b) responsible	c) irresponsible	d) unaccountable	
3)	The two children ha				
•	a) superficial	b) dull		d) mild	
Choose			ord in the following	sentences:	
4)	Hillary reached the	summit of the Ever	est after a hard stru	ggle.	
	a) apex	b) peak	c) crest	d) bottom	
5)	He had eleven brok	cen ribs and a perfor	ated lung.		
	a) closed	b) cleft	c) torn	d) d amaged	
	Which are not to b	e despired.			
	a) hated			d) defeated	
7)	Change the following sentence into passive voice:				
	The President gave the commander an award.				
	Choose the compound word that can be placed after 'swimming':				
	a) fish	b) ground	c) sea	d) pool	
9)			ole <u>prefix</u> to the roo	•	
4.00	a) un	b) im	c) dis	d) in	
10)		ble meaning for t	he <u>phrasal verb</u> ii	n the following	
	sentence:				
	Raja <u>put on</u> his shi		->		
	a) remove		c) wear	d) return	
11)	Fill in the blank w				
42)	The candidates answer five out of ten questions. Form a new word by adding a suitable suffix to the root word "comfort":				
12)	a) _ness	by adding a Sultable			
12\	Choose the mean	b) _ly	c) _ity	d) _able	
13)		of the <u>latom</u> self from difficulty			
	c) make no profit o		,	one	
141	c) make no profit or loss d) in a fair way Choose the correct American English word for 'chips':				
14)	a) sweets	b) chocos	c) french fruit	d) annal:=	
15)	Choose the correct	•		d) snacks	
	The children are ve				

16) Fill in the blank with the most suitable preposition: The tea should he put straight _____ the pot.

b) isn't they?

b) in a) into c) on d) over

c) aren't they?

c) SVA

d) don't they?

d) SVIODO

17) Identify the pattern of the following sentence: Children are sleeping in the bedroom.

b) SVC a) SVO

a) haven't they?

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	Choose the appropriate linker:						
	It started raining he could not play.						
	a) but	b) yet	c) so	, , d) and			
19)	Choose the corre	ect tense form	of the verb given in t	he bracket:			
	19) Choose the correct tense form of the verb given in the bracket: I(play) basketball every week.						
	a) plays	b) play	c) played	d) was playing			
20)	Youresp	ect elders	c) played	-, , , ,			
	[Fill in the blank	using the suit:	able semi-modal]				
	a) shall	b) will	c) ought to	d) dare			
		-, , , , , , ,	c) obgine es	,			
		PAR'	T - II				
		SECTI	ON - A				
Read t	he following sets	of poetic line	es given and answer	any FOUR of the			
followi	ng questions:			4×2=8			
21)	"All though the summer at ease we lay,						
	And daily from the turret wall						
	We watched the	mowers in the	e hay"				
	a) Who does 'we'	refer to?					
	b) How did the so						
22)	"The giant wears	the scarf, and	flowers are hung				
	In crimson cluste	er all the lough	among"				
	a) Who is the giar	nt here?					
	b) Mention the fig						
23)	This is my son, m						
	To whom I leave		nd the isle				
	Well-loved of me) .					
			kingdom to, in his abse	ence?			
	b) Bring out the s						
24)	24) "Jealous in honour, sudden and quick in quarrel						
	Seeking the bubble reputaiton"						
	_		ferred to here by the p	oet?			
	b) Explain "bubble						
25)	Our gates were strong, our walls were thick,						
	So smooth and high, no man could win.						
	a) How safe was						
	b) What was the f	irm belief of th	e soldiers?				
26)	Then the whinning						
	And shining morn	*	ping like snail				
	Unwillingly to sch	iool.					
			ferred to here by the p	oet?			
	b) How does the b						
		SECTIO	DN - R				
	rected: [Any three			3×2=6			
27)	Report the dialog	ue:	60	,			
	Maya : What are you searching for?						
			hysics record note boo	K.			
28)	If I had a car, I would drop you. [Begin with 'Had']						
29)	The man who direct	ted the film wa	s my schoolmate.				
	[Change into sim						
30)	 Rewrite the following sentence using 'If' without changing to 						
	meaning:		2-70	<i>*</i>			
	You will not reach	your goal, unle	ess you chase your dre	am.			

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PART - III SECTION - A

Answer the following:

- i) Explain ANY TWO of the following with reference to the context: 2×3=6 [Any two out of three]
 - 31) Our captain was brave and we were true.
 - 32) They have their fruits and their entrances.
 - 33) To strive, to seek, to find, and not to yield.

SECTION - B

Answer ANY TWO of the following briefly:

2×3=6

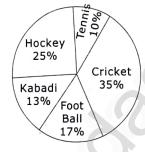
- 34) What did Hillary do with his met boots?
- 35) What roles did the duo take up?
- 36) What is the second golden rule in the preparation of tea?

SECTION - C

Answer ANY THREE of the following:

3×3≐9

- 37) Write a dialogue of atleast 6 utterances between a student and a teacher.
- ,38) Rearrange the following jumbled proverbs correctly:
 - a) Who help / themselves / God / those / helps.
 - b) a pound / prevention / of cure / an ounce of / his / better than.
 - c). the child / and / spare / spoil / the rod.
- 39) Study the pie chart given and answer the questions:



Ouestions:

- a) Which are the two most popular games?
- b) Which game is played two and a half times more than tennis?
- c) Which two games are played least among the players?
- 40) Prepare an exam check list for a student appearing for the public exam.

PART-IV

Answer the following:

7×5=35

- 41) Answer in a paragraph on any one of the following:
 - a) What message is conveyed through the story "Two gentlemen of Verona"?
 - b) Describe the 'Grand prise' at Cape Town's Red Cross Children's Hospital.
- 42) Answer in a paragraph on any one of the following:
 - a) Describe the various stages of a man's life picturised in the poem, "All the world's a stage".
 - b) How safe was the castle? How was it conquered?
- 43) Develop the hints into a story: [any one]
 - a) Ausable secret agent important paper Fowler thrilled Max pritol
 wanted report Ausable fabricated story balcony knocking heard
 befooled Max jumps died.

(OR)

b) Piscine Molitor - 'Pi' Patel - an Indian boy survives 227 days after shipwreck - stranded on a life boat - Bengal tiger named Richard Parker - a Hyena and Sharks beneath him - search for water - finds water and drinks enough - leaves the tiger in the jungle - finally reunited with his family.

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44) Write a summary (or) make notes of the following passage:

Some people think the aim of education is merely to give knowledge. These people want students to read books and do nothing else but add to their knowledge. Others believe that knowledge alone is not enough, only that which enables a man to earn his living can be called education. Such people think that bread is more important than anything else. Still others believe that education should aim rolely at making good citizens and good patriots. But education should aim at all these three things together. It should give men, knowledge, make them self-reliant and able to help others. Education should not produce citizens who love their own freedom and also take away the freedom of others. It should produce men who love their own country but who do not want to harm other countries.

45) a) Write a letter to AZ company requesting them to replace the defective juicer that you bought recently.

(OR)

b) Write a paragraph about 'My dream job'.

- 46) a) **Spot the error and write the corrected sentences:**
 - SIVAKUMAR.M, a) I can speak English beside Hindi.
 - b) Have you ever seen Taj Mahal? Sti Ram matric HSS, c) Akash is suffering with fever.
 - Vallam-627809 d) I have ordered for a cup of coffee.
 - e) There is no friendship among Sooraj and Manoj.
 - (OR)

Tenkasi District. b) Fill in the blanks appropriately:

- i) Sheela has a pain in the _____ so she went to a doctor to _____ it. (heal / heel)
- ii) My grandmother _____ wake up early in the morning when she was young. (Use a semi-modal)
- (iii Aristotle, Man is a social animal. (Use a phrase)
- iv) If I were a lion, ___ _ (live) in a forest.
- 47) a) Write an article on the following during the summer vacation, your school organized a 10 day trip to Kulls - Manali. You were taken to different places. Write an article for your school magazine. (OR)

b) Read the following passage and answer the questions in your own words the questions given below:

The government is taking seriously the issue of road safety and is committed to reducing the number of people killed in accidents. Discussions are being conducted regularly to bring law-makers, law enforcement officers and road users together to discuss ways to tackle the rise in road accidents. Everyone agrees that more needs to be done on road safety in its determination to curb the rate of road accidents in the country. The Government is making serious efforts to instil proper road culture in children, young adults and the public in general. Within 10 months the traffic police issued 1,43,077 summons to motorists for traffic light related offences. The traffic police, however, have taken a tough stand against traffic light defaulters by making them pay lefty fines. Typical reasons given for heating traffic lights include rushing to an urgent appointment or even norse, to be completely oblivious of the changing of the lights. Usual punishments include a fine, a ban on driving for a specified time and may even be a prison sentence. Sometimes, the court may even order to pay out compensation if death occurs as a result of the accident.

- a) Why is the Government taking the issue of road safety seriously?
- b) What steps is the Government taking to tackle the rise in road accidents?
- c) How many people were caught breaking the rules about traffic lights in the first ten months?
- d) Give two reasons as to why people said they broke the rules about traffic lights.
- e) Name some of the usual punishments given to those breaking the traffic rules.