

# SECOND MID TERM EXAMINATION -2024

CLASS:10

ENGLISH

Reg.No 10134

Time : 1.30 Hours

MARKS : 50

## INSTRUCTIONS :

1. Write clearly and legibly without mistakes and overwriting utilising the maximum time allotted for the examination.
2. Answers should be in your own style without changing the main core concept.
3. Use only black or blue ink pen to write the examination.

### SECTION-I PART -I (VOCABULARY)

I Choose the appropriate synonyms for italicized words.

2x1=2

1. They continue to *grapple* with the changes.  
a) settle b) fight c) move d) stop

2. There was a great *bustle*.  
a) rush b) change c) noise d) confusion

Choose the appropriate Antonyms for italicized words.

1x2=2

3. One can control the computer screen with a *gaze*.  
a) blink b) look c) stare d) trace

4. I had the *strength* to *resist*.  
a) continue b) assist c) defy d) thwart

5. Expand the following Abbreviation *WHO*

1x4=4

- a) World Human Organisation
  - b) World Health Organisation
  - c) World Health Outstation
  - d) Washington Health Organisation
6. Choose the correct plural form of the word '*lorry*'  
a) lorry b) lorries c) lorriess
  7. Find out the meaning of the Idiomatic phrase '*go far*'  
a) finish b) submit c) succeed d) visit
  8. Choose the Correct form of the non-finite verb  
..... chess is my hobby.  
a) to play b) playing c) played

### SECTION-II (GRAMMAR)

9. Join the sentence using 'Relative Pronoun'.

2x2=4

This is varun. His father is an architect.

10. Rewrite using indirect speech.

Suganthe said, "I've just come back from my holiday in Ooty".

### PART - II SECTION - A

II Answer any two of the following questions.

2X2=4

11. What are the benefits of the internet to the common man?
12. What is the future technology?
13. Why did Franz dread to go to school that day?

Answer any one of the following in about 100-150 words.

1x5=5

14. How do we use technology in our day to day lives. (or)

Give an account of the last day of M. Hamel in school

## SECTION - B

2x2=4

III Read the Poetic lines and answer the questions that follow (any two)

15. We were taken from the ore-bed and the mine,  
We were melted in the furnace and the pit.  
a) Who does 'we' refer to?  
b) Where are they melted?
16. We were melted in the furnace and the pit.  
We were cast and wrought and hammered to design  
We were cut and filed and tooled and gauged to fit.  
a) Identify the figure of speech in the above lines  
b) Identify the rhyming words of the given lines
17. Beneath all uniforms a single body breaths,  
like ours; the land our brothers walk upon.  
a) What is found beneath all uniforms?  
b) Identify the figure of speech in the second line.

## SECTION - C

1x5=5

Answer any one of the following in about 80-100 word

18. How do machines confess they inferior the Human brain? [OR]  
What is the central theme of the poem  
'No men Are foreign'

1x5=5

19. Quote from memory

From : We can pull and .....

..... which we live

## PART-III (LANGUAGE FUNCTION)

- IV 20. Prepare an attractive advertisement using the hints given below

1x5=5

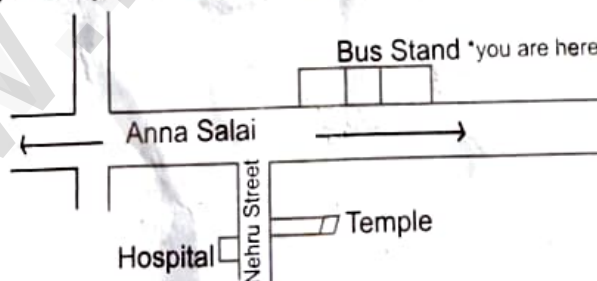
Gorgeous and Colorful dresses - Attractive prices - kid's wear - buy one get one Diwali offer-mega sale-No-9 Usmaan Road - T.Nagar - Chennai [OR]

Write an email to your teacher about the interesting English model that you have prepared for the literary fest.

## SECTION - D

21. A Stranger wants to go a hospital. Write the steps to guide him to reach his destination.

1x2=2



## PART-IV (SUPPLEMENTARY)

Write a paragraph of about 150 words by developing hints.

1x8=8

- 22.a) True Story - Little boy named peter - rescues-his fellow men - sees a small hole- water flows like a stream - thrusts his finger- stops the leaping water - next morning - people repair the hole-thank peter. [OR]
- b) The Story is set - July 25 of 2889- Bennett - the director - used phonotelephote with his wife - In the reporter room-Gandhini projected -gigantic signs-he got lunch-pneumatic tubes travelled- Niagara- innovative ideas- This futuristic story - possible in - of future technology.