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KARUR, MADURAI, KRISHNAGIRI, THANJAVUR DISTRICTS - XII ANSWER KEY - HY 2024

BE CONFIDENT ENGLISH GUIDE - RAMANATHAPURAM

| | Q.NO. 1 - 20 - 20 MARKS | | SHORT ANSWERS $-3 \times 2 = 6$ | |
|-----|-------------------------|---|---------------------------------|---|
| 1. | (a) | reduced | 34. | No, the author doesn't like drinking tea with sugar |
| 2. | (c) | tease | 2 1170000 | because sugar destroys the flavour of tea and we |
| 3. | (b) | commitment | | merely taste sugar instead of tea. |
| 4. | (c) | deep | 35. | Liberty |
| 5. | (d) | rare | 36. | Lucia, the boy's sister was a young girl of twenty. |
| 6. | (a) | weak | | She wore a pretty lace jacket. Her eyes were soft |
| 7. | (c) | Gerund + Noun | | and tender. She resembled the two boys. |
| 8. | (b) | il | | THREE MARKS QUESTIONS 3 X 3 = 9 |
| 9. | (d) | Permanent Account Number | 37. | Describe the process of organizing a birthday party |
| 10. | (b) | Collapsed life | | in your house. |
| 11. | (c) | movie | 38. | Notice Writing. (Educational Tour) |
| 12. | (c) | Information + commercial | 3 | FORMAT OF THE NOTICE – 1 |
| 13. | (c) | Will you? | | DATE, TIME AND VENUE – 1 |
| 14. | (d) | Look after | | CONTENT – 1. |
| 15. | (b) | totally | 39. | Dialogue between two friends about NSS camp |
| 16. | (c) | Expressed opinion directly | 40 | which they are going to attend. |
| 17. | (d) | which | 40. | Complete the proverbs. |
| 18. | (a) | ASVC | | a) barley b) spoil c) barking |
| 19. | (c) | intermission | 41 | FIVE MARKS QUESTIONS – 7 X 5 = 35 |
| 20. | (b) | Fear of god | 41. | a) In celebration of being alive b) The chair |
| | | ECIATION QUESTIONS – 4 X 2 = 8 | 42. | a) Our casuarina tree b) Ulysses |
| 21. | | urth stage / soldier b) short lived glory | 43. | a) God sees the truth, but waits b) The midnight visitor |
| 22. | | is the symbol of Kingly power / | 100 | Summary Writing. |
| | | polizes the sovereignty / power of the king / | 400 | Rough copy – 1, Title – 1, Fair copy – 3marks |
| | | an ornamental rod carried by the rulers. | 45. | a) Ordering furniture |
| 23. | | apoleon b) legs, locked, balance, brow | 1.4 | From - ½, To - ½ mark, Salutation - ½ mark, |
| 24. | | ne should face like a steel and rock/boldly | 8 | Subject - ½ mark, Body of the letter - 2 marks, |
| | | etaphor | | Subscription - 1/2 mark, Superscription - 1/2 mark |
| 25. | | type of large monkey found in Africa and | | b) Personal Letter |
| | As | | | PLACE AND DATE – 1 |
| | b) si | mile | | SALUTATION – 1 |
| 26. | a) ev | ril small gate b) wizened warder | 2 | BODY OF THE LETTER – 2 |
| | | $GRAMMAR - 3 \times 2 = 6$ | | SUBSCRIPTION & ADDRESS ON THE |
| 27. | Asha | requested Leela not to make too much | 16 | ENVELOPE – 1 |
| | noise | | 46. | i) yearn, earn ii) dare iii) would help iv) shopping Error spotting. |
| 28. | | igh / Although / Even though the mountain | (0) | i) Kevin is senior to Ragul. |
| | | steep, he was able to climb it. | | ii) We speak English. |
| 29. | 1000 | I come earlier, I would have attended the | | iii) If you had worked hard, you would have passed. |
| 20 | | view. | e l | iv) Though she studied well, she failed / |
| 30. | The | plants are being watered by Sita. | | She studied well but he failed. |
| 21 | Otto | ERC - 2 X 3 = 6 | | v) Chennai is one of the biggest cities in India. |
| 31. | | killed, Sire!'And, his Chief beside, ing, the boy fell dead. | 47. | Developing Hints. |
| | | n Name : Incident of the French camp | a) | TITLE - 1 MARK |
| | | Name : Robert Browning | | EXPANSION OF THE OUTLINE – 3 MARK |
| 32. | | ey have their exits and entrances | | MORAL / COMMENT OF THE STORY – 1 MARK |
| 54. | | one man in his time plays many parts" | b) | Comprehension – prose |
| | | n Name : All the world's a stage | | i) Graceful, friendly and intelligent |
| | | Name : William shakespeare | | ii) It gets its name from its snout that is shaped like |
| 33. | | strive, to seek, to find and to yield" | | a bottle. |
| | | n Name : Ulysses | | iii) It has blowholes on the top of its head to breathe. |
| | | Name : Alfred Lord Tennyson | | iv) It uses sounds, squeak and whistle / use body |
| | | | | language |
| | | | | v) Intelligence / emotional / smart |
| | | | | - / |