

HSS SECOND TERM SUMMATIVE EXAMINATION - 2024

6 - Std

ENGLISH

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Time : 2.00 Hrs

Marks : 60

PROSE

- I Choose the correct synonyms for the following words.** 3x1=3
- | | | | |
|-----------------|---------------|------------|-----------|
| 1. Recognised - | a) attraction | b) unknown | c) charm |
| 2. Defeat - | a) Competitor | b) Rival | c) Helper |
| 3. Snatch - | a) provide | b) give | c) seize |
- II Choose the correct antonyms for the following words.** 3x1=3
- | | | | |
|----------------|--------------|----------------|-------------|
| 1. Fulfilled - | a) satisfied | b) unfulfilled | c) pleased. |
| 2. Start - | a) source | b) excite | c) end |
| 3. Close - | a) cry | b) Open | c) force |
- III Answer any three of the following questions.** 3 x 2 = 6
- When did Usha Rani start playing kabaddi?
 - Where did the boys and girls go?
 - What did Usha Rani sell to support her family?
 - Why did the girls scream?
 - Why did the girls snigger?

POEM

- IV Read the lines and answer the questions given below.** 4 x 1 = 4
- It's helping your fellowman to score
When his chances hopeless seem;
It's forgetting self till the game is o'er
And fighting for the team.*
- a) What does 'it' stand for here? b) What helps one win the game?
- Faster than fairies, faster than witches,
Bridges and houses, hedges and ditches;*
- a) What is faster than fairies and witches?
b) Why does the poet mention bridges and houses hedges and ditches?
- V Read the following lines and answer the poetic device.** 3 x 1 = 3
- All of the sights of the hill and the plain
Fly as thick as driving rain;
And ever again, in the wink of an eye,
Painted stations whistle by.*
- a) Pick out the rhyming words from the given lines.
b) Write the rhyme scheme for the above lines.

- VI Quote from memory.** 5
- Write first five lines "From a railway carriage".

VOCABULARY

- VII Find and write the odd one.** 3 x 1 = 3
- Tiny - small, enormous, little, puny.
 - Kind - harsh, concerned, charitable, gentle.
 - Ample - grade, plentiful, generous, restricted.
- VIII Fill in the missing letter by using their meaning.** 3 x 1 = 3
- d _ l _ c _ _ _ s - tasty.
 - F _ i _ h _ e _ _ d - afraid.
 - S _ eta _ u _ ar - eye catching.

IX Syllabify the following.

3 x 1 = 3

1. Behind -
2. Snatch -
3. Wonderful -

X Write the extended form of the following.

3 x 1 = 3

1. Doesn't -
2. There's -
3. you'll -

GRAMMAR**XI Fill in the blanks with suitable words.**

3 x 1 = 3

(Dark, fresh, big)

1. The tray has _____ vegetables.
2. There is a _____ ground in my school.
3. The _____ sky looks beautiful at night.

XII Put the words in correct order and rewrite the sentence.

3 x 1 = 3

1. I have sticks. **(long, two, brown)**
2. Mahesh is a boy. **(thin, tall, clever)**
3. They have a postbox. **(red, small, rectangular)**

XIII Read the sentence given below and find the words appropriately.

1. Birds is flying / are flying in the sky.
2. Children like / likes ice cream.
3. The florist sell / sells flowers on the street.

3 x 1 = 3

XIV Fill in the blanks with suitable form of the verbs given in brackets.

1. Mary fell asleep while _____ **(read)** a book.
2. We saw an elephant while we _____ **(go)** on a trip to ooty.
3. The television was on , but nobody _____ **(watch)** it.

3 x 1 = 3

SUPPLEMENTARY**XV Choose the correct answer.**

3 x 1 = 3

1. Order the names of the members in team B, relay event, sabnum was followed by____ a) Neelam, Aruna, Rucha b) Aruna, Rucha, Neelam
c) Neelam, Rucha, Aruna d) Aruna, Neelam, Rucha.
2. "Girls, you are a good team".Which team do the girls belong to?
a) Badminton b) Hockey c) Relay d) Volleyball.
3. Gulliver was hailed as a hero because he_____
a) Made the Army of Belfuscu giddy. b) Fought with the army of Blefuscu.
c) Drowned the army of Blefuscu in the water. d) Defeat the emperor of Blefuscu.

XVI Write true or false.

2 x 1 = 2

1. The horse were four and a half inches tall.
2. Seema is Rucha's opponent.

XVII Identify the speaker / character.

2 x 1 = 2

1. I will fall, I will fall.
2. They somehow managed to put him on the platform.

WRITING**XVIII Letter writing.**

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1. Imagine that you are a school pupil leader. Write a formal letter inviting the chief guest for the school's annual day. Give details of the time and place of the event.