

IX - Maths (9th); HALF YEARLY

- I)
- ① a) 5
 - ② d) \emptyset
 - ③ b) $\sqrt{5}$
 - ④ c) $2 \times 10^{10} \text{ m}^2$
 - ⑤ b) $-\frac{5}{2}$
 - ⑥ c) $3x+5 = \frac{2}{3}$
 - ⑦ c) 1
 - ⑧ c) diameter
 - ⑨ b) interior opposite angles
 - ⑩ d) 9 cm
 - ⑪ b) (0, 4)
 - ⑫ d) (-9, 0)
 - ⑬ b) 5
 - ⑭ a) $\frac{1}{2}$

II

$$15) A = \{p, q, r, s\}$$

$$P \Delta S = \{ \}, \{p\}, \{q\}, \{r\}, \{s\}$$

$$\{p, q\}, \{p, r\}, \{p, s\}, \{q, r\}, \{q, s\}, \{r, s\}$$

$$\{p, q, r\}, \{p, q, s\}, \{p, r, s\}, \{q, r, s\}$$

$$\{p, q, r, s\}$$

$$16) R - S = \{m, o, p\}$$

$$S - R = \{j, q\}$$

$$R \Delta S = (R - S) \cup (S - R)$$

$$= \{m, o, p\} \cup \{j, q\}$$

$$RAS = \{m, o, p, j, q\}$$

$$17) \sqrt{8} = (8)^{1/2} \Rightarrow (2^3)^{1/2} \Rightarrow (2)^{3/2}$$

$$18) \sqrt[3]{40} \times \sqrt[3]{16}$$

$$= \sqrt[3]{8 \times 5} \times \sqrt[3]{8 \times 2} \Rightarrow 2\sqrt{5} \times 2\sqrt{2}$$

$$\Rightarrow 4\sqrt{10}$$

$$19) p(x) = x^3 - 2x^2 - 4x - 1, \quad g(x) = 0$$

$$x + 1 = 0$$

$$x = -1$$

$$p(-1) = (-1)^3 - 2(-1)^2 - 4(-1) - 1$$

$$= -1 - 2 + 4 - 1$$

$$p(-1) = 4 - 4 = 0 \quad \therefore \text{Remainder} = 0$$

$$20) \text{GCD of } ab^2c^3, a^2b^3c, a^3bc^2 \text{ is } abc.$$

$$21) \begin{array}{l} 2x - y = 3 \quad \text{--- ①} \\ 3x + y = 7 \quad \text{--- ②} \end{array} \quad \left| \begin{array}{l} \text{①} \Rightarrow 2(2) - y = 3 \\ 4 - 3 = y \\ \boxed{1 = y} \end{array} \right.$$

$$\text{①} + \text{②} \Rightarrow 5x = 10$$

$$\boxed{x = 2}$$

$$22) \begin{array}{l} x + 2x + 3x = 180^\circ \\ 6x = 180^\circ \\ x = \frac{180^\circ}{6} \\ \boxed{x = 30^\circ} \end{array} \quad \left| \begin{array}{l} x : 2x : 3x \\ \Rightarrow 30^\circ : 60^\circ : 90^\circ \end{array} \right.$$

$$23) \text{In } \Delta xyz, \angle z = 90^\circ \text{ (Angle in semi-circle). } \angle x + \angle y + \angle z = 180^\circ$$

$$63^\circ + x^\circ + 90^\circ = 180^\circ$$

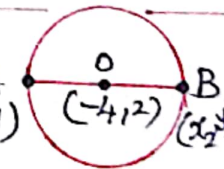
$$x^\circ = 180^\circ - 153^\circ$$

$$x^\circ = 27^\circ$$

$$24) \text{Mid point } \left(\frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right)$$

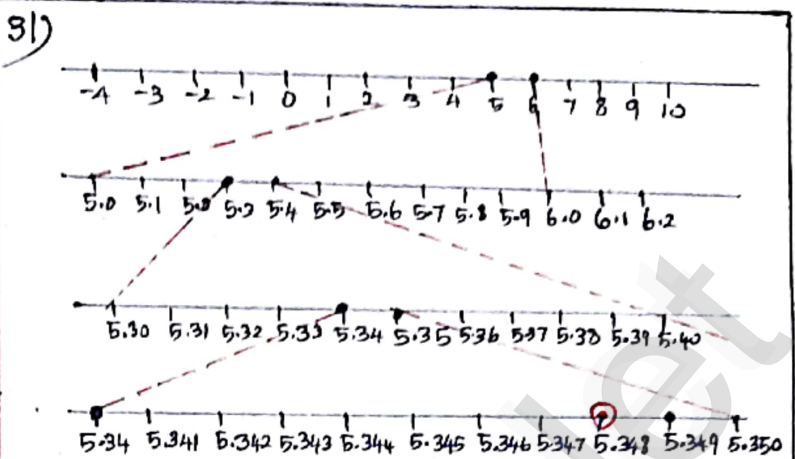
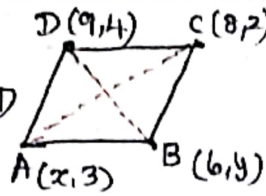
$$\left(\frac{-3 + x_2}{2}, \frac{7 + y_2}{2} \right) = (-4, 2)$$

$$-3 + x_2 = -4(2); \quad 7 + y_2 = 2(2)$$

$$x_2 = -5; \quad y_2 = -3 \quad \boxed{B(-5, -3)}$$


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25) Mid-point of AC = Mid-point of BD
 $(\frac{x+8}{2}, \frac{3+y}{2}) = (\frac{6+9}{2}, \frac{4+2}{2})$
 $\frac{x+8}{2} = \frac{15}{2}$ & $\frac{3+y}{2} = \frac{5}{2}$
 $x+8=15$, $5=y+4$
 $\therefore x=7$, & $y=1$.



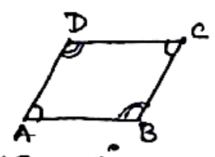
26) $G_1(\frac{x_1+x_2+x_3}{3}, \frac{y_1+y_2+y_3}{3})$
 $G_1(\frac{6+8+10}{3}, \frac{-1+3-5}{3}) = G_1(\frac{24}{3}, \frac{-3}{3})$
 $\therefore G_1(8, -1)$

27) $\sin B = \frac{9}{41}$, $\cos B = \frac{40}{41}$, $\tan B = \frac{9}{40}$
 $\operatorname{cosec} B = \frac{41}{9}$, $\sec B = \frac{1}{\cos B} = \frac{41}{40}$, $\cot B = \frac{40}{9}$

32) LCM of 3, 9, 6 is 18

$\sqrt[3]{5} \Rightarrow 3 \times 6 \sqrt[3]{5^6} = \sqrt[3]{15625}$
 $\sqrt[4]{4} \Rightarrow 9 \times 2 \sqrt[4]{4^2} = \sqrt[4]{1816}$
 $\sqrt[6]{3} \Rightarrow 6 \times 3 \sqrt[6]{3^3} = \sqrt[6]{1827}$
 $\sqrt[3]{15625} > \sqrt[6]{1827} > \sqrt[4]{1816}$
 $\sqrt[3]{5} > \sqrt[6]{3} > \sqrt[4]{4}$

28) The opposite angles of a parallelogram are equal
 $\angle A = \angle C = 65^\circ$ & $\angle B = \angle D = x^\circ$
 $\angle A + \angle B = 180^\circ$
 $65^\circ + \angle B = 180^\circ$
 $\angle B = 180^\circ - 65^\circ$
 $\angle B = 115^\circ$
 $\therefore \angle A = 65^\circ$
 $\angle B = 115^\circ$
 $\angle C = 65^\circ$
 $\angle D = 115^\circ$



33)
$$\begin{array}{r|rrrr} -2 & 1 & 2 & -1 & -4 \\ & 0 & -2 & 0 & 2 \\ \hline & 1 & 0 & -1 & -2 \end{array}$$

 \therefore Quotient is $x^2 - 1$
 Remainder is -2

III L.H.S
 29) $(A \cup B) = \{4, 7, 8, 11, 12, 15\}$
 $(A \cup B)' = \{4, 7, 8, 10, 11, 12, 15, 16\} - \{4, 7, 8, 11, 12, 15\}$
 $(A \cup B)' = \{10, 16\}$
 R.H.S $A' = U - A = \{4, 10, 15, 16\}$
 $B' = U - B = \{7, 10, 11, 16\}$
 $A' \cap B' = \{10, 16\}$; L.H.S = R.H.S
 Hence proved.

34)
$$\frac{x}{5(49) - (-6)(-21)} = \frac{y}{(-21)(-7) - (49)(3)} = \frac{1}{3(-6) - (-7)(5)}$$

$$\boxed{x=7}, \boxed{y=0}$$

30) $n(A \cup B \cup C) = 100$, $n(A) = 85$, $n(B) = 40$
 $n(C) = 20$, $n(A \cap B) = 32$, $n(B \cap C) = 13$
 $n(A \cap C) = 10$.

35) Let the two digit numbers be x, y
 $11x + 11y = 110$
 $x + y = 10$ — (1)
 $10x + y - 10 = 5x + 5y + 4$
 $5x - 4y = 14$ — (2)
 Solve by elimination method
 $x = 6, y = 4$, \therefore The first number is 64.

$$n(A \cup B \cup C) = n(A) + n(B) + n(C) - n(A \cap B) - n(B \cap C) - n(A \cap C) + n(A \cap B \cap C)$$

 $100 = 85 + 40 + 20 - 32 - 13 - 10 + n(A \cap B \cap C)$
 $n(A \cap B \cap C) = 100 - 90 = 10$
 $\therefore 10$ students speak all the three languages

36) Exterior angle $\angle C = \angle A + \angle B$
 $4x - 15 = 2x - 5 - x + 35$ $\therefore \boxed{x=45^\circ}$
 $\therefore \angle A = x + 35 = 80^\circ$, $\angle B = 2x - 5 = 85^\circ$
 $\angle C = 4x - 15 = 165^\circ$

37) $OC \perp AB$ In right $\triangle OAC$

$$AC^2 = OA^2 - OC^2$$

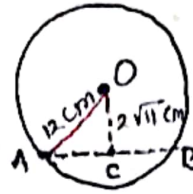
$$= 12^2 - (2\sqrt{11})^2$$

$$= 144 - 44$$

$$AC^2 = 100 \text{ cm}$$

$$AC = 10 \text{ cm}$$

\therefore Length of the chord $AB = 2AC$
 $= 2 \times 10$
 $= 20 \text{ cm}$

38) $AB = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2} = \sqrt{106}$; $AB^2 = 106$

$$BC = \sqrt{106}, \quad BC^2 = 106$$

$$AC = \sqrt{212}, \quad AC^2 = 212$$

$$AB^2 + BC^2 = AC^2$$

$$106 + 106 = 212$$

$\therefore \triangle ABC$ is a right angled triangle
 right angled at B.

40) $AB = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2} = 2\sqrt{2}$

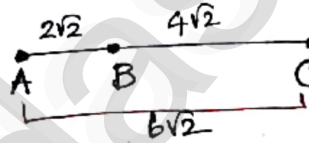
$$BC = \sqrt{(13 - 7)^2 + (1 + 5)^2} = 4\sqrt{2}$$

$$AC = 6\sqrt{2}$$

$$AB + BC = AC$$

$$2\sqrt{2} + 4\sqrt{2} = 6\sqrt{2}$$

$\therefore B$ is Common point
 $\therefore A, B, C$ are Collinear.



41)

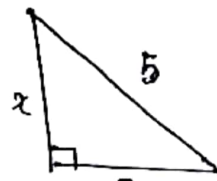
$$\sin A = \frac{4}{5}$$

$$\tan A = \frac{4}{3}$$

$$\therefore \frac{\sin A - \cos A}{2 \tan A} = \frac{\frac{4}{5} - \frac{3}{5}}{2 \times \frac{4}{3}}$$

$$= \frac{1}{2} \times \frac{1}{5} \times \frac{3}{4}$$

$$= \frac{3}{4}$$

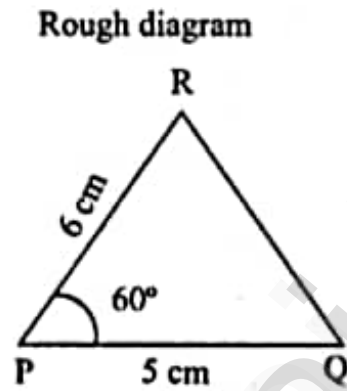
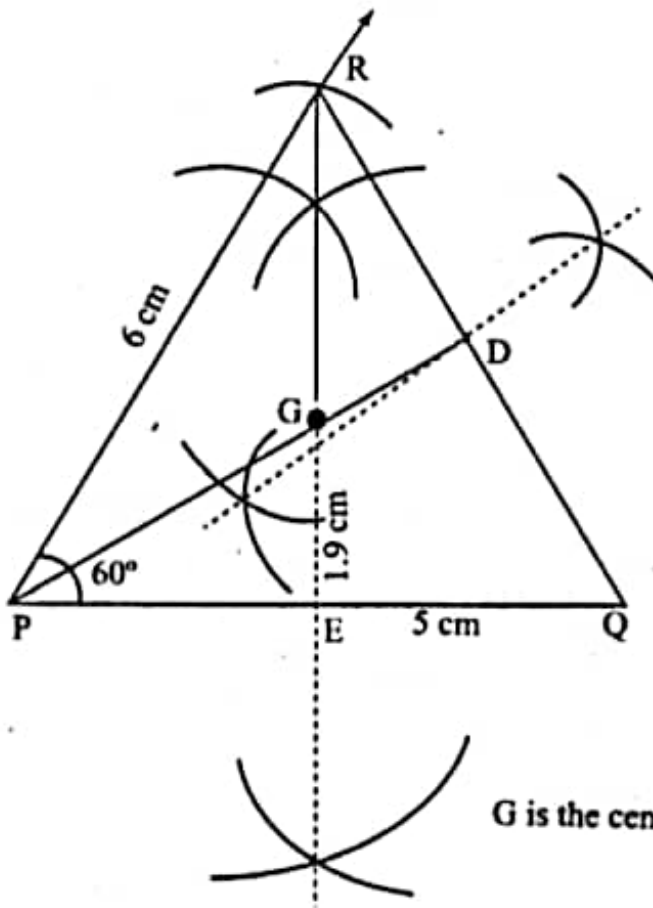


By Pythagoras Theorem

$$x = \sqrt{5^2 - 3^2}$$

$$x = \sqrt{16} = 4$$

42) $(Q \cap R) = \{3, 5, 7\}$, $P - (Q \cap R) = \{1, 2, 4, 6, 8, 9\}$
 $P - Q = \{2, 4, 6, 8\}$ & $P - R = \{1, 4, 6, 8, 9\}$
 $(P - Q) \cup (P - R) = \{1, 2, 4, 6, 8, 9\}$
 $\textcircled{1} = \textcircled{2}$, It's Verified.



G is the centroid of the triangle

Construction :

Step 1 : Draw ΔPQR with the given measurement

Step 2 : Draw perpendicular bisectors of any two sides (PQ and QR) to find the mid points of PQ and QR.

Step 3 : Draw medians PD and RE. Let them meet at G.

Step 4 : G is the centroid of the given ΔPQR .

Question 5.

Draw ΔPQR with sides $PQ = 7$ cm, $QR = 8$ cm and $PR = 5$ cm and construct its Orthocentre.

Solution:

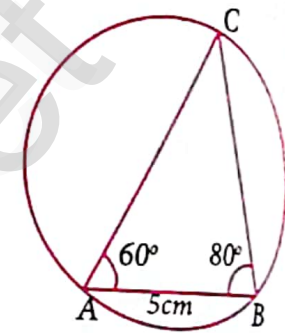
ΔPQR with sides $PQ = 7$ cm,

$QR = 8$ cm,

$PR = 5$ cm.

Example 4.14

Construct the circumcentre of the $\triangle ABC$ with $AB = 5$ cm, $\angle A = 60^\circ$ and $\angle B = 80^\circ$. Also draw the circumcircle and find the circumradius of the $\triangle ABC$.



Rough Diagram

Solution

Step 1 Draw the $\triangle ABC$ with the given measurements

Step 2

Construct the perpendicular bisector of any two sides (AC and BC) and let them meet at S which is the circumcentre.

Step 3

S as centre and $SA = SB = SC$ as radius,

draw the Circumcircle to passes through A, B and C .

Circumradius = 3.9 cm.

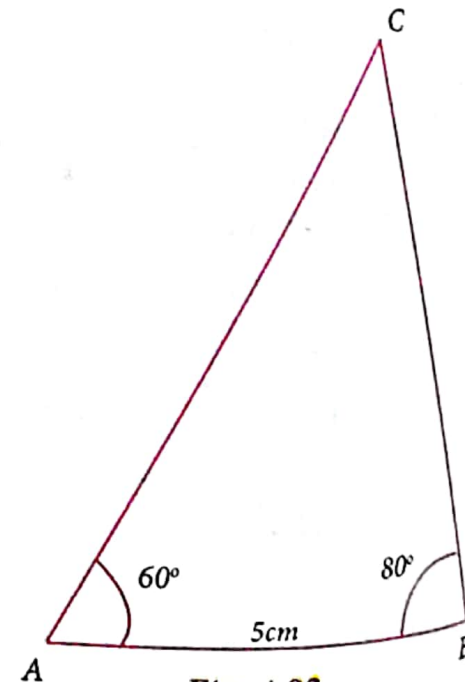


Fig. 4.92

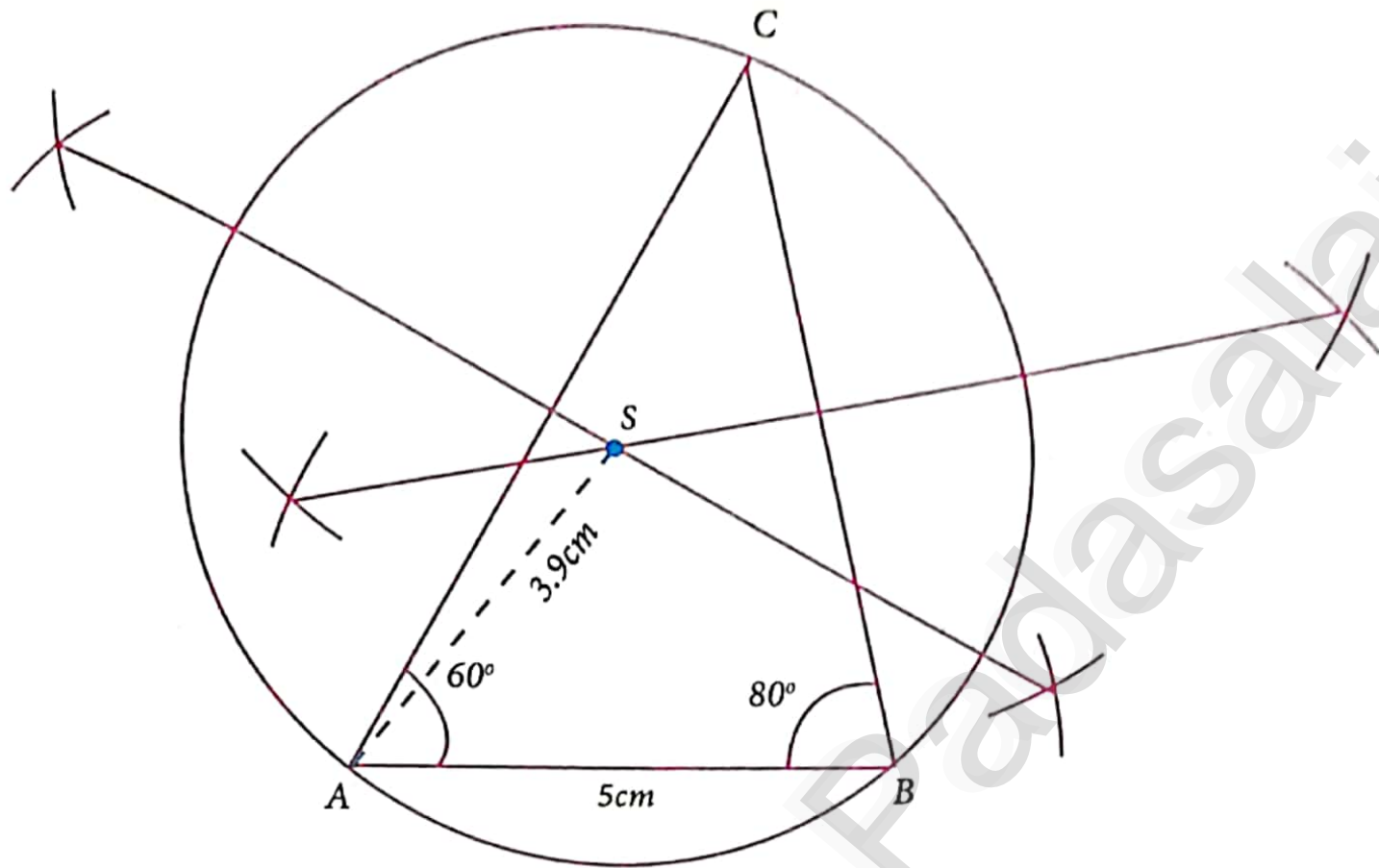


Fig. 4.93

Note

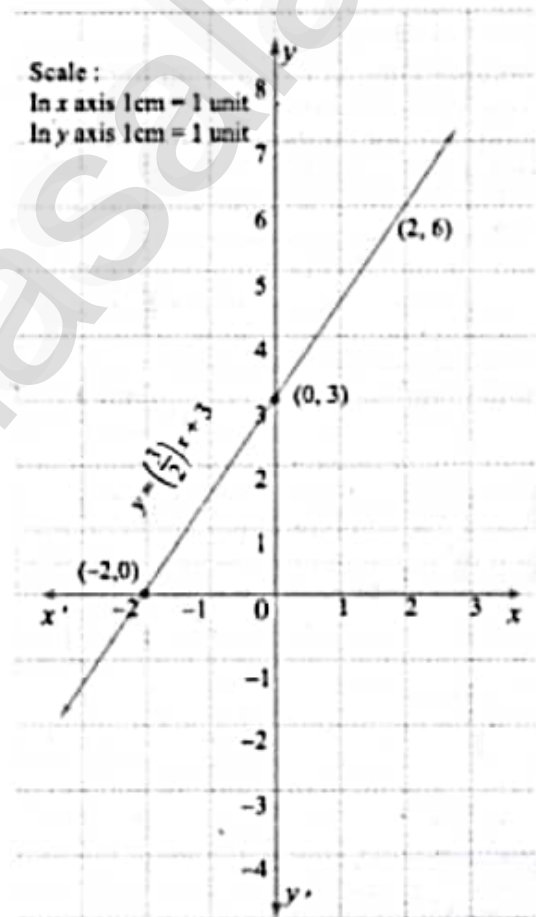


$$(iii) x = -2 \Rightarrow y = \left(\frac{3}{2}\right)(-2) + 3 = -3 + 3 = 0$$

$$x = 0 \Rightarrow y = \left(\frac{3}{2}\right)(0) + 3 = 0 + 3 = 3$$

$$x = 2 \Rightarrow y = \left(\frac{3}{2}\right)(2) + 3 = 3 + 3 = 6$$

x	-2	0	2
y	0	3	6



The points to be plotted: (-2, 0), (0, 3), (2, 6)

Example 3.44

Use graphical method to solve the following system of equations:

$$x + y = 5; 2x - y = 4.$$

Solution

$$\text{Given } x + y = 5 \quad \dots(1)$$

$$2x - y = 4 \quad \dots(2)$$

To draw the graph (1) is very easy. We can find the x and y values and thus two of the points on the line (1).

When $x = 0$, (1) gives $y = 5$.

Thus $A(0,5)$ is a point on the line.

When $y = 0$, (1) gives $x = 5$.

Thus $B(5,0)$ is another point on the line.

Plot A and B ; join them to produce the line (1).

To draw the graph of (2), we can adopt the same procedure.

When $x = 0$, (2) gives $y = -4$.

Thus $P(0,-4)$ is a point on the line.

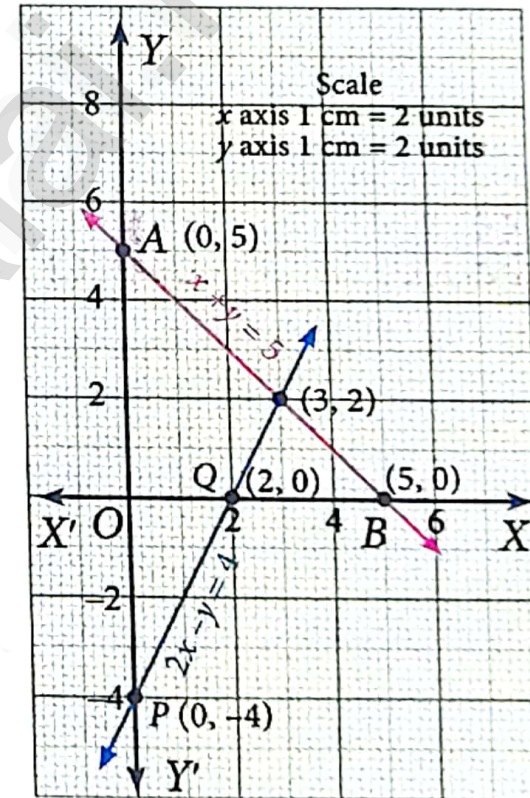


Fig. 3.21