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SSLC

ENGLISH ANSWER SCRIPT

MODEL PRESENTATION

Name : M. Tamuna

class : X

Sec : A

Subject : English

Date : /02/2025

School : Model School

Tharamangalam

Salem

BY

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PART-I

Synonyms

1. c) Hopeless
2. b) Marks of frequent handling
3. a) Hysterical

Antonyms

4. a) Blissful
5. c) Life
6. b) Ability

Plural form

7. d) Furniture

Prefix and Suffix

8. a) In different

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Abbreviation

9. a) Non-Government Organization

Phrasal Verb

10. c) Get along with

Compound Word

11. d) Over Coat

Preposition

12. b) At

Tense Form

13. a) Asking

Linker Form

14. c) While

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PART- II

SECTION - I

Answer the following questions

- 15) The young bird's family was very happy. His mother swooped past him, his father flew over him, and his brothers and sister were flying around him, high and low, out of joy.
- 16) Mr. Culverton Smith is a planter. He lives in Sumatra island. He is the culprit. He had killed his nephew Victor Savage, in order to retain the property.
- 17) Sanyal showed his sense of self-respect by paying money for his tea and biscuits in the tea shop.

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SECTION-2

Poem comprehension

- 19) a) The folks down the street
grumble always.
- b) 'Gloomy' means depressing or
frightening.
- 21) a) The air we breathe and the land we
walk and lie are the same for
every one of us.
- b) We all are going to lie finally in the
same land (grave)
- 22) a) 'It' refers to the tree.
- b) The leaves of the tree never grows. The
tree neither grows tall nor gets smaller.
So, the tree is a mystery.

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SECTION - 3

Grammar

23)

Active Voice to passive voice

Ambrose was called by the police to the police station.

24)

Direct speech to

Indirect speech

She asked why volcanoes erupted.

25)

Punctuation

"To have tea at your shop", said Aditya.

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SECTION-4

28) Road Map

- * Go straight along the East road.
- * Walk past the school.
- * Turn Left
- * Go straight along the road.
- * Turn Right
- * Go straight along the park road.
- * Walk past the bank
- * Go straight along the same road.
- * Turn Right
- * Go straight along the road
- * Turn Left
- * Go straight along the road
- * You will find the MSK Book Stall.
- * It is opposite to GH Road.

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PART - III

SECTION - I

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29) EMPOWERED WOMEN NAVIGATING THE WORLD

Synopsis:

- * Introduction
- * Navika Sagar Parikrama
- * Make in India - TNSV Tarini
- * Theoretical Training
- * Practical Training
- * Conclusion

Theme:

Success story of the women crew's expedition.

Introduction:

Women's accomplishments are tremendous in many fields. One such achievement is the All Women India Navy crew's circumnavigation around the world for 254 days.

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Navika Sagar Parikrama :

This voyage was a project named Navika Sagar Parikrama by the Indian Government. The main aim was to achieve the National policy of 'empowering women to attain their full potential'.

Make in India - INSV Tarini :

The voyage was also aimed to showcase 'Make in India' initiative by sailing on board indigenously built INSV Tarini. This sailboat could use the environment-friendly resources such as the wind. It could collect and update meteorological, ocean and wave data on a regular basis for accurate weather forecast by India Meteorological Department (IMD).

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Theoretical Training:

The six member women crew underwent some theoretical courses on navigation communication and weather prediction. Training was given to repair things, and to deal with emergencies when the weather gets rough and in medical emergency.

Practical Training:

They underwent their basic sail training courses in Mumbai at the Indian Naval Waterman ship Training Centre and in the southern naval base in Kochi. They even sailed in INSV Mhadevi to Mauritius and back and also to Cape Town. They were trained almost for 3 years. These trips were tutorial for them to manage food, water and even electricity during the voyage.

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Conclusion :

These are the factors responsible for all-women Indian Navy crew to carry out their expedition successfully.

Moral: Women are the real architects of society

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THE NIGHT THE GHOST GOT IN

Synopsis:

- * Introduction
- * A strange sound
- * Call for the police
- * Search of the police
- * chaos in the attic
- * Mystery behind the chaos
- * Conclusion

Theme:

chaos in the house

Introduction:

James Grover Thurber was an American best known for his cartoons and short stories. This lesson clearly tells that too much of imagination will mislead the situation.

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A strange sound:

It was about a quarter past one o'clock in the morning. The narrator was in the bathroom. He heard a strange sound. He was scared. He thought it was a burglar or a ghost. So, he went to his brother Herman's room. They heard the footsteps circling the dining-room table.

Call for the police:

Their mother thought that there was a burglar in the house. So she threw her shoe at their neighbour Mr. Bodwell's window to seek help. Mr. Bodwell called the police.

Search of the police:

The police broke open the main door. During the search, the police ruined the whole house. They spilled all the objects from the drawers. The windows were shot up and pulled down.

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All the furniture fell with dull thumps. The floor was ransacked and clothes were torn. While pulling a suitcase, they found a zither.

Chaos in the attic:

Five or six policemen sprang for the attic door where the narrator's grandfather was sleeping chaos came. When Grandfather mistook the police as General Meade's men who were retreating. He managed to grab a gun from the policeman and shot at them. It led to crack the rafters. Smoke filled the attic.

Mystery behind the chaos:

The next morning grandfather told that he had walked in the kitchen to have some water the previous night.

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Conclusion :

It finally becomes clear that the narrator mistook his grandfather walking in the dark for a burglar and then a ghost. Their imagination rewarded them a sleepless night of chaotic activities.

Moral: Misunderstanding always leads to chaos.

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SECTION-2

33) LIFE

Synopsis:

- * Introduction
- * The poet's Wish
- * The poet's Journey
- * The poet's Hope
- * Conclusion.

Theme:

Live joyfully

Introduction:

The poem 'LIFE' was written by 'Henry Van Dyke'. It is a sonnet. Henry Van Dyke was an American author, poet, educator and clergyman. The poem 'Life' is the poet's reflection on his own life. He tells his point of view on the most important things in life.

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The poet's Wish:

"Let me but live my life from year to year
with forward face and unreluctant soul"

The poet wants to lead an independent life with a forward face and an unreluctant soul. He neither wants to hurry to his goal nor to move away from his goal. He does not want to mourn for the things that he had lost in the past. He does not hold back for fear of the future. The poet wants to live his life with a whole and happy heart which cheerfully travels with him from youth to old age.

The Poet's Journey:

Therefore, it does not matter to him whether his life's path goes up or down the hill or rough or smooth. The poet will continue to seek what he wanted as a boy - new friendship, high

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adventure and a crown (fame).

The poet's Hope:

"My heart will keep the courage of the quest
And hope the road's last turn will be the best"

The poet's heart will remain courageous and continues to pursue his desires. He hopes that last turn in his life's journey will be the best.

Conclusion:

Thus, the poet gives a picture of an ideal life. Life is a journey. We must always go forward and never look back. We should be confident and optimistic.

Moral: Love the life you live...

Live the life you love...

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Literary Appreciation

a) Rhyming words

i) Sing - Spring

ii) Home - Come

b) Alliterating words

Sunny

Summer

Spring

c) Rhyme scheme

Sing - a

Spring - a

Home - b

Come - b

The rhyme scheme is aabb

d) Figure of speech

Personification

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Prose Comprehension

- a) Unwhitened rice which was the principal food for the poor.
- b) He cooked, dried it, and tied it in a square cloth, which he swung in a bundle around his neck along with a gourd filled with cool, sweet water. Then he lifted his aged, windowed and helpless old mother to his back and started on his painful journey up the mountain.
- c) The road was long and steep; the narrow road was crossed and re-crossed by many paths made by the hunters and woodcutters.
- d) The Aged mother
- e) That means obatsuyama, the mountain of the "abandoning of the aged".

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SECTION - IV

39)

Advertisement

PASUMAI SAPLINGS

* Fruit, flower, vegetable
saplings

* Organically fertilized

* All varieties

* No hybrids

* Pots and compost free

* Home delivery



Address

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41)

Notice Writing

NOTICE

PARK CIRCUS RESIDENTS

WELFARE ASSOCIATION

MEDITATION PROGRAM

Date: 01.03.2025

This is to inform you that our park circus Residents Welfare Association is going to conduct Meditation program. All the students are requested to assemble in the auditorium. Tea and snacks will be provided, fun activities will also organize.

Date : 01.04.2025

Time : 3.00 pm

Venue : Park circus Residents welfare association

For more details kindly contact the secretary

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Picture Expression

* The picture is about Dam.

* At the bottom of the picture I can see park.

* Water is flowing out from the dam.

* At the Right I can see a ship.

* By Reservoiring Water, we can produce thermal and hydro electric power.

* The excess water from the dam is used for the irrigation process.

* This picture conveys more messages to the society

* It is thought provoking

* It is meaningful.

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NOTES

THE ENVIRONMENT

conserving - environment - reduce - reliance -
natural resources - using - less water - energy -
paper - recycle - wasteless - promote -
sustainable - development - needs - present -
generations - compromising - ability - future -
generations - own needs - renewable -
resources - solar - wind power - fossil fuels -
environmentally - technologies - protecting
ecosystems - vital services - clean air - water -
food - habitat - wildlife - important -
conserve - environment - natural resources -
depend - eventually - depleted - Additionally -
pollution - environmental - problems -
continue - worsen - don't take - steps -
reduce - impact - planet - reduce -
pollution - conserve - environment - water -
food - wildlife - technologies - protecting -
ecosystems - reduce - planet.

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SECTION-V

44)

Memory Poem

I am Every Woman

Strong is she in her faith and beliefs.

"Persistence is the key to everything,"

Says she. Despite the sighs and groans and moans,

She's strong in her faith, firm in her belief!

She's a lioness; don't mess with her.

-Rakhi Nariani Shirke

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PART - IV

46)

Title : THE TEMPEST

b)

Synopsis:

- * Introduction
- * Prospero's Exile
- * Ariel - The Faithful spirit
- * The Tempest
- * Ferdinand loves Miranda
- * Prospero's Forgiveness
- * Conclusion

Theme :

Forgiveness is the best form of revenge.

Introduction :

'The Tempest' is an extract from Charles Lamb's Tales from William Shakespeare. He was an English playwright. In this story, he pictured how Prospero, the protagonist regains his dukedom with the help of his supernatural power.

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Prospero's Exile:

Prospero was the Duke of Milan. Miranda was his daughter. Prospero was fond of reading books. His brother Antonio usurped the Dukedom and exiled Prospero and his daughter Miranda. Gonzalo secretly provided books and provisions on the boat. They landed on an island.

Ariel - The Faithful Spirit:

They lived in a cave made out of a rock. Prospero released many good spirits imprisoned in trees by a witch called Sycorax. Of these, Ariel was the chief. They helped Prospero in many ways. An ugly monster Caliban, the son of Sycorax was employed as a slave.

The Tempest:

After twelve years, Prospero wanted his brother Antonio and Alonso - the king of Naples to apologise. He came to know that they were sailing by ship. By using his

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magical power, Prospero raised a violent storm in the sea to wreck his enemies' ship. He ordered Ariel to scatter the people on the ship and make them stay apart in a confused state. Each of them thought they were the only survivor.

Ferdinand loves Miranda:

Ariel brought Ferdinand, the Prince of Naples to the cave as instructed by Prospero. Ferdinand was the second human whom Miranda had seen after her father. They loved each other. Prospero wanted to test Ferdinand's love. So, Prospero set Ferdinand severe tasks to perform. He was commanded to pile up heavy logs of wood.

Prospero's Forgiveness:

Ariel made Antonio and Alonso to feel sorry for what they had done to Prospero. Antonio with tears repented his mistake and begged his brother's forgiveness. Prospero just wanted to make them

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realize their mistake and did not want to punish them. He forgave them all. As a dutiful father, Prospero arranged the marriage of Miranda and Ferdinand. At last, he also released his faithful spirit Ariel and other spirits from service. Prospero regained his Dukedom.

Conclusion:

Prospero who initially wanted to take revenge against his enemies has changed his mind on seeing the unconditional love of Ferdinand for Miranda. The Tempest is undoubtedly a piece of theatrical artifice.

Moral: We win by tenderness, we conquer by forgiveness.

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Reading Comprehension

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a) i) AI means Artificial Intelligence which is a set of technologies that lets machines simulate human intelligence, allowing them to learn, reason, and solve problems.

ii) They can be trained to understand complex and nuanced language, create new content based on existing data, and analyze data for patterns in order to predict future behaviors and events.

iii) AI offers numerous advantages for teams such as marketing, sales, customer service, Information Technology (IT), and operations.

iv) Cost of implementation and maintenance, privacy concerns and environmental issues are some disadvantages of AI.

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