



Standard 10

ENGLISH

Time: 3.00 hrs

Marks: 100

PART - I

14×1=14

Choose the appropriate synonym for the italicised words:

- 1) Its **advent** caused my mother to throw a shoe through a window.
a) adamant b) arrival c) awake d) alarm
- 2) World **renowned** physicist Stephen Hawking is the best example of how
a) famous b) special c) popular d) unique
- 3) We paid our bill and **ascertained** the location.
a) confident b) inquisitive c) anxious d) confirmed

Choose the appropriate antonym for the italicised words:

- 4) It is deadly and **contagious**.
a) harmless b) communicable c) transmissible d) contractable
- 5) 'Nothing' he said **gruffly**.
a) happily b) roughly c) sadly d) plainly
- 6) The light still shone **palely** down the stairs.
a) dim b) weak c) bright d) faint
- 7) **Choose the correct plural form of 'cattle' from the following:**
a) cattles b) cattle c) cattlies d) cattels
- 8) **Form a derivative by adding the right prefix to the word - 'scope':**
a) extra b) super c) ate d) micro
- 9) **Choose the correct expansion of the abbreviation 'SLT':**
a) Senior Leadership Team b) System Learning Theory
c) Speech and Language Therapy d) Service Level Target

- 10) **Complete the following sentence with the most appropriate phrasal verb given below:**

The Police personnel instructed the mob to _____ from the place during the strike.

- a) go away b) go up c) go out d) go in
- 11) **Choose the suitable option to pair with the word 'boarding' to form a compound word:**
a) pass b) purse c) parts d) fast
- 12) **Fill in the blank with most appropriate preposition given below:**
Peter closed the hole _____ his finger.
a) on b) in c) with d) into
- 13) **Complete the following sentence using the most appropriate tense form of the given below:**
I have always _____ into Holmes wishes.
a) has been given b) is give c) given d) will have given
- 14) **Choose the most appropriate linker from the given four alternatives:**
_____ the 2011 census, 2.21 percent of Indians population is disabled.
a) According to b) and so c) while d) nevertheless

PART - II

SECTION - I [PROSE]

Answer any THREE of the following questions in a sentence or two: 3×2=6

- 15) What are the benefits of the internet to the common man?
- 16) How was Holmes able to look sick?
- 17) Who used the zither and how?
- 18) How did the bird try to reach its parents without having to fly?

SECTION - II [POETRY]

Read the following sets of poetic lines and answer any THREE of the following: 3×2=6

- 19) **Not hurrying to, nor turning from the goal;
Not mourning for the things that disappear**
a) Why do you think the poet is not in a hurry?
b) What should one not mourn for?

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2

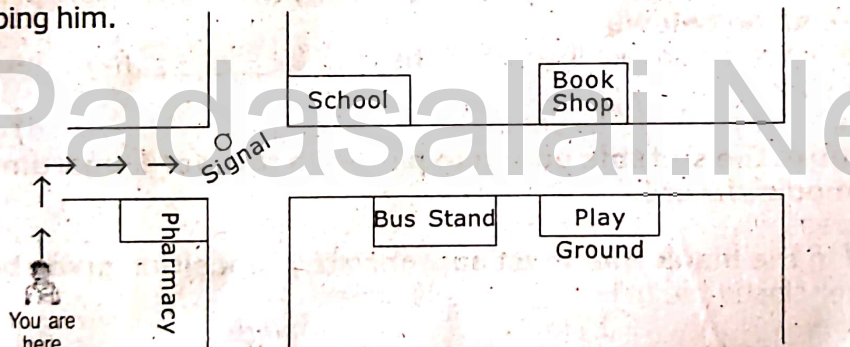
- 20) **We were cast and wrought and hammered to design,
We were cut and filed and tooled and gauged to fit,**
a) Whom does 'we' refer to?
b) How are they made to fit?
- 21) **Strong is she in her faith and beliefs.
"Persistence is the key to everything," says she.**
a) What is the strong about?
b) How does she deal with the adversities in life?
- 22) **When the weather was
warm?" Quoth the cricket, "Not I"**
a) What does the word 'Quoth' mean?
b) How was the weather?

SECTION - III**Answer any THREE of the following:****3×2=6**

- 23) **Rewrite the following sentence to the other voice:**
Surya lent a pencil to Franklin.
- 24) **Rewrite using indirect speech:**
Sarath said to Mathi "Did you do your project work last month?"
- 25) **Punctuate the following sentence:**
i m keeping the water back peter yelled
- 26) **Transform the sentence into a complex sentence:**
Akilan confessed his guilt.
- 27) **Rearrange the words in the correct order to make meaningful sentences:**
a) officer / become / an / I / to / IPS / want
b) allergic / dogs / Rani / though / is / to / of / six / she / them / has

SECTION - IV**Answer the following question:****1×2=2**

- 28) Guide the stranger to the book shop. Write five instructions by way of helping him.

**PART - III****SECTION - I [PROSE]****Answer any TWO of the following in utmost 10 lines:****2×5=10**

- 29) Describe the struggles undergone by the young seagull to overcome its fear of flying.
- 30) Give an account of the last day of Mr. Hamel in school.
- 31) How did David's life change with the use of technology?
- 32) How did Watson help his friend to arrest the criminal?

SECTION - II [POETRY]**Answer any TWO of the following in utmost 10 lines:****2×5=10**

- 33) How is mystery depicted in the poem "The House on Elms Street"?
- 34) What is the central theme of the poem 'No Men Are Foreign'?
- 35) **Read the following stanza and answer the questions given below:**
They growl at that and they growl at this;
Whatever comes, there is something amiss;
And whether their station be high or humble,
They are all known by the name of Grumble.
i) Pick out the rhyming words.
ii) Write the rhyming scheme of the given stanza.
iii) Identify the figure of speech employed in the first line.
iv) Pick out the words in alliteration in the third line.

- 36) **Paraphrase the following stanza:**
 She's a lioness; don't mess with her.
 She'll not spare you if you're a prankster.
 Don't ever try to saw her pride, her self-respect.
 She knows how to thaw you, saw you-so beware!

SECTION - III**Answer any ONE of the following:****1×5=5**

- 37) **Rearrange the following sentences in coherent order:**

- i) Of these, Ariel was the chief.
- ii) They live in a cave made out of rocks.
- iii) Gonzalo, the lord of his court privately places water, provisions, apparels and books.
- iv) Prospero, the Duke of Milan reaches the island with his daughter Miranda.
- v) By virtue of his magic he releases many good spirits from the witch Sycorax.

- 38) **Read the following passage and answer the questions that follow:**

One afternoon in the early fall, when Peter was eight years old, his mother called him from his play. "Come, Peter," she said. "I want you to go across the dike and take these cakes to your friend, the blind man. If you go quickly, and do not stop to play, you will be home again before dark." The little boy was glad to go on such an errand, and started with a light heart. He stayed with the poor blind man a little while to tell him about his walk along the dike and about the sun and the flowers and the ships far out at sea. Then he remembered his mother's wish that he should return before dark, bidding his friend goodbye, he set out for home.

Questions:

- i) What did Peter's mother want him to do?
- ii) What did Peter's mother advise him to do?
- iii) Why was the little boy glad?
- iv) What did the little boy tell his friend?
- v) What did the little boy remember?

SECTION - IV [WRITING]**Answer any FOUR of the following:****4×5=20**

- 39) **Prepare an attractive advertisement using the hints given below:**

Sale of furniture - wooden chairs - dining tables - teakwood tables - comfortable sofa cum bed - all under one roof - door delivery - 15% less - hurry.

- 40) You are the school monitor, of GHSS, Tenkasi. Your school Headmaster has requested you to inform the students about a trip to Yercaud for 3 days. Prepare a notice giving the details such as date of journey, mode of transportation, amount, dresscode etc.

- 41) Prepare a welcome address on the occasion of Independence Day celebration.

- 42) **Look at the following picture and express your views on it in above five sentences:**



- 43) **Make notes or write a summary of the following passage:**

Moral courage is of the mind, while physical courage is of the body; but mind and body are so closely connected that I think it is impossible to separate the one sort of courage from the other. In many instances of human daring, moral courage combined with physical to a resolute endurance of physical suffering becomes added to a consciousness of duty. But while physical courage in a human being implies at the least, the moral courage implies much more. This moral courage is the courage which braces us always to do our duty. This is the noblest form of courage and yet it is the courage most commonly required. It is the courage which every day, almost every hour, demands of us all.

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4

44) Identify and correct the errors in the following sentences:

- As we were late so we apologised.
- My glight departs in 7 a.m.
- One of the girl is missing.
- She love her father very much.
- What is the time in your watch?

SECTION - V [MEMORITER] COMPULSORY

45) Quote from memory:

1×5=5

They too wake.

PART - IV [SUPPLEMENTARY]

46) Write a paragraph of about 150 words by developing the following hints:

2×8=16

- Shining - governor - despotic ruler - all the aged - be put to death - useless - circumstances - not favourable for the aged - cowardly shrinking - barbarous days - common to kill - abandoned - no man's land - mountain tops.
- Story set on 2889 - Francis Bennett - director - Earth Herald - leading newspaper - phonotelephote - mechanized dressing room - astronomical news - advertisements on clouds - lunch via pneumatic tubes - travel to Niagara - an aero-car - inventors.

(OR)

PART - V [GENERAL COMPREHENSION]

47) a) Read the following paragraph and answer the questions given below:

Once upon a time there was a rich merchant. He was returning home from work. He brought along with himself a large sum of money he had collected throughout the day. He was quite wealthy and valued money the most. On the way he was trapped in heavy rainfall. He got totally drenched and along with him his money also got wet. He started grumbling and cursed the rainfall due to which he had to suffer heavy loss. Sometime later a robber attacked him. He could make out that he was a wealthy man and was carrying the money. He was about to fire, but the gun did not work because and saved himself from the loss of his life as well as money. Then he realised that the rain, which he was cursing sometime ago, had actually saved him and his money. He then understood that whatever happens, it always happens for the good.

Questions:

- What did the merchant carry?
- Why did he curse the rainfall?
- Why could not the robber shoot the merchant?
- What was the lesson learned by the merchant?

(OR)

b) Read the following poem and answer the questions given below:

And now there came both mist and snow,
 And it grew wondrous cold:
 And ice, mast-high, came floating by,
 As green as emerald.
 The ice was here, the ice was there,
 The ice was all around:
 It cracked and growled, and roared and howled,
 Like noises in a sound!
 And through the drifts the snowy cliffs
 Did send a dismal sheen:
 Nor shapes of men nor beasts we ken-
 The ice was all between.
 At length did cross an Albatross,
 Thorough the fog it came;
 As if it had been a Christian soul,
 We hailed it in God's name.

Questions:

- According to the poet what came there?
- How did the ice look like?
- Where could the poet see the ice?
- Which crossed through the fog?